

Curriculum Vitae

**Urie Bronfenbrenner**

Home Address:

108 McIntyre Place  
Ithaca, New York 14850

Office Address:

Department of Human  
Development and Family  
Studies  
MVR Hall  
Cornell University  
Ithaca, New York 14853

Date of Birth:

April 29, 191

Phone: (607) 255-0833

Present position

Jacob Gould Schurman Professor of Human Development and Family Studies and of Psychology, Emeritus, Cornell University.

Previous positions

1946-48 Assistant Professor of Psychology, University  
Michigan  
1946 Assistant Chief Clinical Psychologist for  
Administration and Research, Veteran's Administration  
Central Office, Washington, DC  
1942-46 Military service as Psychologist in US Army/Air Force  
1940-42 Psychologist, University Laboratory School, University  
of Michigan  
1942 Ph.D., University of Michigan, Developmental  
Psychology  
1940 Ed.M., Harvard University, Psychology  
1938 A.B., Cornell University, Psychology and Music

Recent Honors

1988 Camille Cosby "World of Children" Award  
1987 Award for Distinguished Scientific Contributions in  
Child Development, Society for Research in Child  
Development  
1987 Nicholas Hobbs Award, American Psychological  
Association  
1987 Award for Distinguished Contributions to Psychology in  
the Public Interest, American Psychological Association  
1986 Honorary Degree of Doctor of Philosophy from the Faculty  
of Social and Planning Sciences, Technical University,  
Berlin, Federal Republic of Germany

1986 President, Division 7 (Developmental Psychology),  
American Psychological Association

1985 G. Stanley Hall Medal, Division 7, American Psychological  
Association

1985 Honorary Degree of Doctor of Humane Letters, Bank  
Street College of Education

1984 Medal of Excellence, New York State Board of Regents

1984 Outstanding Achievement Award, University of Michigan

1983 Citation Classics Award for "Toward an Experimental  
Ecology of Human Development" (American  
Psychologist, 1977) as one of the most cited articles  
in the field

1982 Honorary Degree of Doctor of Family Sciences, Brigham  
Young University

1981 Anisfield-Wolf Award for The Ecology Development, The  
Cleveland Foundation

1981 Honorary Degree of Doctor of Philosophy from the  
Divisions of Psychology, Sociology, and Education,  
University of Muenster, Federal Republic of Germany

1980 Honorary Degree of Doctor of Philosophy from the  
Faculty of Social Sciences, University of Gothenburg,  
Sweden

1977 Kurt Lewin Award, American Psychological Association

#### Recent Professional Activities

Chair, Program for Andrew D. White Professors-at-Large, Cornell  
University, 1986-present

Membership Committee, American Academy of Arts and Sciences, 1987-  
present

Consulting Editor, Developmental Psychology, Alfred Knopf/Random  
House, 1982-present

General Editor, Series: Human Development in Cultural and  
Historical Contexts, Cambridge University Press, 1985-present

Member, Advisory Board, National Council for Families and  
Television, 1981-present

Member, Advisory Board, National Resource Center for Children in  
Poverty, 1987-present

Co-Chair, Common Learning Commission, Cornell University, 1983-88  
Member, Advisory Committee on Infant Care Leave, Yale Bush Center,  
1984-87

#### Honorary and Professional Organizations

Fellow, American Academy of Arts and Sciences

Fellow, National Academy of Education

Fellow, Divisions 7, 8, 9, 15, American Psychological Association

Fellow, Society for Research in Child Development

Member, International Society for the Study of Behavioral Development

#### Recent Publications

## Books

La ecologia del desarrollo humane (1987). Barcelona: Ediciones paidos.

Ecologia dello sviluppo umano (1986). Bologna: Societa editrice il Mulino.

Individualisme en socialisme: Opvoeding in Amerika en de Sovietunie 1982). Netherlands: Van Loghum Slaterus.

Die Oekologie der Menschlichen Entwicklung (1981) Stuttgart, Germany: Klett-Cotta.

Sosialisaatiotutkimus (1981). Espoo, Finland: Weilin and Goos.

Opvaeskt Oq milio: Okologisk socialistationsforskung (1980). Denmark: Gyldensdals Paedagogsiske Bibliotek.

The ecology of human development: Experiments by nature and design (1979). Cambridge, MA: Harvard University Press.

