

VITA

Diana T. Slaughter-Defoe, PhD
Constance E. Clayton Professor of Urban Education
Graduate School of Education
University of Pennsylvania
6/1/05

Personal Information

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dianasd@gse.upenn.edu

Date of Birth October 28, 1941
Place of Birth: Chicago, IL, USA

Academic Interests: Childhood Achievement Socialization in Families and Schools;
Families and Education

Education

B.A. In the Committee on Human Development, University of Chicago,
June, 1962, with Honors.

M.A. In the Committee on Human Development, University of Chicago,
December, 1964.
M. A. Thesis: *An exploration of ego energy in the very old.*

Ph.D. In the Committee on Human Development, with emphasis on
Developmental and Clinical Child Psychology, University of
Chicago, March, 1968. Ph.D. Thesis: *Maternal antecedents of the academic
Achievement behaviors of Negro (African American) Head Start children.*

Publications

Books, Monographs

- Slaughter-Defoe, D., Garrett, A., & Harrison, A. (accepted for publication, 2004) Our children too: A history of the first 25 years of the Black Caucus of the Society for Research in Child Development, 1973-1998. Monographs of the Society for Research in Child Development.
- Slaughter-Defoe, D. (in preparation). Resilient schools make resilient children: An ethnographic dialogue on visions of equity in education.
- Slaughter, D., & Johnson, D. (Eds.). (1988). Visible now: Blacks in private schools. Westport, CT: Greenwood Press.
- Slaughter, D. (Ed.). (1988). New directions in child development - Series: Black Children and Poverty: A Developmental Perspective.
- Slaughter, D. (1983). Early intervention, maternal and child development. Monographs of the Society for Research in Child Development, 48 (4, Serial No. 202).

Articles

- Slaughter-Defoe, D. (2005). Life begins at 40! Commentary to Schweinhart, L., Montie, J., Xiang, Z., Barnett, W.S., Belfield, C., & Nores, M. Lifetime Effects: The High/Scope Perry Preschool Study through age 40. Monographs of the High/Scope Educational Research Foundation, No. 14, pp. 235-239.
- Slaughter-Defoe, D. (2004, Spring). What shall I tell my children who are Black? An overview of parent education research during the Civil Rights Era and beyond. *Penn GSE Perspectives on Urban Education.* <http://www.urbanedjournal.org/articles/article0000>
- Slaughter-Defoe, D. (2002, Spring). Guest Editor and Overview. *Penn GSE Perspectives on Urban Education.* <http://www.urbanedjournal.org/articles/article0000>.
- Slaughter-Defoe, D., Addae, W., & Bell, C (2002). Toward the Future Schooling of Girls: Global Status, Issues, and Prospects. Human Development, 45, 34-53.
- Slaughter-Defoe, D., & Rubin, H. (2001) A longitudinal case study: Implications for early intervention and urban educational problems. Educational Psychologist, 36(1), 31-44.
- Fantuzzo, J., Doll, B., Greenfield, D., & Slaughter-Defoe, D. (1999).

- Beginning school ready to learn: Parental involvement and effective educational programs. School Psychology Review (co-edited special issue), 28 [3].
- Slaughter-Defoe, D. (1999). Ask NHSA Dialog: Response. NHSA Dialog, 2(3), 433.
- Slaughter-Defoe, D. (1999). Commentary on the Chicago school-based research of Arthur Reynolds and colleagues. Journal of School Psychology, 37[4], 465-470.
- Slaughter-Defoe, D., & Brown, E. (1998, Spr.). Educational intervention and the family: The Chicago tradition in policy and practice. National Head Start Research Quarterly (presently NHSA Dialogs), 1(4), 39-111.
- Slaughter-Defoe, D., & Carlson, K. G. (1997). Young African American and Latino children in high-poverty urban schools: How they perceive school climate. Journal of Negro Education, 65(1), 60-70.
- Slaughter-Defoe, D. (1995). Revisiting the concept of socialization: Caregiving and teaching in the 90s - A personal perspective. American Psychologist, 50(4), 276-286.
- Slaughter-Defoe, D. (1993, December). Home visiting with families in poverty: Introducing the concept of culture. The Future of Children: (Special Issue on Home Visiting), Vol. 3(3), 172-183.
- Slaughter-Defoe, D., Kuehne, V., & Straker, J. (1992). African-American, Anglo-American, and Anglo-Canadian Grade 4 children's concepts of old people and extended family. International Journal of Aging and Human Development, 35(3), 161-177.
- Slaughter-Defoe, D. (1991, Summer). Parental educational choice: Some African American dilemmas. Journal of Negro Education, 60(3), 354-360.
- Slaughter-Defoe, D., Nakagawa, K., Takanishi, R., & Johnson, D. (1990). Toward cultural-ecological perspectives on African- and Asian-American student achievement. Child Development, 61(2), 363-383.
- Slaughter, D., Lindsey, R., Nakagawa, K., & Kuehne, V. (1989). Who gets involved? Head Start mothers as persons. Journal of Negro Education, 58(1), Winter, 16-29.
- Slaughter, D., Washington, V., Oyemade, U., & Lindsey, R. (1988, Summer). Head Start: A backward and forward look. Social Policy Report, 3(2) [available from Society for Research in Child Development, Executive

Director (John Hagen)'s Office, University of Michigan, Ann Arbor, Michigan.]

- Slaughter, D., & Anderson, P. (1988, July). Care of Black children with sickle cell disease: Fathers, maternal support, and esteem. Family Relations, 37, 281-287.
- Slaughter, D., & Kuehne, V. (1987-88). Improving Black education: Perspectives on parent involvement in schools. Urban League Review, 59-76. Reprinted in W. D. Smith and E. W. Chunn (Eds.), Black education: A quest for equity and excellence (pp. 59-75). New Brunswick, NJ: Transaction.
- Slaughter, D., & Epps, E. (1987, Winter). Home environment and the academic achievement of Black American children and youth: An overview. Journal of Negro Education, 56(1), 3-20.
- Slaughter, D., & Schneider, B. (1985). Parental goals and Black school achievement in urban private elementary schools. Journal of Intergroup Relations, 13(1), 24-33.
- Slaughter, D. (1982). What is the future of Head Start? Young Children, 37(3), 3-9. Reprinted (1982) in: Black Child Journal, 4(1), 3-12.
- Slaughter, D. (1978). The Black child: Issues and priorities. Journal of Black Psychology, 4(1,2), 119-133.
- Slaughter, D. (1975). The education of Black youth as a cultural problem. Criterion, 14(3).
- Slaughter, D. (1973). Psychological scientism and the Black scholar. School Review, 81(3), 461-476.
- Slaughter, D. (1972). Becoming an Afro-American woman. School Review, 80(2), 229-318.
- Slaughter, D. (1970). Parental potency and the achievements of inner city black children. American Journal of Orthopsychiatry, 40(3), 433-440.
- Slaughter, D. (1969). Maternal antecedents of the academic achievements of Afro-American Head Start children. Educational Horizons, 48, Fall, 24-28.

Book Chapters

- Lee, C., & Slaughter-Defoe, D. (2004). Historical and sociocultural influences in African American education. In J. Banks, & C. Banks (Eds.),

- Handbook of Research on Multicultural Education (2nd Edition, Chapter 23, pp. 462-490). New York: Macmillan Publishing Co.
- Slaughter-Defoe, D., & Forman, T. (1996). Independent schools and the education of African Americans, In F. Jones Wilson, et. al, Encyclopedia of African American Education, pp. 461-465.
- Slaughter-Defoe, D. (1996). The Expressed Values Scale: Assessing traditionalism in lower socioeconomic status Black American women. In R. Jones (Ed.), Handbook of tests and measurements for black populations (Vol 2, 144-166). Richmond, CA: Cobb & Henry.
- Slaughter-Defoe, D., & Richards, H. (1995). Literacy for empowerment: The case of Black males. In V. Gadsden, & D. Wagner (Eds.), Literacy among African-American youth: Issues in learning, teaching, and schooling (pp. 125-147). Cresskill, NJ: Hampton Press.
- Lee, C., & Slaughter-Defoe, D. (1995). Historical and sociocultural influences in African American education. In J. Banks, & C. Banks (Eds.), Handbook of Research on Multicultural Education (Chapter 20, pp. 348-371). New York: Macmillan Publishing Co.
- Slaughter-Defoe, D. (1992, January 11-12). The talent development of Black children: Family-school relations and parental educational goals as contexts for academic achievement. In H. Rosselli, & G. MacLauchlan (Eds.), Proceedings from the Edyth Bush Symposium on Intelligence: Theory into Practice. Winter Park, Florida: The Edyth Bush Charitable Foundation and the Department of Special Education, College of Education at the University of South Florida.
- Slaughter-Defoe, D. (1992). Forward to the past: Black and white American families, literacy, and policy lag. In T. G. Sticht, B. A. McDonald, & M. J. Beeler (Eds.), Intergenerational transfer of cognitive skills. Vol. 2: Programs, Policies, and Research Issues (pp. 69-82). Norwood, NJ: Ablex.
- Slaughter, D., & Anderson, P. (1990). Sickle cell anemia, child competence, and Black extended family life. In H. Cheatham and J. Stewart (Eds.), Black families: Interdisciplinary perspectives (pp. 131-148). Rutgers, NJ: Transaction.
- Slaughter, D., & Dombrowski, J. (1989). Cultural continuities and discontinuities: Impact on social and pretend play. In M. Bloch, & A. Pellegrini (Eds.), The ecological context of children's play (pp. 282-310). New York: Ablex.
- Slaughter, D. (1988). Programs for racially and ethnically diverse

