

VITA

GERALD R. PATTERSON
Oregon Social Learning Center
160 East Fourth Ave.
Eugene, Oregon 97401
(503) 485-2711

Born: July 24, 1926 - Lisbon, North Dakota

Education:

1951-1956 University of Minnesota, Minneapolis - Ph.D., Psychology
1948-1951 University of Oregon, Eugene - B.S., M.A., Psychology
1947-1948 Gustavus Adolphus, St. Peters, Minnesota
1946-1947 Northland College, Ashland, Wisconsin

Professional Positions Held:

1977-present Research Scientist, Oregon Social Learning Center, Eugene
1967-1977 Research Scientist - Oregon Research Institute, Eugene
1971-1972 President, Association for the Advancement of Behavior Therapy
1967-1978 Research Professor, School of Education, University of Oregon, Eugene
1965-1967 State Board of Psychological Examiners, Oregon
1957-1966 Professor, Department of Psychology, University of Oregon, Eugene
1965-1966 Director of Clinical Training, University of Oregon, Eugene
1959-1960 President, Oregon Child Guidance Association
1955-1957 Instructor in Medical Psychology, Psychiatric Institute, University of Nebraska
Medical School
1953-1955 Fellow in Psychology - Wilder Clinic, St. Paul, Minnesota

Major Research Interests:

Behavior Modification - Marital Conflict - Social Learning Theory - Observation
Techniques - Social Interaction - Antisocial Behavior - Delinquency - Therapy
Process - Longitudinal

Honors:

2004 Parenting and Families SIG's Trailblazer Award, Annual Convention of the
American Association of Behavior Therapists, New Orleans

- 2003 Presidential Award, Society for Prevention Research, Washington, DC
- 2000 Honorary Doctor's Degree in Psychology from the University of Bergen, Norway
- 1998 Outstanding Achievement Award, University of Minnesota, Minneapolis.
- 1998 G. Stanley Hall Award presented for Distinguished Contribution to Developmental Psychology, Division 7 of the American Psychological Association, San Francisco.
- 1997 Award for Distinguished Scientific Contributions to Developmental Psychology, Society for Research in Child Development, Washington, DC.
- 1993 Founder's Award for Distinguished Contributions to the Profession of Psychology, Pacific University Department of Psychology, Forest Grove, Oregon.
- 1986 Cumulative Contribution to Research in Family Therapy Award, American Association for Marriage and Family Therapy
- 1986 Distinguished Professional Contribution Award, Section I, Division 12, American Psychological Association
- 1984 Award for Distinguished Contributions to Family Therapy, by the American Family Therapy Association.
- 1984 Distinguished Scientific Award for the Applications of Psychology of the American Psychological Association.
- 1982 Distinguished Scientist Award, Section III, Division 12 of the American Psychological Association
- 1979-1980 Fellow at the Center for Advanced Study of Behavioral Sciences, Stanford, California
- 1979 Recipient of the Outstanding Research on Aggression award for the years of 1975-1976, International Society of Research on Aggression
Fellow, International Society for Research on Aggression
Fellow, American Psychological Association, Division 7
Fellow, American Psychological Association, Division 12
- 1967-1972 National Institute of Mental Health Career Development Award

Past and Present Editorial Boards:

American Journal of Family Therapy, Brunner/Mazel

Behavioral Assessment
International Journal of Family Counseling
Journal of Consulting and Clinical Psychology
Journal of Applied Behavior Analysis
Child Development

Grant Awards

Principal Investigator	PHS 5429. Studies of Social Reinforcement in Children and Families, 1962-1965.
Principal Investigator	PHS M-4063. Methodological and Social Reinforcement Procedures, 1962-1965.
Principal Investigator	MH 08009. Behavior Modification for Deviant Children, 1965-1967
Recipient	4-K1 MH 40518. Career Development Award, 1967-1972.
Principal Investigator	PHS 15327. Intervention for Families of Aggressive Boys, 1967-1970.
Principal Investigator	PHS 10822. Community-based Intervention for Antisocial Boys, 1970-1972.
Principal Investigator	ONR #N1000 14-67-A-0446. Small Group Conflict, 1970-1973.
Principal Investigator	MH 15985 Intervention in Low Base Rate Asocial Behaviors. National Institute of Mental Health, 1972-74.
Principal Investigator	MH 22548 Community-based Treatment and Prevention. National Institute of Mental Health, 1974-78.
Principal Investigator	MH 25227 Stimulus Control in Families of Antisocial Boys, 1977-1979.
Co-Investigator	31017 Intervention of Boys' Aggressive Behavior Toward Women and Girls. National Institute of Mental Health. (Supplement to MH 22548-04) 1977-82.
Co-Investigator	MH 33067 Child Abuse: Developmental Factors and Treatment. National Institute of Mental Health, 1979-82.
Principal	A Microsocial Analysis of Resistance. The John D. and Catherine T.

Investigator	MacArthur Foundation, Northbrook, Illinois, 1981-1982.
Co-Investigator	MH 16955 Research with Aggressive Families: A Training Program. National Institute of Mental Health, 1981-86. [This grant was to provide training for post-doctoral psychologists in research and therapy methods and techniques. It provided support for two fellows per year.]
Principal Investigator	MH 37940 Understanding & Prediction of Delinquent Behavior, 1983-1992.
Co-Investigator	MH 37911. The Origins of Mental Health Problems in the Family, 1983-1984.
Principal Investigator	MH 38318 Impact of Crises & Support on Family Process and Deviancy, 1984-1986.
Principal Investigator	MH 38730 Treatment Process: A Problem at Three Levels, 1984-1987.
Principal Investigator	HD 22679 Longitudinal Models for Child Socialization. National Institute of Child Health and Human Development, 1986-1988.
Co-Investigator	MH 40024 Aggression in the Family and Later Antisocial Behavior. National Institute of Mental Health, 1986-1988.
Co-Investigator	MH 46690. Oregon Prevention Research Center. National Institute of Mental Health, 1990-1995.
Co-Investigator	DA 07031. Multi-Component Prevention for At-Risk Adolescents. National Institute of Drug Abuse, 1991-1995.

PUBLICATIONS

1953

Littman, R. A., Blaha, R., & Patterson, G. R. (1953). Residual drive (hangover) and latent learning. Journal of Genetic Psychology, 48, 11-19.

1956

Patterson, G. R., Schwartz, R., & Van Der Wart, E. (1956). The integration of group and individual therapy. American Journal of Orthopsychiatry, 26, 618-629. (Also in L. Crow (Ed.) (1958). Readings in abnormal psychology. Ames, Iowa: Littlefield Adams.)

1960

Patterson, G. R. (1960). A nonverbal technique for the assessment of aggression in children. Child Development, 31, 643-653.

Patterson, G. R., Helper, M. E., & Wilcott, R. C. (1960). Anxiety and verbal conditioning in children. Child Development, 31, 101-108.

1964

Patterson, G. R. (1964). An empirical approach to the classification of disturbed children. Journal of Clinical Psychology, 20, 326-337.

Patterson, G. R., & Anderson, D. (1964). Peers as social reinforcers. Child Development, 35, 951-960.

