

Curriculum Vitae

Catherine Ann Cameron

Honorary Professor
Psychology Department
University of British Columbia
2136 West Mall,
University of British Columbia,
Vancouver, B.C., V6T 1Z4

Telephone: (604) 822-9078
Fax: (604) 822-6923
E-mail: acameron@psych.ubc.ca

Home: R.R.#1, K-48
113 Baker Road, Old Eagle Cliff,
Bowen Island, B.C., V0N 1G0

Telephone: (604) 947-2066

Emerita Professor &
Honorary Research Professor
Department of Psychology
University of New Brunswick,
Fredericton, N.B., E3B 6E4

Telephones:
Lab: (506) 457-0855
Department: (506) 453-4707
Fax: (506) 447-3063
E-mail: cameron@unb.ca

Education:

Ph.D., Psychology, University of London, 1964-1967
M.A., Psychology, University of British Columbia, 1962-1964
B.A., English and Psychology, University of British Columbia, 1957-1960

Positions:

Honorary Professor, Open University, UK, 2002.
Adjunct Professor, University of Victoria, 2001-2010.
Honorary Professor, Psychology Department, University of British Columbia, 1999-2010.
Research Consultant, Muriel McQueen Fergusson Centre for Family Violence Research, 1999-2001.
Honorary Research Professor, University of New Brunswick, 1999-2010.
Sabbatical Leave, 1998, Visiting Professor, University of British Columbia.
Sabbatical/Administrative Leave, 1994-1995, Visiting Professor, University of British Columbia
Resident Fellow, Lady Beaverbrook Residence, U.N.B., 1991-1999
Chair, Department of Psychology, U.N.B., 1990-1994
Half-Sabbatical Leaves, 1988, 1991, Visiting Professor, University of California, Berkeley, CA; Hangzhou University, PR China; Chiang Mai University, Thailand
Sabbatical Leave, 1983-1984, Honorary Visiting Professor, University of British Columbia; Bedford College, University of London
Professor, U.N.B., 1981-1999
Associate Dean, School of Graduate Studies and Research, 1980-1985
Sabbatical Leave, 1976-1977, Bedford College, University of London
Associate Professor, U.N.B., 1975-1981; tenure granted, 1975
Assistant Professor, University of New Brunswick, part-time, 1969-1972; full-time, 1972-1975

Fellowships:

1983-1984 Social Sciences and Humanities Research Council Leave Fellowship
1976-1977 Canada Council Leave Fellowship
1968-1969 Postdoctoral Fellow, University of New Brunswick
1967-1968 Postdoctoral Fellow, Dalhousie University
1966-1967 Canadian Federation of University Women's Senior Traveling Fellowship
1965-1966 Canada Council Doctoral Fellowship (also awarded 1966-1967)

Other Honours:

Emerita Professor, University of New Brunswick, 2000.
Honorary Research Professor, 1999.
Merit Award, University of New Brunswick, 1986
Elected Fellow, Canadian Psychological Association, 1986
Special Award for contributions to the Board of Directors, Canadian Psychological Association, as Chair of Scientific Affairs, 1985

Grants:

- 2010-2013. Social Sciences and Humanities Research Council of Canada. "Development of Moral Conceptions of Lying in Adolescents: When East Meets West". Co-PI with Kang Lee
- 2007-2008. Human Early Learning Partnership. "Evaluation of Welcome to Kindergarten Program." Co-PI with Constance Milbrath.
- 2007-2010. Social Sciences and Humanities Research Council of Canada. "Micro- and Macro-Cultural Influences on Children's Moral Conceptions of Honesty". Co-PI with Kang Lee.
- 2007-2010. Social Sciences and Humanities Research Council of Canada. "Negotiating Resilience: Protective Processes of Children in Transition across Cultures and Contexts" CI with Michael Ungar.
- 2006-2009. Human Early Learning Partnership. Preschool children's stress reactivity to a moral choice.
- 2006-2007 Canadian Women's Foundation. Provincial Strategy for Dating Violence Prevention. Co-PI with E. Sandra Byers.
- 2005-2010. US National Institutes for Health Cross-cultural study of development of verbal deception. CI with Kang Lee
- 2005-2007. Status of Women Canada Research Grant. Intersecting sites of violence in the lives of Canadian girls. (Helene Berman, PI; CA Cameron, CI)
- 2004-2006. Human Early Learning Partnership. Adolescent responses to psychosocial stress.
- 2004-2005. Status of Women Canada Research Grant. Intersecting sites of violence in the socialization of the Canadian girl child. (Helene Berman, PI; CA Cameron CI)
- 2004-2006. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers).
- 2003-2005. Human Early Learning Partnership. Adolescent responses to psychosocial stress.
- 2002-2003. N.B. Trustees' Fund Grant
- 2002-2004. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers).
2002. British Council U.K./Canada Collaborative Travel Grant
2002. Muriel McQueen Fergusson Foundation Grant
2001. -present University of British Columbia ITS Communications Services for Research
- 2001-2002. N.B. Trustees' Fund Grant
- 2001-2004. Social Sciences and Humanities Research Council Research Development Initiatives Grant (with Tara Callaghan)
- 2001-2004. Social Sciences and Humanities Research Council Research Grant (with Kang Lee)
- 2001-2004. Social Sciences and Humanities Research Council Research Grant
2000. UNB Conference Grant for Family Violence Centre Book Project
2000. Government of Taiwan Faculty Research Award
- 1999-2002. Status of Women Canada Research Grant
- 1998-2000 NBTel Research Grants
- 1998-1999 Health and Community Services Research Grant
- 1998-1999 MindCare New Brunswick Research Grant (with Joan Wright)
- 1998-2001 Social Sciences and Humanities Research Council Research Grant (with Kang Lee)
- 1998-1999 New Brunswick School Trustees' Grant
- 1997-2002 Jean Bowles Memorial Grant for Creating Peaceful Learning Environments
- 1997, 1998, 1999 Summer Student Placement Awards
- 1997-1998 U.N.B. Research Fund Grant
- 1996-1997 Solicitor General, Victims' Services Research Grant
- 1996-1999 NBTel research support in kind for children's telephone communication research
- 1996-2000 Social Sciences and Humanities Research Council Research Grant
- 1994-1997 - Social Sciences and Humanities Research Council Team Research Grant
- 1994-1996 - Social Sciences and Humanities Strategic Conference Team Grant
- 1993-1994 - Family Violence Research Centre Research Grant
- 1993-1995 - N. B. Tel Research Grant
- 1993-1994 - U.N.B. Research Fund Grant
- 1992-1993 - U.N.B. Research Fund Grant
- 1989-1990 - U.N.B. Research Fund Grant
- 1986-1987 - U.N.B. Research Fund Grant
- 1986-1993 - Challenge '86, '87, '88, '89, '90, '91, '92, '93 Summer Assistantships
- 1986-1988 Apple Canada Education Foundation Equipment Grant
- 1986-1988 Social Sciences and Humanities Research Council Research Grant
- 1985 Social Sciences and Humanities Research Council International Travel Grant
- 1985-1986 U.N.B. Research Fund Grant

1985-1988 Radio Shack Equipment Grant
 1985-1988 NBTEL Research Grant
 1985-1988 Province of New Brunswick Department of Education Research Grants
 1985-1986 Social Sciences and Humanities Research Council Research Grant
 1984-1985. U.N.B. Research Fund Grant
 1984. Department of Communications Conference Grant
 1983-1984. Natural Sciences and Engineering Research Council Travel Grant
 1982-1983. Department of Communications Research Grant
 1982-1983.. Natural Sciences and Engineering Research Council Operating Grant
 1981-1982. Department of Communications Research Grant
 1981-1982. Social Sciences and Humanities Research Grant (with V.A. Gray)
 1980-1981. U.N.B. Research Fund Grant
 1978. U.N.B. Research Fund Grant
 1977-78 1978-79 1979-80. Secretary of State Research Grants (with V.A. Gray)
 1975-76, 1976-77. Canada Council Research Grants (with V.A. Gray)
 1974-75, 1975-76, Province of New Brunswick Department of Education Research Grants (with V.A. Gray)
 1973-1974. Canada Council Research Grant
 1971-1972. U.N.B. Research Fund Grant
 1969-1970. Canada Council Research Grant (with R.M. Nicki)
 1969. Canada Council Travel Grant

Publications, in reverse chronological order:

- Cameron, E.L, Fox, J.D., Anderson, M.S., & Cameron, C.A. (in press 2010). Resilient youths use humor to enhance socio-emotional functioning during a *Day in the Life*. *Journal of Adolescent Research*
- Jiwani, Y., Berman, H., & Cameron, C.A. (in press 2010). Violence prevention and the Canadian girl child. *International Journal of Child, Youth, and Family Studies, 1(2)*,
- Gillen, J. & Cameron, C.A. (Eds.). (2010). International perspectives on early childhood research: *A Day in the Life*. Houndmills: Palgrave Macmillan.
- Cameron, C.A. & Gillen, J. (2010). Chapter 8: Conclusions, In J. Gillen & C.A. Cameron (Eds.) International perspectives on early childhood research: *A Day in the Life*. (Pp.155-164). Houndmills: Palgrave Macmillan.
- Cameron, C.A., Taly-Ongan, A., Hancock, R. & Tapanya, S. (2010). Chapter 4: Emotional Security. In J. Gillen & C.A. Cameron (Eds.) International perspective son early childhood research: *A Day in the Life*. (Pp. 59-76). Houndmills: Palgrave Macmillan.
- Cameron, E.L., Accorti Gamannossi, B., Gillen, J., & Cameron, C.A, (2010). Chapter 7: Humour. In J. Gillen & C.A. Cameron (Eds.) International perspectives on early childhood research: *A Day in the Life*. (Pp. 136-154). Houndmills: Palgrave Macmillan.
- Gillen, J. & Cameron, C. A. (2010). Chapter 1: Introduction. In J. Gillen & C.A. Cameron (Eds.) International perspectives on early childhood research: *A Day in the Life*. (Pp. 1-34). Houndmills: Palgrave Macmillan.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2010). Chapter 6: Notational systems. In J. Gillen & C.A. Cameron (Eds.) International perspectives on early childhood research: *A Day in the Life*. (Pp. 114-136). Houndmills: Palgrave Macmillan.
- Cameron, C.A, Lau, C., & Tapanya, S. (2009). *Passing it on* during a *Day In The Life* of resilient adolescents in diverse communities around the globe. *Child and Youth Care Forum, 38*, 305-325.
- Cameron, C.A. (2009). Constructing syntheses: Converging methods for investigating youth in diverse cultures. In L Liebenberg & M. Ungar, (Eds.). *Researching resilience*. Pp.225-244. Toronto ON: University of Toronto Press.
- Cameron, C.A. & Hutchison, J. (2009). Telephone-mediated communication effects on young children's oral and written narratives. *First Language, 29(4)*, 343-367.
- Cameron, C.A., & Pinto, G. (2009). *Day in the Life*: Secure interludes with joint book reading. *Journal of Research in Childhood Education, 3(4)*, 437-449.

