

Resume

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Education

New York University	B.S. Speech Sciences, 1951
Boston University	M. Ed. Speech and Hearing, 1955
Boston University	D. Ed. Psycholinguistics, 1961
Radcliffe College	Special Student Psychology 1958-9
M.I.T.	Special Student Linguistics 1958-60

Appointments

Visiting Professor, Boston College, Sem I, 2000 and 2001
Visiting Professor, Emerson College, Sem I, 1999.
Visiting Professor, Ministry of Education, Portugal, Sem I, 1984-85
Visiting Professor, University of London, Sem II, 79-80
Visiting Professor, Harvard-MIT Health Sciences & Technology Division, Sem I, 79-80
Professor Education, Boston University, 1972 to 1999
Member Research Staff, MIT Speech Communication & Linguistics, 1964-72,
Research Associate, 1972-1989
NIMH Post-doctoral Fellow, MIT Linguistics, 1961-64
Lecturer Boston University, Sem I, 1960
NIMH Pre-doctoral Fellow, Boston University, 1957-60
Teaching Assistant, Boston University, 1957-8
Chief Language Therapist, Mass. Genl. Hosp., 1952-54
Speech and English Teacher, NYC High Schools, 1951-2

Administration at Boston University

Director, Division of Counseling, Reading, Language Development & Special
Education, School of Education, 1981-84
Director Language Behavior Program, Graduate School 1980-82, Director Joint
SED/GRS Program 1986-87
Co-Director and Director Applied Psycholinguistics Program, SED, 1972 to 1994

Other University Assignments

Academic Committee, Board of Trustees
University Procedures Committee
University Faculty Council, Vice Chair and Chair, Chair Procedures and
Curriculum and Programs Committees
School of Education Faculty Assembly Vice Chair and Chair, Member Academic

Instruction and Honors Committees

Funded Research at Boston University (larger grants)

- 1974-6- Co-principal Investigator, Assessment of language training for pre-school handicapped children, Office of Education, \$74,000
- 1977- Principal Investigator Student Dissertation, Deaf & hearing children's acquisition of spatial terms, Office of Education, \$9,117
- 1977- Principal Investigator Student Dissertation. Inference & language processing in deaf children. Office of Education. \$9,504
- 1978-9-Co-principal Investigator, Detection of ambiguity and production of paraphrase. National Institute of Education. \$46,000
- 1980-84- Co-principal Investigator, A prescriptive manual for parents and teachers of language impaired children zero to three years, OSERS, \$377,861
- 1981-85- Co-principal Investigator. Natural history and morbidity of otitis media, NIAID, \$769,626
- 1981- Principal Investigator Student Dissertation, The emerging language of normal and language delayed bilingual preschoolers, \$13,207
- 1984-88-Co-principal Investigator. Language learning abilities of children at risk for academic failure, OSERS, \$427,812
- 1986-90- Co-principal Investigator sub-project, Otitis media in the first year of life. NINCDS, \$240,173
- 1990-94- Principal Investigator, Improving language processing in impaired children NIDCD, \$1,116,288.

Consultancies

- Children's Hospital Medical Center. Boston, 1964-90.
- National Institute of Neurological Diseases and Blindness, Perinatal Study- 1965-68.
- National Institutes of Health- review of proposals in Developmental Behavioral Science Study Section, Communicative Disorders Program Project Review Committee, Growth and Development Research Training Committee from 1970
- National Science Foundation- Review of Proposals in Division of Social Sciences from 1970.
- University of Illinois Institute for Research on Exceptional Children 1968-73
- C.I.E.S. (Fulbright Program) Advisory Screening Committee-1974-77, Member Review Committee-Education Section -1990-93
- University of Texas at Dallas, Scientific Advisory Board Callier Speech and Hearing Center 1974 to 1994, School of Human Development 1975- to 1994
- National Institute of Neurological Communicative Disorders and Stroke- Member Program Projects Committee- 1972-76, Member Communication Sciences Study Section- 1977-81. Chair 80-81
- National Foundation March of Dimes for Birth Defects, Social and Behavioral Sciences Advisory Committee 1977 to 1993, Vice Chair 1982-83, Chair 1984-86
- National Institute of Deafness and Other Communication Disorders- Member Advisory Board 1990-94

Honors

- Fellow American Speech and Hearing Association-1967, Honors of the Association 1992.