- American families: Some critical issues. In H. Weiss, & F. Jacobs (Eds.), Evaluating family programs (pp. 461-476). Hawthorne, NY: Aldine.
- Slaughter, D., Johnson, D., & Schneider, B. (1988). The educational goals of Black private school parents. In D. Slaughter, & D. Johnson (Eds.), Visible now: Blacks in private schools (pp. 225-250). Westport, CT: Greenwood Press.
- Schneider, B., & Slaughter, D. (1988). Educational choice for Blacks in urban private schools. In T. James, & H. Levin (Eds.), Comparing public and private schools (Volume 1: Institutions and Organizations, pp. 294-310). New York: Falmer Press.
- Anderson, P., & Slaughter, D. (1986). The impact of sickle cell anemic children upon Black extended family functioning: Some theoretical and methodological concerns. In A. Hurtig, C. Viera (Eds.), Psychological and psychosocial studies in sickle cell disease (pp. 114-130). Champaign-Urbana: University of Illinois Press.
- Slaughter, D., & McWorter, G. (1985). Social origins and early features of the scientific study of Black American children and families. In M. Spencer, G. Brookins, & W. Allen (Eds.), Beginnings: The social and affective development of minority status children (pp. 5-18). New York: Erlbaum.
- Slaughter, D. (1983). Critique of 'Youth employment in the 1970s: The changing circumstances of young adults.' In R. Nelson, & F. Skidmore (Eds.), American families and the economy (pp. 105-108). Washington, DC: National Academy Press.
- Slaughter, D. (1981). Infancy and infant caregiving: Some social policy issues. In J. Musick, & B. Weissbourd (Eds.), Infants: The social and caregiving environments of their earliest years (pp. 185-205). Washington, DC: National Association for the Education of Young Children.
- Slaughter, D. (1977). Relation of early parent-teacher socialization influences to achievement orientation and self-esteem in middle childhood among low income Black children. In J. Glidewell (Ed.), The social context of learning and development (pp. 101-134). New York: Gardner Press.
- Slaughter, D. (1974). Alienation of Afro-American children: Curriculum and evaluation in American schools. In E. G. Epps (Ed.), Cultural pluralism (pp. 144-174). Berkeley, CA: McCutcheon Publishing Co.

Selected ERIC Articles

- Slaughter-Defoe, D., Andrews, A., & Zhang, D. (2002, April 1-5). African American children and successful urban public elementary schools. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ED 466 682)
- Slaughter, D., Schneider, B., Gold, J., & Johnson, D. (1986). Children's peer acceptance and parental involvement in desegregated elementary schools. Resources in Education, October. (ED 273 718)
- Slaughter, D., & Walcer, C. (1980). Expressed values of lower socioeconomic status Black American women. Resources in Education, June. (ED 197 853)
- Slaughter, D. (1979). A dimension of the family as educator: Mother as teacher. Resources in Education, March. (ED 172 948)
- Slaughter, D. (1979). A ecological assessment of maternal teaching style during play between Black mothers and toddlers. Resources in Education, June. (ED 197 854)
- Slaughter, D. (1979). Observing play between mothers and toddlers. Resources in Education, March. (ED 172 947)
- Slaughter, D. (1976). Modernization through education of mother-child dyads: Description of research strategy. Resources in Education, April. (ED 115 372)

Book Reviews

- Slaughter-Defoe, D., (June-July,2005). Having an Identity and Standing For a Mission: Curing Racism. Review of : *Toward humanity and Justice: The writings of Kenneth B. Clark* and *Literacy and Racial Justice*. Educational Researcher.
- Slaughter-Defoe, D., & McDaniel, M. (1998, December). Review of *Ensuring inequality: The structural transformation of the African American family*. Contemporary Psychology, 43(12), 847-848.
- Slaughter-Defoe, Defoe, D., & Hufferd-Ackles, K. (1998, Summer). Review of *Growing up African American in Catholic schools*. Teachers College Record, 99(4), 788-791.
- Slaughter-Defoe, D., & Conley, D. (1994, October). Studying African American families and children: Something old-race; something new-gender. A review of *African American psychology: Theory, research, and*

- practice, and Black families at the crossroads.* Contemporary Psychology, 39(10), 950-953.
- Slaughter, D. (1990) Review of *Black families (2nd edition)*. Contemporary Psychology.
- Slaughter, D. (1988). Review of *Project Head Start: Past, present, and future trends in the context of family needs: A source book*. Child Development Abstracts.
- Slaughter, D. (1986). Review of *Black children: Their social, educational, and parental environments*. Contemporary Sociology.
- Slaughter, D. (1982). IQ, race, and education: The liberal defense. (Review of *Black children, White Children*.) Contemporary Psychology, 32(4), 892-894.
- Slaughter, D. (1980). Review of *The adoption of Black children*. Young Children, 35(2), 62-63.
- Slaughter, D. (1978). Are we still labeling Blacks? (Review of *Children of the dark ghetto: A developmental psychology*.) Contemporary Psychology, 28(4), 248-250.
- Slaughter, D. (1977). Review of *The inner city child*. Young Children, 32(6), 69-70.
- Slaughter, D. (1976). Review of *Divorce among educated Black women: Annual report of the Carver Research Foundation, Tuskegee Institute*.
- Slaughter, D. (1973). Review of *Creating a preschool center: Parent development in an integrated program*. Adult Education, 23(4), 309-312.

Research Reports

- Slaughter, D., & Schneider, B. (1986). Newcomers: Blacks in private schools. U. S. Office of Education (formerly National Institute of Education), Office for Educational Research and Improvement. Vols. I (13 chapters) and II (appendices). (ED 274 768, ED 274 769)
- Slaughter, D., & Anderson, P. (1985). Impact of sickle cell anemic children upon black extended family functioning. Final Report to the March of Dimes Foundation.
- Slaughter, D. (1983). Coding manual for a selected maternal interviews data (Ms 2580). Psychological Documents. 13 (2), 23.

- Slaughter, D. (1983). Report II: Modernization through education of mother-child dyads (Ms 2581). Psychological Documents. 31 (2), 24.
- Slaughter, D. (1979, June). Modernization through education of mother-child dyads (279 pp.). Final Report II to the National Institute of Child Health and Human Development and the Grant Foundation of New York. Evanston, IL: Northwestern University.
- Slaughter, D. (1978, December). Modernization through education of mother-child dyads (646 pp.). Final Report I to the National Institute of Child Health and Human Development: Evanston, IL: Northwestern University.
- Slaughter, D. (1970, June). Research and evaluation: Baldwin-King Schools Program, 1968-70. New Haven, CT: Yale University Child Study Center.
- Hess, R.D., Kramer, R., & Slaughter, D. (1966, July). Techniques for assessing cognitive and social abilities of children and parents in Project Head Start. (Research contract OEO-519). Washington, DC: Office of Economic Opportunity.

Awards and Honors, Fellowships, and Grants

Awards and Honors

- Elected Member, Board for the Advancement of Psychology in the Public Interest, American Psychological Association, February, 2003 - 2006.
- Initiated at Lincoln University into Kappa Delta Pi, An International Honor Society in Education, February 23, 2000, (Lincoln University is a n Historically Black College in Lincoln University, PA.).
- Honorary Master of Arts Degree, University of Pennsylvania, January 1, 1998.
- Elected Fellow, American Psychological Association, January 1, 1996 [Division 1- General Psychology]; Member/Fellow, Division 7 - Developmental Psychology, 1997/99.
- Who's Who in America, Fiftieth Edition, 1995-Date; also listed in Who's Who in American Education; .Who's Who in Black America; Who's Who of American Women
- Distinguished Mentor Award, Committee on Institutional Cooperation (Big Ten Universities and the University of Chicago), for Service to Minority Undergraduates in the Summer Research Opportunities

- Program, July, 1995.
- Elected Member, Board of Scientific Affairs, American Psychological Association, February 17-19, 1995 - 1998.
- Elected Fellow, American Psychological Association, January 1, 1995 [Division 37- Child, Youth, and Family Services]
- 1993-94 Award from the American Psychological Association for Distinguished Contribution to Research in Public Policy (Biographical citation is published in American Psychologist, 49(4), 284-287).
- Distinguished Mentor Award, Spencer Foundation Mentor Network [1994-96; Unsolicited \$50,000 Grant]
- Appointed by Secretary Donna Shalala [U.S. Department of Health and Human Services] to the National Advisory Committee on Head Start Quality and Expansion, June, 1993-1994.]
- Elected Fellow, American Psychological Association, January 1, 1993 [Division 45- The Society for the Psychological Study of Ethnic Minority Issues]
- Recognition Award, Civitan International Research Center, "...For professional commitment and personal dedication to people with developmental and learning disabilities..," November, 1991.
- Appointed Member, Focus Group on the Disadvantaged, National Academy of Education, December, 1989.
- Who's Who in American Education, 1989-90 Edition-
- Presenter, Science and Public Policy Seminar Series, Federation of Behavioral, Psychological, and Cognitive Sciences, Washington, DC: 9/30/88; Location: Cannon Building, U. S. Capital; Lecture Title: Ethnicity, Poverty, and Children's Educability.
- Appointed Member, Committee on Child Development Research and Public Policy, National Research Council, Commission on Behavioral and Social Sciences and Education, National Academy of Sciences, September 1, 1987-91.
- Appointed Member, New York Board of Regents Panel on Learning Styles, New York State Department of Education, 1988.
- Appointed Member, Visiting Committee, Board of Visitors, Learning Research and Development Center, University of Pittsburgh, October, 1987- and Member, Advisory Panel, QUASAR National Demonstration Project,

1990-96.

