

## CURRICULUM VITAE

**NAME:** Akira KOBASIGAWA

### 1. PERSONAL DATA:

RANK: Professor Emeritus

DEPARTMENT: Department of Psychology

FACULTY: Faculty of Arts and Social Sciences, University of Windsor

HOME ADDRESS: 2 Covington Rd. Unit 401  
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DATE OF BIRTH: December 17, 1932      NATIONALITY: Canadian

### 2. POST-SECONDARY EDUCATION:

1963 University of Iowa, Institute of Child Development (Iowa Child Welfare Research Station) Ph. D., Major: Child Developmental

Dissertation: Observation of failure in another person as a determinant of amplitude and speed of a simple motor response.  
(Directed by Willard W. Hartup)

1956 George Peabody College, M.A., Major: Psychology

MA thesis: Predictors of academic success of foreign students at Peabody College. (Directed by Nicholas Hobbs)

1955 George Peabody College, B.A., Major: English

**3. EMPLOYMENT HISTORY:**

- 1998- University of Windsor, Department of Psychology  
Professor Emeritus
- 1974-98 University of Windsor, Department of Psychology,  
Professor
- 1969-73 University of Windsor, Department of Psychology,  
Associate Professor
- 1968-69 Michigan State University, Department of Psychology,  
Visiting Assistant Professor
- 1964.69 University of the Ryukyus, College of Education,  
Assistant Professor
- 1963-64 University of Minnesota, Institute of Child Development,  
Postdoctoral Research Fellow
- 1960-63 University of Iowa, Iowa Child Welfare Research Station  
(Institute of Child Development), Research Assistant
- 1957-60 University of the Ryukyus, College of Education, Instructor

**4. SCHOLARLY AND PROFESSIONAL ACTIVITIES:**

- 2000- Emeritus Member, Society for Research in Child  
Development
- 1969 - Member, Society for Research in Child Development  
2000
- 1977- Member, American Psychological Association  
Present

- 1975-78 Consulting Editor, *Child Development* (Official journal of the Society for Research in Child Development).
- 1976-1998 Assessor for grant proposals submitted to the National Sciences and Research Council of Canada, and those submitted to the Social Sciences and Humanities Research Council of Canada.
- Guest Consulting Editor for: *Child Development*, *Journal of Applied Cognitive Psychology*, *Journal of Educational Psychology*, *Journal of Experimental Child Psychology*, *Journal of Reading*, and *Merrill-Palmer Quarterly*
- 1977-84 Consulting Editor, *Developmental Psychology* (Journal published by the American Psychological Association).
- 1978-1992 Reviewer, papers submitted to the conferences of the American Educational Research Association, and to the Society for Research in Child Development.
- 1980-90 Consulting Editor, *Child Development*
- 1982 Chairperson of the Panel: Cognitive Processes I : Attention, Learning, and Memory. 1983 Meeting of the Society for Research in Child Development.
- 1997-98 Panel member for the Graduate Scholarship Program, the Ontario Ministry of Education and Training.

**5. GRADUATE COURSES TAUGHT AT THE UNIVERSITY OF WINDSOR:**

Research Methods in Developmental Psychology  
Cognitive Development  
Social Development  
Learning in Children

Master of Arts Thesis Research  
Doctoral Dissertation Research

**6. GRADUATE COURSES TAUGHT ELSEWHERE:**

Seminar: Developmental Psychology (Michigan State University)  
Developmental Psychology (Kwansei Gakuin University)  
University of the Ryukyus

**7. UNDERGRADUATE COURSES TAUGHT AT THE UNIVERSITY OF WINDSOR:**

Developmental Psychology: Child  
Educational Psychology  
Advanced Child Psychology: Cognitive Development  
Advanced Child Psychology: Social Development  
Seminar in Developmental Psychology

**8. ADMINISTRATIVE DUTIES AT THE UNIVERSITY OF WINDSOR:**

1971-78	Executive Committee Member, Department of Psychology
1983-86	Member of Research Board, Faculty of Graduate Studies and Research.
1983-84	Member, Committee of Undergraduate Honors Theses.
1985-86	Coordinator, Committee of Undergraduate Honors Theses.
1987-88	Member, Graduate Studies Committee, Department of Psychology
1989-98	Chairperson, Graduate Studies Committee, Department of Psychology.

