2011 Biennial Meeting
Of the Society for Research in Child Development

March 31 - April 2, 2011

Palais des congrès de Montréal
Montréal, Quebec, Canada
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Dear Attendees,

Welcome to the 2011 Biennial Meeting of the Society for Research in Child Development in Montreal, Canada! With our attendance likely to top 6,500, our Biennial Meeting reflects the enthusiasm of our members and the incredible breadth of topics that they study.

A record number of submissions were again received for this 2011 meeting. Working closely together, the Program Committee, co-chaired by Steven Reznick and Lisa Serbin, the review panels, and the administrative team from the SRCD Program Office produced a broad and intellectually stimulating program.

As an organization, SRCD aspires to be a central professional organization for researchers and practitioners in all aspects of child development. Our strategic plan pushes us toward greater interdisciplinarity, cultural and contextual diversity, and internationalism, and encourages us to disseminate research-based knowledge to inform research priorities, public policy, professional and educational practice, and the broader public.

Many of these priorities are reflected in the program. We are delighted to welcome approximately 1,250 presenters from disciplines other than psychology. Friday’s presidential address will focus on the value of interdisciplinary synergies in understanding child development. Our meeting location outside the United States reflects our commitment to internationalism, as is the fact that approximately 1,500 presenters come from countries other than the United States.

“SRCD IS developmental science.” This slogan reflects the increasing popularity of our meeting. SRCD is one of the few professional organizations that has as many nonmembers as members attending its meetings. We hope that everyone whose work touches on developmental science will find our meeting interesting and worthwhile. This year SRCD offers (1) Wednesday workshops on several methodological topics, (2) international travel awards from its own funds as well as through a grant from the Jacobs Foundation, (3) SRCD supported student travel awards and the new early career travel awards, (4) continued financial support for the invited program, and (5) a policy preconference in collaboration with other organizations.

Your feedback is very important to the Governing Council and staff, so we urge you to complete and submit the evaluation survey distributed after the meeting. Your feedback will be particularly relevant this year as input for the task force that Governing Council has appointed to review all aspects of our Biennial Meeting. We recommend that you attend the Invited Program of addresses, views-by-two, and symposia devoted to a wide array of themes including culture, context, and health, and biology. These sessions are interspersed throughout the program and are highlighted in the program book for easy identification.

We especially encourage you to attend the Plenary Sessions on Thursday afternoon, which will include the presentation of the SRCD distinguished contribution awards and a short business meeting, followed by the Global SRCD: Connection Reception, and on Friday afternoon, which will feature an address by Alan Guttmacher, Director of the Eunice Kennedy Shriver National Institute for Child Health and Human Development and the Presidential address. The Presidential Reception will follow immediately after the Presidential Address.

On behalf of the Society’s Governing Council, the Program Committee, and the SRCD staff, we are delighted to welcome you to the 2011 SRCD Biennial Meeting.

We hope you have a truly productive and enjoyable three days.

Best regards,

Greg J. Duncan
SRCD President
Welcome to Canada and to the 2011 Biennial Meeting of the Society for Research in Child Development: Montreal is SRCD’s first international venue since 1985. We have been planning the meeting’s program for two years, and it is very exciting to see our plans come to fruition. We will receive official acknowledgement for assembling the program, but let’s give credit where credit is due: a meeting of this scale could not occur without the efforts of many diligent and dedicated people. Thelma Tucker, Birgit Swanson, Hailey Buck, Anne Perdue, Susan Lennon, Lonnie Sherrod, and other staff of the SRCD Ann Arbor office made the meeting happen in so many ways, and working with them has been a great experience. We also thank our fellow Program Committee members, the Governing Council, the Chairs of SRCD Committees and President Greg Duncan for helping us identify speakers and assemble the final program.

We are grateful to the Panel Chairs and the Reviewers (listed on the following pages) who reviewed 5,355 submissions, an 8% increase over 2009. The meeting also continues to grow in number of attendees; Greg Duncan’s message to you mentions the growth in size from around 1000 in 1975 to almost 7000 in 2009. The opportunity to learn about and discuss work that is new and complementary to our own interests is an aspect of the program that many of us cherish and a major reason why more and more people attend our Biennial Meeting. This increased attendance reflects growth in the field and hence is healthy. Nonetheless, growth has some cost, such as a reduction in acceptance rate when submissions increase and an increasing number of simultaneous sessions. SRCD is launching a series of small themed meetings in 2012 to see how they meet members’ needs. Governing Council also is forming a task force to review all aspects of the Biennial Meeting and ask where change may be needed.

One strategy that we used for handling “program sprawl” due to growth in size of the program was our renovation of the keywords that submitters select to describe their presentations. The hierarchical taxonomy of focal areas and aspects helped us assign submissions to reviewers and organize events in the program. We hope that the new system also will help you identify the presentations that you are most interested in attending. Combinations of focal areas and aspects may used to search the on-line program and comprise the Subject Index for the printed program book.

We scheduled two plenary sessions. Our SRCD 2011 Awards Ceremony will be held on Thursday at 6:30 PM in Palais des congrès 516 C. It will be followed by a brief SRCD business meeting and then the Global SRCD: Connection Reception in Palais des congrès 710 AB. This reception is open to all and provides an opportunity to network and attain our strategic goal of enhanced international connections. Our Presidential Plenary Session will be held on Friday at 4:30 PM in the Palais des congrès 516 C. The session will begin with an invited address by Alan E. Guttmacher, the new Director of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, who will share “A Vision for the Future of Child Development Research,” a very salient topic for all of us! The session will include Greg Duncan’s Presidential Address and be followed by the Presidential Reception, which is open to all attendees and is a great opportunity to socialize over drinks and appetizers. The reception will be held in Palais des congrès 710 AB.

Our Invited Program was guided by the SRCD Strategic Plan. Thus, our selections reflect the salient terms “professional development,” “dissemination of research-based knowledge,” multiple disciplines,” “cultural and contextual diversity,” and “international perspectives.” We showcase some of the outstanding developmental research being conducted in Canada in our invited program. The invited speakers are:

- Thursday: Judge Cindy Lederman from the Miami Juvenile Court on what the judicial system needs to know about child and adolescent development to help them make wise decisions in court.
- Thursday: Henry Wellman on theory of mind and universal social cognition
- Thursday: Sara Jaffee on gene x environment interactions
- Friday: Rodolfo Mendoza-Denton on intergroup friendship
- Friday: Geraldine Dawson, Chief Science Officer of Autism Speaks, on the frontiers of research on autism spectrum disorder.
- Friday: Moshe Szyf on behavioral epigenetics.
- Saturday: Debra Pepler on bullying prevention initiatives as this year’s “Making a difference” lecture in memory of Esther Thelen.
• Saturday: John Colombo on nutrition and cognitive development
• Saturday: Richard Tremblay on chronic physical aggression
• Saturday: Jelani Mandara on ethnic disparities in achievement

Our invited symposia cover highly relevant topics: Group identity and bias, methodological advances, evolutilonal perspective on adolescent development, and Asian-American youth. Oscar Barbarin chairs the Lawrence K. Frank Symposium for 2011 (see the listing for Friday) on mathematics learning. Our invited “views-by-two” will provide different perspectives and encourage active discussion on: Crises in the lives of children during wartime, biology of stress, the Abecedarian and CARE studies, second language immersion education, and the inclusion of children with disabilities in developmental research. If you attend all of the invited events, you will definitely increase your knowledge about research on child development!

The SRCD Biennial Meeting provides extensive opportunities to teach and to learn and also is filled with opportunities to establish connections. For example:

• The SRCD Policy Fellows panel will be held on Thursday at 4:30 in Palais des congrès 525 AB, followed by a reception in 522 AB.
• The Student and Early Career Council will host a Hospitality Room in Palais 512 AE with focused programming, providing a place for students and early career professionals to relax and/or network and temporary storage for a poster.
• The exhibit booths in Palais 220 CDE are filled with the latest book titles and newest technology available. All exhibit booths are listed on Page 235.
• Rooms 522 A and 522 B were reserved by individuals and groups as networking rooms for specialized topical presentations or interest group discussion.
• An Internet Café will be located on the Level 2 of the Palais des congrès. Follow the signs.

Attending an SRCD Biennial Meeting is both exhilarating and exhausting. We hope that you will use some time every day to learn, to enhance your social connections, and to enjoy Montreal. Information about tourist opportunities in Montreal will be available at the SRCD Registration counters on Level 2 in Viger Hall.

Thank you for attending SRCD 2011. If you have any questions or suggestions, we will be wearing purple ribbons, SRCD staff will be wearing red ribbons, and our helpful crew of volunteers will be wearing yellow ribbons.

Salut, et bienvenue à Montréal

Steve Reznick and Lisa Serbin
2011 Program Co-Chairs
The field of child development received formal recognition in 1922-23 through the appointment of a subcommittee on Child Development of the National Research Council. In 1925, under the direction of Robert S. Woodworth, an eminent experimental psychologist, this group became the Committee in Child Development with offices and staff in the National Academy of Sciences. The purpose of the committee was to integrate research activities and to stimulate research in child development. The committee awarded fellowships, initiated conferences, and began publications. In 1927, 425 scientists were listed in the Directory of Research in Child Development and that same year the first volume of Child Development Abstracts and Bibliography was published. In 1933 the Committee on Child Development disbanded and passed the torch to the newly organized Society for Research in Child Development (SRCD).

Today SRCD serves almost 5,500 members representing over 50 countries throughout the world. The Society is governed by its Governing Council according to a constitution and bylaws.

As global interest and involvement in the welfare of children increases, the SRCD continues to play a leading role in research on the development of children and contributions to evidence-based policy. To take advantage of emerging opportunities and challenges, SRCD embraced a new strategic plan in the Spring of 2006 with the following mission.

SRCD Mission Statement (approved by the SRCD Governing Council on April 6, 2005)

The Society for Research in Child Development promotes interdisciplinary research on infant, child, and adolescent development in diverse contexts and across a life-long trajectory; fosters the exchange of information among scientists and research consumers world wide; and fosters applications of research-based knowledge.

SRCD is a professional organization for scientists, practitioners, and students in the field of child and adolescent development. The study of development entails understanding biological, interpersonal, and societal processes affecting physical, social/ emotional, and cognitive change, including health, educational, clinical, and other perspectives. This mission statement highlights the Society’s commitment to a broad definition of development across a wide age range; to incorporating such cultural contexts as race, ethnicity, class, income level, and country of origin for understanding development; to creating a professionally and geographically diverse community of scholarship and application; to disseminating research findings to a wide range of research consumers; and to contributing to the formulation and implementation of developmentally-sound policy and practice through communication among scholars, policy-makers, and practitioners. SRCD accomplishes these goals through its symposia, meetings, journals, and other publications, and it will expand these tools as needed.

For more information, visit our website: www.srcd.org.
GOVERNING COUNCIL

EXECUTIVE COMMITTEE
President, Greg J. Duncan  2009-2011
Ann S. Masten, President-Elect  2009-2011
Arnold J. Sameroff, Past-President  2009-2011
Nancy E. Hill, Secretary  2011-2015

MEMBERS
Oscar Barbarin  2007-2013
Patricia J. Bauer  2007-2013
Marc H. Bornstein  2005-2011
Melanie Killen  2007-2011
Richard Lerner  2009-2015
Kenneth Rubin  2009-2015
Elizabeth J. Susman  2007-2013
Thomas Weisner  2009-2015
Jennie K. Grammer  SECC 2009-2011

PROGRAM COMMITTEE
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Lisa A. Serbin  2009-2013 (Chair 2011)
Cathryn Booth-LaForce  2001-2011
Vivian L. Gadsden  2007-2011
Judy Garber  2011-2015
Sandra Graham  2011-2015
Jessica Salvatore  Student Representative: 2009-2011

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Nancy E. Hill  Awards, Senior, Co-Chair
Oscar Barbarin  Awards, Senior, Co-Chair
Elizabeth J. Susman  Awards, Junior, Co-Chair
Thomas Weisner  Awards, Junior, Co-Chair
Melanie Killen  Awards, Dissertation
Natasha Cabrera  Ethnic & Racial Issues
Ellen Wartella  Finance
John W. Hagen  History
Robert Crosnoe  Interdisciplinary
Charles Super  International Affairs
Diane L. Hughes  Millennium Scholars Program
Arnold J. Sameroff  Nominations
Barbara H. Fiese  Policy and Communications, Co-Chair
Bonnie J. Leadbeater  Policy and Communications, Co-Chair

COMMITTEE CHAIRS (continued)
Anne Easterbrooks  Publications
Jennie Grammer  Student & Early Career Council, Co-Chair
Alisa Beyer  Student & Early Career Council, Co-Chair
Karen Brakke  Teaching, Co-Chair
David Daniel  Teaching, Co-Chair

PUBLICATIONS EDITORS
Jeffrey J. Lockman  Child Development
W. Andrew Collins  Monographs of SRCD
Nancy Eisenberg  Child Development Perspectives
Samuel L. Odom  Social Policy Report
Jonathan Santos  Developments

EXECUTIVE OFFICE
Lonnie R. Sherrod  Executive Director
Susan A. Lennon  Deputy Executive Director
Rick Burdick  Controller

PUBLICATIONS
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Adam Martin  Editorial Assistant

MEMBERSHIP, MARKETING, & NEWSLETTER
Amy Glaspie  Manager
Hailey Buck  Associate

BIENNIAL MEETINGS
Thelma Tucker  Program Operations Manager
Birgit Swanson  Meeting Planner
Anne Perdue  Meeting Planner/Special Projects Coordinator
Hailey Buck  Program Associate

OFFICE FOR POLICY & COMMUNICATIONS
Martha Zaslow  Director
Sarah N. Hutcheon  Senior Associate for Dissemination & Policy
Sarah Mandell  Policy Assistant
2011 Meeting Facilities
All meeting sessions will be held in:

Palais des congrès de Montréal
1001 Place Jean-Paul-Riopelle
Montréal, Quebec, Canada

Always Wear Your BADGE!
Badges should be worn at all times, not only as a courtesy to other attendees, but also as an indication that you have registered before participating in any scheduled event. The Biennial Meeting is designed to be a self-supporting activity of the Society, and registration fees are expected to cover the largest part of the meeting expenses. Badges must be worn to gain admission to the exhibit booths, poster sessions, and meeting sessions. If you lose or forget your badge you may have it reprinted at onsite registration (located in the Viger Hall on the 2nd floor of the Palais des congrès). Thank you for your cooperation!

Onsite Registration
Onsite registration is located in Viger Hall on the 2nd floor of the Palais des congrès.

Registration hours are as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>12:00 PM - 7:00 PM</td>
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<td>Thursday</td>
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<td>Friday</td>
<td>7:30 AM - 3:00 PM</td>
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<tr>
<td>Saturday</td>
<td>7:30 AM - 5:00 PM</td>
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Exhibit Hours and Location
Exhibits are located in 220 CDE on the 2nd floor of the Palais des congrès.

Exhibit hours are as follows:

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<th>Day</th>
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<tbody>
<tr>
<td>Thursday</td>
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<tr>
<td>Friday</td>
<td>8:00 AM - 4:00 PM</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 AM - 3:00 PM</td>
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</tbody>
</table>

Message Center
A message board is located in the onsite registration area in Viger Hall on the 2nd floor of the Palais. You may leave messages for other attendees on this board. No other materials may be posted on this board.

Internet Café
An internet café will be located on the Level 2 of the Palais des congrès. Wireless internet connectivity is available in the Exhibit Hall, Palais des congrès halls 220 CDE. There is no charge for this service. Printers are not available.

Student and Early Career Hospitality Room
Located in 512 AE on the 5th floor of the Palais des congrès, this room is an informal meeting place for networking opportunities, temporary poster storage, and coffee/tea/water. In addition, a schedule of special programming may be found on Page 18. There will be a drawing for a free SRCD membership at each of these special sessions (see Page 18 for more details).

Networking Rooms
Rooms for informal gatherings and discussions are 522 A and 522 B in the Palais des congrès. A schedule of times already reserved for events is posted outside each of these rooms. You may sign up to use a room by adding your event, name, and contact information to the sign-up sheet.

Child Care
Provided by Kiddie Corp, rooms 510 A and 510 CD in the Palais des congrès are reserved for child care during the Biennial Meeting. Registration for this service was required by February 28, 2011. There is no drop-in service available.

Child Care hours are as follows:

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<th>Day</th>
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<tbody>
<tr>
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<tr>
<td>Saturday</td>
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Nursing Mothers’ Room
Room 513 F in the Palais des congrès is reserved for mothers to nurse their infants in privacy.

Room hours are as follows:

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<th>Day</th>
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</tr>
<tr>
<td>Saturday</td>
<td>8:00 AM - 6:30 PM</td>
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Volunteers
SRCD recruits approximately 150 volunteers to help with onsite operations for the duration of the Biennial Meeting. Volunteers can be recognized by the yellow ribbons attached to their badges. Most volunteers are undergraduate or graduate students at universities and colleges across the country. This meeting could not succeed without the assistance of our volunteers!

Some Presenter Format Descriptions

- Invited Views by Two - provide different perspectives on a topic and encourage active discussion.
- Paced Presentation Symposium (formerly Pecha Kucha Group Session) - provides 10-minute presentations within a symposium structure.
- Poster Symposium and Student Poster Symposium - combines poster displays with oral presentations providing very interactive sessions.
- Roundtable Discussion Symposium - relaxed symposium setting with half-round head tables and modified audience seating.
- Memorial Panel Discussion - symposium-like presentations honoring a deceased scholar in the child development field.

Standard formats include posters, paper symposia, invited addresses, and symposia. In addition, SRCD is trying out some creative audience seating for 2011. Please plan to provide your feedback to SRCD on all aspects of the 2011 Biennial Meeting in early April. The URL for the Biennial Meeting post-meeting survey will be sent to you or you can find it on the SRCD website (www.srcd.org).
The SRCD Developmental Science Teaching Institute is designed for teachers of developmental courses at all levels who wish to develop strategies for engaging students, to explore new ideas, to update their knowledge base, and to share ideas and perspectives with like-minded professionals. To accomplish these goals and encompass broad areas of interest for beginning to advanced teachers of developmental science, the Institute provides two plenary sessions, a variety of breakout sessions, a poster session, and opportunities to share ideas among participants. The diverse presentation formats allow occasions for informal exchange and enable participants to select an agenda that meets their professional development needs.

Co-Sponsored by the National Institute for the Teaching of Psychology

Wednesday, March 30, 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
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| 9:00 AM - 9:30 AM  | 512/513 Foyer | Beverage Station, Refreshment Break.  
                             | 513 AB | Opening Remarks  
                             |         | Karen Brakke, Teaching Institute Chair  
                             |         | Bringing Child Development to Life in College Classrooms  
                             |         | Jeanne Ormrod, University of Northern Colorado |
| 9:30 AM - 10:45 AM | 513 AB   | Concurrent Sessions 1  
                             |         | 513 D | Concurrent Sessions 2  
                             |         | 513 E | Concurrent Sessions 3  
                             |         | 10:45 AM - 11:00 AM | Break |
| 11:00 AM - 12:00 PM| 513 C   | Concurrent Sessions 4  
                             |         | 513 D | Concurrent Sessions 5  
                             |         | 513 E | Concurrent Sessions 6  
                             |         | 2:30 PM - 3:30 PM | Coffee Break |
| 3:30 PM - 3:45 PM  | 513 C   | Coffee Break  
                             |         | 513 D | Concurrent Sessions 5  
                             |         | 513 E | Concurrent Sessions 6  
                             |         | 3:45 PM - 4:45 PM | Break |
| 4:45 PM - 5:00 PM  | 512 ABEF | Break  
                             |         | 513 C | Concurrent Sessions 1  
                             |         | 513 D | Concurrent Sessions 2  
                             |         | 513 E | Concurrent Sessions 3  
                             |         | 5:00 PM - 6:00 PM | 512 ABEF Reception/Poster Session |
The Frances Degen Horowitz Millennium Scholars Program was developed as a vehicle to encourage and support scholars from underrepresented ethnic/racial groups in pursuing graduate work in developmental science. To that end, the program provides educational and professional development for these scholars, giving them a launching point for a career in the field of child development. The program offers mentorship to the selected scholars from graduate students and senior scholars in the field who provide them with guidance and support in their pursuit of educational and professional goals. Individuals from diverse racial, ethnic, and disciplinary groups are recruited to serve as mentors. Through participation in the Millennium Scholars Program, minority scholars have the opportunity to attend the SRCD Biennial meeting and special preconference activities and to develop a lasting mentoring relationship with their mentors. These experiences enable scholars to gain valuable exposure to the field and allow them to interact not only with their mentors, but also with other scholars and professionals. The 2011 Millennium Scholars Program is chaired by Dr. Diane L. Hughes, New York University.

2011 Program

Tuesday, March 29, 2011

7:00pm - 9:00pm  InterContinental, Sarah Bernhardt
Opening Reception/"Speed Dating"
Scholar-Mentor Icebreaker

Wednesday, March 30, 2011

8:00am - 9:15am  Palais, 514 A
Breakfast and Conversations

9:15am - 10:45am  Palais, 514 B
Career Development in Child
Development

10:45am - 11:00am  Break

11:00am - 12:30pm  Palais, 514 B
The Experience of Graduate
School Q&A

12:30pm - 1:30 pm  Palais, 514 A
Lunch

1:30pm - 2:45pm  Palais, 514 B
Conducting Research in Child
Development

2:45pm - 4:00pm  Palais, 514 B
Best Practices for Presenting a
Paper/Poster Workshop

4:00pm - 4:15pm  Break

4:15pm - 5:45pm  Palais, 516 B
Curriculum Vitae/Personal
Statement Workshop

5:45pm - 7:00pm  Palais, 514 A
Dinner

Friday, April 1, 2011

12:30pm - 1:30pm  InterContinental, Saint-Pierre
Lunch with Dr. Alan E.
Guttmacher, Director of NICHD
Scholars Only

Saturday, April 2, 2011

8:00am - 9:30am  Palais, 518 A
Breakfast Reflections/Closing
Comments
A hearty “Thank You” to all of those who participated in the review process! This meeting could not happen without your contributions of time and expertise. An asterisk (*) following a name indicates that a non-U.S. participant. An (**) following a name indicates that they served as the Alternate Chair for that panel. Names connected by an “and” are mentor-student review pairs.

Panel 1 - Infancy: Neurodevelopmental, Cognitive, Motor, and Perceptual Processes.


Panel 3 - Childhood: Neurodevelopmental, and Cognitive Processes.

Panel 4 - Childhood: Social Processes.

Panel 5 - Childhood: Emotional and Personality Processes.


Panel 8 - Developmental Disabilities: Biological, Cognitive, Social, Emotional, and Personality Processes.

Panels 10 - Language: Biological, Perceptual, and Cognitive Processes.


Panel 11 - Language: Socio-Cultural Influences.


Panel 13 - Attention, Learning, and Memory.


Panel 17 - Social Cognition and Theory of Mind.


Panel 18 - Affect and Temperament.


Panel 19 - Parenting: Cross-Cultural Perspectives and Issues.


Panel 20 - Parenting and Development.

Panel 21 - Family Relationships.


Panel 24 - Contexts of Childhood Development: Family, Neighborhood, Child Care, Media, and Religious Institutions.


Panel 26 - Gender and Ethnicity.


Panel 27 - Developmental Psychopathology.


Panel 28 - Methods, Theory, and History.


Panel 29 - Public Policy.


Panel 30 - Health and Neuropsychology.

HISTORY OF THE LAWRENCE K. FRANK SYMPOSIUM

The 2011 Lawrence K. Frank Symposium is chaired by Oscar Barbarin “Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity.” We hope you will attend this event scheduled on Friday, April 1, 2:30 - 4:10 PM, in room 514 ABC at the Palais des congrès.

Private foundations provided the majority of support for social sciences during the early decades of the 20th Century in the United States. The Laura Spelman Rockefeller Memorial Fund (LSRM) was established in 1918 by John D. Rockefeller in memory of his wife. Its goal was to advance the charitable work she had undertaken to “further the welfare of women and children.” Bearsley Ruml, its director, and Lawrence K. Frank, the program officer for LSRM, modified the goal to “the application of the social sciences for the purpose of reform.”

Frank viewed child development research as “preventive politics...a significant break with the (fatalistic) attitudes of the past...” The LSRM provided financial support for the early child development institutes*, but it was realized that these would not succeed unless child development became a respectable scientific enterprise. Thus, the Child Development Committee of the National Research Council was established in 1924. The LSRM provided financial support to the committee. The commitment to founding a field devoted to research on children was explicit. As the committee prepared its grant proposal, Lawrence Frank instructed that the proposal should call for “as rigidly a scientific enterprise as possible and minimize references to child welfare implications and obligations.”

The multidisciplinary thrust of the new field was emphasized as well by Frank. “Child development was not a new term for child psychology but an interdisciplinary endeavor.” The new field was to include all the basic sciences represented in the study of children, and the findings were to be integrated with those of others for the purpose of the understanding of children.

Hence, the Biennial Meetings of SRCD have only one named symposium, the Lawrence K. Frank Symposium that is designed to represent the current and best work that crosses disciplinary lines and provides insights into children’s normal development. The Chair of this symposium is selected by the SRCD Program Committee. Past Frank Symposia chairs:

<table>
<thead>
<tr>
<th>Year</th>
<th>Chair</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1983</td>
<td>Stephen Suomi</td>
<td>The Worlds of Children and Research—Three Views</td>
</tr>
<tr>
<td>1985</td>
<td>Frank Kessel</td>
<td>Research Advantages of Studying Effects of Risk Factors</td>
</tr>
<tr>
<td>1987</td>
<td>Henry N. Ricciuti</td>
<td>Adolescent Suicide</td>
</tr>
<tr>
<td>1989</td>
<td>Robert J. Harmon</td>
<td>Stress, Coping, and Adaptation in American Indian Youth</td>
</tr>
<tr>
<td>1991</td>
<td>Lewis Leavitt</td>
<td>Psychoanalysis and Child Development</td>
</tr>
<tr>
<td>1993</td>
<td>David A. Mrazek</td>
<td>Prevention as Answer to Needs of Children</td>
</tr>
<tr>
<td>1997</td>
<td>Frances D. Horowitz</td>
<td>Communities as Ecologies of Risk and Opportunity</td>
</tr>
<tr>
<td>1999</td>
<td>Joy D. Osofsky</td>
<td>The Impact of Recent Federal Legislation on the Well-Being of Infants,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Toddlers, and Their Families</td>
</tr>
<tr>
<td>2001</td>
<td>John T. Bruer</td>
<td>Beyond the Myth: Experience Expectant and Experience Dependent</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Brain Plasticity</td>
</tr>
<tr>
<td>2003</td>
<td>Edward Cairns &amp; Gary Ladd</td>
<td>Children and Political Violence</td>
</tr>
<tr>
<td>2005</td>
<td>Robert Planta</td>
<td>What Can the Study of Schools and Schooling Contribute to Understanding</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development and How It Can Be Studied?</td>
</tr>
<tr>
<td>2007</td>
<td>Eugene Garcia</td>
<td>The Achievement Gap</td>
</tr>
<tr>
<td>2009</td>
<td>Linda Darling-Hammond</td>
<td>No Child Left Behind and National Educational Policy: How Do We Best Meet the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Needs of America’s Children?</td>
</tr>
</tbody>
</table>

*The LSRM provided financial support for the early child development institutes:
1. Rockefeller Child Development Institute, Teachers College, Columbia University
2. Iowa Child Welfare Research Station, University of Iowa
3. Institute of Child Development, University of Minnesota
4. Institute of Human Development, University of California, Berkeley
5. Institute of Child Study, University of Toronto
6. Yale Clinic of Child Development
The SRCD Awards were established in 1977 and have been expanded over the years to acknowledge distinguished contributions to various areas of the field of child development. As you will see in the listing below, many very notable people and emerging scholars have received these awards. Please attend the Awards Ceremony, beginning at 6:30 PM in room 517 D of the Palais de congrès, to acknowledge the 2011 SRCD award recipients.

### I. DISTINGUISHED SCIENTIFIC CONTRIBUTIONS TO CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Honorees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1979</td>
<td>Harry Harlow, Donald Hebb, Julius Richmond</td>
</tr>
<tr>
<td>1981</td>
<td>John Bowlby, Eleanor Gibson, Barbel Inhelder</td>
</tr>
<tr>
<td>1983</td>
<td>Nancy Bayley, Konrad Lorenz, Robert Sears, Milton Senn (special history award)</td>
</tr>
<tr>
<td>1985</td>
<td>Mary Ainsworth, Orville Brimm, Jr., Lawrence Kohlberg</td>
</tr>
<tr>
<td>1987</td>
<td>Urie Bronfenbrenner, Eleanor Maccoby, Beatrice Whiting</td>
</tr>
<tr>
<td>1989</td>
<td>Jerome Bruner, Jerome Kagan, Michael Rutter</td>
</tr>
<tr>
<td>1991</td>
<td>Frances Graham, Robert Hinde, Harriet Rhinegold</td>
</tr>
<tr>
<td>1993</td>
<td>Stella Chess &amp; Alexander Thomas, Arthur Hawley Parmelee, Jr, Marian Radke-Yarrow, Harold W. Stevenson</td>
</tr>
<tr>
<td>1995</td>
<td>John H. Flavell, Norman Garmezy, E. Mavis Hetherington, Hanus Papousek</td>
</tr>
<tr>
<td>1997</td>
<td>Doris R. Entwisle, Jacqueline J. Goodnow, Gilbert Gottlieb, Gerald Patterson</td>
</tr>
<tr>
<td>1999</td>
<td>Willard W. Hartup, Katherine Nelson, David N. Magnusson, Emmy E. Werner</td>
</tr>
<tr>
<td>2001</td>
<td>Judith F. Dunn, Glen H. Elder, Carolyn Rovee-Collier</td>
</tr>
<tr>
<td>2005</td>
<td>Lea Pulkkinen, Arnold Sameroff, Robert Plomin, Rachel Keen</td>
</tr>
<tr>
<td>2007</td>
<td>Rochel Gelman, Qicheng Jing, Vonnie McLoyd</td>
</tr>
<tr>
<td>2009</td>
<td>Megan R. Gunnar, Janelle Huitlenlocher, Ross D. Parke, Mary K. Rothbart, L. Alan Sroufe</td>
</tr>
</tbody>
</table>

### II. DISTINGUISHED CONTRIBUTIONS TO PUBLIC POLICY FOR CHILDREN

<table>
<thead>
<tr>
<th>Year</th>
<th>Honorees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>Edward Zigler</td>
</tr>
<tr>
<td>1993</td>
<td>T. Berry Brazelton, Betty Caldwell</td>
</tr>
<tr>
<td>1995</td>
<td>John J. Conger, Robert Johns Haggerty</td>
</tr>
<tr>
<td>1997</td>
<td>Kenneth B. Clark, David A. Hamburg</td>
</tr>
<tr>
<td>1999</td>
<td>Beatrix A. Hamburg, Sheldon H. White</td>
</tr>
<tr>
<td>2001</td>
<td>Aletha C. Huston, Henry N. Ricciuti</td>
</tr>
<tr>
<td>2003</td>
<td>Leon Eisenberg, Stephen Ceci, Robert McCall, Daniel Olweus</td>
</tr>
<tr>
<td>2005</td>
<td>Jeanne Brooks-Gunn, Felton Earls, Frank Furstenberg</td>
</tr>
<tr>
<td>2007</td>
<td>Sharon &amp; Craig Ramey, Jack Shonkoff, Ruby Takanishi</td>
</tr>
<tr>
<td>2009</td>
<td>Mark T. Greenberg, James J. Heckman</td>
</tr>
</tbody>
</table>
III. DISTINGUISHED CONTRIBUTIONS TO THE LIVES OF CHILDREN

1995  Children’s Defense Fund—Marian Wright Edelman
       Children’s Television Workshop

1999  Evelyn K. Moore

2003  Irving Harris

2005  Duane Alexander
       Rosalynn Carter

2007  Peggy Charren

2009  T. Berry Brazelton
       Hillary Rodham Clinton,
       U.S. Secretary of State
       Robert J. Haggerty

IV. DISTINGUISHED CONTRIBUTIONS TO THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

1997  Dorothy H. Eichorn

1999  Alberta Engvall Siegel

2001  Barbara Kahn

2003  Mark Appelbaum

2005  Patricia Settimi

2007  John W. Hagen

2009  Algea O. Harrison-Hale
       Aletha C. Huston

V. DISTINGUISHED CONTRIBUTIONS TO EDUCATION IN CHILD DEVELOPMENT

1997  Paul H. Mussen

1999  William Kessen

2005  W. Andrew Collins

2009  Kathleen A. McCartney

VI. EARLY CAREER RESEARCH CONTRIBUTIONS

2003  Ariel Kaliel
       John Spencer

2005  Amanda Rose
       Ulrich Muller
       Qi Wang
       Robert Crosnoe

2007  Simona Ghetti
       Sara Jaffee
       Ariel Knafo
       Glenn I. Roisman

2009  Carol M. Connor
       Victoria Talwar
       Noel A. Card
       Daniel Ansari

VII. DISTINGUISHED INTERNATIONAL CONTRIBUTIONS TO CHILD DEVELOPMENT

2007  Marinus van IJzendoorn
       Abraham Sagiv-Schwartz

2009  Marc H. Bornstein

VIII. CULTURAL AND CONTEXTUAL CONTRIBUTIONS TO CHILD DEVELOPMENT

2009  Cynthia Garcia Coll
       Charles M. Super and
       Sara Harkness

IX. SPECIAL COMMENDATION AWARD

2009  Lawrence Erlbaum

X. OUTSTANDING DISSERTATION AWARDS

2009  Jessica S. Horst
       Felis Warneken
       Honorable Mentions:
       Andrea Gonzalez
       Aaron P. Metzger
       Brian T. Wymbs
Please stop by the SRCD Student Early Career Council (SECC) hospitality room. This space is an informal meeting place for networking opportunities with temporary poster storage and coffee. SECC will be hosting coffee hours on special topics daily and at each session a free SRCD membership will be given away. See the descriptions below and join us for free coffee and great conversations. During the coffee sessions, the room will be available only for coffee talk attendees. Otherwise, the room will be open during conference hours.

**Thursday**

**Coffee & Policy**  
Thursday 10:30-11:30

Are you interested in a career that integrates research and policy? Do you want to learn more about job opportunities available to developmental scientists with policy interests? Are you an early career professional with policy experience who would like to share your expertise with more junior colleagues? If so, then please join us for Coffee & Policy. This coffee hour will provide policy-minded students and early career professionals with an opportunity to meet, mingle, and share experiences with each other. SECC will also have supplemental materials and a list of career resources on hand for those interested in building a career at the intersection of research and policy. One attendee will win a free 1 year membership to SRCD!

**A True Professor’s Fantasy: Teaching Exchange**  
Thursday 1:30-2:30 PM

Come and exchange your teaching ideas. These could be tips for better discussions, fun teaching activities, and lecture topics. We will continue this discussion on the SRCD Exchange. Attendees will vote and award the best idea/contribution to the exchange a free one year membership to SRCD.

**Nickels and Dimes: Funding Mechanisms for Grad Students**  
Thursday 3-4 PM

Are you looking to support your predoctoral education? Are you looking to fund your dissertation? Are you hoping to build your CV? What are the best public and private agencies and foundations for your funding needs? Join your fellow pre-doctoral colleagues and past award winners for an informal gathering designed to disseminate information about resources for obtaining graduate school/dissertation funding. Learn about recently funded projects and how to approach the application process. This coffee hour will build on the discussion from the roundtable symposium on Grant Funding for Student and Early Career Members (Thursday, 10:20-12:00, Palais de Congres 510B). Handouts will include a list of resources related to funding agencies and opportunities available to developmental researchers. One attendee will win a free 1 year membership to SRCD!

**Friday**  

**Coffee & International Research**  
Friday 3-4 PM

If your research interests lie in international and cross-cultural research please join us during this coffee hour. You will get the opportunity to exchange ideas, share experiences, and network with like-minded individuals. One attendee will win a free 1 year membership to SRCD!

**Coffee and Statistical Methods**  
Saturday 1:30-2:30 PM

Are you interested in learning about new statistical methods? Looking for resources to help address those nagging questions that have come up in your recent analyses? If so, join us for coffee and an informational session about statistical resources and training opportunities that are available for graduate students and early career individuals! One attendee will win a free 1 year membership to SRCD!

These sessions will be led by the 2009-2011 SECC members - Jeremy Bakken, Alisa Beyer, Jed Elison, Gail Ferguson, Ben Freer, Jennie Grammer, Aesha James, Anna Johnson, Katie Lingas, Cindy Liu, Amy Lowenstein, Jonathon Santo, Carlos Santos, Jessica Salvatore, AJ Schwichtenberg, Lisa Slominski, and Caroline Stanley.

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1 This is a suggestion and not a service. We will not be responsible for misplaced, lost or stolen posters.
### Thursday

**Event 1-050** Student Poster Symposium  
Palais des congrès 513 AB • Thursday 10:20am - 12:00pm  
**A Longitudinal Examination of Mental and Physical Health Profiles of High-Risk Adolescents**  
Chair: Candice L. Odgers  
Discussant: Bonnie Jean Leadbeater  

**Event 1-058** Roundtable Discussion Symposium  
Palais des congrès 510 B • Thursday 10:20am - 12:00pm  
**Grant Writing for Student and Early Career Members**  
Chairs: Jessica Salvatore, Carlos Santos  

**Event 1-076** Student Poster Symposium  
Palais des congrès 513 CD • Thursday 10:20am - 12:00pm  
**Gender-Related Predictors of Girls' Academic Engagement and Performance**  
Chair: Carol L. Martin  
Discussant: Erin Pahlke  

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**Event 1-169** Student Poster Symposium  
Palais des congrès 513 CD • Thursday 2:30pm - 4:10pm  
**Parent-Child Communication: Disclosure and Secrecy**  
Chair: Joan E. Grusec  
Discussant: Nancy Darling  

**Event 1-216** SRCD Awards Ceremony  
Palais des congrès 516 C • Thursday 6:30pm - 7:00pm  
Chair: Greg J. Duncan, SRCD President - University of California-Irvine  

**Event 1-217** SRCD Business Meeting  
Palais des congrès 516 C • Thursday 7:00pm - 7:30pm  

**Event 1-218** Global SRCD: Connection Reception  
Palais des congrès 710 AB • Thursday 7:30pm - 9:00pm  

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### Friday

**Event 2-001** Federal Agency Breakfast  
Palais des congrès 525 AB • Friday 7:00am - 8:30am  
**NIDA Emerging Scholars Workshop for Early Stage and New Investigators**  
Chair: Cheryl Anne Boyce  
This is a ticketed event that required advance registration.  

**Event 2-007** Student Poster Symposium  
Palais des congrès 513 AB • Friday 8:20am - 10:00am  
**Young Children's Self Regulation in Context: Growth and Processes**  
Chair: Holly Elisabeth Brophy-Herb  
Discussant: Natasha Cabrera  

**Event 2-117** SRCD Lunch  
Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes  
Friday 12:30pm - 2:10pm  
**Lunch With the Leaders, Friday Session**  
This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Advance registration and a $15 fee is required for this event.  

**Event 2-084** Student Poster Symposium  
Palais des congrès 513 CD • Friday 10:20am - 12:00pm  
**Real-Time Parent-Child Processes and Links to Children's Emotional Development**  
Chair: Cynthia Mary Suveg  
Discussant: Janice L. Zeman  

**Event 2-173** Invited Address  
Palais des congrès 517 D • Friday 4:30pm - 5:00pm  
**A Vision for the Future of Child Development Research**  
Chair: Aletha Huston, University of Texas-Austin  
Speaker: Alan E. Guttmacher, Director, Eunice Kennedy Shriver National Institute of Child Health and Human Development  

**Event 2-174** Presidential Plenary  
Palais des congrès 517 D • Friday 5:00pm - 6:00pm  
**Give Us This Day Our Daily Breadth**  
Chair: Arnold Sameroff, SRCD Past-President  
Speaker: Greg J. Duncan, SRCD President  

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### Details may be found in the daily listings.
Saturday

(Event 3-092) SRCD Lunch
Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Saturday 12:30pm - 2:10pm

Lunch With the Leaders, Saturday Session
This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Advance registration and a $15 fee is required for this event.

(Event 2-155) Student Poster Symposium
Palais des congrès 513 AB • Friday 2:30pm - 4:10pm

The “Gendered” Context of Racial Socialization in African American Families: The Discussion Continues
Chair: Shauna M. Cooper
Discussant: Ciara P. Smalls

(Event 2-172) Student Poster Symposium
Palais des congrès 513 CD • Friday 2:30pm - 4:10pm

Effects of Maternal Experiences of IPV and Childhood Abuse on Young Children’s Social and Emotional Functioning
Chair: G. Anne Bogat
Discussant: Erika DeJonghe

(Event 3-060) Student Poster Symposium
Palais des congrès 513 AB • Saturday 10:20am - 12:00pm

Multilevel Dynamics in the Classroom Context: Individual-Classroom Interactions in Elementary School
Chair: J. Lawrence Aber
Discussant: Bridget K. Hamre

(Event 3-080) Student Poster Symposium
Palais des congrès 513 CD • Saturday 10:20am - 12:00pm

Positive Supports for the Development of Minority Children: A Mixed Methods Approach
Chair: Natasha Cabrera
Discussant: Hirokazu Yoshikawa

(Event 3-138) Student Poster Symposium
Palais des congrès 513 AB • Saturday 2:30pm - 4:10pm

Executive Functions and Education
Chair: Michelle Ellefson
Discussant: Stephanie M. Carlson

SRCD SPONSORED PRECONFERENCE EVENTS

Wednesday, March 30, 2011

1. Methodology Workshop
Analysis of Longitudinal Data in Developmental Research
Noel A. Card
9:00am - 12:00pm, Palais 524 A

2. Methodology Workshop
Missing Data Estimation in Developmental Research: It’s not Cheating! It’s Essential!
Todd D. Little
9:00am - 12:00pm, Palais 524 B

3. Methodology Workshop
Mixing Qualitative and Quantitative Methods in the Study of Culture, Context, and Human Development
Thomas S. Weisner & Hirokazu Yoshikawa
2:00pm - 5:00pm, Palais 524 A

4. Methodology Workshop
Cross Cultural Research Methods
Xinyin Chen
2:00pm - 5:00pm, Palais 524 B

5. The Edward Zigler Policy Preconference: From Neurons to... Policy
4:00pm - 6:30pm, 511 BC

6. 2011 SRCD Developmental Science Teaching Institute
(see page 10 for more information)

7. 2011 Frances Degen Horowitz Millennium Scholars Program
3/29 - 4/2/2011 (see page 11 for more information)
THURSDAY HIGHLIGHTS

(Event 1-025) Invited Paper Symposium
Palais des congrès 514 ABC • Thursday 8:20am - 10:00am

When, Why, and How “Group Identity” Becomes “Ingroup Bias”: The Role of Social Cognition, Social Identity, and Morality
Chair: Melanie Killen, University of Maryland
Discussant: Carol S. Dweck, Stanford University
(See page 14)

(Event 1-036) Invited Views by Two
Palais des congrès 516 C • Thursday 8:20am - 10:00am

Orchids and Dandelions: Beyond the Metaphor
Chair: Charles Alexander Nelson, Harvard Medical School

What About the Poppies? Orchids, Dandelions and the Determinants of Population Health and Development
Speaker 1: W. Thomas Boyce, University of British Columbia

Forget About the Flowers: Conceptual and Methodological Issues in Biological Sensitivity to Context Theory
Speaker 2: Jelena Obradovic, Stanford University
(See page 16)

(Event 1-057) Invited Paper Symposium
Palais des congrès 517 A • Thursday 10:20am - 12:00pm

Methodological Issues in Developmental Science
Chair: Antonio A. Morgan-Lopez, University of North Carolina-Chapel Hill
Discussant: Ginger Lockhart, Arizona State University
(See page 27)

(Event 1-059) Invited Views by Two
Palais des congrès 516 C • Thursday 10:20am - 12:00pm

Military Children During Wartime: Risk, Resilience, and Community Response
Chair: Richard M. Lerner, Tufts University
Organizer: Mary Keller, CEO, Military Child Education Coalition

Speaker 1: Stephen J. Cozza, Uniformed Services University
Speaker 2: Patricia Shinseki, Military Child Education Coalition
(See page 27)

(Event 1-086) Invited Address
Palais des congrès 517 B • Thursday 10:20am - 12:00pm

Science-Informed Jurisprudence
Chair: Kenneth A. Dodge, Duke University

Speaker: Cindy S. Lederman, Judge, Miami-Dade Juvenile Court
(See page 32)

(Event 1-108) Invited Address
Palais des congrès 516 C • Thursday 12:30pm - 2:10pm

Universal Social Cognition: Early Theory of Mind
Chair: Susan A. Gelman, University of Michigan

Speaker: Henry M. Wellman, University of Michigan
(See page 42)
### Approaches to Studying Gene-Environment Interplay

**Chair:** Rolf Loeber, University of Pittsburgh

**Speaker:** Sara R. Jaffee, King's College London

*See page 59*

### Beyond Mental Health: An Evolutionary Analysis of Adolescent Development Under Risky and Supportive Environmental Conditions

**Chair:** Bruce J. Ellis, University of Arizona

*See page 54*

### Request Roundtable Discussion Symposium

**Palais des congrès 517 A • Thursday 2:30pm - 4:10pm**

**SRCD Policy Fellowship Panel and Reception**

**Chair:** Martha Zaslow, Director, SRCD Policy and Communications Office

*See page 72*

### SRCD Awards Ceremony

**Palais des congrès 516 C • Thursday 6:30pm - 7:00pm**

**Chair:** Greg J. Duncan, SRCD President - University of California-Irvine

*See page 74*

### SRCD Business Meeting

**Palais des congrès 516 C • Thursday 7:00pm - 7:30pm**

**Chair:** Greg J. Duncan, SRCD President - University of California-Irvine

*See page 75*

### Global SRCD: Connection Reception

**Palais des congrès 710 AB • Thursday 7:30pm - 9:00pm**

*See page 75*

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**NOTE:** For help in locating session rooms, please reference the “Maps” section of this book.
Thursday, 8:00 AM - 9:40 AM

(Event 1-002) Poster Session 1
Palais des congrès 220 CDE
Thursday 8:00am - 9:40am

Family, Parenting: Parenting style/process

1. The Effect of Parenting on School Achievement as Moderated by Socioeconomic Disadvantage
   Monica L. Oxford, Jungeun Olivia Lee

2. Longitudinal and Concurrent Parenting Contributions to Early School Achievement, as Moderated by Socioeconomic Context
   Monica L. Oxford
Interpersonal Relations: Peer relations/networks
21. Children’s Attitudes and Behavioral Intentions Towards Hypothetical Peers Displaying Symptoms of Psychological Disorders
Felicia A. Meyer, Jonathan Bruce Santo, William M. Bukowski
22. Predicting Adolescent Loneliness Within and Across Time: Additive and Interactive Effects of Diverse Negative Peer Experiences
Janne Vanhalst, Koen Luyckx, Matteo Giletta, Luc G. Goossens, Ron H. J. Schoo
23. Social Network Profiles of Children in Early Elementary School Classrooms
Jennifer A. Vu, Jill J. Locke
24. Child Psychopathology as a Predictor for Sociometric Status
Lisanne Lilian Stone, Roy Otten, Rutger Engels, Jan M. A. M. Janssens
25. Can Self-Disclosure on Social Network Sites Benefit Chinese College Students’ Social Capital?
Dong Liu, B. Bradford Brown
26. Adolescent Drinking: Amount of Drinking Impacts the Level of Behavioral Similarity and Stability in the Peer Group
Dawn DeLay, Brett Laursen, William J. Burk, Noona Kliu, Katarina Salmela-Aro, Jari-Erik Nurmi
27. Does Spending Time Online and Having High Quality, Computer-Mediated Friendships Help or Hinder Students’ Transition to College?
John D. Ranney, Wendy Troop-Gordon
28. Co-Rumination in Late Adolescence: Concurrent and Longitudinal Trade-Offs
Teri Preddy, Catherine L. Bagwell
29. Peer Victimization as a Mediator of the Relation Between Hyperactivity/Impulsivity and Social Aggression in Girls
Samuel E. Ehrenreich, Joanna K. Gentsch, Lisa H. Rosen, Marion K. Underwood
30. Teacher Assistant and Parent Agreement on Ratings of Interactive Peer Play for Low-Income Preschool Children
Rebecca J. Bulotsky-Shearer, Iliana Gonzalez, Milena Rodriguez Mendez, Elizabeth R. Bell

Cognitive Processes: Executive function
31. Effortful Control, Student Engagement, and Reading Achievement: A 3-Year Longitudinal Study
Brian M. Gala, Jeffrey Wood
32. The Contribution of Executive Function and Social Understanding to Preschoolers’ Letter and Math Skills
Michael Robert Miller, Ulrich Mueller, Gerry Giesbrecht, Jeremy I. Carpendale, Kimberly Ann Kerns
33. Early Experience and Attention Development in Preschoolers: Effects of Moderate to Late Preterm Birth
Amanda S. Hodel, Jane E. Brumbaugh, Jennifer A. Wenner, Kathleen M. Thomas
34. Executive Function in Children of Diabetic Pregnancies
Sara E. Langworthy, Ruskin H. Hunt, Michael K. Georgieff, Charles Alexander Nelson, Kathleen M. Thomas
35. An Investigation of Motoric Inhibitory Control in Three-Year-Old Children
Amanda Watson, Morgan Hubble, Martha Ann Bell
36. Measures of Executive Function and Self-Regulation: Convergent Validity and Links to Academic Achievement in Preschool
Robert Duncan, Megan M. McClelland
37. Executive Function Deficits in Post-Institutionalized Children One Year After Adoption
Camelia E. Hostinar, Kristin A. Frenn, Molly T. McQuillan, Catherine Schaefer, Stephanie M. Carlson, Megan R. Gunnar
38. The Relation Between Executive Function and Selective Trust in Preschoolers
Jennifer Richter, Katherine Gordon Millett, Melissa A. Koenig, Philip David Zelazo

Family, Parenting: Mother-child relations
39. How Do Children Switch Between Tasks? Contributions From Both Working Memory and Interference Control
Katharine A. Blackwell, Yuka Munakata
40. Executive Functioning and Strategy Use of Children Aged 4-6 Years: On Inter-Individual Differences and the Effects of EF Training
Rosa Martens, Petra P. M. Hurks, Jelle Jolles
41. Attachment Security and Socioemotional Dependency in Toddlers: Contributions of Maternal Separation Anxiety and Infant Temperament
Hui-Chin Hsu, Jiyun Sung, Marina Klimenko
42. Racial Socialization of Hmong American Adolescents
Susie D. Lamborn
Célia Matte-Gagné, Stephanie Bordeleau, Natasha Whipple, Genevieve A. Magoa, Annie Bernier
44. Mediating Factors of Maternal Distress and Adolescent Well-Being in Latino Families
Maria Iturbide, Marcela Raffaei, Miguel A. Carranza
45. Parental Leave in Context: Individual Differences in Mothers’ Responses
Kaely C. Bobbitt
46. Sleep Quality in Preschoolers: Links to Attachment Security and Mother-Child Interactions
Marie-Eve Bélanger, Valérie Simard, Julie Carrier, Annie Bernier
47. Discrepancy Between Youth and Mother Perceptions of Relationship: Implications for Youth and Mother Reported Youth Outcome
Estie Reidler, Lance P. Swenson
Heidi N. Bailey, Heather McLean, Greg Moran, Carey Anne DeOliveira
49. Happy Parents Have Happy Babies: Positive Parent Personality, Emotional Availability, and Infant Problem Behaviors
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50. Avoidant Coping Mediates the Effect of Maternal Parenting Stress on Maternal Depressive Symptoms During Early Adulthood
Christine M. Steeger, Dawn M. Gondoli, Rebecca A. Morrissey

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51. Teacher Beliefs and Practices: Peer Play
Michelle Baldanza
52. Cooperative Behaviors of 18 and 24 Months Old Children in Daycare: Stability and Interaction With Daycare’s Quality
Lise Lemay, Nathalie Bigras, Melissa Tremblay, Sylvain Coutu
53. Child Care Quality and Child Outcomes in a New Statewide Quality Rating and Improvement System (QRIS)
James G. Elicker, Carolyn C. Langill, Karen Ruprecht, Joellen T. Lewsader, Treshawn Anderson
54. Behavior Problems in Early Childhood Daycare: The Role of Structural and Process Quality
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55. Classroom-Based Interventions and Children’s Subsequent School Experiences: Findings From a Cluster-Randomized Controlled Trial
Qin Gao, C. Cybele Raver, Fuhua Zhai
56. Parents’ Choice of Pre-Kindergarten
Kathryn E. Grogan, Christopher Heinrich
57. Interactive Peer Play Mediates the Effects of Classroom Problem Behavior on Learning Outcomes for Low Income Children
   Tracy Michele Carter, Rebecca J. Bulotsky-Shearer, Elizabeth R. Bell, Sandy L. Romero

58. Noise Variability and Child Wellbeing in Home-Based Child Care in the Netherlands
   Marelle Linting, Marleen G. Groeneveld, Harriet J. Vermeersen, Marinus H. Van IJzendoorn

59. Predicting Center Care Utilization in a Context of Universal Access
   Henrik Daae Zachrisson, Harald Janson, Ane Naerde

60. Patterns of Child Care in the First 5 Years of Life: Effects of Race/Ethnicity and Immigrant Status
   Sun-Ruu Ou

Cognitive Processes: Memory

61. Source Memory in 5-Year-Olds: A Reminder Causes New Information to Be Misattributed to a Previous Event
   Almut Hupbach

62. Comparing the Distributions of Autobiographical Memories of Children and Adults Using a Cue-Word Technique
   Marina Larkina, Patricia J. Bauer

63. Age-Related Differences in the Efficiency of Verbal Labelling in Visual Memory Tasks
   Susanne Lehner, Su Li, Xuchu Weng, Jutta Kray

64. Feature Processing and Illusory Conjunctions in Infants’ Long-Term Memory
   Joanna M. Dudek, Daniel Shvartsman, Scott A. Adler

65. Infants’ Long-Term Memory for Occluded Shapes
   Scott A. Adler, Daniella A. Castellan

66. Rural and Urban Poverty: Distinct Effects on Working Memory Molecules
   Joni Holmes, Darren Dunning, Susan E. Gathercole

67. Is Working Memory Training for Everyone?:
   Joni Holmes, Darren Dunning, Susan E. Gathercole

68. The Impact of Training on Everyday Use of Working Memory in the Classroom: A Randomized Controlled Trial
   Darren Dunning, Susan E. Gathercole, Joni Holmes

69. What Did the Doctor Say?: Examining Adolescents’ Memory for Medical Information
   Mary Beth McCullough, Elisabeth Sandberg

70. Distinctiveness Effect in Memory of Adolescents and Adults for Commercial TV Advertisements With Magical Content
   Eugene Subbotsky, Jayne Matthews

Social, Emotional, Moral, Personality: Emotion regulation

71. Attachment and Toddlers’ Emotion Regulation, Expressiveness and Intensity During Different Emotion-Eliciting Contexts
   Lisa Roque, Manuela Verissimo, Ana Rebele, Marallia Ornelas Fernandes

72. Change in Negative Affect and Reactions to Frustration Across Preschool
   Katherine Zinsser, Susanne Ayers Denham, Timothy W. Curby

73. Caregiver Emotional Availability, Infant Characteristics and the Development of Infant Emotion Regulation During Painful Events
   Laila Din Osmun, Rebecca Pillai Riddell, Adrienne Lenehan, Saul Greenberg, Hartley Garfield

74. Comparing the Emotion Regulation of Anxious and Non-Anxious Youth in Their Home Environments
   Patricia Zhi-lei Tan, Ronald E. Dahl, Erika E. Forbes, Neal Ryan, Greg J. Siegle, Jennifer S. Silk

75. Links Between Pregnant Women’s Physiological Reactions to and Appraisals of Crying Infants
   Esther M. Leerkes, Stephanie H. Parade, Jessica A. Guadmundson, Megan Walker, Chelsey Watson, Regan Burney

76. A Longitudinal Study of Ego Control and Ego Resiliency: Validation of Emotional Development Constructs
   José M. Causadias, Jessica Salvatore, L. Alan Sroufe, Minnesota Longitudinal Study of Parents and Children

77. From Knowing to Doing: ER Strategy Recognition Predicts ER Strategy Use via Verbal Ability
   Caroline K. Pemberton, Pamela M. Cole

78. Emotional Competence in Early Childhood: Separate Skills or Related Processes?
   Scott Paul Mirabile, Jaclyn E. Flackas

79. Skills-Based Assessment of Emotion Regulation in Early Childhood: Description and Validation of a Novel Measure
   Scott Paul Mirabile, Brittany N. Thompson

80. Emotion Regulation in Middle Childhood: Autonomic Correlates of Negative and Positive Emotion Induction and Suppression
   Erica D. Musser, Richard W. Backs, Joel T. Nigg

Social, Emotional, Moral, Personality: Attachment

81. The Development of Fear and Approach in Infancy as a Function of Infant Attachment
   Laura J. Sherman, Brandi S. Stupica, Bonnie E. Brett, Fatima Ramos-Marcuse, Jade A. Cassidy

82. What’s in a Word?: Classifying Adult Attachment Interviews Using Linguistic Markers
   Laura J. Sherman, Jason D. Jones, Jade A. Cassidy

83. Attachment Functioning Moderates Associations Between Self and Observer Reports of Conflict Behavior in Romantic Relationships
   Gary L. Creasey

84. Parental Attachment Representations and College Student Adjustment: A Meta-Analysis
   Jonathan Mattanah, Frederick Lopez, John Govern

85. Conditions Predicting Unresolved Attachment Status for Loss and Secondary Attachment Classifications
   Lauren M. Beverung, Deborah B. Jacobvit, Rebecca Thomson, Rosalinda Burton Strano, Rachel Cook Saunders, Nancy Hazen

86. College Mentoring Experiences: Role of Attachment and Positive Mentoring Expectations
   Andrea Bianchini, Ana L. Zevallas, Harriet Salatas Waters

87. Attachment-Related and Peer-Related Social Information Processing (SIP) in Preschool
   Yair Ziv, Priscilla Rose Carver, Denise Pinkowitz

88. Does Age-6 Separation-Reunion Behavior Predict School Adaptation at Preadolescence?
   Michele Sauve, Katherine Pascuzzo, Megan McConnell, Vanessa Lecompte, Ellen Moss

89. Attachment Security and Temperament as Predictors of Children’s Empathic Responding
   Tia M. Panfile, Deborah J. Lible

90. The Influence of Attachment Security and Maternal Representations on Preschoolers’ Empathic Responding
   Tia M. Panfile, Deborah J. Lible

Family, Parenting: Family dynamics/processes

91. The Role of Observed and Self-Reported Coparenting in Predicting Child Behavior Problems and Marital Functioning
   Michelle LeRoy, Annette Mahoney, Kenneth I. Pargament, Alfred DeMaris

92. Family and Sociodemographic Predictors of School Readiness in Hispanic Kindergartners
   Claire Baker, Claire Cameron Ponitz, Sara Rimm-Kaufman, James Peugh, Joanna M. Lee

93. Relations Between Mothers’ and Fathers’ Perceptions of Children’s Problem Behaviors and Attributions of Children’s Misbehavior
   Jackie A. Nelson, Marion O’Brien
95. Family Mealtime Organization and Its Influence on the Nutritional Health of Children
   Amber Hammons, Barbara H. Fiese, Kelly Bost, Angela Wiley

96. Is Frequency of Family Meals Related to the Health of Children and Adolescents? A Meta-Analysis
   Amber Hammons, Barbara H. Fiese

97. Family Processes Matter for the Academic Achievement of Latino Students
   Maria Ines Susperreguy, Pamela Davis-Kean

Cultural Context, Ethnicity, Gender: Gender differences

99. Hormonal Influences on Developmental Change in Gendered Activities
   Adriene M. Beltz, John J. Mc Ardle, Sheri A. Berenbaum

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100. Sarcasm or False Praise? Children’s Understanding of the Beliefs and Intentions Behind Deliberately False Statements
    Caitlin A. Cole, Vikram J. Jaswal

101. Social Cognition and Psychopathology in Adolescents in UK Looked After Care
    Catherine Kay, Jonathan M. Green

102. Young Children Are Moral Universalists but Conventional Parochialists
    Marco F. H. Schmidt, Hannes Rakoczy, Michael Tomasello

103. Effect of Mother-Infant Skin-To-Skin Contact on Infants’ Cortisol and Behavioral Response to the Still Face Task
    Ann E. Bigelow, Michelle Power

104. How Moral and Social Conventional Group Norms Bear on Children’s In-Group Biases
    Aline Hitti, Kelly Lynn S. Mulvey, Melanie Killen, Dominic Abrams, Adam Rutland, Aliya Mann

105. Song Familiarity Modulates 5 Month-Old Infants’ Subsequent Looking Preferences for the Singer
    Gaye Soley, Elizabeth Speke

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106. Examining the Relationships Among Attention, Working Memory and Planning in a Non-Clinical Sample of Children
    Jennifer Bernier, Elizabeth Levin, Rashmi Garg, Annie Roy Charland

107. Attention Delays in Infants in Poverty
    Kelly Jedd, Melissa W. Clearfield

108. Electrophysiological Evidence of Crossmodal Integration of Ostensive Signals in 5-Month-Old Infants
    Eugenio Parise, Gergely Csibra

109. Detection of Communicative Signals Across Modalities in Infant Prefrontal Cortex
    Eugenio Parise, Tobias Grossmann, Angela D. Friederici

110. Assessing the Development of Infant Attention to Dynamic Events: A Simple Procedure
    James T. Todd, Christoph H. Ronacher, Lorraine E. Bahrick

111. Social Signals Scaffold Learning From Other Attention Cues During Infancy
    Rachel Wu, Natasha Zoe Kirkham, Teodora Giiga

112. Developmental Influences on Auditory Detection of Vehicles
    Nicholas Cottrell, Benjamin K. Barton, Thomas Ulrich, Casey Robert Kvesdi

113. The Development of Pointing Comprehension in Infancy: Communicative Speech Supports Shifts of Covert Attention
    Moritz M. Daum, Julia Ulber, Wolfgang Prinz, Gustaf Gredebeck

114. The Development of Grasping Comprehension in Infancy: Teaching Reversed Grasp-Target Relations
    Moritz M. Daum, Annekatrin Schenk, Wolfgang Prinz, Gustaf Gredebeck

115. An ERP Investigation of Global Versus Local Processing in Six-Month-Old Infants
    Maggie W. Guy, Dantong Zhang, Greg O. Reynolds, Lindsey Robinson, Kristin Dye, Kelsie Bottiggi, India Harris

Cognitive Processes: Theory of mind

116. Anticipatory Looks and False Beliefs Reasoning: A Study on 11- and 17-Month-Olds
    Luca Surian, Alessandra Geraci

117. The Importance of Access to Language: Evidence From Intention Attribution and ToM Reasoning in Deaf Infants
    Marek Meristo, Alessandra Geraci, Luca Surian, Laura Iozzi, Gary Morgan, Erland Hjelmquist, Michael Siegal

118. The Cognitive Effects of Bilingualism: Does Knowing Two Languages Impact Children’s Ability to Reason About Mental States?
    Katherine Gordon Millett

119. Theory of Mind and Social Information Processing: Although not Sufficient, Are They Necessary for Prosocial Behavior?
    Bilge Yagmurlu

120. Is Online Data Collection a Useful Approach for Studying Second-Order False-Beliefs?
    Kimberly A. Froese, Melanie R. Glenwright, Warren O. Eaton

121. Self-Experience of Visual Access Modulates Belief Attribution in 18-Month-Olds
    Atsushi Senju, Victoria Southgate, Charlotte Snape, Mark Leonard, Gergely Csibra

122. Theory of Mind Reasoning, First Person Involvement and Executive Function
    Hannes Rakoczy, Dana Barthel, Thomas Peters

123. Thinking About What You’ll Like When You’re All “Grown Up” Is Harder Than Thinking About What a Grown-Up Likes
    Cristina Atance, Anisha Varghese, Michèle J. Bélanger, Corrie Vendetti

124. What Mothers Know and What Mothers Say About Mental States
    Virginia L. Tompkins, Molly McKay-Easters

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125. The Role of Adolescents’ Morality and Identity in Their Volunteering Involvement: A Process Model
    Anne A. J. Van Goethem, Anne Van Hoof, Marcel Van Aken, Jan Boom, Bram Orobio de Castro

126. 5-Year-Olds Understand Fair as Equal
    Martina Wittig, Keith Jensen, Michael Tomasello

127. Exploring the Relationship Between Children’s Empathy, Peer Connectedness, and Generosity
    Megan Louise McCall, Natalie Homa, Bryan W. Sokol, Emily Price

128. The Friend of My Friend Is my Friend: Infants Use an Actor’s Group Membership to Evaluate Novel Characters
    Zoe Liberman, Neha Mahajan, J. Kiley Hamlin, Karen Wynn

129. Mimicry Increases Helping Behavior in Young Children but Not in Nonhuman Great Apes
    Yvonne Rekers, Daniel Haun, Malinda Carpenter, Michael Tomasello

130. Relations Between Prosocial Personality and Self-Report and Observed Prosocial Behaviors
    Deanna M. Sandman, Gustavo Carlo

131. Children’s Emotional Insecurity About the Family and Trajectories of Prosocial Behavior During Middle Childhood
    Sarai Blincoe, Peggy S. Keller, E. Mark Cummings, Patrick Davies

132. Social Responsibility and Civic Action During the Transition to Adulthood
    Andrea Finlay, Jennifer L. Maggs

133. Associations Among Family Environment, Delay of Gratification, and School Success Across the Early Childhood Years
    Rachel A. Razza, Kimberly P. Raymond
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135. Development of Infant Temperament From 4 to 12 Months and Toddler Use of Language at 24 Months
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136. The Contribution of Child Effortful Control and Negative Emotion to Acute Intervention in a Psychiatric Hospital
David J. Bridgett, Kristin Valentino, Lisa Creane Hayden
137. Child Soothability as a Moderator Between Coparenting and Compliance
Ju-Hyun Song, Brenda L. Volling

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138. Latent Profiles of School Adjustment Across Kindergarten and Associations With Child Temperament
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139. The Contribution of Infant and Maternal Characteristics to Infant Behavior During the Still-Face Paradigm
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140. Parental Influences on Children’s Effortful Control: Examining Parenting, Temperament, and Externalizing Behavior Across Time
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141. Shy Children’s Reactions to Social Exclusion: A Comparison Between Hypothetical-Reflective Responses and Actual Behavior
Olga L. Moas, Heather A. Henderson, Kathryn A. Degnan
142. Parent-Child Interaction in Early Childhood: Joint Determination by Parent and Child Personality and Relation to Child Adjustment
Sylia Wilson, Yuri Shishido, Kathleen Belleville, Jacob Vogel, C. Emily Durbin
143. Self Regulation and Physiological Functioning in Maltreated Children: The Role of Maltreatment Subtype and Child Temperament
Elizabeth A. Cipriano, Elizabeth A. Skowron
144. Examining Effortful Control Dimensionality in Preschool Children and Its Relation to Academic and Socio-Emotional Indicators
Nicholas P. Allan, Christopher J. Lonigan

Social, Emotional, Moral, Personality: Aggression
145. Overlap Between Traditional Bullying and Cyberbullying in College Students
Christine D. MacDonald, Bridget Roberts-Pittman
146. Social Status Goals: Associations With Adolescent Prosocial and Aggressive Behaviors
Michelle F. Wright, Yan Li
147. Victimized and Nonvictimized Children’s Attributions for Peer Conflict Situations
Michelle F. Wright, Glen Ray, Bridgette D. Harper
148. Physical and Relational Aggression and Peer Status: Moderating Roles of Teacher Dislike and Gender
Christina C. Moore, Anne E. Brady, Dianna Murray-Close
149. Teacher-Child Conflict Predicts Rising and Falling Trajectories of Physical Aggression in the Early School Years
Kevin C. Runions, Frank Vitaro, Donna Cross, Margaret Hall, Michel Boivin
150. The Relationship Between Relational, Physical and Electronic Aggression and Frequency of Social Technology Use
Mandi Alexander, Juan F. Casas, Alicia A. Bower, Heather R. Giles-Woerner, Joseph C. Lavole
151. The Effect of Gene and Negative Life Events on Adolescent Aggressive Behavior
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152. The Effect of Gene and Negative Life Events on Adolescent Antecedents and Adolescent Sequelae
Susan Spieker, Susan B. Campbell, Nathan A. Vandergrift, Kim M. Pierce, Elizabeth Cauffman, Elizabeth J. Susman, Glenn Ian Roisman, NICHD Early Child Care Research Network
153. Relational Aggression in Middle Childhood: Early Childhood Antecedents and Adolescent Sequelae
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154. The Relationship of Social Anxiety and Bullying, and the Moderating Effect of Personality Traits
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155. Social Risk Factors for Peer Victimization in Adolescents With Attention-Deficit/Hyperactivity Disorder
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158. Peer Victimization as a Risk Factor for High-Risk Sexual Behavior in Adolescence
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159. Online Victimization in Adolescence: Friendly Banter or Destructive Teasing?
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161. Limits on Children’s Understanding of Mathematical Inversion
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162. The Role of Executive Functions and Procedural Arithmetic Skill in Children’s Conceptual Knowledge of Arithmetic Principles
Kathy Knox, Glenda Andrews, Michelle Hood
163. Building on Children’s Intuitions: How an Informal Learning Experience Changes Children’s Minds About Biological Evolution
Judith H. Danovitch, Candice M. Mills, Elisabeth Harfmann
164. Can Infants Make a Conceptual Distinction Between Real and Fictional Worlds?
Louise Bunce, Gert Westermann
165. Preschoolers Trust Familiar Characters Despite Inaccuracy and Prefer Low-Quality Products With Character Images
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167. Wrongdoing and Children’s Emergent Understanding of Truth and Lies
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168. Children’s Emotion Expression in the Home When Interacting With Their Parents
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169. Young Children’s Responses to Guilt Displays
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182. Positive Emotionality and Adjustment in Children: The Effects of Peer Emotionality
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172. Production Precedes Perception: Lateralisation and Children’s Inference of Emotional Expression
Harriet R. Tenenbaum, Annukka K. Lindell, Ana Aznar

Elizabeth R. Tuminello, Denise A. Davidson

174. Development of Smiling in Infancy and Early Childhood
Fumito Kawakami, Akifumi Tokosi

175. Is an Infant’s Negative Reactions to Exclusion From a Triangular Relationship Primary Caused by Jealousy? Shigeru Nakano

176. French-Speaking Children’s Freely Produced Labels for Facial Expressions
Reem Maassarani, Pierre Gosselin, Patricia Montembeault, Mathieu Gagnon, Andrea Suurland

177. Infant Anger Expression and Its Implications for Child Verbal Intelligence
Jie He, Amie Ashley Hane, Nathan A. Fox

178. Children’s Anger and Selective Attention to Approach- and Avoidance-Related Signals
Jie He, Moweil Shen

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

179. Protective Factors Affecting Youth in Residential Care
Joanna C. Rowe, Shannon L. Stewart

180. Testing a Developmental Cascade Model of Adolescent Substance Use Trajectories and Young Adult Adjustment
Sarah D. Lynne-Landsman, Catherine P. Bradshaw, Nicholas S. Ialongo

181. Longitudinal Examination of Children’s Emotion Regulation, Parenting Behaviors, Gender, and Development of Internalizing Problems
Catherine Fan, Sheryl L. Olson

182. Temperament as a Predictor of Prospective Non-Suicidal Self-Injury in Youth
Andrea L. Barocas, Benjamin L. Hankin, Jessica Jenness, Caroline Oppenheimer, Tchiki Davis, John R. Z. Abela

183. Anxious and Depressive Symptomatology Among Male Youth: The Interactive Contribution of Temperament and Executive Functioning
Robert D. Latzman, Natasha E. Latzman, Kristian E. Markon, Lee Anna Clark

184. Risk for Externalizing and Internalizing Problems in Children of Parents With a Lifetime Versus Recent Substance Use Disorder
Kaitlin Bountress, Laurie Chassin

185. Predictive, Concurrent and Crossed-Lagged Links Between Impulsivity, Depressive Symptoms and Gambling Problems
Frederic Dussault, Mara Brendgen, Frank Vitaro, Brigitte Wanner, Richard E. Tremblay

186. Ecology of Early Childhood Problem Behavior From Age 2 Through 5: A Multivariate Analysis of Protective Factors
Ella Vanderbilt-Adrance, Daniel Show, Thomas J. Dishion, Frances Gardiner, Melvin N. Wilson

187. Global Self-Worth Mediates Parenting Style and Depression in Adolescents
Fern Susan Race, Jody Ganiban, Jena M. Neiderhiser

188. The Effects of Maternal Risk Factors on Children’s Emotional Processes and Psychopathology Among Maltreated Children
Jungmeen E. Kim, Dante Cicchetti

Language, Communication: Word learning

189. Children’s Language Ability at 2 Years of Age: Links to Prior Maternal Mind-Mindedness
Jessica Laranjo, Annie Bernier

190. Children’s Sensitivity to Consistent Labeling Across Speakers
Kathleen R. Sullivan, Lori Markson

191. Explaining Lexical Disambiguation: Preschoolers Disregard Social-Pragmatic Cues in Favor of Word-Meaning Constraints
Patricia Brosseau-Liard, David Geoffrey Hall

192. A Longitudinal Assessment of the Home Literacy Environment and Early Language
Sara Schmitt, Adrianne Simpson, Margaret J. Friend

193. Semantic Network Characteristics of Second Language Vocabulary Growth in Children
Maria D. Sera, Katherine Gordon Millet, Hannah Riddle

194. Exploring Cross-Situational Word Learning Capacities in Children: Evidence From 4- to 6-Year-Olds
Sumarga H. Suanda, Nassali Mugwanya, Laura L. Namy

195. Preschoolers Use a Speaker’s Vocal Affect to Learn Novel Words
Dallas Callaway, Jared Berman, Craig G. Chambers, Susan A. Graham

196. Learning Vocabulary From Shared Book Reading: The Role of Child Engagement
Ryan Langan, Pamela Blewitt

197. Finding the Really Blick One: 21-Month-Olds Extend Novel Adjectives Broadly Across Different Basic Level Categories
Casey Josephine Noble, Sandra Waxman

Tamesha N. Harewood, Claire Vallotton, Catherine Ayoub, Barbara Pan, Ann M. Mastergeorge, Holly Elisabeth Brophy-Herb, Early Head Start Consortium

Education: Reading/literacy

199. Head Start Teacher Book Sharing Styles and Children’s Emergent Literacy
Adina Schick, Gigiana Melzi, Silvia Niño

200. Early Childhood Education (ECE) Home Educator Experimental Study
Ann Davis, Karen Weakley

201. Associations Among Preschool Children’s Classroom Environment, Literacy Interest and Engagement, and Code-Related Skills
Alison Elizabeth Baroody, Karen E. Diamond

202. The Role of the Home Literacy Environment in Predicting Kindergarteners’ Literacy Skills: A Community-Based Research Collaboration
Julie Newman Kingerly, Katherine C. Marshall, Stephanie Y. Wells, Alexandra Connell, Kathleen Flowers, Jane Gerling, Anne Dinan, Nina McCarthy

203. Fostering Aboriginal Children’s Reading Motivation and Achievement With a 4-Week Paired-Reading Intervention With Parents
Stephanie Pagan

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204. Child Race, Public School Features, and Low-Income Students’ School Performance
Suzanne C. Hartman, Louis Manfra

205. Evaluating the Effectiveness of a School-Wide Character Education Intervention With Multi-Level Analysis
Ann Higgins-D’Alessandro, Arnon Sawkorawich

Education: Reading/literacy

206. Striving Readers: The Impact of READ 180 on Males and Females Literacy Achievement
Allison D’Amour Meisch, Nancy R. Thornton

207. The Relationship Between Narrative Comprehension and Reading Comprehension
Maggie Middleton, Stephen Anthony Petrill

208. Assessing Sensitivity to Textual Linguistic Variation in Bilingual Learners’ Reading Comprehension Processes
Paola Uccelli, David Francis, Catherine E. Snow
Education: Arithmetic/mathematics

209. The Prevention of Math Problems in First-Grade At-Risk Children
Daniel Sinner, Marco Ennenmoser

210. Investigating Taiwanese Preschoolers' Understanding of the Inverse Principle Using the Missing Addend Paradigm
Meng-Lung Lai, Luo Yu-Ling, Yun-Chung Chen, Yen-Hua Chen

211. Early Fraction and Fair Sharing Concepts
Jennifer Vonk, Julie Cwikla

212. Developing Number Sense in Low-Income Kindergartners: Results of a Randomized Controlled Study
Nancy C. Jordan, Nancy Dyson, Joseph Glutting

213. Sensitivity, Stability, and Reliability: Testing Teacher Attitude Variable on Early Mathematics
Yinna Zhang, Nikolaus Bezruczko, Jie Qi Chen

214. Predictors of Mathematics Instructional Quality
Erin R. Ottmar, Sara Rimm-Kaufman, Robert Q. Berry

215. Mathematical Discourse Community in Third Grade Mathematics Classrooms as a Predictor of Achievement

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216. Mother-Child Communication and Relationship Factors; Promoting Healthy Development in High-Risk Children
Lindsey Barrieau, Dale M. Stack, Leah Enns, Lisa A. Serbin, Jane E. Ledingham, Alex E. Schwartzman

217. Child Attachment Behaviors in Infancy Predict Mother-Child Reminiscing in Early Childhood
Sarah Kulkofsky, Kazuko Y. Behrens, Andrea C. Parker, Tony A. Ervin

218. Developmental Changes in Infants’ Compliance With Maternal Attentional and Behavioral Directives
Elise Frank Masur, Valerie G. Flynn

Tongyun Li, Meredith L. Rowe

220. Individual Differences, Associated Behavior, and Language During Positive and Negative Valence Elicited Reminiscing Task (ERT)
Alisa M. Beyer, Catherine Margaret Gaze

221. Parent-Child Relations and Parental Values as Antecedents of Heritage Language Proficiency in Children of Immigrants
Heejung Park, Kim M. Tsai, Lisa Liu, Anna Lau

222. Mothers’ and Fathers’ Language Related Activities With Children in 22 Less-Developed Countries
Jin Sun, Nirmala Rao, Xiao Zhang, Patrice L. Engle

223. The Impact of Messages From Mom and Dad: An Evaluation of Children’s Responses to Their Incarcerated Parent’s Video-Taped Message
Danielle Horvath Dallaire, Ann B. Loper, Emily B. Nichols

Kristine Kramer, Melissa D. Swartzmiller, Alissa Christine Huth-Bocks, Ana Tindall

225. Eliciting Urban Teens' Disclosure to Mothers and Best Friends: The Role of Solicitation and Relationship Quality
Myriam Villalobos, Judith G. Smetana

Developmental Psychopathology, Developmental Disabilities: Depression

226. Trajectories of Depressive and Conduct Problems Through Adolescence: Longitudinal Findings From a Community-Based Sample
Molly Adrian, Ann Vander Stoep, Elizabeth McCauley, Developmental Pathways Project

227. Maternal Major Depressive Disorder, Marital Satisfaction, and Coparental Functioning in Families With a Toddler-Aged Child
Jack S. Peltz, Sheree L. Toth, Fred A. Rogosch, Lee Kehoe, Dante Cicchetti

228. Depressed Affect Moderates the Stability of Individual Differences in Relational and Physical Aggression During Early Adolescence
Marie-Eve Dubois, Felicia A. Meyer, Jonathan Bruce Santo, William M. Bukowski

229. Social Approach and Avoidance Motivation Profiles: Implications for Depression, Anxiety, and Aggression
Nicole Llewellyn, Karen Rudolph

230. Gender and Coping as Moderators of the Association Between Relational Aggression and Depression
Francis Bonadio, Alison A. Papadakis, Beth A. Kotchick, Rachel L. Grover

231. Affective Displays in Mother-Child Interactions and Development of Adolescent Depressive Symptoms Over Eighteen Months
Thomas M. Olino, Dana L. McMakin, Terri A. Nicely, Erika E. Forbes, Jennifer S. Silk, Ronald E. Dahl

232. Breastfeeding Practices and Its Relation to Depression Trajectories in First Time Mothers
Brittany C. Saykally, Jeffrey Robert Measelle, Jennifer C. Ablow, Heidemarie Laurent

Interpersonal Relations: Interpersonal interaction

233. Children’s Use of Positive Affect During Interactions With Same- and Opposite-Sex Peers
Julie Sallquist, Matthew D. DiDonato, Laura D. Hanish, Carol L. Martin, Richard A. Fabes

234. Social Support in the Context of Positive Events: Examining Friends’ Responses to Children’s Disclosures of Success
Ellen Rydell Altermatt, Ivy E. Ivers

235. The Social Self-Concept of Girls at the Transition to Adolescence Peer Experiences in Diverse Schools
Daisy Jackson, Kaitlyn Mishlen, Elise Cappella

236. Providing a Supportive, Caring Middle School Environment for Young Adolescents
Sarah M. Kiefer, Cheryl R. Ellerbrock

237. Motives for Using Facebook, Patterns of Facebook Activities, and Late Adolescents’ Social Adjustment to College
Chia-Chen Yang, B. Bradford Brown

238. Using Humor in Romantic Relationships: Examining Developmental Antecedents
Ryan D. Steele, Jessica Salvatore, Sally I-Chun Kuo, W. Andrew Collins, Jeffery A. Simpson

239. Longitudinal Spillover Effects of Conflict Resolution Styles Between Adolescent-Parent Relationships and Adolescent Friendships
Muriel Van Doorn, Susan J. T. Branje, Inge VanderValk, Irene H. A. De Goede, Wim Meeus

Education: Academic achievement/failure

240. Summer Intervention: Improving Educational Outcomes for Children Living in an Inner City Neighborhood
Jackie Frost, Alexa Okrainec, Sheri-Lynn Skwarchuk, Cam Symons

241. The Influence of the 21st Century Community Learning Center Program on Student Behavioral and Academic Outcomes
Ashlea Baker, Michael Morales, Katherine Dunham, Patricia Egan, William Gaeddert

242. Adolescents’ Academic Performance and Stress: Relations With EQ, Mindfulness, and Academic Coping Styles
William Arsenio, Gail Gumora

243. Academic Possible Selves’ Influence to Academic Outcomes on High School Students
Hans Saint-Elai Cadely, Joe F. Pittman, Jennifer L. Kerpelman, Francesca Adler Baeder
services and school relationships play in academic achievement: a comparison of latino and anglo students in the usa

becky kochenderfer-ladd, rene von greunigen


thursday, 8:20am - 10:00am

(event 1-003) paper symposium

palais des congress 515 c

thursday 8:20am - 10:00am

neurocognitive correlates of mathematical learning difficulties

chair: bert de smedt

- missouri longitudinal study of mathematical development and disability: predictors of long-term mathematical learning disability
david c. geary

- numerical and working memory skills differentiate students with versus without mathematical learning disability
michele mazzocco, laurie b. hanich, melissa m. murphy

- neuroanatomical correlates of mathematical learning disability: combined evidence from morphometry and tractography
vinod menon

- brain activation during calculation in children with varying levels of arithmetical fluency
bert de smedt, ian holloway, daniel ansari


(event 1-004) us federal agency roundtable discussion symposium

palais des congress 510 b

thursday 8:20am - 10:00am

scientific priorities and funding opportunities for autism research: insights from federal funding agencies

chair: alice s. kau, highlights of nhf funding for autism research

panelists:
- autism surveillance and research at the centers for disease control and prevention
diana schendel

- accelerating scientific discovery through data sharing
dan hall

- overview of the interagency autism coordinating committee strategic plan for autism spectrum disorder research
lisa gilotty

- improving the lives of individuals with autism spectrum disorder through innovative research funding
onna m. kimbark

- autism intervention research at the health resources and services administration
laura kavanagh

abstract. this symposium will bring together representatives from a variety of federal agencies to discuss research priorities and funding opportunities related to autism spectrum disorder


(event 1-005) paper symposium

palais des congress 523 ab

thursday 8:20am - 10:00am

adversity, immune responses, and emotional disorders in childhood and adolescence

chairs: lilly shanahan, william copeland

- infection and developmental risk among nepali children: implications for understanding psychobehavioral health
karl worthman

- family adversity and autonomic reactivity predict immune changes in hiv-affected kindergartners
melanie thomas, katherine b. saxton, mary truskier, w. thomas boyce

- childhood maltreatment contributes to the life-course association between depression and inflammation
andre danese

- psychosocial risk, immune function, and depression and anxiety in youth
lilly shanahan, william copeland, elizabeth jane costello, karl worthman, adrian angold


(event 1-006) paper symposium

palais des congress 524 a

thursday 8:20am - 10:00am

arrested development: how young is too young to be locked up?

chair: jordan bechtold

discussant: elizabeth cauffman

- the experience of adolescent males in secure detention
carla cesaroni, Michele peterson-badali
• The Behaviors of Young Offenders on Probation
  Jordan Bechtold, Elizabeth Cauffman
• ADHD and Health Problems in the Transition to Adulthood for
  High-Risk Adolescent Females
  Michael Arthur Russell, Shaundi Adel, Michelle Kellogg,
  Candice L. Odgers