Patterson, G. R., & Hinsey, W. C. (1964). Investigations of some assumptions and characteristics of a procedure for instrumental conditioning in children. Journal of Experimental Child Psychology, 1, 111-122.

Patterson, G. R., Littman, R. A., & Hinsey, W. C. (1964). Parental effectiveness as reinforcers in the laboratory and its relation to child-rearing practices and child adjustment in the classroom. Journal of Personality, 32, 180-199.

1965

Patterson, G. R. (1965). An application of conditioning techniques to the control of a hyperactive child. In L. P. Ullmann & L. Krasner (Eds.), Case studies in behavior modification (pp. 370-375). New York: Holt, Rinehart, and Winston.

Patterson, G. R. (1965). A learning theory approach to the treatment of the school phobic child. In L. P. Ullman & L. Krasner (Eds.), Case studies in behavior modification (279-285). New York: Holt, Rinehart, and Winston. (Also in W. C. Becker & J. W. Becker (Eds.) (1973). Successful parenthood (pp. 202-204). Chicago: Follett Publishing Co.)

Patterson, G. R. (1965). Parents as dispensers of aversive stimuli. Journal of Personality and Social Psychology, 2, 844-851. (Also in E. McGinniss & C. B. Ferster (Eds.) (1971). The reinforcement of social behavior: Selected readings. New York: Houghton Mifflin.)

Patterson, G. R. (1965). Responsiveness to social stimuli. In L. Krasner & L. P. Ullman (Eds.), Research in behavior modification. New York: Holt, Rinehart, and Winston.

Patterson, G. R., Jones, R. R., Whittier, J., & Wright, M. A. (1965). A behavior modification technique for the hyperactive child. Behaviour Research and Therapy, 2, 217-226. (Also in A. M. Graziano (Ed.) (1971). Behavior therapy with children. Chicago: Aldine-Atherton, 1971.) (Also in D. Rubadeau & J. Heitzman (Eds.) (1974). Behavior modification techniques for the classroom. New York: Ginn-Blaisdell.)

1966

Buehler, R. E., Patterson, G. R., & Furniss, J. M. (1966). The reinforcement of behavior in institutional settings. Behaviour Research and Therapy, *4*, 157-167. (Also in D. M. Gelfand (Ed.) (1969). Social learning in childhood: Readings in theory and application (pp. 323-333). Belmont, CA: Brooks/Cole.) (Also in J. E. Stumphauzer (Ed.) (1973). Behavior therapy with delinquents (pp. 83-89). Springfield, IL: C. C. Thomas.) (Also in R. H. Moos & P. M. Insel (Eds.) (1973). Issues in social ecology (pp. 528-539). Palo Alto, CA: National Press Books.) (Also in D. M. Gelfand (Ed.) (1975). Issues in social ecology [2nd ed.])

Patterson, G. R., & Brodsky, G. (1966). A behavior modification program for a child with multiple problem behaviors. Journal of Child Psychology and Psychiatry, *7*, 277-295. (Also in I. G. Sarason (Ed.) (1974). Maladaptive behavior. New York: Appleton-Century-Crofts.) (Also in B. Ashen & E. G. Poser (Eds.) (1971). Behavior modification with children (pp. 361-377). New York: Pergamon Press. (Also in A. M. Graziano (Ed.) (1971). Behavior therapy with children (pp. 318-339). Chicago: Aldine-Atherton.)

1967

Patterson, G. R. (1967). Prediction of victimization from an instrumental conditioning procedure. Journal of Consulting Psychology, *31*, 147-152. (Also in I. G. Sarason (Ed.) (1969). Contemporary research in personality (2nd ed.; pp. 94-104). Princeton, NJ: Van Nostrand.)

Patterson, G. R., & Fagot, B. I. (1967). Selective responsiveness to social reinforcers and deviant behavior in children. The Psychological Record, *17*, 369-378.

Patterson, G. R., Littman, R. A., & Bricker, W. (1967). Assertive behavior in children: A step toward a theory of aggression. Monographs of the Society for Research in Child Development, *32*, No. 5 (Serial No. 113).

Patterson, G. R., McNeal, S., Hawkins, N., & Phelps, R. (1967). Reprogramming the social environment. Journal of Child Psychology and Psychiatry, *8*, 181-195. (Also in R. Ulrich, T. Stachnik, & J. Mabry (Eds.) (1970). Control of human behavior (Vol. 2; pp. 237-248). Glenview, IL: Scott Foresman.)

1968

Patterson, G. R., & Gullion, M. E. (1968). Living with children: New methods for parents and teachers. Champaign, IL: Research Press.

Patterson, G. R., Littman, I., & Brown, T. R. (1968). Negative set and social learning. Journal of Personality and Social Psychology, *8*, 109-116.

Patterson, G. R., Ray, R. S., & Shaw, D. A. (1968). Direct intervention in families of deviant children. Oregon Research Institute Research Bulletin, 8 (No. 9).

1969

Fagot, B. I., & Patterson, G. R. (1969). An "in vivo" analysis of reinforcing contingencies for sex-role behaviors in the preschool child. Developmental Psychology, 1, 563-568. (Also in P. C. Lee & R. S. Stewart (Eds.) (1976). Sex differences, cultural and psychodynamic dimensions. New York: E. P. Dutton and Co.)

Patterson, G. R. (1969). Behavioral techniques based upon social learning: An additional base for developing behavior modification technologies. In C. M. Franks (Ed.), Behavior therapy: Appraisal and status (pp. 341-374). New York: McGraw-Hill.

Patterson, G. R. (1969). A community mental health program for children. In L. A. Hamerlynck, P. O. Davidson, & L. E. Acker (Eds.) (1969). Behavior modification and ideal mental health services (pp. 130-179). Calgary, Alberta: The University of Calgary.

Patterson, G. R. (1969). Teaching parents to be behavior modifiers in the classroom. In J. D. Krumboltz & C. E. Thoreson (Eds.) Behavioral counseling: Cases and techniques (pp. 155-161). New York: Holt, Rinehart and Winston.

Patterson, G. R., Ray, R. S., Shaw, D. A., & Cobb, J. A. (1969). Manual for coding of family interactions (1969 revision). Unpublished manuscript, Oregon Research Institute.

Patterson, G. R., Shaw, D. A., & Ebner, M. J. (1969). Teachers, peers, and parents as agents of change in the classroom. In F. A. M. Benson (Ed.), Modifying deviant social behaviors in various classroom settings (pp. 13-47). Eugene: University of Oregon Press.

Patterson, G. R., & White, G. D. (1969). It's a small world: The application of "time-out" for positive reinforcement. Oregon Psychological Association Newsletter, 15(2).

1970

Patterson, G. R., & Reid, J. B. (1970). Reciprocity and coercion: Two facets of social systems. In C. Neuringer & J. L. Michael (Eds.), Behavior modification in clinical psychology (pp. 133-177). New York: Appleton-Century-Crofts.

1971

Cobb, J. A., Ray, R. S., & Patterson, G. R. (1971). Increasing and maintaining appropriate classroom behavior of aggressive elementary school boys. In E. A. Ramp & B. I. Hopkins (Eds.). (1971). A new direction for education: Behavior analysis (Vol. 2). Lawrence, KS: University of Kansas, Department of Human Development.

