

RESUME OF PROFESSIONAL EXPERIENCE

Eleanor E. Maccoby

- Education** Undergraduate: Two years, Reed College, Portland, Oregon
Two years, University of Washington, Seattle, Washington
(B.S., 1939, Phi Beta Kappa)
- Graduate: University of Michigan, Department of Psychology,
(M.A., 1949; Ph.D., 1950)
- Birthdate** May 15, 1917
- Employment** 1958 – present Professor of Psychology, Stanford University
- 1973 – 1976 Chairperson, Department of Psychology
- 1950-1958 Harvard University, Instructor, then
Lecturer - Department of Social Relations, and
Research Associate - Laboratory of Human
Development
- 1942-1947 Survey Research Center, University of Michigan, and
its predecessor organization, the Division of Program
Surveys in the U.S. Department of Agriculture. Study
Director.
- Research Interests** Socialization of the child; gender differentiation in childhood; parent-child
interaction in a developmental context; family structure, social change, and
public policy, vis-a-vis children & families.
- Awards** Fellow at Center for Advanced Study in Behavioral Science, 1969.
Elected to American Academy of Arts & Sciences, 1974.
Elected to Institute of Medicine, 1977.
Barbara Kimball Browning Professorship, Stanford University, 1979.
Walter J. Gores Award for Excellence in Teaching, 1981.
G. Stanley Hall Award, Division 7, APA, 1982.
AERA (American Educational Research Association) Award for
Distinguished Contributions in Educational Research, 1984.
Society for Research in Child Development: Award for Distinguished
Scientific Contributions to Child Development, 1987.
American Psychological Association: Distinguished Scientific Contribution
Award, 1988.
Andrew W. Mellon Professorship in the Humanities, Tulane University,
spring 1990.
Society for the Psychological Study of Social Issues: Kurt Lewin Memorial

Award, 1991.
 Jesse and John Danz Lectureship, University of Washington, 1990.
 Alumna in Residence, University of Michigan, 1991.
 Distinguished Publication Award, Association for Women in Psychology,
 1991.
 Elected to the National Academy of Sciences, April, 1993.
 William J. Goode Award by the American Sociological Association:
 Outstanding book on family scholarship. Given for Dividing the Child:
 The Social and Legal Dilemmas of Custody (Maccoby & Mnookin),

1993.

American Psychological Foundation Gold Medal Award for Lifetime
 Achievement in the Science of Psychology, 1996.
 Eleanor E. Maccoby Award for outstanding book in Developmental
 Psychology in 1998, awarded by Division 7 of the American
 Psychological Society, Given for "The Two Sexes: Growing up apart,
 coming together" (Maccoby, 1998, Harvard Univ. Press).
 Society for Developmental-Behavioral Pediatrics Leadership Award, 2002.

**Professional
 Activities**

President: Consortium of Social Science Associations, 1997-99.
 Member: Committee on Genetics, Health & Behavior, Institute of
 Medicine
 Member: Commission on Behavioral & Social Sciences & Education,
 National Research Council, 1995 - 2001.
 Member & Co-Chair: Carnegie Task Force on Meeting the Needs of Young
 Children, 1991 to 1994.
 Member: Carnegie Council on Adolescent Development, 1987 to 1995.
 President: Society for Research in Child Development, 1981-1983.
 Member: Governing Board of the Social Science Research Council,
 1979-1985.
 (Chair 1984-85).
 Member and Vice Chair: Committee on Child Development and Public
 Policy, National Research Council, 1977-1983.
 Member: Institute of Medicine, Section 11, 1977 to present.
 Member: American Academy of Arts & Sciences, 1974 to present.
 Member: Board of Scientific Counselors--National Institute of Child
 Health and Development, 1973-1976.
 President: Western Psychological Association, 1974-1975.
 President: Division 7 (Developmental Psychology), American
 Psychological Association, 1971-72.
 Member: Growth and Development Research and Training Committee,
 National Institute of Child Health and Human Development,
 1967-1971.
 Member: Committee on Socialization and Social Structure of the Social
 Science Research Council, 1962-1967.
 Member: Governing Council, Society for Research in Child
 Development, 1961-1967.