(Event 1-007) Paper Symposium
Palais des congrès 512 CG
Thursday 8:20am - 10:00am
Intra- and Interpersonal Predictors of Adaptive and Maladaptive Emotion Regulation Strategies in Adolescence
Chair: Sanny Smeekens
Discussant: Jennifer S. Silk
• Temperament and Experiences With Parents and Peers as Predictors of Emotion Regulation Strategies in Early Adolescence
  Sanny Smeekens, Marianne Riksen-Walraven, Antonius H. N. Cillessen
• Experiences With Parents, Peers, and Romantic Partners During Adolescence as Predictors of Youths’ Emotion Regulation Strategies
  David E. Szwebo, Joseph P. Allen
• Intrapersonal Predictors of Emotion Regulation: Hanging on, Pondering, Looking Away
  Ellen J. Wright, Roza Alchanati

(Event 1-008) Roundtable Discussion Symposium
Palais des congrès 516 A
Thursday 8:20am - 10:00am
Theme and Focus of Three Journals: Journal of Applied Developmental Psychology, Social Development, and Child Indicators Research
Chair: Kathryn Wentzel
Panelists:
• Applied Developmental Psychology
  Judith V. Torney-Purta
• Social Development
  Elizabeth A. Lemerise
• Child Indicators Research
  Jill E. Korbin

(Event 1-009) Poster Symposium
Palais des congrès 513 AB
Thursday 8:20am - 10:00am
Youth Civic Engagement From an International Perspective: Studies Across Twelve Countries and Five Continents
Chair: Laura Wray-Lake
1 Exploring Youth Civic Engagement Under Survivalist Pressure: Dimensions of Participatory Behaviors in Local Councils in Cameroon
  Fomba Emmanuel Mbebeb, Omer Songwed, Denis Fonchi
2 New Forms of Civic Participation as Perceived by Three Generations of Activists in Their Youth in South Africa
  Tsakani Ngomane, Constance Flanagan
3 Civic and Political Attitudes in Chilean Youth: Configurations by Gender, Socioeconomic Status, and Level of Social Participation
  M. Loretta Martinez, Patricio E. Cumsille, Edmundo Varela
4 Youth National Civil Service: An Instrument Promoting Growth and Awareness of Active Citizenship and Civic Engagement
  Elena Marta, Daniela Marzana, Maura Pozzi
5 Horizontals, Verticals and Uninvolved: The Political Significance of Young People’s Communicative Involvement Across Contexts
  Johan Östman, Erik Amnå
6 Adolescents’ Assessments of Distributive Justice in Micro- and Macro-Level Contexts: National, Gender, and Age Comparisons
  Leslie Gallay, Constance Flanagan, Jennifer Mary Bowes, Petr Macek, Beno Csapo

(Event 1-010) Paper Symposium
Palais des congrès 518 A
Thursday 8:20am - 10:00am
Understanding Childhood and Adolescent Aggression in Cultural-Ethnic Context
Chair: Yan Li
• Relational and Physical Aggression in Nine Countries
  Jennifer E. Lansford, Ann T. Skinner
• Justification of Interpersonal Aggression in Young and Adolescents of Both Sexes in Different Social-Cultural Contexts
  J. Martin Ramirez
• Cultural Values Related to Relational Aggression and Its Normative Beliefs Among American and Chinese Adolescents
  Yan Li, Michelle F. Wright, Junqi Shi
• Perpetrator-Victim Dyads in Social and Physical Aggression: Ethnicity Composition and Victim Adjustment
  Hongling Xie

(Event 1-011) Paper Symposium
Palais des congrès 518 B
Thursday 8:20am - 10:00am
Approach and Withdrawal Emotions in Emotional Development
Chairs: Michael Lewis, Margaret Wolan Sullivan
Discussant: Lisa Feldman Barrett
• Infant Anger, an Approach Emotion, Predicts Toddler Persistence
  Margaret Wolan Sullivan, Michael Lewis
• Reactivity and Regulation During a Fear-Arousing Task in Infancy Interact to Predict Executive Function in Early Childhood
  Alexandra M. Ursache, Clancy Blair, Michael Thomas Willoughby
• Out-of-Context Fear and Distraction in Toddlerhood Predict Anxiety in Childhood
  Elizabeth L. Davis; Kristin A. Buss
Group Author Acknowledgement: Family Life Project Investigators,
Center for Developmental Science at The University of North Carolina-Chapel Hill and Human Development and Family Studies at The Pennsylvania State University

(Event 1-012) Paper Symposium
Palais des congrès 521 BC
Thursday 8:20am - 10:00am
Individual Differences in Skepticism
Chairs: Vikram K. Jaswal, Susan Johnson
• (Sometimes) Mother Knows Best: Infants’ Use of Social and Self-Generated Information for Guiding Action
  Karen E. Adolph, Lana B. Karasik, Catherine S. Tamis-LeMonda
• Young Children’s Trust in Misleading Testimony: Individual Differences in Age, Inhibitory Control, and Social Withdrawal
  Vikram K. Jaswal, Koraly Perez-Edgar, Robyn Lindsey Kondrad, Carolyn M. Palmquist, Claire Elizabeth Cole, Caitlin A. Cole, Johanna Krawie
• Evaluating Sources of Information and Misinformation: Developmental and Individual Differences in the Elementary School Years
  Candice M. Mills, Fadwa B. Elashi, Melinda A. Archacki
(Event 1-013) Paper Symposium
Palais des congrès 518 C
Thursday 8:20am - 10:00am

Children’s Social-Cognitive Reactions in Emotionally Charged Situations: Lessons for Externalizing and Internalizing Problems
Chairs: Melanie A. Dirks, Kristina L. McDonald
Discussant: Douglas W. Nangle
- Does Situation Moderate the Association Between Youths’ Responses to Provocation and Others’ Perceptions of Their Aggressiveness?
  Melanie A. Dirks, Jennifer Suor, Dana Rusch, Stacy Frazier
- Forsaking Revenge in the Face of Peer Provocation: The Role of Children’s Goals and Beliefs
  Kristina L. McDonald, Steven R. Asher
- Children’s Management of Social Interaction and Performance Tasks: The Importance of Social Information-Processing Styles
  Debora J. Bell, Aaron Luebbe, Martha C. Early, Kestrel Homer

(Event 1-014) Paper Symposium
Palais des congrès 512 DH
Thursday 8:20am - 10:00am

How (Measuring) Moment-To-Moment Changes in Behavior Can Help Explain Processes of Human and Non-Human Infants’ Social Development
Chairs: Gedeon O. Deak, Kaya De Barbaro
- The Socio-Ecology of Gesture Development in Bonobos
  Christine M. Johnson, Shae Lynn Zastrow, Marta Halina
- Socio-Emotional Contexts of Joint Attention Events in 1-Year-Old Nso Humans and 1-Year-Old Chimpanzee Infants
  Kim A. Bard, Lauren Butler, Heidi Keller
- Infants’ Multimodal Object Exploration in a Dyadic Context: Longitudinal Changes in Micro-Behavioral Patterns
  Kaya De Barbaro, Christine M. Johnson, Deborah Forster, Gedeon O. Deak
- From Birds to Words: Social Interactions at Small Timescales Yield Big Effects on the Development of Vocal Communication
  Michael H. Goldstein, Jennifer A. Schwade, Otilia Menyhart, Timothy J. DeVoogd

(Event 1-015) Paper Symposium
Palais des congrès 511 A
Thursday 8:20am - 10:00am

The Whorfiain Infant? Effects of Words on Category Learning
Chairs: Vladimir Sloutsky, Kim Plunkett
Discussant: Art Markman
- Labels Are Neither Feature nor Invitations to Categories: The Label Feedback Hypothesis
  Gary Lupyan
- The Whorfiain Infant and the Perceptual Load Hypothesis
  Kim Plunkett
- The Whorfiain Infant Meets Cross-Modal Interference
  Vladimir Sloutsky

(Event 1-016) Paper Symposium
Palais des congrès 511 B
Thursday 8:20am - 10:00am

Fairness and Inequity Aversion Across Cultures and Development
Chair: Alex Shaw

- Infants Expect Individuals to Reward Others Fairly for Their Efforts
  Stephanie Sloane, Renee Baillargeon
- Fairness and Envy in Preschoolers
  Chris Moore
- Children Will Destroy a Resource to Avoid Inequality
  Alex Shaw, Kristina R. Olson
- Cross-Cultural Variations in Children’s Inequity Aversion
  Philippe Rochat, Erin Robbins

(Event 1-017) Paper Symposium
Palais des congrès 511 D
Thursday 8:20am - 10:00am

Beyond Dual Representation: Symbolic Development After Age Three
Chair: Lauren J. Myers
Discussant: Lynn S. Liben
- Explicit Understanding of the Representational Function of Pictorial Symbols: Preschool Development Across Three Cultures
  Tara C. Callaghan, John E. Corbit, Philippe Rochat
- What’s in a Name? The Role of Iconicity and Conventionality in Children’s Understanding of Gesture Symbols
  Lauren J. Myers, Madeline Berkowitz, Lena Yuki Kadota, Susanna Tolkin
- Knowing It When You See It, Except When You’re Creating It Yourself
  Lara Meyer Triona, David Klahr

(Event 1-018) Paper Symposium
Palais des congrès 517 D
Thursday 8:20am - 10:00am

Cornerstones of Causal Reasoning
Chair: David W. Buchanan
- Complexity and Determinism in Preschoolers
  David W. Buchanan, David M. Sobel
- Developmental Differences in Learning the Forms of Causal Relationships
  Christopher G. Lucas, Alison Gopnik, Thomas Griffiths
- Is It Me or the World? 16-Month-Olds Distinguish Competing Hypotheses About the Cause of Failed Interventions
  Hyowon Gweon, Laura E. Schulz
- Sticking to the Evidence? A Case Study of Preschoolers’ Micro-Theory Change in the Domain of Magnetism
  Elizabeth Baraff Bonawitz, Josh Tenenbaum

(Event 1-019) Paper Symposium
Palais des congrès 524 B
Thursday 8:20am - 10:00am

Adolescent Social Competence, Social Decisions, Emotion and Psychopathology: Evidence From Experimental and Quantitative Measures
Chairs: Nicholas B. Allen, Stephanie Burnett
- Emotional Dynamics During Adolescent-Parent Social Interactions: A New Window Into Risk and Resilience?
  Nicholas B. Allen, Peter Kuppens, Lisa Sheeber
- Fairness Considerations and Social Behavior in Friendships Across Childhood and Adolescence
  Berna Guroglu, Wouter Van den Bos, Eveline A. Crone
- The Influence of Social-Emotional Context on Adolescent Decisions
  Stephanie Burnett, Bruno B. Averbeck, Sarah-Jayne Blakemore
- Inflexibility in Young Adolescent Social Behavior: Experimental Data From the Trust Game
  Stefano Roberto Belli, Robert D. Rogers, Jennifer Lau
**Children’s Learning in Videogame and Academic Settings**

Chairs: Francine C. Blumberg, Shalom M. Fisch
- Games for Education: Will Children Want to Play Educational Games?
  John L. Sherry
- Competitive Versus Cooperative Exergame Play for African American Adolescents’ Executive Function Skills
  Amanda Exner Staiano, Amanda Terry, Kimberly Charis, Anisha A. Abraham, Sandra L. Calvert
- Transfer of Data Literacy Skills and Concepts via Two Educational Games: Question Detective and Space Chase
  Elizabeth Rowe, Daniel Zalles, Elisabeth Sylvan, Christopher Hancock
- Children’s Perceptions of Learning in Videogames and School
  Francine C. Blumberg, Elizabeth Altschuler, Debby E. Almonte

**Peer Influences on Academic Functioning in Late Elementary School**

Chairs: Jamilia J. Blake, Kyongboon Kwon
Discussant: Scott D. Gest
- African American and European American Students' Peer Groups During Early Adolescence: Structure, Status, and Academic Achievement
  Travis M. Wilson, Ramin Karimpour, Philip C. Rodkin
- The Influence of Friends’ Behavioral Engagement on Elementary Children’s Academic Functioning
  Jamilia J. Blake, Kyongboon Kwon, Alicia Darenbourg, Michele Lease
- Effects of an Intervention to Promote Productive School Contexts for Early Adolescents: Academic Outcomes and Peer Relations
  Matthew J. Irvin, Robert A. Petrin, Thomas W. Farmer, Jill V. Hamm

**Understanding Children’s Responses to Praise and Criticism**

Chairs: Allison Master, Carissa Romero
- Naturalistic Variation in Parents’ Praise and the Formation of Children’s Theories About Trait Stability
  Elizabeth A. Gunderson, Sarah J. Gripshover, Carissa Romero, Carol S. Dweck, Susan Goldin-Meadow, Susan Cohen Levine
- A Critical Eye: The Influence of Praise on Children’s Eye Fixations on Errors and Subsequent Motivation
  Shannon R. Zentall, Bradley J. Morris
- How Frequent Praise Affects Students’ Motivation and Need for Approval
  Allison Master, Carol S. Dweck
- Selective Skepticism: Reasoning About Praise and Criticism in the US and China
  Gail D. Heyman, Genyue Fu, Kang Lee

**Coaching, Mentoring and Consulting in Early Childhood Professional Development: What Works, for Whom, Under What Conditions?**

Chairs: Wendy DeCourcey, Laura Hoard
1 Improving Early Childhood Teacher Quality Instruction With DRIVES: The Role of Individual Mentoring
  Maria-Adelaida Restrepo, Angela Capone, Stephanie S. Williams
2 Relationship Between Teacher Characteristics, Professional Development Procedures, and Teachers’ Adoption of Classroom Practices
  Carol M. Trivette, Melinda Raab
3 Supporting Head Start Teachers in Effective Classroom Management Through Behavioral Consultation
  Gregory A. Fabiano, Rebecca Vujnovic, Daniel A. Waschbusch, William E. Pelham, Jihnhee Yu
4 Does Teachers’ Level of Education Determine the Effectiveness of Professional Development for Head Start Teachers?
  Betty Zan, Mary Donegan-Ritter
5 Promoting and Sustaining Effective Teaching: A Head Start University Partnership
  Ilham Nasser, Julie K. Kidd, Susan Burns, Deepa J. Aier
6 Center on Mentoring for Effective Teaching (COMET): A University-Head Start Applied Research Collaborative in Appalachia
  Stephen James Bagnato, Jennifer Salaway

**Ethnic Discrimination Among Latino and Asian American Adolescents and Emerging Adults**

Chair: Virginia W. Huynh
- Microaggressions and Their Associations With Health and Well-Being Among Asian and Latino Adolescents
  Virginia W. Huynh
- Is It Because of My Race? Racial Microaggressions and Negative Emotions
  Jennifer Wang
- Does One Size Fit All? Examining Protective Properties of Ethnic Identity Against Peer Ethnic Discrimination Among Latinos
  Deborah Rivas-Drake
- Discrimination, Academic Achievement, and Psychosocial Functioning Among Mexican Adolescents: Ethnic Identity Gender as Moderators
  Adriana J. Umana-Taylor, Nancy A. Gonzales, Jessie Wong
Explaining the Strong Yet Variable Social Development of Latino Children

Chair: Melanie Killen, University of Maryland
Discussant: Carol S. Dweck, Stanford University

Abstract. There has been a burgeoning of theoretical and empirical work within developmental psychology, social psychology, and neuroscience on the topics of “group identity,” “ingroup bias,” and “outgroup attitudes,” particularly during childhood. This body of work reflects a new field referred to as developmental intergroup attitudes and relationships, which is both interdisciplinary and international in nature. Four internationally recognized researchers in this field will present research findings on intergroup and intragroup attitudes in the context of peer relationships. The papers reflect different theoretical models in developmental science, drawn from literatures on social cognition, social domain theory, and social identity theory. The research findings reveal the emergence and origins of prejudice, discrimination, exclusion, ingroup favoritism, and outgroup bias in childhood through adulthood, as well as the factors that inhibit bias and promote inclusion. A discussant steeped in both developmental science and social psychology will provide commentary on this innovative field of research.

Biography. Melanie Killen, Ph.D., University of California, Berkeley, is Professor of Human Development, and the Associate Director for the Center for Children, Relationships, and Culture at the University of Maryland, College Park. She is Editor of the Handbook on Moral Development (Co-Editor, Judith Smetana), which has been translated into Chinese and Korean, Co-editor (Editor: Sheri Levy) of Intergroup Attitudes and Relationships in Childhood through Adulthood, Associate Editor of Child Development, and has served as the Director of the NICHD Training Program in Social Development. She has published extensively in the areas of social cognition, moral reasoning, intergroup attitudes, prejudice, exclusion, and peer relationships. She was awarded the Distinguished Scholar-Teacher Award by the Provost from the University of Maryland. She served as an expert witness in a federal school desegregation case, and helped prepare two U.S. Supreme Court amicus briefs on school desegregation. Her research is funded by NSF and NICHD.

- Children and Social Groups: The Influence of Social Identity on Intra- and Intergroup Attitudes
  Andrew Nesdale
- Causes of Prejudice and Stereotyping in Children: Evidence From Experimental Studies Using Novel Groups
  Rebecca Sue Bigler
- Group Identity and Social Cognition: The Development of Intergroup Bias and Differentiation Within Peer Groups
  Adam Rutland, Dominic Abrams
- When Is Fairness Applied to the Outgroup? Attributes of Intentions and Evaluations of Exclusion
  Melanie Killen

Purposeful Parenting for Social Behaviors—Maternal Practices in Mexican-Origin Families
Margaret Bridges, Shana Raquel Cohen, Rebecca M. Angulano, Lyn Scott

Concerted Cultivation Parenting Practices in Latin American Immigrant Families
Robert Crosnoe, Nina H. Wu

Social Vitality, Educational Practices, and Young Child Development in Diverse Latino Families
Sun Young Jung, Bruce Fuller, Claudia Galindo
(Event 1-030) Paper Symposium
Palais des congrès S12 CG
Thursday 8:20am - 10:00am

Differences in Parental Input and Their Effect on Early Language Learning
Chair: Inbal Arnon
Discussant: Inbal Arnon
- Does Parents’ Pointing Affect Infants’ Pointing? A Training Study With 9- to 12-Month-Olds
  Danielle Matthews, Tanya Behne, Elena Lieven, Michael Tomasello
- A Comparison of Infant Directed Speech in American- and British-English
  Rory A. DePaolis, Tamar Keren-Portnoy, Marilyn M. Vihman
- Effects and Non-Effects of Non-Maternal Child-Care on the Language Environment and Child Vocalizations
  Melanie Soderstrom

(Event 1-031) Paper Symposium
Palais des congrès S24 C
Thursday 8:20am - 10:00am

Language Acquisition and Development in Internationally-Adopted (IA) Children
Chair: Fred Genesee
- Second First Language Development in Children Adopted From China: What Is Normal
  Karen E. Pollock
- Development of English Grammatical Morphology in Internationally-Adopted Children From China
  Lara J. Pierce, Fred Genesee
- Language Abilities of Internationally-Adopted Children From China During the Early School Years: Evidence for Early Age Effects
  Audrey Delcenserie, Fred Genesee, Karine Gauthier

(Event 1-032) Paper Symposium
Palais des congrès S16 B
Thursday 8:20am - 10:00am

Investigating Children’s Linguistic Representations and Lexical Organisation With Priming Experiments
Chair: Julien Mayor
Discussant: Linda B. Smith
- Cats, Cups, and Hats: The Timing of Lexical Competitor Activation in Infancy
  Nivedita Mani
- What Priming Results Tell Us About Lexical Networks in Infancy: Insights From a Model of Speech Perception
  Julien Mayor
- From Sounds to Concepts and Back Again: Cascaded Processing During Word and Object Recognition
  Yi Ting Huang, Marizeh Khan, Shan Wang, Amy C. Geojo, Jesse C. Snedeker

(Event 1-033) Paper Symposium
Palais des congrès S12 F
Thursday 8:20am - 10:00am

Rising Cortisol at Child Care: Caregivers, Children, and Child Care Context
Chair: Harriet J. Vermeer
- Cortisol of Caregivers and Children in Home-Based Child Care
  Marleen G. Groeneveld, Harriet J. Vermeer, Marinus H. Van IJzendoorn, Marieille Linting
- Physiologic Stress Among Teachers: Effects on Child Cortisol and Relations With Training, Quality, and Children’s Special Needs
  Irena Pikovsky, Lisa Badanes, Marina M. Mendoza, Sarah E. Watamura
- Classroom Quality and the Stress Response System: Relationships Among Cortisol and Alpha-Amylase in Preschool Children
  Bridget E. Hatfield, Linda Hestenes, Victoria L. Kintner-Duffy, Marion O’Brien
- Diurnal Cortisol Profiles in Different Challenging Child Contexts Revised
  Gregor Kappler, Lieselotte Ahnert

(Event 1-034) Paper Symposium
Palais des congrès S12 B
Thursday 8:20am - 10:00am

Adolescent Brain Dynamics During Feedback Processing: Development, Individual Differences, and Implications for Psychopathology
Chair: Ronald E. Dahl
- The Feedback Negativity Reflects Reward-Related Basal Ganglia Activity and Is Sensitive to Depression in Adults and Adolescents
  Greg Hajcak, Dan Foti, Daniel Klein, Eddie Harmon-Jones, Joshua Carlson, Lillian Mujica-Parodi
- Frontolimbic Mechanisms of Feedback Evaluation in Adolescents: Implications for Internalizing and Externalizing Risk
  Tarik Bel-Bahar, Pasco Fearon, Peter Fonagy, Alex Desiatnikov Desiatnikov
- Feedback Monitoring in Children and Adolescents: Development, Stress and Risk Taking
  Michael J. Crowley, Jia Wu, Helena J.V. Rutherford, Linda C. Mayes
- Adolescent Peer Interaction Weakens Medial Prefrontal Cortex Response to Negative Feedback
  Diane Santesso, Sidney J. Segalowitz

(Event 1-035) Paper Symposium
Palais des congrès S15 AB
Thursday 8:20am - 10:00am

The Organization of the Stress Response System: Contextual Influences and Long-Term Associations With Psychosocial Adjustment
Chairs: Jean-Louis Gariépy, Elizabeth Woodburn Cavadel
Discussant: Carroll E. Izard
- Individual Differences in Cardiac Reactivity and Regulation in Adolescents Over Six Months Is Related to Attachment Classification at Twelve Months
  Steven John Holochwost, Jean-Louis Gariépy, Cathi B. Propper, William Roger Mills-Koonce, Susan D. Calkins, Ginger A. Moore, Feihong Wang
- Behavioral and Physiological Patterns of Emotion Regulation as Predictors of Internalizing Behaviors in at Risk Preschool Children
  Judith Morgan, Carroll E. Izard, Christopher Hyde
- Maternal and Child Predictors, HPA Correlates, and Behavioral Outcomes Associated With Infant Reactivity and Soothability Profiles
  William Roger Mills-Koonce, Family Life Project
(Event 1-036) Invited Views by Two
Palais des congrès 516 C
Thursday 8:20am - 10:00am

**Orchids and Dandelions: Beyond the Metaphor**

Chair: Charles Alexander Nelson, Harvard Medical School

**What About the Poppies? Orchids, Dandelions and the Determinants of Population Health and Development**

Speaker 1: W. Thomas Boyce, University of British Columbia

**Abstract.** The theoretical and empirical work of a variety of investigators has converged on the observation that a subgroup of children shows a pattern of heightened sensitivity to the social environment. Such children appear to sustain more maladaptive outcomes in chaotic or aversive settings and unexpectedly positive outcomes within supportive and nurturant settings. Although this model has been useful in accounting for broad variability in the individual consequences of social environmental conditions, little thought has been given to how context sensitivity might explain variation within population-level patterns of disease and disordered development. This presentation will consider how differential susceptibility to environmental influence might illuminate unexplained attributes of the distribution of health and disorder within human populations: attributes such as the amplification of variation at the extremes of social conditions and the exaggerated susceptibility of children to toxic environments.

**Biography.** Tom Boyce is the BC Leadership Chair in Child Development at the University of British Columbia (UBC) and Co-Director of the Experience-Based Brain and Biological Development Program of the Canadian Institute for Advanced Research. He is also a member of Harvard University’s National Scientific Council on the Developing Child. His research addresses how genetic, neural, and psychosocial processes work together to create differences in child health and development across socioeconomic groups. His work has shown how psychological stress and neurobiological reactivity to adversity interact to produce disorders of both physical and mental health. Dr. Boyce completed his baccalaureate degree in philosophy and psychology at Stanford University and an M.D. at Baylor College of Medicine. He then did pediatric training at University of California-San Francisco (UCSF), and was a Johnson Foundation Clinical Scholar at the University of North Carolina-Chapel Hill. Prior to his appointment at UBC, he spent twenty years on the pediatrics and public health faculties of UCSF and Berkeley.

**Forget About the Flowers: Conceptual and Methodological Issues in Biological Sensitivity to Context Theory**

Speaker 2: Jelena Obradović

**Abstract.** Boyce and Ellis (2005) have proposed that high physiological stress reactivity should be reconceptualized as high biological sensitivity to context. Compared to their low reactive peers, highly reactive children may show worse outcomes in contexts of adversity but show better outcomes in supportive, nurturing contexts. This theory has been popularized as the "orchid-dandelion hypothesis," but that dichotomy obscures more complex patterns of differential susceptibility to environmental influence. As researchers refine this theory and apply it to new areas of inquiry, it is important to address conceptual and methodological issues in the extant literature. This presentation will discuss the importance of examining how biological sensitivity to context varies across different stress reactivity systems, stimuli used to elicit and measure reactivity, environmental settings, and levels and types of behavior problems, and will highlight important avenues for new research.

**Biography.** Jelena Obradović is an assistant professor at the Stanford University School of Education in the Developmental and Psychological Sciences program. She is also a junior fellow in the Experience-Based Brain and Biological Development Program of the Canadian Institute for Advanced Research. Her research focuses on contextual risk and adversity influence children’s adaptation across multiple domains of functioning and developmental periods. She studies the biological, behavioral, and environmental processes that enable some highly disadvantaged children to demonstrate remarkable resilience, while placing others at risk for psychopathology and maladaptive outcomes. Her current work focuses on biological reactivity and executive functions. Dr. Obradović received her Ph.D. in Developmental Psychology in 2007 from the Institute of Child Development at the University of Minnesota, and she was a Killam Postdoctoral Research Fellow at the University of British Columbia, working with Dr. Tom Boyce at the Human Early Learning Partnership.

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(Event 1-039) Paper Symposium
Palais des congrès 516 D
Thursday 8:20am - 10:00am

“When I Text I Can Say Just What I Want to Say”: Gender and Adolescents’ Use of Text Messaging With Peers

Chair: Marion K. Underwood
Discussant: Patricia M. Greenfield
- The New Centrality of Mobile Phones: How Adolescents Text and Talk With Friends Compared With Other Forms of Communication
  Amanda Lenhart, Richard Ling, Scott Campbell, Kristen Purcell
- “Girls Text Really Weird”: Cross-Gender Texting Among Teens Richard Ling
- Gender and Electronic Communication: Relations Between Friendship Qualities and Adjustment and Use of Text Messaging Marion K. Underwood, Lisa H. Rosen, David More, Samuel E. Ehrenreich, Joanna K. Gentsch

( Event 1-040) Paper Symposium
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Attachment and Development of Children in Foster and Institutional Care

Chairs: Mary Dozier, Gottfried Spangler
- Development of Attachment and Behavior Problems in Foster Children During the First Six Months of Placement Ina Bovenschen, Katja Nowacki, Gottfried Spangler
- The Moderating Role of Foster Children’s Behavioral Inhibition on the Association Between Sensitivity and Attachment J. Clasien De Schipper, Mirjam Oosterman, Carlo Schuengel
- Attachment and Empathy Among Children Experiencing Early Adversity Allison Wallin, Mary Dozier, Johanna R. Bick, Kristin L. Bernard

( Event 1-041) Paper Symposium
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Implementing and Evaluating Community Level Interventions to Prevent Child Maltreatment

Chair: Kenneth A. Dodge
- Family Factors Predicting Participation in a Universal Postnatal Nurse Home Visiting Program Shelley M. Alonso-Marsden, Karen O’Donnell, Robert Murphy, Christina Christopoulos, Jeannine M. Sato, Kenneth A. Dodge
- Psychosocial Predictors of Engagement in a Home Visiting Program for At-Risk Mothers Katherine D. Rosanbalm, Karen O’Donnell, Leslie Shaw, Jan Williams, Robert Murphy, Christina Christopoulos, Kenneth A. Dodge
- Factors Affecting Retention in Community Maltreatment Prevention Research Robert Murphy, Leslie Shaw, Karen O’Donnell, Jan Williams, Katherine D. Rosanbalm, Christina Christopoulos, Kenneth A. Dodge

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Applying the Resilience Framework to Parenting: What Predicts Positive Parenting in High-Risk Environments?

Chair: Jennifer W. Kaminski
Discussant: Margaret Tresch Owen
- Individual, Familial, and Neighborhood Predictors of Resilient Parenting Among Low-Income Mothers Jennifer W. Kaminski, Ruth Perou, Angelika Hartl Claussen
- Resiliency and Sensitive Parenting: The Role of Maternal Perceptions and Cognitive Competence Laura Scaramella, Melissa A. Barnett, Sara L. Sohr-Preston, Lucy McGoron, Juli Weiss

( Event 1-043) Paper Symposium
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Measurement and Prevention of Child Disruptive Behavior and Dysfunctional Parenting Practices

Chair: Angela Moreland Begle
Discussant: Ronald J. Prinz
- Comparison of the Factor Structures of the Report of Child Behavior by Teachers and Parents Using Rasch Modeling Daniel Klyce, Nathaniel DeYoung, Anthony Conger, Jean Dumas
- Measuring Effectiveness of a CPA Prevention Program: A Discussion of Results and Measurement Angela Moreland Begle, Jean Dumas
- Prevention of Early Child Disruptive Behavior: A Latent Growth Curve Analysis Amanda Pearl, Jean Dumas

( Event 1-044) Paper Symposium
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Security Processes in the Family: Examining Predictors and Outcomes of Children’s Exposure to Marital Conflict

Chairs: Melissa R.W. George, Kalsea J. Koss
- Marital Conflict, Parent-Child Attachment Security and Children’s Adjustment During the Early School Years Melissa R.W. George, Kalsea J. Koss, E. Mark Cummings, Patrick Davies
- Effects of Interparental Attachment on the Relation Between Marital Aggression and Children’s Emotional Security Peggy S. Keller, Lauren N. Rogers, E. Mark Cummings, Patrick Davies
- Examining the Role of Alpha-Amylase and Cortisol in the Context of Marital Conflict: Links to Children’s Emotional Security Kalsea J. Koss, Melissa R.W. George, E. Mark Cummings, Patrick Davies
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   Nicole Tirado-Strayer, Dana Charles, C. Cybele Raver

154. Intergenerational Similarity of Self-Reported Aggression and Social Withdrawal in Childhood: A Prospective Longitudinal Study
   Alexa Martin-Storey, Lisa A. Serbin, Dale M. Stack, Jane E. Ledingham, Alex E. Schwartzman

Interpersonal Relations: Bullying

155. Bystander Intervention to Bullying: Effects of Child Traits and Diffusion of Responsibility
   Lydia R. Barhight, Julie A. Hubbard

156. The Link Between Effortful Control Skills and Peer Victimization Among Early Elementary School-Aged Children
   Khaerannisa Cortes, Becky Kochenderfer-Ladd

157. A Randomized-Controlled Evaluation of a Youth-Led Violence Prevention Program for Middle School Students
   Jessica S. Schnoll, Jennifer Connolly, Wendy Josephson, Emily Simkins-Strong, Lee Moore, Jessica Weiser, Michelle Moran

158. The Timing Effect of Bullying on Externalizing Trajectories and Moderating Effects of Family Relationships
   Yoona Lee, Malcolm Watson, Xiaodong Liu

159. Decreasing Interpersonal Distance in the Classroom: A Bullying Intervention
   Yvonne H. M. Van den Berg, Eliane Segers, Antonius H. N. Cillessen

160. Student-, Classroom-, and School-Level Risk Factors for Bullying
   Silja Saarento, Antti Kärnä, Christina Salmivalli

161. Bullying and Morality: Are There Differences Between Traditional Bullies and Cyberbullies?
   Sonja Perren, Fabio Sticca

Cognitive Processes: Conceptual development

162. Prior Action-Effect Association Enables Goal-Directed Interpretation of a Novel Means in a New Context
   Szilvia Biro, Verschoor Stephan, Alan M. Leslie

163. When Pictures Lie: Children’s Misunderstandings of Photographs
   Katherine Donnelly, Nathalia L. Gjersoe, Bruce M. Hood

164. Individual Differences in Generics Produced by Children and Mothers Exhibit Stability Across Time, Context, and Domain
   Elizabeth A. Ware, Susan A. Gelman, Felicia Kleinberg, Erika Manczak, Sarah Stilwell

165. Children’s Neural Activity During Natural Viewing Predicts Their Mathematics and Verbal Abilities
   Rosa Li, Jessica F. Canton

166. Are Preschoolers’ Rigidly Biased to View Natural Kinds as Non-Owned?
   Julã Winter Van de Vondervoort, Ori Friedman

167. Young Children’s Conceptual Combinations
   Simone P. Nguyen, Helana Girgis, Jamie Chaffman

168. Social Interaction and Conceptual Capacities in Young Children’s Category Learning
   Andrea Sabina Taverna, Olga A. Peralta

Social, Emotional, Moral, Personality: Emotion expression

169. The Relationship Between Paternal Meta-Emotion Philosophy Toward Anger and Children’s Angry Reactions in Taiwan
   Li-Wen Lai, Jui-Chih Chin

   Hideko H. Bassett, Susanne Ayers Denham, Kumiko Fujioka, Oana Benga, Elena Geangu

   Hideko H. Bassett, Susanne Ayers Denham, Melissa S. Minicic, Kelly Graling

172. Conflated Emotions and Confounded Findings: Are Children Truly Disgusted by Immoral Events?
   Joseph Pochludy, Wesley Sanders, Allison Gibbs, Elise Turner, Janice L. Zeman

173. The Influences of a Parent’s Emotional Expression: An Eye-Tracking Study
   Jessica Anne Stubbs, Teresa Wilcox

174. Attention Biases to Emotion Faces Moderate the Link Between Social, Emotional, Moral, Personality: Emotion expression
   Deepthi Gupta, Claire Elizabeth Cole, Koraly Perez-Edgar

175. Are Guilt and Shame Distinct Constructs With Differential Correlates?
   Sanna Roos, Ernest Van Every Hodges, Christina Salmivalli

176. Positive Affect as a Predictor of Children’s Behavior Problems: The Role of Context and Intensity
   Joseph Pochludy, Wesley Sanders, Allison Gibbs, Elise Turner, Janice L. Zeman

177. Affectionate and Sexual Behaviors in Adolescent Dyads: A Pattern Approach
   Rose Wescie, Nancy Darling, Deborah P. Welsh
178. Children’s Emotional and Behavioral Responses to a Mishap: The Influences of Negative Emotionality and Emotion Regulation
Mairin E. Augustine, Tia M. Panfile, Deborah J. Laible

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

179. Associations Between Friendship Qualities and Features of Borderline Personality Disorder
Ahareh Raddar, Lisa H. Rosen, Marion K. Underwood

180. Illicit Substance Use Among Maltreated Youth From Adolescence to Early Adulthood
Leyla Faw Stambaugh, Cecilia Casanueva, Matthew Urato, Jason Williams

181. Young Persons’ Attachment Behavior Towards Professional Caregivers in Group Care for People With Intellectual Disabilities
J. Clasien De Schipper, Carlo Schuengel

182. Linkages Between Emotion Regulation and Internalizing Symptoms in a Sample of At-Risk, Black Children
Debra W. Brown, Janice L. Zeman, Danielle Horvath Dallaire

183. How Cognitive Development May Impact Cognitive Models of Depression in Youth
Amy S. Weitlauf, David A. Cole

184. Balloon Risk Aversion Task (BRAT): A Behavioral Measure of Anxious Avoidance in Children and Adolescents
Chelsea M. Hall, Rebecca Hommer, Jia Wu, Linda C. Mayes, Michael J. Crowley

185. The Nature of Maternal Worry About Child Development and Its Relation to Behavior Problems
Leandra Godoy, Alice S. Carter, Margaret Briggs-Gowan

186. Does Ponderal Index Mediate the Association Between Antenatal Maternal Depression and Infant Negative Affectivity?
Matthew H. Rouse, Sherryl H. Goodman, D. Jeffrey Newport

Philip A. Desormeau, Marie-Pierre M. Gosselin, Jodie Stanmore, Andrea Enns, Paul David Hastings

188. Explaining the Link Between Children’s Exposure to Domestic Violence and Psychological Problems: An Emotion Regulation Framework
Diana Morelen, Laura Bradbury, Anne E. Shaffer, Hillary Harding, Emily Baggett

Language, Communication: Word learning

190. Infant Exploit Word Stress to Learn Novel Word-Action Associations
Jennifer Campbell, Suzanne Curtin

191. Do Infants Generalize Non-Verbal Labels Across Individuals?
Miriam A. Novack, Annette M. E. Henderson, Amanda Woodward

192. The Role of Synchronous Dynamic Gestures in Unlocking Early Word Learning: Drawing Attention Away From the Lips to the Object
Nancy De Villiers Rader, Patricia Zukow-Goldring

193. How Grade Schoolers Interpret Novel Verbs Is Related to Their Overall Language Abilities
Emma Kelty, Letitia R. Naigles

194. One If Like Man, Two If Like Thing: Preschoolers’ Integration of Category Exemplars Depends on Ontological Kind
Zachariah Moore, William E. Merriman

195. Blinking Through Video Chats: Contingent Interactions Help Toddlers Learn Language
Sarah Roseberry, Kathryn A. Hirsh-Pasek, Russell Richie, Roberta M. Golinkoff

196. Learning Labels for Objects: The Influence of Form on 12-Month-Olds Word-Object Associations
Heather MacKenzie, Suzanne Curtin, Susan A. Graham

197. Cross-Linguistic Associations in the Vocabularies of Bilingual Children: Number Words Versus Color Words and Common Nouns
Barbara W. Sarnecka, Charles E. Wright, Meghan C. M. Goldman

198. Infants’ Use of Bayesian Inference in Word Learning
Jane Hu, Fei Xu

Education: Reading/literacy

199. Disseminating Dialogic Reading: Investigating Barriers and Motivations for Implementation
Sandy Liang, Jennifer E. Dobbs-Oates

200. A Longitudinal Study of the Role of Theory in Mind in Elementary Students’ Metacognition and Reading Comprehension
Kelly B. Cartwright, Nicole Ruther Guajardo

201. Multimodal Assessment of Early Literacy Skills: Examining the Reliability and Validity of a Play Based Progress Monitoring Tool
Carrie Germeroth, Deborah Mazzeo, Elena Bodrova, Cynthia Bjork, Early Reading First

202. The Relation of Writing to Letter Knowledge and Phonological Awareness in a Head Start Population
Amy J. Carey, Karen E. Diamond, Douglas R. Powell

203. Taxonomic Organization Scaffolds Preschoolers’ Implicit Word Learning From Storybooks
Ashley M. Pinkham, Tanya Kaefer, Susan B. Neuman

204. Approaches to Assessing At-Risk Preschool Children’s Vocabulary Knowledge
Mary Cockburn, Karen E. Diamond, Douglas R. Powell

205. The Impact of a Kindergarten Oral Language Intervention on Vocabulary and Listening Comprehension: An Evaluation Study
Doga Sonmez, Marianne Wiser

206. Increasing the Odds of Reading at Developmentally-Appropriate Levels in Grade 1 Through a Response to Intervention (RTI) Approach
Linda Baker, Colleen J. Sullivan, Adia J. Garrett

207. Predicting Children’s Early Literacy Development From Parent and Teacher Ratings of Their Social Skills and Problem Behaviors
Andrea R. Molzhon, Maria I. Kuznetsova, Christopher E. Chin, Yaoying Xu

208. Parent Versus Child Reports of Home Environment: Which Has Stronger Implications for Reading and Language Skills?
Pamela Vincent, Jessica Ann Rollins Logan, Stephen Anthony Petrill

Education: Arithmetic/mathematics

209. Scaling Up Successful Interventions in Diverse Environments: Longitudinal Analyses of an Early Math Intervention
Douglas H. Clements, Julie Sarama, Christopher B. Wolfe, Mary Elaine Spitler

210. A Factorial Invariance Analysis of the Early Mathematics Assessment With Prekindergarteners
Christopher B. Wolfe, Douglas H. Clements, Julie Sarama

211. Longitudinal Impacts on Rapid Automatized Naming: Results From a Large CRT on a Prekindergarten Mathematics Curriculum
Christopher B. Wolfe, Julie Sarama, Douglas H. Clements, Alissa A. Large

212. Relations Between Early Number Skills and Language Ability in Head Start Children
Geetika B. Ramani, Aline Hitti, Erica Zippert, Robert S. Siegler

213. The Association Between Teacher-Child Relationship Quality and Children’s Mathematics Skills in Pre-Kindergarten
Jessica E. Vick Whittaker, Amanda P. Williford, Mable B. Kinzie

214. A Longitudinal Study of Numerical Estimation and Mathematics Ability
Victoria Simms, Kevin P. Muldoon, John N. Towse, Victoria Burns
Education: Family influences
215. Longitudinal Associations Between Parent Involvement in School, Child School Engagement, and Literacy During Middle Childhood
Ayanda Chakawa, Wendy L. G. Hoglund

Family, Parenting: Parent-child communication
216. How Do Parents Learn About Their Children’s Daily Experiences? A Factor Analytic Study of Sources of Parental Knowledge Measure
Kai Chi Yam, Matthew F. Bumpus, Brian F. French

217. Parental Messages About Weight and Shape: Partial Mediators Between Females’ Body Mass Index and Drive for Thinness
Andrea J. DesRoches, Gerald R. Farthing

218. Communication and Disclosure: Can Parents Leave Adolescents to Their Own Devices?
Josephine Paparo, Kay Bussey

219. Maternal Language Interaction Patterns and Language Development of Young Children With Disabilities
Gina Cook, Lisa Boyce, Eduardo A. Ortiz

220. Parent-Child Communication About a Child’s Cancer: Mothers’ Reframing of Children’s Reponses and Children’s Adjustment
Teddi Zuckerman, Erin M. Rodriguez, Madeleine J. Dunn, Leighann Hughart, Julie Grossenbacher, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas

221. Do Infants of Depressed Mothers Generalize Their Behaviors From Mother to Stranger?
Beatrice Beebe, Nidhi Parashar, P. Nina Banerjee, Amy Margolis, Julia Reuben, Robbie Alice Ross, Allia Chavarga, Joseph Jaffe

222. Identifying Factors That Predict Young Adolescents’ Willingness to Be Responsive to Sexual Communications With Mothers
Brett S. Robinson, Heather A. Sears, E. Sandra Byers

223. Inter- and Intra-Dyad Differences in Communication Patterns in the First 6 Months
Sarah Ahlander Stone, Alan Fogel, Mary C. Stanley, Katharine G. Gurholt

224. Parent-Child Language Interaction Patterns and Children’s Emergent Language in Low-Income Families
Jamell D. White, Nicole Denmark, Brenda Jones Harden

225. Do Direct or Indirect Interactions With Mothers Promote Young Adolescents’ Willingness to Be Responsive to Sexual Communications?
Heather A. Sears, Brett S. Robinson, E. Sandra Byers

Developmental Psychopathology, Developmental Disabilities: Depression
226. Alternative Accounts of Depressive Symptoms in At-Risk Adolescent Boys: The Stress Generation and Failure Models
Isaac Joel Washburn, David C. R. Kerr, Deborah M. Capaldi

227. Negative Cognitive Style and Coping With Stress as Predictors of Depressive Symptoms in Children of Depressed Parents
Jennifer Potts, Aaron Rakow, Laura G. McKee, Mary Jane Merchant, Kelly Haker, Kristen L. Reeslund, Rex Forehand, Bruce E. Compas

228. Longitudinal Relations Between Anxious and Depressive Symptoms Across Adolescence
Chrystyna D. Kouras, Susanna L. Quasem, Judy Garber

229. Hormones, Puberty, and the Gender Difference in Depression
Carole Marie Allison, Janet Shibley Hyde

230. Social Support and the Trajectory of Depression in Young Mothers
Reene C. Edwards, Nucha Isarowong, Chengshi Shiu, Matthew Thullen, Linda G. Henson, Sydney L. Hans

231. The Relationship Between School Connectedness and Depression in African American Adolescents: Self-Systems as a Mediator
Stephanie M. Erneustus, Hazel M. Prelow, Melissa Ramrattan

232. Depression and Insomnia: Severity and Prevalence in College Students
Jenna L. Gress-Smith, Linda J. Luecken

Interpersonal Relations: Interpersonal Interaction
233. Peer Collaborations in Head Start: The Role of Inter-Subjectivity and Context
Rebecca Garte

234. Meta-Analyses on the Association Between Parenting and Relational Aggression: The Moderating Roles of Sex and Culture
Lenneke Alink, Yoshito Kawabata, Marinus H. Van IJzendoorn, Wan-Ling Tseng, Nicki R. Crick

235. Peer Acceptance and Rejection of Particular Types of Aggressive Adolescents in Sicilian Context
Lo Cricchio Maria Grazia, Francesca Liga, Alida Lo Coco

Ann Cale Kruger, Patricia Harris, Erin Harper, DeShelle Sanders, Kerry Levin, Alexandra Huguelet, Miriam Chitsco McGee, Joel Meyers

237. Socio-Emotional Learning Within Educational Settings: The Voices of Students and Teachers
Lidia Alcalay, Neva Millicic, Christian Berger, Alejandra Torretti

238. An Examination of Desired Friendships During Early Adolescence
Katelyn Thomas, Julie C. Bowker

239. An Observational Analysis of the Process of Co-Rumination in Girls
Alissa B. Wigdor, Martha Putallaz, Janis B. Kupersmidt, John D. Cole

Education: Academic achievement/failure
240. Teachers’ Ratings of Children: The Role of Children, Teacher and Classroom Characteristics
Catalina E. Torrente, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown

241. Predicting Academic Performance and Educational Expectations Among Latino Immigrant Students
Christian Berger, Lidia Alcalay, Neva Millicic, Alejandro Torretti

242. Expressive Language as a Mediator of Academic Skills and Complex Academic Applications in School-Age Children
Clayton D. Hinkle, Katie Kasznyski, Robert Schleser

243. Student-Teacher Relationship Quality and Academic Achievement of Chinese American Immigrant Children
Jennifer Ly, Qing Zhou

244. The Association Between Socio-Emotional Features and Academic Achievement: Individual and Contextual Factors
Christian Berger, Lidia Alcalay, Neva Millicic, Alejandro Torretti

245. Effects of Early Academic and Socioemotional Factors on Later Academic Achievement
Shana E. Rochester, A. Nayena Blankson

246. Gender Differences in Relationships Between Language Ability and Aggression in Toddlerhood and School-Age Academic Achievement
Lauretta Brennan, Daniel Shaw, Kathleen Reardon, Katherine L. Rife

247. Pathways From Adolescent Academic Self-Concept, Self-Expectations, and Self-Press to Adult Educational Attainment
Anthony Rodriguez, Susan R. Sy, Erin H. Arruda, Allen Gottfried
Thursday, 10:20 AM - 12:00 PM

(Event 1-046) Paper Symposium
Palais des congrès 518 C
Thursday 10:20am - 12:00pm

Effects of Conduct Disorder Prevention on Health Outcomes in Girls
Chair: Miriam Ehrensaft
Discussant: Deborah Gorman-Smith

- Obesity Prevention in African American and Latina Girls: Long-Term Health Benefits of a Behavioral Family Intervention
  Dimitra Kamboukos, Spring R. Dawson-McClure, Keng-Yen Huang, Rachelle Theise, Erin Lashua, Antoinette Schoenthaler, Joseph Ravenell, Maria Ferrera, Joseph Palamar, Olugbenga Ogedegebe, Laurie Miller Brotman
- Effects of Early Conduct Disorder Prevention on Intimate Partner Violence and Related Behavioral Risks
  Miriam Ehrensaft, Laurie Miller Brotman, Dimitra Kamboukos, Katie E. Watson, MacDonell, Rachelle Theise, Heather M. Knous-Westfall, Thaylin Lopez
- Pregnancy Outcomes for Girls Referred to Multidimensional Treatment Foster Care
  Leslie D. Leve, Patricia Chamberlain, David C. R. Kerr

(Event 1-047) Paper Symposium
Palais des congrès 517 C
Thursday 10:20am - 12:00pm

Does Parent-Child Interaction Promote the Development of Children With ASD? Evidence From Longitudinal and Intervention Studies
Chair: David Oppenheim
Discussant: Sally J. Rogers

- Maternal Synchrony Predicts Joint Attention and Language Gains in Toddlers With Autism Spectrum Disorders
  Alice S. Carter, Jennifer Kuhn
- The Significance of Maternal Sensitivity for the Development of Preschoolers With Autistic Spectrum Disorder
  David Oppenheim, Smadar Dolev, Nina Koren-Karie, Nurit Yirmiya
- A Parent-Mediated Intervention Increases Responsive Behaviors of Parents of Children With Autism: Results From a Clinical Trial
  Michael J. Siller, Ted M. Hutman, Marian D. Sigman

(Event 1-048) Paper Symposium
Palais des congrès 524 A
Thursday 10:20am - 12:00pm

Longitudinal, Process-Oriented Research on Children Exposed to Multiple Social Contexts of Violence
Chairs: E. Mark Cummings, Marcie C. Goeke-Morey

- Impact of Exposure to Ethnopolitical Violence on Middle Eastern Children’s Outcomes: Mediation by Exposure to Proximal Violence
  Paul Boxer, Eric F. Dubow, L Rowell Huesmann, Simha F. Landau, Shira Dvir Gvisrman, Khalil Shikaki, Jeremy Ginges
- Longitudinal Links Between Sectarian Community Violence, Emotional Security About Community and Child Adjustment in Northern Ireland
  E. Mark Cummings, Christine E. Merrilees, Marcie C. Goeke-Morey, Laura K. Taylor, Peter Shirlow, Ed Cairns
- Skin Conductance Level Reactivity Moderates the Longitudinal Association Between Harsh Parenting and Child Externalizing Behavior
  Stephen Erath, Mona M. El-Sheikh, J. Benjamin Hinnant, E. Mark Cummings

- Family Violence Exposure and Youths’ Physiological Response to Conflict: Pathways of Risk and Resilience
  Darby Saxbe, Gayla Margolin, Brian Baucoum, Lauren A. Spies

(Event 1-049) Roundtable Discussion Symposium
Palais des congrès 516 A
Thursday 10:20am - 12:00pm

Promoting Versus Providing Self-Regulation: Contributions From Developmental Psychology to the Prevention and Treatment of ADHD
Chair: Douglas Barnett
Panelists:

- A Developmental Cognitive Neuroscience Approach to Intervention: Understanding Executive Control Development to Inform Practice
  Kimberly Andrews Espy
- Preventing (or Reducing) ADHD by Promoting the Development of Attention Control and Self-Regulation in Early Childhood
  Karen L. Bierman
- The Role of Coping in the Development of Self-Regulation: The Narrow Edge of Demands, Negotiations, and Regulatory Practice
  Ellen A. Skinner
- Adapting Existing Family-Centered Prevention Programs to Promote Self-Regulatory Skills and Prevent ADHD
  Christopher J. Trentacosta

(Event 1-050) Student Poster Symposium
Palais des congrès 513 AB
Thursday 10:20am - 12:00pm

A Longitudinal Examination of Mental and Physical Health Profiles of High-Risk Adolescents
Chair: Candice L. Odgers
Discussant: Bonnie Jean Leadbeater

Gender and Aggression Project
1 The Stability and Change of Mental Health Diagnoses of High-Risk Youth as Young Adults
  Gillian K. Watson, Ingrid Obsuth, Marlene Moretti
2 Rejection Sensitivity and Aggression in Adolescence: Examining the Role of Anger Ruminations
  Tania Bartolo, Marlene Moretti
3 Can Affect Regulation Explain the Link Between Early Adversity and Later Mental Health Burden?
  Michael Arthur Russell, Summer Joi Robins, Shaudi Adel, Candice L. Odgers
4 How Early Adversity Predicts Poor Adult Health Among High-Risk Girls
  Summer Joi Robins, Michael Arthur Russell, Candice L. Odgers

Group Author Acknowledgement: Gender and Aggression Project
(Event 1-051) Paper Symposium
Palais des congrès 511 A
Thursday 10:20am - 12:00pm

Ecological Perspective on Peer Contagion From Childhood Through Adolescence: Interpersonal Mechanisms and Familial Contexts
Chair: Thomas J. Dishion
- Deviant Talk and Mother-Son Warmth as Predictors of Antisocial Behavior and Moral Disengagement During Adolescence
  Benjamin D. Goodlett, Christopher J. Trentacosta, Travis Goldwire, Daniel Shaw
- Additive and Synergistic Contribution of Peer Deviancy Training and Ineffective Parenting to Early-Onset Conduct Problems
  James Snyder, Lynn Schrepperman, Amber D. McEachern
- Reinforcement for Normative and Antisocial Behavior in an Experimental Design Involving Male Adolescents
  Cecile Mathys
- Friendship Influence on Self-Regulation and Antisocial Behavior: An Actor-Partner Approach to Multilevel Modeling
  Jessica M. Tipsord, Thomas J. Dishion

(Event 1-052) Paper Symposium
Palais des congrès 513 E
Thursday 10:20am - 12:00pm

Socialization of Self-Regulation: Family Processes Linked to Emotional Responding in Childhood, Adolescence, and Early Adulthood
Chair: Renay P. Cleary Bradley
- Family Foundations of Self Regulation: From Adolescence Into Early Adulthood
  Gregory M. Fosco, Allison S. Caruthers, Thomas J. Dishion
- Dyadic Psychophysiology in Conflict: Process and Emotion Dysregulation in Self-Injuring and Depressed Adolescents
  Sheila E. Crowell, Theodore P. Beauchaine, Daniel L. Bride, Ray Chih-Jui Hsiao, Elizabeth McCauley
- The Impact of Validation and Invalidation on Emotional Responding and Regulation Within an Anger-Eliciting Paradigm
  Renay P. Cleary Bradley
- Teaching Parents How to Coach Children’s Emotions: Examining a Transition to Parenthood Intervention and Later Emotion-Coaching
  Alyson E. Fearnley Shapiro

(Event 1-053) Paper Symposium
Palais des congrès 519 A
Thursday 10:20am - 12:00pm

Moral Exemplars: Where We Are Two Decades After Colby and Damon
Chairs: M. Kyle Matsubu, Daniel Hart
- Enlightened Self-Interest in the Lives of Moral Heroes
  Jeremy A. Frimer, Lawrence J. Walker
- Maturity Is Coherent: Structural and Content-Specific Coherence in Adolescent Exemplar Self-Understanding Narratives
  Kevin S. Reimer
- Environmental Memories of Youth and Adults: Identity and Exemplar Status Predict Story Recall and Level of Detail
  Michael W. Pratt, Joan E. Norris, Susan Alisat, Elise Bisson
- International Perspectives on Spiritual Development: The Roles of Transcendence, Fidelity and Action
  Pamela Ebstyne King, Drew R. Carr, Casey E. Clardy

(Event 1-054) Paper Symposium
Palais des congrès 517 D
Thursday 10:20am - 12:00pm

Cognitive Perspectives on Peer Aggression and Victimization
Chairs: Katherine A. Lingras, Claire H. Hughes
- Self-Discontinuity Moderates Links Between Peer Victimization and Depressed Affect: A Three-Month Examination of Early Adolescents
  Jonathan Bruce Santo, Holly E. Recchia, Alexa Martin-Storey, William M. Bukowski
- Children’s Cognitive Abilities and Involvement in Bullying Behaviors: A Direct or Indirect Effect?
  Sania Shakoor, Sara R. Jaffee, Avshalom Caspi, Terrie E. Moffitt, Louise Arseneault
- A Developmental Analysis of the Role of Executive Function Skills in Relational Aggression
  Katherine A. Lingras, Ann S. Masten, Nicki R. Crick
- Linking Theory-of-Mind Skills and Responses to Rule-Breaking by In-Group and Out-Group Members: Considerations for Bystanders
  Claire H. Hughes, Rebekah Tennyson, Rosie A. Ensor

(Event 1-055) Paper Symposium
Palais des congrès 518 B
Thursday 10:20am - 12:00pm

Caregiver Responses to Prolonged Bouts of Infant Crying: Getting to Where the Action Is
Chairs: Ronald G. Barr, Ian St James Roberts
- Maternal Affective Responses to Bouts of Prolonged Infant Crying
  Mandy Yao-Min Chen, Ronald G. Barr, Nichole Fairbrother, Rollin Brant, James A. Green
- Maternal Thoughts of Harm in Response to Bouts of Prolonged Infant Crying: An Experimental Analysis
  Nichole Fairbrother, Ronald G. Barr, Mandy Yao-Min Chen, Rollin Brant
- Caregivers’ Negative Mood Changes During Infant Crying Are Related to Their Caregiving Behavior
  Jennifer Bailey Bisson, Gwen E. Gustafson, James A. Green
- Infant Crying Bouts: Comparisons to Other Sounds and Analysis of Age-Related Changes
  Debra Zeifman, Vanessa M. Thompson

(Event 1-056) Paper Symposium
Palais des congrès 515 C
Thursday 10:20am - 12:00pm

Distorted Versus Realistic Self-Perceptions of Social Acceptance and Psychosocial Functioning in Children
Chairs: Janet Alice Kistner, Bradley A. White
- Perceptual Bias and Social Status Predict Reactive Aggression
  Bradley A. White, Janet Alice Kistner
- Positive Illusory Bias, Externalizing Problems, and Callous-Unemotional Traits
  Ann-Margret Rydell, Sara E. Folke, Sofia Diamantopoulou, Carin Tillman
- Reality Bites - or Does It? Realistic Self Views Buffer Negative Mood Following Social Threat
  Sander Thomaes
- Eye-Tracking Assessment of Social-Perception Biases in Boys With Behavior Disorders
  Bram Orobio de Castro, Tako Horsley, Menno Van der Schoot
Methodological Issues in Developmental Science

Chair: Antonio A. Morgan-Lopez, University of North Carolina-Chapel Hill
Discussant: Ginger Lockhart, Arizona State University

Abstract. The synergy between developmental science and quantitative methodology dates as far back as the measurement of intelligence and the subsequent advent of factor analysis. Theories of individual differences in development have, at times, necessitated the development of new quantitative methodologies, or the adaptation of existing ones, to push developmental science forward. Conversely, advances in quantitative methodology grounded in other areas (e.g., education, public health, addiction) have been transferred to developmental science in ways that inspired research questions that may not have otherwise been considered. As detailed in a 2006 SRCD Monograph on Best Practices in Quantitative Methods (McCartney, Burchinal & Bub, 2006), key developments in quantitative methodology that have seen increased use in practice in developmental science have been (but are not limited to) modeling a) of individual differences in development over time in longitudinal experiments/interventions, quasi-experiments and observational studies and b) modeling unobserved heterogeneity among individual patterns of responses. This symposium will cover topics that we believe will be critical for the further advancement of developmental science in the next decade: a) Integrative Data Analysis, b) missing values, c) individual variability in the time lag between observations and d) incorporating non-independence and non-normality of observations into data analysis.

Biography. Antonio Morgan-Lopez is an Associate Professor of Psychology in the L. L. Thurstone Psychometric Laboratory, housed in the Department of Psychology, University of North Carolina (UNC)-Chapel Hill. Prior to his appointment at UNC, Dr. Morgan-Lopez was a Senior Research Quantitative Psychologist in the Behavioral Health and Criminal Justice Division at RTI International. His overall program of research, funded primarily by grants from NIDA and NIAAA, has focused mainly on advances in measurement and analysis in behavioral drug and alcoholism treatment contexts, with many of these applications extending to child development. He has published in the areas of experimental and quasi-experimental design in substance abuse prevention and treatment, advances in statistical mediation analysis, substance use and mental health among vulnerable populations and advances in modeling non-ignorable missing data.

- Using Integrative Data Analysis to Study Child Development
  Andrea Hussong
- Advances in Missing Data and Implications for Developmental Science
  Todd D. Little
- Incorporating Mediators and Moderators in Testing Theories of Change
  Margaret Burchinal

Military Children During Wartime: Risk, Resilience, and Community Response

Chair: Richard M. Lerner, Tufts University
Organizer: Mary Keller, CEO, Military Child Education Coalition

Abstract. In this presentation Dr. Stephen Cozza, Associate Director of the Center for the Study of Traumatic Stress, Uniformed Services University, and Mrs. Patricia Shinseki, Chair of the Military Child Education Coalition (MCEC) Living in the New Normal (LINN) program, will discuss the unique challenges faced by military children and families during times of war. Since the start of combat operations in Iraq and Afghanistan in 2002, military children have been faced with frequent wartime deployments, family separations and reunions, as well the challenges of parental combat related illness, injury, and death. During this session, Dr. Cozza will review our growing scientific understanding of the impact of parental combat deployments on military children, resultant risks, and the importance of sustaining resilience. Mrs. Shinseki will provide a personal and historical perspective on military children and families and will describe LINN, a community-based program developed by the MCEC to help children thrive through challenging times.

Speaker 1: Stephen J. Cozza

Biography. Stephen J. Cozza, M.D., is Professor of Psychiatry at the Uniformed Services University where he serves as Associate Director, Center for the Study of Traumatic Stress. He is a graduate of the United States Military Academy at West Point, New York. He received his medical degree from the George Washington University School of Medicine and Health Sciences. He completed his residency in General Psychiatry and fellowship in Child and Adolescent Psychiatry at Walter Reed Army Medical Center in Washington, D.C. Dr. Cozza is a diplomat of the American Board of Psychiatry and Neurology in the specialties of General Psychiatry and Child and Adolescent Psychiatry. He has served in a variety of positions of responsibility in the Department of Psychiatry at Walter Reed Army Medical Center to include Chief, Child and Adolescent Psychiatry Service, Program Director of the Child and Adolescent Psychiatry Fellowship Program and Chief, Department of Psychiatry. He retired from the U.S. Army in 2006 after 25 years of military service. Dr. Cozza is a co-chair of the Military Child Education Coalition (MCEC) Science Advisory Board.

Speaker 2: Patricia Shinseki

Biography. Patty Shinseki was born and raised on the island of Kauai, Hawaii. She earned undergraduate degrees in Biology and Sociology at Pacific University, Forest Grove, Oregon and a Master’s Degree in Biological Science Education at Teachers College, Columbia University, New York City. She taught Biology and Physical Science at high schools in Hawaii. An Army spouse for 38 years, Mrs. Shinseki devoted herself to volunteer work in the schools and community, the American Red Cross, Family Readiness Groups, The Arlington Ladies, and spouse development initiatives, among other military family programs and priorities. She has served on the Boards of the Armed Services...
YMCA, The Army Distaff Foundation, Army Emergency Relief, and has
provided assistance and support to other organizations serving
military families. She currently serves as a member of the Board of
Directors of The Military Child Education Coalition, and is the
chair of its Living in the New Normal: Helping Children Thrive
During Good and Challenging Times initiative. She is a member
of the Board of Managers of The Army Emergency Relief and the
Board of Advisors of the Hesselbein Global Academy for Student
Leadership and Civic Engagement at the University of Pittsburgh.
She also serves as an Advisory Board member for Sesame
Workshop’s Talk, Listen, Connect program, and most recently
served on the Panel for the Care of Individuals with Amputations
and Functional Limb Loss, a subcommittee of the Defense Health
Board. The Shinseki’s have two children and seven grandchildren.

(Event 1-060) Paper Symposium
Palais des congress 512 DH
Thursday 10:20am - 12:00pm

Perceptual Tuning Across Domains: Mechanisms and Functions
Chair: Jeff Loucks
- Visual Modularity Increases Over the Course of Development
  Karen Dobkins
- Developmental Changes in Cortical Rhythms to Native and Non-
  Native Phonetic Contrasts
  Alexis N. Bosseler, Samu Taulu, Toshiaki Imada, Patricia K. Kuhl
- The Influence of the Development of Attention and Memory on
  Visual Perceptual Narrowing
  Lisa Sarah Scott
- Perceptual Tuning in Action Perception: Is Motor Experience
  the Cause?
  Jeff Loucks, Jessica A. Sommerville

(Event 1-061) Paper Symposium
Palais des congress 512 CG
Thursday 10:20am - 12:00pm

Developing Categories
Chair: Ingmar Visser
- Verbal and Nonverbal Systems of Category Learning: A
  Developmental Perspective
  John Paul Minda
- Suboptimal Rule Use and Fully Developed Prototype Abstraction
  by Children: Evidence for Two Learning Systems
  Sarah J. Miles
- Use of Error-Related Feedback in Rule-Based and Information
  Integration Category Learning in Children and Adults
  Cynthia Huang-Pollock
- Changing Representations in School-Aged Children and Adults
  Ingmar Visser, Maartje E. J. Raijmakers

(Event 1-062) Paper Symposium
Palais des congress 511 B
Thursday 10:20am - 12:00pm

Children’s Memory for Emotional Information
Chairs: Robyn Elizabeth Holliday, Tammy A. Marche
- Children’s Recall of Positive, Negative, and Neutral Stimuli
  Following a Staged “Visit to the Pretend Zoo” Event
  Penny Van Bergen, Karen Salmon, Katherine Mackay, Janelle McVor
- Individual Differences in Children’s Ability to Remember and
  Forget Negative Experiences
  Tammy A. Marche, Jennifer L. Briere, Carl L. Von Baeyer
- How Does Emotion Affect Developmental Reversals in False
  Memory?
  Charles J. Brainerd, Valerie F. Reyna

- Developmental Differences in Emotional True and False
  Memories: The Role of Gist and Monitoring Processes
  Daniel Bederian-Gardner, Pedro M. Paz-Alonso, Emily Hembacher, Gail S. Goodman

(Event 1-063) Paper Symposium
Palais des congrès 511 D
Thursday 10:20am - 12:00pm

Hypothesis Formulation and Children’s Interpretation of
Causal Events
Chair: David M. Sobel
Discussant: Maureen A. Callanan
- Explaining Explanation: The Unique Benefits of Explanation for Learning
  Cristine H. Legare, Tania Lombrozo
- ‘Two’ Make It Go: Preschoolers’ Developing Ability to Interpret
  Number as Having Causal Power
  David M. Sobel
- School-Aged Children Distinguish Descriptive and Inferential
  Statistics in Responses to Inconsistent Evidence
  Charles Kalish

(Event 1-064) Paper Symposium
Palais des congrès 511 E
Thursday 10:20am - 12:00pm

Ownership and Its Consequences
Chair: Karen R. Neary
- Normative Aspects of Property Rights
  Federico Rossano, Hannes Rakoczy, Michael Tomasello
- Endowment Effects in Great Apes and Young Children
  Patricia Kanngiesser, Laurie R. Santos, Bruce M. Hood, Josep Call
- Property as Morality: Young Children’s Moral Responses to
  Property Rights Violations
  Amrisha Vaish
- Developmental Shift in Children and Adults Reasoning About
  Ownership in Moral Dilemmas
  Karen R. Neary, Ori Friedman

(Event 1-065) Paper Symposium
Palais des congrès 524 B
Thursday 10:20am - 12:00pm

Theory of Mind Reconsidered: What Preschoolers Can
and Cannot Do
Chair: Henrik Moll
Discussant: Josef Perner
- Psycholinguistic Factors in Preschoolers’ Understanding of the
  Mind
  Mikkel B. Hansen
- Things Are not What They Seem: Preschoolers’ Understanding
  of Appearance and Reality
  Henrik Moll, Michael Tomasello
- Putting Together the Pieces: What Jigsaws Have to Do With
  Children’s Understanding of Representations
  Martin John Doherty, Marina Wimmer

(Event 1-066) Paper Symposium
Palais des congrès 520 B
Thursday 10:20am - 12:00pm

Prospective Associations Between Early Television
Exposure and Subsequent Learning
Chairs: Linda S. Pagani, Tracie A. Barnett
Discussant: Elizabeth A. Vandewater
• Parent Co-Viewing Practices and Toddlers’ Language Learning From Video
  Rebekah A. Richert, Jodi G. Fender
• Early Childhood Television Exposure and School Readiness
  Caroline E. Temcheff, Caroline Fitzpatrick, Linda S. Pagani
• Long-Term Effects of Early Exposure to Media Violence and Later Academic Adjustment
  Caroline Fitzpatrick, Linda S. Pagani

(Event 1-067) Paper Symposium
Palais des congrès 520 C
Thursday 10:20am - 12:00pm
The Children of Head Start: Characteristics and Developmental Outcomes of a National Sample of Low-Income Preschoolers
Chair: Maria Woolverton
Discussant: Richard G. Lambert
• English and Spanish Language Trajectories for Dual Language Learners: Differences by Language Proficiency and Exposure at Home
  Jerry West, Nikki Aikens
• Sweet Dreams: Linkages Between Sleep Quality and Quantity and Children’s Developmental Outcomes in a Head Start Sample
  Sally Atkins-Burnett, Nikki Aikens
• Diversity in Disadvantage: Factors Influencing Differential Developmental Trajectories of Head Start Children in Kindergarten
  Nikki Aikens, Louisa Banks Tarullo, Yange Xue

(Event 1-068) Paper Symposium
Palais des congrès 512 B
Thursday 10:20am - 12:00pm
Understanding the Youth Mentoring Process From Beginning to End
Chair: Renee A. Spencer
Discussant: Nancy L. Deutsch
• Natural Selection: Exploratory Test of the Meet-N-Greet Approach to Mentor-Mentee Matching in Youth Mentoring Programs
  Michael J. Karcher, KristiAnna Santos
• An Investigation of Volunteer-Student Relationship Trajectories Within School-Based Youth Mentoring Programs
  Julia M. Pryce
• The Good, the Bad and the Ugly: A Qualitative Interview Study of Endings in Youth Mentoring Relationships
  Renee A. Spencer, Jill Walsh, Antoinette Basualdo-Delmonico

(Event 1-069) Paper Symposium
Palais des congrès 520 D
Thursday 10:20am - 12:00pm
The Dynamics of Neighborhood Socioeconomic Status and Children’s Development
Chair: Tama Leventhal
• When Do Neighborhoods Matter? Neighborhood Socioeconomic Status Across Development
  Sara E. A. Anderson, Tama Leventhal, Veronique Dupere
• Adolescent Adjustment in the Context of Affluence: Neighborhood Effects on Social-Emotional Functioning
  Terese J. Lund, Eric Dearing
• Behavioral Consequences of Residential Mobility and Neighborhood Change for Underclass Adolescents
  John M. Bolland, Shannan S. Chehade, Brad Lian, N. Trent Wilkes
• Neighborhood Poverty and Children’s Development: New Evidence From the Long Term Moving to Opportunity Study
  Lisa Gennetian, Jens Ludwig, Greg J. Duncan, Lawrence Katz, Jeffrey Kling, Lisa Sanbonmatsu, Ronald Kessler

(Event 1-070) Paper Symposium
Palais des congrès 518 A
Thursday 10:20am - 12:00pm
Occupational Aspirations, Values and Choices: An International Perspective
Chair: Milagros Sainz
• Emerging Adults’ Intentions for Mathematics-Related Careers: A Gendered Motivational Analysis in Australia
  Helen Watt
• Gender Differences in Occupational Values and the Choice of ICT Studies in a Sample of Secondary Students in Spain
  Milagros Sainz
• Who Becomes an Entrepreneur? Family Background, Competences, Values, and Aspirations Leading to Self Employment in the UK
  Ingrid Schoon, Kathryn Duckworth
• Changed Career Aspiration During Transition to Adulthood: The Roles of Family Background and Parenting Characteristics
  Yi-Miau Tsai, Jacquelyne S. Eccles

(Event 1-071) Paced Presentation Symposium
Palais des congrès 521 BC
Thursday 10:20am - 12:00pm
Evaluating Strategies to Promote Ethnic Respect and Inclusion Among Children and Adolescents
Chair: Christia Spears Brown
• Welcome to the Neighborhood: The Impact of International Versions of Sesame Street From Northern Ireland to South Africa
  Charlotte F. Cole
• A Cluster Randomised Controlled Trial Evaluation of a Media Initiative for Children: Respecting Difference Preschool Program
  Paul Connolly
• Using Stories of Indirect Cross-Race Contact to Reduce Racial Bias in Young Children: An Elaboration Likelihood Model Approach
  Philip Jai Johnson
• Minority Children’s Implicit Biases: A Cross-Cultural Investigation
  Jennifer Steele
• Contact, Attitudes, and Ingroup Norms for Mixing in Integrated Schools
  Frances E. Aboud
• Parental Transmission of Intergroup Attitudes: A Meta-Analysis
  Juliane Degner
New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings From a Longitudinal Mixed Methods Study

Chairs: Selcuk R. Sirin, Taveeshi Gupta
• Acculturative Stress, Support Networks, and Psychological Outcomes: A Moderated Mediation Model to Understand the Immigrant Paradox
  Selcuk R. Sirin, Dalal Katsiaficas, Carola Suarez-Orozco, Vanessa Victoria Volpe
• Everyday Hyphens: Exploring Youth Identities With Methodological and Analytic Pluralism
  Dalal Katsiaficas, Valerie Futch, Michelle Fine, Selcuk R. Sirin, Priya Gopalani
• Stress, Support and Stereotypes: Using Moderated Mediation to Understand the Lives of Urban Immigrant Adolescents
  Taveeshi Gupta, Selcuk R. Sirin, Joshua M. Aronson, Christopher M. Albino
• Academic Engagement, Adolescents and Adults: How Do Young People Make Meaning of the Role of Adults in Their Lives in School?
  Sukhmani Singh, Carola Suarez-Orozco, Sophia Skolnick

Longitudinal Examinations of Latino Adolescents’ Bioecological Adjustment

Chairs: Rebecca M. B. White, Nancy A. Gonzales
• Maternal Parenting and Mental Health of Mexican American Youth: A Bidirectional and Prospective Approach
  Jennifer A. Manongdo, Jorge I. Ramirez Garcia
• Early Puberty and Mexican American Girls’ Internalizing and Externalizing Symptoms: The Influence of Parenting Behaviors
  Julianna Deardorff, Heining Cham, Nancy A. Gonzales, Rebecca M. B. White, Jenn-Yun Tein, Jessie Wong, Mark W. Roosa, George P. Knight
• Early Puberty and Mexican American Girls’ Depressive Symptoms: The Influence of Neighborhood Context
  Rebecca M. B. White, Julianna Deardorff, Nancy A. Gonzales, Mark W. Roosa, George P. Knight, Jenn-Yun Tein
• Trajectories of Depression and Self-Esteem in Latino Youth: Examining the Role of Gender and Discrimination
  Katharine H. Zeiders, Adriana J. Umana-Taylor

Childhood Socioeconomic Disadvantage and Mental Health: Psychological, Physiological and Neurobiological Mechanisms

Chairs: Kaja Zabrina LeWinn, Katie A. McLaughlin
• Mechanisms Linking Socioeconomic Adversity to Mental Health Problems: The Role of Emotion Dysregulation
  Katie A. McLaughlin, Mark L. Hatzenbuehler
• Developmental Changes in Stress Reactivity - A Possible Mechanism for SES Effects on Children’s Mental Health
  Nicole R. Bush, Jelena Obradovic, Nancy E. Adler, W. Thomas Boyce
• Does Stress Reactivity Mediate the Association Between Socioeconomic Status and Mental Health in Childhood? 
  Margaret Sheridan
• Neurobiological Mechanisms Linking Socioeconomic Adversity and Mental Health: Amygdala Reactivity as a Function of Parental SES
  Kaja Zabrina LeWinn, Emily C. Jacobs, W. Thomas Boyce, Mark T. D’Esposito

Gender-Related Predictors of Girls’ Academic Engagement and Performance

Chair: Carol L. Martin
Discussant: Erin Pahlke
1 Smart Little Girls: Predictors of Girls’ Early Academic Achievement
  Priscilla M. Goble, Laura D. Hanish, Carol L. Martin
2 Associations Between Internalized Sexualization and Academic Outcomes Among Adolescent Girls
  Sarah J. McKenney, Rebecca Sue Bigler
3 Adolescent Girls’ Gender Identities and Attitudes in Relation to Their Math and Science Expectancy and Value
  Timea Farkas, Campbell Leaper, Christia Spears Brown
4 Relation Between Gender, Anxiety and Math Performance: A Developmental Perspective
  Colleen M. Ganley, Marina Vasilyeva

Building Resilience Through Play: Play-Based Intervention in Response to Trauma

Chair: Maryse H. Richards
Discussant: James Garbarino
• Towards a New Measure of Playfulness: The Capacity to Fully and Freely Engage in Play
  Rebecca Cornelli Sanderson, Maryse H. Richards, Fred Bryant
• The Effect of a Systemic Resilience Training on Shelter Staff and Unaccompanied Migrant Children
  Melissa Culhane Maravic, James C. Beck, Rene Milet, Jose A. Hidalgo
• Responding to the Earthquake in Haiti: Using Play to Heal Children and Their Teachers
  Steven Gross, Emily Saul, Anthony Toombs
(Event 1-078) Paper Symposium
Palais des congrès 511 F
Thursday 10:20am - 12:00pm

**Learning From Third-Party Interactions**
Chairs: Nameera Akhtar, Chris Moore
- Learning Actions and Words From Third-Party Interactions
  Priya Mariana Shimpi, Nameera Akhtar
- Learning From Third-Party Interactions Observed Directly and on Video
  Katherine O’Doherty, Georgene Troseth
- Imitation and Emulation in Interactive and Third-Party Contexts
  Chris Moore
- Over-Imitation via Third-Party Observation
  Mark Nielsen, Jumana Mohamedally

( Event 1-079) Paper Symposium
Palais des congrès 512 F
Thursday 10:20am - 12:00pm

**How Adults’ Gestures Lend a Helping Hand (and Head) in Young Children’s Learning in Different Domains**
Chair: Claire Vallotton
- Do Parents Provide a Helping Hand for Children’s Early Iconic Gestures?
  Seyda Ozcaliskan, Susan Goldin-Meadow
- Getting “a Head” in Pragmatic Development: Nodding and Shaking Gestures May Facilitate Infants’ Communicative Competence
  Maria Fusaro, Claire Vallotton
- The Role of Iconic Gestures and Pictures in Word Learning for Monolingual and Dual-Language Preschoolers
  Meredith L. Rowe, Rebecca Silverman, Bridget Mullan
- Parents’ Gestures Make Strategies More Handy for Children’s Puzzle Solving
  Claire Vallotton, Maria Fusaro, Julia M. Hayden, Kall B. Decker, Elizabeth L. Gutowski

( Event 1-080) Paper Symposium
Palais des congrès 524 C
Thursday 10:20am - 12:00pm

**Developing Language and Literacy in Second-Language Learners**
Chair: Isabelle Chang
- The Effect of Oral Language Growth During Preschool on Bilingual Spanish/English
  Megan Dunn Davison
- Predictors of Bilingual Preschoolers’ Language Abilities in Spanish and English
  Carol Scheffner Hammer, Eugene Komaroff, Shelley E. Scarpino, Lisa Maria Lopez, Barbara L. Rodriguez, Brian Goldstein
- Home Languages and Socioemotional Behaviors on Children’s Reading Growth
  Isabelle Chang
- Longitudinal Stability and Developmental Properties of Salivary Cortisol Levels and Diurnal Rhythms From Childhood to Adolescence
  Amber L. Allison, Elizabeth A. Shirtcliff, Jeffrey M. Armstrong, Marcia J. Slattery, Ned H. Kailin, Marilyn J. Essex
- Genetic and Environmental Influences on Individual Differences in Cortisol Level and Circadian Rhythm
  Carol Ann Van Hulle, Elizabeth A. Shirtcliff, Kathryn Lemery-Chalfant, H. Hill Goldsmith
- Race Differences and Stress Effects on Circadian Patterns of Cortisol in Early Adulthood
  Martie Skinner, Elizabeth A. Shirtcliff, Kevin Haggerty
- Disentangling Psychobiological Mechanisms Underlying Behaviors in Youth: Longitudinal and Concurrent Associations With Cortisol
  Paula L. Ruttle, Elizabeth A. Shirtcliff, Lisa A. Serbin, Dahlia N. Ben-Dat Fisher, Dale M. Stack, Alex E. Schwartzman

( Event 1-082) Paper Symposium
Palais des congrès 514 ABC
Thursday 10:20am - 12:00pm

**The Effects of Family Dynamics on Romantic Relationships in Adolescence and Emerging Adulthood**
Chair: Katya Ivanova
Discussant: John H. Grych
- Marital Quality, Parent-Child Conflicts, and Quality of Romantic Relationships in Young Adulthood: A Birth to Maturity Analysis
  Geertjan Overbeek, Hakon Stattin, Bram Orobio de Castro
- Intercultural Psychological Aggression and Beliefs About Conflict Predict Romantic Relationship Psychological Aggression
  Elizabeth A. Gony, Manfred H. M. van Dulmen
- The Effect of Family Instability on the Initiation of a Romantic Relationship in Adolescence: the TRAILS Study
  Katya Ivanova, Melinda Mills, René Veenstra

( Event 1-083) Paper Symposium
Palais des congrès 516 B
Thursday 10:20am - 12:00pm

**Catching Glimpses of Future Child and Family Functioning: Different Applications of the Prenatal Lausanne Trilogue Play Situation**
Chair: Regina Kuersten-Hogan
Discussant: James P. McHale
- The Development of Family Alliance From Pregnancy to Age 5 and Child Outcomes: A Longitudinal Study
  Nicholas Favez, Francesco Lopes, France Frascarola
- Forecasting U.S. Parents’ Perceptions of Early Coparenting Using the Prenatal Lausanne Trilogue Play
  Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush, Daniel J. Bower
- Predicting Coparenting in the Early Postpartum Period: The Value of the Prenatal Lausanne Trilogue Play
  Regina Kuersten-Hogan
For the past decade, science and research have been addressing the problems that bring families into the justice system. Yet, the societal ills of those who come into the courtroom as a last resort after everyone and everything has failed them are rarely effectively resolved. What is good in it endures. A legal institution, devoid of science, is hardly the appropriate forum to ameliorate the child welfare system. Researchers and courts must work together in this vast experiment and integrate science into the judicial process for enduring good.

**Biography.** Elected to the bench in 1988, Judge Cindy S. Lederman has served in Miami-Dade Juvenile Court since 1994, including a decade as the Court’s Presiding Judge. Judge Lederman’s interest in bringing science and research into the courtroom results from her 10-year involvement with the National Research Council and Institute of Medicine at the National Academy of Sciences. Judge Lederman was a member of the National Research Council’s Committee on Family Violence Interventions and Panel on Juvenile Crime, Treatment and Control and served from 1996 to 2004 on the Board of Children, Youth and Families of the National Council of Juvenile and Family Court Judges. Judge Lederman also served on Family Violence Interventions and Panel on Juvenile Crime, Treatment and Control and served from 1996 to 2004 on the Board of the National Research Council and Institute of Medicine. Judge Lederman has served on the Board of Directors, and the American Bar Association, member of the ABA House of Delegates, and member of the Board of Trustees of the National Council of Juvenile and Family Court Judges. Judge Lederman graduated with high honors from the University of Florida in 1976 and Departmental Honors in Political Science, and received a Juris Doctor degree from the University of Miami Law School in 1979. She is licensed to practice law in the states of Florida and New York.

**Abstract.** U.S. Supreme Court Justice Benjamin Cardozo believed that the work of a judge is in one sense enduring and in another sense ephemeral. What is good in it endures. A legal institution, devoid of science, is hardly the appropriate forum to ameliorate the societal ills of those who come into the courtroom as a last resort after everyone and everything has failed them. Yet, juvenile and family courts can be an intervention, not just a forum for the adjudication of cases where the underlying problems that bring families into the justice system are never effectively addressed. For the past decade, science and research have been an integral part of the Miami-Dade Juvenile Court. Jurists have worked with researchers and academics to use knowledge to inform practice and to implement research studies in the court. The Miami-Dade Juvenile Court was one of three sites for the Florida Infant and Young Children’s Pilot Project where Child-Parent Psychotherapy was introduced as the core effective treatment for high risk families with young children. The Miami-Dade Juvenile Court is now engaged in a translational research project funded by the CDC to disseminate this systems integration model to new jurisdictions. The Dependency Court Intervention Project for Family Violence, a federal demonstration project, was the first attempt in a court setting to study the nexus of child maltreatment and family violence. In the Miami Dependency Drug Court intensive evidence-based services have resulted in increased positive permanency outcomes. Each day in dependency court and the child welfare system is an experiment; researchers and courts must work together in this vast experiment and integrate science into the judicial process for enduring good.