Patterson, G. R. (1971). Behavioral intervention procedures in the classroom and in the home. In A. E. Bergin & S. L. Garfield (Eds.), Handbook of psychotherapy and behavior change: An empirical analysis (pp. 751-755). New York: Wiley. (Also in A. E. Bergin, J. D. Frank, P. J. Lang, I. M. Marks, J. D. Matarazzo, G. R. Patterson, & H. Strupp, Eds. (1973). Annual review of psychotherapy (Vol. 10, No. 3). Chicago: Aldine Press.)

Patterson, G. R. (1971). Families: Application of social learning to family life. Champaign, IL: Research Press. (Also in Family Process, 1976, 15, 2, 265-273.)

Patterson, G. R., & Bechtel, G. G. (1971). Formulating the situational environment in relation to states and traits. Oregon Research Institute Research Bulletin, 11(18). (Also in R. B. Cattell & R.M. Dreger (Eds.) (1976). Handbook of modern personality theory. New York: Hemisphere Publishing Company.)

Patterson, G. R., & Cobb, J. A. (1971). A dyadic analysis of "aggressive" behaviors. In J. P. Hill (Ed.), Minnesota Symposia on Child Psychology (Vol. 5; pp. 72-129). Minneapolis: University of Minnesota Press.)

1972

Patterson, G. R., Cobb, J. A., & Ray, R. S. (1972). Direct intervention in the classroom: A set of procedures for the aggressive child. In F. W. Clark, D. R. Evans, & L. A. Hamerlynck (Eds.), Implementing behavioral programs for schools and clinics (pp. 151-201). Champaign, IL: Research Press.

Patterson, G. R., & Hops, H. (1972). Coercion, a game for two: Intervention techniques for marital conflict. In R. E. Ulrich & P. Mountjoy (Eds.), The experimental analysis of social behavior (pp. 424-440). New York: Appleton-Century-Crofts.

1973

Hops, H., Wills, T. A., Weiss, R. L., & Patterson, G. R. (1973). The Marital Interaction Coding System: MICS. Unpublished manuscript.

Patterson, G. R. (1973). Changes in status of family members as controlling stimuli: A basis of describing treatment process. In L. A. Hamerlynck, L. C. Handy, & E. J. Mash (Eds.), Behavior change: Methodology, concepts, and practice (pp.169-191). Champaign, IL: Research Press. (Also in Research in education (Vol. 12, No., 4.) Ann Arbor, MI: The University of Michigan Press, 1973.)

Patterson, G. R. (1973, Aug.). Dyadic aggression: A six-second performance theory about children. Paper presented at the meeting of the American Psychological Association, Montreal, Quebec. (Also in Research in education. Ann Arbor, MI: The University of Michigan Press, 1975.)

- Patterson, G. R. (1973). Reprogramming the families of aggressive boys. In C. Thoresen (Ed.), Behavior modification in education (pp. 154-192). 72nd Yearbook, National Society for the Study of Education.
- Patterson, G. R., Cobb, J. A., & Ray, R. S. (1973). A social engineering technology for retraining the families of aggressive boys. In H. Adams & I. Unikel (Eds.), Issues and trends in behavior therapy (pp. 139-224). Springfield, IL: Charles C. Thomas. (Also in S. Steinmetz & M. Strauss (Eds.) (1974). Violence in the family (pp. 309-314). New York: Dodd, Mead & Co.)
- Patterson, G. R., & Reid, J. B. (1973). Intervention for families of aggressive boys: A replication study. Behaviour Research and Therapy, 11, 383-394. (Also in I. H. Strupp, A. Bergin, P. Lang, I. Marks, J. Matarazzo, & G. R. Patterson (Eds.) (1974). Psychotherapy and behavior change. Chicago: Aldine Press.) (Also in D. H. Olson (Ed.) (1976). Inventory of marriage and family literature (pp. 209-219). Minneapolis: University of Minnesota Press.)
- Patterson, G. R., & Cobb, J. A. (1973). Stimulus control for classes of noxious behaviors. In J. F. Knutson (Ed.), The control of aggression: Implications from basic research (pp. 144-199). Chicago: Aldine.
- Weiss, R. L., Hops, H., & Patterson, G. R. (1973). A framework for conceptualizing marital conflict, a technology for altering it, and some data for evaluating it. In L. A. Hamerlynck, L. C. Handy, & E. J. Mash (Eds.), Behavior change: Methodology, concepts, and practice (pp. 309-342). Champaign, IL: Research Press.

1974

- Patterson, G. R. (1974). A basis for identifying stimuli which control behaviors in natural settings. Child Development, 45, 900-911.
- Patterson, G. R. (1974). Intervention for boys with conduct problems: Multiple settings, treatments, and criteria. Journal of Consulting and Clinical Psychology, 42, 471-481. (Also in Psychiatry Digest, 1976.) (Also in G. R. Patterson, I. M. Marks, J. D. Matarazzo, R. Myers, G. E. Schwartz, & H. H. Strupp (Eds.) (1974). Behavior change annual. Chicago: Aldine Publishing Co.) (Also in C. M. Franks & G. T. Wilson (Eds.) (1976). Annual review of behavior therapy theory and practice. New York: Brunner/Mazel.) (Also in J. P. Foreyt & G. Goodrick (Eds.), (1980). Pediatric behavioral medicine. New York: Praeger Publishers.)
- Patterson, G. R. (1974). Introduction: Theorists, scientists, or "just" social engineers? In G. R. Patterson, I. Marks, J. Matarazzo, R. Myers, G. Schwartz, & H. H. Strupp (Eds.), Behavior change annual. Chicago: Aldine Publishing Co.

- Patterson, G. R. (1974). Retraining of aggressive boys by their parents: Review of recent literature and follow-up evaluation. In F. Lowy (Ed.), Symposium on the Seriously Disturbed Preschool Child, Canadian Psychiatric Association Journal, 19, 142-161.
- Patterson, G. R. (1974). Stimulus control in natural settings. In J. deWit & W. Hartup (Eds.), Determinants and origins of aggressive behaviors (pp. 391-400). The Hague, Netherlands: Mouton Press.
- Reid, J. B., & Patterson, G. R. (1974). A social learning approach to family therapy. 16mm film. Champaign, IL: Research Press.
- Wills, T. A., Weiss, R. L., & Patterson, G. R. (1974). A behavioral analysis of the determinants of marital satisfaction. Journal of Consulting and Clinical Psychology, 42, 802-811.
- Wiltz, N. A., Jr., & Patterson, G. R. (1974). An evaluation of parent training procedures designed to alter inappropriate aggressive behavior of boys. Behavior Therapy, 5, 215-221. (Also in A. M. Graziano & M. A. O'Mara (Eds.) (1976). Behavior therapy with children. Chicago: Aldine Publishing Co.) (Also in J. Will & D. Giles (Eds.) (1976). Great experiments in behavior modification (262-264). Indianapolis, IN: Hackett Publishing Co., Inc.)

