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CURRICULUM VITAE

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EDUCATION:

B.A. Stanford University, 1956-60, with "Great Distinction" and Honors in Psychology

Ph.D. University of Minnesota, 1960-65, Psychology and Child Development

FELLOWSHIPS AND HONORS:

B.A. with "Great Distinction" and Honors in Psychology, Phi Beta Kappa

Fellow of Divisions 7 and 35, American Psychological Association, elected 1975.

Women's Hall of Fame, elected by University of Kansas Commission on the Status of Women.

Intra-university Visiting Professorship in the Department of Political Science, University of Kansas, 1986-87.

Distinguished Visiting Professor, California State University at Chico, October, 1987.

Irvin Youngberg Award for Outstanding Achievement in Applied Sciences, University of Kansas, 1988.

Burlington Northern Award for Outstanding Teaching, University of Kansas, 1989.

American Alliance for Theater and Education, Special Recognition Award for Service to the Field, 1990

Award for Distinguished Contribution to Psychology and the Media for the book, *Big World, Small Screen: The Role of Television in American Society*, from The Division of Media Psychology, American Psychological Association, 1992.

President, Division 7 (Developmental Psychology), American Psychological Association, 1994-95.

Urie Bronfenbrenner Award for Lifetime Contributions to Developmental Psychology in the Service of Science and Society, Division of Developmental Psychology, American Psychological Association, 1998.

Nicholas Hobbs Award for Research on Children, Division of Child, Youth, and Family Services, American Psychological Association, 2000.

Outstanding Teaching Award, Department of Human Ecology, University of Texas at Austin, 2000

Award for Contributions to Child Development and Public Policy, Society for Research in Child Development, 2001.

Department of Human Ecology Research Excellence Award, University of Texas at Austin, 2003

President, Society for Research in Child Development, 2005-2007

Outstanding Achievement Award, University of Minnesota, 2004

Outstanding Mentor Award, Society for Research in Human Development, 2006

Reuben Hill Award for Best Family Research Article Published in 2005, National Council on Family Relations, 2006

President, Consortium of Social Science Associations, 2008-10

Distinguished Contributions to the Society for Research in Child Development, 2009.

#### PROFESSIONAL EXPERIENCE:

Assistant Professor, Cornell University, Department of Child Development and Family Relationships. 1965-68.

Assistant Professor (1968-71), Associate Professor (1971-75), Professor (1975-76), College of Human Development, The Pennsylvania State University.

Visiting Associate Professor, Department of Psychology, Temple University, 1973-74.

Professor, Departments of Human Development and Family Life, Psychology, University of Kansas. 1976-1994.

Co-Director, Center for Research on the Influence of Television on Children (CRITC), University of Kansas. 1978-1996; University of Texas at Austin, 1996 – present,

University Distinguished Professor of Human Development and Family Life, University of Kansas. 1994-1996.

Visiting Professor, Center for Human Growth and Development, University of Michigan. 1996.

Priscilla Pond Flawn Regents Professor of Child Development, University of Texas at Austin, 1996 - present.

Research Associate, Center for Population Research, University of Texas at Austin, 1996-present.

Associate Director, Center for Population Research, University of Texas at Austin, 2001-2006.

#### RESEARCH NETWORKS AND BOARDS

Member, MacArthur Foundation Research Network on Successful Pathways Through Middle Childhood, 1994 - 2005

Member, NICHD Early Child Care Research Network, 1989 - present

Member, Board on Children, Youth, and Families, National Research Council and Institute of Medicine 1993-1998

Member, Center for Analysis of Pathways from Childhood to Adulthood, funded by National Science Foundation grant to University of Michigan, 2003-2012

#### PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development

American Psychological Association, Fellow of Divisions 7 and 35, Member Division 37

American Psychological Society, Charter Fellow  
Society for the Psychological Study of Social Issues

Population Association of America

Association for Public Policy Analysis and Management

National Association for the Education of Young Children

### BOOKS

Hetherington, E.M., Hagen, J.W., Kron, R., & Stein, A.H. (Eds.). (1975). *Review of child development research* (Vol. 5). Chicago: University of Chicago Press.

Field, T., Huston, A.C., Quay, H., Troll, L. & Finley, G. (Eds.). (1982). *Review of human development*. New York: Wiley.

Mussen, P.H., Conger, J. J., Kagan, J., & Huston, A.C. (1984). *Child development and personality* (6th ed.). New York: Harper & Row.