**Parenting a Child With a Disability: Mixed Methods and International Perspectives**

**Chair:** Shelley Lynn Watson

- **From Broken Expectations to Personal Transformation:** Framework for Experiences of Parents of Children With Intellectual Disability
  - Claude L. Normand, Laura Giguerre
- **Meanings, Demands, and Resources:** How Theory Informs Qualitative Research on Families of Children With Disabilities
  - Shelley Lynn Watson, Alex-Andrée Madore, Stephanie A. Hayes
- **Parents’ Reactions to Diagnosis of Intellectual Disability:** Resolution, Mother-Child Interaction and Severity of Diagnosis
  - Rinat Feniger-Schaal, David Oppenheim
- **Stress and Adaptation Among Mothers of Children With Intellectual Disabilities in Urban India**
  - Aesha J. John, Amanda Sheffield Morris, Keegan Sequeira
- **Autism “Changes Your Heart Forever”: Family Resilience and Challenges of Raising a Child With Autism in Northern Ontario**
  - Stephanie A. Hayes, Shelley Lynn Watson
- **“We Look After Them and We Do the Best We Can; That’s the Way It Is”: Families Raising Children With FASD in Northern Ontario**
  - Shelley Lynn Watson, Eliza Radford-Paz, Kelly Coons

**Grandparent Influences on Childhood Adjustment Among Economically Disadvantaged Families: Family-Based Processes**

**Chair:** Melissa A. Barnett

- **Grandmother-Shared and Adolescent Mother-Only Caregiving:** Relations With Children’s Behavior and Academic Achievement at Age 7
  - Sarah E. Oberlander, Maureen Black
- **Coparenting in Mother-Grandmother and Mother-Father Families:** Associations With Preschool Adjustment
  - Melissa A. Barnett, Laura Saramella
- **Relations Between Grandparental Depression and Substance Use, and Youth Functioning in a Low-Income Sample**
  - Arin M. Connell, Clare Mitchell, Thomas J. Dishion, Daniel Shaw, Melvin N. Wilson, Frances Gardner

**New Approaches to Parental Sensitivity and Its Outcomes**

**Chairs:** Judi Mesman, Howard Steele

- **Situational Aspects of Maternal Sensitivity Towards Infants**
  - Judi Mesman, Katharina Joosen, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- **Maternal Regulation of Infant Stress in the Context of Routine Caregiving Tasks**
  - Amy Ashley Hane, Lauren Philbrook
- **Mother-Infant and Father-Infant Interaction in Relation to Toddler Externalizing Problems**
  - Paul Ramchandani, Elizabeth Tindall, Jill Domoney
- **Maternal Sensitivity Beyond Infancy: A Novel Approach**
  - Miriam Steele, Florentina Catharina Kunseler, James Grimaldi, Anne Murphy, Brittni Poster, Kristen Capps, Tiffany Haick, Howard Steele
Thursday, 12:10 PM - 1:50 PM

**Family, Parenting: Parenting style/process**

1. Contributions of Maternal Emotional Awareness to Socialization of Coping
   - Jennifer Diana Schmidt, Karen Rudolph, Jamie L. Abaied

2. Gender and Ethnicity as Moderators of the Relationship Between Parental Monitoring and Child Behavior Problems
   - Sarah Jensen Racz, Robert J. McMahon, Ellen E. Pinderhughes, Conduct Problems Prevention Research Group

3. Relations Among Four Aspects of Parenting and Toddlers’ Motivation to Learn
   - Hannah Beth Mudrick, David R. Forman

4. Breastfeeding is Associated With Lower Observed Maternal Control of Child Feeding
   - Samantha Louise Rogers, Claire Farrow, Emma Haycraft, Jackie Blissett, Laura Houldcroft

5. Parental Knowledge, Attributions, and Discipline: Relationships and Their Implications for Treatment
   - Emily Abbabente-Honold, Larissa Niec

   - Keely D. Cline, Kevin Kupzynk, Lisa L. Knoche

7. Parent Book-Reading Beliefs, Family Involvement, and Head Start Children’s School Readiness
   - Keely D. Cline, Sandra Ixa Plato-Potter, Dawn L. Davis

8. Enrichment and Stress in Caregivers of Children With Autism
   - Hung-Chu Lin, Robert McFatter

9. Physical Complaints in Adolescents: The Link With General and Specific Parental Behavior
   - Sofie M. E. Rousseau, Karla Van Leeuwen, Hans Grietens, Karel Hoppenbrouwers, Annemie Desoete

10. Do Helicopter Parents Cause Life Turbulence for Offspring? Effects of Psychological Control on College Students’ Adjustment
    - Emily A. Bendikas, Patricia K. Kerig, Robin D. Thomas

**Developmental Psychopathology, Developmental Disabilities: Autism [ASD]**

11. Emotion Regulation in Infants At-Risk for Autism: Transitional Contingencies Between Negative Affect and Attention
    - Naomi Ekas, Daniel Messinger, Lisa V. Ibanez, Wendy Stone

12. Relationship Between Figurative Language, Vocabulary, and Theory of Mind in Autistic and Typically Developing Children
    - Elisabeth M. Vance Trup, Keith E. Nelson, Kiren S. Khan

    - Anne Seery, Vanessa Vogel-Farley, Helen Tager-Flusberg, Charles Alexander Nelson

14. Attention-Related Communication in Interactions Between Toddlers at High Versus Low Risk for Autism and Their Mothers
    - Karen P. Jakubowski, Jana M. Iverson

15. The Developmental Course of Autistic Traits in the General Population Between Ages 7 and 13
    - Elise Robinson, Kerim Munit, Michael Hughes, Marie C. McCormick, Karestan Koenen

    - Paola Venuti, Simona De Falco, Gianluca Esposito, Michela Zaninelli, Marc H. Bornstein

17. How Adolescents With Autism Spectrum Disorders Use Media: Content Preferences and the Associated Factors
    - Hsin-Yu Kuo, Gael I. Orsmond, Ellen S. Cohn, Wendy J. Coster

18. Friendships of Adolescents With Autism Spectrum Disorders: Associated Factors and Adolescents’ Subjective Perspectives
    - Hsin-Yu Kuo, Gael I. Orsmond, Wendy J. Coster, Ellen S. Cohn

19. Strong Stability in Genetic Influences on Autistic Traits in Childhood: A Longitudinal Study of More Than 6000 Twin Pairs
    - Karla Holmboe, Victoria Hallett, Francesca Happe, Robert Plomin, Angelica Ronald

    - Stephanie Yoshiho Patterson, Veronica Smith

**Interpersonal Relations: Peer relations/networks**

21. Latent Profile Analysis of Sociometric Status Categories
    - Marissa Smith, Julie A. Hubbard

22. Psychometric Properties of a New Measure of Self-Disclosure in Adolescent Friendships
    - Bridget K. Fredstrom, Ryan E. Adams, Chriszella Morson, Katherine Rapier

23. The Strength of Children’s Peer Relationships: The Role of Gender and Behavioral Similarity
    - Sherri L. Castle, Laura D. Hanish, Helene Barcelo, Burcu Eke, Jacob White, Joseph Blitzstein

24. Friendship Quality as a Buffer Against Perceived Racial Discrimination in African American Adolescents
    - Rika Meyer

25. Friendship Quality and Self-Esteem Across the High School Transition in African American Adolescents
    - Rika Meyer, Kristin Wong

26. The Association Between Preference and Popularity: Why We Should Look Beyond Linearity
    - Yvonne H. M. Van den Berg, Tessa A. M. Lansu, Antonius H. N. Cillessen

27. The Effect of Relational Success on Social Self Esteem: A Monozygotic Twin Study
    - Catherine Serra Poirier, Mara Bengdien, Michel Boivin, Frank Vitaro, Ginette Dionne

28. Understanding Delinquent Peer Affiliation: The Role of Social Comparison Process and Personality Traits
    - Pascale Domond, Sylvie Hamel, Marc Bigras

29. U.S. and Chinese Adolescents’ Relationships With Parents and Friends
    - Ting Lu, Junsheng Liu, Xinyin Chen, Daniel K. Mroczek, Duane Buhrmester, Doron C. French

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88. Mother-Child and Father-Child Discussion of Past Events: Associations With Children’s Attachment Representations
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89. Individual Differences in Response to an Autobiographical Interview: A Representational Measure of Attachment for Ten-Year-Olds
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94. Link Between Parent Involvement and School Readiness of Low-Income Children in Educare Programs: Does Parent Efficacy Matter?
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97. Parent-Child Relational Dimensions and Family Risk as Predictors of the Adolescent Unresolved Attachment Questionnaire (AUAQ)
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202. Effects of a Dialogic Reading Intervention on Language Development in German At-Risk Children
Marco Ennemoser, Nils Hartung, Soulemmanou Pepouna

203. Predictors of Head Start Children’s Scores on Authentic Kindergarten School Readiness Measures
Susan Sonnenschein, Joy A. Thompson, Shari R. Metzger, Linda Baker

204. Maternal Teaching of Literacy: Differences by Education and Ethnicity, and Implications for Children’s Letter Knowledge
Irene Nga-Lam Sze, Florrie Fei-Yin Ng, Catherine S. Tamis-LeMonda, Emerald Shee

205. Early Language Experiences of Children in Rural Appalachia Sky H. Marietta

Education: Television/media
Shalom M. Fisch, Richard A. Lesh, Elizabeth Motoki,
Sandra Crespo, Vincent Meifli

Education: Reading/literacy
207. Orthographic Representations Gained Through Spelling Practice Aid in Reading: Increased Exposure or the Act of Spelling Itself?
Nicole J. Conrad

208. Individual Differences in Elementary School Children’s Reading Strategies
Sven Lindberg, Martin Lehmann

Education: Arithmetic/mathematics
209. MathemAntics Preschool to Third Grade Mathematics Software: A Pilot Study Evaluating Performance on an Enumeration Task
Rachael Labrecque

210. Improving Subitizing Skills Using MathemAntics Software
Samantha Creigh

211. Exploring How Accurately K-3 Children Assess Their Mathematical Competencies
Traci Shizu Kutaka, Carolyn Pope Edwards, Wendy M. Smith, Yining Shen
212. Connecting Theory, Research, and Educational Practice: A Review of Math Intervention Programs
   Lori Kroeger, Rhonda Douglas Brown, Beth A. O'Brien
213. The Effectiveness of Concrete Learning Material for the Acquisition of Fraction Knowledge
   Jennifer Kaminski, Vladimir Sloutsky
214. Highlighting Relevant Problem Features Improves Encoding of Equivalence Problems and Leads to the Generation of Correct Strategies
   Noelle M. Crooks, Martha Wagner Alibali, Nicole M. McNeil
215. Big Math for Little Kids: Presenting Positive Findings From a Randomized Control Trial of a Preschool Mathematics Curriculum
   Margaret Clements, Ashley E. Lewis

Family, Parenting: Parent-child communication
216. Infant Body Disengagement, Infant Distress, and Maternal Intrusiveness
   Beatrice Beebe, Elizabeth White, Yana Kuchirk, Buck Karen, Jessica Latack, Priscilla Caldwell, Daniel Sims, Joseph Jaffe
217. Empowering Parents: A Job for Anyone?
   Pär D. Bokström, Anna Sarkadi
218. Parental Attributions for Symptoms of Child Psychopathology
   Andrea S. Young, David Rabiner
219. Evaluating a Parental Intervention to Support Children’s Reading at Home: Observation of Parental Behaviors Pre and Post
   Kathy Sylva, Shuai Pan
220. A Comparison of Adolescent Communication With Mothers and Fathers About Friendship Dilemmas
   Amanda Sherman, Alisa N. Almas, Joan E. Grusec
221. Genetic Analysis of the Association Between Maternal Verbal Intrusiveness and Child Language
   Edith Cantin, Nadine Forget-Dubois, Michel Boivin, Ginette Dionne
222. How Do Japanese Mothers and Fathers Differentiate Between a Toddler’s Musical and Linguistic Babblings?
   Mayumi Adachi, XingXing Ding
223. Mother-Child Interpretive Biases to Threat and Child Physiology During Discussion of Ambiguous Situations
   Emily Barrios, Amie Ashley Hane
224. Leveraging Healthcare to Promote School Readiness for Low-SES Children: Impact of the Video Interaction Project on Self-Regulation
   Alan L. Mendelsohn, Carolyn A. Brockmeyer, Benard Dreyer, Samantha B. Berkule-Silberman, Lesley M. Morrow, Jenny A. Arevalo, Triana Urraca, Nina Burtchen
225. Gender Differences in the Roles of Mothers and Fathers in Positive Adolescent Development
   Ryan David Woodbury, Sam A. Hardy, Lawrence J. Walker

Developmental Psychopathology, Developmental Disabilities: Depression
226. Adolescent Depression: Do Changes to Risk and Protective Factors and Depressive Symptoms Occur in Parallel Over Time?
   Marjolein Verhoeven, Michael Sawyer, Sara Pfeiffer, Susan H. Spence, The Beyondblue Schools Research Initiative
227. Trajectory Groups of Maternal Depressive Symptoms Predict Child Problem Behavior
   Rolieke A. M. Cents, Sofia Diamantopoulou, James J. Hudziak, Vincent Y. W. Jaddoe, Albert Hofman, Frank C. Verhulst, Mijke P. Lambregtse - van den Berg, Henning Tiemeier
228. Longitudinal Investigation of Postnatal Depressive Symptoms of Korean Women
   Naru Shin
229. A Prospective Study of Which Individual Symptoms of Depression Predict a Subsequent Depressive Episode
   Chrystyna D. Kouros, Judy Garber
230. Developmental Trajectories of Depressive Symptoms From Early Childhood to Adolescence: Predictors and Outcome
   Xin Feng, Daniel Shaw
231. Children’s Depressive Symptoms in Relation to Frontal EEG Asymmetry and Maternal Depression
   Xin Feng, Erika E. Forbes, Maria Kovacs, Charles J. George, Nestor L. Lopez, Nathan A. Fox, Jeffrey F. Cohn
232. Moderating Peer Influences on the Prospective Relation Between Emotional Reactivity and Adolescent Depressive Symptoms
   Lauren C. Moore, Johanna L. Carpenter, Marsha Weinraub, Deborah A.G. Drabick

Interpersonal Relations: Interpersonal interaction
233. Children’s and Adolescents’ Narrative Accounts of Their Forgiveness Experiences
   Nick O’Donnell, Holly E. Recchia, Cecilia Wainryb, Monisha Pasupathi
234. Conflict and Harmony During Interaction of Preschool Children: Influences of Relationship Status of Dyads
   Mina Kim
235. Teacher-Child Relationships and Children’s Social Information Processing in Ambiguous Hypothetical Situations With Teachers
   Jantine Split
236. Texting to Sex(t)ing: Is Communication Technology Changing Sexual Behavior of Teen Girls?
   Jessica Jane Dreicer, Katherine J. Haralson, Jaclyn Barnes, Jennie Noll
237. Facebook and Women’s Friendship: Correlates With 4th-Grade Peer Relations
   Megan Golonka, Martha Putallaz, Molly Stroud Weeks, Kristen Foster Pears
238. “Will I Get a Turn?” Anticipation of Peer Exclusion and Cardiac Reactivity and Regulation in School-age Children
   Alexandra L. Hoff, Marlene J. Sandstrom, Amie Ashley Hane
239. Effects of Best Friend Delinquency on Children’s Friendship Quality: The Moderating Role of Unsupervised Time With Peers
   Carmen M. Culotta, Alyssa Y. Blandon

Education: Academic achievement/failure
240. Is Social Anxiety Limiting Children’s School Success?
   Hwaheun Kim, Dawn E. England, Julie Sallquist, Carol L. Martin, Laura D. Hanish, Richard A. Fabes
241. Time Perspective of 7th Graders With and Without Academic or Social Difficulties
   Frederic Legault, Renee Cliche, Catherine Gosselin, Sonia Pelletier
242. Exploring the Relationship Between Adolescent Substance Use and Academic Outcomes
   Sarah Vidal, Laura LaGerfo
243. “Echarle Ganas”: The Role of Parental Aspirations and Educational Involvement in the Academic Achievement of Latino Adolescents
   Angela Valdovinos D’Angelo, Lauren M. Rich
244. Academic Success in Adolescents: Beliefs Regarding Effort on Remedial Academic Performance
   Phouthavone Phimphasone, Ji Y. Son
245. Psychometrics and Validation of the Short Form of an Early Mathematics Assessment
   Christina J. Weiland, Christopher B. Wolfe, Michael Hurwitz, Douglas H. Clements, Julie Sarama, Hirokazu Yoshikawa
246. The Relationship Between Self-Regulated Learning and Academic Achievement Across Secondary School: A Meta-Analysis
   Amy L. Dent, Harris Cooper
247. Associations Between Social Adjustment and Academic Achievement Among Mexican American and Vietnamese American Early Adolescents
Mylien T. Duong, David Schwartz

248. Temperament and Child Agency/Persistence: Are They Related to Early Academic Achievement?
Maria D’Aniello, Joyce Hopkins, Karen R. Gouze, John V. Lavigne

Thursday, 12:30 PM - 2:10 PM

(Event 1-089) Paper Symposium
Palais des congrès 517 D
Thursday 12:30pm 2:10pm

The Impact of Childhood Victimization on Mental Health, Physical Health, and Risky Behavior in Adolescence and Adulthood
Chairs: Cheryl Anne Boyce, Sarah A. DeGue
Discussant: Valerie Maholmes
- Child Maltreatment and Long-Term Mental and Physical Health in Three US Samples
- Xiangming Fang, Valerie J. Edwards, Phaedra Corso, Curtis Florence, Yong Liu, James Mercy
- Does Out-of-Home Placement Affect the Mental Health of Maltreated Children in Adulthood?
  Sarah A. DeGue, Cathy Spatz Widom
- Interpersonal Victimization and High Risk Behavior Among Adolescents
  Angela Moreland Begle, Rochelle Hanson

(Event 1-090) Roundtable Discussion Symposium
Palais des congrès 516 A
Thursday 12:30pm 2:10pm

Designing the Next Phase of Autism Intervention Studies: What Should Be Our Best Measures and Methods?
Chair: Jonathan M. Green
Panelists:
- Developing Change-Sensitive Measures for Core Features of ASD
  Catherine Lord
- Conceptualizing Proximal Outcomes
  Paul J. Yoder
- Ecological Validity and Change Parameters in Outcome Measures
  Rebecca Landa
- Tackling Heterogeneity
  Sally J. Rogers

(Event 1-091) Paper Symposium
Palais des congrès 525 AB
Thursday 12:30pm 2:10pm

Evidence-Based Psychosocial Treatments for ADHD: Toward a Continuum of Treatment for Children and Adults With ADHD
Chair: Sylvie Normandeau
- Combining Parent and Child Training for Young Children With Attention-Deficit/Hyperactivity Disorder
  Carolyn Webster Stratton, Jamila Reid, Theodore P. Beauchaine
- Efficacy of a Family and School Intervention for School-Age Children With Attention-Deficit/Hyperactivity Disorder
  Sylvie Normandeau, Marie-Josée Letarte, Marie-France Nadeau, Julie Lessard, Philippe Robaey, Julie Allard
- Cognitive Behavioral Therapy for Adults With Attention-Deficit/Hyperactivity Disorder
  Lily Hechtman

(Event 1-092) Paper Symposium
Palais des congrès 523 AB
Thursday 12:30pm 2:10pm

Understanding and Using Conflicting Information in the Assessment of Antisocial Behavior and Victimization
Chairs: Kimberly L. Goodman, Katherine H. Clemans
Discussant: David Henry
  Katherine H. Clemans, Julia A. Graber, Kimberly L. Goodman
- Parent and Teacher Reports of ODD Symptoms Differentially Predict CD, MDD, and GAD Symptoms Among Low Income, Urban Children
  Deborah A.G. Drabick, Jennifer L. Bubier, Diane Chen, Julia Price, H. Isabella Lanza
- Discrepant Reports of Youth Victimization: A Preliminary Investigation of Causes and Consequences
  Kimberly L. Goodman, Catherine P. Bradshaw, Andres De Los Reyes

(Event 1-093) Paper Symposium
Palais des congrès 513 E
Thursday 12:30pm 2:10pm

Contexts of Parenting Processes: Relations to Infants/ Toddlers’ and Preschoolers Social-Emotional Development and Self Regulation
Chair: Holly Elisabeth Brophy-Herb
- Low-Income Mothers’ Emotion-Related Parenting: Links to Toddlers’ Delay of Gratification Skills
  Holly Elisabeth Brophy-Herb, Kathy E. Stansbury, Erika London Bocknek, Mildred A. Horodyski, Laurie Van Egeren, Rachel F. Schifffman
- The Effects of Parent Resources and Infant Temperament on Maternal and Paternal Sensitivity and Infant Affect and Regulation
  Julia M. Braungart-Rieker, Toko Oshio, Diane M. Lickenbrook
- Emotion Regulation Problem Solving in Four-Year-Olds
  Ross A. Thompson, Sara Waters, Abbie Raikes, Elita Amini Virmani, Sara C. Meyer
- Emotion Regulation, Caregiver Responses, and Cortisol Reaction in Preschoolers
  Kathy E. Stansbury, Ishien Li, KyungSook Lee, Joseph H. Yancey

(Event 1-094) Paper Symposium
Palais des congrès 516 B
Thursday 12:30pm 2:10pm

Self-Regulation in Early Childhood: Heterotypic Components and Development
Chair: Hyein Chang
Discussant: Alice S. Carter
- The Development of Self-Regulation in Early Childhood: Heterotypic Continuity and Relations to Early School Adjustment
  Hyein Chang, Daniel Shaw, Jeewon Cheong
- A Within Family Analysis of Heterotypic Continuity in Self Regulation: The Moderating Role of Sensitive Parenting
  Laura Scaramella, Moira R. Riley, Brenna Sapoticchn
- Hot and Cool Early Effortful Control and Emotion Regulation: Links to Behavior Problems and Academic Competence at 3 and 6 Years
  Adam Grabell, Catherine Fan, Häkan Andersson, Sheryl L. Olson
(Event 1-095) Paper Symposium
Palais des congrès 521 BC
Thursday 12:30pm 2:10pm

Moral Emotions Revisited: Development, Cognition, and Context
Chairs: Tina Malti, Monika Keller
- The Development of Moral Emotions in Middle Childhood
  Tina Malti, Marlis C. Buchmann
- Counterfactual Reasoning and Moral Emotion Attributions
  Michaela Gummerum
- The Role of Emotion Expectancies in Adolescents’ Moral Decision-Making
  Tobias Krettenauer, Fanli Jia, Maureen Moshieh
- Moral Emotions Reconsidered: A Cross-Cultural Cohort Comparison
  Monika Keller, Michaela Gummerum, Fu-Xi Fang, Hrefnhildur Ragnarsdottir

(Event 1-096) Paper Symposium
Palais des congrès 518 C
Thursday 12:30pm 2:10pm

Relationships With Robotic Others: Developmental Perspectives
Chairs: Peter H. Kahn, Aimee L. Reichert
Discussant: Michael H. Goldstein
- Social and Moral Relationships With a Humanoid Robot
  Heather E. Gary, Aimee L. Reichert, Solace Shen, Peter H. Kahn
- The Role of Parent Testimony in Children’s Developing Understanding of Robots
  Jennifer Jipson, Susan A. Gelman
- The Privileged Role of Robots to Children With Autism Spectrum Disorder
  Brian Scassellati, Elizabeth Kim

(Event 1-097) Paper Symposium
Palais des congrès 524 A
Thursday 12:30pm 2:10pm

Hierarchy, Conflict, and Culture as Contexts for Moral Construals
Chair: Herbert D. Saltzstein
Discussant: Herbert D. Saltzstein
- Heteronomy, Opposition, and Resistance in Cultural Context
  Elliot Turiel
- Beyond Individualism-Collectivism: Impact of Culture and Context on Moral Reasoning in Conflict Situations
  Joan G. Miller, Shagufta G. Kapadia, Hiroko Akiyama
- Morality and Conflict: Displaced Youths and Child Soldiers in Colombia
  Cecilia Wainryb

(Event 1-098) Paced Presentation Symposium
Palais des congrès 512 B
Thursday 12:30pm 2:10pm

Becoming a Responsible Citizen: Perspectives on Adolescent Civic Development
Chair: Anne A. J. Van Goethem
Discussant: Constance Flanagan
- Predictors of Students’ Willingness to Participate in Politics in Adolescence and Young Adulthood
  Katharina Dienen, Peter Noack, Burkhard Gniewosz
- Development of Young People’s Political Efficacy During the Election Year: Effect of Political Discussions and Media Consumption
  Jan Serek, Petr Macek
- Motivational, Cognitive and Experiential Factors Underlying Adolescents’ Civic Involvement
  Alenka Gril
- The Role of Adolescents’ Morality and Identity in Their Volunteering Involvement: A Process Model
  Anne A. J. Van Goethem, Anne Van Hoof, Marcel Van Aken, Jan Boom, Bram Orobio de Castro

(Event 1-099) Poster Symposium
Palais des congrès 513 AB
Thursday 12:30pm 2:10pm

An Examination of Internalizing Problems in Childhood
Chair: Kimberley A. Arbeau
1 Internalizing Problems: Associations With Gender, Inhibition, and Adrenocortical Dysregulation in a Multi-Site Study
  Paula L. Ruttle, Paul David Hastings, Lisa A. Serbin, Rosemary S. L. Mills, Dale M. Stack, Alex E. Schwartzman
2 When Shyness and Shame Coexist: The Moderating Role of Shame in the Relation Between Shyness and Internalizing Problems
  Kimberley A. Arbeau, Rosemary S. L. Mills
3 Cracking the Shell: Mothers’ Positive Parenting Supports Prosocial Development in Boys at Risk for Adverse Outcomes
  Jacob Naselovici, Paul David Hastings, Rosemary S. L. Mills
4 Early-Emerging Internalizing and Externalizing Behavior and School Adjustment: A Longitudinal Study Predicting Academic Problems
  Julia Feldstein, Dale M. Stack, Lisa A. Serbin, Paul David Hastings, Rosemary S. L. Mills, Alex E. Schwartzman
5 Parenting and Internalizing Difficulties in Argentine Children: The Mediating Role of Social Competence
  Annie Schulz Begle, Maria Cristina Richaud de Minzi, Viviana Lemos de Ciufrardi
6 Friendships and Relations With Mothers in the Context of Risk: Are Protective Factors for Depressed Affect a Luxury for the Rich?
  Marie-Eve Dubois, Melissa R. Simard, Luz Stella Lopez, William M. Bukowski

(Event 1-100) Paper Symposium
Palais des congrès 518 A
Thursday 12:30pm 2:10pm

The Utility of Interview and Child-Reports of Relational Aggression in Early and Middle Childhood
Chair: Jamie L. Ostrov
Discussant: Stephen Leff
- Child-Report of Relational and Physical Aggression Predicting Peer Rejection in Early Childhood
  Stephanie Godlesksi, Jamie M. Ostrov
- Association Between Child-Reported Relational Aggression and Depression and Suicidal Ideation in a Child Psychiatric Inpatient Sample
  Paula J. Fite, Laura Stoppelbein, Leilani Greening
- Measuring Relational Aggression in Children: Comparing Interview and Questionnaire Formats
  Stephanie L. S. Bass, Jennifer L. Tackett
The Role of Attention in Category Learning
Chair: Catherine A. Best
• When Labels Do and Do Not Guide Attention to Categories
  Anna V. Fisher
• Infants’ Selective Attention to Features in Dynamic Events
  Lisa M. Oakes
• The Cost of Selective Attention on Category Learning
  Catherine A. Best, Hyungwook Yim, Vladimir Sloutsky

Children Infer Whether an Object Is Owned, and by Whom, and Consider Ownership in Predicting Behavior
Chairs: Ori Friedman, Margaret Anne Defeyter
Discussant: Alan M. Leslie
• Ownership Judgments for Artifacts and Natural Kinds: The Role of Context
  Margaret Anne Defeyter, Danielle Fleck, Sarah Malcolm
• Inferring Who Owns an Object: The First Possession Bias Reflects Historical Reasoning
  Ori Friedman, Karen R. Neary
• Integrating Ownership Into the Psychology of Resource Conflict
  Alex Shaw, David Pietraszewski

Contextual Influences on Theory of Mind: Disruption and Facilitation
Chairs: Ashley C. King, Bruce J. Ellis
Discussant: David F. Bjorklund
• Surviving the Savanna: How Reasoning About Predators Can Disrupt Theory of Mind Performance in Children
  Bruce J. Ellis, David F. Bjorklund, Ashley C. King
• Early Bilingualism and Facilitation of Theory of Mind
  Agnes Melinda Kovacs
• Harsh Parenting as a Context for Poor Theory of Mind Development Across Generations
  Katherine C. Pears, Hyoun K. Kim, David Kerr

Universal Social Cognition: Early Theory of Mind
Chair: Susan A. Gelman, University of Michigan
Speaker: Henry M. Wellman
Abstract. For adults in Anglo-European societies, everyday social cognition rests on a powerful construal of agents undertaking intentional action based on underlying beliefs and desires—an everyday theory of mind (and not as “bags of skin stuffed into pieces of cloth...that move in unpredictable ways,” Gopnik). However, understandings of persons also dramatically differ across cultural communities worldwide. Moreover, theory of mind is a
developmental achievement—it may be one of the most impressive intellectual accomplishments of human development. I argue that these various facts dovetail together: Because key aspects of theory of mind are both early developing and developmentally dynamic, they provide a universal platform for further acceptance of culturally divergent conceptions of persons. In crucial fashions, very young children everywhere are remarkably similar in certain foundational conceptions of persons, but already at this early point, and explosively thereafter, conceptions of persons become widely diversified worldwide.

**Biography.** Henry Wellman was born in Hickory, North Carolina. He graduated from Pomona College (1970), was a kindergarten and preschool teacher before receiving his Ph.D. from the Institute of Child Psychology, University of Minnesota (1975), where his advisor was John Flavell. Wellman has been at the University of Michigan for 30 years where he is the Harold W. Stevenson Collegiate Professor of Psychology. His research has consistently focused on children’s developing knowledge of persons. He has written more than 100 articles and several books (including *The Child’s Theory of Mind* and, with Karen Bartsch, *Children Talk about the Mind*). He is past-president of the Cognitive Development Society, recipient of an NIH MERIT Award, awards from the Cattel and Rockefeller Foundations, and the University of Michigan’s Distinguished Faculty Achievement Award. He lives in Ann Arbor, Michigan with his wife Karen Lind, and has two sons Ned and Daniel.

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**EVENTS 1-110**

**Paper Symposium**

Palais des congrès 520 B

Thursday 12:30pm 2:10pm

**The Role of Parental Scaffolding in Enhancing Learning From Media During Early Childhood**

Chair: Shoshana Dayanim

Discussant: Daniel R. Anderson

- Impact of Video Viewing on Infant Learning: Using Baby Signs as an Experimental Approach
- Shoshana Dayanim, Laura L. Namy
- Mothers Enhance Infants’ 2D-3D Transfer of Learning: The Role of Emotional Responsiveness and Maternal Structuring
  - Elizabeth Zax, Jadig Garcia, Rachel F. Barr
- The Effects of a Parent-Led Questioning Intervention on Preschoolers’ Comprehension of Video Stories
  - Gabrielle Strouse, Katherine O’Doherty, Georigene Troseth

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**EVENTS 1-111**

**Paper Symposium**

Palais des congrès 520 D

Thursday 12:30pm 2:10pm

**Behavior Problems and Early Learning Contexts**

Chairs: Elizabeth Votruba-Drzal, Melissa Heathy Castle

- Classroom and School Behavior Problems as Contexts for Learning During Early Elementary School
  - Melissa Heathy Castle, Elizabeth Votruba-Drzal
- Latent Profiles of Preschool Classroom Behavior in Learning, Peer, and Teacher Contexts and Growth in Literacy and Math Skills
  - Rebecca J. Bulotsky-Shearer
- Teacher Supports for Children’s Engagement in Four First Grade Classroom Contexts
  - Sara Rimm-Kaufman, Tashia D. S. Abry, Ponitz Cameron Claire
- Preschoolers’ Self-Regulation and Academic Skills: Concurrent and Longitudinal Linkages in Early and Middle Childhood
  - Christine P. Li-Grining, Elizabeth Votruba-Drzal

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**EVENTS 1-112**

**Paper Symposium**

Palais des congrès 520 E

Thursday 12:30pm 2:10pm

**Cross-Contextual Influences on Children’s Academic Motivation**

Chairs: Laura Scharphorn, Heather J. Bachman

Discussant: Robert Bruce Ricco

- Best Friend Influences on Children’s Motivation, Perceived Competence, and Achievement
  - Laura Scharphorn, Heather J. Bachman
- Teacher Involvement Moderates Peer Group Influences on School Motivation
  - Thomas A. Kindermann, Justin W. Vollet
- The Delicate Relationship Between Future Identities and Current Achievement Amongst Minority and Low-SES Youth
  - Mesmin Destin

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**EVENTS 1-113**

**Poster Symposium**

Palais des congrès 513 CD

Thursday 12:30pm 2:10pm

**Examining Civic Competence From a Relational Perspective**

Chairs: Kenneth H. Rubin, Kristina L. McDonald

Discussant: Rainer K. Silbereisen

   - Kristina L. McDonald, Tina Matti, Kenneth H. Rubin
2. Early Adolescent Relationships and Internalizing Difficulties as Longitudinal Predictors of Community Service Activities
   - Kelly Campbell, Heather L. Ramey, Linda Rose-Krasnor, Kenneth H. Rubin, Brett Laursen
   - Mark Pancer, Michael W. Pratt, Susan Alisat
4. Intergroup Relations, Civic Experiences, and Social and Institutional Trust During the Transition to Adulthood
   - Leslie Gallay, Constance Flanagan, Andrea Finlay
5. Relationships With Institutions Matter Too: Neighborhood Organizations Influence Civic Participation in American Youth
   - Daniel Hart
(Event 1-114) Paper Symposium  
Palais des congrès 520 F  
Thursday 12:30pm 2:10pm  
**The Influence of Immigration in Children and Youth: Evidence From Europe, Canada and USA**  
Chairs: Radosveta Dimitrova, Gail M. Ferguson  
Discussant: Cynthia Garcia Coll  
- Adjustment Patterns of Immigrant Children and Youth Across Europe  
  Radosveta Dimitrova  
- New Young Canadians of Chinese Descent: A Social-Emotional Paradox?  
  Monique Gagné  
- Tricultural Acculturation and Adaptation Among Black U.S. Immigrants: The Case of Jamaican Mothers and Their Adolescents  
  Gail M. Ferguson, Marc H. Bornstein, Audrey Pottinger

(Event 1-115) Paper Symposium  
Palais des congrès 520 A  
Thursday 12:30pm 2:10pm  
**Hidden in Plain Sight: Examining the Social Class Perceptions of Privileged Youth**  
Chair: Beth Cooper Benjamin  
- Considering Privilege: Why We Must “Study Up”  
  Ruben A. Gaztambide-Fernandez  
- Coloring Class: Privileged Children’s Perceptions of Social Class Differences  
  Adam Howard  
- Becoming a “Sophisticated Funder”: Privilege and Social Responsibility in a Jewish Teen Philanthropy Program  
  Beth Cooper Benjamin, Yona Shem-Tov  
- Changing Elite College Students’ Conceptions of Poverty Through Community Service Learning  
  Scott Selder

(Event 1-116) Paper Symposium  
Palais des congrès 519 A  
Thursday 12:30pm 2:10pm  
**Maternal Support of Infants’ Skills Across Different Contexts and Cultures**  
Chairs: Catherine S. Tamis-LeMonda, Lana B. Karasik  
- Cultural Universals and Community Specifics in Mother-Infant Vocalization  
  Linda R. Cote, Marc H. Bornstein, O. Maurice Haynes, Joan T. D. Suwaisky  
- Parent-Infant Interactions Across Nested Time Frames, Developmental Domains, and Cultural Communities  
  Catherine S. Tamis-LeMonda, Ronit Kahana-Kalman, Ashley E. Smith, Lulu Song, Florrie Fei-Yin Ng, Hirokazu Yoshikawa  
- Maternal Support of Infants’ Posture and Play: A Cross-Cultural Comparison  
  Lana B. Karasik, Karen E. Adolph, Marc H. Bornstein  
  Su-hua Wang

(Event 1-117) Paper Symposium  
Palais des congrès 511 C  
Thursday 12:30pm 2:10pm  
**Breaking the Cycle: Developmental Pathways of Children Born to Adolescent Mothers**  
Chairs: Jaelyn R. Farris, Kristin Valentino  
- Dyadic Development Across 18 Years: Maternal Functioning in Relation to Children’s Early Struggles and Later Resilience  
  Jaelyn R. Farris, Jennifer E. Burke Lefever, John G. Borkowski  
- Breaking the Cycle of Adolescent Pregnancy and Fertility  
  Kimberly S. Howard  
- Breaking the Intergenerational Transmission of Child Abuse  
  Kristin Valentino, Amy K. Nuttall, Michelle Comas, Carol E. Akai  
- Breaking the Cycle: Resilient Children With Vulnerable Adolescent Mothers  
  Keri Weed, Christine Noria

(Event 1-118) Paper Symposium  
Palais des congrès 511 F  
Thursday 12:30pm 2:10pm  
**Slow Mapping in the Acquisition of Vocabulary and Syntax**  
Chair: Anat Ninio  
- When the Output Does Not Match the Input: Accumulation of Uses for the Verb Have by Young English-Speaking Children  
  Anat Ninio  
- Slow-Mapping in Children’s Acquisition of All  
  Naomi J. Aldrich, Patricia J. Brooks  
- Social Class, Vocabulary Size, and the Slow Mapping of Word Knowledge in Young Children  
  Pamela Blewitt, Nicole Sorhagen, Alexis Dolena

(Event 1-119) Paper Symposium  
Palais des congrès 515 C  
Thursday 12:30pm 2:10pm  
**Maximizing the Variance Accounted for in Language Outcomes: Cognitive, Linguistic, and Attentional Predictors**  
Chairs: Carissa L Shafto, Derek Michael Houston  
- Visual Sequence Learning in Infancy: A Domain-General Predictor of Vocabulary  
  Carissa L Shafto, Christopher M. Conway, Suzanne L. Field, Derek Michael Houston  
- Variability in Social Engagement Predicts Emerging Language Skill  
  Brenda J. Salley, Robin K. Panneton  
- Early Word-Learning Performance Predicts Later Vocabulary in Normal-Hearing Children and in Deaf Children With Cochlear Implants  
  Derek Michael Houston  
- Early Segmentation and Statistical Learning, and Their Relation to Later Language Skills  
  Rochelle Newman, Nan Bernstein Ratner

(Event 1-120) Paper Symposium  
Palais des congrès 524 C  
Thursday 12:30pm 2:10pm  
**Early Acquisition of Morpho-Syntax: Categories, Dependencies and Movement**  
Chair: Barbara Hoehle  
Discussant: Melanie Soderstrom  
- Learning to Categorize Nouns and Verbs on the Basis of a Few Known Examples: A Computational Model Relying on 2-Word Contexts  
  Perrine Brusini, Pascal Amsili, Emmanuel Chemla, Anne Christophe  
- New Evidence of French-Learning Infants’ Sensitivity to Irregular Subject-Verb-Agreement at 18 Months  
  Thierry Nazzi, Louise Goyet, Isabelle Barriere, Sarah Kresh, Geraldine Legendre  
- Morpho-Syntactic Markings and Abstract Rule Learning in Infants  
  Elena Kouliguina, Rushen Shi
**Why Does Low Cortisol Predict Aggression in Children and Youth?**

Chair: Jacquelyn Mize
Discussant: James Blair
- Genetic and Environmental Etiology of the Link Between Infancy Basal Cortisol and Future Externalizing Behavior
  Amelie Petitclerc, Isabelle Ouellet-Morin, Sylvana Cote, Ginette Dionne, Michel Boivin, Richard E. Tremblay
- Externalizing Behaviors and Cortisol Levels in Preschool Children: Preliminary Support for the Sensation-Seeking Hypothesis
  Bridget E. Hatfield, Nicole E. Brown, Linda Hestenes, Crystal Sexton
- Neuroendocrine Functioning in Incarcerated Youth: A Mechanism for the Development of Psychopathy
  Andrew Gastissha, Elizabeth A. Shirkcliff, Michael J. Vitacco, Alexander Graf, Chelsea Brieman, Jenna Merz

**Prospective Research on Early Brain and Behavioral Trajectories Associated With Autism: The Infant Brain Imaging Study (IBIS)**

Chair: Lonnie Zwaigenbaum
Discussant: Lonnie Zwaigenbaum
- Brain Morphology in 6-Month-Old Infants at High Risk for Autism
  Heather C. Hazlett, Guido Gerig, Hongbin Gu, Sarah Paterson, Martin Styner, Kelly Batters, Joseph Piven
- Eye-Tracking Indices of Attentional Operations and Face Scanning in 6-Month-Old Infants at Risk for Developing Autism
  Jed T. Elinson, Sarah Paterson, Nicole M. Kurtz, J. Chad Chappell, Joseph Piven
- Cognitive Functioning and Behavioral Markers in 6-Month-Old Infants at Risk for Autism
  Sarah Paterson, Annette Estes, Heather C. Hazlett, Hongbin Gu, Lonnie Zwaigenbaum, Joseph Piven
  Group Author Acknowledgement: IBIS Network

**Empirical Investigations of Prenatal Exposure, Genetic Effects, and Child Behavior**

Chair: Jenae M. Neiderhiser
- Genes, Drugs and Toddler Behavior Problems: Using an Adoption Design to Disentangle Prenatal Exposure From Genetic Effects
  Jenae M. Neiderhiser, Charles Beekman, Nastassia J. Hajal, Leslie D. Leve, Daniel Shaw, Jody Ganiban, David Reiss
- Child ADHD: Maternal Xenobiotic Metabolism Genes and Smoking During Pregnancy
  Valerie S. Knapik, John McGarry, Nicole Nugent, Sarah Francarzo, Andrew C. Heath
- Maternal Smoking During Pregnancy and Offspring Adolescent Delinquency: Testing Different Theories and Assumptions
  Brian M. D’Onofrio, Carol Ann Van Hulle, Paul Rathouz, Benjamin B. Lahey

**Multiple Forms of Social Withdrawal: Diverse Perspectives on the Heterogeneity of Adolescents NOT Interacting With Others**

Chairs: Tiina Ojanen, Julie C. Bowker
- Alone Is a Crowd: Identification and Implications of Multiple Forms of Social Withdrawal in Later Childhood
  Robert J. Coplan, Linda Rose-Krasnor, Murray Weeks
- Overt and Relational Aggression as Moderators of the Associations Between Social Withdrawal Subtypes and Peer Difficulties
  Julie C. Bowker, Radhi Raja, Andrea Markovic, Alex Cogswell
- Separation Out of Fear, or From Wanting to Be Alone? Disentangling Social Disinterest From Anxious Solitude in Early Adolescence
  Tiina Ojanen, Danielle N. Findley
- Distinguishing Shyness and Sociability in Middle Childhood: A Multiple Psychophysiological Measure Approach
  Louis A. Schmidt

**The Predictors, Correlates, and Outcomes of Friendships in Early Childhood**

Chair: Mara Brendgen
- Predictors of Children’s Early Friendships: An Examination of the Interplay Between Family Factors and Child Characteristics
  Anne I. H. Borge, Kaja Betin, Line Hoston
- Predictors of Having a Best Friend: Who has a Best Friend and Who Doesn’t?
  Karen J. Thorpe, Mona Bekkhus, Sally Staton
- What Explains Victimization by a Friend? A Genetically Controlled Environmental Study of Young Twins
  Frank Vitaro, Mara Brendgen, Michel Boivin, Ginette Dionne
- Is There Evidence of Peer Contagion in Preschoolers’ Friendships?
  Mara Brendgen, Areana R. Eivers, Anne I. H. Borge

**The Organizing Role of Intersensory Perception in Neural, Social, Cognitive, and Language Development**

Chairs: James T. Todd, Robert Lickliter
- Neural Correlates of Multimodal Stimulation in Infancy
  Greg D. Reynolds, Lorraine E. Bahrick, Robert Lickliter, Maggie W. Guy, Dantong Zhang
- The Role of Intersensory Redundancy in the Typical Development of Social Orienting Across Infancy
  Lorraine E. Bahrick, James T. Todd
- Intersensory Redundancy Boosts Early Numerical Competence
  Kerry E. Jordan
- Invariance Detection + Intersensory Redundancy = a Perceptual Gateway to Language Learning
  George Joseph Hollich, Lakshmi J. Gogate
(Event 1-127) Roundtable Discussion Symposium
Palais des congrès 510 B
Thursday 12:30pm 2:10pm

A Cross-National Collaboration Bridging Risk and Intervention Research to Promote Positive Outcomes for Children of Divorce
Chair: Gordon T. Harold
Panelists:
• Evidence-Based Interventions to Strengthen Couple Relationships and Father Involvement: Adapting the Berkeley Model
  Philip A. Cowan
• Evidence-Based Interventions to Strengthen Couple Relationships and Father Involvement: Adapting the Berkeley Model
  Carolyn Pape Cowan
• Evidence-Based Parent Management Training Interventions for Families at Risk: The Oregon Model
  David DeGarmo

How Can We transform Evidence Into Good Practice? The New Zealand Context
Jan E. Pryor

( Event 1-128) Paper Symposium
Palais des congrès 512 F
Thursday 12:30pm 2:10pm

Developmental Asynchrony in Teen Parents and Offspring: Quantitative and Qualitative Perspectives From the US, Canada, and Italy
Chairs: Yvonne Bohr, Natacha De Genna
• Predicting Early Sexual Intercourse in the Offspring of Teenage Mothers
  Natacha De Genna, Cynthia Larkby, Marie Cornelius
• A Phenomenological Approach to Understanding the Experience of Developmental Asynchrony Among Adolescent Mothers and Fathers
  Yvonne Bohr, Bramilee Dhayanandhan, Jennifer Summers
• An Examination of Relational Risk Factors Among High-Risk Migrant Teen Mothers and Their Children
  Emma Baumgartner, Bramilee Dhayanandhan

( Event 1-129) Paper Symposium
Palais des congrès 520 C
Thursday 12:30pm 2:10pm

Reflective Parenting and Substance Abuse Treatment: Findings From Attachment-Based Interventions With Mothers and Young Children
Chair: Ruth Paris
Discussant: Linda C. Mayes
• Trauma, Substance Abuse, and Parenting: Early Findings From a Study of Mothers With Young Children in Substance Abuse Treatment
  Ruth Paris, Jessica Goldberg, Eda Spielman, Karen Gould, Norma Finkelstein
• Promoting Supportive Parenting in New Mothers With Substance Use Problems: A Pilot Randomized Trial
  Lisa Berlin, Karen Appleyard
• The Mothers and Toddlers Program: Testing a Mentalization-Based Intervention for Substance Using Mothers of Young Children
  Nancy Ellen Suchman, Cindy Louise DeCoste

( Event 1-130) Paper Symposium
Palais des congrès 511 D
Thursday 12:30pm 2:10pm

Consistency and Change in Parenting: Links to Child Characteristics
Chairs: Antje Von Suchodoletz, Maayan Davidov
Discussant: Douglas M. Teti
• Parenting as Adaptation: Relations Between Early Childhood Temperament and Maternal Structuring
  Mary Lindeke, Pamela M. Cole, Keith A. Crnic
• Differences in Mother’s and Father’s Reactions to Children’s Negative Emotions
  Antje Von Suchodoletz, Catherine Gunzenhauser
• Similarity Between Parents and Change Over Time in Parental Warmth and Responsiveness to Distress: Links to Child Characteristics
  Maayan Davidov

Thursday, 2:10 PM - 3:50 PM

( Event 1-131) Poster Session 4
Palais des congrès 220 CDE
Thursday 2:10pm - 3:50pm

Family, Parenting: Parenting style/process
1. Cross-Cultural Implications of Parent-Child Boundary Dissolution on College Student Adjustment
  Emily A. Bendikas, Vaishali V. Raval, Patricia K. Kereig, Stephen P. Becker, Shwetang Shashikant Trivedi

2. Maternal Feeding Style and Children’s Weight: Do Associations Hold for Latino Dyads?
  Isabel Ramos, Carolina Espinosa, John Worobey

3. The Development of Social Competence From Parent-Child to Peer Relationships: A Systematic Review
  Sandra Della Porta

4. Concordance Between Self-Reported Parenting Attitudes and Concurrent and Future Observed Parenting Behaviors
  Jamie Koenig, Jarilyn Woodard

5. Maternal Control of Girls Versus Boys: Relations to Empathy and Persuasive Style With Peers
  Marianne P. McGrath, Joan M. Zook

  Sanghag Kim

7. Differences in Japanese Mother’s Touching of Their 4-Month-Old Infants Among Nurturing Scenes
  Noriko Aso, Shizuo Iwatate

8. Hong Kong Chinese Youth’s Self-Construals Moderate Perceived Congruence Between Their and Their Parents’ Child-Rearing Beliefs
  Li Lin, Qian Wang, Hoi Wing Chan

9. Parental Bonding in Adolescents Cannabis Misusers: Links With Affect Dysregulation and Substance Abuse Patterns
  Geraldine Dorad, Catherine Bunnder, Maurice Corcos, Sylvie Berthoz

10. Demanding Kin Relations and Adjustment and Parenting: Moderating Effects of Religious Support Among African American Mothers
    Ronald O. Taylor, Mia Budescu, Elizabeth I. Lopez, Rebecca Kang McGill

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]
11. The Influence of Infant and Maternal Gesture Use on Concurrent and Subsequent Language Levels of Infants at Risk for Autism
    Meagan Thompson, Helen Tager-Flusberg
12. Arousal Modulated Fixation on Flashing Light Patterns in At-Risk Four Month Old Infants Is Associated With Autism Severity Scores
Ira L. Cohen, Tina Rovito Gomez, Maripaz G. Gonzalez, Phyllis Kittler, Elizabeth M. Lennon, Bernard Z. Karmel, Judith M. Gardner

13. Maternal Responses to Deictic Gestures of Infants at High Versus Low Risk for Autism
Nina B. Leezenbaum, Derreeca M. Butler, Susan B. Campbell, Jana M. Iverson

14. Social Engagement in Infants at High and Low Genetic Risk for Autism
Nina B. Leezenbaum, Susan B. Campbell, Kristen Decker, Stephanie Fox, Dana Rosen

15. Social Referencing in Infants at High and Low Genetic Risk for Autism
Stephanie Fox, Susan B. Campbell, Nina B. Leezenbaum

Jill Shuster, Maggie E. Toplak, James M. Bebko, Melissa Hudson, Maripaz G. Gonzalez, Ira L. Cohen, Suzanne Lewis, Jeanette Holden

17. Dopamine D4 Receptor Gene in Relation to Attention Problems in Typically Developing and Higher Functioning Children With Autism
Kim E. Ono, Heather A. Henderson, Peter C. Mundy

18. Joint Attention Mediated Learning Intervention for Toddlers With Autism Spectrum Disorder
Samuel L. Odom, Hannah Schertz, Kathleen M. Boggett

19. Moral Decision Making in Adolescents With Autism Spectrum Disorders
Saara Mahjouri

20. Measuring and Predicting Parents’ Involvement in Behavioral Intervention: Parent and Therapist Perspectives
Abbie Solish, Adrienne M. D. Perry

Interpersonal Relations: Peer relations/networks

21. Taggers and Cholos: Deviant Crowds in a Gang Impacted Community
Andrea Hopmeyer Gorman, David Schwartz

22. Externalizing Problems Aren’t Inevitable With Undermining Parents: The Buffering Role of High Quality Friendships
Charlene Collibee, Julie Wargo Aikins

23. Longitudinal Associations Between Adolescents’ Peer-Perceived Popularity and Substance Use: The Moderating Role of Impulsivity

24. Developmental Trajectories of Peer Rejection
Laura Di Giunta, Concetta Pastorelli, Anna Silvia Bombi, Emma Baumgartner, Richard A. Fabes, Carol L. Martin

25. Relationships Between the Acceptance or Rejection by Peers and Self-Concept in Children
Jose E. Moreno

26. Social Functioning in Children With Attention-Deficit/Hyperactivity Disorder and Callous-Unemotional Traits
Whitney A. Brammer, Steve S. Lee

27. Preschool Children’s Pretense and Physical Play as Predictors of Social Competence With Peers
Eric W. Lindsey, Malinda Colwell

28. Relationships With Best Friends, Romantic Partners and Psychological Adjustment Among Late Adolescents
Xiaochen Chen, Sandra Graham

29. Parental Maltreatment as a Risk Factor for Overt and Relational Victimization in Middle Childhood
Adrienne Banny, Dante Cicchetti, Fred A. Rogosh

30. Friendship and Peer Victimization in Brazilian School Children: Understanding Risk and Protective Factors
Carolina Saraiva de Macedo Lisboa, Silvia Helena Koller, Center of Studies of Street Children - CEP-RUA/UFRGS

Cognitive Processes: Executive function

31. Task-Switching in Children With Attention-Deficit/Hyperactivity Disorder
Kathrin D. Schmitt, Wolfgang A. Rauch

32. Oppositional Defiant Disorder: An Executive Dysfunction and/or a Psychosocial Disorder?
Sabrina Massicotte, Véronique Parent, Marie-Claude Guay

33. Time in School, Not Age Predicts Preschoolers’ Self-Regulation
G. John Goldhaf

34. Early Deprivation, BDNF Genotype and Executive Function in Post-Institutionalized Youth
Raquel A. Gabbitas, Kathleen M. Thomas, Megan R. Gunnar

35. Self-Organizing Dynamics of Executive Function in the Dimensional Change Card Sort
Jason R. Anastas, James A. Dixon

36. Examining Working Memory and Inhibitory Control in Late Childhood and Adulthood
Denise Greene, Laura C. Wilson, Martha Ann Bell

37. Children’s Internalizing Symptoms and Executive Function: Exploring a Non-Linear Relationship in Head Start Preschoolers
Dana Charles, C. Cybele Raver, Nicole Tirado-Strayer

38. Understanding Socioeconomic Differences in Kindergarteners' School Success: Influence of Executive Function and Deliberate Memory
Kimberly Ann Turner, Lynne E. Baker-Ward

39. Executive Functions in Children’s Arithmetic Addition Word Problem Solving: Switching and Inhibition of Irrelevant Information
Kathy Knox, Glenda Andrews, Michelle Hood

40. White or Withie: Interference Effects of Orthographic Modifications in the Stoop Colour-Word Test
Marie Arsalidou, Sarah Maxwell, Margot J. Taylor

Family, Parenting: Mother-child relations

41. Exploring Mothers’ Memories of Childhood Relational and Physical Victimization
Ashley D. Eaton, Nicole E. Werner

42. Change and Stability in Early Maternal Perceptions of the Infant: Relationship to Maternal Self-Efficacy
Janet M. Fulton, Joel Steele, Ann M. Mastergeorge, Robin L. Hansen

43. Negative Maternal Emotion During Parent-Child Interaction Predicts Later Aggression in Children
Jasmin L. Roberts, Thomas Bianchi, Elizabeth A. Harvey

44. Emotion in Parent-Child Reunions, Parental Coaching, and Predicts Later Aggression in Children
Fred W. Upton, Rita J. Casey

45. How Is Parenting Related to Adolescent Adjustment? Need Satisfaction as a Mediator in an Arab Jordanian Sample
Ikhlas Ahmad, Bart Soenens, Maarten Vansteenkiste

46. Attachment in Infancy and Preschool Age in Firstborns With Hyperactivity Disorder
Ikhlas Ahmad, Bart Soenens, Maarten Vansteenkiste

47. Coparenting at 1 Month Post-Partum Predicts Mothers’ Emotional Availability During Infant Bedtimes at 6 Months
Bo-Ram Kim, Douglas M. Teti, Gail E. Mayer

48. Cortisol and Maternal Fatigue: Differences Between Three Groups of Mothers on Cognitive and Physical Fatigue
Carmel Parker White
| 51. | Family, Parenting: Discipline | Parenting Practices and the Early Socialization of Relational Aggression Among Preschoolers | Sara Goldstein, Lauren V. Maseda |
| 52. | Education: Child care/pre-kindergarten | Typologies of Children’s Interactions Within Preschool Classrooms and Their Associations With School Readiness | Jason Downner, Virginia Vitiello, Amanda P. Williford |
| 53. | Child Care Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics | Tran T. Dang, George Forkas, Greg J. Duncan, Margaret Burchinal, Deborah L. Vandell, Weilin Li, Erik A. Ruzek, Carollee Howe |
| 54. | Evaluating Go! Books: A Head Start Enhancement Program Designed to Promote School Readiness | Joy Lorenzo Kennedy, Margaret Caspe |
| 55. | Comparisons Among Quality Measures in Child Care Settings: Indicators of Quality in Relation to Child Outcomes | Victoria L. Kintner-Duffy, Sharon Mims, Linda Hestenes, Stephen Lott Hestenes |
| 56. | The Influence of Classroom Age Composition on Teacher Practices in Urban Preschool Classrooms | Anthony A. DeMauro, Heather J. Bachman |
| 57. | Exploring Child Care Cultural Congruency: Predictors and Pathways to Social and Emotional Outcomes in Kindergarten | Eva Marie Shivers, Kay E. Sanders, Amy Guimond |
| 58. | The Structure of Early Childhood Teachers’ Beliefs About Interactions: Experience and Intricacy | Rebecca D. Jobes, Teresa M. McDevitt |

Cognitive Processes: Memory

| 62. | The Effects of Reminders and Misinformation on 3- and 4-Year Olds’ Memory | Ellyn Sheffield, Jennifer Thornton, Lorraine Healy, Ashley Lippert |
| 63. | The Effects of Documentation on Young Children’s Memory | Bethany K.B. Fleck, Michelle D. Leichtman, David B. Pillemer |
| 64. | An fMRI Study of Paired-Associate Learning in Middle Childhood and Adulthood: Connectivity With the Hippocampus | Chi-Joan How, Margaret Sheridan, Charles Alexander Nelson |
| 65. | Electrophysiological Changes in Working Memory and Recognition Memory at 5 and 10 Months: Evidence From EEG Power and Coherence | Vinaya Raj, Kimberly Cuevas, Susan D. Calkins, Stuart Marcovitch, Martha Ann Bell |

Social, Emotional, Moral, Personality: Emotion regulation

| 68. | Do Infants Maintain Featural Resolution of Grouped Objects in Working Memory? | Rebecca D. Rosenberg, Lisa Feigenson |
| 69. | Remembering Emotional Information in High-Anxious Preschoolers: A Multimodal Investigation | Laura A. Visu-Petra, Lavinia Cheie, Oana Benga |

Social, Emotional, Moral, Personality: Attachment

| 70. | Parental Acceptance and Adolescents’ Adjustment: Mediation via Emotional Intelligence and Emotional Security | Albert Alegre, Nuria Perez, Arantxa Ribot |
| 72. | Mothers’ Responses to Anger Moderate the Association Between Anger Dysregulation and Peer-Related Outcomes | Katherine M. Kitzmann, Kelly E. Buckholdt, C. Matthew Stapleton, Katrianne M. Howard, Robert Cohen |
| 73. | The Effects of Social and Developmental Factors on Emotion Regulation Success in Adolescence | Jennifer A. Silvers, Jocelyn Shu, Alla Malovichko, Kevin Ochsner |

Developmental Changes of Mother-Infant Dyadic Behavior in the Still-Face Paradigm

| 74. | Developmental Changes of Mother-Infant Dyadic Behavior in the Still-Face Paradigm | Remete Eszter, Boglarka Bekecs, Ildiko Toth, Kristztina Lakatos, Judit Gervai |
| 75. | Mothers’ Responses to Children’s Negative Emotions and Child Emotion Regulation: The Moderating Role of Vagal Suppression | Nicole E. Brown, Marion O’Brien, Esther M. Leerkes, Susan D. Calkins |
| 76. | A Large-Scale Analysis of Therapeutic Holds on Residential Treatment Youth | Linda S. Butler, Matthew Richard, Albert M. Durbin |

Social, Emotional, Moral, Personality: Attachment

| 77. | The Effects of Social and Developmental Factors on Memory Suppression | Nicole E. Brown, Marion O’Brien, Esther M. Leerkes, Susan D. Calkins |
| 78. | Early Maternal Attachment and Behavior Problems in Middle Childhood: The Role of the Subsequent Caregiving Environment | Erin E. O’Connor, Marc Scott, Sharon Weinberg |
83. Toddlers’ Communication Skills During the Daily Transitions of Shared Care
Barbara Supper, Lieselotte Ahnert, Tina Eckstein

84. Narrative Use of Secure Base Knowledge in Early Childhood: Relations to Child Secure Base Behavior in a Preschool Sample
Jill M. Trumpbell, Ting Lu, German E. Posada, Garene Kaloustian

85. The Effect of Low Birthweight on Mother-Infant Attachment and Socioemotional Skills and Behaviors at 4 Years of Age
Derek Chapman

86. Continuity of Attachment: The Birth of a Sibling
Ya F. Xue, Kathleen Anne O’Connor, Heidi N. Bailey, David R. Pederson, Greg Moran

87. Children From China: Attachment Security at 2- and 3-Years Post adoption
Nancy J. Cohen, Fatenah Farnia

88. Establishing the Link Between Childhood Adversity and Metabolic Syndrome: The Role of Marital Aggression
Dorothy Elizabeth Warner, Marisa E. Marraccini, Eric Dearing, Christos Mantzoros, Elizabeth Weber, Cynthia Davis, Ayelet R. Barkai, Judith A. Crowell

89. Negative Influences of Harsh Parenting on Children’s Story Stem Completion Narratives in a Low-Income Sample
Tiffany L. Martoccio, Holly Elisabeth Brophy-Herb, Young-Eun Lee, Chang Su, Angela N. Maupin

90. Toddlers’ Preferences for Mothers Versus Fathers During Triadic Interactions: Links With Toddlers’ Emotions and Attachment History
Tomo Unemura, Deborah B. Jacobvitz, Anne Bichteler, Serena Messina, Nancy Hazen

Family, Parenting: Family dynamics/processes

91. Measuring Change in Parent-Child Dynamics During a Therapeutic Intervention
Marnijn Van Dijk

92. Family Activities in Families With Young Children From Low-Income Rural Communities
Nadya Pancsofar, Erica C. Odom, The Family Life Project Investigators

93. Bidirectional Influences Between Maternal Depression and Boys’ and Girls’ Externalizing Behavior
Sara L. Stromeyer, John E. Lochman

94. The Interplay of Symptomatology, Marital Adjustment, and Family Systems in Predicting Child Behavior
Emily D. Gerstein, Keith A. Crnic

95. Non-Traditional College Students’ Parenting Stress and Social and Emotional Development in Infancy and Early Childhood
Maegan Lokeff, Ann Berghout Austin, Trevor R. Rowe

96. Differential Prediction of Mother and Father Involvement During Infancy: The Role of Infant Temperament and Marital Adjustment
Elizabeth M. Planalp, Julia M. Braungart-Rieker

Asuka Fukuoka, Yukiko Kodama, Satomi Murase, Norio Ozaki, Atsuko Kanai

98. Perceived Parental Monitoring, Adolescent Disclosure, and Adolescent Depressive Symptoms: A Longitudinal Examination
Chloe A. Hamza, Teena Eckstein

Social, Emotional, Moral, Personality: Social cognition

99. What’s so Hot About Temperature Stimuli? Effects of Tactile Temperature Primes on Children’s Behavior
Kay L. Schwader, Sara Haga, Nicholas Buttrick, Laurie R. Santos, Kristina R. Olson, John A. Bargh

100. Inhibitory Control Predicts Preschoolers’ Gaze Reporting Better Than Theory of Mind
Barbara D’Entremont, Ana L. Dos Santos

Cognitive Processes: Attention

101. Understanding Emotion Understanding: Reliability and Validity in a Homeless Sample
Laura M. Supkoff, Julianna Karlen Sapienza, Janette E. Herbers, Angela J. Narayan, Katherine A. Lingras, Ann S. Masten

102. Is Obesity Contagious, Biologically Rooted, and Stable? Young Children’s Essentialist Reasoning About Weight
Jamie Lee Peterson, Janet J. Bosowski

103. Children Associate Race With Social Status: Evidence From South Africa
Kara G. Weisman, Kristina R. Olson, Katherine D. Kinzler, Kristin Shutts

104. Executive Function in Toddlers’ Collaborative Communication Acts and Later Theory of Mind and Emotion Understanding
Jihyun Sung, Hui-Chin Hsu

Susanne Ayers Denham, Hideko H. Bassett, Kelly Graling

Cognitive Processes: Theory of mind

106. A Behavioral Genetic Study of the Links Between Working Memory and Attention Networks in Middle Childhood
Zhe Wang, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill

107. Orienting Response in Relation to Mother-Infant Communication and Infant Temperament
Sarah Ahlander Stone, Chris L. Porter, Alan Fogel

108. The Effects of Task Complexity and Type of Distraction on Classroom Attention in Adolescents With Severe ADHD/LD
Rosemary Tannock

109. The Influence of Rest Activities on Spatial Memory in 7- and 8-Year-Olds
Heidi L. Fleharty, Kathleen Jones, Anne R. Schutte, Julia C. Torquati

110. Development of Affective Control: Evidence Based on the Attention Network Task
Bhuomika Kar, Nivita Vijay

111. Effects of a Computerized Working Memory Training Program on Classroom Attention in Adolescents With Severe ADHD/LD Sarah Gray, Rhonda Martinussen, Peter Chaban, Rosemary Tannock

112. Assessing Reliability and Validity of Attentional Capacity and Executive Function Tasks, Over a 3-Year Longitudinal Span
Janice Johnson, Wendy Yin-Wen Ko, Juan Pascual-Leone

113. Effects of Verbal Cues on Change Detection in 8- to 12-Year Olds
Heidi L. Fleharty, Kathleen Jones, Anne R. Schutte, Julia C. Torquati

114. The Assessment of Inter-Stimulus Distance in Small Visual Sets and the Implications for Number Representation in Infancy
Claudia Uller, Jennifer Lewis, Monica Berntsen

115. Measuring the Development of Attention to Different Sized Objects Using SSVEPs
William S. Bush, Jane W. Couperus, Lisa D. Sanders

Cognitive Processes: Attention

116. The Effect of Own Knowledge on Attributing False Belief to Others in Typically Developing Children
John Barresi, Susan E. Bryson, Julie C. P. Longard, Michael D. Doan

117. 18-Month-Olds Point to Warn Others of Their False-Belief Judgments of ToM Tasks in the Arab-Israeli Community
Birgit Knudsen, Ulf Liszkowski

118. Implicit Understanding of False Belief in 18-Month-Old Infants and in Adults With and Without Autistic Spectrum Disorder
Maria Tellervo Vuori, Claudia Thoermer, Beate Sodian

119. The Effect of Own Knowledge on Attributing False Belief to Others in Typically Developing Children
John Barresi, Susan E. Bryson, Julie C. P. Longard, Michael D. Doan
157. Support Responses Provided to Victimized Peers and Their Association With Positive and Negative Peer Experiences
Amy Kaye, Cynthia A. Erdley, Melissa K. Hord, Elizabeth M. Baroni, Alana M. Burns, Lauren Justine Holleb, Alexandra E. Snowe, Nora Eldean

159. An Item Response Theory Analysis of the Olweus Bullying Scale
Kyrre Breivik, Dan Olweus

160. The Effect of Public Versus Private Peer Provocation on Causal Attributions
Bridgette D. Harper, Glen Ray, Kelly Diane Cromer, Mary A. Munnerlyn, Gregory Scott Clark

161. The Effect of Social Context on Children’s Coping Strategies in Relation to Peer Victimization
Kelly Diane Cromer, Bridgette D. Harper, Glen Ray, Gregory Scott Clark, Mary A. Munnerlyn

Cognitive Processes: Conceptual development

162. Infants Fail to Represent a Negative Goal, but Not a Negative Event
Roman Feiman, Fiery A. Cushman, Susan E. Carey

163. Less Is Sometimes More: Reasoning About Ontological Status in Middle Childhood
Jennifer Van Reet, Ashley M. Pinkham

164. Spatiotemporal History and Individual Identity: Children’s Inferences About Identical Twins
Danielle Kingdon, David Geoffrey Hall

165. Psychological Closeness to Nature in Urban Children and Adults
Sara Unsworth, Wallis Levin

166. A Mammal That Is Not an Animal? Naming and the Animal Concept in Indonesian-Speaking Children and Adults
Florence Anggoro

167. Coming to See Explanations With Diverse Reasons as More Compelling Than Those With Similar Reasons
Jonathan F. Kominsky, Kara Gaughen, Frank C. Keil

168. Parents and Siblings at Work: Teaching Young Children About Absent Entities
Caitlin Ford Canfield, Patricia Ganea

Social, Emotional, Moral, Personaility: Emotion expression

169. A Comparison of Multiple-Informant Ratings and Observations of Young Adolescents’ Emotional Expression
John-Paul Legerski, Bridget K. Biggs, Andrea Follmer Greenhout

170. A Comparative Trial of Paper-And-Pencil Versus Computer Administration of the Test of Emotion Comprehension (TEC)
Carlos Maia Minervino, Antonio Roazzi, Maria da Graça Bompastor Dias

171. The Development of Emotion Knowledge: Testing the Relationship Between Emotion Expression and Situational Knowledge
Aline Sa, Ageliki Nicolopoulos

172. Do You Know How I Feel? Parents Underestimate Worry and Overestimate Optimism Compared to Child Self-Report
Liat Sayfan, Kristin Hansen Lagattuta, Christi D. Bamford

173. Latina Mothers’ Beliefs About Emotions and Reactions to Children’s Negative Emotions
Marie Belle Perez Rivera, Julie C. Dunsmore

174. Normative Changes in Affect Experience for Infants and Children’s Negative Emotions
Lisa L. Krzysik, Brian E. Vaughn

175. Borderline Personality Features in Childhood: Evidence for Maltreatment as a Developmental Risk Factor
Kathryn F. Hecht, Danie Cicchetti, Fred A. Rogosch

176. A Naturalistic Examination of Children’s Anger Expressions
Meredith S. Sears, Rena Repetti, Jacqueline Sperling

177. Maternal Singing to Infants In View or Out of View
Sandrine E. Trehub, Judy Plantinga, Frank A. Russo

Developmental Psychopathology, Developmental Disabilities: Predictors of psychopathology/disability

178. Teacher Reported Behavior and DSM-Oriented Symptoms in Young Children Whose Mothers Have Borderline Personality Disorder
Scott Patrick Campion, Christopher D. Watkins, Stevie N. Grassetti, Rebecca D. Trupe, Jenny Macfie

179. Borderline Personality Features in Childhood: Evidence for Maltreatment as a Developmental Risk Factor
Kathryn F. Hecht, Danie Cicchetti, Fred A. Rogosch

180. The Relationship Between Stress and Borderline Features in Adolescent Offspring of Mothers With Borderline Personality Disorder
Christopher D. Watkins, Scott Patrick Campion, Stevie N. Grassetti, Rebecca D. Trupe, Jenny Macfie

181. Parenting and Emotion Regulation Skills Mediate Maternal Borderline Personality Traits and Children’s Behavioral Problems
Hilary Mead, Sheila E. Crowell, Theodore P. Beauchaine, Anique Thieme

182. A Longitudinal Examination of “Hot” and “Cool” Subdimensions of Effortful Control: Predicting Behavior Problems at 3 and 6 Years
Hamam Grabell, Hakan Andersson, Sheryl L. Olson

183. Maladaptive Cognitions in Pathological Internet Use Among Chinese Adolescents: The Construct and the Role
Jianping Hu, Yujiao Mai, Zheng Yan, Wei Zhang, Dongping Li, Suiping Wang

184. Differential Responsiveness to Spontaneous and Reinforced Joint Attention by the Infant Siblings of Children With Autism
Kristen Gillespie-Lynch, Ted M. Hutman, Sarah Elizabeth Gaither, Grace Park, Marian D. Sigman, Scott P. Johnson

Language, Communication: Word learning

185. Multimodal Fastmapping at 15 Months
Daniel Puccini, Ulf Liszkowski

186. Can a Click Be a Word? Infants’ Learning of Unassimilable Yet Linguistic Labels
Lilian A. May, Janet F. Werker

187. Young Children’s Sensitivity to Morphological Cues for Adjectives and Verbs in English: A Developmental Story
Lulu Song, Aimee Stahl, Meaghan Connell, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

188. Preterm and Full-Term Infants’ Learning of Word-Object Relations: A Longitudinal Study
Lakshmi J. Gogate, Madhavi Latha Maqant, Nikolina Dimitrova, Elisa Salomoni, Paul Milford, Jamie Helene Goldman

189. Prosody Guides Statistical Speech Segmentation and Word Learning in 6-Months-Olds
Mohnish Shukla, Katherine S. White, Richard N. Aslin

190. Infants’ Use of Kind Distinctions to Guide Early Object Word Inferences About Identical Twins
Mohinish Shukla, Katherine S. White, Richard N. Aslin

191. Infants’ Representation of Word-Final Consonants
Jie Ren, James L. Morgan

Education: Reading/literacy

192. Using a Response to Intervention (RTI) Model in Pre-K: Results of Recognition and Response on Language and Literacy Development
Ellen S. Peisner-Feinberg, Virginia Buysse, Jennifer Maria Schaaf

193. Relations Between Early Academic Language Use by Preschool Children and Later Reading Comprehension
Ozlem Ecem Demir, Susan Cohen Levine, Susan Goldin-Meadow

194. A Grounded Theory Analysis of Teacher’s Perceptions of Student Learning Through the Arts
Briana M. Higa, Liane Brouillette, Doug Grove
195. Examining an Early Literacy Professional Development Intervention: Effects on Prekindergarten Teachers and Children
Gary Bingham, Nicole Patton Terry, Raymond Hart

196. Emergent Literacy Environments: Home and Pre-School Influences on Children’s Early Literacy Development
Kathy Sylva, Lydia L. S. Chan, Edward Charles Melhuish, Pamela Sammons, Iram Siraj-Blatchford, Brenda Taggart

Education: Arithmetic/mathematics

198. Math in Kindergarten Classrooms: Effects of Children’s Executive Functioning and Instruction on Early Math Achievement
Matthew H. Kim, Lindsay H. Bell, Frederick J. Morrison

199. Factors Influencing Fifth Graders’ Volume Estimation Strategies
Alana Dulaney, Colleen M. Ganley, Miriam Tillinger, Marina Vasilyeva, Beth M. Casey

David James Purpura, Christopher J. Lonigan

201. Profiles of Conceptual and Procedural Knowledge of Fractions in Grade 8 Students
Darcy Hallett, Peter W. Smith, Meagan White, Catherine Snow

202. Manipulating Geometric Forms in Two-Dimensional Space: Effects of Socioeconomic Status on Preschoolers’ Geometric-Spatial Ability
Jocelyn Terranova, Claire Halberstadt, Likun Hou, Angeliki Athanasopoulou, Mary T. McManaman, Allison Rose, Christine Neifert, Wilkey Wong, Alicia Chang, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

203. Girls and Boys Square Off: Gender Differences in Children’s Recognition of Shapes
Jocelyn Terranova, Claire Halberstadt, Likun Hou, Mary T. McManaman, Angeliki Athanasopoulou, Alimee Stahl, Wilkey Wong, Alicia Chang, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek, Nora S. Newcombe

Family, Parenting: Parent-child communication
204. Parental Attention Utterances During Shared Book Reading: Preschoolers’ Engagement and Their Language and Literacy Outcomes
Maria Tineo, Seung-Hee Claire Son

205. Parenting Dimensions, Parental Solicitation and Adolescent Disclosure and Concealment
Chelom E. Leavitt, David A. Nelson, Sarah M. Coyne, Clyde C. Robinson, Craig H. Hart

206. Do Moms Send Different Messages About Alcohol, Tobacco and Other Drugs to Daughters Than to Sons? Nikola Zaharakis, LaToya K. Rogers, Colton Turner, Joshua Marks, Wendy Kliwer

207. The Longitudinal Influence of Racial Socialization Messages on Discrimination Distress in African American Adolescents
Elizabeth A. Adams, Tanee Hudgens, Akilah Swinton, Beth Kurtz-Costes, Stephanie Johnson Rowley

Developmental Psychopathology, Developmental Disabilities: Depression
208. Avoidance and Rumination in the Prediction of Sadness Among Adolescents
Kelsey S. Dickson, Laura C. Reilly, Jeffrey A. Ciesla

209. Thought Problems Across Development in Descendants of Bipolar Parents: A Family Risk Study
Bonnie Klimes-Dougan, Christopher David Desjardins, Jeffery D. Long, Angela J. Narayan, Chih-Yuan Steven Lee, Mackenzie Beck-Esmay, Philip W. Gold, Pedro E. Martinez

210. A Longitudinal Dyadic Analysis of Trajectories of Depressive Symptoms and Their Moderators in Adolescent Friendships
Olga Kornienko

211. Ruminating Alone and Together: The Relation Between Rumination, Co-Rumination, and Depression
Julia W. Felton, David A. Cole, Jaime Ashley Coffino, Sarah Smith

212. Can Developmental Changes in Inhibition and Peer Relations Explain Why Depressive Symptoms Increase in Early Adolescence?
Katharine Ann Buck, Theodore Dix

213. The Temporal Relationship Between Emotion Regulation and Depression in Preadolescents
Shannon Ciesla, Kathryn A. Kerns

214. Mothers’ Depressive Symptoms Predict Problematic Interaction for Only Some Children
Theodore Dix, Ni Yan

Developmental Psychopathology, Developmental Disabilities: Down syndrome
215. Multiple-Object Tracking in Individuals With Down Syndrome
Darlene A. Brodeur, Lana M. Trick, Heidi Flores, Caitlin Marr, Jacob A. Burack

Interpersonal Relations: Interpersonal interaction
216. Trajectories of Teacher-Child Relationships Quality From Kindergarten Through 5th Grade
Carolina Maldonado-Carreño, Elizabeth Votruba-Drzal

217. A Comparison of Adolescents’ Responses to Ostracism by Friends or Strangers
Henry Pharo, Julien Gross, Harlene Hayne

218. The Evolutionary Origins of Psychological Warmth: Effects of Tactile Temperature Primes on Capuchin Monkey Interpersonal Behavior
Nicholas Buttrick, Kay L. Schwader, Sara Haga, Kristina R. Olson, John A. Bargh, Laurie R. Santos

219. Who Influences Whom? A Distinguishable Dyads APIM on Jealousy and Support-Seeking in Romantic Partners
Ashley D. Richmond, Brett Laursen, Wyndol C. Furman, Christopher A. Hafen, Dawn DeLay, Donna Marion, Justin Puder, Karinna O. Vazquez

220. Who’s Aggressive? Peer Group Versus Friends’ Perspectives
Rachel Tillery, Robert Cohen, Shannon R. Audley-Piotrowski, Corrie L. Schaffstall

221. Imaginary Companions as a Function of Type: Invisible Friends or Strangers
Corrie L. Schoffstall

222. Vocational Knowledge Among Children: A Study of Individual Differences and Predictors of Occupational Aspirations and Expectations
Sarah Schmitt-Wilson, Marilyn C. Welsh

223. Social Disparities and National Academic Performance of Adolescents
Daniel P. Keating, Arjumand Siddiqi, Quynh Nguyen

224. Does English Proficiency Moderate the Effect of Attention on Hispanic Children’s Math Scores?
Erin K. Bumgarner, Anne Martin, Jeanne Brooks-Gunn

225. Predictors of Academic Achievement and Failure Among Low-Income Urban African American Adolescents: An Ecological Perspective
Israel M. Gross, Maryse H. Richards, Scott C. Leon

226. Linkages Between Sources of Social Support and Self-Regulated Learning Among Early Adolescents
Deborah Platnick Rubel, Francine C. Blumberg
227. A National Picture of High Risk Subgroups of Children in Head Start Using the FACES 2000 Data
Lauren R. Barton, Donna Spiker, Cyndi Williamson

228. Exploring the Relationship Between Exposure to Community Violence and Academic Performance: A Longitudinal Investigation
Larissa A. Borofsky, Sara Cohen, Pamela Hallean Olliver, Gayla Margolin

229. The Developmental Relationship of Mathematics Performance and Measures of Cognitive Representations
Sonia Louise Jane White, Denes Szucs

230. Acceptability of Exclusion: The Role of Group Goals and Target Characteristics
Cameron Richardson, Jayme Proctorstein, Caprice Retterer, Melanie Killen

231. Children’s and Adolescents’ Differentiation of Social Transgressions
Yoonjung Park, Melanie Killen, Marc H. Bornstein

232. Is Personality Related to Moral Judgment Development?
Heather Mechler, Stephen Thoma

233. Moral Emotion Expectancies in Adolescence: A Cultural Comparison
Fanli Jia, Tobias Krettenauer

234. The Honesty of 2-Year-Olds
Angela D. Evans, Kang Lee

235. Young Children’s Strategic Lies
Angela D. Evans, Genyue Fu, Fen Xu, Kang Lee

236. Links Between Affective Perspective Taking and Toddlers’ Moral Judgments
Marc M. Jambon, Judith G. Smetana

237. Positively Versus Negatively Charged Moral Emotion Expectancies in Adolescence: The Role of Behavioral Context and Age
Tobias Krettenauer, Megan E. Johnston

238. The ERP Correlates of the Development of Normative and Non-Normative Judgments of Moral and Social Conventional Violations
Ayelet Lahat, Charles C. Helwig, Philip David Zelazo

239. Differential Susceptibility in the Development of Moral Behavior
Rianne Kok, Marinus H. Van Uzendoorn, Marian J. Bakermans-Kranenburg, Frank C. Verhulst, Henning Tiemeier

Education: Teaching/Instruction

240. Character Familiarity for Toddlers’ Learning From Video
Alice Ann Howard Gola, Alexis R. Lauricella, Sandra L. Calvert

241. First, Do No Harm: Kindergarten Experiences and Outcomes for Children Placed at Risk
Jennifer A. Vu, Martha Jane Buell, Myae Han

242. Teacher Outcomes Coaching With the Project Approach and CLASS
Sue Vartuli, Carol Boz, Catherine Wilson

Alicia E. Moss, Virginia Dubaski, M. Jeanne Wilcox

244. Process Quality in Belgian and Portuguese First Grade Classrooms
Joana Cadima, Sarah Doumen, Karine E. F. Verschurens, Teresa Leal

245. Links Between Affective Perspective Taking and Toddlers’ Moral Judgments
Marc M. Jambon, Judith G. Smetana

246. Inquiry-Learning, Direct-Instruction, and the Science Fair
K. H. Grobman, Joseph B. Bond, Christine N. Dolese

Vulnerability to Depression and Life Stress in Chinese and Western Youth

Chairs: Claire J. Starrs, Benjamin L. Hankin
- The Temporal Association Between Parental and Child Depressive Symptoms: Dysfunctional Attitudes as a Moderator
  Irene Zilber, John R. Z. Abela, Mitchell Gilson, Chryssa Tsakiris, Meir Flancbaum
- A Prospective Examination of the Response Styles Theory of Depression in Youth
  Darren Stolow, John R. Z. Abela, Michael Fishman, Devon A. Gray
- Self-Criticism, Dependency, and Depression in Chinese Adolescents: Personality Predispositions in Mainland China
  Joseph R. Cohen, John R. Z. Abela, Wei Hong, Claire J. Starrs, Jami Young, Alyssa M. Ames
- Stress Generation and Vulnerability in Adolescents in Mainland China
  Claire J. Starrs, John R. Z. Abela, Josephine Shih, Joseph R. Cohen, Shuqiao Yao, Zhu Zhao Xiong, Constance L. Hammen

Comorbid Trajectories of Internalizing and Externalizing Problems Across Childhood: Comparisons by Gender

Chair: Wendy L. G. Hoglund
- Gender Differences in Comorbid Internalizing Problems, Aggression, and Peer Victimization in Middle Childhood
  Wendy L. G. Hoglund
- Middle Childhood Covariation of Depression and Conduct Problems in a Community-Based Sample: Differences by Gender
  Elizabeth Gershoff
- Oppositional Behaviors in Childhood and the Development of Depressive Symptoms in Girls
  Khrista Boylan, Tracy Vaillancourt, Peter Szatmari
- The Differential Impact of a Social-Emotional Learning and Literacy Intervention on Dynamic Patterns of Co-Morbidity by Gender
  J. Lawrence Aber, Stephanie M. Jones, Juliette K. Berg, Joshua L. Brown
The Social Neuroscience of Developmental Psychopathology

Chairs: Jillian Lee Wiggins, Eric Murphy

- Amygdala Reactivity Is Moderated by 5-HTTLPR Genotype in Autism Spectrum Disorders
- Jillian Lee Wiggins, Scott J. Peltier, Jirir K. Bedoyan, Samantha Ashinoff, Shih-Jen Weng, Melissa Carrasco, Robert C. Welsh, Catherine Lord, Christopher S. Monk
- Neural Response to Potential Peer Evaluation in Adolescents With Early Behavioral Inhibition: Links to Social Anxiety Disorder
- Amanda E. Guyer, Eric E. Nelson, Koraly Perez-Edgar, Daniel Pine, Nathan A. Fox
- Brain Function, the Family, and Risk for Adolescent Onset Depression
- Sarah Whittle, Murat Yücel, Christopher G. Davey, Ian H. Harding, Erika E. Forbes, Lisa Sheeber, Nicholas B. Allen

Beyond Mental Health: An Evolutionary Analysis of Adolescent Development Under Risky and Supportive Environmental Conditions

Chair: Bruce J. Ellis, University of Arizona

Abstract. The dominant scientific paradigm for explaining adolescents’ adjustment to high-risk environments could be referred to as the mental-health model, which assumes that high-risk environments adversely affect adolescents’ well-being, promoting disturbances in development, even if not clinical disorders per se. Accordingly, this model emphasizes the costs and largely ignores any benefits of adolescents’ responses to risky environments, making it difficult to explain adolescents’ motives for their behavior. In contrast, an evolutionary-developmental perspective assumes that natural selection designed the developing brain to respond to different environmental contexts—good and bad—in an adaptive manner. When adolescents encounter stressful environments, therefore, it does not so much disturb their development as direct or regulate it toward strategies that are adaptive under stressful conditions—even if those strategies are currently harmful in terms of the long-term welfare of the individual or society as a whole. Conversely, when adolescents encounter well-resourced and supportive environments, it directs or regulates development toward strategies that are adaptive in those contexts. This symposium presents a series of papers that elucidate and empirically test this new approach to interpreting adolescents’ behavioral adaptations to both risky and supportive environments.