1975

- Arnold, J., Levine, A., & Patterson, G. R. (1975). Changes in sibling behavior following family intervention. Journal of Consulting and Clinical Psychology, 43, 683-688. (Also in C. Franks (Ed.) (1976). Recent advances in behavior therapy.)
- Jones, R. R., Reid, J. B., & Patterson, G. R. (1975). Naturalistic observations in clinical assessment. In P. McReynolds (Ed.), Advances in psychological assessment (Vol. 3, pp. 42-95). San Francisco: Jossey-Bass.
- Margolin, G., & Patterson, G. R. (1975). The differential consequences provided by mothers and fathers for their sons and daughters. Developmental Psychology, 11, 537-538.
- Patterson, G. R. (1975). Families: Applications of social learning to family life (revised ed.). Champaign, IL: Research Press.
- Patterson, G. R. (1975). A guide for the professional for use with Living with Children and Families (revised ed.). Champaign, IL: Research Press.
- Patterson, G. R. (1975). Multiple evaluations of a parent training program. In T. Thompson & W. S. Dockens III (Eds.), Applications of behavior modification (pp. 299-322). New York: Academic Press.

Patterson, G. R., & Dawes, R. M. (1975). A Guttman scale of children's coercive behavior. Journal of Consulting and Clinical Psychology, 43, 594.

Patterson, G. R., & Forgatch, M. S. (1975). Family living series. Five cassette tapes to be used with Living with children and Families. Champaign, IL: Research Press.

Patterson, G. R., Hops, H., & Weiss, R. L. (1975, May). Interpersonal skills training for couples in early stages of conflict. Journal of Marriage and the Family, 295-303.

Patterson, G. R., Reid, J. B., Jones, R. R., & Conger, R. E. (1975). A social learning approach to family intervention: Families with aggressive children (Vol. 1). Eugene, OR: Castalia Publishing Company.

1976

Patterson, G. R. (1976). The aggressive child: Victim and architect of a coercive system. In E. J. Mash, L. A. Hamerlynck, & L. C. Handy (Eds.), Behavior modification and families (pp. 267-316). New York: Brunner/Mazel.

Patterson, G. R. (1976). Living with children: New methods for parents and teachers (revised ed.). Champaign, IL: Research Press.

Patterson, G. R. (1976). Parents and teachers as change agents: A social learning approach. In D. Olson (Ed.), Treating relationships (pp. 189-215). Lake Mills, IA: Graphic.

Patterson, G. R. (1976). Some procedures for assessing changes in marital interaction patterns. Oregon Research Institute Research Bulletin, 16(7).

Patterson, G. R., Weiss, R. L., & Hops, H. (1976). Training of marital skills: Some problems and concepts. In H. Leitenberg (Ed.), Handbook of operant techniques (pp. 242-254). New York: Prentice-Hall.

Reid, J. B., & Patterson, G. R. (1976). Follow-up analyses of a behavioral treatment program for boys with conduct problems: A reply to Kent. Journal of Consulting and Clinical Psychology, 44, 297-302.

Reid, J. B., & Patterson, G. R. (1976). The modification of aggression and stealing behaviors of boys in the home setting. In E. Ribes-Inesta & A. Bandura (Eds.), Analysis of delinquency and aggression (pp. 123-145). Hillsdale, NJ: Lawrence Erlbaum Associates.

1977

Patterson, G. R. (1977). Accelerating stimuli for two classes of coercive behaviors. Journal of Abnormal Child Psychology, 5, 335-350.

Patterson, G. R. (1977). A three-stage functional analysis for children's coercive behaviors: A tactic for developing a performance theory. In D. Baer, B. C. Etzel, & J. M. LeBlanc (Eds.), New developments in behavioral research: Theory, methods, and applications (pp. 59-79). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R. (1977). Naturalistic observation in clinical assessment. Journal of Abnormal Child Psychology, 5, 309-322.

1978

Patterson, G. R., & Maerov, S. L. (1978). Observation as a mode of investigation. In J. B. Reid (Ed.), A social learning approach to family intervention: Observation in home settings (Vol. 2, pp. 1-2). Eugene, OR: Castalia Publishing Company.

Patterson, G. R., Reid, J. B., & Maerov, S. L. (1978). The observation system: Methodological issues and psychometric properties. In J. B. Reid (Ed.), A social learning approach to family intervention: Observation in home settings (Vol. 2, pp. 11-19). Eugene, OR: Castalia Publishing Company.

1979

Patterson, G. R. (1979). A performance theory for coercive family interactions. In R. Cairns (Ed.), Social interaction: Methods, analysis, and illustration (pp. 119-162). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., & Fleischman, M. J. (1979). Maintenance of treatment effects: Some considerations concerning family systems and follow-up data. Behavior Therapy, 10, 168-185.

Patterson, G. R., & Moore, D. R. (1979). Interactive patterns as units of behavior. In M. E. Lamb, S. J. Suomi, & G. R. Stevenson (Eds.), Social interaction analysis: Methodological issues (pp. 77-96). Madison, WI: University of Wisconsin Press.

1980

Patterson, G. R. (1980). Forward to N. Jacobson & G. Margolin (Eds.), Marital therapy: Strategies based on social learning and behavior change principles. Larchmont, New York: Brunner/Mazel, Inc.

Patterson, G. R. (1980). Children who steal. In T. Hirschi & R. Gottfredsen (Eds.), Understanding crime (pp. 73-90). Beverly Hills, CA: Sage Publications.

Patterson, G. R. (1980). Mothers: The unacknowledged victims. Monographs of the Society for Research in Child Development, 45, No. 5.

Patterson, G. R. (1980). Some speculations and data relating to children who steal. In T. Hirschi and M. Gottfredsen (Eds.), Theory and fact in contemporary criminology. Beverly Hills, CA: Sage Publishing Company.

Patterson, G. R. (1980). Treatment for children with conduct problems: A review of outcome studies. In S. Feshbach & A. Fraczek (Eds.), Aggression and behavior change. New York: Praeger.

1981

Lorber, R., & Patterson, G. R. (1981). The aggressive child: A concomitant of a coercive system. In J. Vincent (Ed.), Advances in family intervention, assessment, and theory (pp. 47-87). Greenwich, CT: JAI Press.

Patterson, G. R. (1981). Foreword to E. J. Mash & L. D. Terdal (Eds.), Behavioral assessment of childhood disorders. New York: Guilford Press.

Reid, J. B., Patterson, G. R., & Lorber, R. (1981). The treatment of multiple-offending young adolescents using family treatment based on social learning principles. In I. N. Berlin (Ed.), Children and our future. Albuquerque, NM: University of New Mexico Press.

1982

Patterson, G. R. (1982). Coercive family process. Eugene, OR: Castalia Publishing Co.

Patterson, G. R., Chamberlain, P., & Reid, J. B. (1982). A comparative evaluation of a parent-training program. Behavior Therapy, 13, 638-650.

Reid, J. B., Patterson, G. R., & Loeber, R. (1982). The abused child: Victim, instigator, or innocent bystander? In D. J. Bernstein (Ed.), Response structure and organization (pp. 47-68). Lincoln: University of Nebraska Press.

