

Curriculum Vitae

PATRICIA MINUCHIN, Ph.D.

EDUCATIONAL BACKGROUND

Yale University	Ph.D.	1950 Psychology
Cornell University	B.A.	1945 Psychology

Additional training:

Family Therapy Extern. Philadelphia Child Guidance Clinic
Philadelphia, P A 1977 - 1978.

PROFESSIONAL POSITIONS

Co-Director. Family Studies, Inc. 1981 - Present
Research Professor of Psychiatry. New York University Medical Center
1984 - Present
Lecturer. Tufts University, Eliot-Pearson Department of Child Development.
(Seminar in Research on the Family), 1999; 2000; 2003
Professor Emeritus. Temple University, Philadelphia, PA
1983 - Present
Professor of Psycho educational Processes. Temple University,
Philadelphia, Pa. 1971-1983. Associate Professor. 1968-1971.
Senior Research Associate. Bank Street College of Education,
New York, NY. 1950-1951; 1954-1968.
Research Consultant. Lasker Mental Hygiene Clinic, Jerusalem, Israel.
1952-1953.
Clinical Psychologist. Council Child Development Center,
New York, NY. 1951.
Clinical Psychologist. Psychiatric Service in the Community,
New Haven, CT. 1947-1948.
Clinical Psychologist Interne. Veterans Administration, Hartford, CT;
Framin_ham, MA. 1946-1950.
Teacher, Nursery School. Brooklyn, NY 1945.

PROFESSIONAL ORGANIZATIONS

American Psychological Association (Fellow, Developmental Psychology) American
Orthopsychiatric Association (Fellow)
Society for Research in Child Development
Society for the Psychological Study of Social Issues (Fellow)

PUBLICATIONS

Minuchin, P. (2002). Looking toward the horizon: Present and future in the study of family systems.
In J.P.McHale & W.S. Grolnick (Eds.). *Retrospect and prospect in the psychological study of
families*. Mahwah, NJ: Lawrence Erlbaum

- Minuchin, P. (2002). Cross-cultural perspectives: Implications for attachment theory and family therapy. *Family Process*, 41 (No.3), 546-550.
- Minuchin, P. (1999). Agency networks: Creating integrated services for people in need. *Zero to Three* 20, 24-29
- Minuchin, P., Colapinto, J., & Minuchin, S. (1998). *Working with families of the poor*. New York: Guilford Press
- Minuchin, P. (1995). Children and family therapy: Mainstream approaches and the special case of the multicrisis poor. In RH. Mikesell, D. Lusterman & S.H. McDaniel (Eds.). *Integrating family therapy: Handbook of family psychology and systems theory*. Washington, D.C.: American Psychological Association
- Minuchin, P. (1995). Foster and natural families: Forming a cooperative network. In L. Combrinck-Graham (Ed). *Children in families at risk: Maintaining the connections*. New York: Guilford Press
- Minuchin, S. & Minuchin, P. (1994). The family's perspective. In AJ.Grieco,L.McClure, B.K.Komiske & RMenard (Eds.). *Family partnership in hospital care*. New York: Springer and Company
- Minuchin, P. (1992). Conflict and child maltreatment. In C.U.Shantz and W.W. Hartup (Eds.) *Conflict in child and adolescent development*. Cambridge: Cambridge Univ. Press.
- Minuchin, P. (1991). When the context changes: A consideration offamilies in transitional periods. In R Cohen and A W. Siegel (Eds.) *Context and development*. Hillsdale, NJ: Lawrence Erlbaum Assoc.
- Minuchin, P. (1990). Social change and social reality: Some implications for social studies. *Thought and Practice*, 2,3-15.
- Minuchin, P. (with A Brooks, J. Colapinto, E. Genijovich, D. Minuchin and S. Minuchin) (1990) *Training manual for foster parents based on an ecological perspective on foster care*. New York: Family Studies, Inc.
- Colapinto, J., Minuchin, S. and Minuchin, P. (1989). *Home basedfamily service manual*. New York: Family Studies, Inc.
- Minuchin, P. (1988). Relationships within the family: A systems perspective on development. In R. A. Hinde and J. Stevenson- Hinde (Eds.) *Relationships within families: Mutual influences*. Oxford: Oxford University Press.
- Minuchin, P. (1987) Schools, families, and the development of young children. *Early childhood research quarterly*, 2,245-254.
- Minuchin, P. and Minuchin, S. (1987). The family as the context for patient care. In L. H. Bernstein,

