

Summary Curriculum Vitae

LYTTON HUGH

Married - Two children, five grandchildren.

Date of Birth: 26 September 1921.

Education - Schools:

In Germany (Nuremberg) and England (Hull).

Degrees and Training

B.A. Hon. (German) University of London, 1941.

B.A. Hon. (French) University of London, 1949.

M.A. (Psychology) University of Liverpool, 1953.

Ph.D. (Psychology) University of London, 1966.

Training in School and Clinical Psychology, Tavistock Clinic, London, 1955-56.

(formerly Chartered Psychologist in Alberta).

Professional Career

Teacher at secondary and primary schools	1948-1955
School and Clinical Child Psychologist, Midlothian, Scotland	1957-1962
Lecturer in Educational Psychology, University of Exeter, England	1963-1969
Associate Professor of Educational Psychology, University of Calgary	1969-1973
Professor of Educational Psychology, University of Calgary	1973-1988
Professor Emeritus and Professor part-time of Educational Psychology, University of Calgary	1988-1991
Professor Emeritus of Educational Psychology	1991

Honours and Committees

Fellow of the British Psychological Society.

Fellow of the Canadian Psychological Association.

Member of the Advisory Committee on Early Childhood Education, Government of Alberta,
1973.

Consulting Editor, *Developmental Psychology*, 1978 - 1980.

Member of the Committee on "The Family and the Socialization of Children" of the Social
Sciences and Humanities Research Council of Canada, 1982 - 1984.

Research Projects

Socialization processes in twins and singletons, and twins' development - funded by
Social Sciences and Humanities Research Council (1970 - 1978, 1978 - 1980);

Mothers of preterm infants - funded by Department of National Health and Welfare (with
Deborah Parker-Loewen) (1984 - 1987);

Meta-analysis on studies of differential socialization of boys and girls - funded by

SSHRC (1987-1989);
Meta-analysis on studies of antecedents of conduct disorder and criminality - funded by
SSHRC (1992-1995).

PUBLICATIONS – H. LYTTON

BOOKS

1. School Counseling and Counselor Education in the United States - a report. Occasional Publication Series, No.19, N.F.E.R., London, 1968.
2. Edited (with M. Craft): Guidance and Counseling in British Schools. London: Edward Arnold, 1969, 2nd ed., 1974.
3. Creativity and Education. London, Routledge & Kegan Paul, 1971. (Italian translation: Creativita e Educazione. Rome: Bulzoni Editore, 1977).
4. Parent-Child Interaction: The Socialization Process Observed in Twin and Singleton Families. N.Y. Plenum Press, 1980.
5. (With J. E. Grusec). Social Development: History, Theory and Research. N.Y.: Springer-Verlag, 1988.

JOURNAL ARTICLES, BOOK CHAPTERS

1947

1. "Journalistic Reflection in Germany." The Cornhill Magazine, Summer.

1953

2. "Foreign Language Learning." Bulletin of Liverpool Institute of Education. No.4, October.

1961

3. "An experiment in selection for remedial education." British Journal of Educational Psychology, 31, 79-94.

1966

4. "Children's expression of like-dislike and their responses to Color in Rorschach." J. Proj. Techniques and Personality Assessment, 30, 51-53.
5. "How soon should a child read?" New Society, July, No.198, 51-53.,

1967

6. "Follow-up of an experiment in selection for remedial education." Brit. J. Educ. Psychol., 37,

1-9.

7. "Note on the article 'Differences in test scores and in the gaining of selective places for Scottish children and those in England and Wales' by Douglas, Ross, Maxwell Walker." Brit. J. Educ. Psychol. 37, 124-125.

1968

8. "Selection for Remedial Education." Remedial Education, 3, 66-69.
9. (With F. A. Haddon) "Teaching approach and the development of divergent thinking abilities in primary schools." Brit. J. Educ. Psychol., 38, 171-180.
10. "Some psychological and sociological characteristics of 'good' and 'poor achievers' (boys) in remedial reading groups, clinical case studies." Human Development, 11, 260-276.
11. "School Counseling - an outside view." Personnel and Guidance Journal, 47, 12-17,

1969

12. "An integrated approach to counseling and social work - a look into the future." In Lytton and Craft (Eds.) Guidance and Counseling in British Schools. Edward Arnold.
13. (With A.C. Cotton) "Divergent Thinking Abilities in Secondary Schools." British Journal of Educational Psychology, 39, 188-190.
14. "Counseling and Psychology in Britain." Bull. Brit. Psychol. Soc., 22, No. 77, 273-279.