BOOKS

- Maccoby, E.E. (1998). *The two sexes: Growing up apart, coming together*. Cambridge, MA: Harvard University Press.
- Buchanan, C. M., Maccoby, E. E., & Dornbusch, S. M. (1996). *Adolescents after divorce*. Cambridge, MA: Harvard University Press.
- Maccoby, E. E. & Mnookin, R. H. (1992). *Dividing the child: The social and legal dilemmas of custody*. Cambridge, MA: Harvard University Press.
- Maccoby, E. E. (1980). *Social development: Psychological growth and the parent-child relationship*. New York: Harcourt, Brace, Jovanovich.
- Maccoby, E. E. & Jacklin, C. N. (1974). *The psychology of sex differences*. Stanford, CA: Stanford University Press.
- Maccoby, E. E. & Zellner, M. (1970). *Experiments in primary education*. New York: Harcourt- Brace Jovanovich.
- Maccoby, E. E. (Ed.) (1966). *The development of sex differences*. Stanford, CA: Stanford University Press.
- Maccoby, E. E., Newcomb, T. R., & Hartley, E. (Eds.) (1958). *Readings in social psychology*. New York: Henry Holt & Co.
- Sears, R. R., Maccoby, E. E., & Levin, H. (1957). *Patterns of child rearing*. Evanston: Row-Peterson.

MONOGRAPHS

- Maccoby, E. E., & Feldman, S. S. (1972). Mother-attachment and stranger reactions in the third year of life. *Monographs of the Society for Research in Child Development*, 37(1).
- Maccoby, E. E., & Konrad, K. W. (1967). The effect of preparatory set on selective listening: Developmental trends. *Monographs of the Society for Research in Child Development*, 32, (4).

CHAPTERS AND PAPERS

- Maccoby, E. E. & Holt, R. R. (1946). How surveys are made. *Journal of Social Issues*, 2, 45-47.
- Maccoby, E. E. (1947). Interviewing problems in financial surveys. *International Journal of Opinion and Attitude Research*, 1, 31-39.
- Goodman, R. & Maccoby, E. E. (1948). Sampling methods and sampling errors in surveys of consumer finances. *International Journal of Opinion and Attitude Research*, 2, 349-360.
- Maccoby, E. E. (1951). Television, its impact on school children. *Public Opinion Quarterly*, 15, 421-

Maccoby, E. E. (1954). The Interview: A tool of social science. In G. Lindzey (Ed.), *Handbook of social psychology*. Cambridge, MA: Addison Wesley.

Maccoby, E. E. (1954). Why children watch television. *Public Opinion Quarterly*, 18, 239-244.

Maccoby, E. E. & Gibbs, P. K. (1954). Methods of child-rearing in two social classes. In Martin & Stendler (Eds.), *Readings in child development*. New York: Harcourt Brace.

Maccoby, E. E., Matthews, R. E., & Antone, S. M. (1954). Youth and political change. *Public Opinion Quarterly*, 18, 23-39.

Maccoby, E. E. (1956). Pitfalls in the analysis of panel data: A research note on some technical aspects of voting. *American Journal of Sociology*, 61, 259-362.

Maccoby, E. E., Levin, H., & Selya, B. M. (1956). The effects of emotional arousal on the retention of film content: A failure to replicate. *Journal of Abnormal and Social Psychology*, 53, 373-374.

Maccoby, E. E. & Wilson, W. C. (1957). Identification and observational learning from films. *Journal of Abnormal and Social Psychology*, 55, 76-87.

Maccoby, E. E. (1958). Effects upon children of their mothers' outside employment. In *National Manpower Council, Work in the lives of married women*. New York: Columbia University Press.

Maccoby, E. E. (1958). Children and working mothers. *Children*, May-June.

Maccoby, E. E., Wilson, W. C., & Burton, R. V. (1958). Differential movie-viewing behavior of male and female viewers. *Journal of Personality*, 26, 259-267.

Maccoby, E. E., Johnson, J. P., & Church, R. M. (1958). Community integration and the social control of juvenile delinquency. *Journal of Personality*, 14, 38-51.