Mussen, P. H., Conger, J. J., Kagan, J., & Huston, A. C. (1990). *Child Development and personality* (7th ed.). New York: Harper & Row. Translated into Italian, Russian.

Huston, A. C. (Ed.) (1991). *Children in Poverty: Child development and public policy*. Cambridge: Cambridge University Press.

Huston, A. C., Donnerstein, E., Fairchild, H., Feshbach, N. D., Katz, P. A., Murray, J. P., Rubinstein, E. A., Wilcox, B. L., & Zuckerman, D. (1992). *Big world, small screen: The role of television in American society*. Lincoln, NE: University of Nebraska Press.

Zillmann, D., Bryant, J. & Huston, A. C. (Eds.) (1994). *Media, family, and children: Social scientific, psychodynamic, and clinical perspectives*. Hillsdale, NJ: Erlbaum.

NICHD Early Child Care Research Network (Ed.). (2005). *Child Care and Child Development: Results from the NICHD Study of Early Child Care and Youth Development*. New York: Guilford. [This is a “corporate author” for the research network in which I am an investigator]

Huston, A. C. & Ripke, M. N. (Eds.) (2006). *Contexts of development in middle childhood: Bridges to adolescence and adulthood*. New York: Cambridge University Press.

Duncan, G. J., Huston, A. C., & Weisner, T. (2007). *Higher ground: New Hope for working poor families and their children*. New York: Russell Sage. Awarded the Richard A. Lester Prize for the Outstanding Book in Labor Economics and Industrial Relations published in 2007; Industrial Relations Section at Princeton University.

### ARTICLES AND CHAPTERS

Bandura, A., & Huston, A.C. (1961). Identification as a process of incidental learning. *Journal of Abnormal and Social Psychology*. 63, 311-318.

Reprinted in:

- Readings in Child Development and Personality.* P. Mussen, J. Conger, J. Kagan (Eds.), 1st edition.
- Readings in the Psychology of Parent-Child Relations.* G. Medinnus (Ed.).
- Stein, A.H. & Wright, J.C. (1964). Imitative learning under conditions of nurturance and nurturance withdrawal. *Child Development, 35*, 927-938.
- Stein, A.H. (1965). *Imitation of resistance to temptation.* Unpublished doctoral dissertation, University of Minnesota.
- Stein, A.H. (1967). Imitation of resistance to temptation. *Child Development, 38*, 157-169.
- Stein, A.H. & Smithells, J. (1969). Age and sex differences in children's sex role standards about achievement. *Developmental Psychology, 1*, 252-259.
- Stein, A.H. (1969). The influence of social reinforcement on the achievement behavior of fourth-grade boys and girls. *Child Development, 40*, 727-736.
- Stein, A.H. (1971). The effects of sex role standards for achievement and sex role preference on three determinants of achievement motivation. *Developmental Psychology, 3*,
- Stein, A.H., Pohly, S.R., & Mueller, E. (1971). The influence of masculine, feminine, and neutral tasks on children's achievement behavior, expectancies of success, and attainment values. *Child Development, 42*, 195-207.
- Reprinted in D.M. Gelfand (Ed.). (1975). *Social learning in childhood Readings in theory and application.* Monterey, CA: Brooks/Cole.
- Deutsch, F., & Stein, A.H. (1972). The effects of achievement-related motives and frustration on the quantitative and qualitative aspects of preschoolers' private speech. *Human Development, 15*, 310-324.
- Stein, A.H. (1972). Mass media and young children's development. *Yearbook of the National Society for the Study of Education* (Vol. 71, Part II, pp. 181-202). Chicago: University of Chicago Press.
- Stein, A.H., & Friedrich, L.K. (1972). Television content and young children's behavior. In J.P. Murray, E.A. Rubinstein, & G.A. Comstock (Eds.). *Television and social behavior: Vol. 2. Television and social learning.* Washington, DC: U.S. Government Printing Office.
- Friedrich, L.K., & Stein, A.H. (1973). Aggressive and prosocial television programs and the natural behavior of preschool children. *Monographs of the Society for Research in Child Development, 38*, (4), Serial No. 151.
- Reprinted in J. Gardner (Ed.). (1978). *Readings in developmental psychology.* Boston: Little, Brown.
- Stein, A.H. Television effects on children. (1973). *Encyclopedia of Psychology.* Guilford, Conn.: Dushkin Publishing Corp.
- Stein, A.H., & Bailey, M.M. (1973). The socialization of achievement orientation in females. *Psychological Bulletin, 80*, 345-366.
- Reprinted in:
- A.G. Kaplan, & J.P. Bean (Eds.). (1976). *Beyond sex-role stereotypes. Readings toward a psychology of androgyny.* Boston: Little, Brown.