Black Scholar Achievement Award, Presented by the Black Caucus of the Society for Research in Child Development, April 25, 1987.

Elected Member, Board of Ethnic and Minority Affairs, American Psychological Association, 1986-89.

Who's Who in the Midwest, Nineteenth Edition, 1984-

Who's Who of American Women, Thirteenth Edition, 1983-

Elected Member, Governing Council of the Society for Research in Child Development, 1981-87.

Appointed Public Member, National Advisory Board on Child Abuse and Neglect, Center for Child Abuse and Neglect, United States Department of Health and Human Services, 1979-81.

Award for Most Outstanding Professional Achievement, Englewood High School, Chicago, Illinois, 20th Year Reunion, June, 1978.

Who's Who in Black America, 1976 (first published edition)-

First Pi Lambda Theta (National Honor and Professional Association in Education) Distinguished Research Award for Most Outstanding Doctoral Thesis Completed by a Woman in Reference to Education in 1968.

Election to the Society of Sigma Xi (Honorary Scientific Society for the Promotion of Research in Pure or Applied Science), December, 1966.

Fellowships/Special Training

Attendee, Accreditation Site Visit Workshop, American Psychological Association, National Multicultural Summit, January 26, 2005

Member, People to People Ambassador Delegation to South Africa
January, 2004

Fellow, Institute for Policy Research, Northwestern), 1993-98.

Member, African Seminar, 1972, sponsored by the Institute for International Education (New York) and the Institute for African Studies, the University of Ghana (Accra, Ghana), Summer, 1972, for advanced study of West African culture, African history, West African educational policy and planning for development.

State of Illinois Mental Health Traineeship for Clinical Psychology Internship awarded, 1965-66.

Fellow in the Committee on African Studies, University of Chicago, 1965-66.

University Fellowships awarded for graduate study, 1963-65.

United States Public Health Traineeship for graduate study, University of Chicago, 1962-63.

Grants

1/2000, PNC Bank- Public Relations Department, for support of Annual Clayton Lecture Series, \$5000.

4/94-96, Spencer Foundation [Mentor Network, 1994-96], \$50,000.

8/91 - date. Evaluation of the Comer School Improvement Program in Chicago (with Thomas Cook, Charles Payne). MacArthur Foundation and Chicago Community Trust, \$500,000; grant renewed by the MacArthur Foundation only as of 7/1/94, at approximately an additional \$490,000 over 3 years, 1994-97.

3/88 - 2/89. Twenty-Five Year Follow-up: Feasibility Study University Research Committee, Northwestern University, \$4,317.60.

9/86 - 7/87. Model Head Start Parent Involvement Project: Chicago Site Part of a national collaborative effort, funded on contract to Howard University and Regional Head Start Office; Subcontracted to Chicago State University, site of Project, and Co-Project Director, Dr. Rachel Lindsey, \$19,725.

3/1/85 - 2/28-86. Newcomers: Blacks in Private Schools - Supplemental support. Northwestern University, \$1,000; Principal Investigator (Co-Principal Investigator: Barbara Schneider, Ph.D.)

3/1/85 - 8/31/85. Impact of Sickle Cell Anemic Children Upon Black Extended Family Functioning. March of Dimes Foundation, \$35,881; Principal Investigator (Co-Principal Investigator: Peggye Anderson, Ph.D.)

1/1/83 - 6/30/84. Newcomers: Blacks in Private Schools. National Institute of Education, \$94,970.79; Principal Investigator (Co-Principal Investigator: Barbara Schneider, Ph.D.)

1/1/78 - 12/1/78. Observing Play Between Mothers and Toddlers. Northwestern University, \$2,955; Principal Investigator.

6/1/74 - 5/31/77. Modernization through Education of Mother-Child Dyads. National Institute of Child Health and Human Development, \$154,269; Principal Investigator.

6/1/75 - 5/31/76. Modernization through Education of Mother-Child Dyads. Supplemental support. Grant Foundation of New York, \$17,500; Principal Investigator.

1/1/72 - 12/31/72. Perceived Effects of Schooling on the Self-Images of Afro-American Children. Social Science Research Council Minority Fellowship Grant, \$10,000; Principal Investigator.

Experience

Prior Academic Experience

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|-----------|---|
| 1980-1997 | Assistant to Full Professor of Education, School of Education and Social Policy, Northwestern University. |
| 1981-1997 | Assistant to Associate Professor of African American Studies, Department of African American Studies, Northwestern University (courtesy appointment) |
| 1980-81 | Visiting Associate Professor of Afro-American Studies, Afro-American Studies and Research Program, The University of Illinois at Champaign-Urbana. Also: Center for the Study of Reading, The University of Illinois at Champaign-Urbana. |
| 1977-80 | Assistant Professor of Education, School of Education, Northwestern University. |
| 1970-77 | Assistant Professor of Behavioral Sciences (Human Development) and of Education, University of Chicago. |
| 1968-70 | Research Associate (Assistant Professor of Psychology), Yale Child Study Center, Yale University School of Medicine. |
| 1967-68 | Instructor, Department of Psychiatry, Howard University College of Medicine. |
| 1967 | Instructor in the Department of Child Development, Wilson Junior College (now Kennedy-King College), Chicago, IL |

Pre-doctoral Research and Clinical Training

- 1966-67 Research Associate, Urban Child Center, Graduate School of Education, The University of Chicago.
- 1965-66 Clinical Consultant in Child Psychopathology to the Woodlawn Mental Health Center, Chicago, IL.
- 1965-66 Associate Director of Head Start Research and Evaluation Project. Urban Child Center, Graduate School of Education, The University of Chicago.
- 1965-66 Clinical Psychology Intern, Charles R. Read Community Mental Health Center, Chicago, IL.
- 1964-65 Practicum Student in the University of Chicago Counseling Center (Founder: Carl Rogers).
- 1964-65 Research Assistant, Committee on Human Development, Study of teacher-pupil communication patterns.
- 1963-64 Research Assistant, Committee on Human Development, Study of aging and the process of institutionalization.
- 1963 Research Assistant, Department of Psychiatry, Billings Hospital, in abstracting recent literature in child psychiatry.
- 1962 Research Assistant (summer), Department of Sociology, University of Chicago, in coding and data analyses.
- 1961 Social Work Trainee (summer), Veterans Administration West Side Hospital, Chicago, IL.

Editorial Experience

- 2004-06 *Educational Researcher*
- 2000-03 *Journal of Applied Developmental Psychology*
- 1999- Consulting Editor, *NHSA Dialogs (A research to practice journal for the early intervention field)*; Advisor to the *Chicago Companion to the Child*, Richard A. Shweder, Editor in Chief.
- 1996-99 Board of Editors, *Review of Educational Research*

1995-99	Associate Editor, <i>Child Development</i>
1990-91	Advisory Editorial Board, <i>ANNUAL EDITIONS: HUMAN DEVELOPMENT</i> , Dushkin Publishing Group, Inc.
1988-95	Advisory Editorial Board, <i>Research in Social Policy</i> , Sage Series in Race and Ethnic Relations
1986-87	Guest Editor (with Edgar Epps of The University of Chicago) of a Special Issue (1987, Winter) dedicated to the late Professor Allison Davis on Home Environment and Black Student Achievement, <i>Journal of Negro Education</i> .
1985-89	Consulting Editor, <i>Early Education Research Quarterly</i> .
1981-85	Editorial Board, <i>Journal of Black Psychology</i> .
1976-date	Ad Hoc Reviewer/Consulting Editor to <i>American Journal of Education</i> , <i>American Educational Research Journal</i> , <i>Child Care Quarterly</i> , <i>Child Development</i> , <i>Developmental Psychology</i> , <i>Developmental Review</i> , <i>Journal of Educational Psychology</i> , <i>Journal of Moral Education</i> , <i>Merrill Palmer Quarterly</i> , <i>Monographs</i> , <i>Society for Research in Child Development</i> , <i>NHSA Dialogs</i> , <i>Psychological Bulletin</i> , <i>Young Children</i> .