1970

15. (With P. Kline & I. R. Webster) "Teachers' attitudes to guidance and counseling." Educational Research, 12, 220-224.

1971

16. (With M. Croxen) "Reading disability and difficulties in finger localization and right-left discrimination." Developmental Psychology, 5, 256-262.
17. (With F. A. Haddon) "Primary education and divergent thinking abilities - four years on." British Journal of Educational Psychology, 41, 136-147.
18. "Observation studies of parent-child interaction: A methodological review." Child Development, 42, 651-684.

1973

19. (With M. E. Croxen & F. Pysh) "Regression-to-the-Mean Misunderstood: A reply to Vockell and Asher." Developmental Psychology, 8, 3-5.

20. "Three approaches to the study of parent-child interaction: ethological, interview and experimental." Journal of Child Psychology and Psychiatry, 14, 1-17.
21. "Determinants of compliance in two-year-old boys: Comparative findings via three approaches: (Abstract). Catalog of Selected Documents in Psychology, 3, 121-122.
22. "A critique of a value-oriented social studies program." Canadian Journal of History and Social Sciences, 8(2), 47-52. Also in One World, 1972, 10.
- 1974
23. "Comparative yield of three data sources in the study of parent-child interaction." Merrill-Palmer Quarterly, 20, 53-64.
24. "Counseling - a profession in search of an image." In Lytton, H. and Craft, M. (Eds.) Guidance and Counseling in British Schools. London: Edward Arnold, 2nd ed.
- 1975
25. (With W. Zwirner) "Compliance and its controlling stimuli observed in a natural setting." Developmental Psychology, 11, 769-779.
- 1976
26. "The socialization of two-year old boys: Ecological findings." Journal of Child Psychology and Psychiatry, 17, 287-304.
27. (With T. Taerum, C. Ferris & W. Zwirner) "Programs for the analysis of dependencies in parent-child interaction sequences." Behavior Research Methods and Instrumentation, 8, 517-519.
- 1977
28. (With D. Conway & R. Sauve) "The impact of twin-ship on parent-child interaction." Journal of Personality and Social Psychology, 35, 97-107.
29. "Do parents create, or respond to, differences in twins?" Developmental Psychology, 13, 456-459.
30. "Correlates of compliance and the rudiments of conscience in two-year-old boys." Canadian Journal of Behavioral Science, 9, 242-251.
31. (With N. G. Martin & L. J. Eaves) "Environmental and genetical causes of variation in ethological aspects of behavior in two-year old boys." Social Biology, 24, 200-211.
- 1978
32. "A genetic analysis of twins' naturalistically observed behavior." In W. E. Nance (Ed.) Twin Research, Psychology and Methodology. N.Y.: Alan R. Liss.

33. "Twins and Singletons." Double Feature, 2, No. 3, 2-3.
1979
34. "Disciplinary encounters between young boys and their mothers and fathers: Is there a contingency system?" Developmental Psychology, 15, 256-268.
1980
35. (With D. Conway & F. Pysh) "Twin-singleton language differences." Canadian Journal of Behavioral Science, 12, 264-271.
36. (With M. B. Youngman) "Natural groups and centroid clusters of mother- child dyads observed in the home." Multivariate Behavioral Research, 15, 459-474.
37. (With Denise Watts) "How do twins develop from age 2 to 9?" Double Feature, 4, No. 3, 3-4.
1981
38. (With Denise Watts) "The social development of twins in longitudinal perspective: How stable is genetic determination over age 2 to 9?" In L. Gedda, P. Parisi & W. E. Nance (Eds.) Twin Research 3. Part B. Intelligence, Personality & Development. N.Y.: Alan R. Liss.
39. (With Denise Watts) "Twinship as handicap: Fact or fiction?" In L. Gedda, P. Parisi & W. E. Nance (Eds.) Twin Research 3. Part B Intelligence, Personality & Development. N.Y.: Alan R. Liss.
- 1982
40. "Two-way influences between parents and child - when, where and how?" Canadian Journal of Behavioural Sciences, 14, 259-275. (Invited paper).
41. "Update on a vexing question: What is twins' slight lag in verbal ability due to?" Double Feature, 5, No. 3, 3.
1983
42. (With Denise Watts, Susan Rogers Maunula, & Walter Zwirner) "A comparison of moral judgments and moral actions in preadolescent boys." Alberta Psychology, 12, 14-15.
1985
43. (With D. Watts & B. E. Dunn) "The origins of twin-singleton differences in verbal ability." Cahiers do Psychologie Cognitive, 5, 396-397.
44. "Research on families and social policy in Canada." Canadian Psychology 26, 308-309.
1986