- Cameron, C.A. (2009). Associations between shyness, reluctance to engage, and academic performance. *Infant and Child Development*, 18, 1-7.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2009). From scribbles to meanings: Social interaction in different cultures and the emergence of young children's early drawing. *Early Child Development and Care*, 179 (8), 1-19.
- Cameron, E.L., Kennedy, K., & Cameron, C.A. (2008). "Let me show you a trick!": A toddler's use of humor to explore, interpret, and negotiate her familial environment during a *Day in the Life*. *Journal of Research in Childhood Education*, 23, 5-18.
- Cameron, C.A. (2008). Identification and classification of childhood developmental difficulties in the context of attachment relationships. In N. Carrey (Ed.), *Special Issue on Classification, Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 17 (2), 58-68.
- Cameron, C.A. & Creating Peaceful Learning Environments Team. (2007). "She said...": Girls' voices against violence. In S. Normandeau, F. Guay, E. Harper, D. Damant, & M. Rinfret-Raynor, Eds. *Preventing violence against girls: Should programs be gender-specific?* Montreal PQ: CRI-VIFF.
- Cameron, C.A., Ungar, M., & Liebenberg, L. (2007). Cross-cultural understandings of resilience: Roots for wings in the development of affective resources for resilience. In N. Carrey & M. Ungar Eds. *Resilience Special Issue. Child and Adolescent Psychiatric Clinics* 16 (2) 285-301.
- Fu, G., Xu, F., Cameron, C.A., Heyman, G.D., & Lee, K. (2007). Cross-cultural differences in children's choices, categorizations, and evaluations of truths and lies. *Developmental Psychology*, 43 (2) 278-293.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, G., Hancock, R., Young, S. & Accorti Gamannossi, B. (2006). 'A Day in the Life': advancing a methodology for the cultural study of development and learning in early childhood. *Early Child Development and Care*, 177 (2), 207-218.
- Cameron, C.A., & Tapanya, S. (2006). Altalene ed amache: basi sicure per la resilienza durante „Un giorno nella vita” in diverse culture / Swings and hammocks as secure bases for resilience during 'A Day In The Life' in diverse cultures *Rassegna di Psicologia*, 3 (XXIII), 25-40.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, G., Hancock, R., Young, S., Accorti Gamannossi, B. & Didkowsky, N. (2006). Una metodologia per lo studio culturale dello sviluppo e dell'apprendimento nella prima infanzia / Advancing a methodology for the cultural study of development and learning in early childhood. *Rassegna di Psicologia*, 3 (XXIII), 11-24.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2006). Alfabetizzazione emergente in "Un giorno nella vita" / Emergent literacy in a day in the life. *Rassegna di Psicologia*, 3 (XXIII), 79-92.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2006). Joint book reading: Socialization of literacy in cultural perspective. *International Journal of Ideographic Science*. 4. Retrieved from <http://www.valsiner.com/articles/pinto.html>
- Reprinted as:
Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2008). Joint book reading: Socialization of literacy in cultural perspective. In S. Salvatore, J. Valsiner, S. Strout-Yagodzynski, & J. Clegg (Eds.) *Yearbook of Idiographic Science*, Volume 1. Roma: Firera & Liuzzo Group, pp. 287-306.
- Cameron, C.A., Tapanya, S. & Gillen, J. (2006). Swings, hammocks, and rocking chairs as secure bases during *A Day in the Life* in diverse cultures. *Child and Youth Care Forum*, 35(3), 231-247.
- Ungar, M., Clark, S.E., Kwong, W-m., Makhnach, A., & Cameron, C.A. (2005). Studying resilience across cultures. *Journal of Ethnic and Cultural Diversity in Social Work*. 14, 3/4, 1-19.
- Gillen, J., Accorti Gamannossi, B. & Cameron, C.A., (2005). 'Pronto, chi parla? (Hello, who is it?') Telephone as artefacts and communication media in children's discourses. In J. Marsh (Ed.) *Popular culture, media and digital literacies in early childhood*. London: Routledge Falmer. Pp. 242-272.

- Stirling, M.L., Cameron, C.A., Nason-Clark, N., & Mediema, B. (Eds.). (2004). *Understanding abuse: Partnering for change*. University of Toronto Press.
- Cameron, C.A. (2004). Schools are not enough: It takes a whole community. In M.L. Stirling, C.A. Cameron, N. Nason-Clark, & B. Mediema, (Eds.). *Understanding abuse: Partnering for change*. Toronto: University of Toronto Press. (Pp. 269-294).
- Cameron, C.A., & Team (2002). Worlds apart...coming together: Gender segregated and integrated primary prevention implementations for adolescents in Atlantic rural communities. In H. Berman, & Y. Jiwani (Eds.). *In the best interests of the girl child: Phase II Report*. London, ON: Alliance of Five Research Centres on Violence.
- Lee, K., Cameron, C.A., Doucette, J., & Talwar, V. (2002). Phantoms and fabrications: Young children's detection of implausible lies. *Child Development*, **73**, 1688-1702.
- Fu, G., Lee, K., Cameron, C.A., & Xu, F. (2001). Chinese and Canadian adults' categorizations of lie- and truth-telling about prosocial and antisocial behaviors. *Journal of Cross-cultural Psychology*, **32**, 740-747.
- Lee, K., Xu, F., Fu, G., Cameron, C.A., & Chen, S. (2001). Taiwan and Mainland Chinese and Canadian children's categorization and evaluation of lie- and truth-telling: A modesty effect. *British Journal of Developmental Psychology*, **19**, 525-542.
- Lee, K., & Cameron, C.A. (2000). Extracting true information from lies: The emergence of the representation-expression distinction in preschool children. *Merrill Palmer Quarterly*, **40**, 1-20.
- Cameron, C.A., & Wang, M. (1999). *Frog, where are you?* Children's narrative expression over the telephone. *Discourse Processes*, **28**, 217-236.
- Cameron, C.A., & Lee, K. (1999). Emergent use of English grammatical morphemes by Chinese-speaking children. *International Journal of Applied Psycholinguistics*, **37**, 43-58.
- Lee, K., Karmiloff-Smith, A., Cameron, C.A., & Dodsworth, P. (1998). Notational adaptation in children. *Canadian Journal of Behavioural Science*, **30**, 159-171.
- Cameron, C.A., Moxon, B., Dodsworth, P., & Wright, J. (1998). Teens seek to create peaceful learning environments. In *10th Anniversary Edition "Youth Violence Awareness" Community Guide*. Moncton, NB: New Brunswick Police Association. Pp. 49-73.
- Wright, J.M. & Cameron, C.A. (1997). A reconceptualization of anger development. *American Journal of Forensic Psychiatry*, **18**, 1-14.
- Lee, K., Cameron, C.A., Xu, F., Fu, G., & Board, J. (1997). Chinese and Canadian children's evaluations of lying and truth telling: Similarities and differences in the context of pro- and anti-social behaviors. *Child Development*, **64**, 924-934.
Reprinted in:
Slater, A. & Muir, D. (Eds.) (1998). *The Blackwell Reader in Developmental Psychology*. London: Blackwell.
- Cameron, C.A. & Lee, K. (1997). The development of children's telephone communication. *Journal of Applied Developmental Psychology*, **18**, 55-70.
- Cameron, C.A. & Lee, K. (1997). Bridging the gap between home and school with voice-mail technology. *Journal of Educational Research*, **90**, 1-9.
- Cameron, C.A., Edmunds, G., Wigmore, B., Hunt, A.K., & Linton, M.J. (1997). Children's revision of textual flaws. *International Journal of Behavioral Development*, **20**, 667-680.
- Cameron, C.A., & Moshenko, B. (1996). Knowledge transformation in children's narrative writing. *Canadian Journal of Behavioural Science*, **28**, 271-280.