Fulbright Fellow Australia- 1971
Mass. Speech and Hearing Assoc. Distinguished Service Award- 1976
Citation Lesley College- 1985
Fulbright Fellow Portugal- June and July 1988, 89, 90.
Distinguished Visiting Scholar Trenton State College- October 1988

Editorial Positions

Assoc. Editor, J. Speech & Hearing Research
Consulting Editor, Child Development
Editorial Board, Intl J. Child Language
Consulting Editor, J. Applied Psycholinguistics
Consulting Editor, J. Applied Developmental Psychology
Contributing Editor, Cognition

Professional Affiliations

Society for Research in Child Development
American Speech Language and Hearing Association
 Committees: Language Committee 1968-71, Communication behavior Problems
 in Urban Populations 1970, ABESPA 1977-78
Linguistic Society of America, Liaison with Asha 1993-to 2000.
Intl. Soc. for the Study of Behavioral Development
American Assoc. of Phonetic Sciences
Intl. Assoc. of Phonetic Sciences

Publications

Books

Menyuk, P. & Brisk, M.E. (Tentative title) Language Development and Education. In preparation.
Menyuk, P., Liebergott, J. & Schultz, M. (1995). Early language development in full-term
 and premature children. Hillsdale, N.J.: Lawrence Erlbaum Associates.
Language development knowledge and use. (1988). N.Y., N.Y.: Harper Collins Language and
 maturation. (1977). Cambridge, MA.: MIT Press. (translation in Dutch).
The acquisition and development of language. (1971). Englewood Cliffs, N.J.: Prentice- Hall Inc.
 (translation in Portuguese).
Sentences children use. (1969). Cambridge, MA.: MIT Press (translation in Japanese).

Monographs

Reading and linguistics development. (1999) .Cambridge, MA: Brookline Books
Speech development. (1972). Indianapolis, IN.: The Bobbs-Merrill Co.

Journal Editor

Co-Editor, Perspectives on relations between oral language knowledge and Reading, Issue of Topics
in Language Disorders, 17, May 1997.

Book Chapters 2000-85

- (2001) Highlights of lexical and semantic development. *Encyclopedia of Psychology*, Vol. 3 Language Development. H. Grimm (Ed.) Göttingen: Hogrefe-Verlag GmbH & Co.
- (1997) Naming disorders in children. In H. Goodglass & A. Wingate (Eds.) *Anomia: Neuroanatomical and cognitive correlates*. New York: Academic Press. (pp. 137-165).
- (1995). Early development of hearing and language acquisition. In R. Schoonhoven, T. Kapteyn & J. de Loot (Eds.) Proceedings European conference on audiology. Leiden: European Federation of Audiological Societies. (pp 269-276).
- (1993). Metalinguistic difficulties in children with specific language impairment: Implications for diagnosis and intervention. In H. Grimm & H. Skowronek (Eds.) Language acquisition problems and reading disorders: Aspects of diagnosis and intervention. New York: de Gruyter. (pp.3-24).
- (1993). Children with specific language impairment (Developmental dysphasia): Linguistic aspects. In G. Blanken, J. Dittmann, H. Grimm, J. Marshall & C.W. Wallesch (eds.) *Linguistic disorders and pathologies: An international handbook*. Berlin: Walter de Gruyter. (pp. 1-26).
- (1992). The role of prosody in first and second language acquisition. In Nomoto, K.& Kiritani, S. (Eds.) Proceedings of international symposium on Japanese prosody. Nara City, Japan: Ministry of Education, Science and Culture. (pp. 227- 236).
- (1992). Early communicative and language behavior. In J. Rosenblith (Author/Ed.) In the beginning: Development from conception to age two. Newbury Park, CA.: Sage Publications. (pp. 428-455).
- (1992). Relationship of otitis media to speech processing and language development. In J. Katz (Ed.) Central auditory processing: A transdisciplinary view. St. Louis: Mosby Year Book. (pp. 187-198).
- (1991). Linguistics and teaching the English language arts. In J. Squires (Ed.) Handbook of teaching the English language arts. N.Y., N.Y.: Harcourt-Brace. (pp.24-29).
- (1990). Metalinguistic abilities and language disorder. In J. Miller (Ed.) Research in child language disorders: A decade of progress. Austin, TX.: Pro-Ed. (pp.387-398).
- (1986). Predicting speech and language problems with persistent otitis. in J. Kavanaugh (Ed.). Otitis media and child development. Parkton, MD.: York Press (pp. 83-98.)
- Menyuk, P., Liebergott, J. & Schultz, M. (1986). Predicting phonological development. In B. Lindblom, & R. Zetterstrom (Eds.) Precursors to early speech. N.Y. N.Y.: Stockton Press (pp.79-94).
- Menyuk, P. & Quill, K. (1985). Semantic problems in autistic children. In E. Schopler & G. Mesibov (Eds.) Issues of autism, Vol. III Communication problems in autism. N.Y. N.Y.: Plenum Press. (pp. 127-146).
- (1985). Early communication and language behavior. In J. Rosenblith & J. Simms-Knight (Eds.) In the beginning: Development in the first two years of life. Monterey, CA.: Brooks Cole, (pp.450-480).
- Menyuk, P., Menn, L., Silber, R. (1985). Early strategies for the perception and production of words and sounds. In P. Fletcher & M. Garman (Eds.) Language acquisition, 2nd edition. Cambridge: Cambridge U. Press, (pp. 198-222).

* 23 additional chapters 1967-84.

Journal Articles 2000-85

- Menyuk, P. (1998). The impact of developmental psychology in the study of language acquisition. *Revue Parole*, 7-8, 165-176.
- Menyuk, P. & Chesnick, M. (1997) Metalinguistic skills, oral language knowledge and reading. Topics in Language Disorder, 17, 75-87.
- Menyuk, P. (1995). Language development and education. Journal of Education, 177, 39-62.