Maccoby, E. E. & Hyman, H. (1959). Measurement problems in panel studies. In E. Burdick & A. V. Broadbeck (Eds.), *American voting behavior*. Glencoe, IL: The Free Press.

Maccoby, E. E. (1959). Role-taking in childhood and its consequences for social learning. *Child Development*, 30, 239-252.

Maccoby, E. E. (1960). Review. Films and Kids: Foreign and domestic views, UNESCO. In *The influence of the cinema on children and adolescents: An annotated international bibliography*. Department of Mass Communications, UNESCO, Mass Communications Clearing House, UNESCO, Place de Fontenoy, Paris 73, pp. 105.

Burton, R. V., Maccoby, E. E., & Allinsmith, W. (1961). Antecedents of resistance to temptation in four-year old children. *Child Development*, 32, 689-710.

Maccoby, E. E., Maccoby, N., Romney, A. K., & Adams, J. S. (1961). Social reinforcement in attitude

change. *Journal of Abnormal and Social Psychology*, 63,109-115.

Maccoby, N. & Maccoby, E. E. (1961). Homeostatic theory in attitude change. *The Public Opinion Quarterly*, 25, 538-545.

Maccoby, E. E. (1961). The taking of adult roles in middle childhood. *Journal of Abnormal and Social Psychology* 63, 493-503.

Maccoby, E. E. (1962). Class differences in boys' choices of authority roles. *Sociometry*, 25(1), 117-119.

Maccoby, N., Ramney, A. K., Adams, J. S., & Maccoby, E. E. (1962). Critical periods in seeking and accepting information. In *Paris-Stanford studies in communication*, Institute for Communication Research, Stanford, CA.

Maccoby, E. E. (1963). The effects of television on children. In W. Schramm (Ed.), *The science of human communication*. New York: Basic Books, Inc.

Maccoby E. E. (1963). Women's intellect. In S. M. Farber & R. H. L. Wilson (Eds.), *The potential of woman*. New York: McGraw-Hill.

Maccoby, E. E. (1964). Effects of mass media. In Hoffman & Hoffman (Eds.), *Review of child development research*. New York: Russell Sage Foundation.

Maccoby, E. E. (1964). Developmental psychology. *Annual Review of Psychology*, 15, 243-253.

Goldberg, M. H. & Maccoby, E. E. (1965). Children's acquisition of skill in performing a group task under two conditions of group formation. *Journal of Personality and Social Psychology*, 2, 898-902.

Maccoby, E. E. & Bee, H. (1965). Some speculations concerning the lag between perceiving and performing. *Child Development*, 36(2), 267-377.

Maccoby, E. E., Dowley, E., Hagen, J. W., & Degerman, R. (1965). Activity level and intellectual functioning in normal preschool children. *Child Development*, 36, 761.

Maccoby, E. E. & Hagen, J. (1965). Effects of distraction upon central versus incidental recall: Developmental trends. *Journal of Experimental Child Psychology*, 2, 280-289.

Maccoby, E. E. & Rothbart, M. (1966). Parents differential reactions to sons and daughters. *Journal of Personality and Social Psychology*, 4, 237-243.

Maccoby, E. E. & Konrad, K. W. (1966). Age trends in selective listening. *Journal of Experimental Child Psychology*, 3, 113-122.

Burton, R. V., Allinsmith, W., & Maccoby, E. E. (1966). Resistance to temptation in relation to sex of child, sex of experimenter, and withdrawal of attention. *Journal of Personality and Social Psychology*, 3(3), 253-258.