- Mednick, M.S., Tangri, S.S., & Hoffman, L.W. (Eds.). (1976). *Women and achievement: Social and motivational analyses*. New York: Holt.
- Denmark, F. et al. (1976). *Women/Volume I: A PDI research reference work*. New York: Psychological Dimensions, Inc.
- Chosen as the "Citation Classic". (1984, February 27). *Current Contents*, 16 (9), 16.
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- Stein, A.H. (1973). The effects of maternal employment and educational attainment on the sex-typed attributes of college females. *Social Behavior and Personality*, 1, 111-114.
- Stein, A.H. Mass media and moral development. (1974). In D.D. Hearn (Ed.). *Values, feelings and morals: Part I. Research and perspectives*. Washington: American Association of Elementary-Kindergarten-Nursery Educators.
- Friedrich, L.K., & Stein, A.H. (1974). Die wirkungen von sozialisationsfordernden Fernsehprogrammen auf das Lernen and Verhalten bei Vorschulkindern. *AV Praxis*, 5, 5-7.
- Stein, A.H., & Friedrich, L.K. (1975). The effects of television content on young children's behavior. In A.D. Pick (Ed.). *Minnesota symposia on child psychology* (Vol. 9, pp. 78-105). Minneapolis: University of Minnesota Press.
- Stein, A.H., & Friedrich, L.K. (1975). Impact of television on children and youth. In E.M. Hetherington, J.W. Hagen, R. Kron, & A.H. Stein (Eds.). *Review of child development research* (Vol. 5, pp. 183-256). Chicago: University of Chicago Press.
- Friedrich, L.K., & Stein, A.H. (1975). Prosocial television and young children's behavior: The effect of verbal labeling and role playing training. *Child Development*, 46, 27-38.
- Stein, A.H. (1976). Sex-role development and the adolescent. In J. Adams (Ed.). *Understanding adolescence* (3rd ed., pp. 233-257). Boston: Allyn & Bacon.
- Huston-Stein, A., & Baltes, P.B. (1976). Theory and method in life-span developmental psychology: Implications for child development. In H.W. Reese & L.P. Lipsitt (Eds.). *Advances in child development and behavior* (Vol. 11, pp. 169-189). New York: Academic Press.
- Huston-Stein, A. (1976). Issues in child development: New directions in understanding sex roles. *Newsletter of the Society for Research in Child Development*, Summer, 5-6.
- Fox, S., & Huston-Stein, A. (1977). Television's hidden curriculum. *National Elementary School Principal*, 56 (3), 62-68.
- Huston-Stein, A., Friedrich-Cofer, L.K. & Susman, E.J. (1977). The relation of classroom structure to social behavior, imaginative play, and self regulation of economically disadvantaged children. *Child Development*, 48, 908-916.
- Huston-Stein, A. & Higgins-Trenk, A. (1978). The development of females from childhood through adulthood: Career and feminine role orientations. In P.B. Baltes (Ed.). *Life span behavior and development* (Vol. 1, pp. 258-297). New York: Academic Press.