Memberships in Professional Associations (Past* and Present)

American Educational Research Association
 American Psychological Association (Fellow, Div. 1, 7. 37, 45)
 Association for the Study of African American Life and History (life member)
 Groves Conference on Marriage and the Family*
 International Society for the Study of Behavioral Development (ISSBD)*
 International Association for Cross-Cultural Psychology*
 National Association for the Education of Young Children
 National Association of Black Psychologists*
 National Society for the Study of Education*
 National Head Start Association*
 Society for Research in Child Development

Papers Presented at Scientific Meetings

2005

English-Clarke, T., & Slaughter-Defoe, D. “Science is not my stuff”: The relation between interest and career aspirations in science among urban African American 8th

and 9th grade students. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April.

2003

Slaughter-Defoe, D., Hustedt, J., Zhang, D., & Andrews, A. (April 24-7). Public schools successfully educating Philadelphia's primary grade African American children: Parental and peer roles. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Slaughter-Defoe, D., Garrett, A., & Harrison, A. Our children too: Reflections on the first 25 years of the Black Caucus of the Society for Research in Child Development: 1973-1997. Discussion session at the Biennial meeting of the Society for Research in Child Development, Tampa, FL.

2002

Slaughter-Defoe, D. (Organizer and Convener), et. al. Poster Symposium: Examining outcomes of the Chicago Comer SDP: School climate and child well-being (5 papers). Poster Symposium presented at:
1) Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia, June 10-14.
2) International Society for Cultural Research and Activity Theory (ISCRAT), Fifth Congress, Amsterdam, June 18-22.

2001

Slaughter-Defoe, D. (Organizer and Convener), et. al. Poster Symposium: Examining outcomes of the Chicago Comer SDP: School climate and child well-being (5 papers). Poster Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, April.

2000

Slaughter-Defoe, D., & Kim, J. Poster: Examining the Chicago Comer School Program Effects on African-, Latino-, and Chinese-American Grade 3 children. 16th biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Beijing, China, July 11-14, 2000.

1999

Williams, C. , & Slaughter-Defoe, D., (April 15-18). Longitudinal study of the school self-concepts of African American elementary school children. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

1998

Slaughter-Defoe, D., Howard, E., Cooper, R., Ramey, S., Ramey, C., & Brezausek, C. (July 9-12). Maternal education and ethnicity as cultural mediators of early school adaptation. In E. Lucky (Chair), African-American families: Values, beliefs, parent-child communications. Symposium conducted at the fourth Annual Head Start Research Conference, Washington, DC.

1997

Slaughter-Defoe, D. (August). Recollections of the earliest beginnings of a successful mentoring group: The Black Caucus of the Society for Research in Child Development. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Slaughter-Defoe, Howard, E., Cooper, R., Ramey, S., Ramey, C., & Brezausek, C. (April 1-4). Maternal education and ethnicity as cultural mediators of early school adaptation. In M.B. Webb (Chair), Diversity Within Poverty: Intergenerational and Ecological Influences on Academic Achievement. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Slaughter-Defoe, D., & Brown, E. (March 26-28). Educational intervention and the family: The Chicago tradition in policy and practice. In D. Slaughter-Defoe (Organizer), The Chicago School: African American Perspectives on Educational Impact-Past, Present, Future. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL

1995

Slaughter-Defoe, D., Johnson, D., Howard, E., & Christian, E. (1995, March-April), Racial Coping Strategies: Mediators of African American Children's School Experiences? In D. Johnson (Chair), African American Children Coping with Race: Measurement, Development, Parenting Influences, and School Experiences. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

1994

Revisiting the concept of socialization: Caregiving and teaching in the 90s. Invited Lecture /Paper presented at the Annual Meeting of the American Psychological Association for Distinguished Contribution to Research in Public Policy, Los Angeles, CA, August 13-16. Also presented at Northwestern's Center for Urban Affairs and Policy Research, October.

Coping with Elite Educational Institutions: An Historical Perspective on the Experiences of African American Female Students - Chicago as Exemplar. Paper presented and dedicated to the Symposium on Psychosocial and Physiological Dimensions of Black Child Development In Honor of Dr. Margaret Beale Spencer, Philadelphia, September 16-17.

Young Black and Hispanic Children in Poverty: How They Perceive School Climate. in Symposium: The Comer Model and Black Children in Chicago Schools: Early Lessons (Convenor, Diana Slaughter-Defoe), American Association for Public Policy Analysis and Management [APPAM], Chicago, IL, October 27-29.

The Tradition of Diversity within African-American Families: Implications for Childhood Socialization. Lecture given as part of a Series on Family - Tradition and Diversity, The College of DuPage, Glen Ellyn, IL, November.

Revisiting Head Start Research and Evaluation in the 1990s: Perspectives on My Service Between 1988-1994 in Symposium: New Directions for Head Start Research and Evaluation: Minority Scholar Perspectives (Co-Convenor, Diana Slaughter-Defoe), American Evaluation Association, Boston, November 2-5.

1993

Revisiting Head Start in the 1990s. Presentation offered as part of a Symposium at the Biennial Meeting of the Society for Research in Child Development [Black Caucus Preconference], March 24-28.

Revisiting Expressed Values Among African American Women. Invited Paper presented at the Biennial Southeastern Conference on Human Development, Emory University, Atlanta, GA, May.

1992

Literacy and African American Extended Families. Paper presented at the School Readiness Conference, A Conference sponsored by the Maternal and Child Health Bureau in Cooperation with the Office of the Surgeon General of the United States and the Department of Psychology of The Pennsylvania State University, Baltimore, January 24-26.

1991

Literacy for empowerment: The case of Black males. (with H. Richards). Paper presented at the annual meeting of the American Educational Research Association, Chicago, April 4-7.

1989

Parental educational choice: Some African American dilemmas. Paper presented at the Conference on the Status and Future of African Americans and Other Minorities - "One Third of a Nation: African-American Perspectives." Sponsored by the Task Force of the University Senate, Howard University, Washington, D.C., November.

Literacy, Black families and educational policy. Paper presented at the Conference on Literacy Among Black Youth: Issues in Learning, Teaching and Schooling, Literacy Research Center, University of Pennsylvania Philadelphia, October.

Who gets involved? Head Start mothers as persons. Paper presented at the annual meeting of the American Educational Research Association, San Francisco. March (with R. Lindsey, K. Nakagawa, V. Kuehne).

African-American, Anglo-American, and Anglo-Canadian Grade 4 children's concepts of old people and extended family. Paper presented at the Canadian Psychological Association, Halifax, Nova Scotia, June (with V. Kuehne, J. Straker).

1988

Conveyor and Moderator, Symposium on Socialization and Development of Black Males, American Psychological Association, Washington, DC., August 11-15.

Forward to the past: Black families, literacy, and policy lag. Paper presented at the annual meeting of the American Education Research Association, New Orleans, April.

1987

Conveyor and Moderator, Symposium on the Contribution of Research on American Minority Children to the Field of Child Development. Paper presented on Critical issues in intervention programs for ethnic and racial minority children. Biennial meeting of the Society for Research in Child Development, Baltimore, April.

Blacks in private Schools, meeting of the Association of Black Sociologists, Chicago, August.

1986

The educational goals of private school parents. Invited roundtable of the American Sociological Association, New York, August.

Coping with victimization: Black families rearing children with sickle cell disease. Paper presented at the annual meeting of the Groves Conference on Marriage and the Family, London, England, July 16-20 (with P. Anderson). Also related presentations at the National Council for Family Relations, and the Annual Sickle Cell Conference in November. (The latter by invitation of Dr. Gaston of the National Institutes of Health.)

Children's peer acceptance and parental involvement in desegregated private elementary schools. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April (with B. Schneider, J. Gold, & D. Johnson).

1985

Assessing the educational goals of private school parents: Comparing Black and non-Black families. The First Regional Circum-Mediterranean International Association of Cross-Cultural Psychology Conference on Ethnic and Minority Research, School of Education, Malmo, Sweden, June 25-28 (with B. Schneider).

Child care of sickle cell anemic children: The impact of father presence or absence. Paper presented at the biennial meeting of the Society of Research in Child Development, Toronto, Canada, April (with P. Anderson).

Symposium on Black parents and private schools: Sources of consensus and dissent, American Educational Research Association, Chicago, March. Organizer and convenor; 1st or 2nd author on five papers; the first Symposium to be co-sponsored by the AERA SIG Families as Educators, and the AERA SIG Associates for Research in Private Education.

1984

Conducting fieldwork in multiracial, multiethnic urban private schools. Paper presented at the annual meeting of the American Anthropological Association, Denver, November.

Newcomers: Blacks in private schools - A synopsis of preliminary findings. Presentation at the annual meeting of the Independent Schools Association of the Central States, Northwestern University, Evanston, November.

Understanding the schooling process affecting Black children in private schools. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April (with B. Schneider).

1983

Social origins and early features of the scientific study of Black American children. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, April.

Blacks in private schools. Paper presented at the meeting of the American Educational Research Association, Montreal, April (with B. Schneider [first author] and R. Kramer).