1983

Patterson, G. R. (1983). Stress: A change agent for family process. In N. Garmezy & M. Rutter (Eds.), Stress, coping, and development in children (pp. 235-264). New York: McGraw-Hill.

Patterson, G. R., & Hautzinger, C. (1983). Aggressives und antisoziales Verhalten bei Kindern. Zeitschrift für Personenzentrierte Psychologie und Psychotherapie, 187-194.

1984

- Chamberlain, P., & Patterson, G. R. (1984). Aggressive behavior in middle childhood. In Shaffer, D., Ehrhardt, A. A., & Greenhill, L. L. (Eds.), The clinical guide to child psychiatry (pp. 229-250). New York: The Free Press.
- Chamberlain, P., Patterson, G. R., Reid, J. B., Forgatch, M. S., & Kavanagh, K. (1984). Observation of client resistance. Behavior Therapy, *15*, 144-155.
- Dishion, T. J., Loeber, R., Stouthamer-Loeber, M., & Patterson, G. R. (1984). Skill deficits and male adolescent delinquency. Journal of Abnormal Child Psychology, *12*, 37-54.
- Loeber, R., Dishion, T. J., & Patterson, G. R. (1984). Multiple gating: A multistage assessment procedure for identifying youths at risk for delinquency. Journal of Research in Crime and Delinquency, *21*, 7-32.
- Patterson, G. R. (1984, Jan.). Evaluation in treatment: A three-level problem. Paper presented at NIMH Family Therapy Workshop, "State of the Art in family Efficacy Research," Washington, DC.
- Patterson, G. R. (1984). Microsocial process: A view from the boundary. In J. C. Masters & R. Yarkin-Levin (Eds.), Boundary areas in social and developmental psychology (pp. 43-66). Orlando, FL: Academic Press.
- Patterson, G. R. (1984). Siblings: Fellow travelers in a coercive system. In R. J. Blanchard & D. C. Blanchard (Ed.), Advances in the study of aggression (Vol. 1, pp. 173-215). New York: Academic Press.
- Patterson, G. R., Dishion, T. J., & Bank, L. (1984). Family interaction: A process model of deviancy training. In L. Eron (Ed.), special edition of Aggressive Behavior, *10*, 253-267.
- Patterson, G. R., & Reid, J. B. (1984). Social interactional processes within the family: The study of moment-by-moment family transactions in which human social development is imbedded. Journal of Applied Developmental Psychology, *5*, 237-262.
- Patterson, G. R., & Stouthamer-Loeber, M. (1984). The correlation of family management practices and delinquency. Child Development, *55*, 1299-1307.

1985

- Patterson, G. R. (1985). Beyond technology: The next stage in the development of a parent training technology. In L. L'Abate (Ed.), Handbook of family psychology and therapy (pp. 1344-1379). Homewood, IL: The Dorsey Press.
- Patterson, G. R. (1985). A microsocial analysis of anger. In M. Chesney, & R. Rosenman (Eds.), Anger and hostility in behavioral and cardiovascular medicine (pp. 83-100). New York: Hemisphere/McGraw-Hill.

Patterson, G. R., & Bank, L. (1985). Bootstrapping your way in the nomological thicket. Behavioral Assessment, 8, 49-73.

Patterson, G. R., & Dishion, T. J. (1985). Contributions of families and peers to delinquency. Criminology, 23, 63-79.

Patterson, G. R., & Forgatch, M. S. (1985). Therapist behavior as a determinant for client resistance: A paradox for the behavior modifier. Journal of Consulting and Clinical Psychology, 53, 846-851.

1986

Patterson, G. R. (1986). The contribution of siblings to training for fighting: A microsocial analysis. In J. Block, D. Olweus, & M. Radke-Yarrow (Eds.), Development of antisocial and prosocial behavior (pp. 235-261). New York: Academic Press.

Patterson, G. R. (1986). Maternal rejection: Determinant or product for deviant child behavior? In W. Hartup & Z. Rubin (Eds.), Relationships and development (pp. 73-94). Hillsdale, NJ: Erlbaum.

Patterson, G. R. (1986). Performance models for antisocial boys. American Psychologist, 41, 432-444.

Snyder, J., Dishion, T. J., & Patterson, G. R. (1986). Determinants and consequences of associating with deviant peers during preadolescence and adolescence. Journal of Early Adolescence, 6, 29-43.

Snyder, J., & Patterson, G. R. (1986). The effects of consequences on patterns of social interaction: A quasi-experimental approach to reinforcement in natural interaction. Child Development, 57, 1257-1268.

1987

Bank, L., Patterson, G. R., & Reid, J. B. (1987). Delinquency prevention through training parents in family management. Behavior Analyst, 10, 75-82.

Capaldi, D., & Patterson, G. R. (1987). An approach to the problem of recruitment and retention rates for longitudinal research. Behavioral Assessment, 9, 169-177.

Hoffman, D. A., Fagot, B. I., Reid, J. B., & Patterson, G. R. (1987). Parents rate the Family Interaction Coding System: Comparisons of problem and nonproblem boys using parent-derived behavior composites. Behavioral Assessment, 9, 131-140.

Patterson, G. R. (1987, April). Continuity and deviant behaviors: Two mechanisms. Paper presented in the panel on "Processes that Maintain Maladaptive Behaviors" at the annual meeting of the Society for Research in Child Development, Baltimore, MD.

Patterson, G. R. (1987, April). Two models: Some implications for social policy. Paper presented at the annual meeting of the Society for Research in Child Development, Baltimore, MD.

Patterson, G. R., & Bank, L. (1987). When is a nomological network a construct? In D. R. Peterson & D. B. Fishman (Eds.), Assessment for decision (pp. 249-279). New Brunswick, NJ: Rutgers University Press.

Patterson, G. R., & Dishion, T. J. (1987, March). Understanding and predicting adolescents' antisocial behavior networks: The Oregon Youth Study. Paper presented at the 1987 meeting of the Organizzato dalle Cattedre di Psicologia Clinica e delle Teorie di Personalita dell'Universita di Roma, Rome, Italy.

Patterson, G. R., & Forgatch, M. S. (1987). Parents and adolescents: I. Living together. Eugene, OR: Castalia Publishing Company.

1988

Dishion, T. J., Patterson, G. R., & Reid, J. B. (1988). Parent and peer factors associated with drug sampling in early adolescence: Implications for treatment. In E. R. Rahdert & J. Grabowski (Eds.), Adolescent drug abuse: Analyses of treatment research (NIDA Research Monograph 77), (pp. 69-93). Washington, DC: U.S. Government Printing Office.

Dishion, T. J., Reid, J. B., & Patterson, G. R. (1988). Empirical guidelines for a family intervention for adolescent drug use. Journal of Chemical Dependency Treatment, 1, 189-224.

Forgatch, M. S., Patterson, G. R., & Skinner, M. (1988). A mediational model for the effect of divorce on antisocial behavior in boys. In E. M. Hetherington & J. D. Arasteh (Eds.), Impact of divorce, single parenting, and step-parenting on children (pp. 135-154). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R. (1988). Family process: Loops, levels, and linkages. In N. Bolger, A. Caspi, G. Downey, & M. Moorehouse (Eds.), Persons in context: Developmental processes (pp. 114-151). New York: Cambridge University Press.