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- Huston-Stein, A., & Wright, J.C. (1979). Children and television: Effects of the medium, its content and its form. *Journal of Research and Development in Education*, 13, 20-31.
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- Greer, D., Potts, R., Wright, J.C., & Huston-Stein, A. (1982). The effects of television commercial form and commercial placement on children's attention and social behavior. *Child Development*, 53, 611-619.
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- Lovelace, V.O., & Huston, A.C. (1982). Can television teach prosocial behavior? *Prevention in Human Services*, 2, 93-106.
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- Rice, M.L., Huston, A.C., & Wright, J.C. (1982). The forms and codes of television: Effects on children's attention, comprehension, and social behavior. In D. Pearl, L. Bouthilet, & J.B. Lazar (Eds.). *Television and behavior: Ten years of scientific progress and implications for the 80: Vol. 2. Technical reports* (pp. 24-38). Washington, D.C.: Government Printing Office.
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- Reprinted in O. Boyd-Barrett & P. Braham (1987). *Media, knowledge, and power* (pp. 266-292). London: Croom Helm.
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- Huston, A.C., & Wright, J.C. (1983). Children's processing of television: The informative functions of formal features. In J. Bryant & D.R. Anderson (Eds.). *Children's understanding of television: Research on attention and comprehension* (pp. 37-68). New York: Academic Press.
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- O'Brien, M., Huston, A.C., & Risley, T. (1983). Sex-typed play of toddlers in a day care center. *Journal of Applied Developmental Psychology*, 4, 1-10.
- Rice, M., Huston, A.C., & Wright, J.C. (1983). The forms of television: Effects on children's attention, comprehension and social behavior. In M. Meyer (Ed.). *Children and the formal features of television: Approaches and findings of experimental and formative research*. (pp. 21- 55). Munchen: K.G. Saur.
- Wright, J.C., Huston, A.C., Ross, R.P., Calvert, S.L., Rolandelli, D., Weeks, L.A., Raessi, P. & Potts, R. (1984). Pace and continuity of television programs: Effects on children's attention and comprehension. *Developmental Psychology*. 20, 653-666.
- Huston, A.C., Greer, D., Wright, J.C., Welch, R., & Ross, R. (1984). Children's comprehension of television forms with masculine and feminine connotations. *Developmental Psychology*. 20, 707-716.
- Ross, R.P., Campbell, R., Wright, J.C., Huston, A.C., Rice, M.L., & Turk, P. (1984). When celebrities talk, children listen: An experimental analysis of children's responses to TV ads with celebrity endorsement. *Journal of Applied Developmental Psychology*, 5, 185-202.
- Huston, A.C., & Wright, J.C. (1984). The educational impact of television forms and formats. *Educational Media International*, (4), 12-16.

- Wright, J.C., & Huston, A.C. (1984). The potentials of television for young viewers. In J.P. Murray & G. Salomon (Eds.). *The future of children's television: Results of the Markle Foundation/Boys Town conference*. Boys Town, NE: Boys Town. pp. 65-80.
- Huston, A. C. (1984). Reminiscences: Form vs. content./ Reminiscences: Cognitive processing. In J.P. Murray & G. Salomon (Eds.). *The future of children's television: Results of the Markle Foundation/Boys Town Conference*. (pp. 159-161; 171-172). Boys Town, NE: Boys Town.
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- Huston, A.C. (1985). The development of sex typing: Themes from recent research. *Developmental Review*, 5, 1-17.
- Reprinted in S. Chess and A. Thomas (Eds.). (1986). *Annual Progress in child psychiatry and child development: 1986 edition*.
- Huston, A. C. (1985). *Television and human behavior*. (pamphlet). Washington, D. C.:Federation of Behavioral, Psychological and Cognitive Sciences.
- Huston, A.C., Wright, J.C., Eakins, D., Kerkman, D., Pinon, M., Rosenkoetter, L., & Truglio, R. (1985). *Age changes in Sesame Street viewing: A report to Children's Television Workshop* from CRITC (Center for Research on the Influence of Television on Children), University of Kansas, Lawrence, KS.
- O'Brien, M., & Huston, A.C. (1985). The development of sex-typed play behavior in toddlers. *Developmental Psychology*, 21, 866-871.
- Huston, A.C., & Wright, J.C. (1985). Eine Formsache: Die Einwirkungsmöglichkeiten des Fernsehens auf Kinder. In M. Grewe-Partsch & J. Groebel (Eds.), *Mensch und Medien*. (Festschrift für Hertha Sturm). München: K.G. Saur Verlag.
- O'Brien, M., & Huston, A.C. (1985) Activity level and sex stereotyped toy choice in toddler boys and girls. *Journal of Genetic Psychology*, 146, 527-534.
- Potts, C. R., Huston, A. C., & Wright, J. C. (1986). Effects of television form and violent content on children's attention and social behavior. *Journal of Experimental Child Psychology*, 41, 1-17.
- Carpenter, C.J., Huston, A.C., & Holt, W. (1986). Modification of preschool sex-typed behaviors by participation in adult structured activities. *Sex Roles*, 14, 603-616.
- Friedrich-Cofer, L., & Huston, A. C. (1986). Television violence and aggression: The debate continues. *Psychological Bulletin*, 100, 364-371.
- Rice, M.L., Huston, A.C., & Wright, J.C. (1986). Replays as repetitions: Young children's interpretations of television forms. *Journal of Applied Developmental Psychology*, 7, 61-76.
- Huston, A.C., Carpenter, C.J., Atwater, J.B., & Johnson, L.M. (1986). Gender, adult structuring of activities, and social behavior in middle childhood. *Child Development*, 57, 1200-1209.
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## GRANTS

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- "Children and poverty." Grants from the Foundation for Child Development and the Ford Foundation for an interdisciplinary conference, June 1988. \$10,500.
- "A Longitudinal Study of Young Children's Media Use." Children's Television Workshop. 1988-95. \$1,200,000. With John C. Wright.
- "Reality of Children's TV: Cognitive and Emotional Effects," National Institute of Mental Health, 1989-92, \$350,000. With John C. Wright.