Biography. Bruce J. Ellis, Ph.D., is Professor of Family Studies and Human Development and the John & Doris Norton Endowed Chair in Fathers, Parenting, and Families at the University of Arizona. Dr. Ellis was originally trained as a canonical evolutionary psychologist in David Buss’ laboratory at the University of Michigan, where he studied adult sexual and romantic relationships. Developmental processes were largely taken for granted in this context. Dr. Ellis became dissatisfied with this approach, undertook three years of postdoctoral training in developmental psychopathology at Vanderbilt University, and shifted from studying adult behavior to developmental processes and mechanisms. His theoretical writings and empirical work seek to integrate evolutionary and developmental perspectives on the role of family environments in development of child stress reactivity, puberty, and adolescent sexual behavior. His work has been recognized by major awards from the American Psychological Association, the Human Behavior and Evolution Society, and the John F. Kennedy Center for Research on Human Development. Dr. Ellis leads the Frances McClelland Institute initiative on Fathers, Parenting, and Families at the University of Arizona.

- Beyond Mental Health: An Evolutionary Analysis of Development Under Risky and Supportive Environmental Conditions
  Bruce J. Ellis
- An Evolutionary Perspective on Adolescent Problem Behavior: Peer Contagion and Early Autonomy as Social Adaptation
  Thomas J. Dishion, Marie-Helene Veronneau
- The Development of Prosociality: An Evolutionary and Ecological Approach
  Daniel Nettle, Maria Cockerill
- Environmental Determinants of Adolescent Life History
  Jay Belsky, Bruce J. Ellis, Gabriel L. Schommer
(Event 1-138) Paper Symposium
Palais des congrès 512 CG
Thursday 2:30pm - 4:10pm

Emotion Knowledge and Adaptive Child Behavior in Social and Cultural Contexts
Chair: Alison Leslie Miller
• Emotion Knowledge and Development of Emotion Dysregulation: How We “Know” Emotion May Influence How We “Show” Emotion
Robin Locke-Arkerson, Alison Leslie Miller, Ronald Seifer
• Maternal Depression, Child Emotion Knowledge and Changes in Head Start Children’s Depressed-Inappropriate Affect Over Time
Alison Leslie Miller, Stacey N. Doan, Ronald Seifer
• Culture Moderates the Relationship Between Emotion Knowledge and Child Well-Being
Qingfang Song, Stacey N. Doan, Qi Wang

(Event 1-139) Paper Symposium
Palais des congrès 513 E
Thursday 2:30pm - 4:10pm

Parental Attributions About Infants’ Behaviors and Emotions: Assessment, Correlates, and Sequelae
Chair: Filipa De Castro
Discussant: J. Steven Reznick
• The Parental Reflective Functioning Questionnaire: Development, Validation, and Clinical Application
Linda C. Mayes, Patrick Luyten
• The Correlates and Developmental Impact of Mothers’ Negative and Positive Attributions About Infants’ Intentions
Filipa De Castro, Nora Hinojosa, Linda C. Mayes
• Mothers' Prenatal Attributions About Infants’ Intentions Predict Hostile Parenting Behaviors and Early Maltreatment
Lisa Berlin, Kenneth A. Dodge, J. Steven Reznick

(Event 1-140) Paper Symposium
Palais des congrès 516 B
Thursday 2:30pm - 4:10pm

Moderators and Mediators of Fearful Temperament Trajectories
Chair: Kristin A. Buss
• Context-Specific Maternal Protective Behavior and Toddlers’ Fearful Temperament Trajectories
Elizabeth J. Kiel, Kristin A. Buss
• The Moderating Role of Maternal Expressed Emotion on Behavioral Inhibition in the Emergence of Anxious Behaviors
Amie Ashley Hane, Willa A. S. Marquis, Nathan A. Fox
• Parent and Peer Links to Trajectories of Anxious Withdrawal From Middle Childhood to Early Adolescence
Wonjung Oh, Cathryn Booth-LaForce, Amy Root, Kenneth H. Rubin, Linda Rose-Krasnor, Brett Laursen
• Brain Rhythms in the Study of Childhood Shyness and Emotion: The Search for Endophenotypes
Vladimir Miskovic, Louis A. Schmidt

(Event 1-141) Paper Symposium
Palais des congrès 521 BC
Thursday 2:30pm - 4:10pm

Parent-Child Conversations as Contexts for Moral Development
Chairs: Cecilia Wainryb, Holly E. Recchia
• Early Moral Agency, Emotion Understanding, and Mother-Child Discourse
Ross A. Thompson, Abby C. Winer, Emily K. Newton, Miranda Goodman
• Mother-Child Reminiscing About the Child’s Past Emotional Experiences: Links With Sociomoral Understanding
Deborah J. Laible, Tia M. Panfile
• Helping and Hurting: The Construction of Moral Agency in Children’s Conversations With Their Mothers
Cecilia Wainryb, Holly E. Recchia, Monisha Pasupathi
• Caught Red-Handed: How Italian Parents Engage Children in Moral Discourse and Action
Laura Sterponi

(Event 1-142) Paper Symposium
Palais des congrès 519 A
Thursday 2:30pm - 4:10pm

Electronic Aggression and Victimization Across Development: Methodological Advances and Associations With Offline Aggression
Chairs: Juan F. Casas, Jean E. Burr
• Correlates of Electronic Aggression in Elementary School Students
Jean E. Burr
• Examining the Relationship Between Traditional and Electronic Aggressors and Victims: Does Parental Monitoring Matter?
Juan F. Casas, Alicia A. Bower, Heather R. Giles-Woerner, Mandi Alexander, Joseph C. Lavoie
• Relational Aggression and Cyberbullying: Concurrent and Longitudinal Associations
Laura A. Stockdale, David A. Nelson, Sarah M. Coyne, Craig H. Hart
• Joint Aggression Trajectories and Adolescents’ Use of Text Messaging
Marion K. Underwood, Lisa H. Rosen, Kurt J. Beron

(Event 1-143) Paper Symposium
Palais des congrès 518 C
Thursday 2:30pm - 4:10pm

Social-Emotional Learning and Academic Achievement
Chair: Clark McKown
• Social-Emotional Learning Skill, Intellectual Ability, and Academic Competence in Elementary and Middle School Students
Clark McKown, Heather Kiernan Warren, Adelaide Allen, Nicole M. Russo, Meryl E. Lipton
• Emotional Supports in the Preschool Classroom and Early Academic Performance: Examining Potential Mediators
Bridget K. Hamre, Jason Downer, Amanda P. Williford
• Capitalizing on an Experimental Design to Estimate Causal Links Between Children’s Behavior and Academic Skills
Stephanie M. Jones, Joshua L. Brown, J. Lawrence Aber
(Event 1-144) Paced Presentation Symposium
Palais des congrès 511 C
Thursday 2:30pm - 4:10pm

Trust During Childhood: Culturally Universal or Unique to Culture?
Chair: Ken J. Rotenberg
• Development of a Cross-Cultural Children’s Trust Belief Scale
  Ken J. Rotenberg, Atsushi Sakai, Lucy R. Betts, Kazumi Maeshiro
• Development of a Generalized Trust Belief Scale for Portuguese
  Children
  Maria Da Luz, Maria S. J. Brêda
• A Cross-Cultural Comparison of the Components of Children’s Trust
  Lucy R. Betts, Ken J. Rotenberg, Manuel Eisner, Denis Ribeaud,
  Atsushi Sakai, Kazumi Maeshiro
• A Cross-Cultural Examination of the Influence of Social Group
  Membership and Consensus Cues in Children’s Trust in Testimony
  Eva E. Chen, Kathleen H. Corriveau, Paul Harris
• Development of Trust Reasoning in Children: A Cross-Cultural
  Comparison
  Kang Lee, Fen Xu, Gail D. Heyman, Monica A. Sweet,
  Angela D. Evans

(Event 1-145) Paper Symposium
Palais des congrès 512 B
Thursday 2:30pm - 4:10pm

New Insights From Dynamic Systems Approaches to Development
Chairs: Vanessa R. Simmering, Sammy Perone
Discussant: Jana M. Iverson
• Sensorimotor Integration: A Dynamic Affair Between Brain,
  Body, and Behavior
  Daniela Corbetta, Martha Ann Bell
• Heads, Eyes, Hands and Word Learning: A Dynamic System at Work
  Linda B. Smith
• Multiple Agents, Multiple Time Scales: A Dynamic Systems
  Model of the Co-Development of Parent-Infant Interactions
  Sammy Perone, John P. Spencer

(Event 1-146) Paper Symposium
Palais des congrès 512 DH
Thursday 2:30pm - 4:10pm

Pickin’ and Grinnin’: Children’s Ability to Choose Evidence for Themselves and Others
Chair: Patrick Shafto
• Children’s Choices of Evidence for Hypothesis Testing
  Charles Kalish, Marjorie Rhodes
• Vicarious Pedagogical Learning: When Overheard Instruction
  Affects Exploration and Discovery
  Patrick Shafto
• The Ability to Teach Others Is Linked to Theory of Mind
  Dhaya Ramarajan, Elizabeth Baraff Bonawitz, Henry M. Wellman, Thomas Griffiths, Alison Gopnik
• Effects of Philosophy Training on Children’s Argumentation and Epistemological Understanding
  Caren M. Walker, Thomas E. Wartenberg, Ellen Winner

( Event 1-147) Paper Symposium
Palais des congrès 511 A
Thursday 2:30pm - 4:10pm

Neurodevelopment of Contextually Rich Episodic Memory From Childhood to Young Adulthood
Chairs: Noa Ofen, Margaret Sheridan
• The Development of Neural Correlates for Subjective and Objective Measures of Detailed Memory Formation
  Moa Ofen, Xiaoqian Chai, John Gabrieli
• Age-Related Differences in Hippocampal Function and Structure: Implications for the Development of Episodic
  Recollection
  Dana DeMaster, Simona Ghetti
• An fMRI Study of Paired-Associate Learning in Childhood and Adulthood: The Developmental Trajectory of Binding in the
  Hippocampus
  Margaret Sheridan, Chi-joan How, Charles Alexander Nelson
• Recollection and Familiarity in Early Childhood: Evidence From Event-Related Potentials
  Tracy Riggins, Meghan Graham, Leslie Ann Hainley Rollins

( Event 1-148) Paper Symposium
Palais des congrès 512 F
Thursday 2:30pm - 4:10pm

How Do Children Acquire Generic Knowledge?
Chairs: Andrei Cimpian, Ori Friedman
Discussant: Sandeep Prasada
• How Children Select Evidence to Acquire Generic Knowledge
  Marjorie Rhodes
• Acquiring Generic Knowledge Through Shared Pretend Play
  Ori Friedman, Shiblee Sutherland
• Generic Language as a Source of Generic Knowledge
  Andrei Cimpian, Lucy C. Erickson

( Event 1-149) Paper Symposium
Palais des congrès 511 D
Thursday 2:30pm - 4:10pm

Online Studies of Event Representation: Developmental and Cross-Linguistic Perspectives
Chairs: Ann Bunger, Anna Papafragou
Discussant: Barbara Landau
• Online Event Prediction in the First Year
  Erin N. Cannon, Amanda Woodward
• Syntax and Selection: Learning Combinatorial Properties of Verbs From Listening
  Sylvia Yuan, Katherine Messenger, Cynthia L. Fisher
• Event Apprehension During Utterance Preparation in Children: Evidence From English and Greek
  Ann Bunger, John C. Trueswell, Anna Papafragou

( Event 1-150) Paper Symposium
Palais des congrès 511 E
Thursday 2:30pm - 4:10pm

Towards Understanding the Dynamics Between Developing Words and Concepts
Chairs: Maria D. Sera, Natsuki Atagi
• Mapping the Countries of Color Space
  Jules Davidoff
• Learning Categories and Classifiers by Children and a Neuronal Network
  Maria D. Sera, Kaitlin Johnson, Yichun Kuo, James Stevens
• Acquiring the Meaning of the Word “Seven.”
  Susan E. Carey
• Learning Gender Concepts in English: Influences From Culture, Society, and Linguistic History
  Natsuki Atagi, Nitya Sethuraman, Linda B. Smith
representatives from federal offices will discuss the current
situation of the early care and education workforce. During this session,
participants will explore strategies for promoting early learning, and the professional development of at-risk populations, the role of the family and home environment, and the effectiveness of early childhood programs and services for young children. Specific efforts are funded to examine a range of topics such as young children's developmental outcomes, the quality and effectiveness of early childhood programs and services for at-risk populations, the role of the family and home environment in promoting early learning, and the professional development of the early care and education workforce. During this session, representatives from federal offices will discuss the current research initiatives exploring these issues, how this work informs the policy and practice of early childhood, and the emerging opportunities in the federal research agenda.

**Biography.** Dr. Moorehouse is the Director of the Children and Youth Policy Division in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services. As Division Director, she is responsible for overseeing work that focuses on social service interventions, policies, and research concerning children, youth, and their families. Prior to joining ASPE in 1994 she spent two years with the Administration on Children, Youth, and Families, initially as a Society for Research in Child Development fellow. Before joining the federal government Dr. Moorehouse was a psychology professor at the University of California, Santa Cruz. She has published on the topics of family processes, children’s development, indicators of children’s wellbeing, work-family linkages, and issues in social policy. She has worked with children and youth in a variety of community settings. Martha earned her doctorate in developmental psychology at Cornell University.

1. Early Learning and Early Intervention Research at the Institute of Education Sciences
   - *Joan McLaughlin, Caroline M. Ebanks*
2. Federal Home Visiting Research Through the Administration for Children and Families and the Maternal and Child Health Bureau
   - *Lauren H. Supplee, Robin Harwood*
3. Child Care Research to Inform Policy and Practice in the Office of Planning, Research and Evaluation
   - *Ivelisse M. Martinez-Beck*
4. Early Childhood Research in the Office of the Assistant Secretary for Planning and Evaluation
   - *Amy L. Madigan*
5. Head Start and Early Head Start Research in the Office of Planning Research and Evaluation
   - *Jennifer L. Brooks, Rachel Chazan Cohen, Maria Woolverton*
6. Child Development Research in the National Institute of Child Health and Human Development
   - *James A. Griffin*
(Event 1-155) Roundtable Discussion Symposium
Palais des congrès 510 B
Thursday 2:30pm - 4:10pm

Integrating Research and Policy Through Administrative Data: A New Direction for Developmental Science
Chair: Kathleen M. Dwyer
Panelists:
- The Advantages of Using Administrative Data
  Diana M. Tester
- Assessing the Reliability and Validity of Administrative Data
  Sheryl Peavey
- Privacy and Administrative Data
  Aaron D. Schroeder
- Using Qualitative Research to Supplement Administrative Data Analysis
  Nicole D. Forry

(Event 1-156) Paper Symposium
Palais des congrès 517 B
Thursday 2:30pm - 4:10pm

Longitudinal Impact of Punishment on Children’s and Adolescents’ School Adjustment
Chairs: Darrell W. Meece, Anne S. Kupfer
- School-Based Corporal Punishment and Children’s School-Based Outcomes: Results From a Longitudinal Sample of Grades 1-9
  Darrell W. Meece, John E. Bates, Kenneth A. Dodge, Jennifer E. Lansford, Gregory S. Pettit
- Suspending Society’s Obligations: Adolescent School Outcomes and Risk Behaviors Under Differing School Discipline Policies
  Janet Rosenbaum
- Parenting Attitudes and Corporal Punishment With Toddlers: Longitudinal Effects of Corporal Punishment on School Adjustment
  Anne S. Kupfer, Snjezana Huerta, Alison Edwards, Tracy L. Spinrad, Nancy Eisenberg

(Event 1-157) Paper Symposium
Palais des congrès 520 E
Thursday 2:30pm - 4:10pm

Understanding Overscheduled Children and Adolescents
Chair: Andrea D. Mata
Discussant: Hakon Stattin
- Highly Involved Children: Descriptives, Predictors and Outcomes
  Andrea D. Mata, Manfred H. M. Van Duimen
- Understanding Threshold Effects of Organized Activity Involvement in Adolescents: Gender and Socioeconomic Status as Moderators
  Edin Tanya Randall, Amy Bohnert
- Extracurricular Participation and Academic Outcomes: Testing the Overscheduling Hypothesis
  Jennifer A. Fredricks

(Event 1-158) Paper Symposium
Palais des congrès 520 F
Thursday 2:30pm - 4:10pm

Hmong and Arab American Adolescent Adjustment in the Context of the Immigrant Family
Chairs: Laurie L. Meschke, Linda Juang
Discussant: Kimberly Updegraff
- “I Just Can’t Tell Her How I Feel”: Parent-Adolescent Emotional Expression in the Hmong Community
  Laurie L. Meschke, Linda Juang
- Parental Influences on Hmong Adolescent Ethnic Identity: The Role of Acculturation Gaps and Conflict
  Andrew J. Supple
- Family Environment and Psychological Distress Among Arab-American Refugee and Immigrant Adolescents
  Sawssan Ahmed, Katherine H. Tsai

(Event 1-159) Paper Symposium
Palais des congrès 520 A
Thursday 2:30pm - 4:10pm

Gender Differences in the Predictors and Consequences of Sexual Behavior
Chairs: Eva S. Lefkowitz, Sara A. Vasilenko
Discussant: Carolyn J. Tucker-Halpern
- Different Strokes: Predicting Male and Female Adolescents’ Transitions to Intimate Sexual Activity Over a One-Year Period
  Scott T. Ronis, Lucia F. O’Sullivan
- Double Standard, Double Trouble: Contributions of Parents’ and Peers’ Gender Discourses to Sexual Behavior
  Lucretia Monique Ward, Sarah Trinh
- Subjective Positive and Negative Consequences of Oral Versus Vaginal Sex
  Eva S. Lefkowitz, Sara A. Vasilenko, Jennifer L. Maggs

(Event 1-160) Paper Symposium
Palais des congrès 525 AB
Thursday 2:30pm - 4:10pm

Assessment in International Contexts
Chair: Matthew Jukes
Discussant: Patricia M. Greenfield
- Estimating the Returns to Early Childhood Investment: The Zambian Early Childhood Development Project
  Stephanie Simmons Ziulkowski, Gunther Fink, Beatrice Matafwall
- Assessing Cognitive Development in the Midst of Cultural Change
  Mary Gauvain, Lee Munroe
- The Impact of Education and Urbanization on the Development of Social Responsibility and Cognitive Abilities in the Gambia
  Matthew Jukes, Elena L. Grigorenko

(Event 1-161) Paper Symposium
Palais des congrès 520 C
Thursday 2:30pm - 4:10pm

How Language Shapes Perception: Bottom-Up Versus Top-Down Interactions
Chair: Teodora Gliga
Discussant: Gert Westermann
- Labeling Modulates Visual Processing and Favors Selective Attention to Features
  Nadja Althaus, Teodora Gliga, Denis Mareschal
- Words Affect Basic Visual Processing Through Top-Down Feedback
  Gary Lupyan
- Auditory Dominance and Category Learning
  Christopher W. Robinson, Catherine A. Best, Vladimir Sloutsky
I aim to describe different approaches to studying gene x environment interactions and gene-environment correlations. These approaches will be illustrated using data from my own and others’ research. The strengths and limitations of these approaches will be discussed. In my own research, I have been specifically interested in the fact that genetic and environmental risk factors for children’s conduct problems are correlated within families and the implications this has for determining whether “risky” family environments themselves (e.g., chaotic environments or environments characterized by harsh discipline) lead to conduct problems in children. I have also been interested in the extent to which child genotype moderates the effect of environmental risk on, for example, children’s conduct problems and birth weight.

Biography. Sara Jaffee is a developmental psychopathologist who conducts research on at-risk families and children. She earned her undergraduate degree in 1994 from Oberlin College and her Ph.D. in 2001 from the University of Wisconsin, Madison. Jaffee completed postdoctoral research at the Institute of Psychiatry, King’s College London from 2001 to 2003 before joining the Psychology Department of the University of Pennsylvania in 2003 as an Assistant Professor. In 2007, she returned to the Institute of Psychiatry where she is a Senior Lecturer at the Social, Genetic, and Developmental Psychiatry Centre. Jaffee is interested in how stressful environments exacerbate underlying genetic vulnerabilities to affect children’s development, with a special interest in children’s antisocial behavior. Her work combines longitudinal, epidemiological methods with genetically-informative research designs to better understand how risk and protective factors operate in children’s development.
New Directions in the Study of Other-Sex Peer Relations During Late Childhood and Early Adolescence

Chairs: William M. Bukowski, Julie C. Bowker
- The Independent Contributions of Same-sex and Other-Sex Perceived Popularity to Children’s Socioemotional Adjustment
- Wendy Troop-Gordon, Elizabeth Ewing-Lee, John D. Ranney
- Same-Sex and Cross-Sex Bullying by Girls: Consequences for Status and Affection
- Gisë Huitsing, Sarah K.M. Nijholt, Siegwart Lindenberg, Renë Veenstra
- Other-Sex Peer Experiences as Risk and Protective Factors: A Focus on Appearance-Based Rejection Sensitivity
- Sarah V. Spencer, Julie C. Bowker, Katelyn Thomas, Lora Park
- Contextual Variations in the Differential Processes and Effects of Experiences With Same- and Other-sex Peers
- William M. Bukowski, Luz Stella Lopez, Marie-Eve Dubois, Melissa R. Simard

The Cross-Modal Infant: Speech Across Action, Audition, and Vision

Chair: Henny Yeung
- Perceptual Narrowing and the Development of Audiovisual Speech Perception
- David J. Lewkowicz, Ferran Pons
- Developmental Change in Responses to Articulator Congruency Across Heard Versus Seen Consonants in Native and Nonnative Speech
- Catherine T. Best, Christian Kroos, Julia R. Irwin
- Lip-Shapes Achieved While Chewing and Sucking Affect Audiovisual Speech Perception in Infancy
- Henny Yeung, Janet F. Werker
- Developmental Aspects of Imitation of Non-Speech Oral Gestures at the Onset of Babbling in Infants
- Heidi Diepstra, Pascal Van Lieshout, Sandra E. Trehub, Alice Eriks-Brophy

Parent-Child Communication: Disclosure and Secrecy

Chair: Joan E. Grusec
Discussant: Nancy Darling
1 Parental Behaviors in the Context of Adolescent Disclosure (PBAD): Instrument Development and Validation
- Ana Tokic, Ninoslava Pecnik
2 Information Management in Parent-Adolescent Dyads: It’s not Just Adolescents Who Are Managing Information
- Agnieszka Wozniak, Susan Lollis
3 Mother Disclosure as a Facilitator of Child Disclosure
- Maria Paula Chaparro, Elah Nadel, Joan E. Grusec
4 How Do Children’s Disclosure of a Transgression Fit Within the Development of Conscience?
- Marie-Pierre M. Gosselin, David R. Forman, Paul David Hastings
5 Keeping Secrets From Parents and Friends
- Emily S. Kuhn, Matthew D. Marrero, Jessica Melching, Robert D. Laird

Why Do Youths Keep Secrets From Different People and in Different Situations?
Matthew D. Marrero, Jessica Melching, Emily S. Kuhn, Robert D. Laird

Associations Among Family Functioning, Parental Depression, and Toddler Problems: Gene-Environment Interplay in an Adoption Design

Chairs: Briana Horwitz, Caroline K. Pemberton
Discussant: Gordon T. Harold
- Influence of Parental Depressive Symptoms on Adopted Toddlers’ Behaviors: An Emerging Cascade of Genetic and Environmental Effects
- Caroline K. Pemberton, Jenae M. Neiderhiser, Leslie D. Leve, Misaki Natsuki, Daniel Shaw, David Reiss
- Spouses’ Influence on Partners’ Depressive Symptoms via Marital Warmth: The Moderating Role of Child Fussiness
- Briana Horwitz, Caroline K. Pemberton, Jenae M. Neiderhiser, Leslie D. Leve, Daniel Shaw, David Reiss
- Longitudinal Relations Among Marital Hostility, Harsh Parenting, Parental Depression and Child Anger in an Adoption Sample
- Kimberly A. Rhoades, Leslie D. Leve, Gordon T. Harold, Jenae M. Neiderhiser, Daniel Shaw, David Reiss

New and Emerging Insights Regarding the Adult Attachment Interview

Chairs: Katherine C. Haydon, Glenn Ian Roisman
Discussant: Marian J. Bakermans-Kranenburg
- In Search of Security: The Latent Structure of the Adult Attachment Interview Revisited
- Katherine C. Haydon, Glenn Ian Roisman, Keren Fortuna, Michael J. Marks, R. Chris Fraley, Keith Burt
- Differentiating Adolescent Attachment Security From States of Mind: A Test of Construct Validity
- Roger Kobak, Joanna L. Herres
- What Is the AAI Really Capturing? Long-Term Links With Emotion Regulation, Peer and Parent Relations, and Psychological Functioning
- Joseph P. Allen, Nell Manning

Parental Psychological Control and Youth Adjustment: Implications for Clinical Interventions

Chair: Laura Gale McKee
Discussant: Sandra T. Azar
- Psychological Control, Youth Psychosocial Adjustment, and Risky Behavior: A Study of African American Single Mother Families
- Carlyle Kincaid, Jessica A. Cuellar, Michelle Gonzalez, Deborah J. Jones
- Psychological Control and Unsupportive Parenting in the Family Context: Identification and Prevention Implications
- Anne E. Shaffer, Laura Bradbury, Emily Baggett, Monica M. Fitzgerald, Kim Shipman
Thursday, 4:10 PM - 5:50 PM

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]
11. Negative Parenting Practices Predict an Increase in Externalizing Behaviors in Children and Adolescents With an ASD
   Stephanie H. Bader, Tammy D. Barry, Theodore S. Tomeny
   Yunn-Ru Chen, Keng-Ling Lay
13. Phenotypic Overlap Between Diagnostic Features and Emotional/Behavioral Problems in Young Children With Autism Spectrum Disorder
   Stelios Georgiades, Peter Satzamari, Eric K. Duku, Lonnie Zwagenbaum, Susan E. Bryson, Wendy Roberts, Eric Fombonne, Pat Miranda, Isabel M. Smith, Tracy Vaillancourt, Joanne Volden, Charlotte Waddell, Ann Thompson, Pathways in ASD Study Team
14. The Psychological Well Being of Mothers of Autism Spectrum Disorder Children
   Benjamin Zablotsky, Catherine P. Bradshaw
15. A Prospective Study on Face Processing in Children at Increased Familial Risk for Autism Spectrum Disorder
   Carina De Klerk, Teodora Gilgo, Mayada Elsabbagh, The BASIS Team
16. From Toddlers to Young Adults: Divergent Trajectories of Daily Living Skills in Autism Spectrum Disorders (ASD)
   Vanessa Hus, So Hyun Kim, Catherine Lord
17. Parenting Children At-Risk for Autism: Associations Between Child Behaviors, Parental Mental Health, and Parenting Behavior
   Naomi Eksa, Jason K. Baker, Seniz Celimi, Daniel Messinger
18. Speech Biases in Infants at Risk for Autism Spectrum Disorder
   Danielle Droucker, Suzanne Curtin, Athena Vouloumanos, Shirley V. Leew
19. Visual Processing of Facial Affect In 9 Month-Old Infants
20. Fast Mapping and Memory Skills Associated With Specific Language Impairment and Autism
   Melody Goldman, Laraine McDonough

Interpersonal Relations: Peer relations/networks
21. If You Are Not Like Me, Can We Play? Children's Peer Interactions and Relationships in Head Start Preschools
   Linda S. Lee, Carollee Howes
22. A New Measure of Peer Social Interaction for Research and Clinical Use: The Manchester Inventory for Playground Observation
   Jenny Louise Gibson, Jamila Akhter Hussain, Samina Holsgrove, Jonathan M. Green
23. Whispers in the Ear: The Role of Intimacy Within Preschool Children’s Secrets
   Kimberly Y. Corson, Nora Phillips, Malinda Colwell
24. Do Girls Value Their Friendships More Than Boys Do?
   Julie Paquette MacEvoy, Laura E. Guthridge, Kristina J. Cottle, Katie Aquirre, Carolyn Grillo
25. Peer Group Influence on Aggression: Are All Group Members Equally Susceptible?
   Megan Peggy-Anne Kinal, Lynne Zarbatany, Xinyin Chen, Wendy Ellis
26. Who is Your Best Friend Today? Associations Between In-School Friendships and School Achievement
   Melissa R. Witkow, Melissa Wurster, Rachel Tsolinas, Erin Madden, Katherine Stewart, Nicolette Rickert, Amanda Apple
63. Sixty-Four or Four-and-Sixty? The Influence of Language and Working Memory on Children’s Number Transcoding
Ineke Imbo, Charlotte Vanden Bulcke, Jolien De Brauwer
64. Cognitive Predictors of Basic Arithmetic and Strategy Use in Low Income Kindergartener’s at Different Skill Levels
Alba Agostino, Marcia Alexis Barnes, Alice Klein, Prentice Starkey
65. Protracting Retention During Infancy: Associating Visual Recognition Memory and Deferred Imitation in 6- and 12-Month-Olds
Rachel F. Barr, Joanne Walker, Julien Gross, Harlene Hayne
66. Putting the Horse Before the Cart, Before the Cart, Before the Cart: The Organization-Generating Function of Rehearsal
Martin Lehmann
67. Autobiographical Narratives of School-Age Children and Adults: Differences Are Apparent and Real
Elizabeth Anne White, Marina Larkina, Patricia J. Bauer
68. Sex Differences, Gaze Direction, and Face Recognition in Typically Developing Youth
Laura Goodman, Heather L. Phelan, Shannon A. Johnson
69. Working Memory in Bilingual and Monolingual Children: Considering L1 and L2 Proficiency and Language Use
Claire McVeigh, Gerry Mulhern, Judith Wylie
70. A Neural Field Model of Visual Working Memory Development: Insights Into Capacity Limitations
Vanessa R. Simmering, A. Rebecca Patterson
Social, Emotional, Moral, Personality: Emotion regulation
71. Culture and Age Differences in Emotion Regulation and Recognition Among Israelis and Germans
Alexandra Iwanski, Miri Scharf, Peter F. Zimmermann
72. Emotion Understanding and Behavior Problems in Early Childhood: The Role of Emotion Regulation
Michelle A. Clementi, Kathryn A. Degnan
73. Independent Locomotion and Infant Emotion Reactivity and Regulation
Pamela G. Whitney, James A. Green
74. Quantity and Quality of Adolescents’ Engagement in Extracurricular Activities: Associations With Behavioral Autonomy
Isabel Alegria, Patricio E. Cumsille, M. Loreto Martinez
75. The Development of a Self-Regulation Construct and Influences on Preschool Academic Outcomes in a Low-Income Sample
Tiffany L. Martoccio, Holly Elisabeth Brophy-Herb, Ashley Minter
76. Self-Regulation of Emotions in Infants of Adolescent Mothers
Isabelle Neault, Louise Cossette, Petronela Mihaescu, Kim Houle
77. Link Between Emotion Regulation and Adolescent Development in High-Risk Families
Tammy K. Lee, Michael M. Criss, Amanda Sheffield Morris, Benjamin J. Houlberg, Lixian Cui, Martha Zapata Roblyer
78. Parent Child Goodness-of-Fit and Emotional Behavior: A Neurophysiological Study
Ellen M. Kessel, Melanie Tamara Kungl, Alexander Saito, Peter F. Zimmermann
79. Convergent Validity of Self- and Peer-Reports of Happiness Regulation
Lindsey Webb, Carisa K. Perry-Parrish
80. Mother-Toddler Internal State Discourse in Relation to Preschool age Understanding of Emotion Regulation Strategies
Laura Marie Armstrong, Pamela M. Cole, Caroline K. Pemberton
Social, Emotional, Moral, Personality: Attachment
81. Attachment to Father and Mother and the Formation and Maintenance of Preschool Friendships
Orlando Santos, António J. Santos, Manuela Verissimo, Nuno Torres, Paula Machado
82. The Effects of Maternal Internalization on ANS Regulation in Mothers and Children: Attachment Security as a Mediator or Moderator
Margaret Tobey Close, Melissa L. Sturge-Apple, Fred A. Rogosch, Michael A. Skibo, Kaitlin Raines
83. Contributions of Mother-Child Co-Construction of Attachment Related Narratives and Maternal Sensitivity to Child Security
Ting Lu, Jill M. Trumboli, German E. Posada
84. Examining Differences in Attachment Styles Between Love and Arranged Marriages in Asian Indians and European Americans
Melissa Chan, Ashley K. Randall, Emily Butler
85. Attachment Representation of Late Adolescents and Emotion Perception in Close Friendships: An EEG / ERP-Experiment
Rainer Leh, Melanie Tamara Kungl, Anastasia Kretz, Susanne Dietlind Maria Steidler, Johanna Behringer, Gottfried Spangler
86. The Narrative Assessment of Attachment: Validity of the Secure Base Script Test for Middle Childhood
Paul James Clucas, Elia Psouni
87. Disorganized/Disoriented Attachment Correlates With Neonatal Characteristic and Emotional Cognitive Development of Preterm Infants
Akira Saito, Hiroshi Tada
88. Secure Base Scripts in Middle Childhood: The Development of a New Measure
Elia Psouni, Adela Aperothia
89. Influences of Attachment Representations on Emotion Processing: A Study of Hemispheric Asymmetries in a Late Adolescent Sample
Melanie Tamara Kungl, Rainer Leh, Susanne Dietlind Maria Steidler, Anastasia Kretz, Johanna Behringer, Gottfried Spangler
90. Attachment and Executive Functioning in the Preschool Years: Exploring the Socio-Emotional Environment of the Developing Brain
Jacqueline Roche, Heidi N. Bailey, Jean-Francois Bureau, Greg Moran
Family, Parenting: Family dynamics/processes
91. Reciprocal Associations Between Externalizing and Parenting: Mediation by Sense of Competence and Attachment to the Child
Amaranta De Haan, Maja Dekovic, Peter Prinzke
92. Group Differences in Perceived Parenting Among Self-Injurers and Marijuana Users
Chloe A. Hamza, Marie Good, Teena Willoughby
93. Parenting Stress of Mothers and Fathers Having Children With HFPDD: Focus on Relationships Among Family Members
Kohei Wada, Yoko Hayashi, Masatsugu Tsujii, Asperger Society Japan
94. The Heart of Parenting: Respiratory Sinus Arrhythmia and Affective Dynamics During Parent-Adolescent Interactions
Arin M. Connell, Abby Hughes-Scalise, Susan Klostermann
95. Growing Up Too Fast: The Relations of Childhood Boundary Affective Dynamics During Parent-Adolescent Interactions
Arin M. Connell, Abby Hughes-Scalise, Susan Klostermann
96. The Influence of Father Support on Maternal Parenting Stress Among Adolescent Mothers
Margaret Tobey Close, Melissa L. Sturge-Apple, Fred A. Rogosch, Michael A. Skibo, Kaitlin Raines
97. Longitudinal Predictors of Adult Relationship Representations: A 30-Year Prospective Study
Lisa J. Slominski, Arnold Sameroff, Katherine L. Rosenblum
98. Daily Family Life in High School Relates to Long Term Mental and Physical Health
Eva H. Telzer, Andrew J. Fuligni
Social, Emotional, Moral, Personality: Social cognition

99. Chinese-Speaking Preschoolers’ Understanding of Mental Terms in False Belief Situations
   Li Yi, Yurong Dai, Xiao Xiao

100. Children Who Defer to Misleading Testimony Endorse Violations of Physical and Social Laws More Readily Than Skeptical Children
   Claire Elizabeth Cole, Robyn Lindsey Konrad, Carolyn M. Palmquist, Caitlin Cole, Claire Elizabeth Galdun, Johanna Kreffle, Vikram K. Jaswal, Koraly Perez-Edgar

101. Social Competence in Turkish Children From Disadvantaged Backgrounds: Relations With Executive Function and Theory of Mind
   Evren Etele, Bilge Yagmurlu

102. My People, Right or Wrong? Minimal Group Membership Disrupts Children’s Selective Testimony in Testimony
   Kyle E. MacDonald, Mariah G. Schug, Hilary Barth

103. Do Capuchin Monkeys (Cebus Apella) Form Groups According to Similarity?
   Annie C. Spokes, Neha Mahajan, Laurie R. Santos

104. Collaboration Elicits Sharing in Children, but Not Chimpanzees
   Katharina Hamann, Julia Greenberg, Felix Warneken, Michael Tomasello

105. Mother-Toddler Verbal Alignment Predicts Children’s Emotion Competence at Age 4
   Marina Klimentenko, Hui-Chin Hsu

Cognitive Processes: Attention

106. Attention and Behavior Regulation From Preschool Through First Grade
   Tyler Sasser, Karen L. Bierman, Head Start REDI

107. Attention Biases to Threat Influence Emotional Responses to Social Acceptance and Rejection in Five-Year-Old Children
   Grace Z. Howarth, Daniel J. Zapp, Koraly Perez-Edgar, Nadia S. Mollinedo

108. Promoting Stress Reduction, Rest and Resilience Through a Mindfulness-Based Intervention for Public School Teachers
   Robert William Roesser, Margaret Cullen, Kimberly A. Schonert-Reichl, Anmishi Jha, Rona Wilensky, Kaneshia Lee Baynard, Cynthia Taylor, Aysia Crain

109. Pilot Study of a Music-Based Mindfulness Training (MBMT) for Stress-Reduction Among College-Attending Adults
   Robert William Roesser, Janet Sims, Kathryn L. Mills, Bryant Carlson

110. The Early Development of Attentional Control in Monolingual and Bilingual Children
   Duc N. Tran, Hanako Yoshida

111. High-Density EEG in Infancy: Heart Rate Defined Sustained Attention and Inattention
   Megan McIlreavy, John E. Richards

112. Internal and External Attention in Infancy: Heart Rate Defined Classifications and Gamma Band Activity
   Megan McIlreavy, John E. Richards

113. Attentional Focusing Moderates the Relation Between Frontal EEG Asymmetry and Attention Bias to Threatening Stimuli
   Daniel J. Zapp, Claire Elizabeth Cole, Koraly Perez-Edgar

114. Frontal EEG Asymmetry and Performance on an Affective Posner Cued-Attention Task
   Daniel J. Zapp, Grace Z. Howarth, Koraly Perez-Edgar

115. Assessing the Development of Foreground Visual Bias Using a Change Blindness Paradigm
   France Laine, Jacob A. Burack, Armando Bertone

Cognitive Processes: Theory of mind

116. The Effect of Fictionality and Social Content on Children’s Story Preferences
   Jennifer Barnes, Paul Bloom

117. Three-Year-Olds Are Capable of Deceiving Others in the Pro-Social Context but not in the Manipulative Context
   Tomoko Matsui, Yui Miura

118. Differences in Visual Perspective Taking Abilities in Older and Younger Learners of Nicaraguan Sign Language
   Jennie E. Pyers, Lisa Drennan, Anna Shusterman

119. The Importance of Self-Other Differentiation for the Development of a Theory of Mind
   Hannah Perst, Claudia Thoermer, Susanne Kristen, Beate Sodian

120. Infants’ “False Belief” Reasoning in a True Belief Context: The Role of Perceptual Engagement
   Charlie Lewis, James Stack

121. Let’s Pretend You Are the One: Role-Play and Theory of Mind Training in Singaporean Preschoolers
   Yingying Long, Pinxiu Shen, Li Qu

122. A Novel Executive Function Depletion Task for Five-Year-Olds Impairs Their Ability to Reason About False Beliefs
   Lindsey J. Powell, Susan E. Carey

123. Action Understanding and Joint Attention as Predictors of Early Theory of Mind Competence
   Claudia Thoermer, Susanne Kristen, Hannah Perst, Beate Sodian

124. Interpretive Understanding and Second-Order Theory of Mind: How Are They Related?
   Julie Comay

Social, Emotional, Moral, Personality: Prosocial behavior

125. How Do Children’s Perceptions of Partner Characteristics Affect Cooperative Behavior?
   Rachael Neal, Vanessa Huyder, Elizabeth Nilsen

126. The Cue of Eye Gaze Influences Children’s Pro-Social Behaviors
   Zhen Wu, Julie Gros-Louis

127. Gender and Family Adversity in Association With Childhood Prosociality and Anxiety Longitudinal Profiles
   Amélie Nantel-Vivier, Evelyne Touchette, Robert Pihl, Sylvana Cote, Richard E. Tremblay

Social, Emotional, Moral, Personality: Self

128. Negotiating (Non) Normality: Effects of Consistency of Feedback Regarding the Self and the Social Group
   Meagan M. Patterson, Rebecca Sue Bigler

Social, Emotional, Moral, Personality: Prosocial behavior

129. Civic Development Among Urban Youth: Understanding Predictors of Civic Behavior
   Suzanne Pritzker, Matt Estey

130. Effects of Parenting Disciplines on Children’s Prosocial Behavior Mediated by Empathy and Moral Reasoning
   Bi-Jen Shiu, Yuh-Ling Shen

131. The Evolutionary Origins of Cooperation: Food-Sharing in the Despotic Rhesus Macaque
   Kelly Hughes, Constance Dubuc, Julie Cascio, Laurie R. Santos

132. The Effects of Psychosocial Climate and Attendance in High-Quality After-School Programs on Adolescent Outcomes
   Sabrina M. Kataoka, Deborah L. Vandell

Social, Emotional, Moral, Personality: Temperament

133. Interactive Contribution of Stress Responses and Negative Emotionality to Depressive Symptoms Following Peer Harassment
   Niwako Sugimura, Karen Rudolph

134. Children’s Busy Lives: The Role of Parenting and Child Temperament
   Melinda S. Mull, Stacie Ochiltree, Katelyn Wilhelmi, Megan Wilson
135. A Meta-Analysis of Effortful Control and Child Outcomes
Part I: Social Competence, Academic Competence, and Achievement
Melissa Naso, Katherine L. Siler, Elizabeth Houglan, Kate Oddi Lance, Katie M. Laws, David J. Bridgett

136. Infant Temperament Moderates the Effect of Parenting Stress on Later Childhood Aggression
Nicholas R. Bergeron, Veronica Dinaj Koci

137. A Meta-Analysis of Effortful Control and Child Outcomes Part II: Externalizing Problems
Katherine L. Siler, Elizabeth Houglan, Melissa Naso, David J. Bridgett

138. Depressive Symptoms in a High-Risk Sample of Youth: Exploring the Joint Effects of Negative Affect and Effortful Control
Stephanie Davis, Jennifer S. Silk

139. A Meta-Analysis of Effortful Control and Child Outcomes Part III: Internalizing Problems
Elizabeth Houglan, Melissa Naso, Katherine L. Siler, David J. Bridgett

Social, Emotional, Moral, Personality: Aggression

140. Predictors of Sustained Involvement in Gangs During Early Adolescence
Paul Boxer, Sara Goldstein, Oksana Malanchuk, Jacquelynne S. Eccles

141. On Hopelessness, Callous-Unemotional Traits, and Risk Behavior Trajectories Among Adolescents From Underclass Neighborhoods
Brad Lian, John M. Bolland, Shannan S. Chehade, N. Trent Wilkes

142. Features of Reciprocated Versus Non-Reciprocated Friendships in Social Networks
Michelle Schmidt, Catherine L. Bagwell, Nathan Shank

143. Physiological Arousal to Empathy-Inducing Stimuli and Aggressive Behaviors: The Mediating Role of Hostile Attributions
Christen Manangan, Beverly Jo Wilson

144. Interaction Between Parent Autonomy Support and Child Sleep in Toddlers’ Aggression
Isaac Thomas Petersen, John E. Bates, Angela D. Staples

145. An Investigation of the Association Between Cyber Relational Victimization and Depressive Symptoms in Adolescents
Lindsay C. Mathieson, Nicki R. Crick

146. Relational Aggression: Are Gender and Social Skills Associated With Peer Rejection?
Evin S. Lawson, Susan Phillips Keane

Interpersonal Relations: Bullying

147. Cybervictimization: The Impact of Help-Seeking Behavior on Depressive Symptoms
Petra Gradinger, Dagmar Strohmeier, Christiane Spiel

148. Relations Between Relational and Physical Victimization, Threat Appraisals and Anxiety Among Urban Adolescents
Katherine Anne Taylor, Terri Sullivan, Wendy Kliwer

149. Friends’ Characteristics as Risk and Protective Factors for Peer Victimization: A Longitudinal Study
Stephane Cantin, Elisabeth Martel-Olivier, Goulet Mélissa, Julien Morizot

150. Children and Adolescent’s Moral Evaluation of Cyberbullying Situations
Carlos Gomez-Garibello, Shaheen Shariff, Victoria Talwar

151. Characteristics of Peer Cyberbullying Roles in Adolescence
Heather J. Mccuaig Edge, Wendy Craig

152. The Association Between Teacher-Student Relationship Quality and Subtypes of Peer Victimization and Racial/Ethnic Differences
Alexander Graf-Dunseith, Wendy L. G. Hoglund

153. Cyberbullying: High-Stakes Consequences Associated With High-Tech Harassment
Rina A. Bonanno, Shelley C. Hymel

Cognitive Processes: Conceptual development

154. 8-Month Olds Know Words Refer to Number: Verbal Labels Enhance Large Number Discrimination in Preverbal Infants
Sara Cordes, Emily J. Hopkins, Elizabeth M. Brannon

155. The Development of Causal Explanatory Triggers Across Domains
Brooke Jessica Schepp, Cristine H. Legare, Milla Impola, Carolyn A. Schult

156. Learning Spatial-Relational Concepts: The Roles of Language and Structural Alignment in Supporting Generalization
Micah B. Goldwater, Bedre Gentner

157. Humor Production in 2- and 3-Year-Olds During Freeplay
Elena Hoicka, Nameera Akhtar

158. Developing the Mental Number Line: Effects of Counting Direction and Spatial Attention
Edmund P. Fernandez, Stella F. Lourenco

159. Nine-Month-Old’ Representations of Preferences and Goals: Do Former Constrain the Latter?
Mikolaj Hernik, Victoria Southgate

160. Connections Between Numerical Acuity and Specific Mathematical Skills in Preschoolers
Justin W. Bonny, Stella F. Lourenco

Education: Arithmetic/mathematics

161. The Relation Between Parental Beliefs About Math, Children’s Math Activities and Early Math Skills
Shari R. Metzger, Susan Sonnenschein, Joy A. Thompson

162. US and Korean Math Teachers’ Use of the Concrete-Pictorial-Abstract Instructional Approach
Kammy K. Kwok, Jae Hee Paik, Susan J. Counye

163. Early Math Abilities Among US, Taiwanese, Dutch, and Peruvian Preschoolers
Jae Hee Paik, Manuel Gonzales, Loes Van Gelderen, Gabrielle Lai

164. Enhancing Low-Income Children’s Readiness for School Mathematics: Scaling-Up an Effective Pre-K Mathematics Intervention
Prentice Starkey, Alice Klein, Lydia DeFlorio, Stacey Koo, Simone Haliday

165. The Influence of the Home Environment on Preschoolers’ Mathematical Knowledge: Variation by Age and Socioeconomic Status
Lydia DeFlorio, Prentice Starkey, Amber Busby

166. Investigation of a Cognitive Science Based Approach to Math Instruction
Tracey L. Solomon, Rhonda Martinussen, Annie Dupuis, Shannon Gervan, Peter Chaban, Rosemary Tannock, Bruce Ferguson

Developmental Psychopathology, Developmental Disabilities: Depression

167. Longitudinal Effects of Chronicity and Severity of Maternal Depression on Family and Child Functioning: Cross-Study Findings

168. Pathways From Depression to Social Neglect and Rejection
Anna Monica Agoston, Karen Rudolph

169. Parental Emotion Validation, Emotion Inhibition, and Rumination in Relation to Adolescent Depression
Janelle Williams, Gilbert R. Parra, Kelly E. Buckholdt, Lisa Jobe-Shields
181. Correlates and Differential Outcomes Between Families: The Role of Parental and Peer Attachment in Promoting Academic Achievement in First Nations Adolescents
Lauren Musu-Gillette, Nathan C. Hall

182. Relations Between Peer Victimization, Self-Efficacy Beliefs, and Social and Academic Competence Among Urban Middle School Students
Lisa J. Ulmer, Terri Sullivan

183. Gender Differences in the Academic Identification of African American Adolescents
Tanee Hudgens, Akilah Swinton, Beth Kurtz-Costes, Elizabeth A. Adams

184. Effect of Parenting and Teaching Stress on Academic Achievement of First Grade Students
Geneviève Trépanier, Catherine Gosselin, Marc Bigras

185. Improving Educational Outcomes for Young Boys of Color: Academic Achievement/failure and Unsupportiveness Between Adolescent Friends
Lauren B. Alloy

186. Effort Optimism in US-Born and Immigrant Latino Adolescents
Caitlin Smith, Yolanda M. Céspedes-Knadle, Stan J. Huey

Ben Kenward

188. Using Social Domain Information to Predict Future Social Actions
Stephen Thoma, Jason M. Scafide, Stephnie Casterline, Travis Martin, Tanisha Brown

189. From Materialism to Social Well-Being: Links With Gratitude Among Children and Adolescents
Jonathan R. H. Tudge, Pooya Vadehra, Yudan Chen Wang, Kaley Stone, Lia Beatriz De Luca Freitas

190. Restorative Justice and Third Party Punishment in Preschool Children
Katrin Riedl, Keith Jensen, Josep Call, Michael Tomasello, Max Planck Society

191. Changes in the Expression of Gratitude Among American Children and Adolescents
Pooya Vadehra, Lia Beatriz De Luca Freitas, Yudan Chen Wang, Kaley Stone, Jonathan R. H. Tudge

192. Group Membership Influences Children’s Affective Responses to Moral Transgressions
Joe Dietzel, Marjorie Rhodes

193. Evaluating Adolescents’ Blue Lie Judgments in the Context of Cultural Strictures
Yat Laam Lau, Kai Men Chieh, Jennifer O’Leary, Genyue Fu, Catherine Ann Cameron

194. My In-Group Steals! Group Memberships and Preschooler’s Cultural and Moral Judgments
Kaley Stone, Lia Beatriz De Lucca Freitas, Yudan Chen Wang, Kaley Stone, Jonathan R. H. Tudge

195. Comparing Moral Emotions and Moral Judgments in Children’s Real-Life and Hypothetical Transgressions by Using a Narrative Approach
Eveline Gutzwiller-Helfenfinger, Tina Malti, Luciano Gasser

196. Executive Functioning and Temperamental Inhibition as Predictors of Deception in Children
Lauren Vanessa Saunders, Bexlyl Solomon, Alisa Powers, Ellen M. Kessel, Tracy Dennis

197. Relationship Between Prekindergarten Teacher Beliefs and Knowledge and Gains in Children’s Language and Literacy Skills
Anne Elizabeth Henry, Bridget K. Hamre

198. How Teachers’ Ability and Effort Beliefs Predict Children’s Task Avoidant Behavior and Performance?
Katja Natale, Katrin Mägi, Eve Kikas

199. Unpacking Teacher Confidence in Early Mathematics Instruction
Mariel Sparr, Jie Qi Chen, Jennifer McCray

200. Mindfulness-Based Professional Development for Special Educators: Participant Observation in a Randomized Control Pilot Study
Thomas Akiva

201. Effects of Distance Learning Professional Development for Teachers on American Indian Head Start Children’s Math and Literacy
Hope K. Gerde, Jessica V. Barnes, Heather Whitty, Ann Belleau, Hiram E. Fitzgerald

202. Instructional Dimensions of Preschool Teachers’ Book Reading
Chenyi Zhang, Karen E. Diamond, Douglas R. Powell

203. Preschool Teachers’ Emotional Consistency and Relationships With Children: Relations to Social Competence and Problem Behaviors
Timothy W. Curby, Laura L. Brock

204. Home Visits as a Catalyst to Effective Parent-Teacher Relationships in Early Childhood Classrooms: A Dyadic Qualitative Analysis
Jocelyn Bonnes Bowne, Hirokazu Yoshikawa
205. Improving Early Childhood Instructional Interactions: Teachers Responding to Students
Byran B. Korth

Perceptual, Sensory, Motor: Vision/visual perception
206. Developmental Changes in Face Recognition During Childhood: Evidence From Upright and Inverted Faces
Adelaide De Heering, Bruno Rossion, Daphne Maurer

208. Infants’ Understanding of Object Movement Based on Shape
Gelareh Jowkar-Baniani, Anishka Leis, Cho Kin Cheng, Mark A. Schmuckler

209. Visual Search Performance in Child and Adult Pedestrians
Casey Robert Kovesdi, Benjamin K. Barton, Thomas Ulrich

Sarina Hui-Lin Chien, Lin Yun-Lan, Ming-Kuan Lin

211. Infant Shape Perception in Structure-From-Motion Random-Dot Stimuli
Amy Hirshkowitz, Teresa Wilcox

212. Effects of Visual Symmetry on Infants’ Selection and Exploration of Images
Clay Mash, Marc H. Bornstein

214. Human Infants Orient to Biological Motion Rather Than Multimodally Specified Physical Events
Terje Falck-Ytter, Marta Bakker, Claes Von Hofsten

215. Figural Information Is More Salient Than Background Information in Infancy
Ramesh S. Bhatt, Nicole R. Zieber, Angela N. Hayden, Ashley R. Kangas

Developmental Psychopathology, Developmental Disabilities: Externalizing problems
216. Reinforcement Sensitivity and Family Factors as Moderators of Child and Adolescent Mental Health
Valeriya B. Kuznetsova, Helena R. Slobodskaya

217. Early Detection of Psychosocial Problems Among 5-6 Year Olds by Preventive Child Healthcare: Has It Improved?
Meinou Theunissen, Anton Vogels, Sjimen Reijneveld

218. Internalizing and Externalizing Behaviors in Toddlerhood: Identifying Patterns of Co-Occurrence
Andre Plamondon, George M. Tarabulsy, Jean-Pascal Lemelin, Marc A. Provost

219. Immigrant Children and the Development of Externalizing Problems in Elementary School: The Role of Failing Relations With Peers
Bouchra Fitatche, Pol Van Lier, Hans M. Koot, Gonneke Stevens

220. The Codevelopment of Boys’ and Girls’ Externalizing and Internalizing Symptoms: The Role of Respiratory Sinus Arrhythmia
J. Benjamin Hinnant, Mona M. El-Sheikh

221. Changing Externalizing and Prosocial Behavior, Social Cognitions and Self-Perception Through Individual School-Based Interventions
Sabine Stoltz, Monique Van Londen, Maja Dekovic, Bram Orobio de Castro, Peter Prinzie

222. Peer Acceptance as an Underlying Factor in Behavioral and Emotional Problem Development: Results From an Intervention Study
Barbara Menting, Pol Van Lier, Hans M. Koot

223. Independent Associations Between Dimensions of Externalizing Behavior in Toddlershod and School-Age Academic Achievement
Lauretta Brennan, Daniel Shaw, Louis C. Cianni

224. The Relationship Between Academic Underachievement and Externalizing Behavior Problems in Children
Lindsay A. Metcalfe, Elizabeth A. Harvey, Holly B. Laws

225. Externalizing Behaviors in Children in Care: The Role of Child-Welfare Workers and Foster Families
Connie Cheung, Deborah Goodman, Jennifer Jenkins

Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)
226. Judging Judges: How Do Children Weigh the Importance of Benevolence and Competence for Being a Good Decision Maker?
Candice M. Mills, Ashelye R. Landrum

227. One-Shot Illusory Correlations in Adults and 5-Year-Olds
Chris A. Lawson

228. How Readily Do Preschoolers Draw Inferences Supported by Core Knowledge About Objects?
Horst Krist, Karoline Karl, Markus Krüger

229. Does a Gnat Creep Like a Cat or Fly Like a Bat? Phonological Similarity Between Labels in Young Children’s Induction
Jinwook Kim, Soonhyung Yi

230. Interactive Educational Sessions Improve Young Children’s Inductive Reasoning About Animals
Julia R. Badger, Laura Shapiro, Joanna Hardy

231. The Sunk Cost Effect in Young Children
Alana N. Vagnozzi, Chris A. Lawson

232. Diagnostic Reasoning in Preschoolers
Philip Michael Fernbach, David W. Buchanan, Deanna M. Macris, David M. Sobel

233. Teleological Explanations in Preschoolers and Adults: Effects of Domain, Property Type, and Generic Versus Specific Language
Michelle Hollander, Susan A. Gelman, Erika Manzak

234. Children’s Statistical Reasoning: The Roles of Quantitative and Proportional Relations
Wen-Chi Chiang, Kai-Nan Chen

235. The Impact of Analogical Training on Inferential Reasoning About Science Domains
Karen L. Yanowitz

Family, Parenting: Father-child relations
236. The Intergenerational Continuity of Fathers’ Absence in a Sample at High Socioeconomic Risk
Erin Pouget, Lisa A. Serbin, Dale M. Stack, Alex E. Schwartzman, Jane E. Ledingham

237. Fathers Aren’t All the Same and That’S OK: Patterns, Predictors, and Outcomes of Father Involvement Using Latent Profile Analysis
Jennifer K. Karre, Nina S. Mounts

238. The Impact of Child Disability Status on Father Involvement in Childrearing
Brent A. McBride, W. Justin Dyer, Rosa Milagros Santos, Daniel J. Laxman, Laurie M. Jeans

239. To Get It Done Right You’ve Got to Do It Yourself: Parenting Perfectionism, Maternal Gatekeeping, and Parenting Self-Efficacy
Sarah Jane Schoppe-Sullivan, Mitchell Bartholomew, Claire M. Kamp Bush

240. Fathers and Mothers Parenting, Children’s Temperament and Socio-Emotional Adjustment in the Transition to Kindergarten
Bharathi J. Zvara, Geoffrey L. Brown, Martha J. Cox

241. The Role of Executive Functions in Facilitating Soothing Behavior During Interactions With a Simulated Distressed Infant
Katie M. Laws, Melissa Nase, Kate Oddi Lance, Brittnay Keilman-Wyatt, Elizabeth Hougland, Brittnay Wyatt, Grant Allen, David J. Bridgett, Helena J.V. Rutherford, Linda C. Mayes

242. Father Involvement in Childcare Moderates the Association Between Children’s Temperament and Interactive Peer Play Competence
Nuno Torres, Pesoa e Costa Inês, Patricia Ferreira Borges, Pimenta Mauro, Manuela Verissimo, Zilda Fidalgo

243. Paternal Psychological Well-Being on Child Development: Paternal Negative Expressiveness as a Mediator
Rebecca Y. M. Cheung, E. Mark Cummings, Patrick Davies
244. Coparenting Mediates the Association Between Relationship Quality and Father Involvement  
   Colleen Varga, Christina Gee

245. Paternal Behaviors and Adolescent Aggression: Youth and Father Reports  
   Maria Elena M. Finch, Gila Frank, Andrew Behnke, Scott W. Plunkett

246. Display Rules and Expression of Basic and Self-Conscious Emotions Among Turkish Children  
   Zeynep Emine Okur, Feyza Corapci

   Toshie Imada, Stephanie M. Carlson, Shoji Itakura

248. Maternal Depression and Coping Styles Following a Premature Birth Among Two Cultural Groups in Israel: Bedouins and Jews  
   Noa Gueron, Naama Atzaba-Poria, Gal Meiri, Kyla Marks

Thursday, 4:30 PM - 6:10 PM

(Event 1-175) Paper Symposium  
Palais des congrès 524 C  
Thursday 4:30pm - 6:10pm

Families, Depression, and Prevention in Offspring of Depressed Parents

Chair: Judy Garber  
- Sibling Relationships in Children of Depressed Parents: Moderating Effects of Negative Parenting
  - Tracy Gladstone, Alice A. Frye, William R. Beardslee, V. Robin Weisinger, Judy Garber, Gregory Clarke, David A. Brent, Eugene DAnjelo
  - Effects of a Cognitive-Behavioral Depression Prevention Program for Adolescents on Parents' Criticisms and Positive Remarks
    Judy Garber, Christyna D. Kouras, V. Robin Weisinger, William R. Beardslee, Gregory Clarke, Tracy Gladstone, David A. Brent
  - Parent and Child Mediators of a Family Group Cognitive-Behavioral Preventive Intervention for Depressed Parents and Their Children
    Jennifer E. Champion, Gary Keller, Rex Forehand, Bruce E. Compas
  - Outcomes at 18- and 24-Months of a Family Group Cognitive-Behavioral Prevention Program for Depressed Parents and Their Children
    Bruce E. Compas, Rex Forehand, Jennifer E. Champion, Emily J. Hardcastle

(Event 1-176) Paper Symposium  
Palais des congrès 511 E  
Thursday 4:30pm - 6:10pm

Attention to Social Information in Autism and Williams Syndrome

Chair: Bonita Penny Klein-Tasman
- Social Attention in High-Functioning Adolescents With ASD  
  Megan Freeth, Danielle Ropar, Tom Foulsham, Peter Chapman, Peter Mitchell
- Real-Life Social Attention in Children With Autism Spectrum Disorders  
  Mary Hanley, Clare Carty, Johanna Robinson, Martin McPhillips
- Attention to Emotional Faces in Williams Syndrome  
  Melanie Porter, Helen F. Dodd
- Conversational Gaze Behavior: Cross-Syndrome Insights  
  Deborah M. Ribby, Gwyneth Doherty-Sneddon, Lisa Whittle

(Event 1-177) Paper Symposium  
Palais des congrès 515 AB  
Thursday 4:30pm - 6:10pm

Developmental Mechanisms of Risk for and Resiliency to Depression and Anxiety in Children and Adolescents

Chair: Sarah Romens
- Ruminatlon: A Normative Response to Stress?  
  Lori M. Hilt, Seth David Pollak
- School-Aged Children's Emotional Reactions to Experimentally-Induced Stress as a Function of Rumination  
  Jessica L. Borelli, Nicole Weekes
- Attention Orienting Under Stress: Temperament, Genetics, and Electrophysiology as Markers of Socioemotional Risk  
  Koraly Perez-Edgar, Daniel J. Zapp, Claire Elizabeth Cole, Louis A. Schmidt, Nathan A. Fox
- Emotional and Neural Reactions to an fMRI Peer Evaluation Paradigm in Adolescents With and Without Early Behavioral Inhibition  
  Amanda E. Guyer, Eric E. Nelson, Victoria R. Choate, Kendra Read, Daniel Pine, Nathan A. Fox

(Event 1-178) Paper Symposium  
Palais des congrès 513 E  
Thursday 4:30pm - 6:10pm

Development of Comorbid Behavioral and Emotional Problems: Developmental Cascades and the Influence of Shared Risk Factors

Chair: Hans M. Koot
- Shared Environmental Influences on Youth Internalizing and Externalizing Disorders: The Results of a Large Meta-Analysis  
  S. Alexandra Burt
- Developmental Cascades Between Behavioral and Emotional Problems: The Influence of Social and Academic Competence  
  Keith Burt, Glenn Ian Roisman
- Developmental Cascades of Peer Relations and Symptoms of Externalizing and Internalizing Problems in Early Elementary School  
  Pol Van Lier, Hans M. Koot
- The Role of Stressful Events in the Development of Behavioral and Emotional Problems From Early Childhood to Late Adolescence  
  Hans M. Koot, Pol Van Lier, Maartje Timmermans

(Event 1-179) Paper Symposium  
Palais des congrès 512 CG  
Thursday 4:30pm - 6:10pm

From Temperament to Psychopathology: The Role of Genes and Maternal Care in the Development of Children With Prenatal Adversity

Chairs: Michael Meaney, Klaus K. Minde
- The Impact on Infant Temperament of Genotype, Maternal Care and Maternal History of Adversity  
  Andrée-Anne Bouvette-Turcot, Ashley Wazana, James Kennedy, Leslie Atkinson, Marla B. Sokolowski, Helene Gaudreau, John E. Lydon, Meir Steiner, Johnathan Deslauriers, Michael Meaney, Alison S. Fleming
- Helpless Responses in Children: Interaction Between 5HTTLPR and Maternal Care on an Impossible Puzzle Task  
  Katherine O'Donnell, Leslie Atkinson, Alison S. Fleming, James Kennedy, Marla B. Sokolowski, Ellen Moss, Helene Gaudreau, Ashley Wazana, John E. Lydon, Michael Meaney
- The Interplay of Genotype and Maternal Care in the Development of Early Internalizing Symptoms in Children With Prenatal Adversity  
  Ashley Wazana, Klaus K. Minde, Martin St-André, Normand Carrey, Tamara Soles, Deborah Samek, James Kennedy, Alison S. Fleming, John E. Lydon, Michael Meaney
- Group Author Acknowledgement: Maternal Adversity, Vulnerability and Neurodevelopmental (MAVAN) Project
Civic and Political Development: Diverse Youth, Diverse Contexts, Diverse Forms of Participation

Chair: Matt Diemer
- Critical Consciousness Development and Political Engagement Among Marginalized Youth
  Matt Diemer, Cheng-Hsien Li
- Online Democratic Communities: How Digital Connections Can Support Civic Development
  Joseph Kahne, Ellen Middaugh, Namjin Lee
- The Lives of Budding Community Organizers of Color: Lessons for Education and Sociopolitical Development
  Roderick J. Watts
- Political Messages of Racial Socialization
  Constance Flanagan, Leslie Gallay

The Living Legacy of Duane Buhrmester

Chairs: William M. Bukowski, Marion K. Underwood
Panelist 1: Steven R. Asher
Panelist 2: Karen L. Bierman
Panelist 3: Doran C. French
Panelist 4: Michael D. Buhrmester
Panelist 5: Wyndol C. Furman

For Better or Worse: Intimate Relationships as Sources of Risk for Girls’ Delinquency

Chair: Patricia K. Kerig
- Deconstructing PTSD: Interpersonal Trauma, PTSD Symptom Clusters, and Mental Health Among Delinquent Girls
  Patricia K. Kerig, Karin L. Vanderzee, Rose Marie Ward, Stephen P. Becker
- Negative Relationship Experiences as Predictors of Dating Violence Among Teenage Girls
  Alison E. Hipwell, Stephanie D. Stepp, Magda Stouthamer-Loober, Rolf Loober
- Romantic Partners’ Influence on Girls’ Offending Trajectories Over the Transition to Adulthood
  Barbara A. Oudekerk, Nicholas Dickson Reppucci
- Intervention Prior to Middle School to Prevent Risky Sexual Behavior Among Girls in Foster Care: Results From 36-Month Follow-up
  Hyoun K. Kim, Katherine C. Pears, Leslie D. Leve, Patricia Chamberlain, Dana Smith

Federal Partners in Bullying Prevention Summit: An Empirical Follow-Up

Chairs: Philip C. Rodkin, Kevin Jennings
- Unequal Status in Bully-Victim Relationships: Social Network and Sociometric Dynamics
  Deborah A. Temkin, Philip C. Rodkin, Scott D. Gest, Kristen Granger
- New Large-Scale Data and a New Look at Cyberbullying
  Dan Olweus, Sue Limber
- Student, Staff, and Parent Perspectives on Bullying and School Climate: Implications for School-Wide Bullying Prevention
  Catherine P. Bradshaw, Tracy E. Waasdorp
- Has the Ship Really Sailed? Rethinking Universal and Targeted School Bullying Prevention Efforts
  Dorothy Lynn Espelage

Facial Expressions and Beyond: Children’s Understanding of Emotion Expressions Includes Multiple Components

Chair: Nicole L. Nelson
Discussant: R. Thomas Boone
- Combining the Parts to Make the Whole: Children’s Understanding of Multiple Components of Emotion Expression
  Nicole L. Nelson, James A. Russell
- How Does He Feel? Which Emotion Cue Is Stronger When Face and Posture Don’t Match?
  Sherri C. Widen
- Atypical Development and Its Impact on Nonverbal Receiving Ability
  Vanessa L. Castro, Kimberly A. Carvalho, R. Thomas Boone

Developing the Next Generation of Preschool Outcome Measures: The Interagency School Readiness Measurement Consortium (ISRMC)

Chair: James A. Griffin
1 Measurement of Executive Function in Preschoolers: Development and Individual Differences
  Stephanie M. Carlson, Catherine Schaefer
2 The Measurement of Executive Function in Young Children
  Alexandra M. Ursache, Clancy Blair, Michael Thomas Willoughby, Fredrik Tunvall, Mohamed N. Soliman
4 Assessing Bilingual Phonological Development in Young Children
  Carol Scheffner Hammer, Shelley E. Scarpino, Brian Goldstein, Eugene Komaroff, Lisa Maria Lopez, Barbara L. Rodriguez
5 Examining the Fit Between Teachers’ and Children’s Classroom Interactions Observed at the Classroom and the Individual Child Level
  Amanda P. Williford, Jason Downer, Robert C. Pianta, Carollee Howes
  Susanne Ayers Denham, Hideko H. Bassett, Sara C. Kalb, Melissa S. Minicic
Challenges and Opportunities in Research on the Development of Civic Engagement
Chair: Lonnie R. Sherrod
Panelists:
- Developmental Trajectories
  Jennifer Astuto
- Mixed Methods of Research
  Molly Andolina
- International Research on Youth Civic Engagement
  Judith V. Torney-Purta
- Research With Diverse Populations
  Daniel Hart

A Material World: Infants’ Understanding of Substances
Chair: Kristin Hansen Lagattuta
Discussant: Stella F. Lourenco
- The Accidental Transgressor: Morally Relevant Theory of Mind
  Cameron Richardson, Kelly Lynn S. Mulvey, Melanie Killen, Amanda Woodward
- How Victims’ Emotions Affect Moral Judgment in Preschoolers
  Deena Skolnick Weisberg, Alan M. Leslie
- The Effect of Intergroup Relations on Children’s Reasoning About People’s Decisions and Emotions in Prosocial Moral Dilemmas
  Drika Weller Makariev, Kristin Hansen Lagattuta
- The Impact of Moral Judgment on Theory-Of-Mind
  Joshua Knobe

The Development of Discrete and Continuous Quantification From Infancy to Childhood
Chair: Pierina Cheung
Discussant: Justin Halberda
- Pre-Linguistic Tracking and Quantification of Non-Objects
  Rebecca D. Rosenberg
- A Study on the Acquisition of “More” in Two- to Four-Year-Old Children: An Investigation of Discrete Versus Continuous Quantification
  Pierina Cheung, Mathieu Le Corre
- Extending Representations of Discrete and Continuous Quantities to Early Number Word Learning
  Emily Beth Slusser, Barbara W. Sarnecka

Methodological Advancements for Cognitive Research in Newborns
Chair: Henny Yeung
- An Open-Source MATLAB Platform for Implementing the High-Amplitude Sucking (HAS) Procedure
  Henny Yeung, Behnam Molavi, Krista Byers-Heinlein, Janet F. Werker
- Quantitative Movement Analysis of SSRI-Exposed and Non-Exposed Newborns During a Consonant Discrimination Task
  Whitney M. Weikum, Adriano V. Barbosa, Marissa Y. Mar, Tim F. Oberlander, Janet F. Werker, Eric Vatikiotis-Bateson
- The Eyelid Conditioning Paradigm: Behavioral and EEG Measures of Learning During Sleep in Newborn Infants
  Amanda R. Tarullo, Joseph R. Isler, Peter D. Balsam, William P. Fifer
- Near Infrared Spectroscopy: A Novel Tool for Brain Imaging in Newborns
  Judit Gervain, Emmanuel Dupoux, Janet F. Werker

Theory of Mind and Morality: Children’s Reasoning About Intentions, Emotions, Decisions, and Blame
Chair: Kristin Hansen Lagattuta
- The Accidental Transgressor: Morally Relevant Theory of Mind
  Cameron Richardson, Kelly Lynn S. Mulvey, Melanie Killen, Amanda Woodward
- How Victims’ Emotions Affect Moral Judgment in Preschoolers
  Deena Skolnick Weisberg, Alan M. Leslie
- The Effect of Intergroup Relations on Children’s Reasoning About People’s Decisions and Emotions in Prosocial Moral Dilemmas
  Drika Weller Makariev, Kristin Hansen Lagattuta
- The Impact of Moral Judgment on Theory-Of-Mind
  Joshua Knobe
Children’s Distinctive Reasoning About Artifacts and Natural Kinds
Chair: Karen R. Neary
Discussant: Susan A. Gelman
• Insights Into Children’s Reasoning About Artifacts and Natural Kinds From Their Use and Comprehension of Generic Language
  Amanda C. Brandone, Susan A. Gelman
• Designing Minds: Four-Year-Olds Understand How Intended Function Constrains Artifact Structure
  Deb Kelemen, Rebecca E. Sestion
• Artifacts and Natural Kinds: Children’s Judgments About Whether Objects Are Owned
  Karen R. Neary, Ori Friedman

(Christine H. Legare, Harvey Whitehouse)

(Event 1-194) Paper Symposium
Palais des congrès S24 B
Thursday 4:30pm - 6:10pm
The Development of Social Learning Mechanisms
Chair: Christine H. Legare
Discussant: Paul Harris
• Opacity and Relevance in Social Cultural Learning: Relevance-Guided Emulation in 14-Month-Olds
  György Gergely, Marlan L. Chen, Ildikó Király
• Children’s Imitation of Causal Action Sequences Is Influenced by Statistical and Pedagogical Evidence
  Daphna Buchsbaum, Alison Gopnik, Thomas Griffiths, Patrick Shafto
• How Is Ritualistic Behavior Acquired and Conceptualized Across Development?
  Cristine H. Legare, Harvey Whitehouse

(Event 1-195) Paper Symposium
Palais des congrès S20 B
Thursday 4:30pm - 6:10pm
New Directions in Children’s Learning From Media: Learning From Multiple Media Platforms
Chair: Shalom M. Fisch
Discussant: Ellen A. Wartella
• Access, Use, Content, and Convergence Across Multiple Media and Characters
  Deborah L. Linebarger, Nancy Jennings
• Cross-Platform Learning in Children’s Mathematical Problem Solving
  Shalom M. Fisch, Richard A. Lesh, Elizabeth Motoki, Sandra Crespo, Vincent Melfi
• Extending the Lessons of Educational Television With Young Children
  Jessica Taylor Piotrowski, Nancy Jennings, Deborah L. Linebarger

(Event 1-196) Paper Symposium
Palais des congrès S17 D
Thursday 4:30pm - 6:10pm
Early Education Impacts on Multiple Developmental Domains: Findings From At-Scale and Meta-Analytic Impact Evaluations
Chairs: Hirokazu Yoshikawa, Christina J. Weiland
• Effects of Head Start on Child and Family Outcomes: Evidence From a Birth Cohort Study in Large US Cities
  Fuhua Zhai, Jane Waldorfogel, Jeannine Brooks-Gunn
• The Impact of a Universal Preschool Program on Children’s Kindergarten Language, Numeracy, and Executive Functioning Skills
  Christina J. Weiland, Hirokazu Yoshikawa
• Timing Issues With Early Childhood Education Programs: Variation in Effect Sizes
  Greg J. Duncan, Jimmy Leak, Wellin Li, Holly S. Schindler

• What Is the Added Impact on Children of Parent-Targeted Services in Early Childhood Education Programs? A Meta-Analytic Study
  Hirokazu Yoshikawa, Jocelyn Bonnes Bowne, Todd A. Grindal, Holly S. Schindler, Katherine Magnuson, Greg J. Duncan

(Philip David Parker, Ingrid Schoon)

(Event 1-197) Paper Symposium
Palais des congrès S20 C
Thursday 4:30pm - 6:10pm
Social and Emotional Factors in Children’s Academic Outcomes
Chairs: Jeffrey Liew, Jan N. Hughes
• Preschool Children’s Early Interest in Learning, Social-Emotional Skills, and Emergent Mathematics Skills
  Greta L. Doctoroff, Paige Helaine Fisher
• Preschoolers’ Effortful Control and Their Achievement in Second Grade: Mediation Through School Adjustment in First Grade
  Jeffrey Liew, Tracy L. Spinrad, Nancy Eisenberg, Kassondra M. Silva, Aaron B. Taylor, Alison Edwards, Natalie D. Eggum, Anne S. Kupfer
• Positive Behaviors, Social Acceptance, and Classroom Norms In Urban Elementary Schools
  Catalina E. Torrente, Elise Cappella, Jennifer Watling Neal
• Longitudinal Associations Between Shyness and Children’s School Adjustment: Consequences of Loneliness
  Casey M. Sechler, Kari Jeanne Visconti, Gary W. Ladd, Becky Korchenderfer-Ladd

(Event 1-198) Paper Symposium
Palais des congrès S20 D
Thursday 4:30pm - 6:10pm
A Multi-Nation Study of Career Aspirations and the Internal/External Frame of Reference
Chairs: Philip David Parker, Ingrid Schoon
Discussant: Rainer K. Silbereisen
• Academic Career Choice: The Role of Gender, Academic Attainment and Ability Concepts in a UK Sample
  Ingrid Schoon, Julie Ashby, Philip David Parker
• Math and English Achievement and Self-Concept as Predictors of University Major and Career Aspirations in Germany
  Philip David Parker, Gabriel Nagy, Ulrich Trautwein, Oliver Lüdtke
• Mathematics, the Only Critical Filter? Predicting Adolescents Career Aspiration With Self-Concept and Ability in Multiple Domains
  Yi-Miau Tsai, Jacquelynne S. Eccles
Group Author Acknowledgement: PATHWAYS to Adulthood

(Event 1-199) Paper Symposium
Palais des congrès S20 E
Thursday 4:30pm - 6:10pm
Promoting Positive Youth Development of Latino Adolescents: The Role of After-School Settings and Relationships
Chair: Sandra Simpkins
Discussant: Adriana J. Umana-Taylor
• Mexican-Origin Adolescents’ After-School Activities and Perceived Benefits: Case Study Perspectives Across School Seasons
  Melissa Y. Delgado, Andrea Elaine Vest, Chara Price, Sandra Simpkins
• Improving After-School Program Quality Through Team Competition: A Case Study of Latino Youth
  Megan A. Mekind, Barton J. Hirsch, Christy Serrano
• The Role of Relationships in the Development of Academic Self-Efficacy and Identity Among Mexican Immigrant Youth
  Frank Gaytan
**Office Chair:**

SRCD Policy Fellowship Panel and Reception

Thursday 4:30pm - 6:10pm

Palais des congrès 525 AB and 522AB

**Vulnerable Social Relationships in Immigrant Youth: Measurement Issues and the Role of Individual and Contextual Factors**

**Chairs:** Hildegunn Fandrem, Elisabeth Stefanek

- Cross-Cultural Measurement Invariance of the Children’s Impact of Event Scale (Cries-8) Measuring Symptoms of Traumatic Stress
- Post Traumatic Stress and Attachment Insecurity in Long Term Adaptation of Unaccompanied Minor Asylumseekers (Event 1-203) Invited Roundtable Discussion Symposium
- Brit Oppedal, Gil Noam, Thormod Idsoe
- Reactive and Proactive Aggresiveness Among Immigrant and Native Preadolescents: The Relation to Emotional and Conduct Problems
- Hildegunn Fandrem, Thormod Idsoe, Brit Oppedal
- Bullying and Victimization in Ethnically Diverse Classrooms: Risk and Protective Factors on the Individual and Class Room Level
- Elisabeth Stefanek, Dagmar Strohmeier, Rens Van de schoot, Christiane Spiel

**Sexual Trajectories in an Era of Diversity: From Early Adolescence to Adulthood and From Normative to Risky**

**Chair:** Marie-Aude Boislard

- Dating Motives in Early Adolescence: Where Does Sexuality Fit?
  - Jennifer Connolly, Caroline Mary McIsaac
- Individual, Familial, Friends-Related and Contextual Predictors of Early Sexual Intercourse Among French-Canadian Adolescents
  - Marie-Aude Boislard, Francois Poulin
- Like a Virgin: Characteristics of Sexually Inexperienced Young Adults in the United States
  - Abigail Haydon, Annie-Laurie McRee, Carolyn J. Tucker-Halpern
- Examining Sources of Heterogeneity in Sexual Risk Behavior Among Adolescents Receiving Treatment for Substance Use Problems
  - Assaf Oshri, Jonathan G. Tubman

**The Role of Attentional, Linguistic and Distributional Cues in Cross-Situational Word Learning**

**Chairs:** Sumarga H. Suanda, Chen Yu

- The Effects of Attentional Cues on Sensitivity to Cross-Situational Statistics
  - Sumarga H. Suanda, Laura L. Namy
- Lexical Pre- Exposure Permits 2-Year-Olds to Use Cross-Situational Information in Verb Learning
  - Rose M. Scott, Cynthia L. Fisher
- First Impressions Matter in Cross-Situational Word Learning
  - Tamara Nicol Medina, Alon Hafri, John C. Trueswell, Lila Gleitman
- The Active Role of Statistical Cues in Cross-Situational Word Learning: Behaviors and Mechanisms
  - Chen Yu, Dan Yurovsky, Linda B. Smith

**SRCD Policy Fellowship Panel and Reception**

Chair: Martha Zaslow, Director, SRCD Policy and Communications Office

Panelists:

- Charlayne C. Hoyling, Congressional Fellow, Office of Senator Jeff Bingaman
- Melinda S. Leidy, Executive Branch Fellow, Office of Planning, Research and Evaluation (ACF, HHS)
- Sarah D. Lynne-Landsman, Executive Branch Fellow, National Institute on Drug Abuse (NIH, HHS)
- Elizabeth D. O’Hare, Congressional Fellow, Office of Representative Rush Holt
- Sarah E. Oberlander, Executive Branch Fellow, Office of the Assistant Secretary for Planning and Evaluation (HHS)
- Michelle J. Sternthal, Executive Branch Fellow, Office of Policy Development and Research (HUD)
- Tisha Wiley, Executive Branch Fellow, Office of Behavioral and Social Sciences Research (NIH, HHS)

This session will include both a panel presentation and a reception. The panel will include an overview of the Fellowship program and presentations by the current SRCD Policy Fellows in the Congressional and Executive Branches about the work they are focusing on at their placements and their experiences as Fellows. The reception will provide an opportunity to interact one-on-one with current and former Fellows and those who work closely with the Fellowship Program. The SRCD Policy Fellowships allow developmental researchers from various disciplines and at different stages of their careers to serve as “resident scholars” in federal policy settings. The goals of the Fellowship include (1) to contribute to the use of developmental science in the formation of public policy, (2) to educate the scientific community about the development of public policy, and (3) to establish a more effective liaison between developmental scientists and the federal policy-making process.
(Event 1-206) Paper Symposium
Palais des congrès 524 A
Thursday 4:30pm - 6:10pm

“If I Say So”: Current Trends in Research on Private and Inner Speech
Chairs: Dana Lieberman Finestone, Jane Lidstone
Discussant: Charles Fernyhough
• “Look What I Did”: Private Speech, Motivation and Mindfulness in Math Problem Solving Activity  
  David J. Atencio
• Parent-Child Interaction, Scaffolding, Private Speech, and Executive Performance in Children With ADHD or High Functioning Autism  
  Rebekah D. LaRocque, Adam Winsler
• Exploring the Verbal Mediation of Short-Term Memory and Planning Among Individuals With and Without Autism Spectrum Disorder  
  David Michael Williams, Dermot M. Bowler, Chris Jarrold

(Final Paper Symposium)

(End of Program)
Oscar Barbarin and Nancy E. Hill, selected Senior Awards Committee, co-chaired by Elizabeth J. Susman and Tom Weisner, will be presented. See the next page for more information about this award.