- Cameron, C.A. (1996). Team action toward creating peaceful learning environments. In M. Russell, J. Hightower, & G. Gutman (Eds.) *Stopping the violence: Changing families, changing futures*. Vancouver: B.C. Institute on Family Violence. Pp. 96-109.
- Cameron, C.A. (1996). Making a place for social cognitive processes in writing development. *Issues in Education*, **1**, 171-176.
- Cameron, C.A., Hunt, A.K., & Linton, M.J. (1996). Written expression as recontextualization: Children write in social time. *Educational Psychology Review*, **8**, 125-150.
- Cameron, C.A., Lee, K., Webster, S., Munro, K., Hunt, A.K., & Linton, M.J. (1995). Text cohesion in children's narrative writing. *Applied Psycholinguistics*, **16**, 257-269.
- Cameron, C.A. (1995). One developmental psychologist in China. *CPA Developmental Psychology Newsletter*, **14**, 5-7.
- Lee, K., Cameron, C.A., Linton, M.J., & Hunt, A.K. (1994). Referential place-holding in Chinese children's acquisition of English articles. *Applied Psycholinguistics*, **15**, 29-43.
- Cameron, C.A., Hunt, A.K. & Linton, M.J. (1988). Medium effects on children's story rewriting and story retelling. *First Language*, **8**, 3-18.
- Cameron, C.A. (1988). The role of universities in understanding the impact of technology upon education and training. In *What can we do for our countries? The Report of the Proceedings of the Fourteenth Congress of the Universities of the Commonwealth*, Perth, Australia. Pp. 408-415.*
 Republished in Chinese as:
 *Cameron, C.A. (1988). The role of universities in understanding the impact of technology upon education and training. *Chinese Journal of Applied Psychology*, **3**, 8-12.
- Linton, M.J., Cameron, C.A., & Hunt, A.K. (1986). Putting computers in their place in the primary classroom: Building an environment for problem solving. In *Computer-assisted learning: The next five years*. Proceedings of the Fifth Canadian Symposium on Instructional Technology. Ottawa: National Research Council. Pp. 619-624.
- Cameron, C.A. (1986). Ethics and academe: Postgraduate style. In J.A. Scott (Ed.) *Sharing intellectual property: Legal and ethical issues in graduate teaching and publication*. (Pp. 69-71). Saint John's, NF: Memorial University of Newfoundland.
- Cameron, C.A. (1986). Children's writing and reasoning: Decontextualized representation using computers. *CPA Developmental Psychology Newsletter*, **5**, 9-14.
- Cameron, C.A. (1985). Putting computers in their place in the primary classroom. In *Microcomputers in the teaching/learning process*. Geneva: UNESCO.
- Cameron, C.A. & Craig, K.D. (1985). Independent research psychologists in Canada. *Highlights*, **7**, 2E-3E.
- Cameron, C.A. (1984). Technology in education for the future. In *New Technologies in Canadian Education Paper 17*. Toronto: TVOntario. Pp. 37-41.
- Cameron, C.A. (1984). Policies and practices: An introductory note. *Canadian Psychologist*, **25**, 115.
- Cameron, C.A. (1984). Interference effects on preschool children's learning sets. *Journal of Experimental Child Psychology*, **37**, 251-261.
- Cameron, C.A. (1983). Computers, families, and social change. *Transition*, **13**, 13-14.
- Cameron, C.A. & Goard, C. (1982). Procedural factors in children's class inclusion performance. *Journal of Genetic Psychology*, **140**, 313-314.
- Cameron, C.A. (1982). Telidon: Social impact and policy questions. In K. Elgie (Ed.) *Proceedings of Forum on the Social Impacts of Computerization*. Waterloo, ON: Waterloo Public Interest Research Group, University of Waterloo. Pp. 74-82.

- Cameron, C.A. (1982). Computer-communications innovations for social-science education. *Proceedings of Eighth International Conference on Improving University Teaching*. W. Berlin. Pp. 68-74. University of Maryland.
- Cameron, C.A. (1982). Managing urban space for children: A review. *Impact*, 5, 21.
- Cameron, C.A. & Davidson, M.L. (1981). Development of sorting skills in elementary school children. *Social Behavior and Personality*, 9, 1-7.
- Cameron, C.A. (1981). Videotex and the child? *CPA Developmental Psychology Newsletter*, 1, 4-6.
- Cameron, C.A. (1981). Stimulus factors in children's learning set performance. *Journal of Experimental Child Psychology*, 31, 245-255.
- Gray, V.A. & Cameron, C.A. (1980). Longitudinal development of English morphology in French immersion children. *Applied Psycholinguistics*, 1, 171-181.
- Cameron, C.A. & Callaghan, T. (1980). Presentation method and first trial outcome effects on preschool children's learning sets. *Canadian Journal of Behavioral Science*, 12, 283-287.
- Cameron, C.A. (1980). French immersion in New Brunswick: Guest Editorial. *French III Times*, 10, 3-4.
- Cameron, C.A. (1979). Trials per problem and age as factors in learning set formation of children. *Journal of Experimental Child Psychology*, 27, 410-422.
- Cameron, A. & Storm, T. (1964). Achievement motivation in Canadian Indian middle- and working- class children. *Psychological Reports*, 16, 459-463.*
 Reprinted in:
 *J.W. Berry & G.J. S. Wilde (Eds.), (1972). *Social psychology: The Canadian context*. Toronto: McClelland & Stewart.
 *J.P. Zubek, L. Brockman, & J. Whitely, (Eds.). (1972). *Child Development: Selected readings*. Toronto: McClelland & Stewart.

Book reviews:

- Cameron, C.A. (2005). Review of "How the brain learns to read," (D.A. Sousa, Corwin Press), *Journal of Early Childhood Literacy*, 5(3), 315-316.
- Cameron, C.A. (1997). Book notice of "Syntactic theory and first language acquisition: Cross-linguistic perspectives; Volume 1: Heads, projections, and learnability." *Child Development Abstracts & Bibliography*, 71, (2), 90-91.

Articles under review, revision, & in preparation:

- Cameron, C. A. & Gillen, J. (Submitted January 2010). Co-construction of identities through telephone narratives.
- Cameron, C.A., Wright, J.M., & Susman, E.J. (under revision, 2010). Cortisol social-stress responses of angry adolescent girls and boys.
- Cameron, C.A., Lau, C.Y., O'Leary, J. Fu, G., & Lee, K. (in preparation, 2010). Acculturation of modesty in a multicultural setting.
- Cameron, C.A., Chen, S. & Lee, K. (in preparation, 2010). Actions speak louder than words: Socialization of honesty in Taiwanese Chinese children.
- Gomes, L. & Cameron, C.A. (under revision, 2010). Anger status and its correlations with adolescent attachment relationships.
- Hutchison, J. & Cameron, C.A. (under revision, 2010). Children's messages on an answering machine.
- Ritchie, K., & Cameron, C.A. (under revision, 2010). Readiness for the transition to school.

Popular dissemination:

Cameron, C.A., & Team. (2002). *Worlds apart...coming together: Part 1: "She said, he said"; Part 2: Together we can.* Evaluation research findings leading to community facilitator training Video (32 minutes) and accompanying Handbook (16 pages). Fredericton N.B.: Muriel McQueen Fergusson Centre for Family Violence Research.

Cameron, C.A., Greaves, C. & Jackson L.J. (2002). *More than we know: Report and analysis of findings in the Safe House for Girls survey.* www.safehouseforgirls.com

Refereed papers, workshops, and poster sessions, in reverse chronological order:

Theron, L. & Cameron, C.A. (July 2010). *Adaptations of the DITL methodology: From strong toddlers to resilient teenagers.* Paper to be presented at biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.

Cameron, C.A., Pinto, G., Accorti Gamannossi, & Hancock, R. (July 2010). *Toddlers playing a head taller, during days in their lives.* Paper to be presented at biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.

Cameron, E.L. & Cameron, C.A. (July 2010). *Toward a developmental model of humour.* Paper to be presented at biennial meeting of International Society for Studies in Behavioural Development, Lusaka, Zambia.

Theron, L. & Cameron, C.A. *Adapting methodologies for partnering in youth resilience.* (June 2010). Paper presented at Pathways to Resilience II: Social Ecology of Resilience Conference. Halifax, NS.

Cameron, C.A., Theron, L., & Tapanya, S. (June 2010): *Cartooning our paths to resilience.* (June 2010). Paper presented at Pathways to Resilience II: Social Ecology of Resilience Conference. Halifax, NS.

Gillen, J, Cameron, C.A., Pinto, G., Accorti Gamannossi, B., Young, S., & Hancock, R. (May 2010). *"A Day in the Life: An international study of two-year-old girls and their families"*. Paper to be presented at annual meeting of American Educational Research Association, Denver, CO.

Cameron, E.L. & Cameron, C.A. (March 2010). *Adolescents negotiating resilience during one day in their lives: A little bit of honey makes the pill to go down.* Paper to be presented at Annual Meeting of Society for Research on Adolescents. Philadelphia, PA.

Lau, C. & Cameron, C.A. (October 2009). *Eastern and Western views that predict moral decision-making.* Paper at Annual meeting of Canadian Asian Studies Association. Vancouver BC.

Theron, L, Cameron, C.A., Lau, C., Didkowsky, N., Mabitsela, M. (August 2009). *A day in the lives of four resilient youth: An investigation of the cultural roots of resilience.* Annual Meeting of Society of South African Psychologists. Capetown SA.

Cameron, C.A. (June 2009). *'A Day in the life': Adapting visual methodologies to investigate daily lives of youths in diverse global locations.* Paper in Symposium, *Protective factors during a "Day in the Life" of resilient, relocated, adolescents in eight communities around the globe* at Jean Piaget Society Annual Meetings, Park City, Utah.

Cameron, E.L. & Cameron, C.A. (June 2009). *"I'd rather have a dog!": Negotiating a resilient "day" with humour.* Paper in Symposium, *Protective factors during a "Day in the Life" of resilient, relocated, adolescents in eight communities around the globe* at Jean Piaget Society Annual Meetings, Park City, Utah.

Cameron, E.L., Didkowsky, N. & Cameron, C.A. (May 2009). *Humor enhances socio-emotional functioning in resilient adolescents in diverse contexts* at Fifth International congress of Qualitative Inquiry, Urbana-Champaign IL.

Cameron, C.A. (May 2009). *Development of Individual Differences in Psychosocial Stress Responses.* Paper at International Conference on Social Development and Cross-cultural Research, Zhejiang Normal University, Jinhua, Zhejiang, China.