Training Grant, National Institute of Child Health and Human Development, PI from 1990-93. \$300,000.

Effects of Early Care Experiences on Young Children's Development," National Institute for Child Health and Human Development, with Marion O'Brien. I was PI 1990-1996; Co-PI 1996-2004. Grant to Univ. of Kansas; subcontract to U. Texas.  
Phase I: 1990-1994, \$1,450,000  
Phase II: 1995-1999, \$1,844,321  
Phase III: 2000-2004, \$3,364,981

"Effects of Early Childhood Media Use on Adolescent Achievement," The Markle Foundation, 1993-1995. \$150,000. With John Wright.

"An Analysis of Educational Content of Television Programs for Young Children." Public Television Service, 1993-94. \$17,000. With Denise Neapolitan.

"A Longitudinal Study of Young Children's Media Use--Extension." Children's Television Workshop. 1994-96. \$200,000. Huston PI; John C. Wright Co-PI.

"Effects of Early Childhood Media Use on Adolescent Achievement--extension," The Markle Foundation, 1995-1997. \$109,000. John Wright is PI; Huston Co-PI.

"Enhancement of the evaluation of the New Hope Project to Understand program Effects on Children and Families." Sept, 1996-December, 1997. \$50,433. MacArthur Foundation funds passed through Manpower Demonstration Research Corporation.

"Income and employment effects on children and families." W. T. Grant Foundation, Oct, 1997-Sept. 1999. Total award \$460,000. First year = \$230,000.

"Effects on children of televised sexual content." Henry J. Kaiser Family Foundation, Sept, 1997-Jan, 1998. \$10,000.

"Income and employment effects on children and families." National Institute for Child Health and Human Development, 1999-2002. Total = \$2,467,362; competitive renewal 2003-2009, Total = \$2,444,140.

"Next Generation Project." Manpower Demonstration Research Corporation with funds from the Packard, W.T. Grant, and MacArthur Foundations, 2000-2001. Total = \$132,876.

"Changes in employment, welfare receipt, and income as predictors of family and child care contexts and youth risk behavior." U. S. Department of Health and Human Services, 2001-2002. \$169,172.

"Middle childhood: A Prospectus for a Conference and a Book." MacArthur Foundation (through University of Michigan), 2001-2004. Total award = \$118,000.

"Early care settings and school readiness of low-income children: Cross cutting lessons from two complementary studies." Manpower Demonstration Research Corporation. 2004-06. Total award = \$53,000. Subcontract of grant from Administration on Children and Families, U.S. Department of Health and Human Services.

"Family structure and developmental trajectories across the early life cycle – Shannon Cavanagh." National Institute of Child Health and Human Development. 2004-06. Total award = \$82,676.00. This is an R32 postdoctoral award for Cavanagh.

"Interventions, Economic Security, and Child Development," Manpower Demonstration Research Corporation. 2006-09. Total award = \$279,165. Subcontract of grant from National Institute of Child Health and Human Development.

“Evaluation of a program for infant/toddler caregivers (PITC). Berkeley Policy Associates, 2006-2010. Total award = \$411,283. Subcontract of grant to West Ed from the U.S. Office of Education.

### PROFESSIONAL SERVICE:

#### National Committees and Boards

Member, Advisory Board for National Endowment for Children's Educational Television, 1992-94.

Member, Board on Children and Families, National Research Council, National Academy of Science, 1993-98.

Member, Advisory Committee for the Hallmark Foundation Child Development Project, 1991-94.

Member, CBS Advisory Panel on Children's Educational Television, 1996-98

Member, Board of Advisors for Media Scope (an advocacy group for children's television), 1996 – 2001

Co-chair, National Advisory Committee for the Decade of Behavior, 1999-2005

Member, Workshop on the Demographic and Behavioral Sciences, NICHD, 1999-2001

Member, Division Committee for the Behavior and Social Sciences and Education (DBASSE), National Academies, 2003 - 2009

Chair, Children and the Media Workshop, National Academies of Science, March 2006.