### Novel Applications of Five Minute Speech Sample Methodology in Developmental Research

**Chair:** Tuppett M. Yates  
**Discussant:** David Oppenheim
- The Five Minute Speech Sample: Continuity in a Low-Income Multi-Ethnic Sample of Young Children  
  - Mary D. Klinnert, Joshua Miller, Astrida Seja Kaugars
- FMSS Expresssed Emotion, Coherence, and Preschoolers’ Adjustment  
  - Efrat Sher-Censor, Tuppett M. Yates
- Children's Emotional Relationships With Their Parents: Reliability and Validity of Child Expressed Emotion  
  - David Daley, Mirjam Meusen, Davinia Butler

### The Rise of Evidence-Based Decision Making: How Will It Influence Future Research and Policy?

**Chair:** Lauren H. Supplee  
**Panelists:**
- Assessing the Evidence of Effectiveness of Home Visiting Programs: Lessons Learned from a Systematic Review of Evidence  
  - Diane Pausell
- The Teen Pregnancy Prevention Research Evidence Review: Findings and Lessons Learned  
  - Christopher Trenholm
- Systematic Evidence Reviews as Tools for Policymaking: Potential Influences on Research Agendas and Funding Decisions  
  - Deborah Gorman-Smith
- Systematic Evidence Reviews as Tools for Policymaking: Implications for Researchers  
  - Jeanne Brooks-Gunn

### Developing Culturally-Sensitive Measures for Ethnically-Diverse Families Using Mixed-Methods Approaches

**Chair:** Gigliana Melzi  
**Discussant:** Robert P. Moreno
- Developing a Parenting Measure for Immigrant Mexican Mothers: A Mixed-Methods Approach  
  - Linda C. Halgunseth
- An Emic Approach to Create a Family Involvement Measure for Latino Parents  
  - Christine M. McWayne, Gigliana Melzi
- Assessing Parental Involvement in Middle School: Using Mixed Methods to Create a Developmentally-Appropriate Survey Assessment  
  - Nancy E. Hill

### Thursday, 6:30 PM - 7:00 PM

**Event 1-216** SRCD Awards Ceremony  
Palais des congrès 516 C  
**Chair:** Greg J. Duncan, SRCD President - University of California-Irvine

Please join us on Thursday, March 31, at 6:30 PM in Palais 516 C for the SRCD Awards Ceremony and Business Meeting. The SRCD Senior Awards Committee, co-chaired by Oscar Barbarin and Nancy E. Hill, selected 9 SRCD members to receive 6 of the prestigious awards. At the Thursday evening session, these 9 award recipients will be recognized for their outstanding contributions to developmental science across the 6 award categories. The awards and recipients are:

**Distinguished Contributions to Cultural and Contextual Factors in Child Development**
- Michael Cole  
- Margaret Beale Spencer

**Distinguished Contributions to Education in Child Development**
- Deborah Phillips

**Distinguished Contributions to Public Policy for Children**
- P. Lindsay Chase-Lansdale

**Distinguished International Contributions to Child Development**
- Patrice L. Engle  
- Stella Vosniadou

**Distinguished Scientific Contributions to Child Development**
- Dante Cicchetti

**Distinguished Contributions to the Society for Research in Child Development**
- J. Steven Reznick

Five individuals, selected by the SRCD Junior Awards Committee, co-chaired by Elizabeth J. Susman and Tom Weisner, will be recipients of the 2011 Early Career Research Contributions Award. An honorarium of $1,000 accompanies this award. The following 5 recipients of this award have exceptionally strongly distinguished themselves as researchers and scholars, as evidenced through research, publications, and scholarly activities.

- Catherine P. Bradshaw, Johns Hopkins Bloomberg School of Public Health  
- Brian M. D’Onofrio, Indiana University
- Tobias Grossmann, Birkbeck College, University of London  
- Candice L. Odgers, University of California-Irvine  
- Laura E. Schulz, Massachusetts Institute of Technology

Recipients for the final award, the SRCD Outstanding Doctoral Dissertation Award, were selected by the SRCD Outstanding Dissertation Award Committee, chaired by Melanie Killen. Selection was based on a set of criteria, including the quality of the dissertation, publications emerging from the project, as well as the nominee’s current position and engagement in the field of child development research. Recipients receive a $500 honorarium.

- Krista Byers-Heinlein, University of British Columbia  
- Rachel G. Lucas-Thompson, University of California-Irvine
- Carrie L. Masten, University of California-Los Angeles  
- Kasey C. Soska, New York University  
- Amrisha Vaish, MPI for Evolutionary Anthropology-Leipzig and Freie Universität Berlin

The new Victoria S. Levin Award for Early Career Success in Young Children’s Mental Health Research has been established. Remarks by the Honorable Sander A. Levin will be presented. See the next page for more information about this award.
In 30 years of distinguished service at the National Institutes of Health (NIH), Victoria S. Levin’s career centered on fostering scientific research that addressed children’s mental health. Upon her retirement there was an exceptional outpouring of tributes from the many distinguished scientists with whom Vicki worked over these years. The tributes vividly highlighted two hallmarks of Vicki’s life work. First, they acknowledged Vicki’s passion for scientific research examining development in the very first years of life, years that form a critical foundation for the development of lifelong mental health and well-being, and which play an important role in the prevention of mental disorders. Second, they praised her unique capability for encouraging new scientists, instilling them with confidence that they could achieve the high standards required to secure their first major funding from the NIH. The Victoria S. Levin Award for Early Career Success in Young Children’s Mental Health Research is established to continue Vicki’s legacy in these two areas. Its aim is to foster early success in achieving federal funding for research that is informed by developmental science to address concerns affecting the early foundations of children’s mental health and well-being. Broadly defined, this area of research addresses all aspects of the development of competence and risk for children from all types of backgrounds.

The award serves the promising pre-tenured, junior investigator by:

1. Supporting release time from duties during which time the awardee writes and submits an application in the area of early childhood mental health to the NIH. This support compensates the awardee’s unit/department for the work from which the awardee is released. Having adequate time to develop and submit a grant application is essential for early career success.

2. Providing travel funds for a trip to NIH to meet program staff. This support helps the awardee develop meaningful contacts with NIH program staff who can guide the application preparation and revision (funding usually requires two application submissions).

3. Providing a pre-review of the candidate’s NIH application. This support allows the mentor and awardee to benefit from an external critique of the NIH application prior to its submission. In our experience, this pre-review heightens the chances of early success in the first round of review and the mentor is able to guide the awardee in responding to reviews.

Please visit www.srcd.org for more details about the award and applicant eligibility. Applications will be available on the SRCD website on July 1, 2011. The deadline for applications is September 1, 2011; the inaugural award of up to $25,000 will be announced on November 1, 2011.
FRIDAY HIGHLIGHTS

(Event 2-023) Invited Address
Palais des congrès 516 C • Friday 8:20am - 10:00am

Intergroup Friendship: Integrating Social and Developmental Psychological Approaches
Chair: Andrew J. Fuligni, University of California-Los Angeles
Speaker: Rodolfo Mendoza-Denton, University of California-Berkeley
(See page 109)

(Event 2-046) Invited Views by Two
Palais des congrès 520 C • Friday 10:20am - 12:00pm

The Duration of Benefits From Early Childhood Educational Intervention: Adult Outcomes From the Abecedarian and CARE Studies
Chair: Samuel L. Odom, University of North Carolina
Cognitive/Intellectual Findings from the Abecedarian Project: A Developmental Trajectory
Speaker 1: Frances A. Campbell, University of North Carolina - Chapel Hill
Early Intervention in Context: Mechanisms of Change
Speaker 2: Elizabeth Puhn Pungello, University of North Carolina - Chapel Hill
(See page 120)

(Event 2-050) Invited Address
Palais des congrès 517 B • Friday 10:20am - 12:00pm

New Directions in Early Detection and Intervention in Autism
Chair: Catherine Lord, University of Michigan
Speaker: Geraldine Dawson, Autism Speaks & University of North Carolina-Chapel Hill
(See page 122)

(Event 2-062) Invited Roundtable Discussion Symposium
Palais des congrès 516 D • Friday 10:20am - 12:00pm

SRCD Editors’ Forum
Chair: Ann Easterbrooks, Chair, SRCD Publications Committee
Panelists:
- Jeffrey J. Lockman, Editor, Child Development
- W. Andrew Collins, Editor, SRCD Monographs
- Nancy Eisenberg, Editor, Child Development Perspectives
- Kelly Maxwell, Editorial Assistant, Social Policy Report
- Jonathan Santo, Editor, Developments
(See page 124)

(Event 2-121) Invited Address
Palais des congrès 517 C • Friday 12:30pm - 2:10pm

Nurture and Nature: The Molecular Link
Chair: Megan R. Gunnar, University of Minnesota
Speaker: Moshe Szyf, McGill University
(See page 141)

(Event 2-142) Invited Paper Symposium
Palais des congrès 514 ABC • Friday 2:30pm - 4:10pm

Lawrence Frank Symposium: Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity
Chair: Oscar Barbarin, Tulane University
Discussant: Taniesha A. Woods, Columbia University, National Center for Children in Poverty
(See page 152)
FRIDAY HIGHLIGHTS (continued)

(Event 2-173) Invited Address
Palais des congrès 517 D • Friday 4:30pm - 5:00pm
A Vision for the Future of Child Development Research
Chair: Aletha Huston, University of Texas-Austin
Speaker: Alan E. Guttmacher, Director, Eunice Kennedy Shriver National Institute of Child Health and Human Development
(See page 157)

(Event 2-174) Presidential Plenary
Palais des congrès 517 D • Friday 5:00pm - 6:00pm
Give Us This Day Our Daily Breadth
Chair: Arnold Sameroff, SRCD Past-President
Speaker: Greg J. Duncan, SRCD President
(See page 157)

(Event 2-175) 2011 SRCD Presidential Reception
Palais des congrès 710 AB • Friday 6:00pm - 7:30pm
(See page 157)

NOTE: For help in locating session rooms, please reference the “Maps” section of this book.
NIDA Emerging Scholars Workshop for Early Stage and New Investigators

This workshop will include an interactive discussion on career paths and NIH grant opportunities for early stage investigators. Speakers will present on current NIH and NIDA grant mechanisms available for emerging scholars, successful strategies for research grant review, and NIDA research priorities. Participants will have the opportunity to interact with program staff in small groups for individualized feedback. This is a ticketed event with limited attendance. Interested parties must register for the Biennial Meeting to be eligible to attend this event.

Chair: Cheryl Anne Boyce, Child Development and Drug Abuse Research Opportunities

Speakers:
- Teresa Levitin, Successful Strategies for Scientific Grant Review
- Nicolette Borek, Behavioral and Brain Development Research Priorities
- Belinda E. Sims, Prevention Research at NIDA
- Kathy Etz, Developmental Epidemiology and Drug Abuse Research
- Sarah D. Lynne-Landsman, Postdoctoral Fellowship Experiences and Opportunities
- Group Author Acknowledgement: National Institute on Drug Abuse Child and Adolescent Workgroup

Education: Child care/pre-kindergarten

1. Capturing the Learning Environment in Thai Anubarn Classrooms
   Promjawan Udommana, Carollee Howes

Family, Parenting: Parenting style/process

2. Multiple Predictors of Maternal Sensitivity Across the Transition to Parenthood and Infant Social-Emotional Outcomes
   Kylene Krause, Alissa Christine Huth-Bocks, Syreeta Scott, Angela Joerin

3. Adolescent Disclosure and Adjustment: Is Parental Control the Missing Link?
   Josephine Paparo, Kay Bushey

4. The Effects of Mothers’ Employment and Maternal Gatekeeping on Father Involvement
   Sook In Cho, Hyun-Sim Doh

5. My Parents Control to Keep Me Close or Make Me Achieve: Is It Emotionally Hurtful to Chinese Youth in Beijing and Hong Kong?
   Hoi Wing Chan, Qian Wang, Yanjun Guan, Haihua Liu

6. Development of a Multi-Domain Parenting Questionnaire for Parents of Toddlers and Preschoolers
   Marjolein Verhoeven, Anneloes Louise Van Baar, Maja Dekovic

7. Multi-Domain Assessment of Parenting in Fathers and Mothers and Social-Emotional Child Development
   Leonie Steenis, Marjolein Verhoeven, Maja Dekovic, Anneloes Louise Van Baar

8. Physiological Reactivity to Infant Crying and Observed Maternal Sensitivity
   Katharina Joosen, Judi Mesman, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn

9. On the Interplay Between Intrusive Parenting and Adolescent Problem Behavior: Psychological Reactance as an Explaining Mechanism?
   Stijn Van Petegem, Wim Beyers, Maarten Vansteenkiste, Bart Soenens

10. Angry Parents: Associations Between Maternal and Paternal Anger and Adolescent Adjustment
    Jennifer Miner Weaver

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

    Melissa Laurie-Anne Rourke, Caroline Roncadin, Sanne Jildierda, Jessica Brian, Susan E. Bryson, Alison Niccols, Wendy Roberts, Isabel M. Smith, Lonnie Zwainenbaum

12. A Comparison of Two Models of Parenting Support for Families With Children With Autism
    Nurt Sheinberg

    Nicole McDonald, Jason K. Baker, Naomi Eker, Haley Gordon, Daniel Messinger

    Shantel E. Meek, Laudan B. Jahromi

15. Spontaneous and Elicted Immediate Imitation in Toddlers at Low- and Heightened-Risk for Autism Spectrum Disorders
    Nicole M. Kurtz, Robert Wozniak, Jana M. Iverson

16. BITSEA Autism Scale Correlates
    Laura E. Murphy, Kristin Suzanne Hoffman, Cynthia Klubnik, Joyce Carolyn Graff, Colby Butzon, Christina Warner-Metzger, Danijela Zlatevska, Bruce Kiesling, Frederick B. Palmer, Jessica Mysza, Pamela Najera, Frances Tylasvky

17. Promoting Peer Socialization, Communication and Play in Children With Autism: A Large-Scale Study of Integrated Play Groups
    Milla Nicole DeWitt, Pamela Wolfberg, Kriston Bottema

18. Concerns in Early Development That May Be Predictive of Specific Pervasive Developmental Disorder Diagnoses
    Jessica H. Schroeder, Carly A. McMorris, James M. Bebko, Jeanette Holden

19. Social and Non-Social Memory in Children and Adolescents With Autism Spectrum Disorders
    Rachel Shlomit Brezis, Tiffany O’Lee Wong, Judith Pigot

20. Is Intention Reading Necessary to Learn Language in Non-Ostensive Contexts? Evidence From Children With Autism
    Stephanie A. Malone, Charlie Lewis, Melissa Allen

Interpersonal Relations: Peer relations/networks

21. Longitudinal Linkages Between Depressive Symptoms and Peer Victimization Trajectories in Preadolescence Through Early Adolescence
    Karen P. Kochel, Casey M. Sechler, Natalie D. Eggum, Gary W. Ladd

22. Concurent Associations Between Popularity and Aggression: A Meta-Analytic Review
    Brynn Kelly, David Schwartz

Cognitive Processes: Attention

23. A New Measure for Assessing Four Fundamental Aspects of Attention: The Behavioral Attention Assessment Protocol (BAAP)
    Lorraine E. Bahrick, James T. Todd, Mariana Vaillant-Molina

Interpersonal Relations: Peer relations/networks

24. Childhood Relational Aggression: The Frequency of Within-Group Aggression and the Characteristics of Those Involved
    Amanda Duffy, Nastasja Ilonka Roels
25. The Relation Between Peer Relationship and the Stability of Aggression
Zongkui Zhou, Sun Xiaojun, Zhang Xiaorong, Chen Jie, Aisaiti Renaguli

26. Overt and Relational Victimization Within Early Adolescent Friendship Cliques: Identifying Protective and Vulnerability Factors
Leanna M. Closson

27. Does Maternal Psychological Control Exacerbate the Association Between Adolescent Social Anxiety and Social Aggression? Alejandro Loukas

28. Inequality Matters: The Relation of Classroom Status Hierarchy to Children’s Bullying, Victimization and Mental Health
Claire F. Garandeau, Christina Salmivali

29. The Influence of Friends on Immigrant Children’s Emotional and Behavioral Adjustment
Ayse Cici-Gokaltun, Mary J. Levitt, Jerome Levitt

30. Features of the Social Networks of Children With Disabilities
Cecilia Aguiar, Ana Rita Moiteiro, Júlia Serpa Pimentel

Cognitive Processes: Executive function
Linda Forsman, Guinilla Bohlin, Dorota Green, Hama Watanabe, Claes Von Hofsten

32. Contribution of “Inner Speech” to the Development of Executive Functioning: Do Children Benefit From Verbal Strategies?
Simone Tabea Fatzer, Claudia M. Roerbers

33. Exploring the Relationship Between Pubertal Maturation and Inhibitory Control
Sarah J. Ordaz, Barbara Fritz, Jill A. Tarr, Ronald E. Dahl, Beatriz Luna

34. The Roots of Academic Underachievement: Prediction From Early Difficulties With Self-Regulation
Lindsay M. Bondurant, Margaret Tresch Owen

35. Executive Functioning Skills Facilitate Children’s Socially Competent Behaviors in Cooperative but Not Competitive Contexts
Vanessa Huyder, Rachael Neal, Elizabeth Nilsen

36. Early Parent-Child Interactions and Later Executive Function Skills
Jess Versele, Christy D. Wolfe, Katherine C. Morash, Morgan Hubble, Martha Ann Bell

37. Probing the Dual-Networks Model of Cognitive Control: A Developmental fMRI Investigation of Conflict Adaptation
Heather Wilk, J. Bruce Morton

38. Far Transfer of Training Effects Following Executive Function Developmental fMRI Investigation of Conflict Adaptation
Heather Wilk, J. Bruce Morton

39. Inhibitory Control in Post-Institutionalized Youth: Evidence From an Emotional Go-No-Go Paradigm
Sara E. Van Den Heuvel, Amanda S. Hodel, Megan R. Gunnar, Kathleen M. Thomas

40. Developmental Changes in Brain Networks Involved in Dimensional Shifts of Attention
Frederick Ezeckiel, J. Bruce Morton

Family, Parenting: Mother-child relations
41. Does Positive Parenting Break the Link Between Maternal Depression and Children’s Loneliness? Findings From Age 2 to 6
Gabriela D. Roman, Rosie A. Ensor, Claire H. Hughes

42. Exploring the Relationship Between Maternal Depression and Engagement in Home Language and Literacy Activities
Rachel Masi, Jamie Zibulsky, Anna Liberman

43. Mothers’ Perceptions of Their Bonding Process With Their First Children
Susan B. McConnaughy

44. Genetic and Contextual Determinants of Early-Emerging Effortful Control
Heather J. Smith, Haroon Sherikh, Margaret W. Dyson, Thomas M. Olina, Rebecca S. Laptook, Shiva Singh, Elizabeth P. Hayden, Daniel Klein


46. Trajectories of Maternal Depressive Symptoms From 1 to 36 Months Postpartum, Children’s Problem Behavior, and Relationship Quality
James P. Selig, Stephen J. Tueller, Yelena P. Wu, Kira J. Carbonneau

47. The Development of Adolescent Autonomy: Contributions of the Mother-Child Attachment Relationship and Maternal Sensitivity
Jamie R. Hurst, Margaret Tresch Owen

48. On Mother Figures and Adolescent Violence in Underclass Communities
Shannon N. Chehade, N. Trent Wilkes, John M. Bolland

49. Associations of Diffuse and Rigid Parent-Child Boundary Disturbances With Child Maladaptation: The Moderating Role of Gender
Liviah Gowyn Manning, Patrick Davies, Dante Cicchetti, Michael Ripple

50. Mothers’ Couple Attachment Representation and AAI Status Predict Care-Giving, and Mothers’ and Infants’ Emotional Communications
Johanna Behringer, Gottfried Spangler

Education: Child care/pre-kindergarten
51. Teacher (Mis)Perceptions of Preschoolers’ Academic Skills: Predictors and Associations With Longitudinal Outcomes
Courtney N. Baker, Marianne Tichovolsky, Janis B. Kupersmidt, Mary Ellen Voegler-Lee, David Arnold

52. Investigating Thresholds of Child Care Quality Predicting Children’s Development
Julia C. Torquati, Helen H. Raikes, Greg William Welch, Xiaoqing Tu

53. Supporting Preschoolers’ Growth in Self-Regulation: The Role of Socialization and Classroom Management
Jessica L. Degol, Heather J. Bachman

54. Play in Preschool Classrooms and Its Relation With School Readiness in Head Start
AnnMari Faria, Olga L. Moas, Heather A. Henderson, Marygrace Kaiser

55. Moving on up: Children’s Experiences of Transitions to New Classrooms in Childcare Settings
Christine O’Farrelly, Ellis Hennessy

56. The Effects of Brief Teacher In-Service Education on Learning Science Through Inquiry in Preschool
Caitlin S. Faas, Victoria R. Fu

57. The Art of Learning: The Impact of Arts-Enriched Preschool Pedagogy on Head Start Children’s School Readiness Skills
Jessa Reed, Kelly Fisher, Kathryn A. Hirsh-Pasek, Marygrace Kaiser

58. Adaptation of Preschool Immigrant Children: The Impact of Égalité Program on Social-Emotional Competencies
Dominique Côté, Luc Reid, Marie-Claude Guay

59. Parental Perception of Their Relationships With Teachers and Low-Income Preschool Children’s Academic and Social Outcomes
Hyun-Joo Jeon, Carolyn Clawson Langill, Carla A. Peterson, Gayle Luze

60. Does It Matter to Preschool Childhood Outcomes if Environments Are Culturally Sensitive?
Brienne Kamaladin, Kay E. Sanders, Mark Juaton
Cognitive Processes: Memory
61. Working Memory Capacity Estimates Can Change When To-Be-Remembered Object Is an Agent’s Goal
   Melissa M. Kibbe, Alan M. Leslie
62. Attention and Memory Associations in Mother/Preschooler Dyads
   Martha Ann Bell, Kirby Deeter-Deckard, Katherine C. Morasch, Laurel Marburg, Morgan Hubble, Amanda Watson
63. A Longitudinal Examination of Kindergarteners’ Memory Performance
   Jennifer Lynne Coffman, Allison P. Mugno, Deborah A. Zimmerman, Hillary A. Langley, Kathryn Howlett, Jennie K. Grammer, Peter A. Ornstein
64. The Role of Features in Infants’ Chunking: How They Do (and Don’t) Help
   Mariko Moher, Lisa Feigenson
65. The Fate of Children’s Earliest Memories: Which Ones Survive?
   Gwynn Morris, Carole L. Peterson, Lynne E. Baker-Ward
66. The Role of Self-Concept Clarity in the Quality and Content of Autobiographical Memory in Emerging Adulthood
   Amanda Catherine Stewart, Mary Desrocher
67. Leaking Misinformation to Parents: Effects of Parental Conversational Style on Young Children’s Suggestibility for a Past Event
   Gabrielle F. Principe, Julie DiPuppo, Jessie Gammel
68. Mapping Working Memory’s Path: Characterizing White Matter Fiber Tracts That Support Spatial Working Memory in 12-Month-Olds
   Barbara Davis Goldman, Sarah J. Short, Jed T. Elson, Eric Maltbie, John H. Gilmore, J. Steven Reznick
69. The Effect of Elaboration Training on 4-Year-Olds’ Source Monitoring and Strategy Use Abilities
   Lee-Ann McKay, Suzanne Hala
70. Varying Conversational Goals as Events Unfold: Impacts on Maternal Elaborativeness and Children’s Recall
   Amy Marie Hedrick, Priscilla San Souci, Hillary A. Langley, Kathryn Howlett, Aisha Venugopal, Catherine A. Haden, Peter A. Ornstein

Social, Emotional, Moral, Personality: Emotion regulation
71. Neural Correlates of Emotion Regulation in Children: Links With Emotional Adjustment
   Jennifer M. DeCicco, Helene Ramirez, Beylul Solomon, Samantha Berthod, Akif Ercham Hong, Tracy Dennis
72. Attachment Dimensions and Emotion Regulation in Middle Childhood
   Jennie K. Grammer, Peter A. Ornstein
73. Children’s Responses to Positive Events: Links to Coping With Negative Events and Adjustment
   Amy L. Gentzler, Jennifer Nicole Morey, Chit Yuen Yi
74. Longitudinal Predictors of Emotion Dysregulation in Early Adolescence
   Sanny Sneekens, Marianne Riksen-Walraven, Antonius H. N. Cillessen
75. Associations Between Anticipatory Distress Toward Immunization and Past Immunization Distress Responses
   Rachel E. Horton, Mohammad Affan Jalal, Rebecca Pillai Riddell, Hartley Garfield, Saul Greenberg
76. Compliance: Individual Differences in Early Childhood
   Maria João Carvalho, Eva Costa Martins, Carla Martins, Ana Osorio, Mónica Freire, Joana Ribeiro, Lilita Pinto, Isabel M.C. Soares
77. The Influence of Maternal Well-Being on Later Infant Affectibe Expression
   Catherine L. Guyan, Alissa Christine Huth-Bocks
78. Child Inhibition and Attentional Biases: A Neurophysiological Study
   Beylul Solomon, Jennifer M. DeCicco, Laura O’Toole, Megan Tropea, Tracy Dennis
79. Emotion Regulation Development: The Role of Positive and Negative Engagement in the Preschool Classroom
   Karyn Hartz, Jill Haak, Virginia Vitiello, Amanda P. Williford, Jason Downer
80. Adaptation and Mal-Adaptation in Adolescence as Predicted From Concurrent and Early Childhood Parental Stress
   Gottfried Spangler, Anna Eichler, Katharina Glaubitz, Luisa Hartmann

Social, Emotional, Moral, Personality: Attachment
81. Problem Behaviors, Parent-Child Communication and Social Support: Evidence From Chinese Adolescents Left in Rural Areas
   Yuan Tian, Zongkui Zhou, Yang Li Min, Zhang Xiao Rong
82. The Roles of Attachment Security and Temperament on Adjustment in Middle Childhood
   Selin Salman, Nebi Sumer
83. Attachment and Effortful Control in Children Born Preterm: Differential Susceptibility?
   Cynthia F. Burnson, Julie A. Poehlmann
84. Disrupted Caregiver Behavior in Infancy and Middle Childhood: Association With Offspring Socio-Emotional Functioning at 10 Years
   Sheri L. Madigan, Sabrina Voci, Diane Benoit
85. Security of Attachment to Mother and Father and Peer-Group Functioning in Portuguese Early Adolescents
   João Verdelho Correia, Miguel Freitas, Olivia Ribeiro, Eulália Fernandes, António J. Santos, Kenneth H. Rubin
86. Quality of Attachment, Self-Perception and Social Functioning in Portuguese Early Adolescents
   Miguel Freitas, João Verdelho Correia, Eulália Fernandes, Olivia Ribeiro, António J. Santos, Kenneth H. Rubin
87. Assessment of Attachment Behavior Patterns in Adolescence: Procedure and Cross-Validation With Self-Report and Physiological Data
   Cornelia Mohr, Peter F. Zimmermann
88. Maternal Sensitivity and Preschoolers’ Secure Base Behavior in a Colombian Sample
   Sandra J. Plata, Jennifer Perez, Paola Andrea Peña, Olga Alicia Carbonell, German E. Posada
89. The Relation of Attachment Security With Maternal Responsiveness and Child Outcomes in a Sample of Turkish Preschoolers
   Akif Ercham Yerlioglu, Feyza Corapci, Nazan Aksan
90. Attachment, Marital Discord, and Child Adaptation at Early School-Age
   Vanessa Lecompte, Ellen Moss, Valérie Simard, Katherine Pascuzzo, Megan McConnell, Michele Sauve

Family, Parenting: Family dynamics/processes
91. Lesbian, Gay, and Heterosexual Adoptive Parents: Mental Health Outcomes and Associations With Children’s Adjustment
   Rachel H. Farr, Charlotte J. Patterson
92. Discrepancies in Perceptions of Family Dynamics Between Adolescents and Parents Are Influenced by Adolescents’ Coping Strategies
   Paul E. Jose, Jaimee Stuart
93. Marital Relationship Quality and Children’s Dysregulation as Predictors of Coparenting Behavior
   Chiara Aihara-Jonas, Alysia Y. Blandon, Kristin A. Buss, Cynthia A. Stifter
94. Family Functioning and Parenting as Predictors of Sibling Adjustment to Childhood Cancer
   Kristin A. Long, Melissa A. Alderfer, Anna L. Marsland
95. Marital Relationship Quality, Parenting, and Temperament as Predictors of Preschoolers’ Prosocial Behavior
   Meghan B. Scrimgeour, Alysia Y. Blandon
96. Maternal Depression, Marital Satisfaction and Parental\nliance in the Postpartum Period as Predictors of Infant\nDevelopment
Nicolas Favez, Marion Tietche, Hervé Tissot,\nClôïavanchy Scialo, France Frascarolo

97. “Stop Spoiling Your Kids!” A One-Sided Message to Parents?\nWim Bayers, Lynn Van Acker

98. Parenting by Mothers and Fathers in Cohesive and Non-\nCohesive Families: Similarities and Differences\nCourtney Elizabeth Boise, Kaileen Elizabeth Wilczek, Janna Lam,\nRebecca Etkin, E. Mark Cummings, Patrick Davies

Social, Emotional, Moral, Personality: Social cognition
99. Gratitude and Theory of Mind in 5-Year-Old Children\nLia Beatriz De Lucca Freitas, Marion O’Brien, Jackie A. Nelson

100. Who Wants to Be a Nerd? Analysis of Academic Crowd\nMemberships and Wannabes in a High School Sample\nJennifer Reidl Cross, Conor O’Neill

101. When a Friend Doesn’t Look Like Me: 12-Month-Old Infants\nOvercome Race Bias and Prefer Social Individuals\nYoon Shin, Monica Burns, Jung-un Yun, Jessica A. Sommerville

102. Inferring Others’ Attentional States at 16 Months\nFederico Rossano, Malinda Carpenter, Michael Tomasello

103. Sixteen-Month-Old Infants Follow Others’ Voice Direction\nFederico Rossano, Malinda Carpenter, Michael Tomasello

104. Negative Social Feedback Is Linked to Children’s Responses to\nPositive and Negative Feedback in a Non-Social Attention Task\nAllison O’Leary, Claire Elizabeth Cole, Daniel J. Zapp,\nKoraly Perez-Edgar

105. Children’s Moral Judgments of Reporting the Transgressions of\nPeers\nIvy Chiu Loke, Gail D. Heyman, Julia Claire Forghe,\Anjanie McCarthy, Kang Lee

Cognitive Processes: Attention
106. Examining Parent-Child Interactions as a Mediator of\nAttentional Symptoms in Early Childhood\nSarah E. Hendricks

107. Attention and Working Memory Contribute to Reading and\nMath Achievement Over and Above Intelligence\nAlicia Mariana January, Lesley A. Hetterscheidt,\Eamonn Arble, Jeffrey Kuettzel, Douglas Barnett,\Wayne State University Psychology Clinic

108. Which Way?: Examining Infants’ Ability to Discriminate Path\nInformation in Naturalistic Events\Sujeet Ranganathan, Aimee Stahl, Lulu Song,\Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

109. Across the Divide: Infants Notice Changes in Manner and Path in\an Occlusion Event\Aimee Stahl, Sujeet Ranganathan, Emily Tynan,\Alexander Kranjec, Eileen Cardillo, Anjan Chatterjee,\Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

110. Effortful Control: Does Self-Regulation in At-Risk Preschool\nChildren Relate to Emerging Mathematical Knowledge?\Heather B. Taylor, Amber Busby, Alice Klein, Prentice Starkey,\Lydia DeFiorio

111. The Influence of Parental Capital and Literacy Environment on\Children’s Cognitive Development in Immigrant Families\Yu Jin Jeong, Hyun-Kyung You

Cognitive Processes: Theory of mind
112. Children’s Developing Knowledge of History and Fantasy\Varies by False Belief\Angie L. Kim, Kayoung Kim, Kathleen H. Corriouveau


114. Which Comes First? Narrative Competence, Theory of Mind, or Both\Carolyn A. Brockmeyer, Ageliki Nicolopoulou

115. Theory of Mind in Middle Childhood: Different From Before?\Nancie Im-Bolter, Alba Agostino, Keely Lynn Marie Owens-Jaffray, Kyla Patricia McDonald, Katharine Bailey

116. Theory of Mind in Yanomami Children: A Comparative Study\Debora Hollandia Souza, Marilia Maria Nascimento Bicalquim

117. Unwanted Intrusive Thoughts and Knowledge About Thinking\in Maltreated and Injured Children\Manuel Sprung, Michaela Lindner, Leonhardt Thun-Hohenstein

Social, Emotional, Moral, Personality: Emotion regulation
118. Relations Between Parenting and Child Self-Regulation in\Early Childhood\Hyelin Chang, Xin Feng, Kelly M. Martin, Roger P. Potersnak,\Daniel Shaw

Cognitive Processes: Theory of mind
119. “Eye-Tracking” Inferences About Emotions and Beliefs by\Young Children\Maria Nunez

120. Children’s Evaluations of the Effectiveness of Positive\Pretense and Reality Affirmation Strategies to Deal With\Scary Thoughts\Liat Syfan, Kristin Hansen Logattuta

Interpersonal Relations: Bullying
121. Correlates of Sociometric Status in Russian Preschoolers: Aggression, Victimization, and Responses to Bullying\Katie C. Burner, David A. Nelson, Craig H. Hart, Sarah M. Coyne

122. Peer Rejection Is Not a Certain Path to Peer Victimization: The Moderating Role of Peer-Valued Characteristics\Jennifer M. Knack, Vasilinka Tsr, Jennifer Hepditch,\Patricia A. McDougall, Shelley C. Hymel, Tracy Vaillancourt

123. Examining Negative Outcomes of Poor Peer Relations: Adolescents Who Are Bullied and Rejected Are More Socially Withdrawn\Jennifer M. Knack, Jennifer Hepditch, Vasilinka Tsr,\Patricia A. McDougall, Shelley C. Hymel, Tracy Vaillancourt

124. Development of the Cyberbullying Experiences Survey\Ashley N. Doane, Michelle L. Kelley, Miguel A. Padilla

125. Still a Target: Sexual Minority Adolescents in Western\Canadian Schools\Chiaki Konishi, Elizabeth M. Saewyc, Colleen S. Poon


127. Working Against Youth Violence Everywhere: Evaluating a Peer-Led Approach to Bullying Prevention\Rebecca Pister, Mark Pancer

Cognitive Processes: Conceptual development
128. The Development of Generality Preference for Explanations\Mark Sheskin, Angie M. Johnston, Frank C. Keil

129. Search and Prediction Tests on Young Children’s Solidity Concept\In-Kyeong Kim

130. Converging Evidence for a Proportion-Judgment Account of\Numerical Estimation: Results From Two Types of Number-Line Tasks\Emily Beth Slusser, Kyle E. MacDonald, Hilary Barth

131. Visual-Manual Object Exploration and Mental Rotation in\Infancy\Lauren Elizabeth Krogh, David S. Moore, Scott P. Johnson

132. Probabilistic Reasoning in 5 and 7-Year-Olds of 3 Contrasted Cultures\Erin Robins, Philippe Rochat, Monica Capra, Bentley Lorene Gibson
133. For 2-Year-Olds, Gravity Rules for Animate and Inanimate Objects
Vivian Lee, Valerie A. Kuhlmeier, M.D. Rutherford

134. Upping the Ante: Do Teaching Partners Ask Progressively More Demanding Questions?
Michelle Marie Chouinard, Kristi A. Imberi-Olivares

Education: Academic achievement/failure
135. Adolescents’ Educational Outcomes in the Context of Multiple Risks in Northern Ireland
Maree C. Goake-Morey, Ed Cairns, Laura K. Taylor, Christine E. Merrilees, Peter Shirlow, E. Mark Cummings

Nancy Anne Ogden, Mike Boyes

137. Transitions to School in Young Homeless Children: Risks and Resilience
Christopher M. McCormick, Janette E. Herbers, Laura M. Supkoff, Chi-Keung Chan, Elizabeth Hinz, Ann S. Masten

138. Relation of Community, Family, and School Contexts to Rural Youth’s Educational Achievement and Aspirations
Matthew J. Irvin, Judith L. Meece, Sooyong Byun, Thomas W. Farmer, Bryan C. Hutchins

139. Playing Sports Improves Academic Performances for Victimized Children
Andream Perron, Mara Brendgen, Michel Boivin, Frank Vitara, Richard E. Tremblay

140. Language Ability and Cognitive Developmental Level as Contributors to the Relationship Between Ethnicity and Academic Achievement
Crystal Young, Michael Emerson, Robert Schleser

141. The Influence of School and Neighbourhood Characteristics on the Relationship Between School Readiness and Grade 4 Academic Skills
V. Susan Dahinten, Samar Hejazi, Jennifer E. V. Lloyd, Clyde Hertzman

142. Parental Expectations as Predictors of Latino Adolescents’ Educational Expectations, Academic Motivation, and Achievement
Diamond Bravo, Gabriela Chavira

143. Brainology in the Classroom: An Online Growth Mindset Intervention Affects GPA, Conduct, and Implicit Theories of Intelligence
Carissa Romero, Dave Paunesku, Carol S. Dweck

Social, Emotional, Moral, Personality: Moral development
144. Attachment-Related Variables Predict Moral Mindset and Moral Action
Darcia Narvaez, Jeffrey A. Brooks, Brad Mattan

145. Socio-Moral Differences of Time and Place: Comparing Korean Runaways, Private School Students, and College Students
Min Ju Kang

146. Moral Reasoning in College Students and Homeless Adolescents
Sean R. Noe

147. Are Respect Behaviors Moral? Using Social Domain Theory to Examine Pro-Social Behaviors in Young Children
Shannon R. Audley-Piotrowski, Keastan B. Julian, Grace Kibe, Stephanie Donahue, Jessika Boles, Yeh Hsueh, Neha Kumar, Jennifer Anne Drabowicz

148. Who’s a Cheater? Developmental Changes in Children’s Conceptions of Cheating
Kristi Lynn Lockhart, Christopher John Adalio, Emily Rose Casaretto, Scott Snyder

149. Cheating or Simply Unfair? Young Children’s Understanding of Cheating
Kristi Lynn Lockhart, Christopher John Adalio, Emily Rose Casaretto, Scott Snyder

150. Associations Among Parents’ Experiences, Their Attitudes and Preschoolers’ Acceptance of Children With Disabilities
Kyong-Ah Kwon, Soo-Young Hong, Hyun-Joo Jeon

151. Violence and Social Knowledge: Colombian Children and Adolescent’s Narratives About Interpersonal Conflicts
Roberto Posada

152. Adolescent’s Responses to Decisions About Rule Violations: Implications for Precedent Setting and Perceived Legitimacy
Paul Andrew Klaczynski, Joan M. Barth

153. The Role of Emotions in Young Children’s Social Evaluations of Ownership Violations
Belonia Gabalda, Pierre Jacob, Emmanuel Dupoux

Education: Teaching/instruction
154. Taking Families Where They Are: Early Childhood Teachers’ Perspectives on Parental Involvement
Tina M. Durand

155. Reflective Functioning in Preschool Teachers: Can It Be Measured and Is It Related to the Promotion of Emotion Regulation?
Ann Michele Stacks, Tina Dykehouse, Angela Vila

156. Using Teacher Work Circles to Improve Spatial Learning in the Classroom
Elizabeth Hickey, Claire Bradley, Moshe Krakowski, Kristin R. Ratliff, Louis M. Gomez, Raedy Ping, Susan Cohen Levine

157. Achievement Motivation in High School: The Role of Teacher-Child Relationship Quality From Preschool to Fifth Grade
Eugenia Parrett Gwynn, Jacquelyn Mize, Kristen L. Bub, Diana M. Reinecke

158. Teachers’ Perceptions of Innate Ability and Effort and the Development of Children’s Interest Values
Katja Natale, Mina N. Vida, Jacqelyne S. Eccles

159. Very Long-Term Effects of Teaching the Control of Variables Strategy in High and Low Achieving 4th Grade Classrooms

160. Effects of Variable Complexity and Planning Support on 4th Graders’ Acquisition of the Control of Variables Strategy

161. Developing Written Narrative Skills in Normally Achieving and Learning Disabled Students Using Podcasting Technologies
Ofra Aslan, Richard F. Schmid, Robert M. Bernard, Philip Abrami, Brynheld Martinez

162. Can Pictures Enhance Children’s Thinking During a Science Experiment?
Susan L. Golbeck, Julianne Doto

163. Evaluation of Teaching Methods: Does Domain Matter?
Sarah Watson, Charles C. Helwig

Perceptual, Sensory, Motor: Vision/visual perception
164. Transforming Dynamic AOIs Into Volumetric AOIs Using ITK-SNAP: Processing Raw Eye Gaze Patterns in Response to Dynamic Displays
Jed T. Elson, J. Ryan Scotton, Andrew W. Nance, Martin Stynier, Joseph Piven

165. Integration of Visual Cues: Why 6-Year-Olds See the World Differently to Adults
Marko Nardini, Rachael Bedford, Denis Mareshal

166. The Interaction of Two Prior Beliefs in Children’s Developing Judgments of Shape From Shading
Rhiannon L. Thomas, Marko Nardini, Denis Mareshal

167. Behavioral Strategies and Novelty Preferences: Developmental Changes Throughout the First Year
Donna Fisher Thompson, Rasheeda Brenton, Maureen Downey
168. Integration of Vision-For-Action and Vision-For-Perception in 2-Year-Old Children
Meagan N. Yee, Linda B. Smith, Karin James, Katrina Haitsma, Susan S. Jones

169. Do 3.5-Year-Old Children Anticipate Others’ Actions Based on Biological Motion Information?
Claudia Elsner, Terje Falck-Ytter, Gustaf Gredeback

170. Infants’ Discrimination of Gender From Dynamic Point-Light Displays
Nicole R. Zieber, Ramesh S. Bhatt

171. Intrapersonal Coordination in Children Between 4-8 Years of Age: Patterns, Training Effects and Special Populations
Anjana Narayan Bhat, Kinga Palatinitus, Timothy Gifford, Kery L. Marsh

172. Visual Social Perception Develops Slowly
Benjamin Balas, Nancy Kanwisher, Rebecca Saxe

173. Adults’ and Children’s Processing of Objects in Perception and Action
Nina Schum, Volker Franz, Bianca Jovanovic, Gudrun Schwarzer

Developmental Psychopathology, Developmental Disabilities: Externalizing problems

174. Prosocial Solution Generation Moderates Relations Between Expressive Language and Aggressive Behaviors Among Disadvantaged Youth
Johanna L. Carpenter, Diane Chen, Deborah A.G. Drabick

175. Children and Youth Who Drop-Out of Residential Treatment: A Comparison of Characteristics at Admission
Cindy Boland, Melissa Currie, Shannon L. Stewart

176. Feeling Mad and Sad: Co-Occurrence of Aggressive Behavior and Depressive Symptoms in Early Adolescence
Danielle Van der Giessen, Susan J.T. Branje, Geertjan Overbeek, Tom Frijns, Pol Van Lier, Hans M. Koot, Wim Meeus

177. Adolescent Personality Development and the Development of Externalizing and Internalizing Problems
Jacqueline Vanessa Stam, Pol Van Lier, Tom Frijns, Wim Meeus, Hans M. Koot

178. Psychological Symptoms in Childhood and Later Socioeconomic Functioning: Are Associations Moderated by Neighborhood Context?
Ciara M. Briscoe, Melanie A. Dirks

179. Spatial Perspectives on the Prevalence of Behavior Problems of Low-Income Children Entering Kindergarten
Rachel Pess, C. Cybele Raver, Nicole Tirado-Strayer

180. The Moderating Influence of Attachment on Aggressive Behaviors Among Children of Alcoholics and Antisocial Fathers
Toni Orrange-Torchia, Danielle S. Molnar, Rina Das Eiden, Brent F. Finger

181. Longitudinal Associations Between Language Ability and Behavior Problems in Boys and Girls Across Early Childhood
Jill Haak, Jason Downer

182. The Predictive Significance of Early Caregiving Experiences of Low-Income Children Entering Kindergarten
John D. Haltigan, Glenn Ian Roisman, R. Chris Fraley

183. Language Ability and Aggressive Behaviors Among School-Aged Children: The Moderating Role of Peer Victimization
Diane Chen, Johanna L. Carpenter, Deborah A.G. Drabick

Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)

184. From Prediction to Expectations of Contact Causality: Agency and Causal Language Facilitate Toddlers’ Causal Representations
Paul Muenter, Elizabeth Baroff Bonowitz, Alexandra Horowitz, Laura E. Schulz

Karen A. Frosch, Teresa McCormack, David A. Lagnado, Patrick Burns

186. That’s a Good Question: Assessing Questioning and Deductive Reasoning Skills in Head Start Preschoolers
Irena Nayfield, Daryl B. Greenfield, Janna Marie Fuccillo

187. Representations of Magnitudes and Inferences About Future Events in 12-Month-Old Infants
Erno Telegas, Alexandra Ibanez-Lillo, Albert Costa, Luca Bonatti

188. The Development of Counterfactual Reasoning in the Determination of Past Event Occurrence
Christine A. Coughlin, Kristen Lyons, Simona Ghetti

189. Hole-d Everything: How Preschoolers Label and Reason About Holes
Kimberly Brenneman, Jamie Liberti, Rochel Gelman

Family, Parenting: Father-child relations

190. The Perils of Purposeful Thinking: Adults, Like Toddlers, Make Scale Errors
Krista Casler, Angelica Ehleman

191. Immigrant Asian Fathers’ Work-Family Interface and Their Involvement and Knowledge on Child Development and Early Head Start Program
Tamesha N. Harewood, Holly Elisabeth Brophy-Herb, Claire M. Kamp Dush

192. The Perils of Purposeful Thinking: Adults, Like Toddlers, Make Scale Errors
Krista Casler, Angelica Ehleman

193. The Effect of Stimulus Variability on Children’s Performance Based Explanations Depend on Prior Belief

194. Transition to Fatherhood: From Pre- to Postnatal Attachment in Fathers

195. Paternal Sensitivity, Depression and Anxiety Predict Infant-Father Attachment Security

196. Bidirectional Influences Between Mothers’ or Fathers’ Parenting and Children’s Disruptive Behavior From Kindergarten to Grade Two
Thérèse Besnard, Pierrette Verlaan, France Capuano

197. Bidirectional Influences Between Mothers’ or Fathers’ Parenting and Children’s Filial Piety Attitudes Toward Their Mothers and Fathers
Li Lin, Suet Chui YIP

198. Immigrant Asian Fathers’ Work-Family Interface and Their Educational Involvement With Their Children
Edwin Tan

199. An Exploratory Analysis of Predictors of Fathers’ Investment in the Paternal Role Across the Transition to Parenthood
Robert Nichols, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush

200. The Effects of Fathers’ Parenting Stress on Children’s Developmental Outcomes at 36 Months in a Low Income Sample
Tamesha N. Harewood, Holly Elisabeth Brophy-Herb, Claire Vallotton, EHS/ES/ EHS Consortium

201. Low-Income Fathers’ Involvement and Knowledge on Child Development and Well-Being
Elisabeth Duursma, Tracy E. Collins, National Evaluation of Early Head Start Consortium

202. Mothers’ and Fathers’ Level of Involvement Over Time: Reciprocal Influences
Daniel J. Laxman, Brent A. McBride, W. Justin Dyer
203. The Fathers Advisory Council: Informing the Development of a Video-Based Intervention for African American Non-Resident Fathers
Wrenetha Julion, Susan Breitenstein, Donald Waddell, Deborah Gross

Cultural Context, Ethnicity, Gender: Cultural practices
204. Technology Among Adolescents: Mom’s Best Friend or Worst Nightmare?
Rebecca Grey Abramson, Christy M. Buchanan, Christine Casoria, Lia Stern, Juliette McNamara, Alissa Forman-Alberti

205. Parental Cultural Orientation and Children’s Heritage Language Proficiency
Kim M. Tsai, Heejung Park, Lisa Liu, Anna Lau

Yoko Yamamoto, Jin Li

207. Mother Infant Co-Sleeping Practices as a Window Into Parental Ethnotheories Among Irish, Polish and Nigerian Mothers in Ireland
Elizabeth Nixon, Sheila Greene, Imelda Coyne, Margaret Lawler, Erika Doyle, J. Kevin Nugent

208. Tell Me What to Do: Kinds of Verbal Support From the Perspectives of Filipino Adolescents
Karina Therese Galang Fernandez, Pamela Fuenteabella

209. From Scribbles to Words: Maternal Support of Emergent Writing in Low-Income Mexican, African American and Dominican Children
Diana Leyva, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa, Elizabeth Barbara Epstein, Miyoun Lee, Sheela Marder, Maria Melendez, Magdalena Podgorny

210. A Community-Based Approach to Addressing Issues of Group Care for the Under 3s in Rural South Africa
Faith Lamb-Parker, Virginia Casper

211. Ghanaian Maternal Emotion Socialization Behavior: Links to Depressive and Aggressive Behaviors in Youth
Janice L. Zeman, Diana Morelen, Ellen Anderson

212. The Association Between Ethnicity and School Readiness: The Mediating Role of Quality of Parent-Teacher Relationships
Traci Shizu Kutaka, Miriam M. Martinez, Carolyn Pope Edwards, Lisa L. Knoche

Language, Communication: Bilingual
213. Language Mixing by Bilingual Parents Is Related to Smaller Vocabularies in Bilingual 1- and 2-Year-Olds
Krista Byers-Heinlein

214. Expressive Vocabulary in Three Groups of Immigrant Toddlers: Comparisons and Predictions
Linda R. Cote, Marc H. Bornstein

215. Exploring Executive Functioning in Emergent Bilinguals
Maria Paula Daneri, Makeba Parramore Wilbourn

216. Learning Words in a Second Language by Preschoolers
Maria D. Sera, Melissa A. Koenig, Caitlin A. Cole, Mercedes Fernandez Oromedia

217. Teachers’ English Use and Spanish-Speaking Preschoolers’ English Production Skills: The Role of English Comprehension
Francisco Palermo, Ariana M. Mikulski, Laura K. Clary, Richard A. Fabes, Laura D. Hanish, Carol L. Martin

218. English Words Known by Latino Spanish-Speaking Preschoolers
Gabriela Simon-Cereijido, Carollee Howes

219. Externalizing Behaviors and Expressive and Receptive Language Among Hispanic Preschool Children Who Are English Language Learners
Maria Teresa Ruiz-Mexia, Cheryl L. DeLancey

220. Parent-Reports of Bilingual Children’s Vocabularies Relate to Children’s Overall Language Use
Medha Tare

221. Variations in Children’s Vocabulary Production as a Function of Specific Contexts
Ligia E. Gomez Franco, Marina Vasilyeva

222. Syntactic Awareness in Young Monolingual and Bilingual (English-Urdu) Children
Denise A. Davidson, Sandra B. Vanegas, Vanessa Raschke, Shaleen Dada

Family, Parenting: Abuse/neglect
223. Assessing Mother-Child Relationship Quality in Neglectful Dyads: Are Context and Interactional Dimension Important?
Tristan Milot, Diane St-Laurent, Marie-Claude Lessard, Marie Durot, Catherine Gagnon, Sandy Nadeau

224. Dissociation and Adults’ Perception of and Intended Caregiving Responses to Infant Crying
Suzanne Pieper, Dorothee Out, Marian J. Bakermans-Kranenburg, Marinus H. Van Ijzendoorn

225. Childhood Maltreatment Adversely Affects Limbic System Functioning and Leads to Maladaptive Intergenerational Outcomes
Melissa N. Dackis, Fred A. Rogosch, Dante Cicchetti

226. Mother’s Childhood Maltreatment History Moderates Relations Between Perceived Parenting Stress and Maladaptive Parenting Behavior
Melissa N. Dackis, Fred A. Rogosch

227. Relation Between Child Abuse and/or Neglect and Hippocampal Volumes, and Cortical Thickness, in First Episode Psychosis Patients
Arnaud Charil, Martin Lepage, Yvonne Czeckowska, Ridha Joohoer, David P. Laplante, Suzanne King

228. Parent Involvement in Educating Children to Prevent Child Sexual Abuse
Bailey Hartwick, Heidi N. Bailey

229. A 20-Month Randomized Controlled Trial of Differential Response Versus Differential Response Plus Wraparound Care in Child Welfare
Dillon T. Browne, Aron Shlonsky, Dominic Verticchio, Lehana Thabane, Carolyn Byrne, Jean Christophe Meunier

230. Quality of Teacher-Child Relationship and Early School Adaptation in a Sample of Maltreated Preschoolers
Sandy Nadeau, Tristan Milot, Diane St-Laurent, Michele Venet, Marie-Claude Lessard

231. Growing up in a Methamphetamine Laboratory: Examining Arizona’s Drug Endangered Children
Amy L. Pennar, Alyson E. Fearnley Shapiro

232. Parental Risk Factors for Abuse of Young Children
Cynthia Klubnik, Laura E. Murphy, Christina Warner-Metzger, Colby Butzon, Danijela Zlatevski, Joyce Carolyn Graff, Bruce Keisling, Frederick B. Palmer, Frances Tylavsky, Pam Connor

Social, Emotional, Moral, Personality: Socialization
233. Children’s Social Competence: Effects of Siblings and Emotional Intelligence Mediated by Conflict Solving Strategies
YunHee Kim, Min Ju Kang

234. Social Competence and Behavioral Adjustment From Early Childhood Through Early Adolescence: Developmental Cascades
Marc H. Bornstein, Chun-Shin Hahn, O. Maurice Haynes

235. “A Helluva Read”: Profanity In Adolescent Literature
Laura A. Stockdale, Sarah M. Coyne, Mark Calilster, David A. Nelson, Brian M. Wells

236. Low-Engaged, Jocks, and Highly Involved: Combinations of Adolescent Civic Engagement, Personal Leisure, and Alcohol Use Activities
Andrea Finlay, Jennifer L. Maggs, Constance Flanagan, Nilm Ram, John E. Schulenberg

237. The Role of Self-Regulation in the Association Between Maternal Sensitivity and Children’s Relationships With Teachers and Peers
Tammy Mintz, Bridget K. Hamre
238. Increased Substance Use Among Migratory Homeless Youth: Investigating the Role of Social Network Composition  
Steven C. Martino, Joan Tucker, Gery W. Ryan, Suzanne L. Wenzel, Daniela Golinnelli, Brett Munjas  
239. Filial Responsibilities of Minority Children in the United States  
Alyssa Cantin, Deborah L. Best  
240. Chinese Reticent Young Children’s Interactions With Friends: How Does Friendship Matter?  
Hao Liu, Kenneth H. Rubin, Xiaoxia Feng  
241. Infants’ Positive Affect With Mothers and Fathers: The Social Interaction Set-Point Model  
Rachel L. Hut, Ginger A. Moore, Jeffrey F. Cohn, Nicholas B. Allen, Peter M. Lewinsohn  
242. Walking the Walk: Changes in Parent-Child Social and Emotional Interactions Following the Acquisition of Walking  
Eric A. Walle, Joseph J. Campos  

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder  
243. Effects of Stimulant Medication on Story Recall of Children With ADHD  
Ursula L. Bailey, Karen Dereffinko, Richard Milich, Elizabeth P. Lorch, Amanda Metze  
244. Predicting Children With ADHD’s Comorbid Aggression and Internalizing Symptoms: The Role of Temperament and Executive Functioning  
Paulo Graziano, Joseph P. McNamara, Gary R. Geffken, Adam M. Reid  
245. Friendship as Protection From Peer Victimization for Girls With and Without ADHD  
Stephanie L. Cardoos, Stephen P. Hinshaw  
246. Mothers’ Evaluation of Their Toddlers’ Hyperactivity and Inattention Symptoms: A Tool for Prevention?  
Jean-François Cardin, Hélène Desrosiers, Claudine Giguère, Luc Belleau, Michel Boivin  
247. Neuropsychological Profiles of ADHD, Anxiety, and Co-Morbid ADHD and Anxiety  
Sarah Wu, Bruce Franklin Pennington, Erik G. Willcutt  
248. Comparing Four Methods of Using Parent and Teacher Data to Evaluate ADHD  
Shirag Shemmassian, Steve S. Lee  

Friday, 8:20 AM - 10:00 AM  

(Event 2-003) Paper Symposium  
Palais des congrès 517 D  
Friday 8:20am - 10:00am  

Intergenerational Transmission of Psychopathology From Parents to Children: Mechanisms Underlying Risk and Resilience  
Chair: Stephan Collishaw  
Discussant: Brian M. D’Onofrio  
• Disentangling Genetic and Family Environmental Influences in the Link Between Parent and Childhood Psychopathology  
Gordon T. Harold, Frances Rice, Anita Thapar  
• Parent-Child Hostility and Child Depression Symptoms: The Direction of Effects, Role of Genetic Factors and Gender  
Gemma Lewis, Gordon T. Harold, Stephan Collishaw, Anita Thapar  
• Predictors of Resilience in Offspring of Parents With Recurrent Depression  
Stephan Collishaw, Frances Rice, Gordon T. Harold, Ajay Thapar, Michael Owen, Nicholas Craddock, Anita Thapar  

Parent-Implemented Interventions for Toddlers With Autism Symptoms  
Chair: Paul J. Yoder  
• The Effect of Hanen’s More Than Words on Toddlers With Autism Symptoms  
Paul J. Yoder, Daniel Messinger, Wendy Stone, Seniz Celimi, Allison S. Nahmias, Alice S. Carter  
• Initial Depression Moderates the Effects of More Than Words on Stress and Efficacy for Parents of Toddlers With Autism Symptoms  
Allison S. Nahmias, Alice S. Carter, Daniel Messinger, Wendy Stone, Seniz Celimi, Paul J. Yoder  
• Effects of Short Term, Parent Implemented ESDM Compared to Community Treatment for Toddlers With ASD  
Sally J. Rogers, Laurie Vismara, Gregory S. Young, Annette Estes, Catherine Lord  
• Can Technology Improve the Lives of Children With ASD?  
Laurie Vismara  
• Group Author Acknowledgement: Autism Speaks Toddler Treatment Network  

(Event 2-005) Paper Symposium  
Palais des congrès 517 B  
Friday 8:20am - 10:00am  

Intergenerational and Developmental Influences on Risk and Psychopathology  
Chair: Deborah M. Capaldi  
• Economic Hardship Across Generations: The Role of Personality, Parents, and Peers  
Katherine Jewsbury Conger, Monica J. Martin, Ben Reeb, Tricia K. Nepp, Rand D. Conger  
• Growth in Externalizing and Internalizing Problems in Childhood: A Prospective Study of Psychopathology Across Three Generations  
Deborah M. Capaldi, Katherine C. Pears, David C. R. Kerr, Lee D. Owen, Hyoun K. Kim  
• Toddler and Adolescent Predictors of Early- and Late-Starting Antisocial Behavior  
Daniel Shaw, Luke W. Hyde, Lauretta Brennan  
• Externalizing Behavior and Criminality in a Two-Generation, Prospective, Longitudinal Sample  
Rebecca J. Shlafer, Byron E. Egeland  

(Event 2-006) Paper Symposium  
Palais des congrès 524 C  
Friday 8:20am - 10:00am  

Modifying Attention Biases in Children and Adolescents: Elucidating Behavioral Changes and Neural Mechanisms  
Chair: Jennifer Lau  
Discussant: Christopher S. Monk  
• Altering Attention Biases in Adolescents: Data From a Novel Training Task  
Belinda Platt, Marissa Waldemore, Jennifer Lau  
• Attention Bias Modification (ABM): A Novel Treatment for Anxious Children  
Yair Bar-Haim  
• Neural Correlates of Attention Bias: Groundwork for Examining Neural Changes Associated With Attention Retraining  
Jennifer Britton, Maxine Norcross, Lindsey Sankin, Allison Detloff, Nina Shiffrin, Michelle Goldwin, Thomas Holyroyd, Frederick Carver, Nathan A. Fox, Yair Bar-Haim, Daniel Pine
**Event 2-007** Student Poster Symposium  
Palais des congrès 513 AB  
Friday 8:20am - 10:00am  

**Young Children’s Self Regulation in Context: Growth and Processes**  
Chair: Holly Elisabeth Brophy-Herb  
Discussant: Natasha Cabrera  
1 Growth Trajectories of Toddlers’ Self-Regulation Influenced by Parental Stress in a Low-Income Sample  
Tiffany L. Martoccio  
2 The Relationship Between Maternal and Paternal Intrusiveness and Toddler Self Regulation in the Context of Child Gender  
Young-Eun Lee, Holly Elisabeth Brophy-Herb  
3 Maternal Psychological Control and Child Adjustment in a Low-Income Sample: The Moderating Roles of Ethnicity and Temperament  
Lixian Cui, Amanda Sheffield Morris, Mumbe Kithakye Abai, Ben J. Houlberg, Sonya Shaniece Myers  
4 Early Father Play and Aggression in Toddler Boys  
Sheila Anderson, Lori A. Roggman, Carrie Ota, Lisa Boyce, Gina Cook, Jessica Norman  
5 Emotion Regulation Skills and Strategies Among Mexican, Dominican and African American Toddlers  
Jacqueline Saleh, Ronit Kahana-Kalman, Magdalena Podgorny, Miyoung Lee, Alison Magier  
6 Emotion Regulation and Secure Attachment Behaviors in 1-Year-Olds  
Joseph H. Yancey, Joo Hyun Kim, Kathy E. Stansbury

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**Event 2-008** Paper Symposium  
Palais des congrès 516 B  
Friday 8:20am - 10:00am  

**Spirituality and Positive Youth Development Among Culturally Diverse Adolescents**  
Chairs: Pamela Ebstyne King, Richard M. Lerner  
- The Spiritual Life of Adolescents: An International Exploration  
  Peter L. Benson, Amy K. Syvertsen  
- Measuring Adolescent Spirituality: A Factor Analysis of Mexican Youth  
  Pamela Ebstyne King, Seong-Hyeon Kim, Casey E. Clardy, Felipe Osvaldo Benitez  
- Trajectories of Religious Coping From Adolescence Into Early Adulthood: Externalizing Problems and Prosocial Behavior  
  Nancy Eisenberg, Valeria Castellani, Laura Panerai, Natalie D. Eggum, Adam B. Cohen, Concetta Pastorelli, Gian Vittorio Caprara  
- Socialization of the Importance of Religion and Prosocial Behaviors Across Two Cultures  
  Gustavo Carlo, George P. Knight, Brandy A. Randall, Miriam M. Martinez

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**Event 2-009** Paper Symposium  
Palais des congrès 515 C  
Friday 8:20am - 10:00am  

**Linking Moral Cognition and Moral Action**  
Chairs: Nadia Chernyak, Tamar Kushnir  
Discussant: Alison Gopnik  
- Perception/Action Relations in Infants’ Emerging Moral Sensitivity: The Cases of Fairness and Altruism  
  Jessica A. Sommerville, Marco F. H. Schmidt, Jung-eun Yun, Emily J. Blumenthal  
- Is Morality a Choice? Investigating the Links Between Preschoolers’ Awareness of Their Abilities to Act Morally or Immorally  
  Nadia Chernyak, Tamar Kushnir  
- Through Thin and Thick: Young Children’s Use of Moral Evaluatives  
  Jen Cole Wright

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**Event 2-010** Roundtable Discussion Symposium  
Palais des congrès 516 A  
Friday 8:20am - 10:00am  

**Translating Attachment Research Into Interventions for Adolescents and Their Families: Key Questions in Theory and Practice**  
Chair: Marlene Moretti  
Panelists:  
- Key Concepts and Translation Into Practice  
  Karlen Lyons-Ruth  
- The Focus of Intervention With Teens and Families  
  Roger Kobak  
- Attachment Organization and Intervention  
  Joseph P. Allen  
- Trauma, Attachment and Family Therapy  
  Patricia K. Kerpig

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**Event 2-011** Paced Presentation Symposium  
Palais des congrès 516 D  
Friday 8:20am - 10:00am  

**Advancing the Understanding of Prosocial Development: An International Perspective**  
Chair: Paul David Hastings  
- Infants’ Prosocial Gestures Are Positively Related to Early Manifestations of Aggression  
  Dale F. Hay, Raffaella Carta, Victoria Beamish, Ian M. Goodyer, Gordon T. Harold, Anita Thapar, Stephanie Van Goozen, CCDS Team (Cardiff Child Development Study Team)  
- Examining the Relations Between Externalizing Problems and Empathic and Prosocial Behavior in 4 and 6 Year-Old Children  
  Paul David Hastings  
- Predicting Children’s Prosocial and Cooperative Behavior From Temperamental Profiles  
  Deborah J. Laible, Gustavo Carlo, Tia M. Panfile  
- Developmental Trajectories of Prosocial Behavior: The Role of Moral Emotions  
  Tina Molti, Marlis C. Buchmann  
- Do Associations of Parental Beliefs With Child Prosocial Behavior Vary According to Prosocial Self-Concept in Middle Childhood?  
  Julie C. Dunsmore, Kathleen M. Gillespie, Sarah U. Shauket  
- Understanding the Socialization of Values by Means of Narratives  
  Joan E. Grusec, Megan E. Johnston, Julia Vinik, Renee Farrell
(Event 2-012) Paper Symposium
Palais des congrès 512 B
Friday 8:20am - 10:00am

Multiple Perspectives on Children’s Teaching
Chair: Sunae Kim
• The Development of Theory of Mind (ToM), Levels of Teaching and Contingent Teaching in Early Childhood
  Margalit Ziv, Sidney Strauss, Ayelet Solomon, Douglas A. Frye
• Preschool Children Prefer to Teach a Previously Knowledgeable Person, Not a Previously Ignorant Person
  Sunae Kim, Charles Kaisl, Kristin Shutts, Kara G. Weisman
• Infants Transmit Relevant Information to Spare Others’ Mistakes
  Ulf Liszkowski
• Children as ‘Cultural Magnets’: Investigating the Transmission and Evolution of ‘Culture’ in Groups of Young Children
  Emma Grace Flynn, Andrew Whiten

(Event 2-013) Paper Symposium
Palais des congrès 512 F
Friday 8:20am - 10:00am

Culturally Appropriate Assessment of Behavioral and Emotional Functioning in North American and Caribbean Adolescents
Chair: Gail M. Ferguson
Discussant: Deborah J. Johnson
• Invariance of the BACAH Resilience Scale Across Adolescents of the African Diaspora in Jamaica and the United States
  Michael C. Lambert, Gail M. Ferguson
• Using the BACAH With Black Immigrants: Behavioral Adaptation of Jamaican Adolescent-Mother Dyads Living in the United States
  Gail M. Ferguson
• The BACAH Behavioral and Emotional Problem Forms: Culturally Appropriate Measurement of Functioning in African American Youth
  Michael C. Lambert

(Event 2-014) Paper Symposium
Palais des congrès 521 BC
Friday 8:20am - 10:00am

The Origins of Individual Differences in Mathematics: Longitudinal Multivariate Investigations in the UK, US, and Canada
Chair: Yulia Kovas
Discussant: Stephen Anthony Petrill
• The Etiology of Individual Differences in Mathematics Achievement and Motivation: A Longitudinal Study of Canadian Twins
  Jean-Pascal Lemelin, Michel Boivin, Nadine Forget-Dubois, Ginette Dionne, Frederic Guay, Mara Brendgen, Frank Vitara
• Self-Evaluation and Mathematical Achievement: The Study of the Cross-Age Association in the UK Twins
  Yulia Kovas, Yu Luo, Claire M. A. Haworth, Robert Plomin
• Genetic Influences on Growth in Math Skills: Evidence From a US Twin Sample
  Jessica Ann Rollins Logan, Sara Ann Hart, Stephen Anthony Petrill

(Event 2-015) Paper Symposium
Palais des congrès 513 E
Friday 8:20am - 10:00am

Unique Objects:The Development and Implications of Reasoning About Authenticity
Chairs: Bruce M. Hood, Nathalia L. Gjersoe
• “How Much Would People Pay for Dorothy’s Ruby Slippers?” Developing an Appreciation for the Value of Authentic Objects
  Brandy N. Frazier, Susan A. Gelman, Nicholas S. Noles, Erika Manzack
• Tracing the Historical Path of Owned Objects
  Natalie S. Davidson, Susan A. Gelman, Erika Manzack
• Blowing Up Teddy: Implications of Authenticity on Cognitive and Affective Biases
  Nathalia L. Gjersoe, Bruce M. Hood, Paul Bloom
• Preschoolers’ Attention to Authenticity in Inductive Inference
  Mijke Rhemtulla, David Geoffrey Hall

(Event 2-016) Paper Symposium
Palais des congrès 512 DH
Friday 8:20am - 10:00am

Individual Differences in Early Imitation
Chair: Merideth Gattis
Discussant: J. Gavin Bremner
• Newborn Imitation and Temperament  
  Janine Oostenbroek, Virginia P. Slaughter, Mark Nielsen, Thomas Sudendorf
• Arousal, Exploration, and Early Imitation  
  Elma Hilbrink, Elena Sakkalou, Kate Ellis-Davies, Nia Fowler, Meredith Gattis
  Pier Ferrari

(Event 2-019) Paper Symposium  
Palais des congrès 520 B  
Friday 8:20am - 10:00am

Child Care and Child Development in Western Countries: Results From Three European and North American Population Samples  
Chair: Sylvana Cote  
Discussant: Margaret Burchinal
  • Who Uses and Benefits From Childcare? A Cross-National Analysis of Childcare and Disadvantaged Children  
    Amelie Petitclerc, Orla Doyle, Sylvana Cote
  • How Does Infant Care Quality Moderate the Impacts of Preschool Quality on School Readiness?  
    Weilin Li, Margaret Burchinal
  • Can Child Care Services Have a Protective Role for Children’s Development?  
    Catherine M. Herba, Marie-Claude Geoffroy, Sylvana Cote

(Event 2-020) Paper Symposium  
Palais des congrès 520 D  
Friday 8:20am - 10:00am

Early Contexts and Characteristics, Executive Functions, and the Road to Academic Success  
Chair: Linda S. Pagani
  • A Developmental Psychobiological Model of Executive Function and School Readiness  
    Clancy Blair, C. Cybele Raver, Michael Thomas Willoughby
  • Recent and Chronic Poverty at School and Family Levels as Predictors of Children’s Executive Functioning in 3rd Grade  
    C. Cybele Raver, Amy E. Lowenstein, Dana Charles, Rachel Pess
  • Do Working Memory Skills at 29 Months Predict Classroom Engagement Skills at the end of Kindergarten?  
    Caroline Fitzpatrick, Linda S. Pagani
  • Classroom Engagement and Relationships With Teachers: Prospective Associations With Student Achievement  
    Isabelle Archambault, Linda S. Pagani, Caroline Fitzpatrick
  Group Author Acknowledgement: Family Life Project Investigators

(Event 2-021) Roundtable Discussion Symposium  
Palais des congrès 510 B  
Friday 8:20am - 10:00am

Federal Scale-Up Efforts: Implications for Child Development Science and Policy  
Chair: J. Lawrence Aber  
Panelists: Robert C. Granger, David Olds, Ron Thayer Haskins

(Event 2-022) Paper Symposium  
Palais des congrès 520 E  
Friday 8:20am - 10:00am

Sexual Minority Youth and Extracurricular Activity Involvement: Understanding Implications for Positive Development and Practice  
Chair: Elizabeth M. Diaz  
Discussant: Joseph G. Kosciw
  • LGBT Youth and Extracurricular Activities: Implications for School Belonging and Psychological Well-Being  
    Elizabeth M. Diaz
  • Dual Roles of Gay-Straight Alliances: Mutual Support and Social Change  
    Sean N. Fischer, Joseph G. Kosciw
  • Positive Development and Sexual Minority Youth: The Importance of Extracurricular Activity Involvement and School Connectedness  
    Russell B. Toomey, Stephen T. Russell

(Event 2-023) Invited Address  
Palais des congrès 516 C  
Friday 8:20am - 10:00am

Intergroup Friendship: Integrating Social and Developmental Psychological Approaches  
Chair: Andrew J. Fuligni, University of California-Los Angeles  
Speaker: Rodolfo Mendoza-Denton, University of California-Berkeley

Abstract. Both social psychology and developmental psychology have seen a resurgence in research on intergroup friendship. In an effort to draw bridges between our fields, this talk will be meant to review some of the current work being done in social psychology on processes and outcomes related to intergroup friendship. I will emphasize research in the area, as well as the dominant theoretical approaches that social psychologists use to understand intergroup relations (both conflict and friendship). I will argue that social psychology, while strong on process, can benefit from a focus on antecedents, development, and context of such friendship. More broadly, the talk will touch on implications for conceptualizing person-by-environment dynamics, the interpersonal self, and interventions to ameliorate intergroup attitudes.

Biosketch. Rodolfo Mendoza-Denton is associate professor of psychology at University of California-Berkeley. He was born and raised in Mexico City. As a child, while his father worked for UNICEF, he lived in Mexico, Ivory Coast, Thailand, and the United States. These travels cemented an early interest in culture and intergroup relations. After receiving his B.A. at Yale University, he pursued a Ph.D. in social psychology at Columbia University under the mentorship of Walter Mischel and Geraldine Downey. He remained at Columbia for post-doctoral training, and became a professor at the University of California-Berkeley in 2002. His professional interests include stereotyping and prejudice from the perspective of both target and perceiver, intergroup relations, and cultural psychology. He is co-editor of the 2010 book Are We Born Racist, published by Beacon Press.
(Event 2-024) Paper Symposium
Palais des congrès 520 F
Friday 8:20am - 10:00am

Documenting and Explaining the Behavioral Immigrant Paradox in Adolescence: The Roles of Individual and Context Characteristics
Chairs: Cynthia Garcia Coll, Amy Kerivan Marks
Discussant: Cynthia Garcia Coll
• Non-English Language Use at Home as a Mediator of the Immigrant Paradox in Adolescent Risk Behaviors
  Amy Kerivan Marks, Tristan Guarini, Cynthia Garcia Coll, Flannery I. Patton
• School and Individual Level Influences on Emotional and Behavioral Problems Among Adolescents From Immigrant and Ethnic Backgrounds
  Katholiki Kathy Georgiades, Michael H. Boyle, Kelly A. Fife
• An Exploratory Study of the Role of Perceived Discrimination and Cultural Identification in the Immigrant Paradox Phenomenon
  Brit Oppedal, David Sam

(Event 2-025) Paper Symposium
Palais des congrès 512 CG
Friday 8:20am - 10:00am

Perspectives on Multiracial Perceptions Across Development
Chairs: Kristin J.M.B. Pauker, Melissa R. Herman
• Biracial and Monoracial Infants Use Different Scanning Techniques for Distinguishing Own-Race Faces
  Sarah Elizabeth Gaither, Kristin J.M.B. Pauker, Scott P. Johnson
• Monoracial and Multiracial Children’s Flexible Thinking About Race
  Kristin J.M.B. Pauker, Sarah Elizabeth Gaither, Jennifer Schultz
• Multiracial Phenotypes: Physicians’ Perceptions of Race
  Melissa R. Herman
• Racial-Ethnic Centrality: Variation in Self-Perception Across Multiracial Adolescent Groups
  Linda Charmaraman, Jennifer M. Grossman, Sumru Erkut, Ineke Ceder, Allison J. Tracy

(Event 2-026) Paper Symposium
Palais des congrès 520 A
Friday 8:20am - 10:00am

Becoming Sexualized: Causes and Consequences Among Diverse Youth
Chair: Lucretia Monique Ward
• Too Sexy Too Soon? A Content Analysis of “Sexualizing” Girls’ Clothing
  Sarah K. Murnen
• A Content Analysis Comparing Gender and Race in the Use of Sexual Objectification in Popular Music Videos
  Jennifer Stevens Aubrey, Cynthia Frisby
• Model Behavior? Media Use and Black and White Adolescents’ Self-Objectification and Views About Women
  Lucretia Monique Ward, Kyla M. Day
• Conceptualizing and Testing the Consequences of Internalized Sexualization for Girls’ Developmental Outcomes During Adolescence
  Sarah J. McKenney, Rebecca Sue Bigler

(Event 2-027) Paper Symposium
Palais des congrès 511 C
Friday 8:20am - 10:00am

Sleep, Health Disparities, and Child Development
Chairs: Mona M. El-Sheikh, Joseph A. Buckhalt
• How Do Health Disparities Relate to Sleep and Child Development? Background and Conceptual Foundations
  Joseph A. Buckhalt
• Children’s Sleep and Cognitive Performance: A Cross-Domain Analysis of Change Over Time
  Kristen L. Bub
• Children’s Sleep and Adjustment Over Time: SES and Ethnicity as Moderators of Effects
  Mona M. El-Sheikh, Ryan Kelly
• Socio-Cultural Correlates of Children’s Sleep: Explication of Effects
  Lori D. Elmore-Staton, Margaret K. Kelley

(Event 2-028) Paper Symposium
Palais des congrès 524 B
Friday 8:20am - 10:00am

Children’s Sensitivity to Sound Symbolism
Chairs: Laura L. Namy, Lynne C. Nygaard
• Sound Symbolism: The Mapping of Sound to Shape in English-Learning Children
  Daphne Maurer, Ferrinne Spector
• Sound Symbolism Bootstraps Word Learning
  Mutsumi Imai, Mamiko Arata, Katerina Kantartzis, Sotaro Kita, Hiroyuki Okada
• Cross-Linguistic Sound Symbolism in Language Learning
  Laura L. Namy, Christina Y. Tseng, Brandi Biscoe Kenner, Lynne C. Nygaard
• Sound Symbolism in Development: Epiphenomenal, Parasitic or Causal
  Kim Plunkett

(Event 2-029) Poster Symposium
Palais des congrès 513 CD
Friday 8:20am - 10:00am

Meaning-Making in Adolescents’ Personal Narratives: Is More Always Better?
Chair: Andrea Follmer Greenhoot
Discussant: Karen Salmon
1 Life Stories, Age, Culture and Well-Being: What Are the Relationships?
  Helena Margaret McNally, Yan Chen, Elaine Reese, Qi Wang
2 Narrative Meaning-Making in Adolescents: Risks of Reflecting on Difficult Experiences
  Andrea V. Breen, Kate Carter McLean
3 Event Controllability Influences Meaning-Making and Its Relation to Coping in Emerging Adults: When More May Be Less
  Jennifer G. Bohanek, Mary Styer
4 Making Sense of Childhood Trauma: Narrative Qualities and Psychological Symptoms in Adolescents With Abuse Histories
  Andrea Follmer Greenhoot, Sarah L. Bunnell, Shengkai Sun
5 When Meaning-Making and Well-Being Don’t Correlate: Emergent Adults Narrate Everyday Self-Discrepancies for Entertainment Goals
  Monisha Pasupathi
(Event 2-030) Paper Symposium
Palais des congrès 524 A
Friday 8:20am - 10:00am

Excursions down the Kindergarten-Path: Prospects and Consequences
Chairs: Hugh Rabagliati, Akira Omaki
Discussant: Jesse C. Snedeker
- Eat or Be Eaten: Incremental Assignment of Grammatical Roles in Mandarin Passive Sentences
  Yi Ting Huang, Xiaobei Zheng, Xiangzhi Meng, Jesse C. Snedeker
- The Effectiveness of Revision Cues in retracting Incremental wh- Attachment in Japanese
  Akira Omaki, Imogen Davidson White, Takuya Goro, Jeffrey L. Lidz, Colin Phillips
- Reranking and Retrieval in Children’s Reanalysis
  Hugh Rabagliati

(Event 2-031) Paper Symposium
Palais des congrès 511 A
Friday 8:20am - 10:00am

Nurturing Language Learning
Chairs: Anne Fernald, Adriana Weisleder
Discussant: Erika Hoff
- Socio-Economic Status, Caregiver Input and Child Gesture
  Meredith L. Rowe
- Links Between Early Language Experience and Language Processing Skills in Latino Children From Low SES Backgrounds
  Adriana Weisleder, Anne Fernald
- Sources of Language Growth
  Janellen Huttenlocher, Heidi R. Waterfall, Marina Vasilyeva, Jack L. Yevea, Larry V. Hedges

(Event 2-032) Paper Symposium
Palais des congrès 523 AB
Friday 8:20am - 10:00am

Evidence of Alterations in, and Intervention Effects on, Response Monitoring for Errors Among High Risk Children
Chair: Philip A. Fisher
- Using Developmental Neuroscience to Inform Prevention Research Involving Children With Adverse Early Experiences
  Philip A. Fisher, Megan R. Gunnar, Nathan A. Fox
- What Can Medial Frontal Negativities Tell Us About Typical and Atypical Social-Emotional Development?
  Diane Santesso, Sidney J. Segalowitz, Louis A. Schmidt
- The Impact of Early Adversity and Preventive Intervention Programs on Foster Children’s Electrophysiological Responses to Feedback
  Jacqueline Bruce, Philip A. Fisher, Katherine C. Pears
- The Impact of Institutionalization and Foster Care on the Expression of Children’s Response Monitoring

(Event 2-033) Paper Symposium
Palais des congrès 517 C
Friday 8:20am - 10:00am

Imaging Genetics and Developmental Psychopathology: Findings Relevant to Antisocial Behavior, Autism, and Affective Disorders
Chair: Erika E. Forbes
Discussant: Ahmad R. Hariri
- The Development of Antisocial Behavior: An Imaging Genetics Approach to Mapping Biological Mechanisms
  Luke W. Hyde, Daniel Shaw, Erika E. Forbes, Ahmad R. Hariri
- Altered Functional Connectivity During Rest Is Related to 5-HTTLPR Genotype in Autism Spectrum Disorders
  Jillian Lee Wiggins, Scott J. Peltier, Jirair K. Bedoyan, Samantha Ashinoff, Shih-Jen Weng, Melissa Carrasco, Robert C. Welsh, Catherine Lord, Christopher S. Monk
- PER2 Genotype and Circadian-Related Neural Response to Reward in Adolescents

(Event 2-034) Paper Symposium
Palais des congrès 515 AB
Friday 8:20am - 10:00am

Integrating Brain, Physiology and Behavior in Understanding Adverse Developmental Outcomes: The Example of Crib Death
Chair: William P. Fifer
- Towards Defining a Potential Neurobiologic Vulnerability in SIDS
  Hannah C. Kinney
- Rodent Models for Crib Death
  Eugene E. Nattie
- Toward an Understanding of Neurobehavioral Factors in Crib Death: The Final Pathway
  Lewis P. Lipsitt
- The Psychobiology of Sudden Infant Death Syndrome
  William P. Fifer

(Event 2-035) Paper Symposium
Palais des congrès 520 C
Friday 8:20am - 10:00am

Patterns of Adversity Experienced in Childhood: Findings From the National Survey of Children’s Exposure to Violence (NatSCEV)
Chair: David Finkelhor
- Poly-Victimization in Developmental Context
  David Finkelhor
- Specifying Type and Location of Peer Victimization in a National Sample of Children and Youth
  Heather Turner
- Community Disorder: Nationally Representative Rates From NatSCEV, the National Survey of Children’s Exposure to Violence
  Sherry Hamby
(Event 2-036) Paper Symposium
Palais des congrès 517 A
Friday 8:20am - 10:00am

Biological and Cognitive Factors in Maternal Parenting Behavior

Chairs: Steve S. Lee, Kirby Deater-Deckard
Discussant: Robert H. Bradley
- Maternal Working Memory and Reactive Negativity: The Role of Schema Discrepancy
  Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
- Mothering, Reward, and Executive Function in Rat and Human Mothers
  Alison S. Fleming, Vedran Lovic, Daniela Palombo, Andrea Gonzalez, Elsie Chico, Meir Steiner
- Parental Dopamine Transporter Genotype and Negative Parenting Behavior
  Steve S. Lee, James J. Li

(Event 2-037) Paced Presentation Symposium
Palais des congrès 519 A
Friday 8:20am - 10:00am

Maltreated Children in Adolescence: Lessons From LONGSCAN

Chair: Stephanie D. Block
- Longitudinal Studies of Child Abuse and Neglect (LONGSCAN): An Overview
  Tisha Wiley
- Maltreatment Allegations Among High Risk Single-Mother Families: A Longitudinal Look at Family Composition and Change
  Rae R. Newton, Alan J. Litrownik
- Initiation of Sexual Intercourse Among Maltreated Adolescents: The Impact of Parental Monitoring
  Sarah E. Oberlander, Yan Wang, Richard Thompson, Terri L. Lewis, Laura Proctor, Patricia Isbell, Diana J. English, Howard Dubowitz, Alan J. Litrownik, Maureen Black
- Effects of Maltreatment and Family Stability on Aggression Trajectories From Ages 4 to 12
  Tisha Wiley, Richard Thompson
- Social Support Correlates of Internalizing and Externalizing Trajectories Among At-Risk Adolescents
  Stephanie D. Block, Sharon L. Christ, Desmond Runyan, Alan J. Litrownik, Tisha Wiley, Howard Dubowitz, Maureen Black, Laura Proctor, Patricia Isbell, Diana J. English
- Suicidal Ideation in Adolescence: Examining the Role of Adverse Experiences
  Richard Thompson, Laura Proctor, Diana J. English, Mark D. Everson, Subasri Narasimhan, Howard Dubowitz

Group Author Acknowledgement: LONGSCAN

(Event 2-038) Paper Symposium
Palais des congrès 517 A
Friday 8:20am - 10:00am

Exploring Parent-Child Relationships in High Risk Environments

Chair: Cassandra A. Simmel
Discussant: Louisa Banks Tarullo
- Young Children’s Behavior Problems in Central American Immigrant Families: The Mediating Role of Parenting
  Nicole Denmark
- Maternal Detachment: Direct and Indirect Influences on Toddlers’ Problem Behavior
  Brenda Jones Harden, Allison K. Holmes, Nicole Denmark, Melissa S. Duchene
- The Assessment of Parenting in a Maltreated, Foster Care Sample
  Heather Nicole Taussig, Sarah E. Culhane

(Event 2-039) Paper Symposium
Palais des congrès 511 F
Friday 8:20am - 10:00am

Parenting and Its Link to Child Outcomes Across Different Cultural Settings

Chair: Elif Durgel
- Maternal Characteristics, Home Environment and Their Relationship to Developmental and Nutritional Outcomes of Kenyan Children
  Amina Abubakar, Anneloes Louise Van Baar
- Mother-Infant Interaction and Infant Development in Rural Cameroon and German Middle Class
  Bettina Lamm, Helene Gudi, Heidi Keller
- Parent-Child Language and Literacy Interactions in Ethnically Diverse US Families
  Catherine S. Tamis-LeMonda, Ronit Kahana-Kalman, Hirokazu Yoshikawa
- Mother-Child Interaction in Turkish, Turkish-Dutch, and Dutch Settings
  Elif Durgel, Fons Van de Vijver