Patterson, G. R., & Chamberlain, P. (1988). Treatment process: A problem at three levels. In L. Wynne (Ed.), State of the art in therapy research: Controversies and recommendations (pp. 189-226). New York: Family Process Press.

Patterson, G. R., & Dishion, T. J. (1988). Multilevel family process models: Traits, interactions, and relationships. In R. Hinde & J. Stevenson-Hinde (Eds.), Relationships within families: Mutual influences (pp. 283-310). Oxford: Clarendon Press.

Reid, J. B., Baldwin, D. V., Patterson, G. R., & Dishion, T. J. (1988). Observations in the assessment of childhood disorders. In M. Rutter, A. H. Tuma, & I. S. Lann (Eds.), Assessment and diagnosis in child psychopathology (pp. 156-195). New York: Guilford Press.

1989

Capaldi, D. M., & Patterson, G. R. (1989). Psychometric properties of fourteen latent constructs from the Oregon Youth Study. New York: Springer-Verlag.

Patterson, G. R., & Bank, L. (1989). Some amplifying mechanisms for pathologic processes in families. In M. R. Gunnar & E. Thelen (Eds.), The Minnesota Symposia on Child Psychology: Vol. 22. Systems and Development (pp. 167-209). Hillsdale, NY: Lawrence Erlbaum Associates.

Patterson, G. R., DeBaryshe, B. D., & Ramsey, E. (1989). A developmental perspective on antisocial behavior. American Psychologist, 44, 329-335.

Reid, J. B., & Patterson, G. R. (1989). The development of antisocial behaviour patterns in childhood and adolescence. European Journal of Personality, 3, 107-119.

1990

Bank, L., Dishion, T. J., Skinner, M., & Patterson, G. R. (1990). Method variance in structural equation modeling: Living with "glop." In G. R. Patterson (Ed.), Depression and aggression in family interaction (pp. 247-280). Hillsdale, NJ: Lawrence Erlbaum Associates.

Larzelere, R., & Patterson, G. R. (1990). Parental management: Mediator of the effect of socioeconomic status on early delinquency. Criminology, 28, 301-324.

Patterson, G. R. (Ed.). (1990). Depression and aggression in family interaction. Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R. (1990). Some comments about cognitions as causal variables. American Psychologist, 45, 984-985.

Patterson, G. R., Bank, L., & Stoolmiller, M. (1990). The preadolescent's contributions to disrupted family process. In R. Montemayor, G. R. Adams and T. P. Gullotta (Eds.), From childhood to adolescence: A transitional period? (pp. 107-133). Newbury Park, CA: Sage Publications.

Patterson, G. R., & Capaldi, D. (1990). A mediational model for boys' depressed mood. In J. Rolf, A. S. Masten, D. Cicchetti, K. H. Nuechterlein, & S. Weintraub (Eds.), Risk and protective factors in the development of psychopathology (pp. 141-163). New York: Cambridge University Press.

Patterson, G. R., & Forgatch, M. S. (1990). Initiation and maintenance of processes disrupting single-mother families. In G. R. Patterson (Ed.), Depression and aggression in family interaction (pp. 209-245). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., & Narrett, C. M. (1990). The development of a reliable and valid treatment program for aggressive young children. International Journal of Mental Health, *19*, 19-26.

Ramsey, E., Patterson, G. R., & Walker, H. M. (1990). Generalization of the antisocial trait from home to school settings. Journal of Applied Developmental Psychology, *11*, 209-223.

1991

Bank, L., Marlowe, J. H., Reid, J. B., Patterson, G. R., & Weinrott, M. R. (1991). A comparative evaluation of parent-training interventions of families of chronic delinquents. Journal of Abnormal Child Psychology, *19*, 15-33.

Capaldi, D. M., & Patterson, G. R. (1991). The relation of parental transitions to boys' adjustment problems: I. A linear hypothesis. II. Mothers at risk for transitions and unskilled parenting. Developmental Psychology, *27*, 489-504.

Dishion, T. J., Patterson, G. R., Stoolmiller, M., & Skinner, M. L. (1991). Family, school, and behavioral antecedents to early adolescent involvement with antisocial peers. Developmental Psychology, *27*, 172-180.

Patterson, G. R., & Capaldi, D. M. (1991). Antisocial parents: Unskilled and vulnerable. In P. A. Cowan & E. M. Hetherington (Eds.), Advances in family research: Vol. II. Family transitions (pp. 195-218). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., Capaldi, D., & Bank, L. (1991). An early starter model for predicting delinquency. In D. Pepler & K. H. Rubin (Eds.), The development and treatment of childhood aggression (pp. 139-168). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., & Stoolmiller, M. (1991). Replications of a dual failure model for boys' depressed mood. Journal of Consulting and Clinical Psychology, *59*, 491-498.

Reid, J. B., & Patterson, G. R. (1991). Early prevention and intervention with conduct problems: A social interactional model for the integration of research and practice. In G. Stoner, M. R. Shinn, & H. M. Walker (Eds.), Interventions for achievement and behavior problems (pp. 715-739). Silver Spring, MD: National Association of School Psychologists.

1992

- Bank, L., & Patterson, G. R. (1992). The use of structural equation modeling in combining data from different types of assessment. In J. C. Rosen & P. McReynolds (Eds.), Advances in psychological assessment (Vol. 8, pp. 41-74). New York: Plenum.
- Dishion, T. J., & Patterson, G. R. (1992). Age effects in parent training outcome. Behavior Therapy, *23*, 719-729.
- Dishion, T. J., Patterson, G. R., & Kavanagh, K. (1992). An experimental test of the coercion model: Linking measurement theory and intervention. In J. McCord & R. Tremblay (Eds.), The interaction of theory and practice: Experimental studies of intervention (pp. 253-282). New York: Guilford Press.
- Patterson, G. R. (1992). Developmental changes in antisocial behavior. In R. D. Peters, R. J. McMahon, & V. L. Quinsey (Eds.), Aggression and violence throughout the lifespan (pp. 52-82). Newbury Park, CA: Sage.
- Patterson, G. R., Crosby, L., & Vuchinich, S. (1992). Predicting risk for early police arrest. Journal of Quantitative Criminology, *8*, 335-355.
- Patterson, G. R., Reid, J. B., & Dishion, T. J. (1992). A social learning approach: IV. Antisocial boys. Eugene, OR: Castalia Publishing Co.
- Vuchinich, S., Bank, L., & Patterson, G. R. (1992). Parenting, peers, and the stability of antisocial behavior in preadolescent males. Developmental Psychology, *28*, 510-521.

1993

- Bank, L., Duncan, T., Patterson, G. R., & Reid, J. (1993). Parent and teacher ratings in the assessment and prediction of antisocial and delinquent behaviors. Journal of Personality, *61*, 693-709.
- Bank, L., Forgatch, M. S., Patterson, G. R., & Fetrow, R. A. (1993). Parenting practices of single mothers: Mediators of negative contextual factors. Journal of Marriage and the Family, *55*, 371-384.
- Dishion, T. J., & Patterson, G. R. (1993). Childhood screening for early adolescent problem behavior: A multiple gating strategy. In M. Singer, L. T. Singer, & T. M. Anglin (Eds.), Handbook for screening adolescents at psychosocial risk (pp. 375-399). New York: Lexington Books.
- Patterson, G. R. (1993). Orderly change in a stable world: The antisocial trait as a chimera. Journal of Consulting and Clinical Psychology, *61*, 911-919.
- Patterson, G. R., & Yoerger, K. (1993). Developmental models for delinquent behavior. In S. Hodgins (Ed.), Mental disorder and crime (pp. 140-172). Newbury Park, CA: Sage.

Patterson, G. R., Dishion, T. J., & Chamberlain, P. (1993). Outcomes and methodological issues relating to treatment of antisocial children. In T. R. Giles (Ed.), Effective psychotherapy: A handbook of comparative research (pp. 43-88). New York: Plenum.

Stoolmiller, M., Duncan, T. E., Bank, L., & Patterson, G. R. (1993). Some problems and solutions in the study of change: Significant patterns of client resistance. Journal of Consulting and Clinical Psychology, 61, 920-918.

1994

Capaldi, D. M. & Patterson, G. R. (1994). Interrelated influences of contextual factors on antisocial behavior in childhood and adolescence for males. In D. C. Fowles, P. Sutker, & S. H. Goodman (Ed.), Progress in experimental personality and psychopathology research (pp. 165-198). New York: Springer Publishing Company.

Dishion, T. J., Patterson, G. R., & Griesler, P. C. (1994). Peer adaptations in the development of antisocial behavior: A confluence model. In L. R. Huesmann (Ed.), Current perspectives on aggressive behavior (pp. 59-95). New York: Plenum.

Patterson, G. R. (1994). Some alternatives to seven myths about treating families of antisocial children. In C. Henricson (Ed.), Crime and the family: Conference report: Proceedings of an International Conference, Occasional Paper 20 (pp. 26-49). London, UK: Family Policy Studies Centre.

Patterson, G. R., & Chamberlain, P. (1994). A functional analysis of resistance during parent training therapy. Clinical Psychology: Science and Practice, 1, 53-70.

1995

Chamberlain, P. & Patterson, G. R. (1995). Discipline and child compliance in parenting. In M. H. Bornstein (Ed.), Handbook of parenting, (Vol. 4, pp. 202-225). NJ: Erlbaum.

Conger, R. D., Patterson, G. R., & Gé, X. (1995). It takes two to replicate: A mediational model for the impact of parents' stress on adolescent adjustment. Child Development, 66, 80-97.

Dishion, T. J., French, D., & Patterson, G. R. (1995). The development and ecology of antisocial behavior. In D. Cicchetti & D. Cohen (Eds.), Manual of developmental psychopathology (pp. 421-471). New York: Cambridge University Press.

Patterson, G. R. (1995). Coercion as a basis for early age of onset for arrest. In J. McCord (Ed.), Coercion and punishment in long-term perspective (pp. 81-105). Cambridge: Cambridge University Press.

Patterson, G. R. (1995). Orderly change in a stable world: The antisocial trait as a chimera. In J. Gottman & J. Sackett (Eds.), The analysis of change, (pp. 84-100). Hillsdale, NJ: Erlbaum.

Patterson, G. R., & Forgatch, M. S. (1995). Predicting future clinical adjustment from treatment outcome and process variables. Psychological Assessment, *7*, 275-285.

Patterson, G. R., & Yoerger, K. (1995). Two different models for adolescent physical trauma and for early arrest. Criminal Behaviour and Mental Health, *5*, 411-423.

Stoolmiller, M., Duncan, T. E., & Patterson, G. R. (1995). Predictors of change in antisocial behavior during elementary school for boys. In R. Hoyle (Ed.), Structural equation modeling: Issues and applications (pp. 236-253). Newbury Park, CA: Sage.

Snyder, J., & Patterson, G. R. (1995). Individual differences in social aggression: A test of a reinforcement model of socialization in the natural environment. Behavior Therapy, *26*, 371-391.

1996

Bank, L., Patterson, G. R., & Reid, J. B. (1996). Negative sibling interaction patterns as predictors of later adjustment problems in adolescent and young adult males. In G. H. Brody (Ed.), Advances in applied developmental psychology: Sibling relationships (pp. 197-229). Norwood, NJ: Ablex Publishing Corporation.

Capaldi, D. M., & Patterson, G. R. (1996). Can violent offenders be distinguished from frequent offenders: Prediction from childhood to adolescence. Journal of Research in Crime and Delinquency, *33*, 206-231.

Dishion, T. J., Spracklen, K. M., Andrews, D. W., & Patterson, G. R. (1996). Deviancy training in male adolescent friendships. Behavior Therapy, *27*, 373-390.

Dishion, T. J., & Patterson, S. G. (1996). Preventive parenting with love, encouragement and limits: The preschool years. Eugene, OR: Castalia.

Forgatch, M. S., Patterson, G. R., & Ray, J. A. (1996). Divorce and boys' adjustment problems: Two paths with a single model. In E. M. Hetherington (Ed.), Stress, coping, and resiliency in children and the family (pp. 67-105). Hillsdale, NJ: Erlbaum.

Patterson, G. R. (1996). Some characteristics of a developmental theory for early onset delinquency. In M. F. Lenzenweger & J. J. Haugaard (Eds.), Frontiers of developmental psychopathology (pp. 81-124). New York: Oxford University Press.

1997

Capaldi, D. M., Chamberlain, P., & Patterson, G. R. (1997). Ineffective discipline and conduct problems in males: Association, late adolescent outcomes, and prevention. Aggression and Violent Behavior, *2*, 343-353.

Dishion, T. J., & Patterson, G. R. (1997). The timing and severity of antisocial behavior: Three hypotheses within an ecological framework. In D. Stoff, J. Breiling, & J. Maser (Eds.), Handbook of antisocial behavior (pp. 205-217). New York: John Wiley & Sons.

Patterson, G. R. (1997). Performance models for parenting: A social interactional perspective. In J. E. Grusec & L. Kuczynski (Eds.), Parenting and children's internalization of values: A handbook of contemporary theory (pp. 193-235). New York: John Wiley & Sons.

Patterson, G. R., & Yoerger, K. (1997). A developmental model for late-onset delinquency. In D. W. Osgood (Ed.), Motivation and delinquency: Vol.44 of the Nebraska Symposium on Motivation (pp. 119-177). Lincoln: University of Nebraska Press.

Stoolmiller, M., Patterson, G. R., & Snyder, J. (1997). Parental discipline and child antisocial behavior: A contingency-based theory and some methodological refinements. Psychological Inquiry, *8*, 223-229.

1998

Forgatch, M. S., & Patterson, G. R. (1998). Behavioral family therapy. In F. M. Dattilio (Ed.), Case studies in couple and family therapy: Systemic and cognitive perspectives (pp. 85-107). New York: Guilford Press.

Patterson, G. R. (1998). Continuities--A search for causal mechanisms: Comment on the special section. Developmental Psychology, *34*, 1263-1268.