Member, Council of Inter-university Consortium on Political and Social Research, 2006-2010

Chair, Council of Inter-university Consortium on Political and Social Research, 2008-2010

Member (representative from DBASSE), Panel on “Evidence for Use: Improving the Quality and Utility of Social Science Research.” Division for the Behavior and Social Sciences and Education (DBASSE), National Academies, National Research Council. 2007-2009.

Advisory Board for the Pennsylvania State University Social Science Research Institute, 2009 -

#### Professional Organization Service

Society for Research in Child Development:

Member, Program Committee, 1985-91

Chair, Program Committee, 1987-89.

Social Policy Committee, Member 1993-95, Co-chair 1995-97, Governing Council representative, 97-

Reviewer, 1977-1997.

Member, Governing Council, 1997 – 2002

President-elect and Acting President 2003-2005

President 2005-2007

Past President 2007-2009

American Psychological Association:

Division 7, Developmental Psychology,  
President, 1994-95  
At-large Member, Executive Committee, 1984-1986.

Chair, Task Force on Television and Society, 1987-1988.  
Member, Publications Board, 1990 -91.

Consortium of Social Science Organizations:  
President, 2008-10

Editorial service:

Editor, Special Issue of *Child Development* on Children and Poverty, 1992-94.

Guest Editor. *Child, Youth, and Family Services Quarterly* issue on Children and Poverty, Winter, 1993.

Consulting Editor for *Developmental Psychology*, 1972-1978, 1980-1982.

Consulting Editor for *Child Development*, 1984-1996

Consulting Editor for *Sex Roles*, 1977-1978.

Advisory Editor for *Contemporary Psychology*, 1984-1988.

Consulting Editor for *Journal of Experimental Child Psychology* 1988-91.

Grant Review Committees:

Member, Social Sciences, Population Studies Study Section. Center for Scientific Review, National Institute of Child Health and Human Development. October 2002 – 2004.

Chair, Social Sciences, Population Studies Study Section. Center for Scientific Review, National Institute of Child Health and Human Development. October 2004 – 2006.

#### INVITED ADDRESSES AND CONFERENCES:

(past 15 years only)

Huston, A. C. (1993, February). *Family and environmental antecedents of intellectual ability in early childhood: Longitudinal analyses*. Invited presentation at the Esther Katz Rosen Symposium on the Psychological Development of Gifted Children, University of Kansas.

Huston, A. C. (March, 1993). *Policies for children: Entitlement instead of handout*. Presentation as part of a Round Table on Child Development I: Children of Poverty. New Orleans (SRCD Preconference event).

Huston, A. C. (October, 1993). *Is television violence a safety hazard?* Invited presentation to the National Safety Council, Chicago.

Huston, A. C. (February, 1994). *Children in poverty: Research and public policy implications*. Invited address to the Southwestern Society for Research in Human Development, Austin, TX.

- Huston, A. C. (1994, December). Chair and Presenter at Workshop on Welfare and Child Development, National Research Council, Washington DC.
- Huston, A. C. (1994, December). Invited colloquium, University of Texas at Austin, Austin, TX.
- Huston, A. C. (1995, January). Invited colloquium, University of Illinois, Champaign-Urbana, IL.
- NICHD Early Child Care Network. (1995, February). Do poor children get quality child care? Do rich children get better? Invited paper presented to a conference on "Consequences of Growing Up Poor," sponsored by the NICHD Family and Child Well-Being Network, Washington, D.C.
- Huston, A. C. (1995, March). Myths about children and television. Inaugural Lecture as a University Distinguished Professor, University of Kansas, Lawrence, KS.
- Huston, A. C. (1995, April). The future of children in poverty. Invited address to a Conference on Growing Up in Poverty: From Research to Action, University of Michigan, Ann Arbor, MI.
- Huston, A. C. (1995, June). Presentation at a Research Briefing based on *New findings on children, families, and economic self-sufficiency*. National Research Council, Washington DC.
- Wright, J. C. & Huston, A. C. (June, 1995). *Educational effects of children's television*. Presentation at a symposium on Educational Children's Television chaired by Hillary Rodham Clinton, The White House.
- Huston, A. C. (1995, August). *Children in poverty and public policy*. Presidential Address to Division 7 (Developmental Psychology), American Psychological Association, New York.
- Huston, A. C. (1995, October). *Myths about children and television*. Lecture given as the Baney-Thompson Distinguished Speaker, College of Education, University of Oregon, Eugene OR.
- Huston, A. C. & O'Brien, M. (1995, November). *The NICHD Study of Early Child Care*. Colloquium for the Department of Human Development, University of Kansas, Lawrence KS.
- Huston, A. C. (January, 1996). *The New Hope Project*. Presentation to the Center for Research on Poverty and Mental Health, University of Michigan, Ann Arbor MI.
- Huston, A. C. (February, 1996) *The NICHD Study of Early Child Care*. Presentation to the Clinical Psychology Program, University of Michigan, Ann Arbor MI.
- Huston, A. C. (February, 1996). *Poverty and children's development*. Center for Human Growth and Development, University of Michigan, Ann Arbor MI.
- Huston, A. C. (March, 1996). *Children and poverty: Implications for developmental research and public policy*. Research Unit on Children's Psycho-Social Maladjustment Montreal, Canada.
- Huston, A. C. & Schulz, S. (1996, April). *The New Hope Project*. Workshop on the Role of Welfare in Children's Development, Board on Children, Youth, and Families, National Research Council, Washington, D.C.
- Huston, A. C., Anderson, D. R., Wright, J. C., Collins, P., Schmitt, K., Linebarger, D., & McElroy, E. (June, 1996). *New research findings on the long-term effects of educational television*. Presentation at the White House Conference on Children's Television, The White House.