45. (With K. E. Anderson & D. Romney) "Mothers' interactions with normal and conduct-disordered boys: Who affects whom?" Developmental Psychology, 22, 604-609.
46. (With D. Watts & B. E. Dunn) Stability and predictability of cognitive and social characteristics from age 2 to age 9. Genetic, Social and General Psychology Monographs, 112, 361-398.
- 1987
47. (With D. Watts & B. E. Dunn) "Early mother-son relations and sons' cognitive and social functioning at age 9: A twin longitudinal study." Early Child Development and Care, 27, 343-358. (Invited contribution.)
48. (With S. Rogers Maunula & D. Watts) "Moral judgment and reported moral action: A tenuous relationship." Alberta Journal of Educational Research, 33, 150-162.
49. (With D. Watts & B. E. Dunn) "Twin-singleton differences in verbal ability: What do they stem from?" Intelligence, 11, 359-369.
50. (With Deborah Parker-Loewen) "Effects of short-term interaction coaching with mothers of preterm infants." Infant Mental Health, 8, 277-287.
- 1988
51. (With D. Watts & B. E. Dunn) "Continuity and change in child characteristics and maternal practices between ages 2 and 9: An analysis of interview responses." Child Study Journal, 18, 1-15.
52. (With D. Watts & B. E. Dunn) "Stability of genetic determination from age 2 to age 9: A longitudinal twin study." Social Biology, 35, 62-73.
- 1990
53. "Child and parent effects in boys' conduct disorder: A reinterpretation." Developmental Psychology, 26, 683-697.
54. "Child effects - still unwelcome? Response to Dodge and Wahler." Developmental Psychology, 26, 705-709.
- 1991
55. (With D.M. Romney) "Parents' differential socialization of boys and girls: A meta-analysis." Psychological Bulletin, 109, 267-296.
56. "Different parental practices - different sources of influence" Behavioral and Brain Sciences, 14, 399-400.
- 1994

57. "Limitations of family influences on the child." In F.D. Oliva & D.R. McGaw (Eds.) Annual Distinguished and Anniversary Lectures. Vol. II (pp. 5-31). Faculty of Education, The University of Calgary.
58. "Replication and meta-analysis: The story of a meta-analysis of parents' socialization practices." In R. van der Veer, M. van IJzendoorn, & J. Valsiner (Eds.) Reconstructing the mind: Replicability in research on human development (pp. 117-149). Norwood, N.J.: Ablex Publ. Company.
- 1995
59. (with Jagjit Singh and Lin Gallagher) "Parenting Twins" In Marc H. Bornstein (Ed.) Handbook of Parenting. Vol. I: Children and Parenting. (pp. 185-208). Mahwah, N.J.: Lawrence Erlbaum Associates.
- 1996
60. (with David Kwok) "Perceptions of mathematics ability versus actual mathematics performance: Canadian and Hong Kong Chinese children." British Journal of Educational Psychology, 66, 209-222.
61. "'This is how it's always been done': The treatment of academic misconduct in Canada." Canadian Journal of Sociology, 21, 223-235.
- 1997
62. "Physical punishment is a problem, whether conduct disorder is endogenous or not." Psychological Inquiry, 8, 211-214.
63. "Achievement is a question of class" Calgary Herald, July 16, 1997, p.11 (popular).