(Event 2-040) Paper Symposium
Palais des congrès 518 B
Friday 8:20am - 10:00am

Assessing Parent-Infant Relationships in the Context of Medical and Psychological Risks: Value of Subjective and Objective Data

Chair: Audrey Tluczek
- Becoming a Parent Following a Fetal Heart Defect Diagnosis: Getting Through It
  Anne Chevalier McKechnie, Audrey Tluczek, Karen F. Pridham
- Parenting Motivation, Infant Severity of Illness and Behavioral Regulation Contribute to Parental Feeding Competencies
  Karen F. Pridham, Tondi Harrison, Mary Krulikowski, Mary Elizabeth Bathum, Roger L. Brown, Roseanne Clark
- Neonatal Diagnosis Affects Parental Perceptions of Child Vulnerability, Attachment, and Quality of Parent-Infant Interactions
  Audrey Tluczek, Roseanne Clark, Anne Chevalier McKechnie, Roger L. Brown
- Maternal Attachment Representations, Parenting Stress, and Mother-Infant Interaction Quality in Women With Postpartum Depression
  Roseanne Clark, Erri Hewitt, Kathleen Hipke

(Event 2-041) Paper Symposium
Palais des congrès 511 E
Friday 8:20am - 10:00am

Child Perceptions of Parenting: Developmental, Contextual, Domain, Individual Variations and Links to Parenting and Child Outcomes

Chair: Qian Wang
Discussant: Eva Pomerantz
• Children’s Reasoning About Psychological Control and Moral Socialization in China and Canada
  Charles C. Helwig, Kim Lun Sharon To
• Chinese and American Youth’s Thoughts and Feelings About Parental Psychological Control in the Academic and Social Domain
  Qian Wang, Yan Li, Hoi Wing Chan, Li Lin, Michael Shuster
• Israeli Mothers’ Use of Conditional Positive and Negative Regard With Children: Potential Antecedents and Psychological Costs
  Maya Halevi-Israeli, Avi Assor, Guy Roth, Edward L. Deci

(Event 2-042) Paper Symposium
Palais des congrès 514 ABC
Friday 8:20am - 10:00am

Parenting Interventions: Strategies for Engagement and Population Reach
Chair: Susan P. Farruggia
• What the Parents Want: Engaging Parents in Parenting Programs
  Susan P. Farruggia, Joanna Chu, Matthew R. Sanders, Cassandra Karlie Dittman, Louise Keown, Dennis Rose
• Improving Parent Engagement and Reach Through the Media: The Triple P Parenting Media Series
  Carol W. Metzler
• Enhancing Reach and Retention in Parenting Interventions: Developing Modalities to Suit Different Needs and Contexts
  Rachel M. Calam
• Reaching a Broad Segment of the Population via a System of Parenting Interventions: Lessons Learned From a Prevention Trial
  Ronald J. Prinz

(Event 2-043) Paper Symposium
Palais des congrès 518 C
Friday 8:20am - 10:00am

Latina Adolescent Mothers and the Developmental Outcomes of Their Infants: Findings From Three Longitudinal Studies
Chair: Adriana J. Umana-Taylor
• Birth Characteristics and Developmental Outcomes of Infants of Mexican-Origin Adolescent Mothers: Risk and Protective Factors
  Laudan B. Jahromi, Adriana J. Umana-Taylor, Kimberly Udpeggraft, Ethelyn Lara
• Delays in Language Development for Infants of Latina Adolescent Mothers: Differing Developmental Profiles Among High-Risk Families
  Carol E. Akai, Christine Noria, The Centers for the Prevention of Child Neglect
• Maternal Behavior and the Cognitive and Language Functioning of Toddlers of Latina Adolescent Mothers
  Josefina M. Grau, Petra A. Duran, Patricia Castellanos, Erin N. Weller
• A Longitudinal Examination of Factors That Promote or Inhibit Mexican-Origin Adolescent Mothers’ Readiness to Parent
  Adriana J. Umana-Taylor, Laudan B. Jahromi, Kimberly Udpeggraft

Friday, 10:00 AM - 11:40 AM

(Event 2-044) Poster Session 7
Palais des congrès 220 CDE
Friday 10:00am - 11:40am

Family, Parenting: Parenting style/process
1. Parents’ Personal Childhood Nature Experiences as a Predictor of Kids’ Time in Nature: Encouraging Conservationists
  Michelle McCauley, Caleigh Waldman
2. Maternal Self-Regulation of Negativity, and Child Conduct Problems
  Kirby Deater-Deckard, Zhe Wang, Lia Kelinsky, Martha Ann Bell
  Liviah Gwyn Manning, Patrick Davies, Dante Cicchetti
4. Longitudinal Influences of Parent Interaction and Emotion Regulation on Cognitive Development in Children With Developmental Risks
  Hyun-Joo Jeon, Carla A. Peterson, Jamie DeCoster
5. Empathy: A Potential Moderator in the Relation Between Perceived Aversiveness and Personal Distress in Response to Infant Crying
  Hung-Chu Lin, Mie Turegano
6. Maternal Perception of Child Vulnerability in Preschoolers Born Very Low Birth Weight
  Peggy C. MacLean, Sarah J. Erickson, Jean R. Lowe, Susanne Woolsey Duvall
7. Which Mothers Are Gatekeepers? The Role of Enduring Personal Characteristics Versus Current Mental State
  Meghan A. Lee, Mitchell Bartholomew, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush
8. A Cross-Cultural Comparison of Parent-Child Emotional Reactions to Task Results Using a Computer-Based Observational Assessment
  Eun Young Nahm
9. The Effects of Preschoolers’ Gender, Temperament, and Parental Discipline Style on Lying
  Seulki Ku, Hyun-Sim Doh
10. The Relationships Among Maternal Parenting Stress, Personality and Parenting Behavior
    Young-Ji Son, Eungyoung Lee, Soo Jeong Ha

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]
11. Parent-To-Parent Recommendations About Special Diets and Special Vitamins for Children With Autism Spectrum Disorders (ASDs)
  Lilian M. Christon, Virginia H. Mackintosh, Neeraja Ravindran, Barbara J. Myers
12. Profiles of IQ and Adaptive Behavior in Adolescents With Autism Spectrum Disorders
  Amie W. Duncan, Somer L. Bishop, Marisela Huerta, Katherine Baum, Catherine Lord
13. Bullying Experiences and Associated Factors Among Children and Youth With Autism Spectrum Disorders
  M. Catherine Cappadocia, Jonathan A. Weiss, Debra J. Pepler
14. How Different Are Individuals With Autism? A Meta-Analysis of Temperament and Personality Traits
  Sarah S. W. De Pauw, Ivan Mervielde
15. Restricted Repetitive Behaviors in Autism Spectrum Disorders and Their Development: A Longitudinal Investigation
  Colin Andrew Campbell, Anthony Claro, Eric Fombonne, Mandy Steiman, Rebecca Simon
16. On a Picnic With Teddy: The Development of Functional Play in Infants at Heightened Risk for Autism
  Jonni L. Johnson, Krista L. Kalinski, Jana M. Iverson
17. A Longitudinal Analysis of Development of Joint Attention in Young Children With Autism
  Saime Tek, Deborah Fein, Letitia R. Naigles
18. A Longitudinal Analysis of Variability in Language Profiles of Children With Autism
  Saime Tek, Deborah Fein, Letitia R. Naigles
19. Sensory Symptoms in Children With Autism, Other Developmental Delays, and Typical Development: A Longitudinal Study
   Carolyn McCormick, Susan Hepburn, Gregory S. Young, Sally J. Rogers

   Barbara J. Myers, Virginia H. Mackintosh

Interpersonal Relations: Peer relations/networks

   Jacenta Gabriel, Mary B. Eberly Lewis, Hillary Evelyn Bockneck

22. Social Network Analysis and Affiliative Subgroup Bias in Portuguese Preschool Peer Classrooms
   António J. Santos, João R. Daniel, Ines Peceguina, Brian E. Vaughn

23. Network Structure of Preschool Classrooms: A Multilevel Analysis of Exponential Random Graph Models
   João R. Daniel, António J. Santos, Ines Peceguina, Brian E. Vaughn

24. Convergences and Differences Between Friendship Classifications Using Peer Sociometric Data and Teacher’s Judgments
   Nana Shin, Mina Kim, Stefanie E. Goetz, Lisa L. Krzysik, Brian E. Vaughn

25. Misperceptions of Social Rejection: A Common Method Variance Approach to Examining Inter-Rater Discrepancies
   Casey D. Calhoun, Tlina Oyjan, Ellis L. Gesten, Heather L. Smith-Schrandt

26. Children’s Peer Networks and Internalizing Problems in Middle Childhood
   Naheed E. Hosan, Wendy L G Hoglund

27. Depressive Symptoms and Conduct Problems Mediate Maternal Psychological Control Effects on Peer Victimization
   Milena Batanova, Alexandra Loukas

28. Peer Norms, Alcohol Expectancies, and Alcohol Use During Late Adolescence: Moderated Mediation Effects by Drinking Consequences
   Christine A. P. Walther, Jeewon Cheong

   Jonathan J. Beckmeyer

30. Attachment and Friendship: The Mediating Role of Peer Competence
   Ashley Selbert

Cognitive Processes: Executive function

31. Predicting School Outcomes in Young Homeless Children: The Validity of Delay Tasks
   Wendy S. C. Lee, Ann S. Masten

32. The Relations of Cognitive Control to Chinese American Children’s Reading and Math Skills
   Alexandra Main, Stephen H. Chen, Qing Zhou, Silvia A. Bunge

33. Mapping Working Memory in Preschool Children: The Map Task
   Sandra A. Wiebe, Simone Lebeuf, Mahsa Khoei, Adam N. Gordon, Elsie Lobo, Lindsay Christine Hoban

34. The Impact of Children’s Gesture Use During a Picture Book Activity on Later Language and Executive Function Abilities
   Laura Jean Kuhn, Hanna Catharina Gustafsson, Josefa Parramore Wilbourn, Lynne Vernon-Fegans, Michael Thomas Willoughby, Clancy Blair

35. I’ll Peek if Someone’s Around: Inhibition and Social Self-Regulation
   Stuart I. Hammond

36. Does Rule Learning Influence Cognitive Control on the DCCS Task?
   Jeffrey Coldren, Emilie Hall, Kayla Rolston

37. The Relations Between Executive Function and Theory of Mind From Ages 2 to 4
   Ulrich Mueller, Jeremy I. Carpendale, Dana Liebermann, Fineshite, Stuart I. Hammond, Maximillan Bilbo

38. Attentional Processes and Visual Working Memory in Young Children
   Richard L. Bryck, Anne M. Mannerning, Philip Andrew Fisher

39. The Emergence of Self-Regulation in Low-Income, Ethnic-Minority Preschoolers: A Comparison With Existing Literature
   Jamie R. Hurst, Margaret O’Brien Caughy, Margaret Tresh Owen, Nazly Hasanizadeh, Ana-Maria Mata-Otero

40. Live Object Occlusion and Tracking in Infants With FXS
   Pamela Gallego, Emily R. Owen, Jessica Burris, Susan M. Rivera

Family, Parenting: Mother-child relations

41. Parenting Efficacy Beliefs and Stress: Predicting Attachment From Childhood to Adolescence
   Diane E. Wile, Gregory Talafar

42. Reciprocal Associations Between Mothering, Fathering, and Children’s Cognitive Development During the First Three Years
   William Roger Mills-Koonce, Michael Thomas Willoughby, Investigators Family Life Project

43. Validity of the Caregiving Helplessness Questionnaire: Associations With Maternal Trauma and Infant Social-Emotional Problems
   Alissa Christine Huth-Bocks, Katherine L. Guyon, Alicia Burditt, Maegan Calvert

44. Mothers’ Psychological Experience of Parenting Mediates the Link Between Preadolescent Noncompliance and Positive Parenting
   Rebecca A. Morrissey, Dawn M. Gondoli, Christine M. Steeger

45. When Mommy Feels Daddy Shares the Care: Links Between Marital Equality, Maternal Sensitivity, and Infant Behavior
   Agnes R. Ly, Rachel Lucas-Thompson, Wendy A. Goldberg, Launa Glynn, Curt A. Sandman, Elsya Poggi Davis

46. Parental Depressive Symptoms and Marital Intimacy as Predictors of Parent-Child Interaction
   Jennifer M. Engle, Nancy McElwain

47. Maternal Responses to Pre-linguistic Vocalizations: Differential Effects of Response Complexity and Style on Infant Behavior
   Alex Einfeldt, Julie Gros-Lou

48. Maternal Borderline Personality Disorder and Borderline Personality Features: Associations With Emotional Availability
   Rebecca D. Trupe, Miriam R. Frankel, Andrea A. McLeod, Christopher D. Watkins, Scott Patrick Campion, Jenny Macfie

49. Improving Interational Synchrony in Low-Income Mother-Preschool Dyads
   Maria Hernandez-Reif, Rebecca Crotwell, Colleen Posey, Michele Rice

50. Association Between Maternal Depression During Infancy and Adolescent Social Skills: Parental Hostility as a Mediator
   Simone Levey, Laura M. DeRose, Mariya Shiyko

Education: Child care/pre-kindergarten

51. The Development of Self-Regulation Skills in Early Care and Education Contexts Over Time
   Sandra Soliday Hong, Carollee Howes

52. Understanding the Contribution of Teachers’ Psychological Profiles to Emotionally Supportive Classroom Interactions
   Faizah M. Jamil, Jason Dowsey

53. Quality and Continuity From Pre-K to Kindergarten: A Longitudinal Study of Early Education Experiences for Low-Income Children
   Stephanie Yorizane, Allison Sidle Fuligni

54. Do Children in Head Start Classrooms Benefit From Teachers’ Education and Ongoing Training?
   Seung-Hee Claire Son, Hyun-Joo Jeon, Kyong-Ah Kwon, Soo-Young Hong
55. The Development of Self-Regulation Through Play in Pre-Kindergarten
Mary A. Sutherland, Charles M. Super, Sara Harkness

56. Left Out of State Pre-Kindergarten: Obstacles to Participation and a Strategy to Include Children From Home-Based Child Care
Tom Layman, Tasha Gill, Martha Zaslow, Community Connections Research Consortium

57. Preschool Bilingual Education in California’s Central Valley
Michelle Marie Chouinard, Randice Soraya Grote

58. Examining Oral Language Support Across Preschool Classroom Activity Settings
Yiching D. Huang

59. The Long Term Effects of Parenting Characteristics and Child Care Quality on Academic Achievement
Anamarie Auger, Margaret Burchinal

60. The Influence of Early Centre-Based Childcare on Children’s Behavior
Suna Eryigit, Jacqueline Barnes, Penelope Leach

Cognitive Processes: Memory

61. Behavioral and Neural Correlates of Visual Working Memory in Childhood and Early Adolescence: An Event-Related Potential Study
Benjamin Freer, John Curtis, Richard Milich, Elizabeth P. Lorch

62. Preschoolers’ Event Memory: A Neural and Behavioral Investigation
Jacqueline S. Leventon, Ayzit O. Doydum, Patricia J. Bauer

63. Children’s Memories of Stressful Dental Procedure: Effects of Individual Differences on Remembering
Seungjin Lee, Lynne E. Baker-Ward, Yeonmi Ku, Benjamin Brumley, Peter A. Ornstein

64. Linkages Between Young Children’s Autobiographical and Deliberate Memory Performance

65. Narrative Processing and Meaning-Making in Emerging Adults’ Narratives About Childhood Abuse Experiences
Sarah L. Bunnell, Shenqai Sun, Andrea Follmer Greenhoot


67. Games With Sets That Match: Hierarchical Representations of Overlapping Sets in Working Memory
Arin S. Tuerk, Susan E. Carey

68. Variable Memory Strategy Use in Children With and Without Dyslexia: Do They Show Similar Verbal Rehearsal Behavior? Nadine S. Malstädt, Martin Lehmann, Marcus Hasselhorn

69. Does Relocation Limit Reinstatement? Effects of Family Moves on Children’s Early Memories
Alena Esposito, Lynne E. Baker-Ward, Lindsay Jean Morris

70. The Plausibility of Children’s Earliest Memory Reports: Implications for Conclusions About Autobiographical Memory Development
E. Rebekah Sicloff, Angela C. Meluso, Lynne E. Baker-Ward

Social, Emotional, Moral, Personality: Attachment

71. Gender Differences in Choices of Where to Play and in Reasons Given for Choosing Where to Play When Experiencing Negative Emotions
Jessica Kurta, Tiffany Pursoo, Leah Puddester, Laurie Elizabeth Clark, Jane E. Ledingham

72. The Relationship Between Reactivity and Regulation Behaviors: Change Over Time Within a Stressful Event at 2 and 6 Months
Mary A. Sutherland, Charles M. Super, Sara Harkness

73. Reactivity and Regulation: Evidence for More Than One Pattern of Development
Mary A. Sutherland, Charles M. Super, Sara Harkness

74. Social School Readiness: Self-Regulation and Social Competence as Predictors of Social Integration With Kindergarten Teacher
Catherine Tsao, Carollee Howes

75. Perceptions of Being Validated and Feeling Accepted by Others: Links to Cognitive Regulatory Strategies and Emotional Responding
Renay P. Cleary Bradley, Olga Tikhonova

76. Associations Between Parent-Child Relationship, Child Emotion, and Child Friendship Across Middle Childhood
Sara Waters, Ross A. Thompson

77. Emotion Regulation and Socioemotional Functioning Among African American Children

78. Depressive Symptoms in Female Adolescents: The Role of Emotional Awareness and Emotion Regulation
Jennifer M. Eastabrook, Tom Hollenstein, Jessica J. Flynn

79. The Effectiveness of a Socio-Emotional Intervention Compared to Head Start and an Economically Advantaged Preschool
Adina Seidenfeld, Elizabeth Woodburn Cavadel, Stacy R. Grossman, Kristy J. Finlon, Carroll E. Izard

80. Does Maternal Emotion Coaching Moderate the Relation Between Child Temperament and Specific Entry Behaviors? Kathleen King, Christen Manangan, Beverly Jo Wilson, Amanda Panotes

Social, Emotional, Moral, Personality: Attachment

81. The Effect of Maltreatment on Children’s Quality of Attachment Representation in a Chilean Sample
Andres Fresno, Rosario Spencer

82. The AAI in a Prison Population: High Scores for Unresolved Loss in Psychopaths, While Derogation Predicts Murder and Bodily Harm
Erik Hesse, Peter Hobson, Matthew Patrick, Barbara Maughan, Mary Main

83. Attachment Security and Social Competence in a Sample of Preschoolers
Garene Kaloustanian, Ting Lu, German E. Posada

84. Parent-Child Attachment Security and Children’s Socio-Emotional Adjustment During the Early School Years
Melissa R.W. George, Kalsea J. Koss, Patrick Davies, E. Mark Cummings

Susan S. Woodhouse, Julie R. S. Beeney

86. Attachment Script Knowledge and Evaluations of Parenting Behavior
Sandra Skinner, Vanessa Gomes, Harriet Salatas Waters

87. Attachment and Emotional Development: What Can We Learn From Children’s Descriptions of Well-Being and Distress?
Serena Messina, Giulio Cesare Zavattini

88. Intergenerational Transmission of Secure Base Scripts: The Role of Maternal Co-Construction
Adela Apetroaia, Harriet Salatas Waters

89. Adolescent Attachment Predicting Drinking to Cope in Young Adulthood
Jennifer L. Heliste, Joseph P. Allen

Family, Parenting: Family dynamics/processes

90. The Social Context of Preschooler Social Problem Solving: Associations With Mother Social Problem Solving and Number of Siblings
Kristin Read, Sandra T. Azar
128. Emotion Regulation, Externalizing and Internalizing Symptoms Among Adolescents: The Role of Emotion Inhibition and Emotion Beliefs
Rebecca Aubrey Burwell, Stephen Randall Shirk

129. Early Childhood Externalizing Behavior and Changing Maternal Employment Status
Youngjo Im

130. Daily Functioning and Parental Concerns in Children With Externalizing Behavioral Problems and Internalizing Behavioral Problems
Lu Dong, Li-Ching Lee

131. Moderating Influences of Gender and Parent’s Mental Health on Developmental Trajectories of Adolescents’ Externalizing Problems
Hazel M. Prelow

132. The “Banque-Mixte” Domestic Adoption Program in Quebec: Behavior Problems of Adopted Children During the Preschool Period
Marilylene Dumais, Chantal Cyr, Karine Dubois-Comtois, Ellen Moss, Martin St-André, Michel Carignan, The Quebec International Adoption Survey Study Group

Cognitive Processes: Reasoning (e.g., analogical, causal, inferential, scientific)

133. 2.5-Year-Olds’ Reasoning About the Support of Asymmetrically-Shaped Objects: Continuity From Infancy
Sylvia Yuan, Amélie Bernard, Rana Essely, Renee Baillargeon

134. Space or Physics? Two-and-a-Half-Year-Old Children Use Physical Reasoning to Solve a Non-Tool-Using Trap Problem
Amanda M. Seed, Josep Call

135. Looking for Differences in Data: Children’s Data Comparison Strategies
Bradley J. Morris, Amy M. Masnick

136. Probabilistic Reasoning in 10- to 14-Month-Old Infants With Small Versus Large Set Sizes
Stephanie Denison, Fei Xu

137. The Role of Constructive Possession in Ownership Decisions
Sarah Malcolm, Margaret Anne Defeyter, Ori Friedman

138. What Can You Learn From a Deceptive Teacher? Sample but Not Population Statistics
Jordan T. Thevenow-Harrison, Charles Kalish

139. Age Differences in Juvenile Justice Beliefs and Reasoning Bases Against Caucasian and Hispanic Offenders
Paul Andrew Klaczynski, Joan M. Barth

140. The Effects of Outcome Valence and Outcome Expectancy on Infants’ Inhibition and Emotion Beliefs
Lyzaida Rivera, Christina Gee

141. Influence of Parental Involvement With Infants: Moderation by Child Gender
Rongfang Jia, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush, Xin Feng

142. Adolescent Anxiety as a Mediator in the Relationship Between Paternal Depression and Adolescent Romantic Relationships
Kayla A. Coggins, Kathleen N. Bergman, Richard Latuska, E. Mark Cummings, Patrick Davies

143. Effect of Fathers’ Involvement in Particular Caregiving Tasks on Toddlers’ Interactions With Their Father: An Attachment Framework
Tomo Umemura, Deborah B. Jacobvitz, Anne Bichteler, Lauren M. Beverung, Nancy Hazen

144. Father and Mother Behavior, Meanings of Parenting and Adolescents’ Involvement With Infants: Moderation by Child Gender
Jennifer Menjivar, Nameera Akhtar

145. Relations Between Maternal Gatekeeping and Father Involvement With Infants: Moderation by Child Gender
Lori A. Roggman, Gina Cook

146. The Roles of Social Support and Parental Stress in Father Involvement
Lauren M. Beverung, Nancy Hazen

147. Fathers’ and Mothers’ Play With Two-Year-Olds: School-Age Outcomes
E. Mark Cummings, Patrick Davies

148. Father Involvement and Father-Child Attachment Security: Distinctions Between Workday and Non-Workday Paternal Engagement
Geoffrey L. Brown, Aya Shigeto, Maria S. Wong, Cynthia Neff, Elizabeth J. Mullins, Sarah C. Mangelsdorf

149. The Impact of Paternal Presence and Separation in Early Childhood
Ryan Everett C. Dulosag, Peter J. Awad, Sara R. Berzenski, Tuppett M. Yates

Cultural Context, Ethnicity, Gender: Cultural practices

150. Language and Literacy Practices of Spanish-Speaking Mothers and Their Bilingual Kindergarten Children: Evidence From Home Visits
Liga E. Gomez Franco, Mariela Pizé

151. Bridging From Research to a Home Visitation Intervention: Pilot: A University and Northern Plains Community Partnership
Karen A. Fehringer, Derrell Cox II, Patricia Conroy, Stormie Clifford, Gloria Talibull, Paul G. Spicer

152. Childrearing Beliefs and Practices in Rural Armenia: Carol S. Huntsinger, Anna Mkrtchyan, Constance Speake

153. Understanding Adolescents’ Conceptions of Race and Ethnicity Using the Q-Sort: Implications for Racial/Ethnic Identity Research
Christy M. Byrd, Elan C. McCollum

154. Cultural Customization of Evidence-Based Programs: Not a Matter of Taste
Anna Sarkadi

155. Using the Narrative Story Technique to Assess Romanian Children’s Mental Representations of Parenting Behaviors
Byron M. Tippett M. Yates

156. Intergenerational Cultural Perspectives on Parenting in Malawi
Amy L. Pennar, Jenny Trinitapoli

157. The Conception of Adulthood Among Emerging Adult Women Workers in China
Juan Zhong, Jeffrey Jensen Arnett

158. Are Independent People Happy, and Why? Scale Development and Test of Individual and Cultural Differences
Emma Espel, Julia Dmitrieva, Pablo Enrique Vera-Villarroel, Marie Walker

159. Predicting Diversity Positive Classrooms
Kaye E. Sanders

Language, Communication: Bilingual

160. Individual Differences in Language and Literacy Outcomes in English-Speaking Students in French Immersion Programs
Corinne A. Haigh, Caroline Erdos, Fred Genesee, Robert Savage

161. Enhancing Oral Expression in English Language Learning Workers in China
Yanmei Li, Jeffrey Jensen Arnett

162. Language Experience and Preschoolers’ Foreign Word Learning
Jennifer Menjivar, Nameera Akhtar

163. Do Spanish-Speaking Children Improve Their Academic Skills After a Year in Head Start?
Ariana M. Mikulski, Francisco Palermo, Laura K. Clary, Shantel E. Meek, Richard A. Fabes, Laura D. Hanish, Carol L. Martin

164. Subject-Verb Agreement in First Language Chinese Adolescents: Does Age Matter
Henrietta Lempert
202. Development of Ethnic Attitudes in Relation to Ethnic Identity and Constancy in Taiwanese American Children
Yafen Lo, Claudia Kouyoumdjian

Language, Communication: Lexical development
203. Lexical Input to Young Children at Home: A Study in Extremely Poor Communities in Argentina
Celia R. Rosenberg, Alejandra Stein, Florencia Alam

204. Morphological Processing During Compound Word Recognition for Chinese Children
Duo Liu, Catherine A. McBride-Chang

205. Early Word Learning Strategies Differentially Predict Later Lexical Knowledge
Letitia R. Naglie, Caitlin Reynolds, Janina Piotrowski, Deborah Fein

206. Chinese Word and Character Processing in Chinese-Speaking Children: Holistic or Analytic?
Xiu Hong Tang, Duo Liu, Kevin Kien Hoa Chung, Catherine A. McBride-Chang

207. Roles of Mother and Child Speech in Korean Children’s Intelligence
Yoonjung Park, Marc H. Bornstein, Keumjoo Kwak

208. Exploring the Effect of Language Context During Word Recognition
Giovanna Morini, Rochelle Newman

Cognitive Processes: Mathematics
209. Step-to-It! The Role of Parental Guidance in Preschoolers’ Numeracy Acquisition During Active Game Playing
Larissa K. Ferretti, Maureen Vandermaas-Peeler

210. Number-Word Knowledge and the Acuity of the Approximate Number System
James Negen, Barbara W. Sarnecka

211. Predictors of Early Mathematics Proficiency
Ann Berghout Austin, Belinda Blevins-Knabe, Maegan Lokteff

212. Four-Month-Old Infants’ Detection of Order: An Advantage for Increasing Non-Numerical Sequences
Viola Macchi Cassia, Luisa Girelli, Maria Dolores De Hevia Abuin, Marta Picozzi

213. Children’s Understanding of Additive Concepts: Individual Differences and Inhibition
Katherine M. Robinson, Adam K. Dubé

214. Conceptually-Based Strategy Use: Adolescent Development and Model Testing
Adam K. Dubé

Methods, History, Theory: Assessment/testing
215. The Parent Version of the Strengths and Difficulties Questionnaire: Omega as an Alternative to Alpha and Measurement Invariance
Lisanne Lilian Stone, Roy Otten, Linda Ringlever, Marike Hiemstra, Rutger Engels, Ad A. Vermulst, Jan M. A. M. Janssens

216. Reliability of a Wrist-Worn Blood Pressure and Heart Rate Monitor
Mary Ballard, Mary E. Lyons, Kathleen A. Jocay

217. Children’s Responses to Experimental Deception and Debriefing
Meagan M. Patterson

218. The Ottawa Self-Injury Inventory: Preliminary Evaluation in a University Sample
Paula Francis Cloutier, Jodi Martin, Jean-François Bureau, Marie-France Lafontaine, Mary K. Nixon

219. Academic Achievement Assessment: Investigating the Construct Validity of Two Measuring Methods
Patricia Simone Hammes, Maria Aparecida Crepaldi, Marc Bigras

220. SCIT (Social Cognitive Interactive Task): An Interactive Computerized Assessment of Social Cognition and Behavioral Responding
C. J. Powers, Karen L. Bierman

Social, Emotional, Moral, Personality: Self
221. Japanese Children’s Self-Regulation in Peer Relationships: Developmental Perspective From Preschool Years to Adolescence
Rie Mizuno, Yasuo Kojima, Madoka Yano, Michiru Tsukada, Shuji Hanjo

222. I Love Me, I Love Me Not. A Sociometer Perspective on Self-Esteem Change Across School Transitions
Astrid Poorthuis, Sander Thomaes, Jaap Denissen, Bram Oorbio de Castro, Marcel Van Aken

223. The Self-Reference Effect on Memory in Early Childhood
Sheila J. Cunningham, David J. Turk

Social, Emotional, Moral, Personality: Prosocial behavior
224. Language Ability Predicts Development of Self-Regulation Among Toddlers
Isaac Thomas Petersen, John E. Bates, Angela D. Staples, Rosanne W. Chien, Meghan Hanrahan

Social, Emotional, Moral, Personality: Family influences
Rebecca M. Goodwin, Jacqueline Rolfsen, Suzanne Bensinger

226. Entity Beliefs and Talk About Resolving a Failure: Unique and Interactive Roles in Young Children’s Self-Evaluations
Rebecca M. Goodwin, Heather C. Wrenn, Cara Streit

Education: Family influences
227. Determinants of Home-School Partnership Around Elementary School Students With ADHD
Marie-Josée Letarte, Marie-France Nadeau, Julie Lessard, Sylvie Normand, Julie Allard

228. The Role of Value Differences, Student-Teacher Relationship, and Gender in Predicting Teacher Ratings of Achievement and Behavior
Selcuk R. Sirin, Patrice Ryce

229. Transactional Model of Parental Involvement and Children’s Achievement From Early Childhood Through Adolescence
Susan R. Sy, Allen Gottfried, Adele Eskeles Gottfried, Pamela Halleen Oliver, Erin H. Arruda, Anthony Rodriguez, Leslie Moreno

230. Assessing the Impact of Preschool on Improving Home Literacy Experiences
Jennifer Marcella, Carollee Howes

231. Friendship Interactions as Mediators of the Link Between Parental Monitoring in High School and Educational Attainment by Age 25
Marie-Helene Veronneau, Thomas J. Dishion

232. Quality of the Home Learning Environment and the Transition to School: Findings From the Longitudinal Study of Australian Children
Susan Walker, Donna Berthelsen

Cognitive Processes: Categorization
233. How Should We Assess Individual Children’s Categorization? A Comparison of Analytical Procedures
Martha E. Arterberry, Marc H. Bornstein, O. Maurice Haynes

234. Illusory Correlations in Young Children
Corinne A. Bower, Chris A. Lawson

235. The Language of Essentialism
Gili Segall, Gil Diesendruck

236. Gender Versus Appearance in Inductive Generalization: Do Young Children Essentialize Social Categories?
Bradford Pillow, RaeAnne M. Pearson

237. The Effect of Generic Noun Phrases on Children’s Memory for Young Children Essentialize Social Categories?
Selin Gulgoz, Susan A. Gelman

238. Is It a Container? The Use of Featural Information in Infants’ Understanding About Physical Events
Yi Mou, Yuyan Luo
Chair Biography. Molly Irwin, Ph.D., M.P.H. is a Social Science Research Analyst in the Office of Planning, Research and Evaluation in the Administration for Children and Families. She accepted this position after completing an SRCD Fellowship in the same office. Molly holds a Ph.D. in Social Welfare from the Mandel School of Applied Social Sciences at Case Western Reserve University (CWRU) and a Masters degree in Public Health from the University of Alabama at Birmingham. Prior to her term as a SRCD Fellow, she directed a Child Policy Initiative at the Schubert Center for Child Studies at CWRU working to bridge academic research with policy and practice and teaching child policy classes. Molly has also served as the Interim Director and Evaluation Manager for the Cuyahoga County Early Childhood Initiative and as the Surveillance and Evaluation Coordinator for the South Carolina Bureau of Maternal and Child Health.

Panelists:
- David Chambers, Division of Services and Intervention Research, National Institute of Mental Health
- Amy L. Madigan, Office of the Assistant Secretary for Planning and Evaluation, US Department of Health and Human Services
- Carol O’Donnell, National Center for Education Research, Institute of Education Sciences, US Department of Education
- Richard Puddy, Program Implementation and Dissemination Branch, Division of Violence Prevention, Centers for Disease Control and Prevention
- Belinda E. Sims, Prevention Research Branch, Division of Epidemiology, Services and Prevention Research, National Institute on Drug Abuse
- Lauren H. Supplee, Office of Planning, Research and Evaluation, Administration for Children

Friday, 10:20 AM - 12:00 PM

Implementation Research: Federal Research Initiatives and Funding Opportunities
Chair: Molly Irwin, Office of Planning, Research and Evaluation, ACF

Abstract. This symposium will focus on current and future research initiatives and funding opportunities in multiple federal agencies that relate to implementation science, an emerging and growing field. The goal of implementation research is to understand the factors that impede or promote effective implementation, test new approaches, and determine causal relationships between an intervention and its impact. As federal funding becomes more closely aligned with evidence-based policy, answering implementation questions has become critical. Some examples of these questions include: How can implementation fidelity be measured in the field? What are effective workforce development practices, including coaching and training? How can evidence-based program choice be aligned with community needs? This symposium will bring together representatives from numerous federal agencies whose work reflects the expanding role of implementation science and will also draw on lessons learned from a recent interagency implementation research methods meeting.

Chair Biography. Molly Irwin, Ph.D., M.P.H. is a Social Science Research Analyst in the Office of Planning, Research and Evaluation in the Administration for Children and Families. She accepted this position after completing an SRCD Fellowship in the same office. Molly holds a Ph.D. in Social Welfare from the Mandel School of Applied Social Sciences at Case Western Reserve University (CWRU) and a Masters degree in Public Health from the University of Alabama at Birmingham. Prior to her term as a SRCD Fellow, she directed a Child Policy Initiative at the Schubert Center for Child Studies at CWRU working to bridge academic research with policy and practice and teaching child policy classes. Molly has also served as the Interim Director and Evaluation Manager for the Cuyahoga County Early Childhood Initiative and as the Surveillance and Evaluation Coordinator for the South Carolina Bureau of Maternal and Child Health.

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- Amy L. Madigan, Office of the Assistant Secretary for Planning and Evaluation, US Department of Health and Human Services
- Carol O’Donnell, National Center for Education Research, Institute of Education Sciences, US Department of Education
- Richard Puddy, Program Implementation and Dissemination Branch, Division of Violence Prevention, Centers for Disease Control and Prevention
- Belinda E. Sims, Prevention Research Branch, Division of Epidemiology, Services and Prevention Research, National Institute on Drug Abuse
- Lauren H. Supplee, Office of Planning, Research and Evaluation, Administration for Children

Friday, 10:20 AM - 12:00 PM

The Duration of Benefits From Early Childhood Educational Intervention: Adult Outcomes From the Abecedarian and CARE Studies
Chair: Samuel L. Odum, University of North Carolina

Cognitive/Intellectual Findings from the Abecedarian Project: A Developmental Trajectory
Speaker 1: Frances A. Campbell, University of North Carolina - Chapel Hill

Abstract. This presentation will summarize the goals, design, and findings from the early years of the Abecedarian experiment and describe the long-term trajectories for cognitive development from ages 2 to 21 years for the treated and control groups. Contrary to other early childhood experiments where cognitive gains eroded quickly, the Abecedarian group with preschool treatment maintained a small but statistically significant advantage in cognitive test score through age 21. This advantage has been matched by significantly better scores on standardized academic tests, and by greater educational attainments. Those young adults who had early childhood treatment endorsed fewer depressive symptoms at age 21. A later randomized trial of early childhood education, Project CARE, showed similar long-term gains in educational attainment at age 21. We are now concentrating on the extent to which economic outcomes at age 30 do or do not reflect the better educational histories in the treated group.

Biography. Frances A. Campbell is a Senior Scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill where her work concentrated on the Abecedarian Project, a randomized trial of early childhood educational intervention for poor children instigated by Drs. Craig Ramey and Joseph Sparling. Her first responsibility was to evaluate the study’s participating infants,
toddlers, and preschoolers; she continued on as an investigator through the second phase of intervention through the primary grades in school (K-2, age 8). Thereafter, Dr. Campbell helped to conduct follow-up studies at age 12 and 15 years, assuming the role of PI during the age-15 phase, continuing with studies of the participants at age of 21 and 30 years. She also has conducted research on the transition of Head Start children into public school and on ways to improve the consent process for humans taking part in research.

**Early Intervention in Context: Mechanisms of Change**
Speaker 2: Elizabeth Puhn Pungello, University of North Carolina - Chapel Hill

**Abstract.** This presentation will present key findings on the mechanisms that underlie long-term outcomes within the Abecedarian longitudinal study. The effects of early intervention on academic skills in young adulthood, both in reading and mathematics appear to have been mediated by the early childhood cognitive gains associated with the intensive early childhood educational experience. Analyzing the roles of early intervention, the early childhood home environment, and the accumulated burden of early risks as predictors of young adult educational attainment, the Abecedarian data indicated that the deleterious effects of early risk were mediated through its effect on the child’s early home environment, but that the intensive early treatment moderated the effects of this risk for those in the treated group. Finally, Dr. Pungello will describe how early childhood factors predict economic outcomes at age 30.

**Biography.** Elizabeth Pungello, Ph.D., a Scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill, obtained her M.A. in Child Clinical Psychology and Ph.D. in Developmental Psychology at the University of North Carolina at Chapel Hill. Her current research includes the investigation of the long-term outcomes of the Abecedarian Project (an early educational in intervention for children at high risk for poor cognitive and academic outcomes); the exploration of the associations among race, income, parenting, childcare quality and language development and school readiness; and the investigation of factors that influence why and how parents search for and select child care. In addition, she is helping to lead the Infant-Toddler Frank Porter Graham initiative to develop and evaluate a model of high quality center care for infants and toddlers raised in poverty.

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**Interaction of 5-HTTLPR and Idiographic Stressors Predicts Depressive Symptoms Specifically Among Youth in a Multi-Wave Study**  
*Benjamin L. Hankin, Jessica Jenness, John R. Z. Abela, Andrew Smolen*

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**Current Research on Reactive Attachment Disorder**

**Chair:** Peter F. Zimmermann, Leslie Atkinson

**Abstract.**

1. **Reactive Attachment Disorder: Thoughts About Diagnostic Boundaries and Overlaps**  
   *Helen Minnis*

2. **Comparing Children With Reactive Attachment Disorder and ADHD: Differences in Personality and Information Processing**  
   *Peter F. Zimmermann, Simon Meier*

3. **Observational Assessment of Children With a Diagnosis of Reactive Attachment Disorder**  
   *Thomas G. O’Connor, Mary E. Spagnola, Helen Minnis*

4. **Reactive Attachment Disorder Behavior Amongst Maltreated Adolescents in English Local Authority Care**  
   *Catherine Kay, Jonathan M. Green*

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**How Do Children With Autism Spectrum Disorder Learn?**

**Chair:** Joanne Volden

**Discussant:** Kate Plaisted Grant

1. **“Familiarity” and “Recollection” as Mechanisms of Learning in Autism Spectrum Disorder**  
   *David Michael Williams, Jill Boucher*

2. **The Role of Gestures in Cognition for Individuals With ASD**  
   *Inge-Marie Eigsti, Ashley B. De Marchena*

3. **Exploring How Children With ASD Learn by Exploring How They Do Math**  
   *Carley Piatt, Jeffrey Bisanz, Joanne Volden*
Adolescence for Youth With and Without Intellectual Disability

effects on children with and without developmental delays

Maternal control and behavior problem trajectory: Differential

oppositionaLDefiantBehavior:theroleofDevelopmentalRisk

Interactions between Temperament and Parenting in Predicting

Polymorphism in Predicting ADHD: The Role of Developmental Risk

A Multilevel Analysis of Self-Related Processing in Higher Functioning Children With Autism

error-relatedbrainactivityandanxietyin6to13year-olds

Response monitoring ERPs in childhood anxiety and depression

A Multilevel Analysis of Self-Related Processing in Higher Functioning Children With Autism

A Multilevel Analysis of Self-Related Processing in Higher Functioning Children With Autism

Recent prospective studies of infants at risk for ASD have provided insights into very early development in autism and allowed clinicians to develop new screening tools for identifying infants at risk for ASD. At the same time that early screening tools are being developed, novel approaches to early intervention are being tested with infants at risk for ASD as young as 12 months of age. The hope is that, by intervening very early in life, the course of early brain and behavioral development can be modified and the core symptoms of autism can be significantly reduced or even prevented, in some cases. This presentation will discuss the state of the science and future directions in early detection and intervention, with a focus on the infant-toddler period.

Biography. Geraldine Dawson, Ph.D. is Chief Science Officer, Autism Speaks, and Research Professor of Psychiatry at University of North Carolina, Chapel Hill. Dr. Dawson received her Ph.D. in Developmental and Child Clinical Psychology from the University of Washington and was a UCLA postdoctoral fellow. From 1996-2007, she was Founding Director of the UW Autism Center, an NIH Autism Center of Excellence, where she lead a multidisciplinary autism research program on genetics, neuroimaging, diagnosis, and treatment, and oversaw an autism treatment center. Dr. Dawson has published extensively on autism, focusing on early detection, intervention, and brain dysfunction. With Sally Rogers, she helped develop and empirically-validated the Early Start Denver Model, a comprehensive intervention program for young children with autism. An advocate for families, Dr. Dawson has testified before the U.S. Senate on behalf of individuals with autism and is a member of the NIH Interagency Autism Coordinating Committee, which oversees federal autism research spending.

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Intrinsic Needs Satisfaction and Adolescents’ Adjustment: Self-Determination Theory Research in Various Contexts

Chair: Mireille Joussemet
- Psychological Need Satisfaction Across Life Domains in Adolescence: How Parents, School and Friends Influence Adjustment
  Marina Milyavskaya, Isabelle Gingras, Geneviève Taylor, Richard Koestner
- Dropout Intentions and Positive Affect at School Among Special Need Adolescents: The Role of Intrinsic Needs Satisfaction
  Audrey Savard, Julie Emond Pelletier, Mireille Joussemet
- Stability and Changes in Mothers’ Autonomy Support and Its Relation to Adolescents’ Academic Adjustment
  Catherine F. Ratelle, Stéphane Duchesne
- Extracurricular Activity Participation and Psychological Adjustment: The Moderating Role of Perceived Parental Autonomy-Support
  Geneviève Taylor, Richard Koestner, Isabelle Gingras

New Directions in Interaction-Focused Interventions Based on Attachment and Social Learning Theories

Chair: Ellen Moss
- Short-Term Attachment-Based Intervention for Maltreating Families: Results of a Randomized Control Trial
  Ellen Moss, Karine Dubois-Comtois, Chantal Cyr, George M. Tarabulsy, Annie Bernier, Diane St-Laurent
- From Parenting to Professional Child Care: Effects of Video-Feedback Intervention to Promote Positive Parenting
  Harriet J. Vermeer, Marleen G. Groeneveld, Marinus H. Van Uzendoorn, Maréline Linting, Femmie Juffer, Marian J. Bakermans-Kranenburg
- Integrating Evidence Based Intervention Within Pediatric Primary Care: Enhancing Positive Parenting in High Risk Families
  Susan Dickstein, Megan Beers, Christine M. Low, Dennise DeLaRosa, Ronald Seifer
- An Economic Analysis of Multidimensional Treatment Foster Care for Preschoolers (MTFC-P)
  Philip Andrew Fisher, Frances Lynch, Lisa Saldana, John Dickerson

Considering the Forms and Functions of Aggression: Development and Associated Adjustment in Early Childhood and Adolescence

Chairs: Tiina Ojanen, Noel A. Card
- Longitudinal Investigation of Forms and Functions of Aggression as Predictors of Rule-Breaking Behavior
  Paula J. Fite, Jamie Rathert, Michael Vitulano, Porche’ Wynn, Alden E. Gaertner, Amber R. Wimsatt, Stevie N. Grassetto, Teri Preddy
- Forms and Functions of Aggression and Adjustment in Early Childhood: A Short-Term Longitudinal Study
  Jamie M. Ostrov, Dianna Murray-Close, Stephanie Godleski, Emily J. Hart
- The Forms and Functions of Aggression and Adjustment in Early Adolescence: A Short-Term Longitudinal Analysis
  Tiina Ojanen, Sarah M. Kiefer
- Do Victims Distinguish Between Reactive and Proactive Functions of Aggression?
  Russell B. Toomey, Deborah M. Casper, Noel A. Card

Early Emerging Sex Differences in Disruptive Behavior: Differentiating Patterns by Age, Violence Exposure, and Aggression Type

Chair: Margaret Briggs-Gowan
Discussant: Dale F. Hay
- The Development of Gender Differences in Physically Aggressive Behaviors During Toddlerhood and the Preschool Period
  Raymond H. Baillargeon
- The Emergence of Sex Differences in Overt and Relational Aggression in Children Under Three
  Sarah A. O. Gray, Alice S. Carter
- Early-Emerging Sex Differences in Conduct and Anxiety Symptoms: Family Violence Effects
  Margaret Briggs-Gowan

The Four “R’s”: Guiding Principles and Methodologies in Child Research With Aboriginal and Resident Communities

Chair: Anthony A. Volk
- Engaging Urban Aboriginal Community
  Sandra Styres
- The Golden Rule and the Caribbean: Using Respect to Study Rural Adolescents in Bwa Mawego
  Mark V. Flinn, Anthony A. Volk
- Lessons Learned From Working With Indigenous Youth and Communities
  Dawn Zinga
- Bridging Indigenous and Non-Indigenous Ways of Knowing Through Community-Based Research and Multimedia Approaches
  Michelle Bomberry, David Moses

Group Author Acknowledgement: The Student Success Consortium
Self-Regulation, Executive Functioning and Academic Achievement Around the World: Results From Longitudinal Studies

Chair: Claudia M. Roebers
- Executive Functions, Effortful Control, Motivation, and Math as Well as Reading/Writing in 5- to 8-yr Olds Regula Neuenschwander, Marianne Röthlisberger, Patrizia Cimeli, Claudia M. Roebers
- The Structure of Executive Functions and Their Relationship With Learning Mathematics Sanne H.G. Van der Ven, Evelyn Kroesbergen, Jan Boom, Paul P.M. Leseman
- The Slow March to Differentiation: The Development of Executive Functions and Their Relationship With Math Achievement Kerry Lee, Rebecca Bull, Ringo H. M. Ho

Interactions of Space, Number and Ordering in Infancy and Early Childhood

Chair: Koleen McCrink
Discussant: John E. Opfer
- Spatial Bootstrapping of Numerical Representation in Infancy Stella F. Lourenco
- Early Precursors of a Number Line Maria Dolores De Hevia Abuin, Viola Macchi Cassia
- The Role of Visuospatial and Representational Asymmetries in the Processing of Magnitude Information in Preschoolers Luisa Girelli

Interactions at Home and School: Implications for Children’s Early Learning

Chair: Susan M. Sheridan
- Mother Perceptions of Infant Temperament and Parenting Stress: Associations With Early Language and Cognitive Skills Kathleen Moritz Rudasill, Victoria J. Molfese, Jennifer Beswick
- Rural Language and Literacy Connections: An Integrated Approach Supporting Low-Income Preschool Language and Literacy Development Lisa L. Knoche, Sandra Ixa Plata-Potter, Helen H. Raikes
- Preschoolers’ Individual Classroom Interactions With Teachers, Peers, and Tasks: Implications for Development and Intervention Amanda P. Williford, Jason Downer
(Event 2-065) Paced Presentation Symposium
Palais des congrès 515 AB
Friday 10:20am - 12:00pm

Child Care Quality Rating and Improvement Systems (QRIS): Research-Informed Practice and Practice-Informed Research
Chair: Kimberly Boller
Discussant: Ivelisse M. Martinez-Beck

- Everything You Wanted to Know About QRIS: The QRIS Compendium
  Rebecca M. Starr, Kathryn A. Tout, Margaret Soli, Shannon Moodie

- Best Practices for Measuring Observed Quality as Part of Quality Rating and Improvement Systems (QRIS)
  Kelly Maxwell, Bridget K. Hamre

- Getting the Most Out of State QRIS Data: Secondary Analyses of Quality Ratings From the QRS Assessment Project
  Lizabeth M. Malone, Gretchen Kirby, Pia C. Caronongan

- The “I” Is for Improvement: Coaching and Quality Improvement Grants in Washington State’s Seeds to Success QRIS
  Danielle Kassow

- Impacts of Seeds to Success on Child Care Quality: Findings From a QRIS Randomized Control Trial
  Kimberly Boller, Patricia Del Grosso, Randall Blair, Yumiko Jolly, Kenneth Fortson, Diane Paulsell, Abbie Raikes

- Linking QRIS Ratings With Child Outcomes: An Overview of Findings and Methodological Considerations
  Kathryn A. Tout

(Event 2-066) Paper Symposium
Palais des congrès 516 C
Friday 10:20am - 12:00pm

Improving School Readiness in At-Risk Populations: Intervening to Enhance Self-Regulation and Early Literacy
Chair: Katherine C. Pears
Discussant: Karen L. Bierman

- The Roles of Poverty and Related Risks on Children’s Executive Functioning at Age 4: Implications for Preschool Intervention
  C. Cybele Raver, Clancy Blair, Michael Thomas Willoughby

- Quantitative and Qualitative Findings From a Randomized Trial Using Games to Improve Preschoolers’ Behavioral Self-Regulation
  Shauna Tominey, Megan M. McClelland

- An Intervention to Enhance Self-Regulation and School Readiness in At-Risk Children: Results From Two Randomized Efficacy Trials
  Katherine C. Pears, Philip Andrew Fisher, Jacqueline Bruce, Hyoun K. Kim

(Event 2-067) Paper Symposium
Palais des congrès 516 B
Friday 10:20am - 12:00pm

Strengthening Africa’s Contributions to Child Development Research: The Next Steps
Chairs: Alan Pence, Kofi Marfo
Discussant: Julie Ann Robinson

- Co-Constructive Strategies for the Enhancement of Capacity for Developmental Research in Africa
  Robert Serpell

- Placing Research Capacity Building in Africa in the Context of Past and Current Realities
  Kofi Marfo

- Promoting Scholarly and Institutional Capacity in Sub-Saharan Africa (SSA)
  Alan Pence

(Event 2-068) Paper Symposium
Palais des congrès 520 E
Friday 10:20am - 12:00pm

Effects of Interventions on the Linguistic Environments of Preschool Classrooms
Chair: Catherine E. Snow

- Early Language Intervention for Children With Disabilities: A Comparison of Treatments
  McLeod Ragan, Ann P. Kaiser

- Increasing the Quality of Teacher-Child Conversations in the Preschool Classroom
  Sonia Q. Cabell, Laura Marie Justice, Anita McGinty

- Teachers’ Use of Complex Syntax in the Preschool Classroom: Does It Influence Children’s Syntactic Complexity?
  Tricia A. Zucker

- Multi-Dimensional Examination of the Effects of a Comprehensive Curriculum on Language Use in Preschool Classrooms
  David K. Dickinson

(Event 2-069) Paper Symposium
Palais des congrès 520 F
Friday 10:20am - 12:00pm

Undocumented Immigrant Parents and Their Children’s Development
Chairs: Hirokazu Yoshikawa, Ajay Chaudry
Discussant: Ruby Takahashi

- The Role of Migration in the Etiology of Depression Among Latino Immigrant Parents
  India J. Ornelas, Krista M. Perreira

- Every Day Experiences of Being an Undocumented Parent: Associations With Early Child Learning
  Hirokazu Yoshikawa, Jenya Kholoptseva

- Don’t Punish the Future: Policies to Support Citizen Children in Mixed-Status Families in an Age of Immigrant Dis-Integration
  Ajay Chaudry, Juan Manuel Pedroza, Randolph Capps, Michael Fix

(Event 2-070) Paper Symposium
Palais des congrès 517 C
Friday 10:20am - 12:00pm

Life Course Approaches to Child Development
Chair: Robert Croswue

- Effects of an Antipoverty Program for Parents on Youth’s Future Orientation and Employment Experiences
  Vonnie C. McLoyd

- The Socialization of Adolescents’ Educational and Occupational Identities: A Historical, Classed, and Gendered Analysis
  Jacquelynne S. Eccles

- Policy Effects on Human Development Across the Life Course
  Aletha Huston

- Constructing the Life Course Within the Developmental System
  Richard M. Lerner
Unpacking Ethnic-Racial Socialization With Diverse Populations, Methods, and Outcomes

Chairs: Ciara P. Smalls, Deborah Rivas-Drake
- School and Family Characteristics Predict Racial Socialization Patterns for African American Adolescents
  Ciara P. Smalls
- Friendly Matters: Peer Ethnic-Racial Socialization Among White and Asian Americans
  Ailisia (Glac-Thao) Tran, Richard M. Lee
- Racial Socialization and Racial Identity Moderate Physiologic Responses to Racism in African American Late Adolescents
  Enrique W. Neblett Jr.
- Parental Preparation for Bias, Perceptions of Opportunity, and Academic Adjustment Among Latino Adolescents
  Deborah Rivas-Drake

Youth Development in the Context of Racial/Ethnic and Socioeconomically Diverse Schools

Chairs: Rashmita S. Mistry, Sandra Graham
- Youth Academic and Socio-Emotional Well-Being at the Intersection of School Race/Ethnic and Socioeconomic Diversity
  April D. Benner, Jessica Thornton Walker
- How Discrimination and Ethnic Identity Predict the Academic Attitudes and Performance of Latino Children in a White Community
  Christina Spears Brown, Hui Chu
- Teacher Strategies for Promoting Positive Intergroup Relations in Ethnically and Economically Diverse Elementary Classrooms
  Elizabeth S. White, Rashmita S. Mistry
- Some Methodological Issues in Conducting School-Based Research on Racial/Ethnic Diversity
  Sandra Graham

Researching the Processes of Resilience Among At-Risk Youth and Families

Chair: Carolyn Brooks
- The Use of Visual Methods in Research With Brazilian At-Risk Adolescents: Challenges and Benefits
  Renata Maria Coimbra Libório
- Resilient Youth’s Peer Relationships: A Gender Comparative Analysis of After-School Time Activities
  Chun Li
- Youth-Centered Connections: First Nations Perspectives on Youth, Family and Community Resilience
  Carolyn Brooks, Margot Gough
- The Association of Qualitative Strategies to Investigate Resilience: Ecological Engagement, Reflexive Interviews and Grounded Theory
  Maria Angela Mattar Yunes

Human-Animal Interaction Research and Opportunities: Implications for Child Development, Health and Therapeutic Interventions

Chairs: James A. Griffin, NICHD; Layla E. Esposito, NICHD; Sandra McCune, Waltham Centre for Pet Nutrition

Abstract. This symposium and speed mentoring session will provide an overview of potential future research projects and funding opportunities related to human-animal interaction (HAI) research, especially as it relates to child development and health. Two-thirds of all U.S. households have at least one companion animal, yet there is relatively little research on the role that pets play in typical and atypical child development. NICHD and the Waltham Centre for Pet Nutrition, a Division of Mars, Incorporated, have established a Public-Private Partnership (PPP) which has supported two workshops on this topic, two edited volumes and two RFAs. Symposia members will discuss findings from research and highlight funding opportunities. The panelists then will be available to meet with you on Friday afternoon, 2:30 PM - 4:10 PM, in Networking Room 522a at the Palais des congrès, in one-on-one speed-mentoring sessions.

Biographies: James A. Griffin, Ph.D., is the Deputy Chief of the Child Development and Behavior Branch (CDBB), Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), and Director of the Early Learning and School Readiness Program. Prior to NICHD, Dr. Griffin served as a Senior Research Analyst in the Institute of Education Sciences (IES) at ED, as the Assistant Director for the Social, Behavioral, and Education (SBE) Sciences in the White House Office of Science and Technology Policy (OSTP) and as a Research Analyst at the Administration on Children, Youth and Families (ACYF). Contact information: Deputy Chief, Child Development & Behavior Branch; Eunice Kennedy Shriver National Institute of Child Health and Human Development; 6100 Executive Blvd., Suite 4B05; Rockville, MD 20852-7510; Phone: 301-435-2307; Fax: 301-480-0230; Email: James.Griffin@nih.gov; Web: http://www.nichd.nih.gov/ocrm/cdb/p_learning.htm.

Layla Esposito, Ph.D., is a Program Officer in the Child Development and Behavior Branch (CDBB), Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), and Director of the Human-Animal Interaction Program. Additionally, she works on a variety of cross-cutting issues on obesity in childhood and its policy implications. Dr. Esposito completed her Ph.D. in social psychology at Virginia Commonwealth University (VCU). In addition, she has been involved in various research projects with the Infant Studies Unit at the University of Sussex, the Child Conduct Clinic at Yale University, and Bradley Children’s Hospital at Brown University. Contact information: Health Scientist Administrator, 6100 Executive Blvd., Rm.4B05 F MSC 7510, Rockville, MD. 20892, Tel: (301) 435-6888.

Sandra McCune holds a Ph.D. in Ethology from Cambridge University, and currently serves as the Director of the Human-Companion Animal Bond research program at the WALTHAM Centre for Pet Nutrition in Leicestershire, England. She has authored numerous publications on various aspects of cat and dog behavior, cognition and welfare, environmental enrichment and on the relationship between people and pets. Dr. McCune is an animal behavior expert, and has studied both feline and canine behavior. Contact Information: Research Manager, Human-Companion Animal Bond Research Programme; WALTHAM Centre for Pet Nutrition; FREEBY LANE, WALTHAM-ON-THE-WOLDS; MELTON MOWBRAY; LEICS. LE14 4RT; U.K.; Tel: +44-1664-415535; Msg: +44-7807-150355; Fax: +44-1664-415440; Email: sandra.x.mccune@eu.effem.com; Web: www.waltham.com.
When and Why Sleep Is Important During Adolescence: Daily and Longitudinal Associations Between Sleep and Adolescent Adjustment

Chairs: Cari Gillen-O’Neel, Andrew J. Fuligni

- Trajectories of Internalizing Behavior Through Childhood and Adolescence: The Role of Sleep Disruptions and Emotional Insecurity
  Dilibur D. Arsiwalla, Emily K. Wetter, Mona M. El-Sheikh
- The Bi-Directional Association Between Daytime Affect and Nighttime Sleep in Youth With Anxiety and Depression
- Reciprocal Relations Between Objectively Measured Sleep Patterns and Diurnal Cortisol Rhythms in Late Adolescents
  Katharine H. Zeiders, Leah D. Doane Sampey, Emma Kristine Adam
- Daily Sleep and School Problems in High School
  Cari Gillen-O’Neel, Virginia W. Huynh, Andrew J. Fuligni

Embodied Language Processes: From Words to Stories

Chair: Agnieszka M. Polanowski Fecica

- Learning Words and Actions in an Embodied System
  Erin R. Hahn, Lisa Gershkoff-Stowe
- Basic Emotions and Early-Learned English Verbs
  Josita Maouene
- Comprehending Words, Comprehending Actions
  Anna M. Borghi
- Preschoolers Simulate a Character’s Movements During Story Comprehension
  Agnieszka M. Polanowski Fecica, Daniela O’Neill

How’d We Get So Biased? Examining the Processes That Lead to Word-Learning Biases

Chairs: Lynn K. Perry, Jessica S. Horst
Discussant: Larissa K. Samuelson

- Early Vocabulary Structure Supports Emergence of Word-Learning Biases
  Lynn K. Perry, Larissa K. Samuelson
- Why Is Object Name Learning Related to Shape Caricature Recognition in Young Children?
  Meagan N. Yee, Susan S. Jones, Linda B. Smith
- The Importance of Multiple Exemplars in Developing a Precocious Shape Bias
  Jessica S. Horst

The Sound-Meaning Interface of Growing Lexicons: Taxonomic, Associative and Phonological Relationships in Toddler Priming Tasks

Chair: Suzy J. Styles
Discussant: Nuria Sebastian-Galles

- The Time Course of Toddlers’ Visual Disambiguation Following Auditory Priming by Taxonomic Associates
  Suzy J. Styles
- Associative and Taxonomic Priming Effects During Infancy
  Natalia Arias-Trejo
- Automatic Cascaded Lexical Activation in Priming Tasks
  Nivedita Mani

Embodied Language Development: The Relationship Between Motor and Language Development

Chair: Paul P.M. Leseman
Discussant: Jana M. Iverson

- Movement and Language: The Relation Between Early Sensorimotor Experience and Language Development
  Ora Oudgenoeg-Paz, Chiel Volman, Paul P.M. Leseman, Marian J. Jongmans
- Grounding Toddler Word Learning in Sensory-Motor Dynamics
  Linda B. Smith, Chen Yu
- Intelligence and Motricity: A New Look From Spinal Muscular Atrophy
  James Rivière

Exploring Child and Adolescent Executive Functioning Through Neuroimaging and Neuropsychological Approaches

Chair: Sarah W. Feldstein Ewing
Discussant: Tomas Paus

- Tourette Syndrome as a Model for Exploring Response Inhibition in Children: The Role of Executive Functioning in Tic Suppression
  Michael B. Himle
- Early Life Stress Effects Later Life Executive Functioning
  Francesca M. Filbey
- Age, Alcohol Use, and Related Neural Changes in a Response Inhibition Task With High Risk Youth
  Sarah W. Feldstein Ewing, Kent Hutchison, Angela Bryan
- The Longitudinal Assessment of Executive Function and Its Neural Correlates in Healthy Adolescents
  Monica M. Luciana
(Event 2-081) Paper Symposium
Palais des congrès 519 A
Friday 10:20am - 12:00pm
Biosocial Contributions to Gender Development
Chairs: Sheri A. Berenbaum, Adriene M. Beltz
Discussant: Judith Elaine Blakemore
• Links Between Gendered Socialization and Sex Hormones
  Adriene M. Beltz, Chun Bun Lam, Susan McHale, Sheri A. Berenbaum
• Pubertal Risk for Eating Disorders: Genetic and Hormonal Mechanisms
  Kelly L. Klump
• Children’s Physiological Regulation, Maternal Factors, and Childhood Internalizing Symptoms
  Lilly Shanahan, Susan D. Calkins, Susan Phillips Keane, Marion O’Brien

(Event 2-082) Paper Symposium
Palais des congrès 519 B
Friday 10:20am - 12:00pm
Insights Into the Effects of XXXX Anti-Bullying Program: Evaluation Study and Nationwide Diffusion
Chair: Christina Salmivalli
• The Effects of the XXXX Program on Bullying and Victimization in a Randomized Controlled Trial and During Nationwide Diffusion
  Antti Kärnä, Marinos Voeten, Todd D. Little, Erkki Alanen, Elisa Poskiparta, Christina Salmivalli
• XXXX Anti-Bullying Program: Implications for School Adjustment
  René Veenstra, Claire F. Garandeau, Christina Salmivalli
• Same-and Other-Sex Victimization: Risk and Protective Factors and Effects of the XXXX Intervention
  Miia Sainio, Gijs Huitsing, René Veenstra, Christina Salmivalli
• Student and School Level Characteristics That Accelerate Positive Impacts of the XXXX Anti-Bullying Program
  Anne Williford, Aaron Boulton, Todd D. Little, Antti Kärnä, Christina Salmivalli

(Event 2-083) Paper Symposium
Palais des congrès 520 B
Friday 10:20am - 12:00pm
Enhancing Development? The Positive Influences of Early Experiences on Development
Chair: Klaus Libertus
• Early Reaching Experiences: Immediate, Short-Term, and Long-Term Effects
  Klaus Libertus, Amy Needham
• A Little Knowledge Goes a Long Way: Early Education on Infant Handling Advances Development Throughout the First Year of Life
  Michele A. Lobo, James Cole Galloway, Hui-Min Lee
• Self Produced Locomotion Enhances Infants’ Mental Processing of Objects
  Gudrun Schwarzer, Claudia Freitag, Rebecca Buckel, Bianca Jovanovic
• Power Mobility and Socialization Training in a Preschool Classroom for a Child With Cerebral Palsy
  James Cole Galloway, Christina Ragonesi, Xi Chen, Sunil K. Agrawal

(Event 2-084) Student Poster Symposium
Palais des congrès 513 CD
Friday 10:20am - 12:00pm
Real-Time Parent-Child Processes and Links to Children’s Emotional Development
Chair: Cynthia Mary Suveg
Discussant: Janice L. Zeman
1 Emotion Socialization Is a Two-way Street: Bidirectional Influences of Emotion Parenting and Child Emotion Regulation
  Diana Morelen, Kristel Thomassín, Marit L. Jacob, Cynthia Mary Suveg
2 Reciprocal Affect in Parent-Child Interactions: Implications for Child Emotional Competence
  Kristel Thomassín, Diana Morelen, Cynthia Mary Suveg
3 “I Know How You Feel.” Relations Between Mother-Child Shared Emotions, Child Pulse Reactivity, and Emotion Regulation Coping
  Melissa A. Bright, Anne E. Shaffer, Rachel Zhuo Han, Emily Baggett
4 Moods of Mothers: Self Versus Child Emotion Focus Influences Maternal Coping With Young Children
  Emily N. LeDonne, Pamela M. Cole, Lara R. Robinson, Caroline K. Pemberton, Mary Lindeke, Nastassia J. Hajal
5 Observed Childhood Emotional Maltreatment and Childhood Depression: The Role of Emotion Regulation
  Laura Bradbury, Diana Morelen, Kristel Thomassín, Anne E. Shaffer

(Event 2-085) Paper Symposium
Palais des congrès 524 C
Friday 10:20am - 12:00pm
Hunger in North America: Risky Environments for Children and Their Families
Chairs: Barbara H. Fiese, Craig G. Gundersen
• Food Insecurity Threats to Young Children’s Health and Development
  Maureen Black, Anna M. Quigg, Mariana Chilton, Ruth Rose-Jacobs, John Cook
• The Intransigence of Food Insecurity Among Low-Income Families in Toronto: A Case for More Effective Response
  Valerie Tarasuk, Sharon Kirkpatrick
• Addressing Food Insecurity in the US Through Informal Food Assistance Programs: Selection and Household Concerns
  Barbara H. Fiese, Craig G. Gundersen, Brenda Koester, LaTesha A. Washington
• Double Vulnerability: How the Stress of Hunger and the Stress of Advocacy Can Impact the Lives of Children
  Mariana Chilton, Jenny Rabinowich, Barbara Izquierdo, Imani Sullivan

(Event 2-086) Paper Symposium
Palais des congrès 517 D
Friday 10:20am - 12:00pm
The Impact of Conditional Cash Transfers on Children’s Health, Education and Development
Chair: J. Lawrence Aber
Discussant: Martha Moorehouse
• Toward Reducing Poverty Across Generations: Early Findings From New York City’s Conditional Cash Transfer Program
  James Riccio, Cynthia Miller
• Two-Year Impacts of Opportunity NYC by Families’ Likelihood of Earning Rewards
  Juliette K. Berg, Pamela Morris, J. Lawrence Aber
• Opportunity NYC-Family Rewards: An Embedded Child and Family Study of Conditional Cash Transfers
  Pamela Morris, J. Lawrence Aber, Juliette K. Berg
32. Controlling Your Emotion Leads to Improved Inhibitory Control  
Naomi Chatley, Margaret M. Swingle, Stuart Marcovitch,  
Susan D. Calkins, Martha Ann Bell, Cap Study

33. Executive Function and Childhood Leukemia: Implications for Coping With Stress  
Kristen E. Robinson, Claire E. Fraley, Mary Scaduto,  
Christopher J. Cannistraci, Adam W. Anderson, Bruce E. Compa

34. The Role of Switch Detection in Task Switching at Preschool Age  
Nicolas Chevalier, Sandra A. Wiebe, Kimberly Andrews Espy

35. Executive Functions in Pretermers and Full-Termers at 11 Years: Impact on Achievement and the Underlying Role of Processing Speed  
Susan A. Rose, Judith F. Feldman, Jeffery J. Jankowski

36. The Role of Conflict, Target Cards, and Demonstrations in the Dimensional Change Card Sort (DCCS) Task  
Aaron T. Buss, John P. Spencer

37. Development of Rule-Switching Flexibility: Comparing Preschoolers’ Performance on Standard, Complex, and Computerized Card-Sort Tests  
Gayathri Narasimham, Nicholas J. Cepeda, Gedeon O. Deak

Rachel E. White, Stephanie M. Carlson

39. Preschoolers’ Attention Deployment Strategies and Self-Regulatory Depletion During Delay of Gratification  
Kathrin D. Schmitt, Dikla Shmueli, Nicole J. Walden,  
Monica Larrea Rodriguez

40. Examining Cool and Hot Aspects of Executive Function in Singaporean Preschoolers  
Hwajin Yang, Sujin Yang, Siran Zhan, Gi Ho Park

Family, Parenting: Mother-child relations

41. Moderating Effects of Parenting on the Relations Between Religious Education and Religiousity at Grade Six and at Age 15  
Christine Imsoo Davis, Anne Dopkins Stright

42. Income as a Moderator of the Relationship Between Harsh-Intrusive Parenting and Children’s Language Skills  
Laura Jean Kuhn, Hanna Catharina Gustafsson,  
Lynne Vernon-Fegans, Martha J. Cox

43. Externalizing Problems: Relations With Productive Activity, Sensitivity and Harsh Parenting From Infancy Through Adolescence  
Robert F. Corsyn, Robert H. Bradley

44. Relations Among Maternal Nutrition, Affect, and Parenting  
Nicki Lynn Aubuchon-Endsley, David G. Thomas, Tay S. Kennedy,  
Stephanie L. Grant, Tabitha Valtz, Kara Butler, Megan Gilchrist,  
Dijbril Traore, Haley Schwager

45. Maternal Behavior During Early Childhood Among Low Income Mexican-Origin Mothers: Differences by Nativity Status and Child Gender  
Caroline A. Mejias, Ana-Maria Mata-Otero, Margaret O’Brien Caughy, Margaret Tresch Owen, Adriana C. Villa, Jamie R. Hurst

46. Maternal Psychological Control and Friendship Qualities: Mediating Effect of Relational Aggression  
Ji-in You, Amy Bellmore

47. Maternal Sensitivity and Depression: Associations to Cognitive and Social-Emotional Development in Normal and LBW Infants  
P. Nina Banerjee, Jacqueline Dee Shannon, Natasha Cabrera

48. Turkish Mothers’ Perspectives on Gender Related Issues: Findings From Evaluation of a Mother Training Program  
Aysegul Metinoglu Wise, Ryan Macey Wise, D. Bruce Carter

49. Attachment, Symptoms, and Social Behavior Among Disadvantaged, African American Children: Findings for Two Coding Systems  
Shari L. Kidwell, Douglas Barnett, Stacy Vetter, Erin Ruth Baker,  
Kayla M. Sizemore, Chelsea Baker

50. Maternal Depression and Maternal Involvement in Child School Readiness  
M. Angela Nievar, Suhasini Ramisetty-Mikler, Laura Nathans

Education: Child care/pre-kindergarten

51. Individual and Contextual Factors Influencing the Complexity of Pretend Play in Low-Income Children  
Jonghee Shim, Linda Hestenes

52. Investigating the Relationship Between Early Childhood Education and Occupational Prestige  
Barry A.B. White, Arthur Reynolds

53. Children’s Development Within the Context of Tribal Head Start Programs: A Culturally-Informed Analysis  
Michelle Sarche, Nancy Rumbaugh Whitesell, Paul G. Spicer,  
Monica Tsethlikai

54. Gender Differences in the Effects of Early Childhood Intervention on High School Completion: A Test of the Five Hypothesis Model  
Wendy S. C. Lee, Arthur Reynolds

55. Evidence-Based State-Funded Early Childhood Program Evaluation: Effect on Children’s Language, Math and Social Skills  
Cindy Lin, Marijata Daniel-Echols

56. Child Care Use and Arrangement Stability in Canada: Predictors and Outcomes  
Brooke Fletcher, Michal Perlman, Jennifer Jenkins

57. Do They Practice What They Preach? Examining the Association Between Child Care Providers’ Behavior and Their Beliefs and Values  
Holl Ann Tonyan, Ani Mamikonian, Ivanna Ayala, Lidia Corral

58. Use of Child Care and Early Education in the United States Virgin Islands  
Elizabeth Jaeger, Katherine C. MacTurk

Cognitive Processes: Memory

59. The Effects of Agency on Sequential Memory in 3-Year-Olds  
Lauren Haumesser Howard, Nicole Gorden, Amanda Woodward

60. Parental Structure, Autonomy-Support and Children’s Memory: A Training Study  
Emily Sutcliffe Cleveland

61. Children’s Recall of an Experienced Autobiographical Event: Associations to Self Representation  
Ora Aviezer, Noa Lubianiker

62. Attachment and Abuse-Related False Memory in Maltreated Adolescents and Young Adults  
Christin M. Ogle, Stephanie D. Block, LaTonya Harris,  
Else-Marie Augusti, Annarheen Pineda, Susan Goff Timmer,  
Anthony Joseph Uruquiza, Gail S. Goodman

63. It’s All About Location, Location, Location: Children’s Memory for the “Where” of Personally-Experienced Events  
Ayzit D. Doydum, Thanuji Pathman, Melissa M. Burch,  
Patricia J. Bauer

Social, Emotional, Moral, Personality: Emotion regulation

64. Psychological, Social, and Behavioral Correlates of Childhood Emotional Dysregulation: A Multiple Informant Approach  
Carisa K. Perry-Parrish, Lindsey Webb, Rick Ostrander

65. Development of Regulatory Processes in High-Risk Infants and Toddlers: Effects of CNS Injury and Early Attention Regulation  
Elizabeth M. Lennon, Judith M. Gardner, Jennifer M. O’Brien,  
Felicia Balsamo, Michael J. Flory, Bernard Z. Karmel

66. Young Children’s Distress and Regulatory Strategies During a Frustrating Task: Relations to Age and Maternal Involvement  
Amber E. Thacker, Sierra Wait, Felicia Profitt, Elizabeth Ewing-Murphy, Anne E. Hungerford
67. Assessing the Relationship Between Affect Regulation and Substance Usage in a High-Risk Adolescent Sample
   Jake Keithley, Shelly Zhou, Ingrid Obsbuth, Marlene Moretti

Family, Parenting: Family dynamics/processes
68. Child Characteristics, Parental Control, and Coparenting Associated With Toddlers’ Compliance to Parents
   Kyong-Ah Kwon, James G. Ellicker
   K. Lee Raby, Sherri Addis Palmer, Jaimie O’Gara

70. “I Think I Can!”: Predictors and Outcomes of Persistence During Adolescence
   Brent Black, Laura M. Padilla-Walker, Randal Day

71. Interdependent Effects of Attachment Security With Mothers and Fathers
   Cynthia Neff, Geoffrey L. Brown, Leah C. Cohen, Sarah C. Mangelsdorf

72. Trajectories of Maternal Parenting as a Function of Continuity and Change in Relationship Status
   Geoffrey L. Brown, William Roger Mills-Koonce, Martha J. Cox

73. A Multidimensional Examination of the Acculturation of Immigrant Chinese Mothers
   Madhiha Taheen, Charissa Siew Lyng Cheah

74. Measuring Filial Responsibility in Children
   Tamar Khaif, Tuppett M. Yates

75. Maternal and Paternal Depression Typologies as Predictors of Adolescent Reported Psychological Outcomes
   Erin Kramer Holmes, Adam M. Galovan, Melissa Anne Curran

Social, Emotional, Moral, Personality: Social cognition
76. Six-Month-Olds Expect Conformity From Social but Not Nonsocial Entities
   Lindsey J. Powell, Elizabeth Spekel

77. Processing of Facial Emotions: Neuropsychological Evidence of Recognition of Emotions and Its Development
   Rebecca Stelter, Janis B. Kupersmidt, Kenneth A. Dodge

78. Development of the SIP-AP: A Web-Based Measure of Social Information Processing Patterns in Elementary School-Aged Boys
   Ulrich Mueller

80. Why Is the Monkey Sad? Anticipatory Story Telling and Social Understanding
   Stuart I. Hammond, Maximilian Bibok, Dana Liebermann Finestone, Melanie I. Williams, Jeremy I. Carpendale, Ulrich Mueller

81. Emotion Understanding and Reciprocal Friendships in Brazilian School-Aged Children
   Debora Hollandia Souza, Gabriela Pavarini, Carolina Piazzarollo Loureiro

82. Implicit Social Cognition in Preschool Children: The Preschool Implicit Association Test
   Dario Cvencek, Andrew N. Meltzoff, Anthony G. Greenwald

Cultural Context, Ethnicity, Gender: Cultural practices
83. Parent-Adolescent Conflict and Familism: Prospective Relations to Depressive Symptoms Among Mexican-Origin Female Adolescents
   Mayra Y. Bamaca-Colbert, Jochebed G. Gayles

84. Societal Structure and Executive Function Task Performance
   Maria M. Arredondo, Duc N. Tran, Hanako Yoshiida

85. Interpersonal Relationships Among Chinese and Chinese American Adolescents
   Yang Qu, Yueming Jia, Niobe Way

86. Links Between Romantic Relationships and Depressed Mood Among Chinese Adolescents
   Eugene Ji, Jennifer Connolly

87. Hypermasculinity, Drug Use, and Contact Sports Preference in Emerging Adulthood
   Kyle Huckle, Charles S. Corpew, III

88. Language Brokering in Young Adults From Asian, Latin and Middle Eastern Backgrounds
   Shu-Sha A. Guan, Patricia M. Greenfield, Marjorie Faulstich

Language, Communication: Bilingual
89. Home Literacy Environment and Literacy Outcomes Among Semi-Urban English Monolingual and Spanish-English Bilingual Fourth Graders
   Christine Montecillo, Charles Patrick Proctor, Rebecca Silverman

90. Mother-Child Book Reading of Latino Families: Variations by Demographics, Service Use, and Language Use
   Youngok Jung

91. Spanish and English Language Competences Prospective Associations With the Well-Being of Latino Children of Immigrants
   Brian A. Collins, Claudia O. Toppelberg, Alfonso Nieto Castañón

92. Theory of Mind, Executive Functioning and Language in Spanish-English Bilingual and English Monolingual Preschool Children
   Vanessa Diaz, M. Jeffrey Farrar

93. Eyes Meet Shape: Differences in Monolinguals and Bilinguals
   Sabeen Ahmed, Chandra Broda

   Priya Mariana Shimpí, Vanessa Siegel

95. Phonological Processing, Morphological Awareness, and Reading in Bilingual English-Arabic Children: A Cross-Linguistic Study
   Lama K. Farran, Gary Bingham, Mona W. Matthews

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96. Promoting Quality of Interactive Behavior of Maltreated Child-Parent Dyads: The Efficacy of an Attachment-Based Intervention
   Chantal Cyr, Leonor Lopez, Ellen Moss, Daniel Paquette

97. How Child Welfare Status Relates to Parents’ Reports of Problems of Their Children Under Five Receiving Mental Health Services
   Ferol E. Mennen, William Monro, Karen Moran Finello

98. Types and Timing of Child Maltreatment and Early School Success: A Population-Based Investigation
   Scati M. Perlmam, John Fantuzzo, Erica Dobbins

99. Early Identification of Families With Young Children at Risk: Evaluating a Public Health Screening Measure
   V. Susan Dahinten, Samar Hejazi, Rubab G. Arim, Marri Brownell

100. Families In Transition (FIT): A Qualitative Evaluation of a Program to Assist Birth Parents Involved in the Child Welfare System
    Sheena Horsford, Kathleen Burns Jager, Katie Bozek, Jennifer M. Bak, Deborah J. Johnson

    Ashley J. S. Stewart-Tufescu, Erika Kelsey Skaftefeld, Andrea D. Winther, Joan E. Durrant

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102. Parental Responses to Child Sadness: Comparisons Between Parent and Child Perceptions and Links to Children’s Depressive Symptoms
    Ashley M. Clement, Cara A. Palmer, Amy L. Gentzler, Daniel Shaw, Maria Kovacs
103. Emotional Reminiscing: Its Predictors and Consequences for Children’s Socioemotional Development
Deborah J. Laible, Tia M. Panfile

104. A Qualitative Study of Emotion Socialization in Formerly Homeless Families
Laurel Davis, Abigail Gewirtz

105. The Influence of Parenting Style on Children’s Anti-Social Lie-Telling
Miriam Kirmayer, Tarek Simon, Shanna Mary Williams, Victoria Taiwar

106. The Development Trend of Sociability-Leadership in Childhood: From Chinese Children in Three Years Longitudinal Study
Zhiqiu You, Zongkui Zhou


Developmental Psychopathology, Developmental Disabilities:
Attention deficit disorder

108. Long-Term Effects of Joint Developmental Trajectories of Inattention and Hyperactivity on High School Graduation Jean-Baptiste Pingault, Sylvana Cote

109. Use of Neuropsychological Measures for ADHD Diagnosis: A Comparison of Two Procedures Melanie Roulillard, Jacques R. Leroux, Philippe Loageix, Marie-Claude Guy

110. Ecological Momentary Assessment of Emotion Dysregulation in Children With ADHD Paul J. Rosen, Anna M. Bartels

111. Relations of Symptoms of Attention-Deficit/ Hyperactivity Disorder and Peer Functioning in Taiwanese School-Aged Children Wan-Ling Tseng, Yoshito Kawabata, Nicki R. Crick, Susan Shur-Fen Gau

112. Positive Adjustment in Preschoolers With ADHD Kseniya Yershova, Deborah Lazzaretto, Zvi R. Shapiro, Natalya Paykina, Howard Abikoff, Benedetto Vitiello, Preschool ADHD Treatment Study (PATS) Collaborative Group

113. Seeking Multiple Perspectives: A Qualitative Investigation of AD/HD in Ireland Ruth McIntyre, Ellis Hennessy

114. Evidence of Increased Emotion Dysregulation in Children With Attention-Deficit/Hyperactivity Disorder Anna M. Bartels, Paul J. Rosen, Richard E. A. Loren

115. Perceptions of Reading Competence in Adolescents With Attention-Deficit /Hyperactivity Disorder (ADHD) Rhonda Martinussen, Angela Varma, Judith Wiener

Cultural Context, Ethnicity, Gender; Ethnic identity

116. The Relationships Between Ethnic Identity and Self-Esteem for Transnational Marriage Children of Junior High Schools Yu-Ting Huang, Pei-Ching Wu

117. Birth-Culture Socialization: The Impact of Parental Ethnic Identity on Cultural Experiences of International Adoptees Krystle J. Rivera, Amy Kerivan Marks, Yvonne Victoria Wells


119. The Role of Black Identity Development on Stereotype Threat Activation in African American Children Kristal H. Shelvin, Rocio Rivadeneyra, Corinne Zimmerman

120. Ethnic Group Attachment and Prosocial Tendencies Among Latino Late Adolescents: Testing a Psychological-Cultural Process Model Brian E. Armenta, Byron L. Zamboanga, Seth J. Schwartz, Gustavo Carlo, George P. Knight, Que-Lam Huynh, Larry F. Forthun

121. The Protective Role of Ethnic Identity for Urban Adolescent Males Facing Multiple Stressors Joanna M. Lee, Patrick Tolan

Language, Communication: Lexical development

122. Do Japanese 24-Month-Olds Utilize Lexical Pitch Accent for Word Recognition? Hisako Yamamoto, Etsuko Haryu

123. Factors Affecting Spatial Language Development: Are There Sex and Socioeconomic Differences? Shannon Marie Pruden, Susan Cohen Levine

124. Lexical Competition Effects in Young Children: A One-Word-Per-Object Bias? Lisa Gershkoff-Stowe, Leigh Hardy

125. Identifying Novel Non-Lexical Cues to Meaning Present in Infant Directed Speech Gwendolyn L. Duke

126. Toddlers Encode Grammatical Gender During Word Learning Andreane Melancon, Rushen Shi

127. How Do Children Learn Class Extension Rules for Denominal Verbs? Marie Lipperveld, Yuriro Oshima-Takane

Cognitive Processes: Mathematics

128. Math Anxiety Differentially Impacts Verbal Math Reasoning During Early Math Learning Sarah Wu, Vinod Menon

129. Learning Arabic Digits in Early Childhood: Integrating Magnitude and Space Sonia Louise Jane White, Denes Szucs, Fruzsina Soltesz


131. Do Young Children’s Arithmetic Mapping Abilities Scaffold Subsequent Algebraic Problem-Solving? Judi Humberstone, Robert A. Reeve