- Huston, A. C. (1996, October). *Poverty and child care*. Texas Association for the Education of Young Children, Austin, TX.
- Huston, A. C. (1996, November). *Family processes mediating poverty effects on children*. Invited address to the Joint Center for Poverty Research, Northwestern University and the University of Chicago, Evanston IL.
- Keynote Speaker for Family Science Ph.D. Kickoff. "Children in poverty: New questions about old answers." Department of Family Resources & Human Development, Arizona State University, November, 1997.
- Huston, A. C., Wright, J. C., Green, S., & Marquis, J. "Time Use by Young Children." Presented at a Conference on "Time Use, Non-Market Work, and Family Well-being" sponsored by the Bureau of Labor Statistics and the MacArthur Network on the Family and the Economy, Washington DC, November 1997.
- Invited Speaker. "Child Care." Congressional Breakfast Seminar on "Growing Up Poor: The Effects on Achievement, Parenting, and Child Care" sponsored by the Consortium of Social Science Associations, May 1998.
- Huston, A. C. (February 1999). Presentation on New Hope at Workshop on Coordination of Welfare Studies, National Institute of Child Health and Human Development, Bethesda MD.
- Huston, A. C. (March 26, 1999). Presentations at Briefings on the New Hope Project, at the Center for Law and Public Policy and the U.S. Administration on Children, Youth, and Families, Washington DC.
- Huston, A. C. (1999, August). Employment interventions for parents in poverty: How do children fare? Invited address for receipt of the Urie Bronfenbrenner Lifetime Contribution Award at the American Psychological Association Meeting, Boston.
- Huston, A.C. (1999, September). Work-based anti-poverty programs for parents can enhance the school performance and social behavior of children. Presented at "For Better or for Worse: State Welfare Reform and the Well-Being of Low-Income Families and Children" sponsored by the Joint Center for Poverty Research, Washington DC.
- Huston, A. C. (2000, January). Children's use of mass media and public policy. Workshop at the Irving Harris School, University of Chicago, Chicago IL.
- Huston, A. C. (2000, February). From research to policy: Choosing questions and interpreting the answers. Invited lecture in symposium, "Influential lives: Four developmental psychologists tell their life stories putting research into practice for America's children and families." Fordham University, New York.
- Huston, A. C. (2000, April). Antipoverty policies and children's development. Invited lecture to Phi Beta Kappa chapter, Georgetown University, Washington D.C.
- Huston, A. C. (2000, August). Effects of welfare and antipoverty programs on children. Invited address for receipt of Nicholas Hobbs Award at the American Psychological Association meeting, Washington D.C.
- Huston, A. C. (2000, October). The effects of the New Hope experiment on families and children. Presentation at "Children: Making Their Future?" Conference of Children 5-16 Research Programme. London, England.