- Lau, C. & Cameron, C.A. (May 2009). Cross cultural and socio-cultural methodologies for examining the social development of children and youth. Paper at Human Early Learning Partnership Research Days. University of British Columbia, Vancouver BC.
- Sharp, J. & Cameron, C.A. (April 2009). *Cross cultural comparison of children's moral perceptions of truth-telling and lying*. Poster presented at annual conference of the New Brunswick College of Psychologists. Fredericton, NB.
- Cameron, C.A., Lau, C., Tapanya, S., Didkowski, N., Liedenberg, L., Ungar, M., & Theron, L. (February 2009). "Day in the life" of resilient adolescents in diverse communities around the globe. Paper presented at Human Early Learning Partnership-University of Victoria: Reach International Research Day, Victoria, BC.
- Cameron, C.A., & Pinto, G. (September 2008). 'A day in the life': Aspects of an ecological study of thriving two-year-old girls in diverse communities around the globe. Paper presented at *Ecologies of Diversities: the developmental and historical interarticulation of human meditational forms*. Meeting of the International Society for Cultural and Activity Research, San Diego, CA.
- Tapanya, S., Lau, C., & Cameron, C.A. (July, 2008). 'Day in the life' of resilient adolescents in eight diverse communities around the globe. Paper presented in Invited Symposium, M. Ungar, Chair, *Pathways to resilience across cultures: Lessons from studies of positive development under adverse circumstances* at International Congress of Psychology, Berlin Germany.
- Pinto, G., Accorti Gamannossi, B. & Cameron, C.A. (July 2008). *Emergent literacy in cultural perspective: Joint book reading activities in diverse communities*. Poster presented at 20th Meeting of International Society for Studies of Behavioural Development. Wuerzburg, Germany.
- Cameron, C.A. (June, 2008). *Ecological studies of a Day in the Life of resilient adolescents in eight locations around the globe*. Research presentation at Meeting of the Human early Learning Partnership, University of British Columbia, Vancouver BC.
- Cameron, C.A. (June 2008). *Writing under the curriculum*. Invited discussion at Multi-paper Session on Writing, Annual Conference of Canadian Society for the Study of Education, 30 May to 3 June, Vancouver BC: University of British Columbia.
- Cameron, E.L. & Cameron, C.A., (May 2008). 'Let me show you a trick!': Multiple social-cognitive functions of toddler humor. Poster presented at American Psychological Society meetings, Chicago IL.
- Cameron, C.A., Luft, T., & Byers, E.S. (April 2008). Contested contentions: She declares 'They don't have anything to worry about' and he maintains 'We need to sacrifice our brains.' Paper presented at Second Bi-Annual Conference, *Child & Youth Care in Action: Connecting Across Contexts*. Victoria, BC: University of Victoria.
- McKay, S.L., & Cameron, C.A. (March 2008). *Adolescent physiological stress response patterns to a frustration psychosocial stressor*. Poster presented at Society for Research on Adolescence, Chicago IL. Also presented (May 2008) at Human Early Learning Partnership Research Day. Vancouver BC: Simon Fraser University Harbour Front Campus.
- Cameron, C.A., Lau, C.Y., Lee, K., O'Leary, J., Chan, T., & Fu, G. Y. (November 2007). Acculturation effects: Moral learning in a multicultural society. Paper presented at Annual Meeting of Association for Moral Education. New York, NY.
- Fraser, W., Jenkins, M., Hoard, R. Luft, T., Cameron, C.A. & Creating Peaceful Learning Environments Team (November, 2007). New Brunswick rural teens' making sense of dating relationships. Paper presented at Research Day, Family Violence Research Centre, Fredericton, NB.
- Luft, T., Jenkins M., & Cameron, C.A (June 2007). Adolescent girls' negotiating dating relationships. Poster presented at Annual Meeting of Canadian Psychological Association, Ottawa, ON.
- Gillen, J., Hancock, R., Cameron, C.A. and Pinto, G. (June 2007) How versatile is video data?: connecting methodology to theory in an international study of two-year-old girls. Discussion session at *Developmental Social Cognitive Neuroscience: the 37th Annual Meeting of the Jean Piaget Society*, Amsterdam, NL.

- Tapanya, S., Taley-Ongan, A. & Cameron, C.A. (May 2007). Intergenerational transmission of harmony: Gentle strokes, and pats for the strong child. Paper in symposium, *A 'Day in the Life': Studying strong children in diverse global communities: An ecological approach* at annual meeting of Jean Piaget Society, Amsterdam, NL.
- Cameron, E.L., Accorti Gamanossi, B., Gillen, J., & Cameron, C.A. (May 2007). Two-year-olds' use of playful language and humour in three family contexts. Paper in symposium, *A 'Day in the Life': Studying strong children in diverse global communities: An ecological approach* at Annual meeting of Jean Piaget Society Meeting, Amsterdam, NL.
- Cameron, E.L., Kennedy, K., & Cameron, C.A. (May 2007). A toddler's use of humor to explore, interpret, and negotiate her familial environment. Paper presented at 3rd International Congress on Qualitative Inquiry. Urbana-Champaign, IL.
- Cameron, C.A., & McKay, S. (May 2007). Development of individual differences in psychosocial stress responses. Paper presented at Human Early Learning Partnership Research Days . Vancouver, B.C.
- Cameron, C.A., Lau, C., Chan, T.S.F., Sham, W.H.Y. (May 2007). Acculturation effects on modesty: Comparing Chinese-Canadian and Mainland Chinese children. Poster presented at Human Early Learning Partnership Research Days . Vancouver, B.C.
- Lee, K., Fu, G., Xu F., Cameron, C.A., Heyman, G. D., Wan, L., & Evans, A.D. (March 2007). Children's moral conception of collective oriented lies and its relation to their actual behavior. Paper presented at Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Cameron, C.A. & Gillen, J. (May 2006). *Joint meaning making: Recontextualizing language to accommodate communicative distance*. Paper in symposium, Narrative thought: What develops and how?" At Narrative Matters Conference, Acadia University, Wolfville, NS.
- McKay, S.L., Nanayakkara, D., Ruttle, P., Flett, R., & Cameron, C.A. (March 2006) Adolescent coping responses to psychosocial stress. Poster presented at Society for Research on Adolescence Biennial Meeting. San Francisco, CA.
- O'Leary, J., McKay, S.L., Archibald, S., Miller, A., Byers, E.S., & Cameron, C.A. (March 2006). Youth views on dating violence prevention. Poster presented at Society for Research on Adolescence Biennial Meeting. San Francisco, CA.
- Lougheed-Smith, R., Coleman, D., Hanlon, A., Densmore, A., Fiander, J., Sullivan, P., Arseneault, R., Eyre, L., Cameron, C.A. (November 2005). "Chillax" -- a girl-friendly method for discovering intersecting sites of violence in rural girls' lives. Paper presented at Research Day, Muriel McQueen Fergusson Research Centre for Family Violence Research, Fredericton, NB.
- Byers, E.S., Cameron, C.A., Miller, A., & McKay, S. (November 2005). Developing measurable goals and objectives for dating violence prevention programs. Paper presented at Research Day, Muriel McQueen Fergusson Research Centre for Family Violence Research, Fredericton, NB.
- Didkowski, N., & Cameron, C.A. (June 2005). Cultural variations on theories of thriving: A day in the lives of five little girls and their families. In *Pathways to Resilience: An International Conference*. Halifax, Canada.
- Cameron, C.A. (June 2005). Converging methods for investigating youth resilience in diverse cultures. In *Pathways to Resilience: An International Conference*. Halifax, Canada.
- Cameron, C.A., (June 2005). Multiple approaches to making meaning. Paper presented at symposium convened by Constance Milbrath, *Text and talk: Quantitative reinterpretations of qualitative narrative analysis* at Annual Meeting of Jean Piaget Society, Vancouver, Canada.
- Kendrick, K., Khan, S., & Cameron, C.A. (June 2005). *The whole is greater than the sum of its parts: Contributions of topical elements in mother-child telephone-mediated discourse*. Poster presented at Annual Meeting of Jean Piaget Society, Vancouver, Canada.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, J., Hancock, R., Young, S. Accorti Gamanossi, B. (May 2005). "A Day in the Life": Methodology. Paper presented in interactive symposium convened by J. Gillen, *Ecological*

investigation of learning in diverse communities with two-year-old girls at Annual Meetings of American Educational Research Association, Montreal, Canada.

- Cameron, C.A., & Tapanya, S. (May 2005). Swings and hammocks as secure bases during "A Day in the Life" in diverse cultures. Paper presented in interactive symposium convened by J. Gillen, *Ecological investigation of learning in diverse communities with two-year-old girls* at Annual Meetings of American Educational Research Association, Montreal, Canada.
- Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (May 2005). The development of symbolic systems: A cultural perspective. Paper presented in interactive symposium convened by J. Gillen, *Ecological investigation of learning in diverse communities with two-year-old girls* at Annual Meetings of American Educational Research Association, Montreal, Canada.
- Young, S., Gillen, J., & Cameron, C.A. (May 2005). Musical experiences during a day in the life. Paper presented in interactive symposium convened by J. Gillen, *Ecological investigation of learning in diverse communities with two-year-old girls* at Annual Meetings of American Educational Research Association, Montreal, Canada.
- McKay, S.L., Jackson, L., Ruttle, P., Flett, R., Nanayakkara, D., & Cameron, C.A. (March 2005). *The Frustration Social Stressor for Adolescent (FSS-A): A new experimental stress procedure*. Poster presented at Biennial Meetings of Society for Research in Child Development, Atlanta, GA.
- Fu, G., Xu, F., Cameron, C.A., & Lee, K. (March 2005). *Cross-cultural differences in children's moral conceptions of truths and lies*. Poster presented at Biennial Meetings of Society for Research in Child Development, Atlanta, GA.
- Gillen, J. and Cameron, C.A. (March 2005). Linguistic ethnography applied to a corpus of mother-children telephone calls. Poster presented at British Educational Research Association Literacy and Language Special Interest Group interactive research seminar. University of Sheffield, UK.
- Cameron, C.A., & Gill, C. (December 2004). "Worlds apart, coming together" training tools for gender-sensitive, community based, violence-prevention intervention with youth. Workshop presented at Breaking New Ground: Responding, remembering, and building Conference of Canadian Association for Victim Assistance, Richmond BC.
- Tapanya, S., Didkowsky, N., & Cameron, C.A. (July 2004). Methodologies for studying healthy early childhood interactions in local context. Poster presented in poster symposium co-convened by S. Tapanya and C.A. Cameron, 'A Day in the Life': *Ecological investigation of an interactional construction of childhood in diverse communities* at Biennial Meetings of the International Society for Studies of Behavioural Development, Ghent, Belgium.
- Gillen, J. & Cameron, C.A. (June 2004). *An 'intermental developmental zone' in informal talk: linguistic ethnology applied to a corpus of mother-children telephone calls*. Paper presented at 34th Annual Meeting of Jean Piaget Society, Toronto, ON.
- Khan, S., Jackson, L., Hodge, B., Kendrick, K., & Cameron, C.A. (June 2004). *Methods for analyzing cognitive intentions and affect in parent/child telephone discourse*. Poster presented at 34th Annual Meeting of Jean Piaget Society, Toronto, ON.
- Gillen, J., Cameron, C.A., Tapanya, S., Pinto, G., Jackson, L., Hancock, R., Didkowsky, N., & Accorti Gamannossi, B., (June 2004). *Social spaces of two-year-old girls: 'A Day in the Life.'* Poster presented at Annual Meeting of Canadian Psychological Association, St John's, NF. *Canadian Psychology*, 45:2a, 122.
- Hodge, B., Cameron, C.A., Jackson, L., Kendrick, K., & Khan, S. (June 2004). *Maternal support for young children's communicativity*. Poster presented at Annual Meeting of Canadian Psychological Association, St John's, NF. *Canadian Psychology*, 45:2a, 115.
- Kendrick, K., Cameron, C.A., Gillen, J., Hodge, B., Khan, S., & Jackson, L. (June 2004). *"I'm not done yet!": Children connect by telephone*. Poster presented at Annual Meeting of Canadian Psychological Association, St John's, NF. *Canadian Psychology*, 45:2a, 116.

- McKay, S., Cameron, C.A., & Jackson, L. (June 2004). *Adolescent responses to a frustrating psychosocial stressor*. Poster presented at Annual Meeting of Canadian Psychological Association, St John's, NF. *Canadian Psychology*, 45:2a, 113.
- Cameron, C.A. (April 2004). *Worlds apart.... Coming together*. Workshop on gender sensitive violence prevention intervention at Annual Convention of Boys' and Girls' Clubs of Canada. Kelowna, BC.
- Cameron, C.A. & Team. (October 2003). *Worlds apart.... Coming together*. Workshop on gender sensitive violence prevention intervention at *Moving Beyond Bullies & Victims*, Fredericton, NB
- Gillen, J. & Cameron, C.A. (September 2003). *'A Day in the Life' advancing a new methodology for cross-cultural research*. Paper presented at the European Early Childhood Education Research Association 13th Annual conference. University of Strathclyde, Glasgow.
- Greaves, C., Jackson, L.J. & Cameron, C.A. (June 2003). *Mother-child interactional synchrony on the telephone*. Poster presented at Annual Meetings of the Canadian Psychological Association, Hamilton, ON.
- Cameron, C.A., Normandeau, S., & McKay, S. (April 2003). *Gender sensitive violence prevention intervention*. Discussion hour facilitated at biennial meetings of the Society for Research in Child Development, Tampa, Florida.
- Cameron, C. A., Hutchison, J. K., Jackson L. , & Greaves, C. (April 2003). *Story writing after telephone communication experiences: Where is "Frog" now?* Poster presented at biennial meetings of the Society for Research in Child Development, Tampa, Florida.
- Cameron, C.A (February 2003). *Community-based violence prevention with adolescent girls and boys: Worlds apart, coming together*. Paper presentation at *International Conference on Impact of Globalization on Women and Children*, Bangkok, Thailand.
- Ritchie, K. & Cameron, C.A. (August 2002). *Attachment and the university adjustment process: A mediational model*. Poster presented at Biennial Meeting of International Society for Studies in Behavioural Development, Ottawa, ON.
- McKay, S., Wall, S., Wright, J., & C.A. Cameron. (August 2002). *Anger and stress responses of male adolescents: What's the story?* Paper in Symposium on Individual Differences in Psychophysiological and Psychosocial Stress Responding at Biennial Meeting of International Society for Studies in Behavioural Development, Ottawa, ON.
- Cameron, C.A., Wright, J.M., & McKay, S. (August 2002). *Individual differences in adolescent stress responses and aggression*. Paper in Symposium on Individual Differences in Psychophysiological and Psychosocial Stress Responding at Biennial Meeting of International Society for Studies in Behavioural Development, Ottawa, ON.
- Cameron, C.A. & Hutchison, J. (June 2002). *Primary school children recontextualize narrative expression after telephone experience*. Poster presented at Annual Meeting of Canadian Psychological Association, Vancouver, BC.
- Cameron, C.A. (May 2002). *Listen to the girls*. Violence Against Women Symposium 2002, Vancouver, BC.
- Cameron, C.A. (May 2002). *"Together, we can make a difference"*: Community-based support for gender-sensitive violence-prevention initiatives. Child and Youth Friendly Communities Conference, Vancouver BC.
- Cameron, C.A., Chen, S., & Lee, K. (October 2001). *Actions speak louder than words: Chinese adults' socialization of truth telling*. Paper presented at *Moving Toward Moral Excellence* Conference of the Association of Moral Education, Vancouver, BC.
- McKay, S.L., Brideau-Boyce, J. Flynn, R. Ritchie, K., Cameron, C.A. Cartwright , H. Shearer, C. (June 2001) *The effects of individual differences on community violence prevention programs for adolescents*. Poster presented at Annual Meeting of Canadian Psychological Association, Quebec, PQ.
- Cameron, C.A., Caplin, T., Cartwright, H., & Hutchison, J. (April 2001). *Narrative development over the telephone "Hi! Would you like to hear my story?"* Poster presented at Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- Cameron, C.A., Fu, G., & Fen, X (April 2001). *Canadian and Chinese children's judgments and decisions about individual and collective truths and lies*. Paper presented at Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Shearer, C., Cartwright, H., Gomes, L., Wright, J.M., Ritchie, K., & Cameron, C.A. (July 2000). *Narratives of incarcerated adolescents*. Poster presented at Canadian Psychological Association, Ottawa, ON.
- Cartwright, H., Gomes, L., Shearer, C., Wright, J., Ritchie, K., & Cameron, C.A. (July 2000). *Socio-emotional characteristics of male young offenders*. Poster presented at Canadian Psychological Association, Ottawa, ON.
- Cameron, C.A. & Doucette, J. (July 2000). *Phantoms and fabrications: young children's use of the knowledge of the fantasy-reality distinction for lie-detection*. Paper presented in symposium at International Society for Studies in Behavioural Development, Beijing.
- Wright, J.M. & Cameron, C.A. (July 2000). *Social stress and hormonal responses of adolescents*. Paper presented at International Congress of Psychology, Stockholm, Sweden.
- Gomes, L., & Cameron, C.A. (July, 2000). *Adolescent anger status and parental attachment*. Paper presented at International Congress of Psychology, Stockholm, Sweden.
- Wright, J.M. & Cameron, C.A. (March 2000). *Adolescents' s individual differences in social stress responding*. Paper presented in a symposium at the Society for Research in Adolescence meeting, Chicago IL.
- Cameron, C.A., Perrin, L., Fraser, W., & Fiander, J. (November 2000). *Girls and boys, together and apart: A community-based violence-prevention program*. Workshops presented at *Safer Schools... Safer Communities Conference 2000*.
- Wright, J.M., Cameron, C.A., Gomes, L., Ritchie, K., & Shearer, C. (1999). *Trait anger in Canadian adolescents*. [Abstract]. *Canadian Psychology*, **40:2a**, 30.
- Cameron, C.A., Wright, J.M., & Shearer, C. (1999). *Adolescents' responses to social stress*. Invited address at Canadian Psychological Association Annual Meeting, Halifax. [Abstract]. *Canadian Psychology*, **40:2a**, 114.
- Cameron, C.A., Ritchie, K., Shearer, C., Wright, J., Hossack, S., Cartwright, H., & Moxon, B. (1999). *Readiness for the transition to school*. [Abstract]. *Canadian Psychology*, **40:2a**, 30.
- Hutchison, J., Cameron, C.A., & Shearer, C. (1999). *"Hello, we can't take you call right now, but if you will leave a message,....": Children's messages on an answering machine*. [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Cameron, C.A., Xu, F., & Fu, G. (1999). *Chinese and Canadian children's concepts of lying and their moral judgments: Similarities and differences*. [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Cameron, C.A. (1998). *Telephone communication enhances recontextualized language*. [Abstract]. *Canadian Psychology*, **39: 2a**, 126.
- Doucette, J.T., Lee, K., Cameron, C.A., & Talwar, V. (1998). *Phantoms and fabrications: How children detect lies using the fantasy-reality distinction*. [Abstract]. *Canadian Psychology*, **39: 2a**, 12.
- Ng, D., Cameron, C.A., & Hutchison, J. (1998) *Maternal support for narrative production over the telephone*. [Abstract]. *Canadian Psychology*, **39: 2a**, 10.
- Wright, J.M., Cameron, C.A., & Moxon, B. (1998). *A qualitative examination of clinically angry adolescents*. *Abstracts of XVth Biennial ISSBD Meetings*, 194.
- Lee, K. & Cameron, C. A. (1997). *Chinese and Canadian children's evaluations of lying and truth-telling about pro- and anti-social behaviours*. [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.