- Conte, B., Menyuk, P. & Bashir, A. (1994). Facilitating reading comprehension in middle school students with language disorders. International Journal of Psycholinguistics, 10, 273-280.
- Menyuk, P. (1994). Word acquisition: The important role of prosody. Special issue of the Journal of the Phonetic Society of Japan, The Study of Sounds, 23, 209-226.
- Menyuk, P., Chesnick, M., Liebergott, J., Korngold, B., D'Agostino, R., Ballenger, A. (1991). Predicting reading problems in at risk children. J. Speech and Hearing Research. 34, 893-903.
- Menyuk, P., Liebergott, J., Schultz, M., Chesnick, M., Ferrier, L. (1991). Patterns of early lexical and cognitive development in premature and full term infants. J. of Speech and Hearing Research, 34, 88-94.
- Teele, D., Klein, J., Chase, C., Menyuk, P. & Rosner, B. (1990). Otitis media in infancy and development of intellectual ability, school achievement, speech and language at age seven years. J. Infectious Diseases, 162, 685-694.
- (1986). Language development in a social context. Behavioral Pediatrics, 109, 217-224.
- (1985). Wherefore metalinguistic skills? Merrill Palmer Quarterly, 31, 253-259.

* 22 additional articles 1963-84

Book Reviews (1987-90)

- (1990) Language and communication across cultures. Contemporary Psychology, Vol. 35, No. 1.
- (1989) Developmental speech and language disorders. Contemporary Psychology, Vol. 34, No.1.
- (1989) Advances in applied psycholinguistics. Applied Psycholinguistics, Vol. 10. No. 2.
- (1987) Sign Language and the Brain. Science, Vol. 238, No.6.

* 8 additional book reviews 1968-78.

Presentations

Invited Papers 1998-85

Rhode Island Hearing Assessment Program, Intl. Congress of Phonetic Sciences, Aphasia Academy, Assoc. for Research in Nervous and Mental Diseases, Intl. Reading Assoc., Multidisciplinary Symposium on Hearing Loss in Children, N.I.C.H.D. Conference on Child Phonology, N.E. Reading Assoc., N.Y. Academy of Sciences, Blumberg Symposium, Alexander Graham Bell Natl Convention, Intl. Symposium on Childhood Autism and Schizophrenia, Mass. Assoc. for Children with Learning Disabilities, Intl. Symposium on Child Language Acquisition, N.I.N.C.D.S. Workshop on Otitis Media, Conference on Technical Aids for the Deaf, N.E. Child Language Assoc., Philosophy of Science Colloquium, Natl. Conference Orton Society, Natl. Society for Autistic Children, Digital Equipment Corp., Intl. Dyslexia Conference, Intl. Symposium on Precursors to Speech, Natl. Orton Dyslexia Society, Illinois Branch Orton Dyslexia Society, Intl. Conference on Spoken Language Processing., Intl. Conference on Language Acquisition Problems and Reading Disorders, Intl. Conference on Prosody, New England Joint Conference on Specific learning Disabilities, Annual Meeting of the American Speech, Language, Hearing Association, Mass. Speech, Language, Hearing Assoc., European Audiology Conference, R.I. Hearing Assessment Program

* 45 additional invited papers 1962-85

University Lectures 1999-85

Emerson College, Memphis State University, Smith College, McGill University, University of Cincinnati, M.I.T., Lesley College, Brown University, Tufts Medical School, Queens College, Harvard University Medical School, University of Texas Dallas, Southwest Texas University, University of Iowa, Clark University, Trinity University, Boston University Medical School, Albert Einstein College of Medicine, California State University Dominguez Hills, University of Denver, University of Reading, University College London University, Kings College London University, Royal Natl. Hospitals College, University of North Florida, Temple University, University of Maryland, University of Lisbon, University of Braga, University of Alaska, University of Southern Connecticut, University of Kobe, University of Kyoto, Harvard University, University of Buffalo, University of Bielefeld, Sophia University-Tokyo, University of Kansas Medical School, University of Arizona, Boston University School of Public Health. University of Lisbon, Faculty of Psicologia e Educacao

*73 additional lectures 1964-85

Workshops and Short Courses 1995-80

Ohio Speech and Hearing Association, American School for the Deaf, Commonwealth of Mass. Dept. of Ed., Mass. Speech and Hearing Assoc., Long Island Speech and Hearing Assoc., Michigan Speech and Hearing Assoc., British Columbia Speech and Hearing Assoc., Kennedy Hospital, Needham Public Schools, Somerville Public Schools, Marblehead Public Schools, University of Alaska Cont. Ed. Program, Emerson College Institute on Learning Disabilities, Carroll School, Pittsfield Schools, Brookline Schools, N.E. Medical Center, N. J. Speech and Hearing Assoc., Vermont Speech and Hearing Assoc., Mass. Speech and Hearing Assoc., Escola Superior da Educacao Lisboa e Minho

* 11 additional workshops and short courses 1964-80