132. Impaired Acuity of the Approximate Number System Underlies Negative Emotions Using the Narrative Story Stem Technique Lisa Feigenson, Justin Halberda

133. Drawing the Wrong Conclusion: Human Figure Drawings Do Not Measure Intellectual Ability Kana Imuta, Emma Willcock, Harlene Hayne

134. The Developmental Vocabulary Assessment for Parents (DVAP): A Novel Tool to Measure Vocabulary Size in 3- to 5-Year-Old Children Melissa E. Libertus, Andrea Stevenson, Darko Odic, Lisa Feigenson, Justin Halberda

135. How Do Children Learn Class Extension Rules for Denominal Verbs? Marie Lipperveld, Yuriro Oshima-Takane

Methods, History, Theory: Assessment/testing

136. The Developmental Vocabulary Assessment for Parents (DVAP): A Novel Tool to Measure Vocabulary Size in 3- to 5-Year-Old Children Melissa E. Libertus, Andrea Stevenson, Darko Odic, Lisa Feigenson, Justin Halberda

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138. Impaired Acuity of the Approximate Number System Underlies Mathematical Learning Disability (Dyscalculia) Michele Mazzocco, Lisa Feigenson, Justin Halberda

139. Promoting the Development of Linear Numerical Representations Through a Video Game-Based Intervention Jonathan Vitale, Robert S. Siegler, John B. Black

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136. Assessing Romanian Children’s Mental Representations of Negative Emotions Using the Narrative Story Stem Technique Loredana Apavaloae, Sarah H. Pierce

137. Quality of Life In Short Stature Youth - Developing an International Disease Specific Quality of Life Instrument Anja Christine Rohenkohl, Julia Hannah Quitmann, Andreas Pleil, Maria Dellenmark Blom, Carolina Lunde, Marie Lippeveld, Yuriro Oshima-Takane

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139. Early Childhood Assessment: A Snapshot of Interim Assessment Use in Urban Districts AnnMarie Faria, Jessica Heppen, Sharon Lewis
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141. Fragile Contingencies of Self-Worth and Adjustment in Early Adolescents
Michelle E. Wharton, Marion K. Underwood
142. Do Chinese Youth’s Self-Construals Moderate the Role of Parental Psychological Control in Satisfying Their Psychological Needs?
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143. Self-Regulation Underlies Resource Control and Positive Social Outcomes
G. John Gelfdof, Patricia H. Howley
144. The Role of Self-Discrepancies in Depressive Symptoms Among Youth, Beyond Actual-Self Positivity
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147. The Role of Teachers and Parents in the Academic Success of Children at Risk
Neil Perdue, David P. Manzeske, Hillary C. Stanley, David B. Estell
148. Precursors to Science Self-Efficacy Are Associated With Family Learning Behaviors in a Science Education Center
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149. Modeling Relationships Between Parents’ Educational Beliefs, Motivational Practices, and Children’s Academic Intrinsic Motivation
Amy N. Ho
150. Parental Acceptance of Adolescents’ Interethnic Relationships
Anke Munnikusma, Maykel Verkuyten, Andreas Flache, René Veenstra
151. Parenting Style, Children’s Locus of Control and School Motivation in Polish Students With Borderline Intellectual Functioning
Anna Maria Jankowska, Steven Shaw, Marta Bogdanowicz

Cognitive Processes: Categorization
152. Labeling Can Cause 10-Month-Olds to Split a Visual Category
Nadja Althaus, Gert Westermann
153. The Influence of Linguistic Cues on Categorization: An Event-Related-Potential Study With Mandarin-Speaking Children
Chao Liu, Jie Chen, Twila Tardiff, Qiaoxin Mai, Yuejia Luo
154. Awareness of Religious Social Identity in Childhood
Nastasya Van der Straten, Isabelle Roskam
155. Does an Action Observation Context Facilitate Categorization Learning in Infants?
Marlene Meyer, Sabine Hunnius, Dorothy J. Mandell, Jannes Dust, Alexander Fratkin, Harold Bekkering
156. What Is Crucial About Function Information? The Role of Object Structure and Effects for Infants’ Categorization of Artifacts
Birgit E. Trauble, Sabina M. Pauen
157. Inducing Comparison and Categorization in 6-Month-Old Infants
Karima B. Hurley, Lisa M. Oakes

Cultural Context, Ethnicity, Gender: Gender differences
158. Failing Boys: A Stereotype Threat Account of the Gender Gap in Children’s Academic Performance
Bonny Hartley, Robbie Sutton
159. Gender Differences in the Academic Stereotypes and Interests of Black and White Adolescents
Kristine E. Copping, Olivenne Skinner, Akilah Swinton, Tanee Hudgens, Beth Kurtz-Costes
160. Gender Differences in Young People’s Romantic Representations and Sexual Behavior
Meredith C. Jones, Wyndol C. Furman
161. Sex Differences in the Relationship Between Negative Life Events and Health Risks of Homeless Children
Sandra M. Ahumada, J. J. Cutuli, Janette E. Herb, Ann S. Masten, Charles N. Oberg
162. Gender Differences Among Street Children in Bogotá: Discriminant Analysis
Jenny Amanda Ortiz Muñoz, Carlos José Nieto Silva, Silvia Helena Koller
163. A Model of Gender Differences in Emerging Adult Relational and Overt Aggression
Michelle Little
164. Adolescent Peer Conflict: An Examination of Gender, Relationship Type, and Communal Strategies
Emily Keener, JoNell Strokh
165. The Role of Gender and Partner in Adolescents’ Use of Assertive and Affiliative Language in Interactions With Siblings and Friends
Zachary S. Gold, Kaitlynn E. Zeiser, Jacqueline N. Inserillo, Alyssa C. Cape, Sarah N. Laudio, Ganie B. Dehart
166. Gender Differences in the Immigrant Paradox in Latino and Asian Adolescents’ Risky Behavior
Tristan Guarini, Amy Kerivan Marks, Flannery I. Patton, Cynthia Garcia Coll

Interpersonal Relations: Dating
167. Adolescents’ Emotional Reactivity Across Relationship Contexts
Emily C. Cook, Cheryl Buehler, Bethany L. Blair
168. Women’s Schemas of Conflict in Romantic Relationships: A Narrative Approach
Candice Feiring, Sharanya Mohanty
169. Adolescent Romantic Relations and Maladjustment: The Mediating Role of Time Spending and Parental Knowledge. The TRAILS Study
Katya Ivanova, René Veenstra, Melissa Mills
170. Sexual Harassment, Bullying and Dating Aggression: A Longitudinal Analysis of Early Adolescents’ Communication
Skye Stephens, Jennifer Connolly, Wendy Josephson, Emily Simkins-Strong, Jessica S. Schnoll
171. Experiences of Psychological Aggression in a Dating Relationship and Adolescent Adjustment: Does Coping Moderate the Link?
Brad Mac Neil, Heather A. Sears
172. Shaping Adolescents’ Romantic Competence and Intimacy: The Role of Same- and Other-Sex Friendships
Valeriya Bravo, Lorrie K. Sippola
173. Factors Shaping Youths’ Perceptions of Dating Aggression: Examination by Gender
Claire Oxtoby, John H. Grych
174. Dating Violence Prevention Programs in New York City Public Middle Schools: A Multi-Level Experimental Evaluation
Elizabeth C. Hair, Bruce G. Taylor, Elizabeth A. Mumford, Nan D. Stein, Tzy-Chyi Yu
175. Romantic Preoccupation in Early Adolescence and Its Relationship to Maladjustment
Rebecca Kain Gentsch, Lisa H. Rosen, Marion K. Underwood
176. “I Think of Myself as a Player:” Observed Parent-Child Relationship Quality, Adolescent Romantic Attitudes and Behavior
Joanna K. Gentsch, Lisa H. Rosen, Marion K. Underwood
Cognitive Processes: Learning
177. Does Gesture Enhance Math Learning Across School Contexts?
Ruth Breckinridge Church, Martha Wagner Alibali, Saba Ayman-Nolley, Melissa Singer, Rochelle Hanawalt, Nicole Marie Marella

178. Modeling Epistemic Trust and Implications for Learning
Baxter S. Eaves, Patrick Shafto

179. Neural Correlates of Feedback Learning in Children
Rista Catherine Plate, Nicole Marie Strang, Jennifer Martin McDermott, Seth David Pollak

180. The Effects of Early Emotional Reactivity on 5th Grade Academic and Cognitive Outcomes
Abby Carlson, Timothy W. Curby

181. Encouraging Parent-Child Talk About STEM in a Children’s Museum
Philip C. Hoffman, Erin A. Wilkerson, Catherine A. Haden, Jacqueline R. Geddes

182. Comparing Procedures and Concepts in Math Learning
Shanta Hattikudur, Martha Wagner Alibali

183. Neural Correlates of Behavioral Learning Invariance Across Development: Evidence From Functional Connectivity
Dima Amo, Juliet Davidow

184. Cognitive Learning-Related Behavior as a Mediator Between Emotional Control and Mathematics Skills in Preschoolers at Head Start
Mary Wagner Fuhs, Autumn B. Wyant, Jeanne D. Day

185. Language, Reading and Math Development: Specific and Co-Occurring Deficits
Lisa Archibald, Daniel Ansari, Marc Joannis, Janis Oram Cardy

186. Integration of Knowledge Across Separate Episodes: The Importance of Similarity and Hints
Jessica King, Marina Larkina, Patricia J. Bauer

Education: School engagement
187. The Role of Prosocial Moral Reasoning in the Relations Between Expected Parental Reactions and Prosocial Behaviors
Erin Minahan, Gustavo Carlo

188. From a Multidimensional and Longitudinal Perspective to Re-Examine Students’ School Engagement and Achievement
Ming-Te Wang

189. Effects of Newcomer Immigrant Students’ Limited English Proficiency on Their Academic Engagement
Ha Yeon Kim, Hee Jin Bang, Carola Suarez-Orozco

190. Quality and Stability in Fifth Graders’ Observed Relationships With Teachers and the Association With Their School Performance
Jennifer LoCasale-Crouch, Faiza M. Jamil, Robert C. Pianta

191. Impacts of an Education and Career Planning Program During Middle School
Martha M. Bleeker, Duncan Chaplin, Kevin Booker

192. Re-Engagement as a Process of Everyday Resilience
Jennifer R. Pitzer, Ellen A. Skinner

193. Aspects Beyond the Academic in the Elementary Classroom: Examining the Relationship Between Gross Motor Activity and Time-On-Task
Adam L. Holland

194. School Engagement in Young Cancer Survivors: The Potential Role of Benefit Finding
Anne-Marie Tougas, Marc Bigras

195. Dialogic Reading as Homework for Parents of Children in Child Care: A Test of Bronfenbrenner’s Hypothesis About Parent Involvement
YaeBin Kim, Dave Riley

196. Teacher-Child Relationship Quality and Student Classroom Engagement: Examining Ethnic and Gender Disparities Over Time
Angela R. Taylor, Allison R. Ewing, Russell B. Toomey

Developmental Psychopathology, Developmental Disabilities:

Stress/coping
197. Posttraumatic Growth and Posttraumatic Stress Disorder in Children Following Hurricane Katrina
Alexandra J. Sims, Jillandra Rovaris, Stacy Overstreet

198. Quasi-Experimental Investigation of Prenatal Maternal Stress and Adverse Birth Outcome: A Population Study
Quetzal Class, Paul Lichtenstein, Niklas Längström, Brian M. D’Onofrio

Ashley C. Woodman, Miriam Tillingler, Alexis Reid, Penny Hauser-Cram

200. Speech Competence During the Trier Social Stress Test for Children and Overall Cognitive and Motor Function in 10-Year-Olds
Kat M. Clark, Marcela Castillo, Gabriela Caballero, Pamela Encina, Betsy Lozoff

201. Mood Reactivity to Daily School Events: A Study of Between Student Differences in Disruptive Behavior and Negative Affect
Joanna L. Herres, Roger Kobak, Clare S. Gaskins, Brian P. Ackerman

202. The Links Between Parenting and Youth Coping: Variations by Youth Age, Sex, and Race
Clorinda E. Velez, Sharlene A. Wolchik, Tim S. Ayers, Nancy Eisenberg, Irwin N. Sandler

203. Child BDNF Genotype and Parenting Style: Associations With HPA Axis Reactivity in Early Childhood
Katie R. Kryski, Haroon Sheikh, Heather J. Smith, Shiva Singh, Elizabeth P. Hayden

204. Exposure to Conflict in the Early Family Environment, Coping, and Executive Function in Risk for Depression and Anxiety
Charissa Andreotti, Jennifer E. Champion, Madeleine J. Dunn, Kelly Haker, Jennifer Potts, Michelle M. Reising, Kristen E. Robinson, Erin M. Rodriguez, Danielle Roubinov, Linda J. Luecken, Bruce E. Compas

205. Like Driving With One Flat Tire: Stories of Risk and Resilience in University Students With Disabilities
Geri M. Lotze

206. The Relationship Between Post-Earthquake Life Events and Posttraumatic Stress Symptoms: Coping as a Moderator
Yuhong Zheng, Fang Fan, Fulei Geng

Language, Communication: Gesture/non-verbal communication
207. Does Teaching ISL Influence Emotion Regulation in Infancy?
Tovah Lieb, Daniel G. Logache-Seguin, Michelle Eskritt

208. Mothers’ Internal State Labels Differ by Gesture Type and Context
Janet Olson, Else Frank Masur

209. Who Knows Best? Pointing Disrupts Preschoolers’ Attribution of Knowledge
Carolyn M. Palmquist, Vikram K. Jaswal

210. Get by With a Little Help From a Word: Multimodal Input Facilitates 26-Month-Olds’ Ability to Learn Symbolic Gestures as Labels
Jacqueline Prince Sims, Makeba Parramore Wilbourn

211. Mothers’ Response to Infant Object Sharing
Lana B. Karasik, Catherine S. Tamis-LeMonda, Karen E. Adolph

212. The Role of Nonverbal Information in the Acquisition of Language, Communication: Gesture/non-verbal communication
Clorinda E. Velez, Sharlene A. Wolchik, Tim S. Ayers, Nancy Eisenberg, Irwin N. Sandler

213. Trajectories of Symbolic Gesture Acquisition and Use in Infants and Toddlers
Ashley Zientek, Jessica Anna Topor, Kalli B. Decker, Stephanie S. Bentley, Michelle Scott, Elizabeth L. Gutowski, Claire Vallotton

214. How Early Do Children Understand the Meaning of Iconic
215. The Development of Graphic Symbol Utterance Production and Comprehension Skills From 3 to 6 Years of Age
Jill P. Morford, Ann Sutton, Natcha Trudeau

216. Teacher Sensitivity and Responsivity Effects on Language and Literacy Outcomes of Children in a Shared Reading Intervention
Cindy Adame, Ivonne Estrella, Jorge Gonzalez

Language, Communication: Speech/speech perception

217. An Eye-Scanning Approach to Studying Receptive Language in Typically Developing Infants
Kao-Wei Chua, Sara Green, Mark S. Strauss

218. Auditory Sensitivity and Reading Comprehension in Hong Kong Chinese Children
Juan Zhang, Catherine A. McBride-Chang

219. Isolated Words Enhance Statistical Learning by 9-Month-Old Infants
Casey Lew-Williams, Bruna Pelucchi, Jenny R. Safran

220. Early Speech Segmentation and Later Language Development
Steven B. Suway, Fernanda G. Vieira, Rachel L. Bingham, Bethany Catherine Reeb-Sutherland, Nathan A. Fox

221. Is Dependency Acquisition by Children Grammatical or Distributional in Nature?
Marie Van Heugten, Elizabeth Johnson

222. Babbling and Ambient Language Input: Crosslinguistic Comparison of Corner Vowels of 10-18 Month-Old French and Arabic Infants
Abdulsalam Alhaidary, Susan Rvachew

223. Similarities and Differences in the Development of Sounds “s” and “sh” in English and Japanese
Fangfang Li, Mary E. Beckman, Jan R. Edwards

224. Is Infants’ Prelinguistic Vocal Production Related to the Simplicity or Complexity of Motor Skills During Object Exploration?
Veronica Bonilla-Pacheco, Julie Gros-Louis

225. The Integration of Acoustic Dimensions in Infants’ Phoneme Perception: Introducing and Testing a Paradigm
Titia Benders, Dorothy J. Mandell

226. Language, Phonological Processing, and Emergent Literacy in Speech Sound Disorders
Jason L. Anthony, Teresa Anthony

Cognitive Processes: Information processing

227. Bidirectional Interference Between Timing and Concurrent Memory Processing in Children
Anne-Claire Rattat

228. Does the Emerging Other-Race-Effect Influence Performance on the VExP: a Longitudinal Study With 3- and 6-Months Old Infants
Manuel Teubert, Ina Fassbender, Marc Vierhaus, Arnold Lohaus

229. Mental Rotation Ability in 9-Month-Old Male and Female Infants
Gudrun Schwarzer, Claudia Freitag, Annika Lofruthe

230. Making Sense of the Web: Development of Critical Appraisal of Web Resources
Conkie K. Varnhagen, Peggy McFall, Amber Savage

231. A Meta-Analytic Review of the Effects of Video Game Play on Information Processing
Kasey L. Powers, Louis Alferi, Naomi J. Aldrich, Melissa A. Palladino, Patricia J. Brooks

232. Speed Discrimination in 6- and 10-Month-Old Infants Is Ratio-Dependent
Wenke Möhring, Melissa E. Libertus, Evelin Bertin

233. Examining the Impact of Race on the Processing of Trustworthiness Cues in Children
Eva E. Chen, Paul Harris

234. Electrophysiological Correlates of Observed Actions in 5-Month-Old Infants
Vincent M. Reid, Katharina Kaduk

235. The Other-Race Effect in a Longitudinal Sample of 3-, 6-, and 9-Month-Old Infants: Evidence for a Training Effect
Sibylle M. Spangler, Claudia Freitag, Gudrun Schwarzer

Language, Communication: Narrative

236. Maternal Narrative Scaffolding and the School Readiness Skills of Low-Income Dual-Language Learning Latino Children
Gigliana Moezi, Adina Schick

Education: Extracurricular activities

237. From Adolescence to Emerging Adulthood: Organized Leisure Activities as a Context of Positive Development
Annie L. Viau, Francois Poulin

238. Continuity and Change in Extracurricular Activity Involvement From Grade 7 to Grade 12
Sara E. Carter, Gregory S. Pettit, Jennifer E. Lansford, Kenneth A. Dodge, John E. Bates

239. Mexican-Origin Parents’ Values of Culture in Organized Activities: Differences by Mexican Orientation and Community Demographics
Andrea Elaine Vest, Chara Price, Sandra Simpkins

240. Maintaining the Science Pipeline: Increased STEM Career Aspirations/ Commitment After Attending a Science Enrichment Program
Karen L. Yanowitz, C. Ann Ross, Tanja McKay, Staria S. Vanderpool

241. Participation in Organized Activities and Educational Outcomes in Late Adolescence: A Look at Multiple Pathways
Anne-Sophie Denault, Francois Poulin

Anne-Sophie Denault, Francois Poulin

Biological Processes: Brain development/function

243. The Effect of Oscillatory Capacities on Maturational Changes in Infants VEPs
Julie Paré, Sunny Avry, Sarah Lippe

244. Stimulus Synchronization Capacities During Infancy
Julie Paré, Sarah Lippe

245. Brain Error Processing and Self-Regulation Throughout Development
M. Rosario Rueda, Purificación Choca, Alicia Abundis

246. Brain Signals Processed Locally Transforms Into Higher Connectivity With Brain Development
Vasily A. Vakorin, Sarah Lippe, Anthony Randal McIntosh

247. Executive Functions and Behavioral Problems of Moderate Preterm Children in Early Puberty
Anneloes Louise Van Baar

248. Multiple Paths in the Development of Prefrontal Function During Early Childhood
Yusuke Moriguchi, Ikuko Shinhara, Kazuo Hiraki
(Event 2-088) Paper Symposium  
Palais des congrès 517 A  
Friday 12:30pm - 2:10pm  
Information-Processing Biases for Facial Displays of Emotion in Depressed, Anxious, and At-Risk Youth  
Chair: Brandon Gibb  
- Attentional Biases in Children With Major Depressive Disorder: An Eye-Tracking Study  
  Ashley L. Johnson, Brandon Gibb  
- Associations Among Observed Parenting, Attentional Biases to Angry Faces, and Anxiety  
  Caroline Oppenheimer, Lauren Gulley, Benjamin L. Hankin, Andrea L. Barrocas, Jessica Jenness, John R. Z. Abela  
- Sensitivity to Recognize Facial Displays of Emotion and Clinical Depression Among Youth  
  Jessica Jenness, Benjamin L. Hankin, Brandon Gibb, John R. Z. Abela  
- Maternal Depression and Children’s Information-Processing Biases for Facial Displays of Emotion  
  Brandon Gibb, Marie Grassia, Ashley L. Johnson, Lindsey Beth Stone, Andrea J. Hanley

(Event 2-089) Paper Symposium  
Palais des congrès 512 DH  
Friday 12:30pm - 2:10pm  
Evidence-Based Developmental Prevention of Aggression and Bullying: An International Perspective  
Chair: Tina Malti  
- Dealing With Bullies at School: Which Approach for Which Situations? An Effectiveness Trial in Finland  
  Claire F. Garandeau, Todd D. Little, Antti Kärnä, Elisa Poskiparta, Christina Salmivalli  
- Effectiveness of a School-Based Social Competence Program in Switzerland: The Role of Child Development and Economic Factors  
  Tina Malti, Denis Ribeaud, Manuel Eisner  
- Moving From Efficacy to Effectiveness: Finding on the PATHS Curriculum in the United States  
  Mark T. Greenberg  
- Effectiveness of the VISC Social Competence Program in Austria: A Large-Scale Evaluation  
  Christiane Spiel, Dagmar Strohmeier, Eva-Maria Schiller, Elisabeth Stefanek, Takuya Yanagida, Alexander Von Eye

(Event 2-090) Paper Symposium  
Palais des congrès 517 B  
Friday 12:30pm - 2:10pm  
Diagnostic Stability of Autism Spectrum Disorder: Insights From Prospective Studies of Infant Siblings of Children With Autism  
Chair: Rebecca Landa  
Discussant: Wendy Stone  
- Stability of ASD Classification in Toddlers and Implications for Different Onset Patterns  
  Rebecca Landa, Elizabeth Stuart, Ashley Faherty  
- Stability of ASD Classification From 18 to 36 Months in Infants at Risk for ASD  
  Sally Ozonoff, Gregory S. Young, Ted M. Hutman, Marian D. Sigman, Sally J. Rogers, Monique M. Hill, Mary Beth Steinfeld, Agata Roza  
- Stability of Autism Spectrum Diagnoses Within a High-Risk Longitudinal Cohort  
  Lonnie Zwaigenbaum, Susan E. Bryson, Isabel M. Smith, Peter Szatmari, Jessica Brian, Wendy Roberts, Caroline Roncadin, Tracy Vaillancourt

(Event 2-091) Paper Symposium  
Palais des congrès 511 F  
Friday 12:30pm - 2:10pm  
Family Processes in Families of Children With Disabilities: A Developmental View  
Chairs: Penny Hauser-Cram, Samuel L. Odom  
  Derek Moore, Katie Cebula, Jennifer Wishart  
- Families of Children With Developmental Disabilities: Parenting Stress, Child Behavior and Parental Coping  
  Helena P. Mawdsley  
- Complexity in the Contributions of Parenting and Family Systems to the Competence of Children With and Without Developmental Delay  
  Emily D. Gerstein, Lucia Cicciolla, Keith A. Crnic  
- Sibling Relationship Quality in Adolescents With Developmental Disabilities: A Family Systems Approach  
  Amanda Cannarella

(Event 2-092) Paper Symposium  
Palais des congrès 516 C  
Friday 12:30pm - 2:10pm  
The Development of Thinking and Feeling About Others: Cognitive, Genetic, and Neuroscience Perspectives  
Chairs: Jean Decety, Ariel Knafo  
- Neurodevelopmental Changes Underlying Empathy and Moral Sensitivity in Children and Adolescents  
  Jean Decety, Kalina J. Michalska  
- Genetic and Environmental Influences on the Development of Empathy  
  Ariel Knafo, Florina Uzefovsky  
- Neurodevelopmental Bases of Theory of Mind in Preschool-Aged Children  
  Mark A. Sabbagh  
- Young Children Sympathize With Others When It Makes Sense to Do So  
  Amrisha Vaish, Robert Hepach

(Event 2-093) Paper Symposium  
Palais des congrès 513 E  
Friday 12:30pm - 2:10pm  
Socialization of Young Children’s Emotional Development Across Cultural Contexts  
Chair: Wolfgang Friedlmeier  
- Development of the Social Smile in Young Infants: A Longitudinal Cross-Cultural Study of Affect Mirroring and Motor Mimicry  
  Manfred Holodynski, Viktoriya Woermann, Ana Planinc, Rebecca Schott, Joscha Kärtner, Heidi Keller  
- Emotion Socialization and Child Adjustment in Urban Turkish Families: Differential Associations Across Child Emotional Lability  
  Feyza Corapci, Bilge Yagmurlu, Nazan Aksan, Zeynep Atay
• Coping With 2-Year-Old Children’s Emotions: A Comparison Between Caucasian and Hispanic Mothers
Wolfgang Friedlmeier, Lauren Beachum, Charlene Kiser, Megan Leigh Drahos
• Temperament and Parenting in Predicting Immigrant Korean Preschoolers’ Socio-Emotional Competence
Christy YuetYu Leung, Sevgi Bayram Ozdemir, Charissa Siew Lyng Cheah, Jiyoun Shin, Janet Lee, Craig H. Hart

(Event 2-094) Paper Symposium
Palais des congrès 520 A
Friday 12:30pm - 2:10pm
Sex Differences in the Sources of Risk for Early Childhood Behavior Problems
Chair: Melissa A. Barnett
Discussant: Daniel Shaw
• Does Parenting Differentially Contribute to Conduct Problems in High Risk Girls and Boys? Data From an Early Prevention Trial
Frances Gardner, Rebecca Waller, Daniel Shaw, Thomas J. Dishion, Melvin N. Wilson
• Parenting and Preschool Externalizing and Internalizing Behaviors: Within-Family Sibling Models of Child Sex Differences
Melissa A. Barnett, Laura Scaramella, Lucy McGoron
• Toddlerhood Effortful Control, Anger, and Maternal Behavior as Predictors of Preschool Behavior Problems
Cynthia L. Smith, Kimberly L. Day

(Event 2-095) Paper Symposium
Palais des congrès 516 B
Friday 12:30pm - 2:10pm
Religiosity and Adolescent Development: Associations With Identity, Sexual Behavior, and Adjustment
Chair: Sara A. Vasilenko
• Longitudinal Relations Between Religious Involvement, Community Involvement, and Identity Formation
Sam A. Hardy, Michael W. Pratt, Mark Pancer, Joseph A. Olsen, Heather L. Lawford
• Religious Engagement and Positive Identity Development in Urban Youth
Kelly Schwartz, Pamela Ebstyne King
• Changes in Religiosity After the Transition to First Sexual Intercourse
Sara A. Vasilenko, Eva S. Lefkowitz
• A Person-Centered Approach to Exploring Adolescent Spirituality/Religiosity: Stability, Change, and Correlates
Marie Good, Teena Willoughby, Michael A. Busseri

(Event 2-096) Paper Symposium
Palais des congrès 521 BC
Friday 12:30pm - 2:10pm
Fairness Norms and Sharing Behavior in Childhood
Chair: Craig E. Smith
• Parental Models Influence Children’s Donations in a Dictator Game
Peter R. Blake, Felix Warneken, David G. Rand
• Children’s Behavioral Deviations From Stated Sharing Standards
Craig E. Smith
• Why Do Children and Adolescents Punish Unfair Peers?
Michaela Gummerum
• On the Origins of Prosociality: Helping and Sharing in Children and Chimpanzees
Felix Warneken

(Event 2-097) Paper Symposium
Palais des congrès 518 A
Friday 12:30pm - 2:10pm
Contextual Moderators of the Association Between Peer Victimization and Internalizing / Externalizing Behaviors
Chairs: Ana Maria Velasquez, Lina Maria Salazar
• Adolescent’s Relationships With Parents as Moderators of the Association Between Peer Victimization and Depressed Affect
Jonathan Bruce Santo, William M. Bukowski
• Role of Friendship in Buffering Socially Withdrawn Children Against Peer Victimization
Caroline Doramajian, Felicia A. Meyer
• Variations in the Association Between Withdrawn Behavior and Victimization as a Function of Classroom Norms
Lina Maria Salazar, Ana Maria Velasquez, William M. Bukowski
• Effects of Individual and Classroom Levels of Peer Victimization
Mara Brendgen, Michel Boivin, Frank Vitaro, Ginette Dionne

(Event 2-098) Roundtable Discussion Symposium
Palais des congrès 516 A
Friday 12:30pm - 2:10pm
Making Sense of Negative Affect Expressions in Infants and Toddlers: Challenges for Researchers, Clinicians, and Parents
Chair: Joseph J. Campos
Panelists:
• Complexities in the Interpretation of Infants’ Negative Affect Expressions: A Dynamical Systems Perspective
Linda A. Camras
• Distress and Negative Affect Expressions in Infants and Toddlers: Communicative Functions and Adaptive Significance
Harriet Oster
• Negative Affect Expressions in Infants and Toddlers: Implications for Parental Sensitivity
Judi Mesman

(Event 2-099) Paper Symposium
Palais des congrès 517 D
Friday 12:30pm - 2:10pm
Threat-Related Attention Biases in Understanding Developmental Psychopathology: Origins, Plasticity, and Cross-Species Validation
Chairs: Vladimir Miskovic, Louis A. Schmidt
Discussant: Nathan A. Fox
• Neural and Genetic Correlates of Selective Attention to Emotion in Adolescents With Extreme Behavioral Inhibition
Koraly Perez-Edgar
• The Effects of Acute Stress on Threat Processing
Yair Bar-Haim
• Threat Bias in Young Adult Monkeys Is Modulated by Fluoxetine Treatment During Early Adolescence
Eric E. Nelson, Daniel Pine
(Event 2-100) Poster Symposium  
Palais des congrès 513 AB  
Friday 12:30pm - 2:10pm  
The “Better Beginnings, Better Futures” Ecological, Community-Based Early Childhood Prevention Project: Long Term Outcomes  
Chair: Ray DeV. Peters  
1 Better Beginnings, Better Futures Child Outcomes at Grades 9 and 12  
   Angela Noelle M Howell-Moneta, Ray DeV. Peters, Kelly Petrunka  
2 Better Beginnings, Better Futures Long Term Parent, Family, and Community Outcomes  
   Mark Pancer, Geoff Nelson, Julian Hasford, Colleen Loomis  
3 Better Beginnings, Better Futures: An Affordable and Cost-Saving Prevention Project for Young Children  
   Kelly Petrunka, Ray DeV. Peters  
4 Developing and Sustaining Community Involvement Through Resident Participation in Better Beginnings, Better Futures  
   Colleen Loomis, Geoff Nelson, Mark Pancer, Karen Hayward  
5 Better Beginnings, Better Futures Partnerships  
   Geoff Nelson, Mark Pancer, Colleen Loomis, Karen Hayward  
6 Disseminating the Better Beginnings, Better Futures Program Model  
   Karen Hayward, Geoff Nelson, Colleen Loomis, Mark Pancer, Ray DeV. Peters

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(Event 2-101) Paper Symposium  
Palais des congrès 518 C  
Friday 12:30pm - 2:10pm  
Loneliness in Adolescence and Emerging Adulthood: Genetic Susceptibilities and Longitudinal Effects  
Chairs: Manfred H. M. Van Dulmen, Luc G. Goossens  
Discussant: Luc G. Goossens  
• Predicting Loneliness in Emerging Adulthood From Late Adolescent Parental and Peer Attachment  
  Jonathan Mattanah, Bethany Brand, Leonie Brooks, Julie Quimby, Jean Ayers  
• Interplay Between the Dopamine D2 Receptor and Parental Support in Relation to Adolescent Loneliness: A Longitudinal Study  
  Eeske Van Roekel, Maaike Verhagen, Ron H. J. Scholte, Luc G. Goossens, Rutger Engels  
• Trajectories of Loneliness From Childhood to Early Adolescence  
  Katherine C. Schinka, Manfred H. M. Van Dulmen, Andrea D. Mata, Robert Bossarte, Monica Swahn

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(Event 2-102) Paper Symposium  
Palais des congrès 515 C  
Friday 12:30pm - 2:10pm  
Fiction, Imagination, and Social Development  
Chairs: Lily Guillot, Jennifer Barnes  
• Children’s Fiction Preferences  
  Lily Guillot, Kristina R. Olson, Paul Bloom  
• Exposure to Fiction and Development  
  Raymond A. Mar, Marina Rain  
• Fiction and Social Attention: Reading Preferences in Asperger Syndrome  
  Jennifer Barnes  
• Imagination and Coping in High-Risk School-Aged Children  
  Marjorie Taylor, Annmarie C. Hulette, Naomi R. Aguilar

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(Event 2-103) Paper Symposium  
Palais des congrès 511 A  
Friday 12:30pm - 2:10pm  
Constructing a Past: The Emergence and Development of Hippocampal-Dependent Relational Memory Binding  
Chair: Kelly Ann Snyder  
Discussant: Nora S. Newcombe  
• Emergence of Spatial Relational Memory in the Second Year of Life  
  Kelly Ann Snyder, Yenchen Chang, Anna Kresse  
• What the Eyes Tell us About Relations: A Human and Non-Human Comparative Approach  
  Thanuwen Pathman, Jocelyne Bachevalier, Patricia J. Bauer  
• Two Rooms, Two Representations? Emergent Episodic-Like Memory in Early Childhood  
  Frances Balcomb, Nora S. Newcombe, Katrina Ferrara

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(Event 2-104) Paper Symposium  
Palais des congrès 512 F  
Friday 12:30pm - 2:10pm  
How Rational Are Infants? A Debate on Early Understanding and Production of Intentional Action  
Chairs: Markus Paulus, György Gergely  
• The Role of Efficiency of Goal-Directed Actions in Infants’ Predictive Looking  
  Szilvia Biro  
• Conditions of Learning That Promote Rational Action Selection in Young Children  
  Ulrike M. H. Klossek, James Russell  
• Relevance or Resonance: Selective Imitation in Communicative Context by 14-Month-Olds  
  Jidó Király, György Gergely  
• The Impact of Perceptual and Motor Processes on Infants’ Action Prediction and Imitation  
  Markus Paulus, Sabine Hunnius, Marlies Vissers, Carolien Van Wijngaarden, Sven Vrins, Iris Van Rooij, Harold Bekkering

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(Event 2-105) Paper Symposium  
Palais des congrès 511 B  
Friday 12:30pm - 2:10pm  
Executive Control and Complex Cognition  
Chairs: Sarah R. Beck, Nicole Ruther Guajardo  
• The Role of Cognitive Flexibility in Preschool and School Aged Children’s Counterfactual Reasoning  
  Nicole Ruther Guajardo  
• The Development of Graphophonological-Semantic Cognitive Flexibility: Insights From Children’s Mistakes  
  Kelly B. Cartwright  
• The Role of Executive Functions in Individual Differences in Egocentrism  
  Andrew Surtees, Ian Antony Apperly  
• Complex Emotions and Executive Control: Switching Predicts the Experience of Regret  
  Patrick Burns, Kevin J. Riggs, Sarah R. Beck

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(Event 2-106) Paper Symposium  
Palais des congrès 512 B  
Friday 12:30pm - 2:10pm  
Exploring the Relationship Between Physical Reasoning and Statistical Inference in Infants  
Chair: Stephanie Denison
Discussant: Fei Xu
• Learning About Impossible Events by 3.5- and 6.5-Month-Old Infants
  Su-hua Wang
• Going Beyond Statistical Regularities: Evidence for Causal Reasoning in Infants
  Amelie Bernard, Renee Baillargeon, Gerald F. DeJong
• Intuitive Physics and Probabilistic Inference: 11-Month-Old Infants Integrate Deterministic and Probabilistic Physical Constraints
  Stephanie Denison, Fei Xu

(Event 2-107) Paper Symposium
Palais des congrès 511 D
Friday 12:30pm - 2:10pm
Reasoning and Science Learning
Chair: Michelle Ellefson
• Conceptions of Object Fall in Middle Childhood: Judgment, Reasoning and Science Education
  Christine J. Howe, Joana V. Taylor Tavares, Amy Devine
• Children as Data Analysts: What Needs to Develop?
  Deanna Kuhn, Stephanie Ramsey, Elizabeth Ann Jewett
• Are Students’ Causal Models of Scientific Ideas Flexible?
  Michelle Ellefson, Christian Schunn, Hima J. Khamar
• Developing Scientific Reasoning Skills
  Kalypso Iordanou

(Event 2-108) Paper Symposium
Palais des congrès 512 CG
Friday 12:30pm - 2:10pm
Beyond Semantic Accuracy: New Directions in the Study of Children’s Selective Learning
Chairs: Patricia Brosseau-Liard, David Buttelmann
Discussant: Melissa A. Koenig
• The Roots of Social Trust - Great Apes Mistrust Unreliable Informants
  David Buttelmann
• Preschoolers Trust Particular Informants When Learning Morphology
  Katherine Pickard, Kathleen H. Corriveau, Paul Harris
• Preschoolers Weigh Past Accuracy of Informants Differently in Different Domains
  Patricia Brosseau-Liard, Susan A J Birch

(Event 2-109) Paper Symposium
Palais des congrès 524 B
Friday 12:30pm - 2:10pm
Development and Integration of the Dorsal and Ventral Streams
Chair: Sandra Y. Street
• Integration of Perception and Action in Toddlers
  Sandra Y. Street, Karin James, Susan S. Jones, Linda B. Smith
• The Dynamic Organization of “What” and “Where” in the Second Year
  Adam Alexander Sheya, Linda B. Smith
• Does Visual-Manual Action Have a Memory? No, Then Yes
  Barbara Landau, Emma Gregory
• Dorsal Stream Function in the 4-6-Year-Old Child: Assessing the Neural Correlates of the ‘Posting Task’ Using fMRI
  Karin James
(Event 2-113) Roundtable Discussion Symposium
Palais des congrès 510 B
Friday 12:30pm - 2:10pm
Changing Classroom Processes and Practices to Improve Outcomes for Students: Intervention Strategies and Outcomes
Chair: Edward Seidman
Panelists:
• My Teaching Partner
  Robert C. Pianta
• Emotional Literacy Skill-Building: The RULER Approach
  Susan E. Rivers
• The 4Rs Program
  Joshua L. Brown

(Event 2-114) Paper Symposium
Palais des congrès 520 D
Friday 12:30pm - 2:10pm
Relational Aggression and School Adjustment: Developmental Processes and Moderating Factors
Chair: Dianna Murray-Close
• The Relation Between Relational and Physical Aggression and Aptitude Scores in Middle Childhood
  Stephanie Godleski, Jamie M. Ostrov
• The Role of Relational Aggression in School Connectedness: Data From a Brazilian Sample
  Josafá M. Cunha, Katherine A. Lingras, Lidia Natalia Dobriansky Weber
• A Longitudinal Study of Gender Differences in the Associations Between Forms of Aggression and Academic Effort in Middle Childhood
  Erin K. Shoulberg, Amy E. Luckner, Dianna Murray-Close, Crystal Cullerton-Sen, Nicki R. Crick
• Relational Aggression and Relational Victimization: Transactional Associations With Academic Achievement Over Time
  Jamie L. Abaied, Karen Rudolph

(Event 2-115) Paper Symposium
Palais des congrès 520 E
Friday 12:30pm - 2:10pm
Teacher Care in the Classroom: Deepening Our Understanding of Appropriate and Relevant Student Support
Chair: Denise Pope
• Teacher Care in High-Performing Schools: Relationships to Academic Engagement, Integrity, and Health
  Jerusha O. Conner, Sarah Miles
• Teacher Care in Diverse Middle School Classrooms: Relations to Motivation and Achievement
  Sarah Miles, Karen R. Strobel
• What Kind of Care? Considering the Relationship Between Students’ Perceived Need for Caring and School Context
  Katherine Phillippo, Denise Pope

(Event 2-116) Paper Symposium
Palais des congrès 520 F
Friday 12:30pm - 2:10pm
Minority Youth Academic Achievement: Testing Beyond the General Trends
Chairs: Julia Dmitrieva, Esther S. Chang
• Parental Involvement in School and the Academic Trajectories of Immigrant Youth From Five Ethnic Groups
  Ruth K. Chao, Akira Kanatsu
• Ethnic Differences in the Impact of Transition to College on Academic Achievement
  Julia Dmitrieva, Chuansheng Chen
• Differences in Life Goals Between Parents and College Students: Understanding Asian American Parenting Behaviors
  Esther S. Chang, Ellen Greenberger
• Teasing Apart the Engagement-Achievement Paradox Among Diverse New Zealand Adolescents
  Susan P. Farruggia, Patricia L. Bullen, Johnny Hui

(Event 2-117) SRCD Lunch
Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Friday 12:30pm - 2:10pm
Lunch With the Leaders, Friday Session
This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Up to five people reserve a seat to share lunch and conversation with each leader. For 2011, there are two lunch sessions with different leaders in each session, today and again on Saturday.
Leaders:
• Cheryl Anne Boyce, National Institute on Drug Abuse
• Jeanne Brooks-Gunn, Columbia University
• John Colombo, University of Kansas
• Robert Crosnoe, University of Texas at Austin
• Geraldine Dawson, Autism Speaks
• Kenneth A. Dodge, Duke University
• Judith F. Dunn, King’s College London
• Andrew J. Fuligni, University of California - Los Angeles
• Chris Groark, University of Pittsburgh
• Pamela Morris, New York University
• Frederick J. Morrison, University of Michigan
• Selcuk R. Sirin, New York University
• Louisa Banks Tarullo, Mathematica Policy Research
• Kathleen M. Thomas, University of Minnesota
• Martha J. Cox, University of North Carolina - Chapel Hill

(Event 2-118) Paper Symposium
Palais des congrès 525 AB
Friday 12:30pm - 2:10pm
Normative Contexts and Processes in the Lives of Mexican American Children and Families
Chairs: Yvonne M. Caldera, Elizabeth Trejos-Castillo
• Promoting the Health of Mexican American Infants and Young Children
  Margaret O’Brien Caughy, Luísa Franzini
• Nutrition Resilience Among Mexican/Mexican American Families: Implications for Intervention Research
  Guadalupe X. Ayala, Elva M. Arredondo
• An Ecological View of the Socialization Processes of Mexican-American Children
  Daniela Aldoney, Natasha Cabrera
• Coparenting in Mexican American Families
  Yvonne M. Caldera, Eric W. Lindsey

(Event 2-119) Paper Symposium
Palais des congrès 524 A
Friday 12:30pm - 2:10pm
Narrative Socialization Across Age, Gender and Generations

**Chair:** Robyn Fivush

- Parents’ Perception of the Impact of Daily Experience on Their Child
  - Stefano Zanon, Camilla Gobbo, Arianna Magnani
- Like Mother, Like Child: Similarities in Mothers’ and Children’s Narratives About Personal Past Events
  - Patricia J. Bauer, Maria Larkina
- Is There a Family Resemblance in the Way Mothers and Their Child Construct Life Narratives?
  - Tilmann Habermas
- Coherence Across Adolescents’ Personal and Intergenerational Narratives
  - Natalie A. Merrill, Kelsey Walsh, Widaad Zaman, Robyn Fivush

*(Event 2-120) Poster Symposium*
Palais des congrès 513 CD
Friday 12:30pm - 2:10pm

Promoting Early Literacy and Oral Language Skills With Young Children Who Are At-Risk for Poor Academic Outcomes

**Chair:** M. Jeanne Wilcox

1. Encouraging Teachers and Children to CHATT: Findings From a Year-Long Preschool Oral Language Intervention Study
   - Sonia Q. Cabell, Laura Marie Justice, Shayne B. Piasta, Alice Wiggins, Khara Lynn Pence Turnbull
2. Professional Development to Improve Early Literacy and Oral Language Skills for Dual Language Learners in Head Start Preschools
   - Maria Adelaida Restrepo, Stephanie S. Williams, Angela Capone
   - M. Jeanne Wilcox, Amy Guimond, Rachel Mayercek, Addie Lafferty
4. Language and Literacy Outcomes Across Tiers in Dual-Language Head Start Classrooms
   - Brenda K. Gorman
5. Efficacy of a New Early Literacy and Language Curriculum for Preschoolers With Developmental Speech and/or Language Impairment
   - Shelley Gray, M. Jeanne Wilcox, Amy Guimond
   - Ann P. Kaiser, Megan York Roberts

*(Event 2-121) Invited Address*
Palais des congrès 517 C
Friday 12:30pm - 2:10pm

Nurture and Nature: The Molecular Link

**Chair:** Megan R. Gunnar, University of Minnesota
**Speaker:** Moshe Szyf, McGill University

**Abstract.** It is well established that the social and physical environment early in life has long-term impact on our physical and mental health and behavior later in life. What are the mechanisms that mediate the effects of the early environment on our health? Are these effects reversible later in life? The genetic information in DNA that we inherit from our ancestors is programmed by another layer of machinery, “the epigenome.” The “epigenome” is established during gestation but is highly attentive to cues from the internal and external environment early in life and thus serves as an interface between our static genome and the dynamic environment. We will discuss data supporting the hypothesis that early life social-adversity leaves its marks in our epigenome and affects stress responsivity, health, and mental health later in life creating a molecular link between nurture and nature.

**Biography.** Dr. Szyf’s research has focused for the last three decades on understanding the basic principles of the DNA methylation machinery and how these program the genome and respond to social and physical cues from the environment. Szyf is currently a James McGill and Glaxo SmithKline-CHFR professor of Pharmacology at McGill University, the founding co-director of the Sackler Institute for Epigenetics and Psychobiology and is a fellow of the Canadian Institute for Advanced Research. He holds a two main interests: (a) understanding how DNA methylation drives cancer, and (b) understanding how DNA methylation serves as a link between child adversity and adult health and behavior, linking nurture and nature (McGowan et al. PLoS ONE 3, e2085 (2008) (McGowan et al., Nat Neurosci, 12, 342 (2009)).

*(Event 2-122) Paper Symposium*
Palais des congrès 515 AB
Friday 12:30pm - 2:10pm

Exposure to Early Life Events and Later Infant and Child Development

**Chair:** Bea R.H.M. Van den Bergh

- Effects of Fetal Growth Restriction on Newborn Auditory Processing
  - Barbara S. Kisilevsky, Shariar Khan, Gregory A. L. Davies
- In Utero Cortisol, Effects of Postnatal Care and Child Cognitive Outcome and HPA Axis Function
  - Vivette Glover, Thomas G. O’Connor
- Prenatal Maternal Anxiety Is Related to Altered Cognitive Functioning but not to Problem Behavior in Five Year Old Children
  - Eva M. Loomans, Odin Van der Stelt, Manon Van Eijnden, Reinoud J. B. J. Gemke, Tanja G. M. Vrijkotte, Bea R.H.M. Van den Bergh
- Prenatal Maternal Stress From a Natural Disaster Effects Cognitive and Behavioural Development at Age 5 and 8: Project Ice Storm
  - Suzanne King, David P. Laplante, Alain Brunet, Yannick Marsolais, Antonio Ciampi

*(Event 2-123) Paper Symposium*
Palais des congrès 519 A
Friday 12:30pm - 2:10pm

Biological Sensitivity and Consequences of Social Stress: Do They Increase Over Adolescence?

**Chair:** Michiel Westenberg
**Discussant:** Tom Hollenstein

- Developmental Changes in Stress Responsivity During the Leiden Public Speaking Task: A Two Wave Longitudinal Study
  - Michiel Westenberg, Sindy R. Sumter, Anne C. Miers, Caroline L. Bokhorst, Victor Kallen, Anke W. Blute
- Biological Response to Peer Rejection and Academic Stressors: The Influence of Pubertal Stage and Gender
  - Laura R. Stroud, Jennifer L. Costa, Anna Jack
- Neural Responses to Peer Rejection Relate to Increases in Adolescents’ Risk for Depression Over Time
  - Carrie L. Masten, Naomi Eisenberger, Jennifer H. Pfeifer, Mirella Dapretto
(Event 2-124) Paper Symposium
Palais des congrès 519 B
Friday 12:30pm - 2:10pm

Peer Victimization and Maladjustment: Mediating and Moderating Effects of Children's Attributions
Chair: Sonja Perren
- Children's Attributions for Peer Harassment: Differential Links to Coping Strategy Use
  Kari Jeanne Visconti, Casey M. Sechler, Becky Kochenderfer-Ladd
- Children's Attributions: Moderators of the Effects of Peer Victimization on Loneliness
  Becky Kochenderfer-Ladd, Kari Jeanne Visconti
- Hostile Attributions of Intent and Empathy: Differential Roles for Children With and Without Disruptive Behavior Tendencies
  Kevin C. Runions, Julian Dooley, Margaret Hall, Therese Shaw, Donna Cross
- The Impact of Peer Victimization on Later Maladjustment: Mediating Effects of Hostile and Self-Blaming Attributions
  Sonja Perren, Idean Ettekal, Gary W. Ladd

(Event 2-125) Paced Presentation Symposium
Palais des congrès 516 D
Friday 12:30pm - 2:10pm

From Texting to Social Networking Sites to Virtual Worlds: Examining Youth Media Practices
Chair: B. Bradford Brown
- Peer Interactions on and Around Children's Virtual Worlds
  Stephanie M. Reich, Rebecca Black
- Texting and Adolescent Development
  Hope Maylene Cummings
- The Pervasiveness, Connectedness and Intrusiveness of Social Network Site Use Among Middle School Students
  Guadalupe Espinosa, Joana Juvonen
- I Can Do That: An Examination of Popular Media and Its' Influence on Preadolescent Values
  Yalda T. Uhls
- Do You Want to Change Your Status? A Study Tracing Changes in Early Adolescents' Online Media Choices
  Debbie Weissmann
- Measuring Young Adolescents' Media Exposure
  David S. Bickham, Craig S. Ross, Gabriela Heymann, Michael Rich

(Events 2-126) Paper Symposium
Palais des congrès 514 ABC
Friday 12:30pm - 2:10pm

Sex and Aggression in Adolescent Dating Relationships: Conceptual and Methodological Advances
Chair: John H. Grych
- Meta-Analysis of the Prevalence of Adolescent Physical Dating Aggression
  Jennifer Connolly, Katherine Jessica Wincentak, Noel A. Card
- Adolescents' Conflict Goals Mediate Links Between Romantic Attachment Style and Conflict Behavior With Romantic Partners
  Sarah R. Shair, Ellen Barrett, Valerie A. Simon
- Relational Vulnerabilities, Sexual Behavior, and Dysfunctional Romantic Interactions Among Adolescents: A Diary Data Approach
  Shmuel Shulman, Sophie D. Walsh, Gil Levi, Maya Cohen-Carmeli
- Using Virtual Reality to Enhance a Role Play Assessment of Females' Responses to Sexually Threatening Situations
  Ernest N. Jouriles, Renee McDonald, Lorelei Simpson

(Events 2-127) Paper Symposium
Palais des congrès 523 AB
Friday 12:30pm - 2:10pm

Critical Periods Re-Examined
Chair: Daphne Maurer
- Biological Constraints on Brain Plasticity
  Takao K. Hensch
- What Cataract-Reversal Patients Reveal About Critical Periods
  Daphne Maurer, Terri L. Lewis
- External Influences on the Timing of Speech Perception Development
  Janet F. Werker, Whitney M. Weikum, Takao K. Hensch, Tim F. Oberlander
- Second-Language Speech Sound Categorization in Context
  Jason D. Zevin

(Events 2-128) Paper Symposium
Palais des congrès 511 E
Friday 12:30pm - 2:10pm

The Power of Dialogue: Understanding Developmental Origins and Outcomes of Mother-Child Conversations
Chairs: Greg Moran, Celia Hsiao
Discussant: David Oppenheim
- Mothers' Promotion of Emotion Dialogues With Their Children: A Foster Care Study
  Nina Koren - Karie
- Understanding Developmental Processes Underlying Mother-Child Conversations About Emotions
  Celia Hsiao, Greg Moran
- Infant Attachment Security, Mother-Preschooler Reminiscing, and Adolescents' Explicit and Implicit Self-Esteem
  Elaine Reese

(Events 2-129) Paper Symposium
Palais des congrès 524 C
Friday 12:30pm - 2:10pm

Parent-Child Relationships From Infancy to Young Adulthood: The Role of Genes and Environments
Chair: Kristine P. Marceau
- Evocative Effects on Parenting Over Time: Similarities and Differences Between Adoptive Mothers and Fathers
  Nastassia J. Hajal, Jenae M. Neiderhiser, Daniel Shaw, Ginger A. Moore, Leslie D. Leve, David Reiss
- Child Adjustment and Maternal Negativity and Positivity in Middle Childhood: Genotype-Environment Correlation Processes
  Zhe Wang, Paula Mullineaux, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill
- Processes Underlying the Parent-Child Relationship Across Adolescence: The Effects of Age on Genotype-Environment Correlation
  Kristine P. Marceau, Jenae M. Neiderhiser, Jody Ganiban, Erica L. Spotts, Paul Lichtenstein, David Reiss
  Charles Beekman, Charlene Chester, Briana Horwitz, Kristine P. Marceau, Jenae M. Neiderhiser

(Events 2-130) Paper Symposium
Palais des congrès 511 C
Friday 12:30pm - 2:10pm

Parenting in Contexts of Risk: Observations and Associations With Child Regulation and Adjustment
Developmental Psychopathology, Developmental Disabilities: Autism [ASD]

11. Age-Related Temporal and Parietal Cortical Thinning in High Functioning Autism Spectrum Disorders
Greg Wallace, Nathan Dankner, Lauren Kenworthy, Jay N. Giedd, Alex Martin

Neeraja Ravindran, Barbara J. Myers

13. Object Preference in 12-Month Olds Later Diagnosed With Autism
Mandeep K. Chela, Marian D. Sigman, Ted M. Hutman

14. Associations Among Parental Distress, Discipline Style, and Behaviors of Children At-Risk for Autism: A Longitudinal Pilot Study
Seniz Celimli, Naomi Ekas, Jason K. Baker, Daniel Messinger


18. Factor Structure of the Repetitive Behavior Scale-Revised in Children With Autism Spectrum Disorders Somer L. Bishop, Marisel Hauser, Katherine Gotham, Vanessa Hus, Catherine Lord


20. Personal Pronoun Use in 36-Month-Old Children At-Risk for Autism Zoe Samson, Rachel Shlomit Breziz, Kristen Gillespie-Lynch, Marian D. Sigman, Ted M. Hutman

Interpersonal Relations: Peer relations/networks


22. A Longitudinal Analysis of Attitudinal and Behavioral Predictors of Internal Political Efficacy Among College Students Gerard Francis O’Shea, Adam Joseph Tenney, Jeremy Franklin Yancey, Rachel Romesburg, LaRue Allen

23. Youths’ Responses to Peer Stressors: Depression and Social Anxiety Predict Different Support Seeking Strategies in Friendships Gary C. Glick, Amanda J. Rose

24. The Role of Peers and Friends on Mexican-Origin Female Adolescents’ Psychological Adjustment Abria J. Hairson, Mayra Y. Bamaa-Colbert, Graciela Espinosa-Hernandez


26. Conformity to Peer Pressure in Preschool Children Daniel Haun, Michael Tomasello
27. Associations Between Prosociality and Peer Academic Reputation: Evidence From Brazil
   Josafá M. Cunha, Carolina Saraiva de Macedo Lisboa, Guilherme Ebert

28. Are Relationally Aggressive Girls and Boys Savvy Manipulators?
   Rhianne Smith, Amanda J. Rose

29. Friendship and Adolescents’ Problem Behaviors in China
   Mingzhu Xia, Brian K. Barber

   Bridget M. Reynolds, Meera Parbhakar, Rena Repetti, Theodore F. Robles

Cognitive Processes: Executive function

31. Executive Function and Academic Competence in Low-Income Elementary School Children: Concurrent and Longitudinal Associations
   Harshini Shah, Mark T. Greenberg, Celene Domitrovich

32. Influence of Maltreatment on Executive Functions
   LaTonya Harris

33. Early Reading Development of Struggling Readers: A Role for Executive Functions
   Maureen Hoskyn

34. Motorically-Delayed Infants With Incompletely Corrected Congenital Heart Disease Have Unexpected Sparing of Executive Functioning
   Julia S. Noland, David P. Bichell, H. Scott Baldwin

35. Cognitive Flexibility and Inhibitory Control: Developmental Differences Across a Multi-Factor Switching Paradigm
   Patrice L. Stering, Lena Ficco, Jasmin L. Roberts, Matthew C. Davidson

36. Predicting Executive Function Skills From Background Television Exposure
   Deborah L. Linebarger, Rachel F. Barr, Matthew A. Lapierre, Jessica Taylor Piotrowski

Social, Emotional, Moral, Personality: Social cognition

37. Real Versus Apparent Emotion Understanding and Socioemotional Difficulties in 5.5-Year-Old Post-Institutionalized Children
   Adriana M. Herrera, Kristin A. Frenn, Kristen L. Wilk, Amanda R. Tarullo, Melissa C. Garvin, Megan R. Gunnar, Center for Neurobehavioral Development

38. Effects of Social Distance on Trust in Testimony
   Bolivar Reyes Jaquez, Catharine H. Echols

39. Relation Between Theory of Mind and the Use of Social Stereotypes in Children’s Personality Judgments
   Candace Lassiter, Janet J. Bosewski

40. A Bias for the Late Bloomer? Children’s Beliefs About Positive Changes in Undesirable Traits
   Kristi Lynn Lockhart, Emily Rose Casaretto, Josh Baker, So Yeon Choe

41. The Own-Race Visual Preference in Infancy: Testing a Threat Hypothesis
   Talee Ziv, Elizabeth Spelke

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder

42. The Relationship Between Familial Risk for ADHD and Infant Behavior: The Role of Maternal Parenting
   Jerilyn E. Ninowski, Eric J. Mash, Debbie Semple, Karen Benitez

43. Association of Negative Parenting and Offspring ADHD: Interaction With Child Monoamine Oxidase a (MAO-A) Genotype
   James J. Li, Steve S. Lee

44. Attenuated Transfer From External to Internally Guided Error Awareness in ADHD Versus Typically Developing Adolescents
   Katherine E. Shannon, Theodore P. Beauchaine, Emily J.H. Jones

Cultural Context, Ethnicity, Gender: Ethnic identity

45. Ethnic Identity as a Predictor of Psychological Well-Being in Latino Adolescents
   Tissyan Carmen Camacho, Gabriela Chavira, Yolanda Elizabeth Vasquez

46. Examining the Structure and Function of South African Adolescents’ Ethnic-Cultural Identity: Relations to Self-Esteem
   Aerika S. Brittian, Shane A. Norris, Robert William Roeser, Linda M. Richter

47. Ethnic Identity and Self-Esteem Components and the Early Adolescent
   Erika Feinauer, Kimberlee Davison

48. Jewish-American Adolescents’ Ingroup Attitudes About the Outgroup and Their Evaluations of Arab-Jewish Intergroup Relationships
   Alaina Brenick, Melanie Killen, Esther Wei, Kevin McGrath

49. Longitudinal Change in Asian Adolescents’ Ethnic Identity and Ethnic Peer Preferences
   Paula Adun, Mariette Champagne, Lisa Kiang

50. The Role of Parents and Peers in the Ethnic Identity of Latino Adolescents
   Nathaly S. Pacheco-Santivanez, Claudia Lorena Castaneda, Jonathan X. Zeledon, Ilse Fabiola Alvarado, Cecilia Hernandez, Janet S. Oh

Language, Communication: Lexical development

51. Child Directed Input Relates to Language Acquisition in a Mayan Village
   Laura Shneidman, Susan Goldin-Meadow

52. Vocabulary Acquisition by Children of Immigrants
   Yichun Kuo, Huan-yi Lin, Hsuan-Mei Hong, Ling-Yu Huang

53. Another Turn on the Acquisition of Spatial Frames of Reference Terms
   Peggy Li

54. Exploring the Role of Talker Identity in Toddlers’ Adaptation to New Accents
   Katherine S. White, Richard N. Aslin

55. The Impact of Complex Language Input on Adolescent Monolingual-English and Language Minority Learners’ Vocabulary Knowledge
   Perla B. Gamez, Nonie K. Lesaux

56. What Does It Mean?: The SIC Continuum Predicts Lexical Acquisition in Chinese Toddlers
   Meiling Hao, Mandy Maguire, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek

Cognitive Processes: Mathematics

57. Familiar Contexts Can Promote Transfer of Children’s Mathematical Knowledge
   Lauren E. Wester, Nicole M. McNeil

58. Unique and Additive Effects of Self-Explaining and Contrasting Cases on Learning Fraction Division
   Pooja G. Sidney, Shanta Hattikudur, Jaryd Hiser, Martha Wagner Alibali

   Pooja G. Sidney, Martha Wagner Alibali

60. Understanding the Equals Sign as a Gateway to Algebraic Thinking
   Percival G. Matthews, Bethany Rittle-Johnson, Katherine L. McEldoon

61. The Effect of Temporal Cues on Number Judgments in 4- and 5-Year-Olds
   Hannah Degner, Steila F. Lourenco, Susan Cohen Levine

62. Abilities and Limitations in Elementary School Children’s Understanding of Linear Measurement
   Tracy L. Solomon, Marina Vasilyeva, Susan Cohen Levine, Janelle Huttenlocher
Methods, History, Theory: Assessment/testing
63. Assessing Disruptive Behavior Disorders Throughout Childhood and Across Cultures: Who Are We Missing?
Kathryn Elizabeth Lawton, Lauren Marie Haack, Alyson C. Gerdes
64. Validating Mental Health Questionnaires in Countries With Minimally Developed Mental Health Systems
Ngoc-Quynh Nguyen, Bahr Weiss, Trung Lam
Yiping Li, Richard M. Lener
66. A Confirmatory Factor Analysis of the Early Childhood Environment Rating Scale and Family Day Care Rating Scale Xiaoqing Tu, Helen H. Raikes, Julia C. Torquati, Greg William Welch
67. Multidimensional Assessment of Culturally Mediated Coping Strategies Using the Multicultural Mastery Scale for Youth Carlotta Ching Ting Fok, James Allen, David Henry
68. How to Better Recognize the Risk of PPD in New Mothers? - Polish Version of Postpartum Depression Screening Scale Karolina Kossakowska-Petrycka

Social, Emotional, Moral, Personality: Self
69. The Development of Self-Schemas in Childhood and Adolescence
Shannon J. Peake, Jennifer H. Pfeifer, Mirella Dapretto
70. Self-Esteem, Self-Efficacy and Family Climate in Adolescents From Intact and Non-Intact Families Débora Dalbosco Dell’Aglio, Juliana Burges Sbicigo, Cristina Benites Tronco
71. Immigrant-Background Adolescents’ Relationship With Parents as a Predictor of Mental Health Cecilia Hernandez, Jonathan X. Zeledon, Ilse Fabiola Alvarado, Claudia Lorena Castaneda, Nathaly S. Pacheco-Santivanez, Janet S. Oh
72. Protective Effects of Leisurability Strengths on Negative Self-Concept and Depressive Symptoms Among Children Shaan Dhillon, Sarah Jane Norwood, Jennine S. Rawana
73. Life Stressors, Future Selves, Risk and Resilience in Latino Youth Nicole J. Walden, Jennifer L. Perella, Jennifer Vosilla
74. Understanding the Self-Efficacy for Learning Beliefs of Adolescents With and Without ADHD Ashley Major, Rhonda Martinussen, Rosemary Figliuzzi

Education: Family influences
75. The Role of Parental Education in the Home Literacy Environment of African American Preschoolers Kalani Palmer, Heather J. Bachman
76. Middle Class Children’s After School Activity Patterns in Bulgaria, US and Taiwan: Are They Pressured to ‘Hurry’? Temi Bidjerana, Joao Newman
77. Low Income Parents’ Socialization of Their Young Children’s Reading and Math Development Susan Sonnenschein, Shari R. Metzger, Joy A. Thompson
78. Socioemotional and Instructional Quality of Mothers’ Behaviors During Shared Book Reading With First-Grade Children Carla Peixoto, Joana Cadima, Teresa Leal
79. The Influence of Marital Satisfaction, Emotional Expressivity and the Home Learning Environment on Children’s Academic Outcomes Laura C. Froyen, Lori E. Skibbe, Adrian J. Blow, Ryan P. Bowles, Hope K. Gerde
80. Parental Experiences Reading With Their Children at Home: Evidence From a Diverse Urban Sample Mary Catherine Savard, Sky H. Marietta

Cognitive Processes: Categorization
81. How Do Infants Generalize New Physical Expectations? Pei Pei Setoh, Renee Baillargeon
82. Parent-Child Interaction in Novel Object Categorization Megan Geerds, Gretchen A. Van de Walle
84. Preschoolers Make Inferences About Category Membership on the Basis of Intentional Demonstration, but not Intentional Action Lucas P. Butler, Ellen M. Markman
85. The BOLD-Response in the Dorsal and Ventral Stream Predicts Object Recognition Skills in Childhood Tessa M. Dekker, Mark H. Johnson, Martin H. Sereno, Denis Mareschal
86. The Beginnings of Infant Categorization: An ERP-Study With 4- and 7-Month-Olds Sabina M. Pauen, Sebastian Wahl, Stefanie Hoehl

Cultural Context, Ethnicity, Gender: Gender differences
87. Empathic Responsiveness in a Children’s Museum of Tolerance James A. Graham

Interpersonal Relations: Dating
89. Attachment and Adolescent Dating Relationships: An Examination of Self-Report and Secure Base Script Methods of Assessment Karl Hennig, Lila McCormick, Julia Wreford
91. Association Between Dating Violence and Use of Humor in Young Adult Romantic Relationships Manfred H. M. Van Dulmen, Katherine Klipfel, Elizabeth A. Gony
92. Support and Negative Interactions With Romantic Partners: Links With Sexual Behavior From Adolescence Through Young Adulthood Meredith C. Jones, Wyndol C. Furman
94. Family Aggression as a Longitudinal Predictor of Teen Pregnancy and Risky Peer Affiliation Esti Iturralde, Darby Saxbe, Diana Bennett, Elyse Guran, Gayla Margolin
95. Romantic Experiences and Depressive Problems in Late Adolescence: Testing the Developmental Appropriateness Hypothesis Caroline Mary Mclaas, Jennifer Connolly
96. Responses to Problem Dating Situations Among Urban Adolescents: A Qualitative Study Terri Sullivan, Sarah W. Helms, Katherine Anne Taylor, Saba Masho, Elizabeth H. Erwin
97. The Choice of a Romantic Partner for Adolescents From Immigrant Families With Latin American, Asian and European Backgrounds Pinar Okur, Marcel Van Aken, Andrew J. Fuligni

Cognitive Processes: Learning
98. The Effect of Epistemic and Emotional Reliability on Infants’ Learning and Prosocial Behaviors Ivy Brooker, Diane Poulin-Dubois
99. Effects of Procedural Variations on Implicit Sequence Learning in Preschool-Aged Children: Role of Task Pace and Accuracy Feedback
Sara E. Van Den Heuvel, Amanda S. Hodel, Julie Markant, Kathleen M. Thomas

100. Brief Familiarization With Object-Directed Actions Facilitates Infants’ Understanding of Objects
Ty W. Boyer, Bennett I. Bertenthal

101. Early Science Instruction: What Is Important?
Jalie Jirout, David Klahr

102. Explaining Explanation: The Unique Benefits of Learning for Explanation
Leigh Plummer, Christine H. Legare, Tania Lombozzo

103. The Reward Value of Multimodal Infant-Directed Speech: New Findings From the Conditioned Place-Preference Paradigm
Jeanna Pagnotta, Alexandra Bradley, Theresa Tan, Jennifer A. Schwade, Michael H. Goldstein

104. The Role of Single Speaker Acoustic Variation in Early Word Learning
Keith Apfelbaum, Marcus Galle, Bob McMurray

105. A Day in the Life: Opportunities for Learning in Everyday Activity
Kari S. Kretch, Jennifer Kung, Karen E. Adolph

106. The Role of Choice in Maintaining Sensitivity to Outcome Value
Ulrike M.H. Klossek

107. Connecting Next-Word Number Knowledge and Approximate Number System Acuity
Anna Shusterman, Emily Beth Slusser, Justin Halberda, Darko Odic

Education: School engagement
108. Teacher, Peer, and School Qualities in Relation to Latino Adolescents’ Academic Engagement and Grades
Paige L. Seegan, Kayleigh Welsh, Scott W. Plunkett, Andrew Ainsworth, Andrew Behnke

Social, Emotional, Moral, Personality: Temperament
109. Children’s Adaptability and Teacher’s Emotional Consistency: Achievement, Social Skills, and Emotional Reactivity in Third Grade
Laura L. Brock, Timothy W. Curby

Education: School engagement
110. The Transition to Middle School and School Engagement for Socioemotionally At-Risk Children
Neil Perdue, David B. Estell, David P. Manzeske, Meghan K. Colley

111. Can I Trust You? Mapping the Geography of Learning Supports From the Perspective of Middle School Students
Gretchen Brion-Meisels

112. The Relation Between School Connectedness and Problem Behaviors Among Ethnic Minority Youth
Kaprea Faa’izah Johnson, Jason Rose, Linda C. Halgunseth, Julie Markant

113. Student Engagement and Reading Performance in Middle School
Deanne A. Crone, Jason Cohen, Cristy Coughlin, Francis J. Fien

114. Student-Teacher Relationships and Classroom Engagement: Differential Effects for Boys and Girls
Jade Vandenbossche, Jasmine Gobeil-Bourdeau, Kristel Tardif-Grenier

115. Classroom Engagement Amongst Children With Hyperactive Behaviors: The Mediating Effect of Student-Teacher Relationship
Jasmine Gobeil-Bourdeau, Isabelle Archambault, Jade Vandenbossche, Kristel Tardif-Grenier

116. Relations of Effortful Control, Teacher-Child Relationship Quality, and School Engagement in a High-Risk Sample
Kassondra M. Silva, Tracy L. Spinnard, Nancy Eisenberg, Michael J. Sulik, Carlos Valiente, Snjezana Huerta, Alison Edwards, Natalie D. Eggum, Anne S. Kupfer, Christopher J. Lonigan, Beth M. Philips, Shauna Wilson, Jeannine Clancy-Menchetti, Susan Landry, Paul R. Swank, Mike A. Assel, Heather B. Taylor, School Readiness Consortium

117. Mesosystemic Glue: Operationalizing a Multidimensional Construct of Parent-Teacher Trust
Sojin S. Oh

Developmental Psychopathology, Developmental Disabilities: Stress/coping
118. Daily Co-Rumination as a Moderator of Stress Among Adolescents
Laura C. Reilly, Kelsey S. Dickson, Jeffrey A. Ciesla

119. The Mediating Effect of Resiliency in the Longitudinal Relationship Between Maladaptive Coping and Depressive Symptoms in Females
Daniel A. Dickson, Colleen S. Conley, Ali A. Mir

120. Predictors of Caregiver Burden of Parents Raising a Child With a Disability
Richard Alboroto, Susanne Olsen Roper, Tina Dyches, Barbara Mandleco

121. Impact of Specific Risk Factors on the Development of Acute Child PTSD Symptoms Following Pediatric Injury
Sarah Ostrowski, Norman C. Christopher, Timothy Lee, Douglas L. Delahanty

122. A Two-Year Longitudinal Study of Mental Health Problems Among Adolescents After the 2008 Wenchuan Earthquake: Fang Fan, Yuhong Zheng, Qing Zhu, Shuang Guo

123. Coping, Peritraumatic Reactions, Negative Life Events, and PTSD: A Prospective Study of Adolescent Girls
Carlye Mae MacKenzie-Smith, Vicky Veitch Wolfe, Richard Zayed, Sandra Fisman

124. Symptoms of Posttraumatic Stress Disorder Among Surviving Adolescents After the Wenchuan Earthquake 2008: A Prospective Study
Fulei Geng, Fang Fan, Lan Zhang, Weiping Zhang

125. Parents’ and Preadolescents’ Coping in Social Contexts Predicts Preadolescents’ Social Adjustment
Kelly M. Tu, Rachel S. Birmingham, Abigail J. Jones, Stephen Erath

April Gile Thomas, Karen Caplovitz Barrett, Lise M. Youngblade

127. The Differential Salience of Coping Mechanisms in Variable Risk Contexts
Sara R. Berzenski

Language, Communication: Gesture/non-verbal communication
128. Conversations Between Friends: The Development of Nonverbal Communication During Preadolescence
Erin A. Koterba

129. Visual Prosody of Mothers’ Infant-Directed Speech: Head Movements and Speech Acoustics
Nicholas A. Smith, Heather L. Strader

130. Prenatal Smoke Exposure and Language Outcomes at 15 Months: Social Aspects of Communication Versus Expressive and Receptive Language
Beth A. Bailey, Andrea Clements, Jessica L. Scott, Lana McGrady

131. Experimentally Manipulated Gesture Increases Vocabulary Development
Eve Sauer LeBarton, Susan Goldin-Meadow

132. Infant Communication Predicts Phonological Awareness in Very Low-Income Prekindergarteners
Isabel Bradburn, Kirby Deater-Deckard
133. Exploring the Developmental Trajectory of Associative Label Learning With Words and Gestures in 12-, 14-, and 18-Month-Old Infants
Makeba Parramore Wilbourn, Marianella Casasola, Laura E. Kurtz

134. Pathways to Pointing: A Diary Study of the Development of Infant Communication
Jeremy I. Carpendale, Becky Stewart

135. To Abide or Override? Exploring Toddlers’ Use of the Mutual Exclusivity Bias With Verbal and Gestural Labels
Laura C. Anderson, Laura E. Kurtz, Makeba Parramore Wilbourn

136. Joint Attention and Language Development in Korean Infants
Young-shin Park, Nan-hee Park, Hyo-jung Kim, Soohyun Yeo

137. Syllabic Representation in Infants’ Brains
David M. Gomez, Amanda Saksida, Silvia Benavides-Varela, Jacques Mehler

138. Hyperarticulation Is Beneficial to but Not Perceptible by Older Infants
Qiong Wu, Robin K. Panneton, Bob McMurray

139. Prosody and Function Words in Preverbal Infants’ Phrasal Parsing
Elena Koulagouina, Rushen Shi

140. The Role of Intonation in Language Discrimination by 4.5-Month-Olds
Elizabeth Johnson, Bettina Braun

141. Infant Discrimination of Native Vowel Contrasts
Jennifer Phan, Derek Michael Houston

142. Individual Differences in the Fluency and Rate of Speech Produced by School-Aged Children
Melissa A. Redford, Jessica L. Fanning

143. Infants Detect Mispronunciations of Novel Words When Coarticulatory Cues Are Present
Christopher Fennell

144. Mommy’s Role in the Segmentation of Weak-Strong Words
Michelle Sandoval, Rebecca Gomez

145. Beyond Contingency: Caregiver Sensitivity to 5-Month-Old Infants’ Attentional Focus Predicts Early Vocal Learning
Fiona R. Kirkpatrick, Jennifer A. Schwade, Michael H. Goldstein

146. Understanding of Physical Causality in Preschoolers
Anne Henning, Moritz M. Daum, Gisa Aschersleben

147. Infants’ Learning of Action-Label Associations: The Role of Variability
Heidi A. Baumgartner, Courtney Millhoff, Katherine M. Graf Estes, Lisa M. Oakes

148. How Learning to Use a Rattle Affects Infants’ Perception of the Rattle’s Sound: An Electrophysiological Study
Markus Paulus, Sabine Hunnius, Michiel Van Elk, Harold Bekkering

149. Development and the Process of Children’s Conflict Detecting
Chiao-ling Chu, Jenn-wu Wang, Wen-ying Lin

150. Development Is Associated With Increased Flexibility in Strategy Use: A Latent Class and Reaction Time Analysis
Brenda R. J. Jansen, Anna C. K. Van Duijvenvoorde, Hilde M. Huizenga

151. Older Adolescents With Different Decision-Making Styles Behave Similarly When Making Different Important Decisions
Kathleen M. Galatti

152. Children Reject Inequity in a Non-Social Game
Katherine McAllife, Peter R. Blake, Grace Kim

153. Cross-Task Sex Differences in Children’s Decision Making
Jillian H. Filliter, Julie Rouette, Jacqueline Gillespie, Timothy J. Pleskac, Shannon A. Johnson

154. Using an Eye-Tracker to Examine the Role of Intellectual Disabilities in Children With ASD’s Intermodal Perception Abilities
Stephanie M. Brown, Lisa N. Hancock, James M. Bebko

155. Seeing You Again: Young Children’s Retention of Museum Learning
Anthony Byers, Medha Tare, Judy S. DeLoache, Dana Schawelson, Sara A. Friedman

156. Associations Between Rural Adolescents’ Extracurricular Activity Participation and Job Values in Six Activity Domains
Karyl J. S. Askew, Judith L. Meece, Matthew J. Irvin, Sooyong Byun, Bryan C. Hutchins

Lea V. Travers, Edin Tanya Randall, Amy Bohnert, Maryse H. Richards

158. Extracurricular Activities and Youths at Risk of School Dropout: Mediating Effects of Depressive Symptoms and Problem Behaviors
Valérie St-Pierre, Anne-Sophie Denault, Laurier Fortin

159. The Role of Parents’ Supportive Behaviors in Children’s Extracurricular Activity Participation
Chara Price, Sandra Simpkins

160. Event Related Potentials and Affective Picture Processing in Children With High Versus Low Trait-Anxiety
Leticia Moedano, Jia Wu, Max Greger-Moser, Linda C. Mayes, Michael J. Crowley

161. Is There Evidence for Early-Developing Error-Related Negativities in Shy Children?
Rebecca J. Brooker, Kristin A. Buss

162. Brain Development in Infants With Deformational Plagiocephaly
Brent R. Collett, Aylward Elizabeth, Jessica Berg, Candice Davidoff, Justin G. Norden, Jacqueline R. Starr, Michael Cunningham, Matthew L. Spelzz

163. Links Between Action Perception and Production in 10-Week-Old Infants
Vincent M. Reid, Katharina Kaduk

164. The Influence of Acculturation on Parenting Among Chinese Canadian Immigrant Mothers
Jessica Chan, Yvonne Bohr

165. The Immigrant Paradox and Hispanic Youth: A Meta-Analytic Investigation of Neighborhood Effects
Camila Godoy Delgado, Amy Kerivan Marks, Dalal Katsaficas, Selcuk R. Sirin

166. Parental Ratings of Disruptive Behavior Disorders in Latinos: The Role of Child Development and Acculturation
Lauren Marie Haack, Kathryn Elizabeth Lawton, Brian W. Schneider, Alyson C. Gerdes

167. Limited English Proficiency (LEP) and Socioemotional Development Among Asian American Children
Hannah Kang, Eileen Haddad, Chuansheng Chen

168. Effects of Acculturation and Environmental Setting on Substance Use in a Sample of Hispanic Emerging Adults
Sabrina Des Rosiers, Seth J. Schwartz, Shi Huang
Cortisol Reactivity

185. Transgenerational Effects of Maternal Child Abuse on Infant
Joana Palha, Carla Martins
Joana Ribeiro da Silva, Joana Baptista, Ana Raquel Mesquita,
Sofia Moreira Marques, Isabel M.C. Soares, Nuno Sousa,
Joana Ribeiro da Silva, Joana Baptista, Ana Raquel Mesquita,
Joana Palha, Carla Martins

Biological Processes: Brain imaging/recording

188. Love Withdrawal and the Processing of Congruent and
Incongruent Feedback
Renske Huffmeijer, Mattie Tops, Lenneke Alink,
Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn

189. How Psychosocial Interventions Work With Emerging Adults: A
Preliminary Look at What fMRI Can Tell Us
Sarah W. Feldstein Ewing, Francesca M. Filbey,
Amithrupa Sabbineni, Hilary Mead, Kent Hutchison

Newborn’s Brain Signals Memory for the Vowels of Familiar Words
Silvia Benavides-Varela, Jean-Remy Hochmann,
Francesco Macagno, Marina A. Nesper, Jacques Mehler

Biological Processes: Brain development/function

190. Newborn’s Brain Signals Memory for the Vowels of Familiar Words
Amithrupa Sabbineni, Hilary Mead, Kent Hutchison

191. Interhemispheric Functional Connectivity Following Pre- or
Perinatal Brain Injury Predicts Language Outcome
Anthony Steven Dick, Anjali Raja Beharelle, Susan Cohen Levine,
Ana Solodkin, Steven Small

Biological Processes: Brain imaging/recording

192. Gesture in the Developing Brain
Anthony Steven Dick, Susan Goldin-Meadow, Ana Solodkin,
Steven Small

193. Breastfeeding Under Stress in Infancy Is Linked to
Hippocampal Volume, Stress Response, and Internalizing
Problems in Adolescence
Arnaud Charil, David P. Laplante, Marie Chupin, Olivier Colliot,
Tomas Paus, Jens C. Pruessner, Norbert Schmitz, Alain Brunet,
Deborah J. Walder, Suzanne King

Health, Growth, Prevention: Substance use/abuse

194. The Unique Contribution of Meth/amphetamine and MDMA
(Ecstasy) Use to the Prediction of Depressive Symptoms in
Adolescents
Frederic N. Briere, Jean-Sébastien Fallu, Michel Janosz,
Linda S. Pagan

195. Cultural Influences on Binge Drinking Among College Students
Zofia Czajkowska, Kerry Weinstein, Amélie Nantel-Vivier,
Robert Pihl

196. Risk Factors for Adolescent Substance Use During Early
Childhood and Early Adolescence
Stephanie Lynn Sitnick, Amanda K. Cheung, Luke W. Hyde,
Emily M. Russell, Daniel Shaw

197. Racial Differences in Trajectories of Heavy Drinking and
Frequent Marijuana Use From Ages 13 Through 24 Among
Males
Andrea Finlay, Helene R. White, Courtney Cronley,
Eun-Young Mun, Chioung Lee

198. Women’s Trajectories of Marijuana Use From Adolescence to
Young Adulthood and Their Psychological Adjustment
Correlates
Kerstin Pahl, Judith Brook, Jonathan Koppel

199. Adolescent Co-Occurring Sexual Activity and Alcohol Use:
Attitudes and Behaviors Associated With Longitudinal Sexual
Outcomes
Daneen P. Deptula, Michael E. Schoeny, David Henry
Social, Emotional, Moral, Personality: Internalizing problems
200. The Intergenerational Transmission of Loneliness: The Mediating Role of Attachment
   Janne Vanhalst, Koen Luyckx, Luc G. Goossens
201. The Association Between rs1824024 Polymorphism in the CHRM2 Gene and Early Adolescents’ Depression
   Meliping Wang, Wexin Zhang, Heli Liu
202. Adolescent Depressive Symptoms Predict Changes in State Positive and Negative Affect Following Experimental Manipulation
   Aaron Luebbe, Martha C. Early, Debra J. Bell
203. Fluctuations in Daily Loneliness in Adolescence: Contextual Variations and Associations With Depressive Symptoms and Personality
   Eeske Van Roekel, Maaike Verhagen, Luc G. Goossens, Rutger Engels, Ron H. J. Scholte
204. The Role of Academic Engagement in the Links Between Social Withdrawal, Aggression, and Academic Achievement
   Kathleen Hughes, Robert J. Coplan, Kenneth H. Rubin
205. Correspondence Between Trajectories of Temperament and Trajectories of Socioemotional Adjustment From Childhood to Adolescence
   Lisa J. Crockett, Gustavo Carlo, Jennifer M. Wolff, Meredith Hope

Developmental Psychopathology, Developmental Disabilities: Risk factors
206. A Functional Domains Approach to Examining the Impact of Childhood Disabilities
   Brent A. McBride, W. Justin Dyer, Rosa Milagros Santos, Daniel J. Laxman, Laurie M. Jeans
207. Neuropeptide Y Genotype Moderates Effects of Child Maltreatment on Emotional Attention and Psychopathology
   Sarah Romens, Seth David Pollak
208. Predictors of Externalizing and Internalizing Behaviors in a Sample of Portuguese Preschool Children
   Pedro Dias, Sónia Santos, Alexandra Manuela Paiva Carneiro, Patricia Ferreira, Vânia Sousa Lima, Bárbara César Machado
209. Prevalence and Characteristics of Teen Motherhood in Canada
   Patrícia Ferreira, Vânia Sousa Lima, Bárbara César Machado, Pedro Dias, Sónia Santos, Alexandra Manuela Paiva Carneiro, Isaura Olivares
210. Socioenvironmental Risk and Psychological Adjustment
   Melissa Ramrattan, Hazel M. Prelow, Isaura Olivares
211. Compared Different Forms of Violence Exposure in Childhood: A Poly-Victimization Approach
   Berre Burch, Stacy Overstreet
212. Psychosocial Distress Among Former Foster Youth: The Exploratory Role of Locus of Control
   Jacqueline E. Coffey, Anastasiya Kovshar, Izabela Grey, Tuppett M. Yates
213. Prediction of Preschool Aggression From Dopamine Risk, Parental ADHD Symptomatology and Home Chaos
   Tati Farblish, Andrea Berger, Naama Attzaba-Poria, Rivka Landau-Leitner, Judith Auerbach
214. Adult Attachment Interviews in Mothers With Borderline Personality Disorder and Their Young Children’s Narrative Representations
   Jenny Macfie, Scott Swan, Stevie N. Grassetti, Christopher D. Watkins, Scott Patrick Campion
215. Exploring Racial Differences in the Association Between BMI and Pubertal Timing
   Erika Burnell Vaughan, Brian M. D’Onofrio, Carol Ann Van Hulle, William Beasley, Joseph L. Rodgers, Benjamin B. Lahey
216. Advanced Anger Assessment Using the STAXI-2 C/A to Identify Anger Profiles
   Thomas Michael Brunner
217. Hypermaturity and Immaturity of Adolescent Personality Profiles
   Theo Klimstra, William Hale, Quinten Raaijmakers, Wim Meeus
218. Extraversion, Effortful Control, and Youth Adjustment: A Personality Approach
   Jennifer Wang, Kristina L. McDonald, Kenneth H. Rubin, Brett Laursen
219. Shyness and Psychosocial Adjustment in Asian, White, and Asian-White Children
   Yi Yuan Xu, Zhang Lijin, Bi Yuan, Jie Shen, Mei Sze Choo
220. Gratitude and Suicidal Behavior Among Chinese Adolescents: A Moderated Mediation Model of Self-System Beliefs and Life Events
   Dongping Li, Wei Zhang, Xian Li, Nini Li, Baojuan Ye, Suiping Wang
221. Risk Factors of Borderline Personality Disorder Symptom Trajectories in Adolescent Girls
   Stephanie D. Stepp, Tiffany D. Smith, Alison E. Hipwell
222. Childhood Predictors of Adult Conscientiousness: The Role of Observer Agreement
   Alexa Martin-Storey, Lisa A. Serbin, Dale M. Stack, Jane E. Ledingham, Sheilaigh Hodgens, Alex E. Schwartzman
223. The Relationships Between Personality and Creativity Among Taiwanese Junior High School Students
   Chih-Hung Wang, I-Chang Chen
224. Big Five Personality Factors, Temperament, Executive Functions and Early Academic Achievement
   Regula Neuenschwander, Patrizia Cimeli, Marianne Röthlisberger, Claudia M. Roerbers

Biological Processes: Prenatal environment
225. Physiological Regulation in 3-Year Old Cocaine-Exposed Children During an Empathy Task
   Pamela Schuetze, Rina Das Eiden
226. The Association Between Prenatal Cigarette Exposure and Physiological Regulation During Negative Affect at 9 Months of Age
   Pamela Schuetze, Rina Das Eiden, Shannon M. Shisler, Craig R. Colder
227. Individual Differences in Reading Achievement as a Function of Gestational Age Among Children Born “At Term”
   Kimberly G. Noble, William P. Fifer, Yoko Nomura, Melissa Rodriguez, Virginia Rauh, Howard Andrews
228. Fetal Growth and Its Association With Teacher-Reported Behavioral Problems at Age 6 in a Socio-Economically Diverse Cohort
   Nicole M. Talge, Naomi Breslau
229. Prenatal Cocaine Exposure and Effortful Control
   Rina Das Eiden, Craig R. Colder, Pamela Schuetze
230. High Levels of Antenatal Maternal Anxiety Are Associated With Altered Cognitive Control in Five-Year-Old Children
   Eva M. Loomans, Odin Van der Stelt, Manon Van Eijsden, Reinoud J. B. J. Gemke, Tanja G. M. Vrijkotte, Manon Van Eijsden
231. Profiles of Infant Autonomic and Neuroendocrine Functioning: With Altered Cognitive Control in Five-Year-Old Children
   Bea R.H.M. Van den Bergh, Reinoud J. B. J. Gemke, Tanja G. M. Vrijkotte, Eva M. Loomans, Odin Van der Stelt, Manon Van Eijsden
232. Association of Maternal Cumulative Risk During Pregnancy With Child IQ at Age 4 Years
   Katherine A. Beckmann, Jeanne Brooks-Gunn, Elena L. Grigorenko
233. Prenatal Maternal Stress Impacts Fetal Outcomes: Project Ice Storm
   David P. Laplante, Kelsey Needham Dancause, Carolina Ruiz-Culebro, Sarah Fraser, Suzanne King

234. Prenatal Stress and Temperament at 6 Months: Moderation by Vagal Withdrawal in the Still Face
   Jonathan W. Hill, Andrew Pickles, Helen Sharp

Cognitive Processes: Representation

235. Object Recognition, Representation and Search at 12 Months
   Maria Osina, Megan M. Saylor, Patricia Ganea

236. Chinese Children’s 0-1000 Number Line Estimation Surpasses American Peers’
   Qingyi Yu, Eldia V. Laski

237. Cognitive Flexibility in Drawings of Bilingual Children
   Esther Adi-Japha, Jennie Berberich-Artzi, Afaq Libnawi

Social, Emotional, Moral, Personality: Emotion expression

238. Relations Between Shame and Social and Self Cognitions
   Kimberley A. Arbeau, Rosemary S L Mills, Debra Ingrid Kumorlie Lall

Cognitive Processes: Representation

239. A Shape-Bias Specific to Object Representation in Twelve-Month-Olds
   Jean-Remy Hochmann, Jacques Mehler

240. Creating Common Ground With Pictorial Symbols
   John E. Corbit, Nea Powell, Tara C. Callaghan

241. The Role of Representational Strength in Verbal Updating by Toddlers
   Martyna Alexandra Galazka, Patricia Ganea

242. Walls Hiding Each Other: The Distance From a Room’s Access and the Access’ Width Effects the Perception of the Room’s Interior
   Marcello Indino

243. Infants Represent and Compare Large Numbers in an Ordinal Choice Task
   Kristy VanMarle

Cognitive Processes: Spatial development

244. Validation of a Spatial Activity Questionnaire
   Randi A. Doyle, Daniel Voyer, Isabelle D. Cherney

245. How Does Knowledge About What Objects Are Influence Memory for Where Objects Are?
   Megan M. Mathews, Christina Violante, Danielle McCartan, Christine J. Ziemer, Jodie Plumert

246. Spatial Scaling Abilities in 3- to 6-Year-Olds
   Andrea Frick, Nora S. Newcombe

247. How Do Young Children Follow Their Mothers’ Directions for Finding Hidden Objects?
   Andrew Victor Mickunas, Lauren E. Herzog, Courtney Shadrick, Kathryn A. Haggerty, Jodie Plumert

248. Enhanced Vantage Point Benefits Children’s Ability to Preserve Spatial Relations in Aerial Maps
   Pamela L. Hirsch, Elisabeth Sandberg

Friday, 2:30 PM - 4:10 PM

(Event 2-132) Memorial Panel Discussion
Palais des congrès 516 D
Friday 2:30pm - 4:10pm

Special Symposium in Honor of John R. Z. Abela: Etiology and Prevention of Childhood Depression
Chair: Benjamin L. Hankin
Panelists:
- Brandon Gibb, Children’s Inferential Styles, 5-HTTLPR Genotype, and Maternal Criticism in the Intergenerational Transmission of Depression
- Jane Gillham, Do Improvements in Cognitive and Behavioral Skills Mediate the Effects of a Youth Depression Prevention Program
- Judy Garber, Integration of Etiology and Prevention in Child Depression: Discussion

The Self-Regulation Skills of Children With Developmental and Intellectual Disabilities

Chair: Beverly Jo Wilson
- Regulatory Competence in Children With Developmental Risk: Identifying Pathways of Influence Across Early School Age
  Rebecca P. Newland, Keith A. Crnic
- Delay of Gratification and Autism: Links With Attention Problems
  Julie A. Schoenfield-McNeill, Beverly Jo Wilson
- Inhibitory Control in Children With Fetal Alcohol Spectrum Disorders
  Beverly Jo Wilson, Rachel Montague, Joseph Picciano, Heather Carmichael Olson
- Children With Autism Spectrum Disorders Have Difficulty Shifting Attention Between Emotion Faces
  Beverly Jo Wilson

How Adults Process Infant Crying: What Can Neurophysiological Research Tell Us?

