

SELECTIVE VITA

August, 1998

Phil Schoggen

Education:

Park College, Parkville, MO. A. B., Psychology, 1946.

University of Kansas. M. A., Psychology, 1951; Ph. D., child, social, and ecological psychology, 1954.

Family:

Married Maxine Spoor of Albany, New York, in 1944. Four children, now adults.

Military Service:

U. S. Naval Reserve, 1943-46 and 1950-51 to rank of Lt. Commander. Commission resigned in 1961.

Professional Appointments:

University of Kansas: Research Assistant and Associate, 1948-50 and 1951-53.

Wayne State University: Research Associate, 1954-55.

University of Kansas: Assistant Director and Research Associate, Midwest Psychological Field Station; Lecturer, University of Kansas Medical School, 1955-1957.

University of Oregon: Assistant and Associate Professor of Psychology, 1957-1966. Assistant Dean, College of Liberal Arts, and Director of Academic Advising, 1965-66.

George Peabody College for Teachers, (then independent, now part of Vanderbilt University): Professor of Psychology, 1966-1975. Chair, Department of Psychology, 1966-1974. Associate Director, John F. Kennedy Center for Research on Education and Human Development, 1974-75.

York University: Toronto, Ontario, Canada. Professor of Psychology, 1975-1977.

Cornell University: Professor, Department of Human Development and Family Studies, New York State College of Human Ecology, 1977-1990; Chair, 1977-1982; Coordinator of Undergraduate Education, 1988-1990. Professor Emeritus, 1990-present.

Teaching Experience:

Ecological Psychology

Developmental Psychology

Observation

Environmental Psychology

Development of Social Behavior

Lewin's Topological and Vector Psychology History of Psychology

Introductory Psychology

Membership in Professional Organizations:

American Psychological Association, Fellow in Divisions 9,26, and 34; Member of Division 8.

Honors:

Who's Who in America American Men of Science

Publications: Books

Schoggen, P. (1989). Behavior settings: A revision and extension of Roger L. G. Barker's 'Ecological Psychology.' Stanford, CA: Stanford University Press.

Schoggen, P. and Schoggen, M., (1989). New York's children: Society at risk. Albany, NY: The Nelson A. Rockefeller Institute of Government, State University of New York.

Barker, R. G. and Schoggen, P., (1973). Qualities of community life: Methods of measuring environment and behavior applied to an American and an English town. San Francisco: Jossey-Bass, Inc.

Publications: Articles and Book Chapters

Schoggen, P. (1992). Roger Garlock Barker (1903-1990). American Psychologist, 47, 1, 77-78. (Obituary)

Schoggen, P. (1991). Ecological psychology: One approach to development in context. In R. Cohen and A. Siegel, (Eds.), Context and development. Hillsdale, NJ: Lawrence Erlbaum Associates.

Schoggen, P. (1990). Early days at the Midwest Psychological Field Station. Environment and Behavior, 22, 4.

Schoggen, P. and Schoggen, M. (1988). Student voluntary participation and high school size. Journal of Educational Research, 1988, M, 5, 288-293.

Schoggen, P. (1988). Commentary on Perkins, Bums, Peny and Nielson's "Behavior setting theory and community psychology: An analysis and critique." Journal of Community Psychology, 16,373-386.

Schoggen, P. (1985). Martha Muchow: Precursor to ecological psychology. Human Development, 28, 213-216.

Schoggen, P. and Schoggen, M. (1985). Play, exploration, and density. In J. F. Wohlwill and W. van Vliet (Eds.), Habitats for children: The impact of density. Hillsdale, NJ: Lawrence Erlbaum and Associates, 77-96.

Schoggen, P. and Schoggen, M. (1984). Some emerging common themes in environmentbehavior research. Peabody Journal of Education, 61, 3, 36-51. (Special issue, "The Legacy of Nicholas Hobbs: Research on Education and Human Development in the Public Interest, Part II"; Issue editors, J. R. Newbrough and P. R. Dockeki.)

Schoggen, P. (1983). Behavior settings and the quality of life. Journal of Community Psychology, 11, 2, 144-157.

- Schoggen, P. (1983). Discussion of 'The Enigma of Ecological Psychology' by G. Kaminski. Journal of Environmental Psychology, 1, 2, 181-182.
- Schoggen, P. (1978). Environmental forces on physically disabled children. In R. G. Barker (ed.) Habitats, environments and human behavior. San Francisco, Jossey-Bass.
- Schoggen, P. (1978). Ecological psychology and mental retardation. In G. P. Sackett (ed.), Observing behavior. Vol. I: Theory and applications in mental retardation. Baltimore: University Park Press.
- Schoggen, P. and Barker, R. G. (1977) Ecological factors in development in an American and an English small town. In H. McGurk (ed.) Ecological factors in human development. Amsterdam: North-Holland Publishing Co.
- Schoggen, P. (1975) An ecological study of children with physical disabilities in school and at home. In R. Weinberg and F. Wood (eds.), Observation of pupils and teachers in mainstream and special settings: Alternative strategies. Minneapolis: Leadership Training Institute in Special Education, University of Minnesota.
- Schoggen, P. (1974). Schoggen System. In E. G. Boyer, A. Simon, and G.R. Karafin (eds.), Measures of maturation: An anthology of early childhood observation instruments. Philadelphia: Research for Better Schools, Inc., pp. 1807-1835.
- Schoggen, P. and Barker, R.G. (1974). The ecological psychology of adolescents in an American and an English town. Contributions to Human Development, 1, 12-23. (Also presented as a symposium contribution at the 20th International Congress of Psychology, Tokyo, Japan, August, 1972.
- Schoggen, P. (1964). Mechanical aids for making specimen records of behavior. Child Development, 35, 985-988.
- Schoggen, P. (1963). Environmental forces in the everyday lives of children. In Roger G. Barker (ed.), The Stream of Behavior. New York: Appleton-Century-Crofts, Ch. 3.
- Gump, P. V., Schoggen, P. and Redl, F. (1957). The camp milieu and its immediate effects. Journal of Social Issues, XIII, No.1.

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