Wie Werkam ist Kompensatorische Erziehung (1974, 1982). Stuttgart, Germany: Klett-Cotta

## Recent Articles and Chapters

Youthful designs for research on aging: A response to Lawton's theoretical challenge (1989). In K.W. Schaie and C. Schooler, (Eds.), Social structure and Aging: Psychological Processes (pp. 85-93). Hillsdale, NJ: Lawrence Erlbaum Associates.

Ecological Systems Theory (1989). In Vasta, R. (Ed.), Six theories of child development: Revised formulations and current issues (pp. 185-246). Greenwich, CT: JAI Press.

Forward (1988). In A.R. Pence (Ed.), Ecological research with children and families: From concepts to methodology (pp. ix-xix). New York: Teacher's College Press.

Interacting systems in human development: Research paradigms: Present and future (1988). In Bolger, N., Caspi, A., Downey, G., and Moorehouse, M. (Eds.), Persons in Context: Developmental Processes (pp. 25-49). New York: Cambridge University Press.

Urie's message: Save the child (June 1988). 12-13. Cornell Alumni News, 12-13.

Forward (1988). In J.A. Calhoun, Violence, youth, and a way out, (p.1). Washington, DC: National Crime Prevention Council.

(With S.J. Ceci and J.G. Baker) Prospective remembering, temporal calibration, and context (1988). In M.M. Gruneberg, P.E. Morris and R.N. Sykes (Eds.), Practical aspects of memory: Current research and issues (pp. 360-365). New York: John Wiley and Sons.

Strengthening family systems (1988). In E.F. Zigler and M. Frank (Eds.), The parental leave crisis: Toward a national policy (pp. 143-160). New Haven, CT: Yale University Press.

La cambiante ecologia de la infancia. Implicaciones en el terreno de la ciencia y de la accion (The changing ecology of childhood. Implications for science and action) (1987). In Amelia Alvarez (Ed.), Psicologia y educacion (pp.44-56). Madrid, Spain: Visor Distribuciones.

Forward. Family support: The quiet revolution (1987). In S.L. Kagan, D.R. Powell, B. Weissbourd, and E.F. Zigler (Eds.), America's family support programs: Perspectives and prospects (pp. xi-xvii). New Haven, CT: Yale University Press.

Ecology of the family as a context for human development (1986). Developmental Psychology, 22(6), 723-742.

A generation in jeopardy: America's hidden family policy (1986). Division 7 Newsletter, American Psychological Association, Fall, 47-54.

The war on poverty: Won or lost? American children in poverty: 1959-1985 (1986). Division 37 Newsletter, American Psychological Association, 9(3), 2-3.

(With F. Kessel, W. Kessen, and S. White). Toward a critical social history of developmental psychology (1986). American Psychologist, 41(11), 1218-1230.

Recent advances in research on the ecology of human development (1986). In R.K. Silbereisen, K. Eyferth, and G. Rudinger (Eds.), Development as action in context (pp. 287-309). Berlin: Springer-Verlag.

Alienation and the four worlds of childhood (1986). Phi Delta Kappan, 67(6), 430-436.

Dix Annees de recherche sur l'ecologie du developpement humain

(1986). In M. Crahay and D. Lafontaine (Eds.), L'art et la science de l'enseignement (pp. 283-302). Bruxelles: Editions Lapor.

The three worlds of childhood (1985). Principal, 64(5), 6-10.

The ecology of human development in mid-passage (1985). In I. Bo (Ed.), Barn I Miljo: Oppvekst i en utviklingsokologisk sammenheng (pp.36-69). Norway: J.W. Cappelens Forlag A.S.

(With S. Ceci) "Don't forget to take the cupcakes out of the oven": Prospective memory, strategic time-monitoring, and context (1985). Child Development, 56, 152-164.

Continuity of values in a changing world (1985). Commencement Address, Brigham Young University, August 20, 1982, in D. Grunewald (Ed.), "I am honored to be here today...". New York: Oceana.

Contextos de crizna del nino. Problemas y prospectiva (1985). Infancia Aprendizaje, 29, 45-55.

The parent/child relationship and our changing society (1985). In L. Eugene Arnold (Ed.), Parents, children, and change. Lexington, MA: DC Heath.

Freedom and discipline across the decades (1985). In G. Becker and L. Huber (Eds.), Ordnung und unordnung: Hartmut von Hentig (pp. 326-339). Germany: Beltz Verlag, Weinheim, und Basel.