Early childhood education: Who is the client? The child? The mother? The family? Invited keynote address to the annual meeting of the Chicago Association for the Education of Young Children, Chicago, March 18-19.

1982

Expressed values of lower socioeconomic status Black American women. Paper presented at the annual meeting of the National Association of Black Psychologists, Cincinnati, August. Paper also presented at the National

Council on Family Relations, Milwaukee, November.

1981

Symposium on the Atlanta Child Murders: Defending Black children from abusive societal violence. Organizer and Convenor, Fifth National Council on Child Abuse and Neglect, Milwaukee, June. (no paper)

Symposium on Black English and the State of Michigan: An instance for developmental research and of public policy. Organizer and convenor: Paper also presented on Developmental characteristics of maternal and child speech among lower status black dyads in an early intervention study, Society for Research in Child Development, Boston, April.

Adult-child interaction: The impact of ethnic studies for the future.

Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, April.

1979

Symposium on Towards new criteria for successful infant intervention-targeting parents? Organizer and convenor; 1st or 2nd author on three of the four presented papers. Society for Research in Child Development, San Francisco, March. Papers filed in ERIC: ED 172 947, ED 172 948, ED 197 853, ED 197 854.

Convenor, Symposium, Sex differences in toddlers' play. The influence of sex of child on maternal behaviors with Black toddlers. Paper presented at the annual meeting of the Chicago Association for the Education of Young Children in the symposium, Chicago, February (with F. Stott, first author).

1978

The interface between culture, development, and education. Paper presented as a discussant at the annual meeting of the American Educational Research Association, Toronto, March.

1976

The Black child: Issues and priorities. Paper presented as a discussant at the annual meeting of the American Psychological Association, Washington, September.

Symposium on the History of Black Americans in the psychological sciences. Organizer and convenor, annual meeting of the National Association of Black Psychologists, Chicago, August. (no paper)

1975

Relation of early parent-teacher socialization influences to achievement orientation and self-esteem in middle childhood among low income Black

children. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, April.

Modernization through education of mother-child dyads. Paper presented as part of a Symposium on New Direction in Research with Black Children at the biennial meeting of the Society for Research in Child Development, Denver, April.

1971

Primary responsibility for the self image of the child: Parents or day care centers? Paper presented at the annual meeting of the Chicago Association for the Education of Young Children, Chicago, February.

1968

Maternal antecedents of the academic achievement behaviors of Afro-American Head Start children. Paper presented at the annual meeting of the American Psychological Association, San Francisco, September.

Teaching

Invited/Special Guest Lectures

Panel participant in the Conference on “Closing the High Achiever’s Gap” October 31-November 1, 2003 at Princeton University, Princeton, NJ.

What shall I tell my children who are Black? An overview of the Parent education research during the Civil Rights Era and beyond
The Sixth Annual Constance E. Clayton Lecture, October 29, 2003, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.

Deconstructing maternal education: Implications for school readiness and child care. The Third Carolyn Lavelly Lecture, May 2, 2003, University of South Florida, Tampa, FL

A Philadelphia Native and African American who impacted life in the Philadelphia metropolitan area: Dr. Constance E. Clayton, February, 2002, Education Commission for Foreign Medical Graduates.

Early childhood development issues. Congressional Black Caucus of the United States Congress, Health Braintrust Session, September 17, 1999.

Professional life story. Student Affairs, Idaho State University, Pocatello, Idaho, March 1999.

It takes a village. . . Keynote to the School District of Philadelphia's Early Childhood Conference, John Wanamaker Middle School, April 13, 1998.

Early Findings of Comer's School Development Program: How young children perceive school climate. Civitan International Research Center, The University of Alabama, Birmingham, AL, February 7, 1997.

Resilient Schools, Resilient Children Make. Colloquium presented at the Center for Urban Educational Research and Development, The University of Illinois at Chicago, February 4, 1997.

The talent development of African American children: Roles for educational leadership. Graduate School of Education, University of Pennsylvania, Philadelphia, PA, April 29, 1996.

Factors Influencing the educational goals of low-income African American students: Implications for early childhood programs and parental involvement (with Henry Rubin). Paper presented at New York University, Department of Psychology, December, 1994; Rutgers University Education Conference, Rutgers, NJ, October, 1994; also National Institute for Professional Development Conference, National Association for the Education of Young Children, Chicago, IL, June, 1994.

Education and socialization. The University of Wisconsin, Oshkosh, Summer Institute on Teacher Training, June, 1993

Revisiting Head Start. College of Nursing, The University of Indiana, Indianapolis, IN, April, 1993

Socialization at home and school: Motivational consequences for African American children. Edyth Bush Symposium on Intelligence, Conference convened at the University of South Florida, Tampa, January 11-12, 1992.

Reaffirming ecological perspectives on early childhood development. Paper presented at a Conference on "Visions in Education" presented by the Child Development Institute of Sarah Lawrence College, Bronxville, New York, April, 13, 1991.

Welfare reform: Implications for the care and education of young children. Annual Fund and Forum Programs, State University of New York at Purchase, NY, April 23-24, 1990.

School reform: A real reformation for African American parents? McKnight Fellows Annual Meeting, Florida Endowment Fund for Higher Education, Tampa, October, 1989 (taped lecture).

Black children in private schools. The Sidwell Friends School, Washington, D.C., January, 1988; Metropolitan Atlanta Families in Independent Schools,

Atlanta, October, 1989 (no paper).

Child care in families with sickle cell disease, Department of Psychology, University of Utah, Salt Lake City, February, 1987. (no paper)

Black children in Ancona School; Ancona School, Chicago, May, 1987 (no paper).

The roots of scholarship, University of Chicago, Organization of Black Students, May, 1987.

Best wishes to Project Giant Step, Keynote address, City of New York, Office of the Mayor, Youth Services, September, 1986. (no paper)

Critical issues in the design, development, and evaluation of programs for racially and culturally different families, Jackson State University, Early Childhood Program, March, 1986.

Contributor, Conference on self-help groups and social support networks: Implications for prevention of damage to children, Carnegie Corporation, New York, October 18, 1985. (no paper)

Newcomers: Blacks in private schools, Yale University, Department of Psychology and Institute of Policy Studies, New Haven, March 26, 1985.

Accessing educational choices: Blacks in private urban elementary schools (with B. Schneider). Conference on comparing public and private schools, Institute for Finance and Governance, Stanford University, October, 1984.

Parental expectations and Black student achievement in private urban elementary schools: A synopsis of preliminary research findings. 14th Annual legislative weekend, Congressional Black Caucus Foundation, September, 1984.
Home environment and the academic achievement of American minority children. Paper presented in honor of Allison Davis, John Dewey

Distinguished Service Professor of Education, Symposium and Festschrift, The University of Chicago, October, 1983.

Variations in parenting roles and behaviors. Paper presented at Woods Hole meeting, Committee on Child Development and Public Policy, National Research Council, Workshop on Parenting Roles and Behavior, Woods Hole, MA, July, 1983.

Early intervention, maternal and child development. Vanderbilt University and George Peabody College of Education, John F. Kennedy Center for Research on Education and Human Development, Lecture Series on Human Development and Mental Retardation, March, 1983.

Perspectives on the development of Afro-American children and families: Self concept. Paper presented at a colloquium for the Department of Psychology and the Program on Afro-American Studies, Loyola University of Chicago, February, 1983.

On values and scientific representation. Paper presented at the Convocation of Fellows Conference, Congressional Science Fellows in Child Development, Society for Research in Child Development and the American Association for the Advancement of Science as co-convenors, Aspen Institute, Eastern Shores, MD, April-May, 1982.

Critique: 'Youth employment in the 1970s: The changing circumstances of young adults.' Paper presented as the discussant to the Committee on Child Development and Public Policy. National Research Council, National Academy of Sciences, Washington, DC, March, 1982.

The relevance of Black studies to the traditional researcher. Paper presented at Chicago State University, Workshop on Black Studies and You, Whoever You Are, November, 1981.

What is the future of Head Start? Paper presented in a meeting of the Chicago Area Association of Black Psychologists, Workshop on the Education of Black Youth, October, 1981.

The roots of scholarship. Paper presented at the Honors Convocation, Eastern Illinois University, Charleston, IL, May, 1981.

Perspectives on the development of Afro-American children and families. Paper presented at the Department of Psychology, State University of New York at Stony Brook, April, 1981.

Passing through school: A longitudinal study of the first Evanston Head Start children. Informal lecture given as a keynote at the Midwest Regional Meeting, Midwest Association for the Education of Young Children, Rochester, MN, April, 1981. (no paper)

Perspectives on the development of Afro-American children and families, Parts I and II. Two university-wide master lectures delivered at The University of Illinois, Champaign-Urbana, October, 1980 and February, 1981.

Early intervention and effects on maternal and child development. Child development colloquium, The University of Chicago, October, 1980 (no paper).

The impact of the family upon young children in educational arenas. Paper presented at the University of Minnesota, Center for Early Education and

Development, Minnesota Round Table in Early Education VII, July, 1980.