- Cameron, C.A., Scarbro, J., Wang, M., Messer, M., & Granger, Y. (1997). Microgenetic analysis of telephone communication development. [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*.
- Wright, J.M. , Cameron, C.A., Keilty, J., Messer, M., Scarbro, J., & Englund, K. (1997). Adolescent anger intervention. [Abstract]. *Canadian Psychology*, **38**, 152.
- Cameron, C.A. & K. Lee. (1997). Development of semantics-based lie detection: Learning not to throw out the baby with the bath water. [Abstract]. *Canadian Psychology*, **38**, 55.
- Wang, M. & Cameron, C.A. (1996). Children's narrative expression on the telephone. *Abstracts of XIVth Biennial Meeting of the International Society for the Study of Behavioral Development*, 619. ERIC Doc. ED 400 959 PS 024 628.
- Dodsworth, P. & Cameron C. A. (1996). Adolescents' experiences that prevent peaceful learning. *Abstracts of XIVth Biennial Meeting of the International Society for the Study of Behavioral Development*, 140.
- Cameron, C.A., Perrin, L., Grant, F., Fraser, W., & Taylor, K. (1996). Creating peaceful learning environments. [Abstract]. *International Journal of Psychology*. **31**, 173. ERIC Doc. ED 400 960; PS 024 629.
- Cameron, C.A. & Wigmore, B.A. (1996). Bringing Bart Simpson to school. [Abstract]. *International Journal of Psychology*. **31**, 207. ERIC Doc. ED 400 094 ; PS 024 627.
- Wright, J.M. & Cameron, C.A. (1996). A reconceptualization of anger development. Paper presented at *Aggression, mental illness, and psychiatric intervention*, conference a Phillippe Pinel Institute Research Center, Montreal, PQ.
- Cameron, C.A. & Hunt, A.K. (1996). *Collaborating to support children's accessing knowledge for writing*. Poster presented at American Educational Research Association Annual Meeting, New York, NY.
- Cameron, C.A., Lee, K., Hunt, A.K., & Linton, M.J., (1995). *Text generation of primary school children*. Poster presented at Annual meeting of the Psychonomic Society, Los Angeles, CA.
- Cameron, C.A. & Wigmore, B. (1995). *Children's text revision*. Poster presented at Twenty-fifth Annual Symposium of the Jean Piaget Society, Berkeley, CA.
- Cameron, C.A. & Moshenko, B. (1995). *Knowledge transformation in young writers*. Poster presented at Annual Meeting of American Educational Research Association, San Francisco, CA.
- Cameron, C.A., Lee, K., Karmiloff-Smith, A. & Dodsworth, P. (1995). Social pragmatics of notational adaptation in children. (II). [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, 324.
- Lee, K. & Cameron, C.A. (1994). The development of lie-detection: An index of children's understanding of their own and others' minds. [Abstract]. *Canadian Psychology*, **35:2a**, 103.
- Cameron, C.A., Lee, K., Marshall, C., & Homer, B. (1994). The development of telephone communication skills in young children. [Abstract]. *Canadian Psychology*, **35:2a**, 103.
- Lee, K., Karmiloff-Smith, A. Cameron, C.A., & Dodsworth, P. (1993). Social pragmatics of notational adaptation in children.(I). [Abstract]. *Canadian Psychology*, **34:2a**, 322.
- Cameron, C.A., Lee, K., Webster, S., Xu, F., Linton, M., & Hunt, A. (1993). Text cohesion in the narrative writing of English- and Chinese-speaking children. [Abstract]. *Canadian Psychology*, **34:2a**, 322.
- Linton, M.J., Cameron, C.A., Li, K., & Hunt, A.K. (1992). Measurement of young Chinese speakers' second-language acquisition using an elicited imitation task. [Abstract]. *Canadian Psychology*, **33: 2a**, 353.
- Li, K. Cameron, C.A., Linton, M., & Hunt, A. (1992). Semantic place-holding in the acquisition of English articles by Chinese-speaking children. [Abstract]. *Canadian Psychology*, **33: 2a**, 351.

- Cameron, C.A., Li, K., Linton, M., & Hunt, A. (1992). Emergent use of English grammatical morphemes by Chinese-speaking children. [Abstract]. *Canadian Psychology*, 33: 2a, 350.
- Linton, M.J., Cameron, C.A., Hunt, A., Edmunds, G., Li, K., & Xu, F. (1990). Revision of text flaws by Canadian and Chinese school children. [Abstract]. *The Psychologist*, 3, 72.
- Cameron, C.A., Peterson, C., & Bigelow, A. (1990). *Issues in longitudinal research*. Panel at Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, N.S.
- Cameron, C.A., Hunt, A.K., & Linton, M.J. (1990). *Risks and rewards of multidisciplinary collaborative research*. Panel at Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, N.S.
- Cameron, C.A., McClement, M., Linton, M.J., & Turnbull, M. (1989). *Home factors in primary school written expression*. Paper presented at Annual Meeting of American Educational Research Association, San Francisco, CA.
- Turnbull, M.L., Cameron, C.A., & Linton, M.J. (1989). Distance evaluation in primary school children. [Abstract]. *Canadian Psychology*, 30, 249.
- Linton, M.J., Cameron, C.A., & Hunt, A.K. (1989). Some tasks for assessing children's problem-solving skills. [Abstract]. *Canadian Psychology*, 30, 249.
- Cameron, C.A., Linton, M.J., & Hunt, A.K. (1989). Correlates of communication monitoring in the primary classroom. [Abstract]. *Proceedings of Biennial Meeting of the Society for Research in Child Development*.
- Edmunds, G., Cameron, C.A., Linton, M.J., & Hunt, A.K. (1988). Children's text revision. [Abstract]. *Canadian Psychology*, 29, 224.
- Hunt, A.K., Cameron, C.A., & Knorren-McGrath, H. (1988). *Structure in primary children's story rewriting*. Poster presented at Australian Developmental Conference, Sydney.
- Edmunds, G., Cameron, C.A., & Eglington, K. (1988). *Audience adaptation in persuasive letters*. Paper presented at Annual Meeting of American Educational Research Association, New Orleans.
- Cameron, C.A. (1987). *Aspects of a longitudinal evaluation of a microcomputer-mediated primary curriculum*. Paper presented at ISSBD China Satellite Conference, Beijing.
- Cameron, C.A. (1987). *Longitudinal evaluation of a microcomputer-mediated primary curriculum*. Poster presented at IXth Biennial Meeting of the International Society for the Study of Behavioural Development, Tokyo.
- Cameron, C.A., Hunt, A.K., & Linton, M.J. (1987). Some academic correlates of ambiguity detection in primary school children. [Abstract]. *Proceedings of the Biennial Meeting of the Society for Research in Child Development*, Baltimore, MD, April. ERIC Doc. No. PS16683.
- Cameron, C.A., Linton, M. J., & Hunt, A.K. (1987). Automated cloze procedures as research and teaching tools. [Abstract]. *Canadian Psychology*, 28, 72.
- Linton, M.J., Cameron, C.A., & Hunt, A.K. (1987). A classification metric for computer procedures produced in a structured educational environment. [Abstract]. *Canadian Psychology*, 28, 72.
- Ford, K. & Cameron, C.A. (1986). Presentation and response modes in young children's detection of ambiguity. [Abstract]. *Canadian Psychology*, 27, 210.
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- Cameron, C.A., Linton, M., & Hunt, A.K. (1985). Script-writing by hand and by computer. [Abstract]. *Canadian Psychology*, 26, 66.

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- Goss, H.R & Cameron, C.A. (1984). Interproblem interval duration in young children's learning-set problem-solution. [Abstract]. *Canadian Psychology*, 25, 196.
- Cameron, C.A. (1984). Microcomputers and macrochildren. [Abstract]. *Canadian Psychology*, 25, 77.
- Cameron, C.A. (1983). *Computer-mediated communicational and cognitive development*. Poster presented as seventh Biennial Meeting of the International Society of the Study of Behavioural Development, Munich.
- Cameron, C.A. (1982). *Maintenance of attention in young children's learning set transfer*. Research symposium moderated for N. Dicaire, H. McNally, & T. Callaghan, at Atlantic Provinces Developmental Psychology Conference, University of New Brunswick, Fredericton, N.B.
- Dicaire, N. & Cameron, C.A., & Callaghan, T.C. (1982). *Reward expectancy in young children's learning*. Paper presented at Annual Meeting of Canadian Psychological Association, Montreal, PQ.
- Cameron, C.A. (1981). *Videotex and experimental child psychology workshop*. Atlantic Provinces Developmental Psychology Conference, Mount Allison University, Sackville, N.B.
- Cameron, C.A. (1981). Learning set acquisition of young children. [Summary] In *The young child, a full-fledged citizen?: Proceedings of Quebec City Assembly of World Organization for Preschool Education*, 28-30.
- Digdon, N., Cameron, C.A. & Nichols, B. (1980). *Interproblem interval effects on young children's learning set performance*. Paper presented at Annual Meeting of Canadian Psychological Association, Calgary, AB.
- Cameron, C.A. (1980). *Evaluation of research on French immersion programmes*. Symposium conducted at Atlantic Provinces Developmental Psychology Conference, Dalhousie University, Halifax, N.S.
- Williams, D.A. & Cameron, C.A. (1980). *Introduction of a novel dimension in young children's learning sets*. Paper presented at Annual Meeting of Eastern Psychological Association, Hartford, CN. (ERIC Doc. No. ED 168 788).
- Cameron, C.A. (1979). *Learning sets*. Workshop presented at Atlantic Provinces Developmental Psychology Conference, Saint Francis Xavier University, Antigonish, N.S.
- Gray, V.A. & Cameron, C.A. (1979). *Longitudinal development of English morphology in primary French immersion and traditional school settings*. Poster presented at Annual Meeting of Canadian Psychological Association, Quebec City, PQ.
- Callaghan, T. & Cameron, C.A. (1979). *Stimulus effects on young children's learning sets*. Paper presented at Annual Meeting of Canadian Psychological Association, Quebec City, PQ.
- Roxborough, C. & Cameron, C.A. (1978). *Retention of learning sets in children*. Paper presented at Annual Meeting of Canadian Psychological Association, Ottawa, ON.
- Callaghan, T. & Cameron, C.A. (1978). *The effects of novelty on learning set acquisition in young children*. Paper presented at Annual Meeting of Canadian Psychological Association, Ottawa, ON.
- Cameron, C.A. & Gray, V.A. (1977). *Effect of varying irrelevant dimensions on learning set performance of children*. Paper presented at Annual Meeting of British Psychological Society, Exeter, UK.
- Cameron, C.A. & Gray, V.A. (1976). *Evaluation of an early French immersion education curriculum*. Paper presented at International Congress of Psychology, Paris.
- Cameron, C.A., Gray, V.A., & Feider, H. (1975). *Academic and linguistic achievement in a total French immersion elementary curriculum*. Paper presented at Annual Meeting of Canadian Psychological Association, Quebec City, PQ.

