Come meet with other scholars who are successfully engaged in interdisciplinary research, share tips and resources, and engage in an open discussion.

Agenda

Part 1 (9:00-9:10 AM)

- Welcome
- Opening Remarks (Ronald Dahl)

Part 2 (9:10-9:30 AM)

- Introduction of Interdisciplinary Committee Mission
- Discussion with Interdisciplinary Award Winners (Tom Boyce, Carol Worthman)

Part 3 (9:30-10:10 AM)

- Introduction, discussion, and Q&A with Interdisciplinary Committee members
- ✓ How to connect with and begin collaborations with scholars from other disciplines?
- ✓ Barriers or costs to interdisciplinary research?
- ✓ How to communicate with other disciplines?
- ✓ How to do networking at the conference?

Part 4 (10:10-10:30 AM)

- Informal talking with Interdisciplinary Committee members
- Online survey
- Parting remarks
- Lucky draw to win a free 1 year SRCD Membership

Attend SECC Coffee Hour & register for a chance to win a free 1 year SRCD Membership!



Tweet at the conference & be entered in to a daily raffle to win a free SRCD membership! #SRCD2015



Do you want to learn more about current interdisciplinary research?

Be sure to attend Interdisciplinary Committee sponsored events focused on SCRD Strategic Plan!

Paper Symposium

Interdisciplinary Approaches to Reduce the Incidence of Early Childhood Obesity

Friday, March 20, 12:00pm to 1:30pm

Penn CC, Room 202A

Chair: Abbey Alkon, Dianne Ward

Interdisciplinary Perspectives to Address the Complexities of Child Maltreatment

Saturday, March 21 1:55pm to 3:25pm Marriott, Grand Ballroom Salon K

- Discussant: Anne Petersen
- · Chairs: Lorah Dorn, Jill Korbin

Conversation Roundtable

The Health and Well-Being of Young Adults: Highlights from an Institute of Medicine/National Research Council Report

Saturday, March 21, 8:00am-9:30am Marriott Level 4, Franklin Hall 11

- Moderator: Clare Stroud
- Panelists: John E Schulenberg, Velma McBride Murry, Claire D. Brindis, Mark E. Courtney

Poster Session with Reception

: Focusing on the Strategic Plan (Interdisciplinary)

Friday, March 20, 5:20pm to 6:35pm Penn CC, Exhibit Hall A



Interdisciplinary Coffee Hour

Saturday, March 21th, 2015 9:00-10:30am SECC Hospitality Room (Room 303 A and B Convention Center)

Interdisciplinary Committee Participants

Interdisciplinary Award Winners:
Tom Boyce, Carol Worthman
Interdisciplinary Committee:

Emma K. Adam, Lorah Dorn,
Abbey Alkon, Pamela Davis-Kean,
Jill Korbin, Sebastian Lipina,
John Schulenberg, Ron Dahl,
Rob Crosnoe, Amy Glaspie
SECC attendees:

Koeun Choi, Erica Musser



Sponsored by SRCD Interdisciplinary Committee and Student & Early Career Council (SECC)

Interdisciplinary Committee



Emma K. Adam, Chair 2013-15
Developmental Psychology
(Northwestern University, USA)
Dr. Adam is an expert on social and
developmental influences on stress biology
and sleep in children, adolescents and

young adults. She has examined racial/ethnic and socioeconomic disparities in stress, stress hormones and sleep, and the implications of these factors for emotional health, physical health and academic functioning.



Lorah Dorn, Chair 2013-15
Developmental Psychology
(Penn State University, USA)
Dr. Dorn's has expertise in puberty
and behavioral endocrinology with a
particular emphasis on adolescence. She

has focused on biological transitions as a period of vulnerability for physical and mental health problems. Her studies focus on puberty, stress hormones (cortisol), and reproductive hormones and their association with psychopathology and physical health.



Abbey Alkon, 2011-15 Nursing, Epidemiology (UCSF, USA) Dr. Alkon is an epidemiologist and Pediatric Nurse Practitioner and she works on multi-disciplinary, research teams. Her research focuses on understanding how

children's exposure to adversity early in life and their physiologic responsiveness to their environment effects their health. Her studies include children from ethnically-diverse, low income families.



Pamela Davis-Kean, 2011-15
Developmental Psychology
(University of Michigan, USA)
Dr Davis-Kean seeks the various
pathways that socio-economic status
(SES) of parents relates to the outcomes of

their children. Her primary focus is on parental educational attainment and how it can influence the development of the home environment throughout childhood, adolescence, and the transition to adulthood by using replication methods and large scale data sets.



Jill Korbin, 2013-17
Anthropology
(Case Western Reserve University, USA)
Dr. Korbin's research interests include
culture and human development; cultural,
medical and psychological anthropology;

neighborhood, community, and contextual influences on children and families; child maltreatment; and child and adolescent well-being. She has published and conducted research on incarcerated women, Ohio's Amish population, and neighborhood factors in relation to child maltreatment and child well-being.



Sebastian Lipina, 2013-17
Developmental Cognitive Neuroscience
(Unit of Applied Neurobiology, Argentina)
Dr. Lipina is a developmental psychologist
and neuroscientist working in the field of
environmental influences on cognitive and

emotional self-regulation development at different levels of organization (i.e., molecular, brain activation, individual performance). His research includes addressing the impact of poverty on cognitive development and designing interventions to optimize cognitive performance of children in school, home and laboratory contexts.



John Schulenberg, 2013-17
Life Span Development
(University of Michigan, USA)
Dr. Schulenberg's research focuses on
psychosocial development during
adolescence and young adulthood, with spe-

cific emphasis on the link between developmental transitions and health and well-being, on alcohol and other drug use, on developmental intervention and prevention research, and on the conceptualization and analysis of change.



Rob Crosnoe, GC Representative, 2013-15 Sociology (University of Texas at Austin, USA) Dr. Crosnoe's research primarily focuses on the ways in which the educational pathways of children and adolescents are connected to their general health develop-

ment and how these connections can be leveraged to explain and address demographic inequalities in schooling, especially those related to socioeconomic status and Mexican immigration.

Interdisciplinary Award Winners







Carol Worthman
Anthropology (Emory University)



Ron Dahl, GC Representative, 2013-15 Community Health and Human Development (University of California Berkeley, USA) Dr. Dahl is a pediatrician with long-standing research interests in the areas of sleep/ arousal and affect regulation and its rele-

vance to development of behavioral and emotional disorders in children and adolescents. His work focuses on early adolescence and pubertal maturation as a developmental period with unique opportunities for early intervention in relation to behavioral and emotional health problems.



Koeun Choi, SECC Representative, 2013-15 Human Development & Family Studies (University of Wisconsin-Madison) Koeun studies the impact of screen media on children's development with a focus on cogni-

tive processes including attention and memory.



Erica Musser, SECC Representative, 2015-17 Psychology (Florida International University) Dr. Musser's research attempts to elucidate The mechanisms linking emotionality, emo-

tion dysregulation, reward/risk sensitivity, and socioemotional cognition to externalizing behavior in children.



Amy Glaspie, Staff Liaison, 2007-Marketing & Communication Manager, SRCD

For more information,

 Visit the SRCD Interdisciplinary Committee website:

http://www.srcd.org/aboutus/committees/interdisciplinary

• Scan QR Code:

