

H.R.SCHAFFER, BA, PhD, DUniv (Hon), FBPsS (Hon), FRSE

Curriculum Vitae

PERSONAL

D.o.b. 21.7.1926, in Berlin, Germany
Educated: Ackworth School, Yorkshire, UK
Married, with 2 children

ACADEMIC QUALIFICATIONS AND HONOURS

BA (Honours Psychology), University of London (Birkbeck College), 1950
PhD, University of Glasgow, 1962
Fellow of the British Psychological Society, 1974
Fellow of the Royal Society of Edinburgh, 1995
Honorary Doctorate of the University, Open University, 1998
Honorary Fellowship of the British Psychological Society, 1998
Bowlby-Ainsworth Award, New York Attachment Consortium, 2004

APPOINTMENTS

Research Assistant, Tavistock Clinic, Bowlby Research Unit, London, 1951-55
Senior Clinical Psychologist, 1955-59; Principal Psychologist, 1959-1963, Royal
Hospital for Sick Children, Glasgow
University of Strathclyde, Department of Psychology:
- Lecturer, 1964-65
- Senior Lecturer, 1965-68
- Reader, 1968-1970
- Professor, 1970-1991
- Head of Department, 1982-91
- Professor Emeritus, 1991 -

OTHER POSTS

Nuffield Social Science Fellow, University of North Carolina, 1971
Van Leer Foundation Fellow, Van Leer Centre, Jerusalem, Israel, 1976

MEMBERSHIP OF PROFESSIONAL ORGANISATIONS

British Psychological Society
Association for Child Psychology and Psychiatry
Society for Research in Child Development (USA)
Royal Society of Edinburgh

PROFESSIONAL ACTIVITIES

Social Science Research Council (subsequently ESRC):
- Member of Council, 1976-78
- Member of Psychology Committee, 1972-78
- Chairman of Psychology Committee, 1976-78

- Chairman, Young People in Society initiative panel, 1977-82
- Chairman, Children in Care initiative panel, 1978-82
- British Psychological Society:
 - Scottish Division of Professional Psychologists, committee member 1956-61
 - Scottish Branch, committee member 1967-69
 - Board of Examiners for the Diploma in Clinical Psychology 1973-78
 - Board of Examiners for Qualifying Examination, 1975-78
- Association for Child Psychology and Psychiatry:
 - Chairman, 1986-87
 - Council member, 1960-64; 1985-87
 - Secretary, Scottish Branch, 1960-64
- British Association for the Advancement of Science:
 - President of Section J (Psychology)
- Scottish Child and Family Alliance (SCAFA):
 - Member of Executive, 1986-91.
 - Chairman, Under-Sixes Working Group, 1986-91.
- Thomas Coram Research Unit, Institute of Education, University of London
 - Member of Advisory Board, 1991-1996
- Appointments Boards for University chairs:
 - Sussex; Exeter; Open University; Edinburgh

EDITORIAL ACTIVITIES

- Co-Editor, British Journal of Psychology, 1968-76
- Editor, "Behavioural Development - A Monograph Series" published by Academic Press, 1979-84
- Editorial Board member/ Consulting Editor:
 - Child Development (USA), 1968-74
 - Journal of Child Psychology and Psychiatry, 1974-1992
 - Infancia y Aprendizaje (Spain), 1980-91
 - Current Psychological Research, 1980-
 - Enfance (France), 1982-
 - Developmental Psychology (USA), 1986-91
 - Journal of Early Development and Parenting, 1990-
 - Founding Editor, Social Development, 1990-2004

EXTERNAL EXAMINING

Undergraduate courses at Universities of Stirling, Sussex, St. Andrews, Durham, Kent.
 Postgraduate courses at Universities of London (Institute of Education), Manchester.
 PhD theses at various UK universities; also in Canada and Sweden

RESEARCH GRANTS

Endowment Fund, Royal Hospital for Sick Children, Glasgow
 1956-58, "Psychological effects of hospitalisation"
 Scottish Education Department, 1965-67, "Family background of children in care"
 SSRC, 1965-68, "Determinants of proximity seeking and avoidance in infancy"
 SSRC, 1969-72, "The development of selective behaviour in infancy"
 SSRC, 1972-82, "Socialisation processes in infancy" Scottish Education Department,
 1973-76, "The influence of spatial design factors in nursery schools on behaviour"
 DHSS, 1978-82, "Communication patterns of deaf children"

ESRC, 1982-87, "Social development in the preschool period"
SHHD, 1984-89, "Evaluation of District Mental Handicap Units"
ESRC, 1988-90, "Staff-child interaction in multi-ethnic nursery schools"
Strathclyde Regional Council, 1989-92, "The organisation of learning experiences of young children"
British Council, 1990-92 (jointly with Autonomous University of Barcelona) "Staff-child interaction in nursery schools"
ESRC, 1992-94, "The interactive context of teaching and learning at the preschool level".
SOEID, 1997-98, "Quality in preschool provision" (Consultant)

PUBLICATIONS

Books and monographs

- Schaffer, H.R. & Emerson, P.E. (1964). The development of social attachment in infancy. *Monographs of the Society for Research in Child Development*, 29, no.3, serial no.94
- Schaffer, H.R. & Schaffer, E.B. (1969). *Child Care and the Family*. London: Bell.
- Schaffer, H.R. (1971). *The Growth of Sociability*. Harmondsworth: Penguin (translated into 9 languages)
- Schaffer, H.R. (ed.) (1971). *The Origins of Human Social Relations*. London: Academic Press.
- Schaffer, H.R. (1977). *Mothering*. London: Fontana; Cambridge, Mass.: Harvard University Press (translated into 15 languages)
- Schaffer, H.R. (ed) (1977). *Studies in Mother-Infant Interaction*. London: Academic Press (translated into 2 languages)
- Schaffer, H.R. (ed.) (1983). *Nuevas Perspectivas En Psicología Del Desarrollo En Lengua Inglesa (New perspectives in psychological development in the English language)*. Infancia y Aprendizaje (Madrid). Monograph no.3.
- Schaffer, H.R. (1984). *The Child's Entry into a Social World*. London: Academic Press (translated into 2 languages).
- Schaffer, H.R. (1990). *Making Decisions About Children: Psychological Questions and Answers*. Oxford: Blackwell (translated into 6 languages). Second edition, 1998 (translated into 8 languages).
- Schaffer, H.R. (1995). *Early Socialisation*. Leicester: British Psychological Society.
- Schaffer, H.R. (1996). *Social Development*. Oxford: Blackwell (translated into 6 languages).
- Schaffer, H.R. (2004). *Introducing Child Psychology*. Oxford: Blackwell (translated into 7 languages).
- Schaffer, H.R. (in preparation). *Key Concepts in Developmental Psychology*. London and Newbury Park, CA: Sage.

Chapters

- Schaffer, H.R. (1963). Some issues for research in the study of attachment behaviour. In B.Foss (ed), *Determinants of Infant Behaviour*, Vol 3. London: Methuen.
- Schaffer, H.R. (1967). Social learning and identification. In E.A.Lunzer (ed), *Development in Human Learning*. London: Staples Press.

- Schaffer, H.R. (1971). Cognitive structure and early social behaviour. In H.R. Schaffer (ed), *The Origins of Human Social Relations*. London: Academic Press.
- Schaffer, H.R. (1973). The multivariate approach to early learning. In R.A.Hinde, R.A. & J.S.Hinde, J.S. *Constraints on Learning*. London: Academic Press.
- Schaffer, H.R. (1974). Cognitive components of the infant's response to strangeness. In M.Lewis & L.A.Rosenblum (eds), *The Origins of Fear*. NY: Wiley.
- Schaffer, H.R. (1975). Social development in infancy. In R.Lewin (ed), *Child Alive*. NY: Wiley.
- Schaffer, H.R. (1977). Introduction: Early interactive development. In H.R.Schaffer (ed), *Studies in Mother-Infant Interaction*. London: Academic Press.
- Schaffer, H.R., Collis, G.M. & Parsons, G. (1977). Vocal interchange and visual regard in verbal and preverbal children. In H.R.Schaffer (ed), *Studies in Mother-Infant Interaction*. London: Academic Press.
- Schaffer, H.R. & Crook, C.K. (1978). The role of the mother in early social development. In H. McGurk (ed.), *Issues in Childhood Social Development*. London: Methuen.
- Schaffer, H.R. (1978). The development of interpersonal behaviour. In H. Tajfel & C.Fraser (eds), *Introduction to Social Psychology*. Harmondsworth: Penguin.
- Schaffer, H.R. (1979). Acquiring the concept of the dialogue. In M.Bornstein & W.Kessen (eds.), *Psychological Development from Infancy: Image and Intention*. Hillsdale, NJ: Erlbaum.
- Schaffer, H.R. (1979). Foreword. In W.Sluckin (ed), *Fear in Animals and Man*. NY: Van Nostrand Reinhold, 1979
- Schaffer, H.R.(1981). Social development in early childhood. In A.J.Chapman & A.Gale (eds), *Psychology for Professional Groups*. 1981
- Schaffer, H.R. (1984). Parental control techniques in the context of socialisation theory. In W.Doise & A.Palmonari (eds), *Social Interaction in Individual Development*. Cambridge: Cambridge University Press.
- Schaffer, H.R.(1984). Child care in a changing society. In A.Robertson & A.Osborn (eds), *Social Services and the Quality of Life*. London: Heinemann.
- Schaffer, H.R. & Collis G.M. (1986). Parental responsiveness and child behaviour. In W.Sluckin & M.Herbert (eds), *Parental Behaviour in Animals and Humans*. Oxford: Blackwell.
- Schaffer, H.R. (1987). The social context of psychobiological development. In H.Rauh & H.C.Steinhausen (eds), *Psychobiology and Early Development*. Amsterdam: Elsevier.

- Hepburn, A., & Schaffer, H.R (1987). Les controles maternels dans la prime enfance. In R.Zazzo (ed), *La Premiere Annee de la Vie*. Paris: Presses Universitaires de France.
- Schaffer, H.R. (1988). Child Psychology: the future. In S.Chess & A.Thomas (eds), *Annual Progress in Child Psychiatry and Child Development*. NY: Brunner/Mazel.
- Schaffer, H.R. (1988). Los procesos de interaccion social en ninos preescolares. In A. Alvarez (ed), *Psicologia y Educaion: Realizaciones y tendencias actuales en la investigacion y en la practica*. Madrid: Visor.
- Schaffer, H.R. (1989). Early social development. In A.Slater & G.Bremner (eds), *Infant Development*. Hillsdale, NJ: Erlbaum.
- Schaffer, H.R. (1989). Language development in context. In S.von Tetzchner, L.S. Siegel, & L.Smith (eds), *Social and Cognitive Aspects of Normal and Atypical Language Development*. NY: Springer.
- Schaffer, H.R. (1991). The mutuality of parental control in early childhood. In M.Lewis & S.Feinman (eds), *Social Influences and Socialization in Infancy*. NY: Plenum Press.
- Schaffer, H.R. (1991). Early social development. In M Woodhead, R. Carr & P. Light (eds), *Becoming a Person*. London: Routledge/The Open University.
- Schaffer, H.R. (1992). Joint involvement episodes as contexts for cognitive development. In H. McGurk (ed.), *Contemporary Issues in Childhood Social Development*. London: Routledge (reprinted in H. Daniels, ed. *An Introduction to Vigotsky*. London: Routledge, 1996).
- Schaffer, H.R. (1993). Early experience and the parent-child relationship: Genetic and environmental interactions as developmental determinants. In B.Tizard & V.Varma (ed), *Human Resilience and Vulnerability*. London: Jessica Kingsley.
- Angel, C., Bigas, M., Carrio, R., Moll, B. & Schaffer, H.R. (1993). Interaccio adult-infant a l'escola infantil. In M Bassedas (ed), *Interaccions en les primeres edats*. Barcelona: Ajuntament de Barcelona.
- Schaffer, H.R. (1993). Relacions del personal dels parvularis amb els infants. In M. Bassedas (ed), *Interaccions en les primeres edats*. Barcelona: Ajuntament de Barcelona.
- Schaffer, H.R. (1994). Processes of social interaction in preschool children. In H.R. Slobodskaya (Ed), *Childhood: Ideal and Reality*. Moscow: Sibirsky Khronograf Publishing House.
- Munn, P. & Schaffer, H.R. (1995). Teaching and learning in the preschool period. In M. Hughes (Ed), *Teaching and Learning in Changing Times*. Oxford: Blackwell.
- Schaffer, H.R. (1999). Understanding socialization: from unidirectional to bidirectional conceptions. In M. Bennett (Ed), *Developmental Psychology: achievements and prospects*. Washington: Psychology Press.

Schaffer, H.R. (2002). The early experience assumption: past, present and future. In W.W.Hartup & R.K.Silbereisen (eds.), *Growing Points in Developmental Science*. Hove, UK: Psychology Press.

Schaffer, H.R. (2003). Social interaction and the beginnings of communication. In A.Slater & G.Bremner (eds.), *An Introduction to Developmental Psychology*. Oxford: Blackwell.

Journal articles

Schaffer, H.R. (1958). Objective observations of personality development in early infancy. *British Journal of Medical Psychology*, 31, 174-183.

Schaffer, H.R. & Callender, W.M. (1959). Psychologic effects of hospitalization in infancy. *Pediatrics*, 24, 528-539

Schaffer, H.R. & Emerson, P.E. (1964). Patterns of response to physical contact in early human development. *Journal of Child Psychology and Psychiatry*, 5, 1-13

Schaffer, H.R. (1964). The too-cohesive family. *International Journal of Social Psychiatry*, 10, 17-24

Schaffer, H.R. (1965). Changes in developmental quotient under two conditions of maternal separation. *British Journal of Social and Clinical Psychology*, 4, 39-46

Schaffer, H.R.(1966). Activity level as a constitutional determinant of infantile reaction to deprivation. *Child Development*, 37, 595-602

Schaffer, H.R. The onset of fear of strangers and the incongruity hypothesis. *Journal of Child Psychology and Psychiatry*, 1966, 7, 95-106

Schaffer, H.R. & Schaffer, E.B. (1967). Deprived children and their families. *Howard Journal of Penology*, 12, 113-120

Schaffer, H.R. & Emerson, P.E.(1968). The effects of experimentally administered stimulation on developmental quotients of infants. *British Journal of Social and Clinical Psychology*, 7, 61-67.

Schaffer, H.R. & Parry, M.H. Perceptual-motor behaviour in infancy as a function of age and stimulus familiarity. *British Journal of Psychology*, 1969, 60, 1-9

Schaffer, H.R. & Parry, M.H. (1970). The effects of short-term familiarization on infants' perceptual motor coordination in a simultaneous discrimination situation. *British Journal of Psychology*, 61, 559-569

Schaffer, H.R. & Parry, M.H. (1972). Effects of stimulus movement on infants' wariness of unfamiliar objects. *Developmental Psychology*, 7, 87.

Schaffer, H.R., Greenwood, A. & Parry, M.H. (1972). The onset of wariness. *Child Development*, 43, 165-175.

- Millar, W.S. & Schaffer, H.R. (1972). The influence of spatially displaced feedback on infant operant conditioning. *Journal of Experimental Child Psychology*, 14, 442-453.
- Millar, W.S. & Schaffer, H.R. (1973). Visual-manipulative response strategies in infant operant conditioning with spatially displaced feedback. *British Journal of Psychology*, 64, 545-552.
- Schaffer, H.R. (1974). Early social behaviour and the study of reciprocity. *Bulletin of the British Psychological Society*, 27, 109-216
- Schaffer, H.R. (1974). Behavioural synchrony in infancy. *New Scientist*, 62, 16-18.
- Schaffer, H.R. (1974). Orientation perception by children. *Nature*, 252, 222-223.
- Schaffer, H.R. (1975). Concordance of visual and manipulative responses to novel and familiar stimuli: a reply to Rubenstein (1974). *Child Development*, 46, 290-291.
- Collis, G.M. & Schaffer, H.R. (1975). Synchronization of visual attention in mother-infant pairs. *Journal of Child Psychology and Psychiatry*, 16, 315-320.
- Schaffer, H.R. & Christie, B. (1977). Research in Psychology and the role of the Social Science Research Council. *Bulletin of the British Psychological Society*, 30, 131-134.
- Schaffer, H.R. & Hargreaves, D. (1978). Young people in society: a research initiative by the SSRC. *Bulletin of the British Psychological Society*, 31, 91-94.
- Schaffer, H.R., & Crook, C.K. (1979). Maternal control techniques in a directed play situation. *Child Development*, 50, 989-998
- Schaffer, H.R. & Crook, C.K. (1980). Child compliance and maternal control techniques. *Developmental Psychology*, 16, 54-61
- Schaffer, H.R. (1980). La socializacion y el aprendizaje en los primeros años. *Infancia y Aprendizaje*, 9, 73-83
- Schaffer, H.R. (1982). Socialization und Lernen in den ersten Lebensjahren. *Zeitschrift für Pädagogik*, 28, 193-202
- Schaffer, H.R. (1982). Técnicas de controles parental no contexto da teoria da socializacao. *Análise Psicológica*, 3, 27-38
- Schaffer, H.R., Hepburn, A., & Collis, G.M. (1983). Verbal and nonverbal aspects of mothers' directives. *Journal of Child Language*, 10, 337-355
- Hepburn, A. & Schaffer, H.R. (1983). Les controles maternels dans la prime enfance. *Enfance*, 1-2, 117-127
- Schaffer, H.R. & Liddell, C. (1984). Adult-child interaction under dyadic and polyadic conditions. *British Journal of Developmental Psychology*, 2, 33-42

- Schaffer, H.R. (1985). Making decisions about children. *Adoption and Fostering*, 9, 22-28
- Schaffer, H.R. (1986). Some thoughts of an ordinologist. *Developmental Review*, 6, 115-121
- Schaffer, H.R. (1986). Growing up in a technological society: Presidential address to Section J (Psychology) of British Association for the Advancement of Science. *Universities Quarterly*, 40, 31-48
- Schaffer, H.R. (1986). Child psychology: the future. *Journal of Child Psychology and Psychiatry*, 27, 761-780
- Schaffer, H.R. (1988). Family structure or interpersonal relationships: the context for child development. *Children and Society*, 2, 91-101
- Schaffer, H.R. (1988). Educacio individualitzada: educacio en grup. *Infancia*, 44, 8-11
- Lecuyer, R., Schaffer, H.R., & Beaudichon, J. (1989). Interactions sociales an cours de la petite enfance: avant propos. *Revue Internationale de Psychologie Sociale*, 2, 7-8
- Ogilvy, C., Boath, E., Cheyne, W.M., Jahoda, G. & Schaffer, H.R. (1990). Staff attitudes and perceptions in multi-cultural nursery schools. *Early Child Development and Care*, 1-13
- Ogilvy, C., Boath, E., Cheyne, W.M., Jahoda, G., & Schaffer, H.R. (1992). Staff-child interaction styles in multi-ethnic nursery schools. *British Journal of Developmental Psychology*, 10, 85-97
- Munn, P., & Schaffer, H.R. (1993). Emergent literacy and numeracy in social interactive context. *International Journal of Early Years Education*, 1, 61-80.
- Schaffer, H.R. (1996). Is the child father to the man? *Psychology Review*, 2, 2-6.
- Schaffer, H.R. (1998). Cross-cultural perspectives on child development. *Psychology Review*, 4, 2-11.
- Schaffer, H.R. (2000). The early experience assumption: past, present and future. *International Journal of Behavioral Development*, 24, 5-14.