- Cameron, C.A. (1973). *Discrimination learning set acquisition in young children as a function of trials per problem*. Paper presented as Annual Meeting of Canadian Psychological Association, Victoria, BC.
- Cameron, C.A. (1969). *Some factors affecting discrimination learning in young children*. Reviewed at International Congress of Psychology, London.
- Storm, T. & Cameron, C.A. (1964). Ethnic differences on the relative effectiveness of incentives. [Abstract]. *American Psychologist*, 19, 492.

Invited papers and workshops in reverse chronological order:

- Cameron, C.A., & Lau, C. (June 2008). *Passing it on: Nurturance during a Day in the Life (DITL) of refugee Mexican teenagers in Canada*. Paper presented at Research Meeting of Healthy Early Learning Partnership. Vancouver BC: University of British Columbia.
- Cameron, C.A. (2007). *Effects of telephone talk on young children's story telling and writing*. Institute of Child Study, University of Toronto, ON.
- Cameron, C.A. (2007). Training Workshop on "Day in the Life" Methodology. International Resilience Project, Dalhousie University, Halifax, NS.
- Cameron, E.L. & Cameron, C.A. (2007). 'A Day in the Life': *Studying strong children in diverse global communities: An ecological approach*. Psychology Department Colloquium, University of Florence, Italy.
- Cameron, C.A. (2005). *Distanced communication and narrative expression*. Developmental Area Talk, Psychology Department, University of British Columbia.
- Cameron, C.A. (2003). *Atlantic provinces' violence prevention work with adolescents*. Human Learning and Development Institute, Faculty of Education, University of British Columbia, Vancouver, B.C.
- Cameron, C.A. & Team. (2002). *"She said....": Girls' voices against violence*. Paper presented at University of Montreal/Laval [CRI-VIFF] Seminar on Prevention de la Violence/Prevention of violence against girls. Montreal, P.Q.
- Cameron, C.A. & Gillen, J. (2002). *Ecological study of early development*. Open University, Milton Keynes, UK.
- Cameron C.A. & Gillen, J. (2002). *Strategies for data analysis of ecological studies of 'a day in the life' of preschoolers in six cultures*. Manchester Metropolitan University, UK.
- Cameron, C.A. & Team. (2002). *Evaluation of community-based, gender-sensitive, rural Atlantic violence prevention interventions*. Symposium at Centre for Research on Violence against Women and Children, London, ON.
- Cameron, C.A. & Team. (2002). *In the Interest of the Girl Child*. Policy and Research Forum on Community Safety, Health, and Well Being. Ottawa, ON.
- Cameron, C.A. (2001). *Together we can*. Invited keynote address at RESOLVE Research Day, University of Calgary, Calgary, AB.
- Cameron, C.A. & Team (2001). *Evaluation of community-based, gender-sensitive, rural Atlantic violence prevention interventions*. Symposium at RESOLVE Research Day, University of Calgary, Calgary, AB.
- Cameron, C.A., Chen, S., & Lee, K. (2001) *Actions speak louder than words: Chinese adults' socialization of truth-telling*. International Conference of Association for Moral Education, Vancouver, BC.
- Cameron, C.A., & Wright, J.M. (2001). *Adolescent girls' affective experiences and their physiological social stress responses*. Paper presented at Joint Seminar on the Culture of Violence at Annual Meetings of Canadian Society for Studies in Education and Royal Society of Canada, Quebec, PQ.
- Cameron, C.A. (2001). *World apart..., coming together*. Brown Bag Lunch Discussion Series. Muriel McQueen Fergusson Centre for Family Violence Research, Fredericton, NB.

- Cameron, C.A. (2001). *It takes a whole community*. Workshop sponsored by Status of Women Canada on the Girl Child Project. Winnipeg, MN.
- Cameron, C.A. (2000). *Abuse of Girls and Women in Rural Communities*. Facilitator of sessions on issues related to creating violence free contexts for rural girls and women. Fredericton: Family Violence Research Centre.
- Cameron, C.A. (2000). *Community violence-prevention with adolescents: What's sauce for the goose, might not be sauce for the gander*. Invited presentation at symposium on Community change: Research as a springboard for action and policy. Halifax, NS.
- Cameron, C.A. (2000) Invited Workshop at Regional Workshop on the Socialization of the Girl Child of the Family Violence Centre, UNB, Fredericton, NB.
- Cameron, C.A. (2000). *Girls and boys: Apart and together*. *InterArts Series*. University of New Brunswick, Fredericton, NB.
- Cameron, C.A. & Team (1999). *Evaluation of a violence prevention forum for adolescent girls*. Invited address at Regional Workshop on Socialization of the Girl Child of the Family Violence Research Centre, UNB, Fredericton, NB.
- C.A. Cameron. (1999). *Situating emotions in cognitive development*. Invited paper, Psychology Colloquium, Mount Allison University, Sackville New Brunswick.
- Cameron, C.A. (1998). *Peace begins with us: Creating peaceful learning environments*. Professional workshop for social service providers and educators working on school climate issues. Calgary, AB.
- Cameron, C.A. (1998). *Peace begins with us: Work of the Schools' Team of the Muriel McQueen Fergusson Family Violence Research Centre*. Public address to school administrators and staff, Calgary, AB.
- Hunt, A.K., Cameron, C.A., & Linton, M.J. (1997). *Launching literacy: Writers in orbit*. Paper presented at invited symposium, McGill University.
- Wright, J.M., Cameron, C.A., Englund, K., Keilty, J., Dodsworth, P., & Messer, M. (1996). *Helping your teen manage anger*. Workshop presented at *Shifting gears: Parenting your preteen or teenager*. Fredericton, NB.
- Englund, K., Cameron, C.A., Wright, J.M., Dodsworth, P., Keilty, J., & Messer, M. (1996) *Teaching your teen about assertiveness and aggression*. Workshop presented at *Shifting gears: Parenting your preteen or teenager*. Fredericton, NB.
- Weseen, G. & Cameron, C.A. (1996). *The MuchMusic, Nintendo, and Internet generation: Media influences*. *Shifting gears: Parenting your (pre)teen. An informal conference for parents of 10-to-18-year olds*. Fredericton, N.B.
- Cameron, C.A. (1995). *Social support for language recontextualization: Children write in social time*. Invited address, University of British Columbia, Vancouver, B.C.
- Cameron, C.A. (1995). *Language recontextualization: Children write in social time*. Invited colloquium, Simon Fraser University, Burnaby, B.C.
- Cameron, C.A. (1995). *Action research on creating peaceful learning environments*. SWOVA Action Network, Saltspring Island, B.C.
- Cameron, C.A. (1994). *Action research with the Muriel McQueen Fergusson Family Violence Research Centre: The specific case of creating peaceful learning environments in schools*. Invited paper presentation at *Stopping the Violence Conference* of B.C. Family Violence Research Institute, Vancouver, B.C.
- Cameron, C.A. (1994). *Counteracting sexual stereotypes and aggression in media*. Invited workshop at NBTA Home Economics Council Meetings, Fredericton, N.B.
- Cameron, C.A. (1994). *Bringing TV to school*. Invited keynote address at NBTA Home Economics Council Meetings, Fredericton, N.B.

- Cameron, C.A. (1993). Counteracting media influences. *Meeting the challenges of the teenage years*. Fredericton, N.B.
- Cameron, C.A. (1993). The effects of family violence on children and youth. *Family violence: A joint criminal justice response*. Halifax, N.S.
- Cameron, C.A. (1993). Violence and TV. *Parent conference: Meeting the challenge of parenting in the nineties*. Perth-Andover, N.B.
- Cameron, C.A. (1993). Taming the TV monster. *The child: Birth to eight*. U.N.B. Continuing Education Conference, Fredericton, N.B.
- Cameron, C.A. (1993). Counteracting violence in the schools. *The child five to twelve: A conference for parents, teachers, and caregivers*. Council of Home and School Association, Fredericton, N.B.
- Cameron, C.A. (1991). *Social support for written expression in primary school*. Psychology Department, University of Moncton, N.B.
- Cameron, C.A. (1988). *Written expression in the classroom*. Invited address, Psychology Department, University of Moncton, N.B.
- Cameron, C.A. (1988). *Computers and process writing*. Invited address, Kamehameha School, Honolulu, HI.
- Cameron, C.A. (1988). *Social values in literacy development*. Invited address, HART, University of Hawaii, Honolulu.
- Cameron, C.A. (1988). *Research in literacy development*. Invited address, Psychology Department, Hangzhou University, P.R.China.
- Cameron, C.A. (1986). Written expression. Plenary report of Working Group findings to *International Conference on Information Technology and Basic Skills* sponsored by the OECD Centre for Educational Research and Innovation, Paris.
- Cameron, C.A. (1985). Young children and the media. Keynote address at *Fifth Annual Conference on the Child: Birth to Six*. Fredericton, N.B.
- Cameron, C.A. (1985). Putting computers in their place. *Computers -- changing lifestyles*. One-day seminar sponsored by Canadian Federation of University Women & Dalhousie Continuing Education, Halifax, N.S.
- Cameron, C.A. (1985). Putting computers in their place in the primary curriculum. *More about micros 1985*, Moncton, N.B.
- Cameron, C.A. (1985). Children and computers. Invited paper at *Technology and culture: Computers, values, and creativity*, Ottawa, ON.
- Cameron, C.A. (1985). *The quality of education*. Keynote address at Annual Meeting of Canadian Society of Higher Education, Montreal, Quebec.
- Cameron, C.A. (1985). Grandmothers, teachers, and little girls. Paper presented at *Technology and culture: Computers, values, and creativity*. University of Ottawa, Ottawa, ON.
- Cameron, C.A. (1984). The computer in the early elementary years. *Computer Awareness Workshop*. N.B. Department of Education, Fredericton, N.B.
- Cameron, C.A. (1984). *Women's place in an information society*. Invited keynote address to Montreal Council of Women.
- Cameron, C.A. (1984). *More children, cognition, and computers*. Invited address to Developmental Psychology Group, Simon Fraser University, Burnaby, B.C.
- Cameron, C.A. (1984). *Children, cognition, and computers*. Invited address to Developmental Psychology Colloquium, U.B.C., Vancouver, B.C.