Early intervention and its effects upon maternal and child development. Lecture presented at the Erikson Institute of Early Childhood Education and Loyola University, Chicago, IL, and also at the National Institute of Mental Health, Laboratory of Developmental Psychology, April, 1980. (no paper)

Informal lecture regarding Black child development and experiences on the National Advisory Board to the National Center for Child Abuse and Neglect. The University of Michigan, Ann Arbor, Department of Psychology and Bush Postdoctoral Fellowship Program in Child Development and Social Policy, March, 1980. (no paper)

Observing play between mothers and toddlers. Paper presented at the Educational Testing Service, Social Learning Laboratory, Princeton, NJ, March, 1979.

Longitudinal assessment of psychometric intelligence of Black infants: 22-41 months. Paper presented at the University of San Diego, Fourth Conference on Empirical Research in Black Psychology, January, 1979.

The "roots" of scholarship. Paper presented at an Honors convocation, Chicago State University, June, 1978.

The value orientations of some Black American women. Paper presented at the University of Hartford, Departments of Public Health and Afro-American Studies, March, 1978.

Parent education for low income families. Paper presented at the General Mills National Family Forum on Parenting--The Crucial Years, Washington D.C., October, 1977.

An ecological assessment of maternal teaching style during play between Black mothers and toddlers. Paper presented as part of the lecture series symposium on the Black life cycle, Department of Afro-American Studies, University of California, Berkeley, February, 1977.

The education of Black youth as a cultural problem. Paper presented to the Consultation on Ministry, "The public role of the Black churches: Education as a religious, political, and cultural problem," cosponsored by the Chicago Baptist Institute, Interdenominational Ministers' Alliance, A.M.E. Ministers Conference of Chicago, and the University of Chicago Divinity School, 1975.

Relation of early socialization experiences to academic achievement in middle childhood among low-income Black children. Paper presented at the

University of California, Berkeley, Harold E. Jones Child Study Center for the University Extension, Workshop on the discipline controversy, April, 1972.

Doctoral Students

Chair of Dissertation Committee (* = Completed)

*Candace Bell (2001), The role of domestic goals and values in shaping adolescent girls' future occupational plans. University of Pennsylvania, Graduate School of Education

*Janet Blumenthal, A longitudinal study of patterns of mother-child interaction in relationship to differential cognitive development in a homogenous Black population, University of Chicago, Human Development.

*Paul Brinich, Maternal style and cognitive performance in deaf and hearing children, University of Chicago, Human Development.

*Susan Cohen-Eskulin, Social cognition and children's peer status, University of Chicago, Human Development.

*Mona Golub, Reunion behavior of day-care children with their attachment figures as related to social competence in day care, Northwestern University, Education, Educational Psychology Program.

*Deborah J. Johnson, Identity development and racial coping strategies of Black parents and their children: A stress and coping paradigm, Northwestern, Education, Human Development and Social Policy Program.

*Valerie S. Kuehne, A comparative study of children's extrafamilial intergenerational relations, Northwestern, Education and Social Policy, Human Development and Social Policy Program.

*Tamara Perry, Child care and educational planning of African American and Latina adolescent mothers, Northwestern, Education and Social Policy, Human Development and Social Policy Program.
(Received NIH Predoctoral dissertation fellowship in 1996-97)

*Vinita Ricks, Investigating academic persistence and performance in adult learners with educational disadvantages, Northwestern, Education and Social Policy.

*Henry Rubin, Longitudinal investigation of factors influencing the development of educational aspirations among low-income Black

students, Northwestern, Education, Educational Administration.

*Frances Scott, Exploration and play in toddlers: Sex differences, Northwestern, Education, Early Childhood Program.

* Eileen Storer Smith (2004), Multiple meanings of parent involvement in Head Start: Parents and staff make sense. University of Pennsylvania, Graduate School of Education

*Alton Strange (2002), Career development and workforce preparation for non- college bound high school students. University of Pennsylvania, Graduate School of Education.

*Constance Williams Maternal occupational conditions and attitudes: the effect on home environment and child development for African-American, White, and Hispanic children. Northwestern, Education and Social Policy, Human Development and Social Policy Program.

*Donghui Zhang (2005). Home language maintenance among second-generation Chinese American children. University of Pennsylvania, Graduate School of Education.

Committee Member (* = Completed)

*Rachel Anderson The role of intermediate care facilities for the mentally ill in meeting the mental health care needs of residents: Treatment and policy implications, Northwestern, Education, Human Development and Social Policy Program.

*Elizabeth Andrews, Inner City, low-income, African American families who have a child with learning disabilities; a qualitative/ethnographic approach Northwestern, School of Speech.

*Patricia Arlin, Problem-finding: The relation between cognitive process variables and problem finding performance, University of Chicago, Education.

*Edith G. Arrington (2001), Negotiating race and racism: Black youth in racially dissonant schools. University of Pennsylvania, Graduate School of Education.

*Margaret Beale-Spencer, The social-cognitive and personality development of the Black preschool child, University of Chicago, Human Development.

*Susan Beekman Frances, Non-verbal behaviors in dyadic conversations in relation to subject sex and partner sex, University of Chicago, Human Development.

- *Linnea Berg, Causes of job turnover among a sample of disadvantaged workers, Northwestern, Education, Human Development and Social Policy Program.
- *Susan Berger, Peer attachment and social development, Northwestern, Education, Early Childhood Program.
- *Karen Carlson, Leading urban schools into the 21st century: Linking the Comer process, and school-based management in the context of Chicago school reform. A paradigm shift. Northwestern, Education and Social Policy.
- *Leon Chestang, Achievement and self-esteem among Black Americans: A study of lives, University of Chicago, Social Service Administration.
- *Carolyn Conrad, An analysis of the conversational interaction of black stuttering and nonstuttering mother-child dyads, Northwestern University, School of Speech.
- *Patricia Daley (2004), Caring for African American kindergartners during picturebook readalouds. University of Pennsylvania, Graduate School of Education
- *Lucille Dayton, Personality characteristics of sensitive and insensitive mothers, Northwestern, Garrett Theological Seminary.
- *Phillip Dreyer, Sex-role perception, psychological motives, and academic achievement among high school women, University of Chicago, Human Development.
- *Nicole Edgecombe (2002). Veteran teachers at the middle grades: Factors influencing participation in professional development. University of Pennsylvania, Graduate School of Education
- *Bruce Hare, The relationship of social background to the dimensions of self concept, University of Chicago, Education.
- *Carrell Horton, Description and analysis of adjustment in Negro elementary school children as related to structural and non-structural family factors, University of Chicago, Human Development.
- *Jan Jewett, Children's conceptions of emotional episodes in social contexts, Northwestern, Education, Early Childhood Program.
- *Wendall Johnson "Carrying a stick": Homelessness among African American injecting drug users in Chicago, Northwestern, Sociology.

*Allison Eaton-Kawecki Karpyn (2003). School technology use and achievement on statewide assessment: Is there a relationship? University of Pennsylvania, Graduate School of Education

*Julie Kaufman, Black adolescents from low-income families: Markers of success in education, Northwestern University, Education, Human Development and Social Policy Program.

*Doug Kim, Intercountry adoptions: A study of adolescent self-concept formation of Korean children who were adopted by American families, University of Chicago, Social Service Administration.

*Gwendolyn Laroche, Social competency in preschool and early mother-child relationships, Northwestern, Education, Early Childhood Program.

*Billie Lazar, Creativity, primary process manifestations, and ego activity and passivity, University of Chicago, Education.

*Paddy Lewis, Self concept of ability and academic achievement, University of Chicago, Education.

*Lois Lydens, Differential community effects: A study of identity development among Korean adolescent adoptees, Northwestern, Education and Social Policy, Human Development and Social Policy Program.

*Odette Martin, Curriculum and affect: A critical study of the images of the Black woman in Black literature, University of Chicago, Education.

*Rose Martin (2000), What happens when parents and teachers engage in sustained conversation about learning: Parent-teacher dialogues on learning. University of Pennsylvania, Graduate School of Education.

*Karen McCurdy, Determinants of parent development: A prospective look at the influence of maternal characteristics, informal social supports, home visitation and career contingencies on change in maternal attitudes toward childrearing. Northwestern, Education and Social Policy, Human Development and Social Policy Program.

Malik Morrison, Philadelphia Freedom: Using equity litigation to achieve educational adequacy for Philadelphia's public schools.

*Kathryn Nakagawa, Explorations into the correlates of public school reform and parent involvement, Northwestern, Education, Human Development and Social Policy Program.

*Evelyn Parker, African American adolescent religious values: Implications for religious education in the parish, Garrett Theological Seminary and

Northwestern.

*Henry Perkins, An investigation of psychological well-being and locus of control in Black business professionals, Northwestern, Education and Social Policy, Counseling Psychology Program.

*Meryl Price, Adult daughter's relationship with their dependent parents, Northwestern, Education and Social Policy, Human Development and Social Policy Program.

*Renee Rabinowitz, Personal causation, role-taking, and effectiveness with peers: A study of social competence in elementary school children, University of Chicago, Education.