- Huston, A. C. (2000, December). Child care and early development: The NICHD Study of Early Child Care. Invited presentation at Manpower Demonstration Research Corporation, New York.
- Huston, A. C. (2001, January). How welfare and work policies affect children: A synthesis of research. Invited address, Center for Human Growth and Development, University of Michigan, Ann Arbor.
- Huston, A. C. (2001, January) Mixed methods in studies of social experiments for parents in poverty: Commentary. Presented at a Conference on Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life, Santa Monica CA.
- Huston, A. C. (2001, March). Healthy children, families, and communities: How research informs policy. Panel discussion at the Human Ecology Centennial Weekend, Cornell University, Ithaca NY.
- Ripke, M., Huston, A. C., Eccles, J. & Templeton, J. (2001, June). The assessment of psychological, emotional and social development indicators in middle childhood. Prepared for the Conference "Key Indicators of Children's Well-Being: Completing the Picture," Child Trends, Washington DC.
- Huston, A. C. & Gennetian, L. A. (2001, November). *Parents' Coping Strategies and Child Well-being*. Presented at Conference on Coping Strategies in Working Poor Families sponsored by Office of the Assistant Secretary for Planning and Evaluation, Health and Human Services and Chapin Hall Center for Children, Washington D.C.
- Huston, A. C. (2002, February). *Effects of early childhood media use*. Invited presentation in symposium, "Toward better broadcasting for children and the information society" sponsored by NHK Broadcasting Culture Research Institute, Tokyo, Japan.
- Huston, A. C. (2002, February). *Effects of early childhood media use*. Invited presentation to Child Research Net and Benesse Corporation, Tokyo, Japan.
- Huston, A. C. (June, 2002). *The Effects of Welfare Reform and Poverty Policies on Children and Families*. Invited Presentation at a Conference in honor of Sheldon H. White, Wellesley MA.
- Huston, A. C. (October, 2002). *Child care for low income families: Problems and promises*. Presented at a conference on Work-Family challenges for low-income parents and their children. Pennsylvania State University, University Park PA.
- Huston, A. C. (2002, October). *The Effects of Welfare Reform and Poverty Policies on Children and Families*. Invited presentation to the Carolina Consortium, Center for Developmental Sciences, University of North Carolina, Chapel Hill NC.
- Huston, A. C. (2002, November). The New Hope Project. Invited presentation to the Population Research Center, University of Texas, Austin TX.
- Huston, A. C., Branca, S., Shim, M., Bos, J. & Mistry, R. (2002, November). *Parental employment and adolescent well-being: Are parents' job characteristics related to the future aspirations and work-related attitudes of low-income youth?* Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Dallas TX.



- Huston, A. C. (2003, June). *Middle Childhood Development: What Matters? Supports and Opportunities*. Presentation at the conference on “Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood.” Sponsored by the MacArthur Foundation, Washington DC.
- Ripke, M. & Huston, A. C. (2003, June). Does structured activity participation promote positive psychosocial and academic outcomes for low-income children during middle childhood and adolescence? Presentation at the conference on “Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood.” Sponsored by the MacArthur Foundation, Washington DC.
- Huston, A. C., et al. (2003, June). *The Impacts of a Family Poverty Intervention Program on Academic Achievement and School Motivation in Middle Childhood and Adolescence*. Presentation at the conference on “Building Pathways to Success: Research, Policy, and Practice on Development in Middle Childhood.” Sponsored by the MacArthur Foundation, Washington DC.
- Huston, A. C. (2006, April). Child care after welfare reform. Invited lecture at Conference on Welfare Reform, Harris School of Public Policy, University of Chicago, Chicago, Illinois.
- Huston, A. C. (2006, June). New Hope: A model policy for working-poor families. Invited Address to the Annual Meeting of the Society for the Psychological Study of Social Issues, Long Beach, CA.
- Huston, A. C. (2007, March). From research to policy and back. Presidential Address to the Society for Research in Child Development. Boston, MA.
- Huston, A. C. (2007, April). *New Hope: An Intervention for Working Poor Families and their Children*. Invited lecture at University of Pittsburgh, Pittsburgh, PA.
- Huston, A. C. (2007, August). *How to infuse early child development knowledge into the policy process*. Presentation at a UNICEF Annual Global Consultation on Early Childhood Development: Early Childhood Development in Social Policies. New York, NY.
- Huston, A. C. (2008, December). Introductory remarks. *Investing in America’s children: Linking developmental research and policy*. Program in commemoration of the 30<sup>th</sup> anniversary of the Congressional Fellowship Program, Society for Research in Child Development, Washington DC.
- Huston, A. C. (2009, October). *It takes a village: Government and the modern family*. Presentation to the Advisory Committee of the School of Human Ecology, University of Texas, Austin TX.
- Huston, A. C. (2009, October) *Poverty among very young children*. Invited presentation at conference on Capitalism without Poverty, University of Chicago, Chicago IL.