- Cameron, C.A. (1984). *Social spaces in an information society*. Chair and convener of symposium, Mont-Ste-Marie, Quebec.
- Cameron, C.A. (1983). Social and economic effects of communications technologies in Canada. Paper presented at *Conference on the Effects of Communications on the Social and Economic Development of Commonwealth Countries*. Leeds Castle, Maidstone, England.
- Cameron, C.A. (1983). *Social policy and the social effects of information technology*. Communications Department, Simon Fraser University, Burnaby, B.C.
- Cameron, C.A. (1983). The need for a national dialogue on the emerging information society. Invited paper on *Telematics and the Public Interest* at Annual Meeting of Canadian Communications Association, Vancouver, B.C.
- Cameron, C.A. (1983). A national commission on the emerging information society. Keynote speech at *Interactive Communication in Libraries*, Annual Meeting of Atlantic Provinces Library Association. Halifax, N.S.
- Cameron, C.A. (1983). *Social impact of Telidon on you*. Public address and chair of Public Forum, Winnipeg, MN.
- Cameron, C.A. (1983). *A familial context for technological innovation*. Invited address at Chelsea Luncheon, University of Prince Edward Island, Charlottetown, P.E.I.
- Cameron, C.A. (1983). *The social challenge of technological change*. Invited address sponsored by the Atlantic Provinces Library Association and the Robertson Library at the University of Prince Edward Island, Charlottetown, P.E.I.
- Cameron, C.A. (1983). *Social implications of Telidon*. Chair address, panel discussion at Public Forum. Vancouver, B.C.
- Cameron, C.A. (1982). *Computer communication innovations for social-science education*. Invited paper presented at Eighth International Conference, Improving University Teaching, W. Berlin.
- Cameron, C.A. (1982). *Social implications of the new information technologies*. Invited paper presented at Annual Meeting of Canadian Library Association. Saskatoon, Sask.
- Cameron, C.A. (1982). *Communication styles in the home: Lifestyle impacts*. Invited workshops presented at Annual Meeting, Canadian Association of Community Colleges. Toronto, ON.
- Cameron, C.A. (1982). Impact of computers on families. Invited address at P.E.I. Home Economics and Dietetic Association Annual Professional *Workshop on Computer Awareness*. Charlottetown, P.E.I.
- Cameron, C.A. (1982). An eclectic view: Science education in the computer age. Invited address at Science Council of Canada Workshop on *Science Education and the Computer Age*. Ottawa, ON.
- Cameron, C.A. (1982). Telidon: Social impact and policy questions. *Forum on the Social Impacts of Computerisation*. University of Waterloo.
- Cameron, C.A. (1981). *Videotex in Canada?* Invited paper presented as Annual Conference of Canadian Information Processing Society. Toronto: ON.
- Cameron, C.A. (1981). Chairperson, panel discussion, Social Implications of Telidon. *Videotex '81*. Toronto, ON.
- Cameron, C.A. (1981). Invited participant, *Technology and Culture Workshop*, Applebaum Federal Cultural Review Committee, Ottawa, ON.
- Cameron, C.A. (1981). Invited participant, *Videotex and Privacy Workshop*, Vancouver, B.C.
- Cameron, C.A. (1981). Social and educational impacts of videotex. Invited roundtable participant, *Telematics and Higher Education*, sponsored by MPHEC, Halifax, N.S.

- Cameron, C.A. & Gray, V.A. (1980). Evaluation of an immersion programme: What we know and what we do not know. Paper presented at *Immersion 80 Conference*. Fredericton, N.B.
- Cameron, C.A. (1980). Progress of the Subcommittee on the Effects of Videotex on Individuals and Society of the Canadian Videotex Consultative Committee. Invited participation in *Symposium on Communications, Computers, and Human Settlement*. York University, Toronto ON.
- Cameron, C.A. (1977). *Theoretical and experimental issues in learning set formation*. University of London.
- Cameron, C.A. (1977). *Approaches to cognitive development*. University of London.
- Cameron, C.A. (1977). *Theoretical issues in learning set acquisition*. University of Leeds.
- Cameron, C.A. (1976). *Factors affecting children's learning set performance*. University of Leeds.
- Cameron, C.A. (1976). *Evaluation of a primary school total French immersion curriculum*. University of London.

Reports:

- Milbrath, C., Cameron, CA, & Lau, C. (2008). *Family evaluation of the Welcome to Kindergarten programme*. Vancouver BC: Human Early Learning Partnership. 29 pp.
- Cameron, C. A., Byers, E. S., Miller, A., McKay, S. L., St. Pierre, M., Glenn, S., & the Provincial Strategy Team for Dating Violence Prevention. (2007). *Dating violence prevention in New Brunswick*. Fredericton, NB: Muriel McQueen Fergusson Family Violence Research Centre. 250 pp.
- O'Leary, J. & Cameron, C.A. (2004). *Youth views on dating violence prevention: Interim report for the provincial strategy team on dating violence prevention*. Fredericton, NB: Muriel McQueen Fergusson Center for Family Violence Research.
- Cameron, C.A. & Team (2002). *Report of Activities between 1998 and 2002 of Creating Peaceful Learning Environments Team*. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. & Team (2001). *Worlds apart... Coming together: Gender Segregated & Integrated Primary Prevention Implementations for Adolescents in Atlantic Rural Communities*. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. & Team (2000). *Violence prevention in the socialization of the girl child. Girls and boys: Apart ... and together*. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. & Team (1999). *Interim Report of an Evaluation of a Violence Prevention Forum, Saint John, NB*. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. (1998). *Readiness for the transition to school*. (Eight reports, one to each of the participating schools: Hazen White/St. Francis, Holy Trinity, Riverside Consolidated, Grand Manan Elementary, Nashwaaksis Memorial, Chipman Elementary, Andover Elementary, and Lou McNarin schools.) Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. (1998). *Bridging the transition to school*. (Report to Department of Health and Community Services.) Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A., and Schools Team (1998). *Creating peaceful learning environments: Summary of major findings and recommendations*. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. (1997). *Creating Peaceful Learning Environments*. Annual Report of the Schools' Team, 1996-1997. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, N.B.
- Cameron, C.A. (1996). *Creating peaceful learning environments*. Report of the schools' team, 1994-96. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, NB.
- Cameron, C.A. (1994). *Creating peaceful learning environments*. Report of the schools' team, 1993-94. Muriel McQueen Fergusson Family Violence Research Centre, Fredericton, NB.

- Cameron, C.A. (1986). *Learning to write*. Contribution to OECD Working Group on Education and Technology: Writing. Paris.
- Cameron, C.A. (1985). *Children's writing and reasoning: Decontextualized representation using computers*. Report to Ontario Ministry of Education, Toronto, ON.
- Social Impacts Subcommittee (1984). Social spaces in an information society. In C.A. Cameron, (Chair), *Social spaces in an information society*. Mont-Ste-Marie, Quebec.
- Social Impacts Subcommittee (1983). *Information technology: A call for a National Dialogue on the Emerging Information Society*. U.N.B, Fredericton, N.B.
- Clement, A. & Cameron, C.A. (1983). *Recommendations for social issues research in information technology*. Fredericton, N.B.: Social Impacts Subcommittee.
- Social Impacts Subcommittee (1982). *Information technology and social change*. Fredericton, N.B.: Social Impacts Subcommittee.
- Social Impacts Subcommittee (1982). *Terms of reference of National Committee on the Human Context for Information Technologies*. Ottawa, ON: Department of Communications.
- Social Impacts Subcommittee (1980, 1981, 1982). *Terms of reference and progress reports of CVCC Subcommittee on the Effects of Videotex on Individuals and Society*.
- Gray, V.A. & Cameron, C.A., (1980). *A follow-up evaluation of the fifth year of early French immersion*. Psychology Department, U.N.B.
- Gray, V.A. & Cameron, C.A., (1980). *A summary report of the evaluation of the elementary French immersion evaluation, 1974-1979*. Psychology Department, U.N.B.
- Cameron, C.A. & Gray, V.A. (1979). *Summary report of 1978 French immersion evaluation: Addendum to March 1978 summary*. Psychology Department, U.N.B.
- Gray, V.A. & Cameron, C.A., (1978). *Summary report of French immersion evaluation, 1974-1977*. Psychology Department, U.N.B.
- Gray, V.A., Cameron, C.A., & Linton, M.J. (1976). *A short-form test battery for evaluation of first year French Immersion students*. Psychology Department, U.N.B.
- Gray, V.A. & Cameron, C.A., (1976). *Evaluation of early French immersion in Fredericton, N.B. Grades 2 and 3. Interim report*. Psychology Department, U.N.B.
- Gray, V.A. & Cameron, C.A., (1975). *Evaluation of early French immersion in Fredericton, N.B.* Psychology Department, U.N.B.
- Cameron, C.A., Feider, H., & Gray, V.A. (1974). *Pilot evaluation of French immersion Grade 1 in Fredericton, N.B.* Psychology department, U.N.B., Fredericton, N.B.

Membership in professional societies:

Canadian Psychological Association, Fellow, Emerita
 Member of: Sections on Developmental Psychology, and Women & Psychology
 British Psychological Society, Emerita
 Society for Research in Child Development: Emerita
 International Society for the Study of Behavioural Development