**9. PUBLICATIONS:****a. Chapters and articles in edited books**

1969 Sex differences and sex-role acquisition in children. In A. Yoda (Ed.). Personality development (pp. 137-184). Tokyo: Kanekoshobo.

1977 Retrieval strategies in the development of memory. In R.V.Kail & J.W. Hagen (Eds.). Perspectives on the development of memory and cognition (pp. 177-201). Hillsdale, N.J: Lawrence Erlbaum Associate.

1980 Observational learning: Bandura. In R.J. Corsini & G. Gazda (Eds.) Contemporary theories of learning (pp. 370-403). Ithaca, IL: Peacock Publishers. (with C. J. Holland.)

1981 The development of knowledge about effective helping. In Y. Agarie (Ed.). Essays in memory of Professor Yonamine (pp. 155-165). Kitaoji Shobo.

1989 Children's utilization of study time: Differential and sufficient aspects. In C. McCormick, G. Miller, & M. Pressley (Eds.). Cognitive strategy research: From basic to educational applications (pp. 64-82). New York: Springer Verlag. (with A. Dufresne)

1992 Characteristics of study-notes prepared by elementary school children. In S. Towson (Ed.). Educational Psychology: Readings for the Canadian context (pp. 183-197). Peterborough, ON: Broadview Press.(with M. Chouinard & A. Dufresne)

**b. Articles in refereed journals (Principal and correspondence investigator in all cases )**

1959 Sex-role preference in Okinawan preschool children, Psychologia, 2, 124-127.

1959 A study on sex-role development in children. Japanese Journal of Psychology, 8, 99-113.

1965 Observation of failure in another person as a determinant of amplitude and speed of a simple motor response. Journal of Personality and Social Psychology, 1, 626-630.

1966 Observationally induced disinhibition of inappropriately sex-typed responses in young children. Japanese Journal of Educational Psychology, 14, 9-14.

1966 Avoidance of feminine toys by kindergarten boys: Effects of adult presence or absence and an adult's attitude towards sex-typing. Japanese Journal of Psychology, 37, 96-103. (with K. Arakaki & A. Awaguni)

1966 Recent studies on sex-typing in children. Japanese Journal of Educational Psychology, 14, 216-229.

1967 Avoidance of inappropriately sex-typed objects by kindergarten children through modeling. Japanese Journal of Educational Psychology, 15, 34-41.

1967 Effects of feminine responses by female models on observer boys. Japanese Journal of Psychology, 38, 329-332. (with T. Kiyomura)

1968 Inhibition of feminine responses in kindergarten boys through modeling. Japanese Journal of Educational Psychology, 16, 1-7. (with T. Kiyomura)

1968 The effects of models' problem-solving behavior and vicarious reinforcement on children's learning. Japanese Journal of Psychology, 39, 81-84.

1968 Effects of vicarious reinforcement and models' demonstration on a simple motor task with young children. Japanese Journal of Educational Psychology, 16, 168-173 (with H. Kobashigawa)

1968 Inhibitory and disinhibitory effects of models on sex-inappropriate behavior in children. Psychologia, 11, 86-96.

1971 Effects of exposure to models on concept identification in kindergarten and second-grade children. Child Development, 42, 951-955 (with D. Ryan).

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1972 Free recall of categorized items by children at three grade levels. Child Development, 43, 179-181 (with D. Middleton).

1973 Free recall and retrieval speed of categorized items by kindergarten children. Journal of Experimental Child Psychology, 15, 187-192. (with R. R. Orr)

1973 Relative effectiveness of imagery instructions and pictorial interactions on children's paired-associate learning. Child Development, 44, 179-181 (with T. Clarkson et al).

1973 Verbal elaboration in young children's free-recall learning. Perceptual and Motor Skills, 36, 1062. (with L.A. Wilmshurst)

1974 Utilization of retrieval cues by children in recall. Child Development, 45, 127-134.

1975 Effects of retrieval cues on children's recall following free or cued recall instructions. Perceptual and Motor Skills, 40, 187-191.

1980 Children's knowledge about skimming. Alberta Journal of Educational Research, 16, 169-182 (with C. Ransom & C. Holland).

1982 Children's cognition about effective helping. Developmental Psychology, 18, 267-277 (with K. Barnett, J. Darcie, & C. Holland.).