*Heraldo Richards, An investigation of the relationship between Virgin Islands English Creole usage and reading achievement among third, fifth, and seventh graders in the United States Virgin Islands, Northwestern, School of Speech.

*Barbara Sizemore, The politics of decentralization -- A case study of the public schools of the District of Columbia, 1973-76, University of Chicago, Education.

*Carolyn Smith, A study of persistence and non-persistence in community college in a sample of urban community college students, University of Chicago, Education.

*Carol Stowe, Stories of community, Northwestern, Education and Social Policy.

*Marshe Taylor, The use of figurative devices in aiding comprehension for speakers of Black English, The University of Illinois, Education.

*Katherine Tuan-MacLean, The interracial friendships of White and Asian college students, Northwestern, Education and Social Policy, Human Development and Social Policy Program.

*Manya Walton (2003), A cost-effectiveness analysis of student loan default-management programs. University of Pennsylvania, Graduate School of Education

*Rosalyn Weaver, An ethic of resistance: An ethical response to racial and gender discrimination in the narratives of African American women. Garrett Theological Seminary and Northwestern.

*Randi Wolfe, (1997, June) Listening to children: Three studies toward developing, evaluating, and replicating a new approach toward parent support and empowerment in disadvantaged families. Northwestern, Education and

Social Policy, Human Development and Social Policy Program.

*Bobby Wright, An investigation of perceptual modality preference in Black lower class children by the use of naturalistic and standardized methods, University of Chicago, Psychology.

Currently Taught Courses (University of Pennsylvania)

1. Foundations of Urban Education (Education 604)
2. Parenting and Children's Educational Development (Education 615)
3. Child Development and Social Policy (Education 614)
4. Early Childhood Intervention (Education 623)
5. Human Development (Education 560)
6. ProSeminar in Human Development (Education 860)

Recently Taught Courses (Northwestern University)

1. Human Development through the Life Span (introductory first quarter of a two quarter sequence: focus on childhood through early adolescence; undergraduate)
2. Child Development (graduate); Adolescent Development (graduate)
3. Child Development and Social Policy (graduate and undergraduate)
4. Development of Black Children and Families (two quarter sequence: undergraduate and graduate)
5. The Role of Play in the Development of the Child (undergraduate and graduate; have taught as a junior tutorial)
6. Seminar: Families and Schools (primarily graduate)
7. Women and Child Care in the African Diaspora (undergraduate and graduate)

Other Courses Taught: (1)-(7), University of Chicago; (7)-(14), Northwestern University; (15) University of Illinois

1. Personality correlates of learning in children. The course focused upon the socialization of cognitive modes in children, emphasized recent theoretical developments in the arena of competence motivation.
2. The life history: The Black experience. The course focused upon idiographic study of Black Americans; interview, biographical, and autobiographical works were used; some attention to racial attitude literature.
3. Social development in childhood. The course focused on self definition in relation to significant others; attention to developmental processes in childhood associated with sociocognitive skills in young children.
4. Proseminar in human development. Life Cycle I-III. Co-taught with other members of Chicago's Human Development faculty; the introductory core to the field of human development.
5. Non-credit seminar in educational psychology. Coordinated to introduce

- students to the current research interests of the faculty.
6. Research in the Black community. Focused upon ongoing research in black community.
 7. Problems of development and early childhood education (Also: Seminar: Early intervention studies). The course examined theory and research methods in relation to early intervention studies of young children.
 8. Parenting and childrearing. Conceived as an introductory course to the study of childhood development and care within the family.
 9. Observation methods for the study of parent-child interaction. Designed as a graduate seminar on research methods in the study of parent-child interaction.
 10. Developmental theories of the first five years of life. Introductory course to major theorists in field of child development; designed for undergraduates.
 11. Child development in the preschool and elementary school. Focused on observational study of teacher-pupil behaviors in the classroom; special emphasis on the child's perspective.
 12. Seminar: Attachment and exploration. Focus on parental behavior and social development; life-span perspectives on attachment.
 13. Intellectual development in the family. Focus on early socialization, language development, and social cognition.
 14. Human development and the family. Focused on parenting across the life cycle as the essential aspect of family functioning.
 15. The Black family. Focused on historical, sociological influences on childhood socialization in the Black community; attention to social policy implications.

Professional Service Activities (External to University)

Research-related Review Panels (Appointed)

Reviewer, Program Abstracts, Head Start's 7th National Research Conference, June, 2004

Member, Task Force on Assessment of School Readiness, Frank Porter Graham Child Development Center and Mathematica, Inc., February 15-16, 2000.

Invited Participant, National Conference on Early Childhood Learning Programs for a New Age, November 29-December 1, 1999.

Invited Participant, Invitational Conference on Culture, Child Development, and Education, Graduate School of Education and Spencer Foundation, Harvard University, October 23-24, 1998.

Member, Spencer Foundation Research Mentor Selection Panel, November, 1999.

Member, National Science Foundation Research Review Panel (IGERT-Integrative Graduate Education and Research Training), June 1999.

Member, American Psychological Association Task Force on Poverty, Family Processes, and Child Development: Recommendations for Intervention, 1995-96.

Program Abstracts for 2005, 2003, 2001, 1999, 1997, 1995 Panels, Society for Research in Child Development.

Research Panel Reviews for Pew and Kauffman Foundations, 1994.

Member, National Advisory Board, Administration for Children, Youth, and Families, Head Start Bureau, 1991-94.

Member, National Advisory Board (Technical Work Group), Head Start Transition Study, Civitan International Research Center, Birmingham, Alabama, 1991-99.

Member, National Advisory Board, Head Start Panel on Future Direction in Head Start Research and Evaluation, December, 1989 - June, 1990.

Member, Advisory Board, The Henry A. Murray Research Center: A Center for the Study of Lives, Radcliffe College, Cambridge, MA, 1990-93.

Member, Family Measures Workshop, Developmental Epidemiology Research Unit and Judge Baker Children's Center, October 22, 1990, Boston, MA.

Member, MacArthur Foundation Conference on "Successful adaptation for adolescent mothers and infants: Individual family and intergenerational influences." March 16-17, 1990, New Orleans, LA.

Program Abstracts for 1988 Families as Educators Sig-Reviewer, AERA, 1987.

Proposal Reviewer, National Institute of Child Health and Human Development, Special Review Panel on Ethnic Minority Children and Families, October, 1987.

Program Abstracts for 1987 Panel, Society for Research in Child Development, 1986.

National Advisory Board, Utah State University, Early Intervention Research Project, Early Intervention Research Institute, Logan, Utah, 1985.

Program Abstracts for Panel on Schooling, Society for Research in Child Development, 1985.

National Advisory Panel, Harvard University Family Research Project, Harvard Graduate School of Education, 1984.

Program Abstracts for Panel on Kinship, and Parent-Child Relations, Society for Research in Child Development, 1984.

Raymond B. Cattell Research Award Committee, American Educational Research Association, 1983-1985.

Program abstracts for Panel on Early Childhood Education, American Educational Research Association, 1983.

Proposal Reviewer, MacArthur Foundation, 1983.

National Advisory Panel, Research Center on Teacher Education, University of Texas, Austin, Texas, 1979-1981.

National Institute of Education: Special Review Panel on the Achievement of Women's Equity in Science, Mathematics, and Technology, 1979.

Member, Selection Committee of the Congressional Science Fellowship Program, Cosponsored by the American Academy of Sciences, and the Society for Research in Child Development, 1979.

Special Research Study Sections, National Institute of Mental Health, and National Institute of Child Health and Human Development, 1978.

National Institute of Mental Health, Postdoctoral Research Fellowships, 1978.

Program abstracts for panel on parent-child interactions and infant social development, Society for Research in Child Development, 1978, 1980, 1982.

Reading Committee, Danforth Foundation Graduate Fellowship Program, 1977-78.

Program Abstracts for Panel on Early Intervention, Society for Research in

Child Development, 1976.
National Institute of Mental Health Research Review Panel, Developmental Problems Review Committee, 1972-76.
Distinguished Research Award Committee, Pi Lambda Theta, 1972-73.
American Psychological Association Review Committee on the Final Report of the Joint Commission on the Mental Health of Children, 1971-72.

Leadership Roles in/with Professional Associations

Member, Panel on Congressional Briefing on ‘The Head Start Advantage’
Convened by Senator Christopher Dodd, Senator Lamar
Alexander, and the Society for Research in Child
Development, the National Association for the
Education of Young Children, and the American
Psychological Association, June 6, 2003, Russell 325 Senate
Office Building. Focus: “Head Start Parent Involvement“
Appointed Member, American Psychological Association Task Force on
Poverty, Family Processes, and Child Development: Recommendations
for Intervention, January, 1994-96.
Appointed Member, Committee on Children, Youth, and Families, American
Psychological Association, February, 1990-92.
Member, Committee on the Role and Status of Minorities, American Educational
Research Association, 1989-92.
Elected member-at-large, AERA Early Education and Development SIG,
1991-93.
Elected Member, AERA Families as Educators SIG, Executive Member, 1989-91.
Member, Task Force on Black Males, and Planning Committee on Black Male
Mini-Convention, American Psychological Association, 1987-88.
Member of Society for Research in Child Development Delegation to China,
including the Institute of Psychology in Beijing, China, September 6-20, 1984.
Member, Chicago Local Host Committee and Chairperson, Awards Banquet
Subcommittee, National Council for Black Studies, 1982.
Nominations Committee, Early Childhood Education Special Interest Group
(SIG), American Educational Research Association, 1979.
Elected Chairperson, Black Caucus of the Society for Research in Child
Development, 1979-81.
Appointed Chairperson, Ad Hoc Committee on the National Register and
Licensing, Society for Research in Child Development, 1978-79.
Appointed Member, Social Policy Committee, Society for Research in Child
Development, 1977-81.