- A. J. Grieco and M. K. Dete (Eds.) *Primary care in the home*. Philadelphia: J. B. Lippincott.
- Minuchin, P. (1985). Families and individual development: Provocations from the field of family therapy. *Child Development*, 56, 289-302.
- Minuchin, P. and Shapiro, E. (1983). The school as a context for social development. In P.H. Mussen (Ed.). *Handbook of child psychology*, 4th Edition. (Volume Socialization, personality and social development, edited by E. M. Hetherington New York: John Wiley & Sons.
- Minuchin, P. (1982). Middle years development. In H. E. Mitzel, (Ed), *Encyclopedia of educational research, 5th Edition (AERA)*. Riverside, NJ: MacMillan.
- Minuchin, P. (1978). The middle years: Transition to peer group life. In C. Winsor, *The child, the school, the society*. New York: Bank Street College.
- Minuchin, P. (1977). Affective and social learning in the early school environment. In B. Spodek and H. Walberg, (Eds.) *Early childhood education: Issues and insights*. Berkeley, CA: McCutchan
- Minuchin, P. (1977). *The middle years of childhood*. Monterey, CA: Brooks/Cole (Life-Span Developmental Psychology Series).
- Minuchin, P. (1976). Evaluating preschool programmes: Issues and problems. In F. Miller (Ed.) *The young child in focus*. Proceedings of the 14th National Conference of the Australian Pre-School Association, Melbourne, Australia.
- Minuchin, P. (1976). Learning in the early years. In F. Miller, (Ed.) *The young child in focus*. Proceedings of the 14th National Conference of the Australian Pre-School Association. Melbourne, Australia.
- Minuchin S. and Minuchin P. (1976). The child in context: A systems approach to growth and treatment. In N. B. Talbot (Ed.) *Raising children in modern America: Problems and prospective solutions*. Boston: Little, Brown and Co.
- Minuchin P. (1976). *Differential use of the open classroom: A study of exploratory and cautious children..* Final Report. NIE Research Project, No. NE-C-00-3-0018. Philadelphia: Temple Univ.
- Minuchin, P. (1975). *Adolescent development and the learning environment*. In Response to the "Kettering Report on" The reform of secondary education" Temple University.
- Minuchin, P. (1975). *Evaluation of early childhood programs: A review and exploration of current status*. Bureau of Child Development and Parent Education, State Education Department Albany, New York.
- Minuchin P. (1972). The schooling of tomorrow's women. *School Review*, 80, 199-208.
- Minuchin P. (1972). Preschool education. In *Educational psychology: A contemporary View*. Del