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- Nelson, E. A. & Maccoby, E. E. (1966). The relationship between social development and differential abilities on the scholastic aptitude test. *Merrill Palmer Quarterly of Behavior and Development*, 4, Vol. 12.
- Maccoby, E. E. (1967). Selective Auditory Attention in Children. In Lipsitt & Spiker (Eds.), *Advances in Child Development & Behavior*, Vol. 3. New York: Academic Press.
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- Maccoby, E. E. (1968). Summary and commentary. Early learning and personality. In R. D. Hess & R. Baer (Eds.), *Early education: Report of research and action*.
- Maccoby, E. E. (1968). What copying requires. *Ontario Journal of Educational Research*, 10, 163-170.
- Maccoby, E. E., Jones, T. M., & Konrad, K. W. (1968). Selective listening in later life. In S. A. Chown & K. F. Reigel (Eds.), *Psychological functioning on the normal aging and senile aged: Interdisciplinary topics in gerontology* Vol. 1. Basel-New York: Karger.
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- Maccoby, E. E. & Masters, J. C. (1969). Attachment and dependency. In P. Mussen (Ed.), *Carmichael's manual of child psychology*, Vol. III. New York: John Wiley.
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- Maccoby, E. E. & Feldman, S. S. (1972). Mother-attachment and stranger-reactions in the third year of life. *Monographs of the Society for Research in Child Development*, Vol. 37, No. 1.
- Maccoby, E. E. (1972). The meaning of being female, Judith M. Bardwick, *Contemporary Psychology, A Journal of Reviews*, 17(7). 369-372.
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- Maccoby, E. E. (1979). Gender identity and sex role adoption. In H. Katchadourian (Ed.), *Human sexual development: Alternative perspectives*. Berkeley, CA: University of California Press.
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- Snow, M. E., Jacklin, C. N., & Maccoby, E. E. (1981). Birth order differences in peer sociability at 33 months. *Child Development*, 52, 589-595.
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- Maccoby, E. E. (1983). Social-emotional development and response to stressors. In N. Garmezy & M. Rutter (Eds.), *Stress, coping and development: Issues and perspectives*. McGraw-Hill, publishers.
- Maccoby, E. E. & Jacklin, C. N. (1983). The "person" characteristics of children and the family as environment. In D. Magnusson & V. Allen (Eds.), *Human development: An interactional perspective*. New York: Academic Press.
- Maccoby, E. E. & Martin, J. A. (1983). Socialization in the context of the family: Parent-child interaction. In E. M. Hetherington (Ed.), *Manual of child psychology, Vol. 4: Social development*. P. H. Mussen (General Editor). New York: John Wiley and Sons.
- Jacklin, C. N., Maccoby, E. E., & Doering, C. H. (1983). Neonatal sex-steroid hormones and timidity in 6-18-month-old boys and girls. *Developmental Psychobiology*, 16, 163-168.
- Jacklin, C. N. & Maccoby, E. E. (1983). Length of labor and sex of offspring. *Journal of Pediatric*

Psychology.

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- Maccoby, E. E. (1986). Social groupings in childhood: Their relationship to prosocial and antisocial behavior in boys and girls. In D. Olweus, J. Block, & M. Radke-Yarrow (Eds.), *Development of antisocial and prosocial behavior: Research, theories and issues*. Orlando: Academic Press.
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- Maccoby, E. E. & Jacklin, C. N. (1987). Gender segregation in childhood. In H. Reese (Ed.), *Advances in child behavior and development*, Vol. 20. New York, NY: Academic Press.
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- Maccoby, E. E. (1990). The role of gender identity and gender constancy in sex-differentiated development. In D. E. Schrader (Ed.) *The legacy of Lawrence Kohlberg*, San Francisco, Jossey-Bass, p. 5-20.
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- Maccoby, E. E. (1991). Different reproductive strategies in males and females. *Child Development*, 62, 676-681.
- Maccoby, E. E. & Buchanan, C. M. (1991, April). *Conflict in divorcing families*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.

- Maccoby, E. E. (1991). Gender segregation in the workplace: Continuities and Discontinuities from childhood to adulthood. In M. Frankenhaeuser, U. Lundberg & M. Chesney (Eds.), *Women, work & health: Stress and opportunities*. New York: Plenum Press.
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- Maccoby, E.E. (1999). The uniqueness of the parent-child relationship. In W.A. Collins and B. Laursen (Eds.) Minnesota Symposium on Child Psychology, Vol. 29, Relationships as Developmental Contexts (pp.157-176).London, UK: Lawrence Erlbaum.

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