1982 Use of multiple cues by children in memory retrieval situations. Journal of General Psychology, 107, 195-201.(with P. Mason)

1983 Monitoring retrieval processes by children. Journal of Genetic Psychology, 142, 259-269.

1983 Children's retrieval skills for school learning. Alberta Journal of Educational Research, 29, 259-271.

1986 Young children's knowledge of balance scale problems. Journal of Genetic Psychology, 148, 79-94 (with G. McFadden & A. Dufresne).

1988 Use of headings by children for text search. Canadian Journal of Behavioural Science, 20, 50-63 (with M. Lacasse & V.A. MacDonald).

1988 Characteristics of study-notes prepared by elementary school children. Alberta Journal of Educational Research, 34, 18-29 (with M. Chouinard & A. Dufresne).

1988 Developmental differences in children's spontaneous allocation of study time. Journal of Genetic Psychology, 149, 87-92 (with A. Dufresne).

1989 Children's spontaneous allocation of study time: Differential and sufficient aspects. Journal of Experimental Child Psychology, 47, 274-296 (with A. Dufresne).

1993 Spontaneous allocation of study time by first and third graders in simple memory task. Journal of Genetic Psychology, 154, 223-235 (with A. Metcalf-Haggert).

1997 Children's perception of purposes for studying different subjects in school. Journal of Psychology: Interdisciplinary and Applied, 131, 641-654.(with K. J. Mailhoit).

**c. Papers & invited addresses delivered at professional meetings (1986- )**

1986 Young children's knowledge of balance scale problems. Waterloo Conference on Child Development (with A. Dufresne).

1986 Frequency judgments of grade 2 and grade 5 children for sex-role related information. Waterloo Conference on Child Development (with D. Zanier)

1987 Frequency judgments for gender-related pictures by children. Meeting of the International Society of Behavioural Development.

1987 Children's spontaneous allocation of study time in a paired- associate task. Meeting of the Society for Research in Child Development (with A. Dufresne).

1988 Allocating study time appropriately: Spontaneous and instructed performance. Meeting of the American Psychological Association (with A. Dufresne & A. Metcalf).



1989 Children's allocation of study time in a simple memory task. Meeting of the Society for Research in Child Development (with A. Metcalf & A. Dufresne).

1990 College students' self-related cognitions and academic achievement: A LISREL approach. Meeting of the American Psychological Association (with J. Szkiba).

1993 Recent research on cognitive development in North America. Invited address, Western Japanese Psychological Association.

1994 An analysis of kindergarten report cards. Waterloo Conference on Child Development (with C. Brozowski et al.).

1995 Children's views about purposes for studying different subject areas. Meeting of the Society for Research in Child Development (with K. Mailhoit).

1995 Developmental psychology in North America: Some trends and problems. Invited special lecture. 59<sup>th</sup> Annual Convention of the Japanese Psychological Association.

1995 Symposium – Children's learning: Here-to-fore and hear-after. Discussant. 59<sup>th</sup> Annual Convention of Japanese Psychological Association.

1996 A comparative analysis of textbooks of cognitive development: Is cognitive development unified field? Waterloo Conference on Child Development (with R. Lavitch et al).

1999 Okinawan children's perceptions of purposes for studying different subjects in school. Meeting of the Society for Research in Child Development (with T. Kakazu, S. Omine)

2001 Okinawan children's causal attributions for success and failure in different subjects. Meeting of the Society for Research in Child Development (with T. Kakazu, & S. Omine).

2006 Research on children's learning strategies: From basic research to applications. Invited address. 33<sup>rd</sup> Convention of the Japanese Sport Psychology.

**10. RESEARCH GRANTS (1972- only):**

1972 Children's memorization strategies. Canada Council.

1976 Retrieval strategies in the development of memory. Social Sciences & Humanities Research Council of Canada.

1977 Retrieval strategies in the development of memory. Social Sciences & Humanities Research Council of Canada.

1979 The development of retrieval skills in children. Social Sciences & Humanities Research Council of Canada (Internal).

1981 Children's study skills. Social Sciences & Humanities Research Council of Canada (Internal).

1985 Children's search skills for school learning. Social Sciences & Humanities Research Council of Canada.

1985 Children's metacognition. Social Sciences & Humanities Research Council of Canada (Internal).

1986 Challenge '86 Summer Employment/Experience Development

1987 Children's study strategies. Social Sciences & Humanities 89 Research Council of Canada.

1989 Students' study strategies. Social Sciences & Humanities Research Council of Canada (Internal).

1995 The University of Windsor Travel Research Grant.