Mar, CA: CRM Books

- Minuchin, P. (1971). Correlates of curiosity and exploratory behavior in preschool disadvantaged children. *Child Development*, 42, 939-950.
- Biber, B. and Minuchin, P. (1970). The impact of school philosophy and practice on child development. In N. Overly (Ed.) *The unstudied curriculum: Its impact on children*. Washington, ASCD.
- Minuchin, P., Biber, B., Shapiro, E. and Zimilias, H. (1969). *The psychological impact of school experience*. New York: Basic Books
- Biber, B. and Minuchin, P. (1969). The role of school in the socialization of competence. In B. Rosen, H. Crockett, and C. Nunn (Eds.). *Achievement in American society*. Cambridge, MA: Schenkman Pub
- Minuchin, P. and Biber, B. (1968). A child development approach to language in the preschool disadvantaged child. *Monographs of the Society for Research in Child Development*. 33, 10-18.
- Minuchin, P., Minuchin, S., and Montalvo, B. (1967). *Training program in family dynamics for teachers of disadvantaged children*. Final Report, Title I ESEA Project. Philadelphia: Philadelphia Child Guidance Clinic.
- Minuchin, P. (1966). Sex differences in children: Research findings in an educational context. *National Elementary Principal*, XL VL 45-48.
- Minuchin, P. (1965). Sex-role concepts and sex typing in childhood as a function of school and home environments. *Child Development*, 36, 1033-1048.
- Minuchin, P. (1965). Solving problems cooperatively: A comparison of three classroom groups. *Childhood Education*, 41, 480-484.
- Minuchin, P. and Shapiro, E. (1964). *Patterns of mastery and conflict resolution at the elementary school level*, Final Report, -Cooperative Research Project No. 1401 USOE. New York: Bank Street College.
- Shapiro, E., Biber, B. and Minuchin, P. (1957). The Cartoon Situations test: A semi structured technique for assessing aspects of personality pertinent to the teaching process. *Journal of Projective Techniques*, 21, 171-184.
- (as Pittluck, Patricia) *The relation between aggressive fantasy and overt behavior*. Yale University, 1950. (Library of Congress Microfilm No. A 825088. Washington, D. C., 1964; Original, 1950).

WORKSHOPS. CONFERENCES. ETC.

Selected Presentations and Conferences From 1985 to Present:

- 2003-4: Somerville, MA: Consultations with The Family Center
- 1999: Clark University. Conference on "Interiors: Retrospect and prospect in the psychological study of families"
- 1996: Rochester Developmental Psychopathology Symposium: Presentation on "Developmental Issues in Family Intervention"
- 1996: Metropolitan Washington Council of Governments: Workshop on "Building Partnerships between Foster Parents and Birth Parents"
- 1995: University of Hong Kong; and Caritas, Hong Kong: Presentations on "Child and Family Development"
- 1993: Children's Bureau of Southern California, Los Angeles: Workshop on Foster Parent Training: "The Caring Triangle"
- 1993: State of New Hampshire, Dept. of Health and Human Services: Seminar on Training Foster Parents
- 1992: Families, Inc., Cedar Rapids, Iowa: Workshop on "Foster Care: An Alternative Context for Empowering Families"
- 1991: National Association for Family-Based Services, Annual Conference, St. Louis: Workshop on "Training Foster Parents to Empower Families: An Ecological Approach"
- 1991: Conference on Families of the Poor: Innovations in Service, New York: Presentation on "An Alternative Context for Foster Care"
- 1991: National Center for Clinical Infant Programs, Washington, D.C. Discussant, plenary session on "Intergenerational Patterns Which Influence the Nurturing Domain: Infants, Parents and Grandparents"
- 1991: University of Delaware, College of Human Resources: Colloquium presentation on "Child and Family Development in Poor, Multiproblem Families". 1990: MacArthur Foundation: Developmental Ecology Working Group.
- 1989: New York University, Community Psychology Program: Colloquium presentation on "A System's Approach to the Study of Illness".
- 1989: Temple University: Workshop on "Working with Poor, Multi-problem Families."
- 1988: Bank Street College of Education. Keynote address on "Social Change and Social Studies."
- 1988: Memphis State University: Conference on Context and Development. 1988: North Shore University Hospital, New York: Presentation at Child Grand Roundson "Family Therapy and Developmental Psychology".
- 1987: St. John's College, Cambridge, England: Working conference on "Relationships Within Families."
- 1986: Temple University, Department of Psycho educational Processes: Workshop on "Family Development and Change: A Framework for Counselors, Educators and Therapists."

From 1982:

Workshops on "A Framework for Family Therapy" (with S. Minuchin). National and international presentations on normal family development; families coping with severe illness; interventions with larger systems (welfare; foster care).

Editorial Board of Family Process; Advisory Group, Family Impact Seminar; Journal reviews (Child Development; Child Development Abstracts and Bibliography; Family Process; Journal of Family Psychology; Development and Psychopathology, Journal of Marital and Family Therapy, etc.)