University/Department Program Development

Department of Afro-American Studies and College of Education, The
University of Mississippi, 1986.
Institute for Child Development and Family Life, Howard University,
Washington, DC, 1981.

Early Education Program for the Handicapped Child, Governors State University, Park Forest, IL, 1978.
Department of Human Development, School of Human Ecology, Howard University, Washington, DC, 1974-75.
Allied Health Program of the University of Connecticut, Storrs, CT, 1969-70.

Research Committee/Projects

Member, Congressional Staff Briefing Team, *The Head Start Advantage*, for Society for Research in Child Development and American Psychological Association, June 6, 2003
Advisor, Research Grants Council of Hong Kong, September 2003
Focus Group, National Science Foundation, Child Learning and Development Program (new), July 9, 1998.
Panelist, National Institute of Child Health and Human Development, for special project review by a 22-Member Panel of Proposal to study the Developmental Etiology of Aggressive Behavior by the Harvard School of Public Health, July, 1993.
Participant, Social Science Research Council Committee on Culture, Health and Society, August 28-29, 1991.
Member, National Head Start Parent Involvement Project, Howard University, School of Human Ecology, 1986-87.
Member, Faculty, Committee on Institutional Cooperation (CIC) Summer Institute Program at the University of Illinois, Champaign-Urbana Program for Faculty from Historically Predominantly Black Colleges, 1981.
Member, Advisory Board on survey research project on the mental health needs of Black Americans, Institute for Social Research, University of Michigan, Ann Arbor, MI, 1978.
Abt Associates, in Head Start program development and evaluation, and on planning national observational study, Cambridge, MA, 1978.
Research project on the social and affective development of Black children, Department of Psychology, Emory University, Atlanta, GA, 1978.
Research project at Parent-Child Development Center, New Orleans, LA, 1975.
Research project on child development and parenting, Department of Psychology, University of Southwestern, LA, 1975.
Research project on ecological factors in the psychosocial development of Black children, Meharry Medical College, Nashville, TN, 1974-75.
Research project on socio-emotional factors in early infant development, 1972.
Social Science Research Council, Subcommittee on Compensatory Education; Work group on self concept, 1970-71.

Educational settings

Member, Brown University Invitational Conference on Educational reform in Canada, Mexico, and the United States: An agenda for cooperation and research, October 17-18, 1996.

Workshop Leader, African American Immersion Conference, Children's Perceptions of School Climate: Contributions of Comer's Model of School Reform, June 28, 1996.

Member, Invitational Conference on Brain Development in Young Children: New Frontiers for Research, Policy, and Practice. The University of Chicago Graduate School of Business, June 13-14, 1996.

Co-Convener, Chicago-area Consortium on Children, Families, Communities, and Early Childhood Education [with University of Illinois, Chicago campus, Center for Urban Education and Development], 1992-93.

Member, Advisory Committee to the Longitudinal Study of Children at Risk, Chicago Public Schools, Department of Research, Evaluation, and Planning, 1993.

Invited Participant, The Bard Conference "Teachers and Researchers Collaborate to Design the Ideal School," Upstate New York, October 3-4, 1991.

Lecturer, Diversity Workshop, June, 1989 and 1990 for the National Association of Independent Schools, Department of Diversity and Multi-cultural Services, Boston, MA.

Applied Behavioral and Cognitive Sciences, Inc., San Diego, CA, April, 1988.

Board of Education of the City of New York, June 30-July 1, 1988.

Midwest Regional Program, Westinghouse Mental Health Services to Head Start Children, 1979.

United Charities Family Service Bureau of Chicago - on research evaluation, 1972-73.

Sears Roebuck Foundation in a planned variation project on the Development of Youth as Infant Educators, 1971-73.

Chicago Institute for Psychoanalysis: Teacher Education Program, 1971-72.

Woodlawn Experimental Schools Program, Chicago, 1970-71.

Graduate School of Education, University of Massachusetts, Amherst, MA - Black Child Development Consultant, 1969-70.

Community Service

Member, Historical Commission, Mother Bethel AME Church, 2003-Date

Member, Citizens Committee on The Juvenile Court, 1989-95

Member, Board of Directors, Ancona School, 1989-90.

Advisory Board, Chicago Urban League and Center for Successful Child Development Project, Co-Sponsored by the League, 1986-89.

Social Policy Committee Chairperson, National Black Child Development Institute, Chicago Affiliate, 1982-83.

Member, Board of Directors, State of Illinois Infant Mental Health Association,

1982-83.

Member, State of Illinois Governor's Task Force, Subcommittee on Maternal and Child Health and Development, 1982.

Member, Board of Directors, Child Care Center, Evanston, IL: also Chairperson, Curriculum Committee, 1982-85.

Advisory Board, Commissioner's Special Task Force on Atlanta Child Murders, Subcommittee on Research, Atlanta, GA, 1981.

Member, Day Care Task Force for Congresswoman Cardiss Collins (Chair, Congressional Black Caucus), 1980.

Consultative address to Head Start teachers as part of a curriculum development conference coordinated by the College of Education, Roosevelt University, and sponsored by the Department of Human Services, Children and Youth Service Division, City of Chicago, 1979.

Program Committee, Afro-American Family and Community Services, 1978-79.

Board of Directors, Youth Ministries: Young Life Urban Affairs, and North Park Seminary, Chicago, IL, 1976-77.

Board of Directors, Catalyst for Youth, Hyde Park, Chicago, IL, 1971-74.

Board of Directors, Elm Haven Day Care Center, New Haven, CT, 1969-70.

Member, Delta Sigma Theta Sorority, Inc., 1959-

Professional Service Activities (Internal to University)

School-wide

University of Pennsylvania Graduate School of Education

Chairperson, Review Committee, 2004-05

Member, Higher Education Search Committee, Spring 2003

Chairperson, Search Committee on Technology, 2000-01

Member, Committee on Instruction (COI), Graduate School of Education, 1999-2000

Member, Forum on Urban Ethnography (Faculty affiliate), 1999-Date

Member, Spencer Steering Committee, Graduate School of Education, 1998-2004

Organizer and Convener of the Annual Constance E. Clayton Lecture held in Fall semester, 1998-Date

Northwestern University School of Education and Social Policy

Member, Executive Committee, School of Education and Social Policy, 1995-97; Received a Brass clock "For 20 Years of Service & Leadership, S.E.S.P. - Northwestern 12-8-97".

Coordinator, Human Development and Social Policy Program and

Member, Dean's Cabinet, September 1, 1994-August, 1997; Received a plaque "In grateful appreciation of outstanding contributions as Coordinator of the Human Development and Social Policy Program, 1994-97" in December, 1997.

Responsible for the School's receipt of two Patricia Roberts Harris' Graduate Training Grants for doctoral study in Human Development and Social Policy

Search Committee for Dean of the School of Education and Social Policy, 1992-93.

Member, Committee on Committees, 1991; Chair, 1992-93.

Chairperson, Master of Science Faculty Advisory Committee, 1991-94.

Master of Science Transition Committee, 1990-91.

Education and Social Policy Search Committee, 1990-91.

Executive Committee, 1984-89.

Faculty Personnel Review Committee, 1982-85.

Nominations Committee (Committee on Committee), 1978-79.

University-wide

University of Pennsylvania

Faculty Associate, Center for Africana Studies, Fall, 2004

Faculty Associate, Urban Institute at Penn (UIAP), Spring, 2004

Member, Middle States Accreditation Review Committee (Focus: Admissions, Systems and Placement Strategies), 2002-03

Member, President's Task Force on Children and Youth Collaborative, 2000-01

Member, Community Programming Committee, The University of Pennsylvania Assisted PreK-8 Neighborhood School, 1998-99.

Member, W. E. B. Du Bois Research Institute, 1998-

Member, Penn Club, 1998-Date

Northwestern University

Member, General Faculty Subcommittee on Women and Minorities, 1994-95

Member, Committee for the Commemoration of the Birthday of Dr. Martin Luther King, Jr., 1991, 1992

Member, University Library Committee, 1991-96

Faculty Associate, Women's Residential College, Hobart House, 1989-92

Member, CIC Summer Program for Minority Undergraduate Student Research Projects for Minority Students at the CIC institutions, Summer 1987-95.

Committee on Honorary Degrees, 1987.

Member, Faculty, Committee on Institutional Cooperation (CIC) Summer Institute Program for Faculty from Historically Predominantly Black Colleges, 1980.