Patterson, G. R., Forgatch, M. S., Yoerger, K., & Stoolmiller, M. (1998). Variables that initiate and maintain an early-onset trajectory for juvenile offending. Development and Psychopathology, *10*, 531-547.

1999

Dishion, T. J., & Patterson, G. R. (1999). Model building in developmental psychopathology: A pragmatic approach to understanding and intervention. Journal of Clinical Child Psychology, *28*, 502-512.

Patterson, G. R. (1999). A proposal relating a theory of delinquency to societal rates of juvenile crime: Putting Humpty Dumpty together again. In M. Cox & J. Brooks-Gunn (Eds.), Conflict and closeness: The formation, functioning and stability of families (pp. 11-35). Mahwah, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., & Yoerger, K. (1999). Intraindividual growth in covert antisocial behavior: A necessary precursor to chronic and adult arrests? Criminal Behaviour and Mental Health, 9, 86-100.

2000

Patterson, G. R., DeGarmo, D., & Knutson, N. (2000). Hyperactive and antisocial behaviors: Comorbid or two points on same process? Development and Psychopathology, 12, 91-106.

Patterson, G. R., Dishion, T. J., & Yoerger, K. (2000). Adolescent growth in new forms of problem behavior: Macro- and micro-peer dynamics. Prevention Science, 1, 3-13.

2002

Capaldi, D. M., DeGarmo, D. S., Patterson, G. R., & Forgatch, M. S. (2002). Contextual risk across the early life span and association with antisocial behavior. In J. B. Reid, G. R. Patterson & J. Snyder (Eds.), Antisocial behavior in children and adolescents: A developmental analysis and model for intervention (pp. 123-145). Washington, DC: American Psychological Association.

Patterson, G. R. (2002). The early development of coercive family process. In J. B. Reid, G. R. Patterson, & J. Snyder (Eds.), Antisocial behavior in children and adolescents: A developmental analysis and model for intervention (pp. 25-44). Washington, DC: American Psychological Association.

Patterson, G. R. (2002). Etiology and treatment of child and adolescent antisocial behavior. The Behavior Analyst Today, 3, 133-144.

Patterson, G. R. (2002). Future extensions of the models. In J. B. Reid, G. R. Patterson, & J. Snyder (Eds.), Antisocial behavior in children and adolescents: A developmental analysis and model for intervention (pp. 273-283). Washington, DC: American Psychological Association.

Patterson, G. R., & Fisher, P. A. (2002). Recent developments in our understanding of parenting: Bi-Directional effects, causal models, and the search for parsimony. In M. Bornstein (Ed.), Handbook of parenting: Practical and applied parenting (2nd ed., Vol. IV, pp. 59-88). Mahway, NJ: Lawrence Erlbaum.

Patterson, G. R., Reid, J. B., & Eddy, J. M. (2002). A brief history of the Oregon model. In J. B. Reid, G. R. Patterson, & J. J. Snyder (Eds.), Antisocial behavior in children and adolescents: A developmental analysis and model for intervention (pp. 3-21). Washington, DC: American Psychological Association.

Patterson, G. R., & Yoerger, K. (2002). A developmental model for early- and late-onset delinquency. In J. B. Reid, G. R. Patterson, & J. Snyder (Eds.), Antisocial behavior in

children and adolescents: A developmental analysis and model for intervention (pp. 147-172). Washington, DC: American Psychological Association.

2003

Capaldi, D. M., Pears, K. C., Patterson, G. R., & Owen, L. D. (2003). Continuity of parenting practices across generations in an at-risk sample: A prospective comparison of direct and mediated associations. *Journal of Abnormal Child Psychology*, *31*, 127-142.

Granic, I., Hollenstein, T., Dishion, T. J., & Patterson, G. R. (2003). Longitudinal analysis of flexibility and reorganization in early adolescence: A dynamic systems study of family interactions. *Developmental Psychology*, *39*, 606-617.

Moore, K. J., & Patterson, G. R. (2003). Parent training. In W. O'Donohue, J. Fisher & S. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 280-287). New York: Wiley & Sons.

Snyder, J. J., Reid, J. B., & Patterson, G. R. (2003). A social learning model of child and adolescent antisocial behavior. In B. B. Lahey, T. E. Moffitt & A. Caspi (Eds.), *The causes of conduct disorder and juvenile delinquency* (pp. 27-48). New York: Guilford Press.

Wiesner, M., Capaldi, D. M., & Patterson, G. R. (2003). Development of antisocial behavior and crime across the life-span from a social interactional perspective: The coercion model. In R. L. Akers & G. F. Jensen (Eds.), *Social learning theory and the explanation of crime: A guide for the new century: Advances in criminological theory* (Vol. 11, pp. 317-337). Piscataway, NJ: Transaction.

2004

DeGarmo, D. S., Patterson, G. R., & Forgatch, M. S. (2004). How do outcomes in a specified parent training intervention maintain or wane over time? *Prevention Science*, *5*, 73-89.

Forgatch, M. S., Bullock, B. M., & Patterson, G. R. (2004). From theory to practice: Increasing effective parenting through role-play. In H. Steiner (Ed.), *Handbook of mental health interventions in children and adolescents: An integrated developmental approach* (pp. 782-812). New York: Jossey-Bass.

Patterson, G. R., DeGarmo, D. S., & Forgatch, M. S. (2004). Systematic changes in families following prevention trials. *Journal of Abnormal Psychology*, *32*, 621-633.

In Press

- Dishion, T. J., & Patterson, G. R. (in press). The development and ecology of antisocial behavior. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology. Vol. 3: Risk, disorder, and adaptation* (Revised ed.). New York: Wiley & Sons.
- Forgatch, M. S., Patterson, G. R., & DeGarmo, D. S. (in press). Evaluating fidelity: Predictive validity for a measure of competent adherence to the Oregon model of parent management training (PMTO). *Behavior Therapy*, 36, 3-13.
- Moore, T. E., & Patterson, G. R. (in press). *Living with children: Treatment for out-of-control children and their families*. National Institute of Mental Health website.
- Patterson, G. R. (in press). Coercive cycles in families. In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Vol 3. Educational applications*: Sage Publications.
- Patterson, G. R. (in press). The next generation of PMTO models. *Behavior Therapist*.
- Patterson, G. R., Shaw, D. S., Snyder, J. J., & Yoerger, K. (in press). Changes in maternal ratings of children's overt and covert antisocial behavior. *Aggressive Behavior*.
- Snyder, J., Cramer, A., Afrank, J., & Patterson, G. R. (in press). The contributions of ineffective discipline and parental hostile attributions of child misbehavior to the development of conduct problems at home and school. *Developmental Psychology*.

Avocational Writings

- Patterson, G. (2003). Respecting tradition: A typical well-controlled Norwegian Christmas. *the Boundary Waters Journal*(Winter), 73-76.
- Patterson, J. (2004). The way it was: Dr. Bob--Princeton class of 1922. *the Boundary Waters Journal*(Fall), 74-83, 91-95.
- Patterson, J. (2003). The good old days: Fall Trout Legacy. *the Boundary Waters Journal*(Fall), 76-83, 91-95.

W:\VITA\GRPVITA March 23, 2005