Chairs: Carlo Schuengel, Mirjam Oosterman
- Salivary Alpha-Amylase and Intended Caregiving Responses to Infant Cry Sounds: A Behavioral Genetic Study
  Dorothee Out, Marian J. Bakermans-Kranenburg, Marinus H. Van Ijzendoorn
- Electrodermal Reactivity Mediates the Association Between Secure Base Script Knowledge and Emotion Regulation to Infant Crying
  Ashley M. Groh, Glenn Ian Roisman
- Attachment Representations Predict Physiological Reactivity and Parenting Self-Efficacy During a Cry Response Task
  Marije Lilian Verhage, Mirjam Oosterman, Carlo Schuengel
- Maternal Neural Response to Infant Cry in Secure Versus Insecure Dyads
  Heidemarie Laurent, Jennifer C. Ablow

Advances in Research on Externalizing Spectrum Behavior in Infancy

Chair: Michael F. Lorber
Discussant: Byron Egeland
- Contentiousness in Infancy: A Precursor to Later Externalizing Problems?
  Dale F. Hay, Stephanie Van Goozen, Anita Thapar, Gordon T. Harold, Ian M. Goodyer
- Externalizing Behavior at 8 Months: Valid Construct, Valid Measure?
  Michael F. Lorber, Tamara Del Vecchio, Amy Michele Smith Slep
• Predicting Aggression in 12-Month-Olds With an Older Sibling: The Role of Maternal Discipline Towards Both Children
  Judi Mesman, Katharina Joosen, Marian J. Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Lenneke Alink

(Event 2-136) Paced Presentation Symposium
Palais des congrès 518 B
Friday 2:30pm - 4:10pm
Using Social Psychology to Improve Children’s Lives: How Small Interventions Can Have Large Effects
Chair: Sander Thomaes
• An Incremental Theory of Personality Reduces Aggression Among Urban Adolescents: A Social-Cognitive Intervention Experiment
  David Yeager
• Identity-Based Motivation: How Small Interventions Can Have Large Effects
  Daphna Oyserman
• Longitudinal Impact of a Values Affirmation and Its Timing on Minority Students’ Belonging and Performance in Middle School
  Jonathan E. Cook, Valerie J. Purdye, Julio Garcia, Geoffrey Cohen
• Perceived Group Membership Increases Task Motivation in Young Children
  Allison Master
• Creating an Upward Spiral of Compassion: Long-Term Effects of Value Affirmations on Prosocial Feelings and Behaviors
  Sander Thomaes

(Event 2-137) Paper Symposium
Palais des congrès 516 B
Friday 2:30pm - 4:10pm
Cultural Variations of the Function of Religion and Spirituality in the Lives of Youth
Chair: Ofra Mayseless
• Spiritual Abilities as Distinct From Spirituality and Their Relations to Adjustment in Secular and Religious Jewish Israeli Youth
  Ofra Mayseless, Pninit Russo-Netzer
• Understanding the Role of Religion in Predicting the Well-Being and Contribution of Immigrant Origin Versus Non-Immigrant Youth
  Mona M. Abo-Zena
• Parent-Adolescent Relationships, Islam, and the Social Adjustment of Indonesian Adolescents
  Doran C. French, Julie Sallquist, Nancy Eisenberg, Urip Purwono
• Understanding Spiritual Coping in Adolescence: Examining the Spiritual Development of Diverse Adolescent Spiritual Exemplars
  Casey E. Clardy, Pamela Ebstyne King

(Event 2-138) Paper Symposium
Palais des congrès 521 BC
Friday 2:30pm - 4:10pm
The Emergence of Collaboration in Young Children: Integrating Experimental and Individual Difference Research Paradigms
Chairs: Jennifer Jenkins, Felix Warneken
• New Insights on Collaboration in Young Children and Chimpanzees: Coordinating Actions and Representing Joint Intentions
  Felix Warneken
• Understanding the Consequences of Joint Commitments to Act Together
  Maria Gräfenhain, Malinda Carpenter, Michael Tomasello

• Child-Specific and Family Level Influences on the Development of Cooperation
  Jennifer Jenkins, Kristen L. Erampton
• Developmental Changes in Prosocial Behavior From 3.5 to 5 Years: The Roles of Genetics and Socialization
  Ariel Knafo

(Event 2-139) Paper Symposium
Palais des congrès 518 A
Friday 2:30pm - 4:10pm
Desistance, Persistence and Onset of Antisocial Behavior in Early Adulthood: Effects of Distal Risk and Proximal Experiences
Chair: Jacqueline B. Homel
Discussant: Wendy Craig
• Pathways From School Bullying to Adult Aggression
  Jacqueline B. Homel
• Assessing Proximal and Distal Effects of Binge Drinking on Violent Behavior Amongst Young People in England and Wales
  Carly Lightowlers
• Does Perceived Social Support Moderate Relations Between Bullying Victimization in Adolescence and Delinquency in Young Adulthood?
  Tara Renae McGee, Jake Najman

(Event 2-140) Paper Symposium
Palais des congrès 518 C
Friday 2:30pm - 4:10pm
Applications of Recent Advances in Propensity Score Methodology
Chairs: C.J. Powers, Donna Coffman
Discussant: Fuhua Zhai
• Drawing Causal Inferences Using Propensity Scores
  Julia E. Moore, Donna Coffman, Stephanie T. Lanza
• Evaluating the Role of Participant Attendance on Program Impact: Conducting Mediation Analysis With Propensity Scores
  D. Max Crowley, Donna Coffman, Mark Feinberg, Richard Spoth, Cleve Redmond
• Self Contained Placement and Mental Health: Application of Propensity Score Models With Time-Varying Treatments and Moderators
  C.J. Powers, Donna Coffman, Karen L. Bierman

(Event 2-141) Paper Symposium
Palais des congrès 511 A
Friday 2:30pm - 4:10pm
The Influence of Children’s Conceptual Knowledge on Learning From Information Sources
Chairs: Sheila Krogh-Jespersen, Catharine H. Echols
• Children’s Prior Knowledge Influences Willingness to Accept Novel Labels
  Sheila Krogh-Jespersen, Catharine H. Echols
• Close Doesn’t Always Count: Using the Magnitude of Semantic Errors to Judge Future Credibility
  Robyn Lindsey Konrad, Vikram K. Jaswal
• Who Can Help Fix the Toy? The Distinction Between Conventional Knowledge and Causal Expertise Guides Preschoolers’ Future Requests
  Tamar Kushnir, Chris Vredenburgh
• The Authority of Text: Early Readers’ Trust in the Printed Word
  Elizabeth J. Robinson, Shiri Einav
Lawrence Frank Symposium: Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity

Chair: Oscar Barbarin, Tulane University
Discussant: Taniesha A. Woods, Columbia University, National Center for Children in Poverty

Abstract. Research on time use in early childhood programs has revealed that relatively little time is devoted specifically to the development of early math skills and concepts. This situation occurs for a variety of reasons such as educators’ beliefs that young children are not ready to learn math, that reading is more important, and that early childhood educators feel unprepared to teach math. The National Academies of Science established the Committee on Early Childhood Mathematics to examine the issues and make recommendations about how best to improve early math education. Members of that committee provide an overview of the Committee’s findings and discuss its recommendations. Specifically, the symposium will address the following questions:
• How do the math competencies develop?
• What skills and concepts should be taught and how to teach them?
• What are “learning trajectories” and how can they guide early mathematics education?
• What role do early inputs by parents and teachers have in development of mathematics?
• What should we do to improve early mathematics education in the U.S.?

Biography. Oscar A. Barbarin is the Hertz Chair in Psychology at Tulane University. He was a member of the National Academies of Science Committee on Early Childhood Mathematics. His scholarly work has focused on the cognitive and socio-emotional development of boys of color and the effects of parental practices in early childhood. He is chair of the U.S. National Committee for Psychology, co-Editor of the American Journal of Orthopsychiatry and a member of the SRCD Governing Board.

• The Building Blocks of Early Mathematics: Learning Trajectories for Young Children
  Douglas H. Clements
• Young Children’s Mathematical Competence
  Herbert P. Ginsburg
• The Role of Early Input in Children’s Numerical and Spatial Development
  Susan Cohen Levine

• A Longitudinal Examination of the Antecedents and Consequences of Fine Motor Development Between 2 and 5 Years
  Wei-Bing Chen
• Development and Experimental Tests of the Efficacy of a Fine Motor Skills Program for Young Children in After-School Programs
  Andrew J. Mashburn, Elizabeth Ann Cottone

Children’s Development of Analogical Reasoning

Chair: Lindsey Engle Richland

• Inhibitory Control, Relational Language and Analogical Development
  Nina K. Simms, Dedre Gentner
• The Role of Executive Function in Children’s Analogical Reasoning
  Jean-Pierre Thibaut, Robert M. French, Milena Veznega, Lindsey Engle Richland, Robert G. Morrison, Leonidas A. A. Doumas, Margaret Burchinal
• Analogical Bootstrapping Boosts Children’s Memory for Numbers
  Clarissa A. Thompson, John E. Opfer
• Sequential Effects on Analogical Transfer of High and Low Instructional Guidance in Children’s Early Science Learning
  Bryan J. Matlen, David Klahr

What Makes Things the Same and Why Does It Matter?

Chair: Lynn K. Perry

• From Matching Pairs to Multiple Comparisons: The Development of Similarity
  Lynn K. Perry, Larissa K. Samuelson
• Cross-Cultural Differences in Similarity Judgments Among Objects
  Megumi Kuwabara, Linda B. Smith
• Learning to Recognize Objects on the Fly, Dynamic Neural Fields in Label-Feature Spaces
  Christian Faubel, Gregor Schoner
• The Role of Similarity and Redundancy in Category Learning
  Vladimir Sloutsky

The Extent and Limitation of Domain Specialization in Theory of Mind: Evidence From Across the Lifespan

Chairs: Tamsin Cleo German, Adam S. Cohen

• The Signature of Inhibition in False Belief
  Adam R. Petrashek, Ori Friedman
• Counterfactual Conditionals and False Belief
  Eva Rafetseder, Christine Hofer, Josef Perner
• Co-Option of Mechanisms Supporting Theory of Mind
  Adam S. Cohen, Tamsin Cleo German
• Theory of Mind Across the Lifespan
  Daniel M. Bernstein, Jessica A. Sommerville

Early Fine Motor Skills: Individual Differences, Consequences for Achievement, Home Antecedents, Opportunities for Improvement

Chair: David Grissmer

• Family Environment, Fine Motor Skills, and Academic Achievement: An Interdisciplinary Account of Early Educational Inequality
  Daniel Potter
• Fine Motor Skills Predicts Later Math, Science, and Reading
  William M. Murrah
**Children’s Understanding of Space: Tracking Development in (Spatial) Language and (Spatial) Cognition**

Chair: **Hannah De Mulder**
- Children’s Spatial Thinking: Does Talk About Space Matter?  
  Shannon Marie Pruden, Susan Cohen Levine, Janelle Huttenlocher
- Understanding Minds Through Space: The Relationship Between Theory of Mind and Spatial Language  
  Hannah De Mulder
- Words in Space: The Relationship Between Spatial Cognition and Spatial Language  
  Ora Oudgenoeg-Paz, Chiel Volman, Paul P.M. Leseman, Marian J. Jongmans
- Infant Sequential Learning Across Domains: Language and Visuospatial Perception  
  Desiree Capel, Frank Wijnen

**Parent Social Networks, the Parent-Child Bond, and Children’s Social Adjustment**

Chair: **Deborah L. Vandell**
- Building Social Capital Through a Multi-Family Program: Theory and Evidence  
  Ruth Lopez Turley
- FAST Effects on Child Adjustment and the Parent-Child Bond  
  Michelle Robinson, Adam Gamoran
- The Moderating Effects of Social Capital on Gender Differences in Child Outcomes  
  Alyn Turner, Megan Shoji, Amanda J. Bohlig, Dominque Dust
- Social Capital, Ethnicity, and Child Outcomes  
  Monique Mills, David Enrique Rangel, Rachel Fish
- Social Capital and Mobility  
  Jeremy Fiel, Anna Haskins

**Examining State Prekindergarten Impacts and Outcomes Through an Ecological Systems Lens**

Chair: **Lisa A. McCabe**
- The New Mexico PreK Evaluation: Initial Child Outcome and Classroom Quality Results From a New State Prekindergarten Initiative  
- Preschool Teachers’ Psychological Well-Being and Beliefs: Influences on Classroom Practices and Young Children’s Development  
  Sandra Barrueco, Amanda P. Williford
- Statewide Evaluation of the Illinois Preschool for All (PFA) Program: Program Implementation, Classroom Quality and Child Outcomes  
  Erika Elizabeth Gaylor, Donna Spiker, Mario Snow, Jana Fleming, Jon Korfhrmacher
- Building Bridges: Exploring Partnerships Between State Prekindergarten and Early Care and Education in New York State  
  Lisa A. McCabe, John W. Sipple, Hope Casto

**The Development of Vocabulary and Comprehension in Spanish-Speaking English-Language Learners**

Chair: **Diane August**
- Sources of Reading Comprehension Difficulties Among Adolescent Spanish-Speaking Language Minority Learners  
  Nonie K. Lesaux, Armida Lizarraga, Jeannette Mancilla-Martinez
- Bridging Home and School Learning to Improve the Language and Literacy Skills of Spanish-English Bilingual Kindergartners  
  Mariela Páez, Ligia E. Gomez Franco, Cristina Hunter
- The Effects of a Cognitive Intervention on the Vocabulary Development of Middle School English-Language Learners  
  Elizabeth Howard, Igone Arteagoitia

**Predicting Latino Youth Academic Adjustment: Examining School, Home, and Cultural Contexts**

Chair: **Melissa Y. Delgado**
- How My Friends Matter: Examining the Role of Friends in a Latino School Belonging Model of Academic Achievement  
  Melissa Y. Delgado, Andrea Elaine Vest, Sandra Simpkins, David Schaefer
- Academic Support From Significant Others and Youth Academic Engagement in Mexican- and Central American-Origin Families  
  Scott W. Plunkett, Sherreen Gawad, Dani Yomtov
- Trajectories of Mexican-Origin Youth’s Cultural Orientations/Values: Links to Academic Adjustment  

**Effective Approaches for Improving Quality and School Readiness**

Chairs: **Robert C. Pianta, C. Cybele Raver**
- Coaching and Coursework Impacts on Preschool Teachers’ Interactions With Children  
  Robert C. Pianta
- Enhancing School Readiness for Preschool Children: An Integrated Professional Development Program  
  Susan Landry
- Sit Together and Read: Teacher, Child, and Longitudinal Impacts of a Preschool Shared Reading Program  
  Shayne B. Piasta, Laura Marie Justice, Joan N. Kaderavek
- Effects of a Coaching-Based Professional Development Intervention on Head Start Teachers’ Vocabulary Instruction  
  Douglas R. Powell, Karen E. Diamond, Margaret Burchinal
(Event 2-159) Paper Symposium
Palais des congrès 511 C
Friday 2:30pm - 4:10pm

Social Influences on Youth’s Eating Behavior and Obesity
Chair: Sarah J. Salvy
• Personal and Social Factors in Predicting Young People’s Food Choices: A Multi-Group Analysis
  Amanda D. Fitzgerald, Caroline M. Heary, Elizabeth Nixon, Colette Kelly
• Influence of Parents and Friends on Children and Adolescents’ Food Intake and Food Selection
  Lauren Nitecki, Melissa A. Kluczynski, Sarah J. Salvy
• Friendships Characteristics Moderate the Link Between Obesity Status and Depressive Symptoms During Adolescence
  Ryan E. Adams, Bridget K. Fredstrom
• Role of Social Influence in Childhood Obesity
  Sarah J. Salvy

(Event 2-160) Paper Symposium
Palais des congrès 512 F
Friday 2:30pm - 4:10pm

Constraints on ‘Lexical Constraints’: How Robust Is Fast Mapping, and What Do Children Actually Learn?
Chairs: Anne Fernald, Ricardo Bion
• Infants’ Early Language Experience Influences Emergence of the ‘Fast-Mapping’ Strategy
  Anne Fernald, Nereyda M. Hurtado, Adriana Weisleder, Virginia A. Marchman
• Does the Structure of the Lexicon Influence the Development of Mutual Exclusivity?
  Krista Byers-Heinlein, Janet F. Werker
• Fast Mapping, Slow Learning: A Longitudinal Study of Referent Selection and Novel-Word Retention at 18 and 24 Months
  Ricardo Bion, Arielle Borovsky, Anne Fernald
• Lexical Processes at two Timescales: The Circular Relationship Between Learning and Processing
  Bob McMurray

(531) Paper Symposium
Palais des congrès 515 D
Friday 2:30pm - 4:10pm

How Do Speaker Cues Affect Children’s Comprehension of Reference?
Chair: Danielle Matthews
• Children’s Understanding of Contrastive Versus Anaphoric Reference
  Susanne Grassmann, Michael Tomasello
• Children’s Use of Cultural Common Ground for Reference Resolution
  Kristin Liebal
• Preschooler’s Communicative Perspective Taking Following Feedback From a Speaker
  Elizabeth Nilsen
• Children’s Comprehension of Over- and Under-Informative Utterances
  Tiffany Morisseau, Catherine Davies, Danielle Matthews

(532) Paper Symposium
Palais des congrès 524 C
Friday 2:30pm - 4:10pm

The Learner and Their Environment: A Dynamic Perspective on Word Learning Input
Chairs: Chandra Brojde, Hanako Yoshida
Discussant: Catherine Sandhofer
• An Embodied Perspective for Verb Learning
  Hanako Yoshida, Linda B. Smith
• Comparing Apples to Fruit: How Parents Talk Relates to How Kids Learn
  Chandra Brojde, Elliana Colunga
• On the Bi-Directionality of Verb Learning
  Josita Maouene

(533) Paper Symposium
Palais des congrès 523 AB
Friday 2:30pm - 4:10pm

Brain Development in the Context of Early Adversity
Chairs: Kathleen M. Thomas, Megan R. Gunnar
• Structural MRI in Children Exposed to Extreme Neglect
  Margaret Sheridan
• Effects of Duration of Early Deprivation on Brain Development in Post-Institutionalized Youth
  Amanda S. Hodel, Ruskin H. Hunt, Megan R. Gunnar, Kathleen M. Thomas
• The Behavioral Performance and Brain Activation of Foster Children and Nonmaltreated Children During an Inhibitory Control Task
  Jacqueline Bruce, Philip A. Fisher, Yalchin Abdullaev, Anne M. Mannering
• Motor Learning and Cognitive Control Following Early Deprivation: An fMRI Study
  Raquel A. Gabbitas, Megan R. Gunnar, Kathleen M. Thomas

Group Author Acknowledgement: The Bucharest Early Intervention Project (BEIP)
(Event 2-165) Paper Symposium
Palais des congrès 515 AB
Friday 2:30pm - 4:10pm
Prenatal Stress, Child Outcomes and Mediating Mechanisms
Chairs: Thomas G. O’Connor, Kieran J. O’Donnell
- Persisting Effects of Prenatal Anxiety on Child Behavior and HPA Axis Function; Evidence From the ALSPAC Cohort
  Vivette Glover, Kieran J. O’Donnell, Thomas G. O’Connor
- Glucocorticoids, Drug Transporters and Programming: From Placenta to Fetal Brain
  Stephen G. Matthews
- Effects of Perinatal Maternal Stress on Gene Expression and Neurodevelopment
  Frances A. Champagne, Catherine E. Monk, Benjamin Tycko
- Prenatal Anxiety and the Human Placenta
  Kieran J. O’Donnell, Laura Freeman, Natasha Khalife, Anna Jensen, Thomas G. O’Connor, Vivette Glover

(Event 2-166) Paper Symposium
Palais des congrès 519 A
Friday 2:30pm - 4:10pm
Social Hierarchies and Biological Stress Systems: Species, Context, and Background Influences
Chair: Jared A. Lisonbee
Discussant: Stephen Suomi
- Cortisol, Alpha-Amylase, and Social Dominance Across a Scarce-Resource Playgroup Situation
  Jared A. Lisonbee, Zehra Syed
- Family SES, Kindergartners’ Objectively Coded Social Dominance Status, and Developmental Changes in Children’s Stress Reactivity
  Nicole R. Bush, Jelena Obradovic, Nancy E. Adler, W Thomas Boyce
- Rapid Steroid Shifts During Competition in Apes: A Model for Individual Differences in the Human Steroid Response to Competition
  Victoria Wobber, Brian Hare, Susan Lipson, Richard Wrangham, Peter Ellison

(Event 2-167) Paper Symposium
Palais des congrès 519 B
Friday 2:30pm - 4:10pm
The Role of Bystanders in Bullying: Basic Research to Intervention
Chair: Lydia R. Barhight
Discussant: Karin S. Frey
- Children’s Physiological and Emotional Reactions to Witnessing Bullying
  Lydia R. Barhight, Julie A. Hubbard
- Bullies, Victims and Bystanders: Who Helps, Who Hurts, and Who Walks Away?
  Jessica J. Trach, Shelley C. Hymel, Terry Waterhouse, Sandra Gregory
- Mobilizing Bystanders to Stand UP! To Bullying: Moving Science Into Practice
  Debra J. Pepler, M. Catherine Cappadocia, Joanne G. Cummings, Wendy Craig

(Event 2-168) Paper Symposium
Palais des congrès 517 A
Friday 2:30pm - 4:10pm
Children’s Influence on Parents: Examining Genetic Factors and Mechanisms of Influence
Chair: Alice C. Schermerhorn
Discussant: Frances Gardner
- What Mechanisms Explain Child Effects on Marital Communication? An Investigation of Parenting Behavior and Affect as Mediators
  Brian Wymbs, William E. Pelham
- Offspring ADHD as a Risk Factor for Parental Marital Problems: Controls for Genetic and Environmental Selection Factors
  Alice C. Schermerhorn, Brian M. D’Onofrio, Wendy S. Slutske, Robert Emery, Eric Turkheimer, Kathryn Paige Harden, Andrew C. Heath, Nicholas G. Martin
- Parental Serotonin Transporter Genotype and Negative Parenting Behavior
  Steve S. Lee, James J. Li

(Event 2-169) Paper Symposium
Palais des congrès 512 DH
Friday 2:30pm - 4:10pm
The Social Environment of Infant Sleep: Parenting, Maternal Well-Being, and Development
Chairs: Douglas M. Teti, Brian Crosby
Discussant: Thomas F. Anders
- Eye of the Beholder? Maternal Characteristics and the Quality of Infant Sleep
  Wendy A. Goldberg, Gary Germo, Agnes R. Ly, Rachel Lucas-Thompson, Elyssa Poggi Davis, Laura Glynn, Curt A. Sandman
- Maternal Depressive Symptoms and Marital Adjustment at 1 and 3 Months Predict Mother-Infant Bedsharing by 6 Months
  Douglas M. Teti, Brian Crosby, Bo-Ram Kim
- Attachment and Infant Night Waking: A Longitudinal Study From Birth Through the First Year of Life
  Roseriet Beijers, Jarno Jansen, Marianne Riksen-Walraven, Carolina De Weerth

(Event 2-170) Paper Symposium
Palais des congrès 517 B
Friday 2:30pm - 4:10pm
The Inter-Relation of Mother and Child Stress Physiology and Behavior During Early Childhood
Chair: Leah Corinne Hibbel
Discussant: Alison S. Fleming
- Social Threat Versus Social Challenge: Are Mothers and Infants Coordinated in Their HPA Response to Different Stressors?
  Jennifer C. Ablow, Heidemarie Laurent, Jeffrey Robert Measelle
- Effects of Pre and Postnatal IPV on Infant Behavioral and Biological Regulation
  Alytia Levendosky, G. Anne Bogat, Joseph S. Lonstein, Maria Muzik, Alexander Von Eye
- Maternal Salivary Cortisol, Child Biobehavioral Distress, and Their Relation to Caregiving Behavior and Burden
  Leah Corinne Hibbel, Douglas A. Granger, Clancy Blair, William Roger Mills-Koonce
Group Author Acknowledgement: Family Life Project

(Event 2-171) Paper Symposium
Palais des congrès 517 B
Friday 2:30pm - 4:10pm
New Directions in Studying Parental Emotion and Emotion Regulation
Chairs: Nastassia J. Hajal, Pamela M. Cole
Discussant: Theodore Dix
- Parenting as a Process: Frontal EEG Alpha Asymmetry as a Measure of “Online” Maternal Responsiveness to Infant Cues
  Lauren A. Killeen, Douglas M. Teti
Recent work on child development has focused on the influence of both genetic and environmental factors as well as their interaction. However, we still have a long way to go to fully understand childhood development and the variables that influence it, both for diverse populations and individuals. New research advances and tools in genomics and other areas provide promising research opportunities for the future, but it is crucial to remember that, even in the “Genome Era,” child development results from interactions among genetic/biological and “environmental” (broadly defined) factors. Accordingly, we must improve and expand tools to study both genetic and environmental factors as well as their interaction in order to further research efforts and inform interventions designed to improve children’s outcomes. This presentation offers a look ahead at the future of child development research, with highlights from the scientific vision process now under way at the Eunice Kennedy Shriver National Institute of Child Health and Human Development.
SATURDAY HIGHLIGHTS

(Legend 3-014) Invited Views by Two
Palais des congrès 516 C • Saturday 8:20am - 10:00am

Linguistic and Cognitive Consequences of Second Language Immersion Education: Some Unexpected Outcomes
Chair: Catherine E. Snow

Language Outcomes in Immersion Programs
Speaker 1: Fred Genesee, McGill University, Montréal

Becoming Bilingual: Emergence of Cognitive Outcomes of Bilingualism in Immersion Education
Speaker 2: Ellen Bialystok, York University
(See page 170)

(Legend 3-043) Invited Views by Two
Palais des congrès 517 B • Saturday 10:20am - 12:00pm

Mainstreaming Children With Disabilities in Child Development Research
Chair: Helen Tager-Flusberg

Survey of Inclusion of Children with Disabilities in Child Development Research
Speaker 1: Maurice Feldman, Brock University

Accommodating Children with Disabilities in Mainstream Child Development Research
Speaker 2: Ruth Luckasson, University of New Mexico
(See page 182)

(Legend 3-074) Invited Address
Palais des congrès 517 A • Saturday 10:20am - 12:00pm

Bridging Science and Practice: From Peeking Behind the Fence to National Bullying Prevention Initiatives
Chair: Aletha Huston, University of Texas-Austin
Speaker: Debra J. Pepler, York University
(See page 187)

(Legend 3-105) Invited Paper Symposium
SRCD Asian Caucus
Palais des congrès 516 D • Saturday 12:30pm - 2:10pm

“Where Are You Really From?” Discrimination and Psychological Well-Being Among Asian American Youth
Chair: Tiffany Yip, Fordham University
Discussant: Vivian Tseng, William T. Grant Foundation
(See page 199)

(Legend 3-112) Invited Address
Palais des congrès 516 C • Saturday 12:30pm - 2:10pm

Lessons Learned From Translational Science: Nutrition and Cognitive Development
Chair: Mary L. Courage, Memorial University
Speaker: John Colombo, State University of New York at Buffalo
(See page 200)

(Legend 3-126) Invited Address
Palais des congrès 516 C • Saturday 2:30pm - 4:10pm

Development and Prevention of Chronic Physical Aggression: Aristotle and Epigenetics to the Rescue
Chair: Stephen Suomi, US National Institutes of Health
Speaker: Richard E. Tremblay, University College Dublin and University of Montréal
(See page 210)

(Legend 3-184) Invited Address
Palais des congrès 514 ABC • Saturday 4:30pm - 6:10pm

Economic Resources and Achievement Oriented Parenting Explain Most Ethnic Disparities in Child and Adolescent Achievement
Chair: Gene H. Brody, University of Georgia
Speaker: Jelani Mandara, Northwestern University
(See page 227)

NOTE: For help in locating session rooms, please reference the “Maps” section of this book.
Family, Parenting: Parenting style/process
1. The Relationship Between Maternal Characteristics and Cognitive and Socioemotional Involvement
   Laura Nathans, Suhasini Ramisetty-Mikler, M. Angela Nievar, UCLA Center for Culture, Brain and Development

   Siman Zhao

3. The Importance of Positive Affect for Maternal Behavior
   Rachel L. Katz, Bradley S. Montgomery, M. Christine Lovejoy

4. Exposure to Violent Media, Parental Monitoring, and Youth’s Anger Expression
   Laura Davidson, William P. Evans

5. Expression and Regulation of Anger in Parents of Chinese Preschoolers
   Rachel Zhuo Han, Hui-Chin Hsu

   Moira R. Riley, Laura Scaramella, Lucy McGregor, Juli Weiss

7. The Interaction of Parenting Behaviors and Affective Relationship in Predicting Delinquency, Depression, and Anxiety
   Carol Freedman-Doan, Amanda Fezzey

8. Difficult Temperament Moderates Relations Between Parenting Quality and the Development of Children’s Externalizing Problems
   Anne Dopkins Stright

9. Parents Shape Their Teens; But What If Teens Shaped Their Parents? Delinquency and Parental Relationship During Adolescence
   Regine Debrosse, Eric Lacourse, Stéphane Paquin, Michel E. Claeys

10. Influences on Child Behavior: Examining Relations Between Parental Perceived Control, Parenting Behaviors, and Child Behaviors
    Rebecca H. Berger, Stephanie A. Shepard

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]
11. Does Having a Typically Developing Sibling Relate to Enhanced Social Functioning for Children With Autism Spectrum Disorder?
    Elizabeth M. Baroni, Cynthia A. Erdly, Ellen Hanson, Simons Foundation and The Boston Autism Consortium

12. Fine Motor Skills and Early Language Development in Infant Siblings of Children With ASD
    Eve Sauer LeBarton, Jana M. Iverson

13. Gender Differences in Visual Working Memory and Attentional Filtering in Higher Functioning Autism
    Tasha Oswald, Keisuke Fukuda, Edward Vogel, Mary Ann Winter-Messiers, Brandon M. Gibson, Louis J. Moses

14. Processing of Wh-Questions by Children With Autism and Their Typically Developing Peers
    Anthony Goodwin, Deborah Fein, Letitia R. Naigles

15. The Development of Positive Affect Matching Between Infants at High- and Low-Risk for Autism and Their Mothers
    Sarah Hannon, Alyssa Bobak, Mark S. Strauss, Nancy Minshew

    Jennifer C. Landoll, Christine S. Ghi lain, Drew C. Coman, Peter S. Scholtz, Anibal Gutierrez, Laurie Sperry, Brian Boyd, Samuel L. Odom, Michael Alessandri

17. Anxiety in Autism Spectrum Disorders: Comorbidity or Core Symptom?
    Katherine Gotham, Somer L. Bishop, Catherine Lord

18. Repetitive and Stereotyped Movements With Body and Objects in Infant Siblings of Children With Autism Spectrum Disorders
    Cara Damiano, Allison S. Nahmias, Abigail H. Brown, Wendy Stone

19. Toddlers at Risk for Autism: Results of Parent Coaching Intervention Using the Early Start Denver Model
    Robin Gaines, Yolanda Korneluk, Danielle Quigley, Nick Barrowman, Laurie Vismara, Caroline Desrouches

20. Improving Symbolic Play in Preschool Children With Autism: A Teacher-Implemented Early Intervention
    Kathryn Lawton, Ya-Chih Chang

Cultural Context, Ethnicity, Gender: Ethnic identity
    Cindy Y. Huang, Kate Margolis, Kimbree Brown, Elizabeth Stormshak

22. Ethnic and American Identity Fluctuation Among Asian Adolescents Through the High School Years
    Mariette Champagne, Paula Aduen

23. The Influence of Adolescent Cultural Group Identity and Intergroup Contact on Evaluations of Jewish and Arab Intergroup Friendship
    Alaina Brenick, Melanie Killen, Kevin McGrath, Esther Wei

    Ana Kamille Marcelo, Robyn D. Roberts, Gabriela Cortez, Tuppett M. Yates

25. Mexican-American Children’s Understanding of the Nested Relationships Between Their Ethnic Categories
    Oscar A. Baldeomar, UCLA Center for Culture, Brain and Development

Language, Communication: Lexical development
26. Age-of-Walking as a Predictor of Childhood Vocabulary
    Jennifer N. Schultz, Warren O. Eaton

    Meredith A. Henry, Pamela Blewitt

28. Evidence That Feeling of Familiarity Influences Preschoolers’ Judgment That an Object Has a Known Name
    Travis Hartin, Stacy Lynn Lipowski, Colleen Stevenson, William E. Merriman

29. Using a Mobile Lab Van to Conduct Experimental Studies of Online Language Processing With Children in Low-Income Communities
    Jillian K. Maes, Kri sa A. Gardner, Anne Fernald, Virginia A. Marchman

30. Age-Related Changes in Linguistic Input to Young Brazilian-Portuguese and English-Learning Children
    Andre L. Souza, Virginia Nicolau Goncalves, Claudia Cardoso-Martins, Catharine H. Echols

Cognitive Processes: Mathematics
31. Effect of Long-Term Mental Abacus Training on Attention in Children
    Fengji Geng, Yuzheng Hu, Feiy an Chen

32. Precision of the Approximate Number System (ANS) Predicts Later Mathematics Performance
    Michele Mazzocco, Justin Halberda, Lisa Feigenson

33. Investigating the Impact of the Classroom Environment on the Mathematical Development of First-Grade Children
    Vanessa Raymer, Helena P. Osana, Guy L. Lacroix, Elana G. August
34. Preschoolers Reading and Writing of Multidigit Numbers
   Sandra Y. Street, Richard W. Prather, Cody Stitzel, Linda B. Smith, Kelly S. Mix

Methods, History, Theory: Assessment/testing
35. Utility of Salivary DNA Assessments in Child Development Studies: Methodological Considerations for Collection and Storage
   Emilie Kay Belitzer, Douglas A. Granger, Maria Horvat-Gordon, Christine K. Fortunato, Jessica L. Scholl, Zsofia Nemoda

36. Psychometric Validity of the Coping With Toddlers’ Negative Emotions Scale
   Jessica A. Gudmundson, Esther M. Leekes

37. Item Response Theory-Based Dimensions and Parameter Estimates of the ECERS-R Indicators in Caribbean Classroom Settings
   Michael C. Lambert, Sian G. Williams

38. PASES: A Measure of Self-Efficacy for Preschool Children Ages 3-5
   Sonja Trent-Brown, Kyle Terpstra, Katharine Abraham

Social, Emotional, Moral, Personality: Self
39. Age, Sex, Romance: Longitudinal Correlates of Females’ Sexual Body-Esteem, Entitlement, Efficacy and Reflection
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209. Emotionality, Emotion Regulation, and Patterns of Sibling Relationships
   Jennifer E. Drake, Karen Schneider Rosen

210. Identifying Distinct Adolescent-Sibling Relationship Boundary Patterns: Utilizing a Semi-Structured Interview
   Sonnette M. Bascoe, Patrick Davies, Mark E. Cummings
211. Role of Sibling Relationship Processes in Models of Marital Conflict: A Process Oriented Approach
Sonnette M. Bascoe, Patrick Davies, Mark E. Cummings

212. Parental Influences on Sibling Relationship Quality
Anneka Linsey Dawson, Alison Pike

213. Creativity in Sibling Pretend Play: Associations of Pretend Themes, Object Transformations, and Descriptive Language
Nina Howe, Shireen Abuhatoum, Sandra Chang-Kredi

214. Internal State Language and Sibling Pretend Play in Early and Middle Childhood
Shireen Abuhatoum, Nina Howe, Sandra Chang-Kredi

215. Factors Influencing Adjustment in Siblings of Children With Autism Spectrum Disorders
Katherine A. Meyer, Brooke Renee Ingersoll, David Z. Hambrick

216. Two Sides to Every Story? Parents’ Attritions of Culpability for Their Children’s Sibling Conflicts
Holly E. Recchia, Cecilia Wainryb, Nina Howe

Language, Communication: Conversation/dialogue
217. The Role of Scaffolding in Facilitating Young Children’s Use of the Spatial Terms Between and Middle
Alycia M. Hund, Emily K. Foster

218. The Relations of Boys’ and Girls’ Interest With Their Mothers’ Science Talk: The Case of Visiting the Firework of Glass Exhibit
Che-Yu Kuo, Joyce M. Alexander, Kathy Elizabeth Johnson, Barbara Wolf, Sinem Syyahhan

219. “Who Did It?”: A Developmental Examination of Children’s Linguistic Referencing Within a Forensic Context
David B. Battin, Tomoe Kanaya

220. How Do Children’s Perceptions of Informant Knowledge and Willingness to Help Guide Information Seeking Behavior?
Rana Pishva, Stanka A. Fitneva

221. The Role of Listener Knowledge and Feedback in Children’s Production of Referential Statements
Leilani Mangal, Elizabeth Nilsen

222. “I Don’t Remember Eating at Home”: Maternal Challenges During Mother-Child Talk About the Past
Julia M. Hayden

223. Relations Between Toddlers’ Non-Verbal and Verbal Responsiveness and Mothers’ Mental State Talk During Picture-Book Reading
Susanne Krøsten, Claudia Thoermer, Hannah Perst, Beate Sodian

224. Anticipation in Observed Conversations. the Role of Prosody
Julia M. Hayden, Anne Melzer, Angela D. Friederici, Wolfgang Prinz, Claes Von Hofsten, Moritz M. Daum

225. How Do Chilean Parents Help Children Appreciate the Symbolic Nature of Writing?
Diana Leyva

226. On What Grounds? The Emergence of Young Children’s Descriptions of Location
Kevin J. Mulqueeney, Janellen Huttenlocher, Susan Cohen Levine, Susan Golden-Meadow

Health, Growth, Prevention: Obesity/overweight
227. Examining Associations Between Weight Status and Romantic Relationship Experiences Among Emerging Adults
Laura Brooke Goins, Charlotte Nicole Markey

228. Exergame Physical Activity Intervention for Weight Loss in Overweight and Obese Adolescents
Amanda Exner Stajano, Amanda Terry, Kimberly Charis, Patrick Scanlon, Anisha A. Abraham, Sandra L. Calvert

229. Health in Rural Appalachia: Feeding Styles and Childhood Obesity
Christa L. Ice, Kristin McCartney, Janie M. Leary, William Neal, Lesley Epperly-Cottrell

230. Parental Efficacy and Role Responsibility for Assisting in Child’s Healthful Behaviors
Christa L. Ice, William Neal, Lesley Epperly-Cottrell

Familial Stress, Parenting: Parent-child conflict
231. The Relationship Between Maternal Depression and Child Nutritional Outcomes in Low Income Families
Karen McCurdy, Kathleen S. Gorman, Elizabeth Metallinos-Katsaras, Tiffani Kisler

232. Preschoolers’ Media Exposure and Dietary Habits: The Primacy of Television and the Limits of Parental Mediation
Kristen Harrison, Janet M. Liechty, The STRONG Kids Program

233. Early Environment and Childhood Obesity in Hispanic, African-American, and White Families
Elizabeth M. Planalp, Jennifer E. Burke Lefever, Kristi Carter Guest, Julia M. Braungart-Rieker

234. The Role of Temperament and Feeding to Soothe in Rapid Weight Gain During Infancy: Precursors of Childhood Obesity
Cynthia A. Stifter, Stephanie Anzman-Frasca, Diane M. Lickenbrock, Kristin M. Voetline

235. Shaping Children’s Weight: Household, Neighborhood and State Effects
Elizabeth C. Hair, Elizabeth A. Mumford, Karen Harris, Tzy-Chyi Yu

236. Parenting, Neighborhood, and Acculturation Influences on Physical Activity in Mexican-American Youth
Lenna L. Ontai, Stephanie Lynn Sitnick

Developmental Psychopathology, Developmental Disabilities: Internalizing problems
237. Fathers’ Coping Resources and Children’s Socioemotional Adjustment Among Children With Learning Disabilities
Michal Levin Al-Yagon

Kristen L. Batejan, Lance P. Swenson

239. Do School Connectedness and Academic Achievement Moderate the Relationship Between Witnessing Violence and Internalizing Problems?
Anjana Madan, Sylvie Mrug, Michael Windle

240. Achievement Trajectories and the Emotional-Behavioral Outcomes of High- and Low-Income Youth: A Person-Centered Approach
Nadia S. Ansary, Thomas Joseph McMahon, Suniya S. Luthar

241. Longitudinal Prediction of Marijuana Use by Depressive Symptoms and Conduct Problems in Adolescence: National Survey Results
Julie Maslowsky, John E. Schulenberg

242. Parental Under-Reporting of Child Internalizing Symptoms as a Risk Factor for Substance Use in Adolescent Females
Stephanie R. Pabst, Abigail Tissot, Lindsey R. Lassiter, Lorah D. Dorn

243. The Role of Emotion Level and Variability in the Development of Early Adolescent Anxiety, Depression, and Aggressive Behavior
Anna Neumann, Pol Van Lier, Tom Frijns, Wim Meeus, Hans M. Koot

244. Emotional Maltreatment and Internalizing Symptomatology in Youth: The Protective Role of Religion
Eirini Papafratzeskakou, Gregory Lango, Jungmee E. Kim, Julee P. Farley

Stephan Collishaw, Barbara Maughan, Andrew Pickles

246. Association Between Maternal Parenting Stress and Children’s Internalizing Problems: The Role of Children’s Cognitions
Christina Rodriguez

Family, Parenting: Parent-child conflict
247. Forbidden Friends as Forbidden Fruit: Parental Supervision of Friendships, Contact With Deviant Peers, and Adolescent Delinquency
Loes Keijser, Susan J.T. Branje, Skyler T. Hawk, Seth J. Schwartz, Tom Frijns, Hans M. Koot, Pol Van Lier, Wim Meeus
248. Predicting Depression From Parent-Child Relationships and Ego-Resiliency Among Korean American Adolescents
Su Min Oh, Jin-Suk Lee, Eun-Jin Han

Saturday, 8:20 AM - 10:00 AM
(Event 3-002) Paper Symposium
Palais des congrès 512 DH
Saturday 8:20am - 10:00am
Risky Behaviors in American-Indian Youths in the US and Canada: The Role of Intrapersonal, Interpersonal, and Cultural Factors
Chair: Marie-Helene Veronneau
Discussant: Alison J. Boyd-Ball
- Early Initiation of Cigarette, Alcohol, and Drug Use Among Innu Preadolescents: Children Speak Out
  Myriam Laventure, Krystel Bolsvort, Julie-Christine Cotton
- A Mediation Model of Family and Peer Influences on American-Indian Youths’ Substance Use and Problem Behaviors
  Marie-Helene Veronneau, Alison J. Boyd-Ball, Thomas J. Dishion, Kathryn A. Kavanagh
- Respecting Ancestral History: A Culturally Sensitive, Evidence-Based Intervention to Reduce HIV-Risk in First Nations Youth
  Betsy T. Davis, Michelle Fortin, Renda Dionne

(Event 3-003) Paper Symposium
Palais des congrès 512 F
Saturday 8:20am - 10:00am
Coping in Context: Family Processes and Ecological Factors
Chair: Jacquelyn N. Raftery
- Coping Strategies of Low-Income, Urban African American Youth: Context Effects on Adaptive and Maladaptive Trajectories
  Sophia N. Duffy, Kathryn E. Grant
- Coping With Academic Failure: Effects of Difficult Context and Parenting
  Jacquelyn N. Raftery, Wendy S. Grotnick
- Parenting, Coping, and the Development of Children’s Everyday Resilience in School
  Ellen A. Skinner, Jennifer R. Pitzer
- Intervening With Low-Income Parents to Prevent Child Psychological Symptoms
  Martha E. Wadsworth, Shauna L. Rienks, Howard J. Markman, Erica Moran Etter, Laura Rindlaub

(Event 3-004) Paper Symposium
Palais des congrès 518 C
Saturday 8:20am - 10:00am
Promoting Social-Emotional Development and Preventing Adjustment Problems in Middle Childhood
Chair: Joel M. Hektner
- Longitudinal Impact of the RULER Approach on Students’ Emotional Literacy Skills, Social Competence, and Academic Performance
  Maria R. Reyes, Marc A. Brackett, Susan E. Rivers
- The Effectiveness of the Training Program “Happy at School”: A Randomized Controlled Trial
  Saskia Mulder, Marleen Faber, Marcel Van Aken
- Bringing the Rejected and Rejecters Together: Promoting Peer Acceptance and Social Competence in “Early Risers Skills for Success”
  Joel M. Hektner, Gerald August
- Youth Physical Activity and Sports: A Preventive Approach to Mental Health
  Geneviève Piché, Martine Vincent

(Event 3-005) Paper Symposium
Palais des congrès 517 B
Saturday 8:20am - 10:00am
Classroom Supports for Children at Risk: Short- and Long-Term Effects of Early Intervention Programs
Chair: Kristen L. Bub
- The Impact of Insights Into Children’s Temperament on Disruptive Behavior: An Investigation of Mediating Mechanisms
  Sandee McCloy, Erin E. O’Connor, Eileen T. Rodriguez, Elise Cappella, Jordan Morris
- Academic Impacts of the Chicago School Readiness Project: Testing for Evidence in Elementary School
  Christine P. Li-Grining, C. Cybele Raver, Rachel Pess
- The Impact of the Head Start REDI Intervention on Children’s Trajectories of School Adjustment Through Third Grade
  Karen L. Bierman, Robert L. Nix, Celene Domitrivich, Scott D. Gest, Janet A. Welsh, Damon Jones, Sukhdeep Gill
- Sustaining the Social and Cognitive Benefits of Head Start: Does a Continuous Learning Model Work?
  Kristen L. Bub, Larissa K. Ferretti, Margaret Burchinal

(Event 3-006) Paper Symposium
Palais des congrès 513 E
Saturday 8:20am - 10:00am
Incorporating Contextual Factors in Research on Developmental Psychopathology
Chair: Robin Locke-Arkerson
Discussant: Ronald Seifer
- Preschool Anger Expressed in Inappropriate Contexts: Associations With Physiology and Behavior Problems
  Robin Locke-Arkerson, Alison Leslie Miller, Ronald Seifer
- The Contextual Specificity of Genetic Links Between Activity Level and Behavior Problems in Early Childhood
  Kimberly J. Saudino
- Maternal Warmth and Early Childhood Endocrine Functioning: Predicting Internalizing Symptoms in Early Adolescence
  Nestor L. Lopez, Kate Ryan Kuhlman, Sheryl L. Olson

(Event 3-007) Paper Symposium
Palais des congrès 516 B
Saturday 8:20am - 10:00am
To Tell the Truth: Examining Factors That Influence Children’s Lies and Promote Their Truth-Telling
Chairs: Victoria Talwar, Angela M. Crossman
- Exploring the Development of Children’s Early Lies
  Daisy A. Segovia, Jason Mandelbaum, Sahran Hamit, Angela M. Crossman, Victoria Talwar
- A Family of Lies: Children’s Anti-Social and Pro-Social Lie-Telling to Both Parents and Unfamiliar Adults
  Shanna Mary Williams, Miriam Kirmayer, Tarek Simon, Victoria Talwar
- The Effects of a Putative Confession on Young Maltreated and Non-Maltreated Children’s True and False Reports
  Thomas D. Lyon, Elizabeth Carole Ahern, Lindsay E. Wandrey, Jodi A. Quas
- Factors Influencing Children’s Truth-Telling in Legal Contexts
  Rhiannon Hand, Kay Bussey
(Event 3-008) Paced Presentation Symposium
Palais des congrès 516 A
Saturday 8:20am - 10:00am

Prosocial and Cooperative Behavior From the 2nd to the 4th Year
Chair: Joscha Kärtner
- The Development of Prosocial Behavior: A Three-Factor Solution
  Kristen Dunfield, Valerie A. Kuhlmeier
- Big Mother Is Watching You: Parental Presence and Encouragement Do Not Influence Helping in Young Children
  Felix Warneken, Michael Tomasello
- Socio-Cognitive and Social Influences on the Development of Prosocial and Cooperative Behavior During the Second Year of Life
  Nils Schuhmacher, Joscha Kärtner, Jenny Collard
- Parental Emotion Talk and Children’s Prosocial Responding: What Matters at What Age?
  Margarita L. Svetlova, Ranita Anderson, Maryam Khatami, Sara R. Nichols, Celia A. Brownell
- Neurocognitive Mechanisms of Joint Action in 3-Year-Old Children
  Marlene Meyer, Sabine Hunnius, Michiel Van Elk, Freek Van Ede, Harold Bekkering
- Communicative Usage of Belief-Based Action Anticipation in the Second Year
  Birgit Knudsen, Ulf Liszkowski

(Event 3-009) Paper Symposium
Palais des congrès 521 BC
Saturday 8:20am - 10:00am

Personality, Vulnerability, and Resilience in Development: International Perspectives
Chairs: Frosso Motti, Ann S. Masten
- Do Childhood Personality Traits Promote Resilience Across Developmental Transitions?
  Rebecca L. Shiner, Timothy A. Allen, Ann S. Masten
- Adaptation of Immigrants in Adolescence: The Mediating and Moderating Role of Personality
  Frosso Motti, Ann S. Masten, Jens Asendorpf
- Vulnerability, Resilience and Personality During Educational Transitions
  Katarina Salmela-Aro, Lotta Tynkkynen
- Do Personality Traits Shape the Development of Behavioral and Emotional Problems in Children, or Is It the Other Way Around?
  Marleen De Bolle, Wim Beyers, Filip De Fruyt

(Event 3-010) Paper Symposium
Palais des congrès 518 B
Saturday 8:20am - 10:00am

Implicit Processes in Early Adolescent Peer Relations
Chair: Tessa A. M. Lansu
Discussant: Antonius H. N. Cillessen
- The Fragile Bully: Defensive Self-Esteem and Aggression in Early Adolescence
  Marlene J. Sandstrom, Rachel Jordan
- Automatic Encoding: Intervening at the Forgotten Stage of Social Information Processing in Reactively Aggressive Youth
  Laura Elizabeth Young, John E. Lochman
- Implicit Associations With Popularity in Early Adolescence: An Approach-Avoidance Analysis
  Tessa A. M. Lansu, Antonius H. N. Cillessen, Johan C. Karremans

(Event 3-011) Poster Symposium
Palais des congrès 513 AB
Saturday 8:20am - 10:00am

The Role of Cultural Practices and Values in What Children Are Supposed to Learn: Combining Social and Cognitive Development
Chairs: Andrew D. Coppens, Omar Ruvalcaba
Discussant: Rebeca Mejia-Arauz
1 Children’s Contributions to Family Work: Cultural Differences Within México
  Lucia Alcala, Barbara Rogoff, Rebeca Mejia-Arauz, Andrew D. Coppens, Amy L. D. Roberts
2 Children’s Views on Child Involvement in Family Household Work in Two Communities Near Guadalajara, México
  Andrew D. Coppens, Lucia Alcala, Rebeca Mejia-Arauz, Barbara Rogoff
3 The Role of Respeto in Requesting Help
  Omar Ruvalcaba, Barbara Rogoff, Maricela Correa-Chavez, Kris D. Gutierrez
4 Spontaneous Help as a Mexican Cultural Practice
  Angelica Lopez
5 Teaching Children by “Little Dramas’: Instructional Ribbing for Mexican Heritage and European American Mothers and Children
  Katie G. Silva, Barbara Rogoff

(Event 3-012) Paper Symposium
Palais des congrès 512 B
Saturday 8:20am - 10:00am

Connections Between Pretense, Fantasy, and Real-World Cognitive Abilities
Chair: Ori Friedman
- Enabling Conditions and Young Children’s Understanding of Pretense
  David M. Sobel
- Social and Cognitive Influences on Children’s Comprehension of Pretense
  Deena Skolnick Weisberg, Alan M. Leslie
- Children Spontaneously Infer General Fantasy Rules in Pretense
  Ori Friedman, Julia Winter Van de Vondervoort
- Sponge Bob Sops Up Children’s Executive Function
  Jennifer Peterson, Angeline S. Lillard

(Event 3-013) Paper Symposium
Palais des congrès 511 A
Saturday 8:20am - 10:00am

Behavioral and Neural Precursors of Individual Differences in Math Abilities
Chair: Melissa E. Libertus
- Approximate Number Discrimination Correlates With Math Abilities in Preschoolers
  Melissa E. Libertus, Justin Halberda, Lisa Feigenson
- Early Numeracy Development: Cognitive Precursors and Skill Structures
  Jo-Anne LeFevre, Sheri-Lynn Skwarchuk
- Nine-Year Longitudinal Study of Spontaneous Focusing On Numerosity (SFON) and Numerical Skills
  Minna M. Hannula-Sormunen, Roland H. Grabner, Erno Lehtinen
- Individual Differences in Neural Correlates of Symbolic Number Processing Correlate With Children’s Arithmetic Achievement
  Stephanie Bugden, Daniel Ansari
Linguistic and Cognitive Consequences of Second Language Immersion Education: Some Unexpected Outcomes

Chair: Catherine E. Snow

Language Outcomes in Immersion Programs
Speaker 1: Fred Genesee, McGill University, Montréal

Abstract. Second/foreign language immersion programs were first introduced in Montreal, Canada, in 1965. These programs provide at least 50% of instruction to majority language students in a second language for one or more years. In early immersion programs up to 4 years of elementary education is conducted through the medium of an L2. Extensive research has been conducted on the language, literacy and academic outcomes of students participating in these programs in both Canada and the U.S. This presentation will review research findings with respect to the first and second language development of majority language students in immersion. Contrary to the time-on-task hypothesis, the evidence does not exhibit a simple linear relationship between time devoted to the first or second language and levels of proficiency achieved in each. Additional variables that account for the language outcomes of immersion students will be considered, including age and societal status of the target language.

Biography. Fred Genesee is Professor in the Psychology Department at McGill University, Montréal. He has conducted extensive research on alternative forms of bilingual and immersion education for language minority and language majority students. His current research interests include language acquisition in pre-school bilingual children, internationally-adopted children, second language reading acquisition, and the language and academic development of students at-risk in bilingual programs. He is the recipient of the Canadian Psychological Association Award for Distinguished Contributions to Community or Public Service and the 2-Way CABE Promoting Bilingualism Award.

Becoming Bilingual: Emergence of Cognitive Outcomes of Bilingualism in Immersion Education
Speaker 2: Ellen Bialystok, York University

Abstract. By now, the cognitive benefits of bilingualism for children growing up with two languages are well established. These benefits include precocious development of metalinguistic awareness and enhanced skill on nonverbal tasks requiring such executive control processes and inhibition, monitoring, and shifting. What is not known is how much experience with a second language and how much proficiency in the two languages is required for these outcomes to emerge. This presentation will describe the results of studies with various types of immersion programs in which children are in the process of acquiring high proficiency in a second language but are not yet bilingual to determine whether these educational experiences lead to cognitive outcomes that are comparable to those enjoyed by fully bilingual children.

Biography. Ellen Bialystok is Distinguished Research Professor of Psychology at York University and Associate Scientist at the Rotman Research Institute of the Baycrest Centre for Geriatric Care. Much of her research has focused on the effect of bilingualism on children’s language and cognitive development, showing accelerated mastery of specific cognitive processes for bilingual children. More recently, this research has been extended to investigations of adult processing and cognitive aging, showing the continuity of these bilingual advantages into adulthood and the protection against cognitive decline in healthy aging for bilingual older adults. She is a fellow of the Royal Society of Canada. Her most recent award is the 2010 Killam Prize for Outstanding Contribution to the Social Sciences.
• Fostering Resilience: Exploring Low-Income Mexican-Origin Mothers’ Academic Socialization Beliefs and Practices With Adolescents
  Marie-Anne P. Suizzo, Karen Moran Jackson, Yesenia Marroquin, Shannon McClain

(Event 3-018) Paper Symposium
Palais des congrès 520 B
Saturday 8:20am - 10:00am
Interaction in the Preschool Classroom: Opportunities, Stimulation and Effects on Children’s Development
Chair: Paul P.M. Leseman
• Interethnic Interaction in Dutch Targeted and Mixed Preschool Education Programs: Effects on Children’s Language Growth
  Annika De Haan, Ed Elbers, Paul P.M. Leseman
• Peer Effects in Preschool Classrooms: Children’s Language Growth in Relation to Their Classmates’ Skills
  Laura Marie Justice, Yaacov Petscher, Christopher Schatschneider, Andrew J. Masshburn
• The Role of Peer Talk for Immigrant Children’s Vocabulary Development. A Longitudinal Study of Native-Turkish Children in Norway
  Veslemøy Rydland, Vibeke G. Aukrust, Joshua F. Lawrence
• The Role of Teacher Questioning in Preschool Children’s Verbal Participation and Engagement in Extended Discourse
  Jill B. Freiberg, David K. Dickinson

(Event 3-019) Paper Symposium
Palais des congrès 520 C
Saturday 8:20am - 10:00am
Understanding Literacy Instruction’s Cumulative Effects During Early Elementary School: Multiple Methods and Approaches
Chair: Stephanie J. Guthrie
• The Cumulative Impact of Teaching Effectiveness and Grade-Level Experience on Children’s Academic Skills
  Stephanie J. Guthrie, Carol McDonald Connor, Frederick J. Morrison
• Building Third Graders’ Vocabulary: Considering the Quality and Amount of Third Grade Literacy Instruction
  Carol McDonald Connor, Frederick J. Morrison, Barry Fishman, Christopher Schatschneider, Phyllis S. Underwood, Elizabeth C. Crowe
• Effects of Reading Instruction on the Literacy Skills of Children in Poverty
  Annemarie H. Hindman
• Role of Home Literacy and Classroom Reading Instructional Environments on Student Reading Outcomes in Kindergarten and First Grade
  Stephanie Al Otaiba, Carol McDonald Connor, Jessica Sidler Folsom, Luana Greulich

(Event 3-020) Paper Symposium
Palais des congrès 520 D
Saturday 8:20am - 10:00am
School and Family Effects on Latino and Asian Immigrant Students’ Educational Program Participation
Chair: Angelica Ware Herrera
Discussant: Wen-Jui Han
• Family Predictors of Preschool Enrollment and School Readiness in Immigrant Mexican and Chinese Families
  Aprile D. Benner, Carey E. Cooper
• Differences in Exit English-Language Learners’ Academic Performance by Bilingual Education Program Entry and Exit Patterns
  Angelica Ware Herrera, Catherine A. Malerba
• High Qualifications, Limited Information: Immigrant Students and Educational Decisions in the Transition to High School
  Clarisse L. Haxton

(Event 3-021) Paper Symposium
Palais des congrès 520 E
Saturday 8:20am - 10:00am
Assessments for Early Science Learning and Instructional Environments: Closing a Critical Instrumentation Gap
Chair: Kimberly Brenneman
• Assessing Science Readiness in Young Low-Income Preschool Children
  Daryl B. Greenfield, Ximena Dominquez, Ariela Greenberg, Janna Marie Fuccillo, Michelle F. Maier
• Assessing Instructional Quality for Science and Math: Preschool Rating Instrument for Science and Mathematics (PRISM)
  Kimberly Brenneman, Judi Stevenson-Boyd, Ellen Frede, Kwanghee Jung
• Development and Initial Validation of a Preschool Teachers’ Attitudes and Beliefs Toward Science Questionnaire
  Michelle F. Maier, Daryl B. Greenfield, Rebecca J. Bulotsky-Shearer
• Assessing Teacher and Classroom Outcomes From a Professional Development Program in Science for Head Start Teachers
  Nancy Clark-Chiarelli, Jess Gropen, Ingrid Chalufour, Karen Worth, Cynthia Hoisington

(Event 3-022) Paper Symposium
Palais des congrès 517 D
Saturday 8:20am - 10:00am
Is It OK to Socially Exclude or Include? The Development of Reasoning About and Understanding of Social Exclusion and Inclusion
Chairs: Adam Rutland, Harriett R. Tenenbaum
• How British Young People Understand and Reason About the Religious and Non-Religious Rights of Asylum-Seeker Youth
  Harriett R. Tenenbaum, Martin D. Ruck
• Bounded Helping: Group Boundaries and Helping Behavior in Early Adolescents
  Jochem Thijs, Maykel Verkuyten, Jellie Sierksma
• Social Reasoning About Exclusion and Group Dynamics
  Kelly Lynn S. Mulvey, Aline Hitti, Melanie Killen, Adam Rutland, Dominic Abrams
• Children’s Understanding of Group Dynamics: The Role of Group Norms, Threat and Status
  Adam Rutland, Dominic Abrams, Sam Lee
(Event 3-023) Paper Symposium
Palais des congrès 520 F
Saturday 8:20am - 10:00am

Growing Up Poor in Rural America

Chairs: Elizabeth Votruba-Drzal, Portia Miller
• Urbanicity and Economic Disparities in School Readiness: Are Low-Income Rural Children at Higher Risk for Low Achievement? Portia Miller, Elizabeth Votruba-Drzal
• The Family Life Project: An Epidemiological and Developmental Study of Young Children Living in Poor Rural Communities Lynne Vernon-Fegans, Martha J. Cox
• Growing Up on the Edge of Town: Rural Trailer Parks as a Developmental Context for Children Katherine A. MacTavish
• Social Capital, Poverty, and Adolescent Mental Health Gary W. Evans, Rachel Kutcher, Janis L. Whitlock, Ray Swisher

(Event 3-024) Paper Symposium
Palais des congrès 520 A
Saturday 8:20am - 10:00am

It Depends, Was It a Boy or a Girl? The Impact of Gender Stereotypes on Social Reasoning

Chair: Stefanie M. Sinno
Discussant: Stacey Horn
• Do Gender Stereotypes Impact Moral Attribution of Intentions? Theory of Mind, Morality and Gender Stereotypes Megan Clark Kelly
• Apples for Girls and Oranges for Boys: Gender and Distributive Justice Clare E. Conry-Murray
• The Impact of Stereotype Flexibility and Tolerance on Children’s Judgments About Parental Roles Christine Theimer Schuette, Margaret Charlton

(Event 3-025) Paper Symposium
Palais des congrès 525 AB
Saturday 8:20am - 10:00am

Academic Achievement and Aspiration of Mexican-Origin Youth: A Risk and Resilience Perspective

Chair: Zoe Taylor
Discussant: Keith F. Widaman
• Cultural Orientation and Values, Parenting, and the Academic Performance of Mexican Origin Adolescents Larry Dumka, Nancy A. Gonzales
• Life Stress, Maternal Optimism, and Children’s Social Competence in Mexican-Origin Families Zoe Taylor, Keith F. Widaman, Rachel A. Jochem, Dawnte R. Early, Rand D. Conger
• Effects of Parent Education and Income and School Quality on Mexican Origin Children’s School Attachment and Test Scores Dawnte R. Early

(Event 3-026) Roundtable Discussion Symposium
Palais des congrès 510 B
Saturday 8:20am - 10:00am

Building and Maintaining International Research Consortia in Developmental Science

Chair: Oscar Barbarin
Panelists:
• Research Collaborations on The National Children’s Study of China Qi Dong
• Research Training Consortia Martha J. Cox
• US, China Research Collaboration Chuansheng Chen
• European Perspectives on Research Consortia Gerry Mulhern

(Event 3-027) Paper Symposium
Palais des congrès 511 C
Saturday 8:20am - 10:00am

Parents’ Role in Children’s Obesity Risk

Chair: Charlotte Nicole Markey
Discussant: John Worobey
• Mothers’ Weight Concerns, Early Feeding Experiences, and Children’s Obesity Risk Charlotte Nicole Markey, Patrick M. Markey
• The Developmental Relevance of Parents and Caregivers in the Prevention of Overweight in Youth Meghan M. Sinton, Jordana Cooperberg, Megan Jones, C. Barr Taylor, Denise E. Wilfley

(Event 3-028) Paper Symposium
Palais des congrès 511 F
Saturday 8:20am - 10:00am

Competition and Attention in Word Learning

Chairs: Hanako Yoshida, Jessica S. Horst
Discussant: Bob McMurray
• The Role of the Noun: Lexical Competition in Adjective Learning Hanako Yoshida, Rima Hanania
• Not So Fast: Too Much Competition Hinders Children’s Word Learning via Fast Mapping Jessica S. Horst
• Competition Among Referents in Word Learning Justin Halberda, Jennifer M. Zosh

(Event 3-029) Paper Symposium
Palais des congrès 524 A
Saturday 8:20am - 10:00am

Family Stories and the Adaptation and Development of Adolescents and Emerging Adults

Chair: Michael W.. Pratt
Discussant: Barbara H. Fiese
• Conversations About the Past and the Adolescent Voice: Narrative Processing as a Function of Age, Gender and Maternal Scaffolding Cade D. Mansfield, Kate Carter McLean
• Adolescent Identity in Relation to Family Stories Robyn Fluvish, Widaad Zaman, Natalie A. Merrill, Theodore Waters
• Family and Personal Life Narratives Predict Aspects of Adjustment Trajectories From Adolescence to Emerging Adulthood Michael W. Pratt, Joan E. Norris, Susan Alisat, Tara M. Dumas
Pragmatic Inferencing in Young Children

Chairs: Eva Filippova, Cornelia Schulze
- Relevance Inferences in 3-Year-Olds
  Cornelia Schulze, Susanne Grassmann, Michael Tomasello
- Children Use Adherence to Gricean Maxims as a Cue to Speaker Reliability
  Maria Dolores Vázquez, Michelle E. Doscas, Megan M. Saylor
- Pragmatic Inferences in Children’s Reference Resolution
  Susanne Grassmann, Michael Tomasello
- The Effect of Pragmatic Inferencing on Advanced Social-Cognitive Understanding of Discourse Irony
  Eva Filippova, Gabriela Markova

Neuroanatomical, Neurobiological, Behavioral, and Cognitive Correlates of Prenatal Tobacco Exposure: An Integrative Approach

Chair: Stephan C.J. Huijbregts
- Mothers’ Antenatal Smoking and Infants’ Contentiousness at 6 Months Postpartum
  Lisa Mundy, Oliver Perra, Cerith Waters, Naomi Jane Swift, Ian M. Goodyer, Gordon T. Harold, Anita Thapar, Stephanie Van Goozen, Dale F. Hay
- Saguenay Youth Study: Maternal Smoking During Pregnancy and Brain and Behavior During Adolescence
  Tomas Paus
- Neurobiological and Behavioral Stress Reactivity in Children Prenatally Exposed to Tobacco
  Stephan C. J. Huijbregts, Sheila Renate Van Berkel, Hanna Swaab-Barneveld, Stephanie Van Goozen
- Changes in the Effect of Maternal Smoking During Pregnancy on Neuro-Behavior Across Development

Longitudinal Studies Examining the Effects of Pubertal Timing and Tempo on Adolescent Adjustment

Chairs: Sonya Negriﬀ, Kristine P. Marceau
Discussant: Lorah D. Dorn
- The Longitudinal Impact of Pubertal Timing on Psychological Distress Across Adolescence
  Jessica Duncan Cano
- The Impact of Pubertal Timing and Tempo on Parent-Child Closeness and Conﬂict
  Kristine P. Marceau, Nilam Ram, Elizabeth J. Susman
- The Developmental Pathway From Pubertal Timing to Delinquency and Sexual Activity From Early to Late Adolescence
  Sonya Negriﬀ, Elizabeth J. Susman, Penelope K. Trickett

Eco logical Momentary Assessment Methodology for Measuring Inﬂuential Processes in Early Adolescence

Chair: Julie C. Rusby
- Eco logical Momentary Assessments of Adolescent Girls’ Mood: Relations to Substance Use
  Erika H. Westling, Judy A. Andrews, Sharon L. Foster
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  Julie C. Rusby, Erika H. Westling, Ryann Crowley, John M. Light
- Adolescent Peer Group Attraction and Social Inﬂuence for Alcohol Use: Linking Eco logical Momentary Assessments to Social Networks
  John M. Light, Julie C. Rusby
Active Object Exploration and the Development of Visual Object Perception

Chair: Alfredo F. Pereira
Discussant: Amy Needham

- Action Influences Perception by Limiting Available Information: What Toddlers Look at is Determined by How They Hold Objects
  Karin James, Shelley N. Swain, Alfredo F. Pereira, Susan S. Jones, Linda B. Smith
- Children’s Knowledge of an Object’s Canonical Upright and the Statistical Structure of Self-Selected Object Views
  Alfredo F. Pereira, Karin James, Susan S. Jones, Linda B. Smith
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Chair: Charles Alexander Nelson

- The Effects of Emotional Facial Expressions on Infants’ Object Processing: Evidence From ERP Studies
  Stefanie Hoehl, Sabina M. Pauen
- Gender- and Temperament-Related Individual Differences in Emotional Face Processing in Infancy
  Mikko Peltola, Jari Hietanen, Kajsa Leena Puura, Mirjami Mäntymaa, Jukka Leppänen
- Genetics of Early Emotion Processing: Polymorphisms in Serotonin Genes and Attention to Facial Expressions in 7-Month-Old Infants
  Jukka Leppänen, Mikko Peltola, Kajsa Leena Puura, Mirjami Mäntymaa, Nina Mononen, Terho Lehtimäki
- The Early Development of Emotional Voice Processing
  Tobias Grossmann

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Chairs: Beth Stormshak, Mark J. Van Ryzin

- Preventing Disruptive Boys From Becoming Heavy Substance Users: Longitudinal Study of Family and Peer-Related Protective Factors
  Jean-Sébastien Fallu, Michel Janosz, Frederic N. Brière, Ariane Descheneaux-Buffon, Frank Vitaro, Richard E. Tremblay
- Emotion Management and Behavior Problems Among Adolescents in Urban India: The Role of Parenting Style and Parent Socialization
  Vaishali V. Raval, Rose Marie Ward, Pratiksha H. Raval, Shwetang Shashikant Trivedi, Trupti Jani
- Delinquency in Chinese Youth
  Julie Anne Laser, Jennifer Ann Boeckel
- Family Processes as Mediators of the Effects of the Family Check-Up on Adolescent Externalizing Behavior
  Mark J. Van Ryzin, Thomas J. Dishion

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Chairs: Maria Muzik, Marjorie Beeghly
Discussant: Alytia Levendosky

- Trauma and PTSD Across Pregnancy: Implications for Mother-Infant Bonding
  Ellen Gabrielle Waxler, Kelsie Thelen, Julia Seng, Niko Kaciroti, Katherine L. Rosenblum, Maria Muzik
- Mothers’ Secure Base Scripts in a Trauma Sample: Associations With Maternal Interactive Behavior and Infant Attachment
  Alissa Christine Huth-Bocks, Lauren Earls, Lori Stark, Marjorie Beeghly, Katherine L. Rosenblum, Maria Muzik
- Infants’ Genotype, Maternal Behavior, and Gene by Environment Interaction as Predictors of Toddlers’ Externalizing Behavior
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Chair: Marjorie Lindner Gunnoe

- Do Authoritative Parents Spank? Evaluations of Parents by Never-Spanked Youth and Youth Spanked During Three Developmental Periods
  Marjorie Lindner Gunnoe
- Correlational Versus Causal Evidence About Maternal Nurturance, Autonomy Granting, and Corrective Disciplinary Actions With Toddlers
  Robert E. Larzelere, Ronald B. Cox, Melissa G. Oliver, Kevean Danelia
- Adolescent Positive Behavior: Better Predicted by Parental Support or Parental Control?
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- Authoritative Parenting With Adolescents: The Centrality and Benefits of Demandingness Re-Asserted
  Nadia Sorkhabi, Ellen Middaugh

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   Patricia E. Cumsille, M. Loreto Martinez
2. Do Changes in Mothers’ Knowledge Mediate Intervention Effects on Rearing Practices?
   David MacPhee
3. Trait Neuroticism as a Moderator of the Association Between the Serotonin Transporter (5-HTT) Gene Polymorphism and Parenting
   Lynette Lau-Schumann, Steve S. Lee
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5. Intrusive Parenting, Supportive Parenting and College Student Well-Being
   Kayli Knapp, Michael G. MacLean

6. Examining Exposure to Violence and Parental Involvement’s Impact on Psychosocial Adjustment Among Youth of African Descent
   Maleka Brown, Orlando Barker, Debra Roberts

7. Parenting Style Used by Parents Caring for Their Child With an Autism Spectrum Disorder
   Sara Quirke, Colin Andrew Campbell, Anthony Claro, Tara Flanagan, Eric Fombonne

8. Affective Expression in Mothers and the Emergence of Emotion Behaviors in Preschoolers
   Shayna L. Skelley, Rebecca P. Newland, Lindsay E. Holly, Keith A. Cnnic

9. Mothers’ and Fathers’ Views on Work and Family: Commitment, Reward, Stress, and Role Strain
   Laura Butkovsky Turner, Becky L. Spritz, Geoff Turner

10. Differences and Similarities in Mothers’ and Fathers’ Parenting Styles: Awareness of and Implications of the Differences
    Alisha C. MacDonald, Mary Anne Chalkley

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11. Visual Search in Low-Risk Infants and in the Infant Siblings of Children With Autism
    Emily Goldknopf, Kristen Gillespie-Lynch, Devora Beck-Pancer, Adrian Marroquin, Marian D. Sigman, Ted M. Hutman, Scott P. Johnson

    Ruby Yedloutschnig, K. Mark Sossin, Stephen Salbod

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    Jessica Greenson, Annette Estes, Jeff Munson, Michael J. Guraultnick, Lena Tsui, Geraldine Dawson

15. Assessing Cognitive Functioning: A Cross Group Comparison of the MSEL and DAS-II
    Christine Golden Williams, Audrey Thurm, Stacy Shumway, David O. Black, Lisa Joseph

16. Age Discrepancy Moderates the Relation Between Externalizing Behaviors in Children With an ASD and Maladjustment in Their Siblings
    Theodore S. Tomeny, Tammy D. Barry, Stephanie H. Bader

17. Sex Differences in Autism: Examinations by Phenotype
    Marisela Huerta, Somer L. Bishop, Vanessa Hus, Catherine Lord

18. Using LENA as a Measure of the Preschool Language Environment of Young Children With Autism
    Maura G. Sabatos-DeVito, Jessica Dykstra, Brian Boyd, Dwight Irvin, Kara Hume, Samuel L. Odom

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20. Rethinking Acculturation Research With Asylum Seeking and Refugee Adolescents
    Lisa Ann Kennedy, Padraig MacNeela

21. The Relationship Between Latino Adolescents’ Generational Status and Sexual Self-Efficacy: Mediation by Language Spoken at Home
    Eunice Mendoza, Cynthia Garcia Coll, Tristan Guarini

    Shereen Khan, Danielle M. Law, Brent F. Olson, Jennifer D. Shapka

23. Exploring Pathways From Mothers’ Acculturation Attitudes to Children’s School Adjustment in the Multicultural Family
    Jung Hee Shin, Hyun-Sim Doh

24. Acculturation and Psychological Functioning Among Immigrant Korean and Chinese Mothers
    Madhi Taheesen, Charissa Siew Lyng Cheah

25. American Identity: The Missing Link Between Acculturation and Adolescent Outcomes
    Lucy Zhang, Niobe Way, Diane L. Hughes, Center for Research on Culture, Development, and Education

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26. The Development of Girls’ Stereotype Awareness and Susceptibility to Stereotype Threat Effects on Math Performance
    Colleen M. Garney, Marina Vasilyeva

27. Gender Roles in Egyptian Children’s Literature 1952-2006
    Christine Shenouda

28. Do Elementary School Students Have Gender Stereotypic Attitudes of Mathematics?
    Amanda Schell, Joanne N. Lee

29. Perceptions of Child Leaders: Does Sex of Child and Leadership Style Matter?
    Ursula A. Sanborn, Kimberly K. Powellisha

30. Race and Gender Academic Stereotype Endorsement in Black Youth
    Oliviaenne Skinner, Kristine E. Copping, Tanee Hudgens, Akilah Swinton, Beth Kurtz-Costes

31. Can I Really Do It All? Influences on Children’s Future Work and Family Choices
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33. Changes in Infants’ Neural Responses Reflective of Emotional Context
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34. Structure and Function of Affect Regulation Circuits in Parental Brain: Timing, Sex, Early Life Experience, Mood, and Parenting
    James E. Swain, Pilyoung Kim, Ruth Feldman, Linda C. Mayes, James F. Leckman

35. Error-Processing and Reactive and Proactive Relational Aggression in Emerging Adults
    Nicolas J. Schilenz, Rebecca J. Houston, Stephanie Godieski, Jamie M. Ostrov

36. Unresolved Attachment and PTSD as Predictors of Dissociative Symptoms and Amygdala Dysregulation in Emerging Adulthood
    Deane Alkins, Julie Wargo Alkins, Susan Whitfield-Gabrieli, Paul Morrissey

37. Increased Gray and White Matter in Children With Long-Term Training of Abacus-Based Mental Calculation - a VBM Study
    Yuzheng Hu, Fengji Geng, Yunqi Wang, Feiyan Chen

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39. Predictors of Drug Use in Street Children in Bogotá
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43. Parent and Peer Contexts: Determining Pathways of Marijuana Use
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55. Household Chaos and the Development of Language Across the Preschool Years: The Mediating Role of Effortful Control
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58. Cumulative Risk, Father Involvement, and Parenting Stress as Predictors of School Readiness Among African American Preschoolers
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61. Infants’ Goal Understanding in Social Interactions: The Role of Experience
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62. Twelve-Month-Olds Use Vocalizations Intentionally When Point
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70. Intrinsic and Extrinsic Motivation for Learning, School Attendance, and Academic Performance in Ghanaian Schoolchildren
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71. The Role of Peer and Teacher Relatedness in Children’s Academic Engagement
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77. Intractable Sneezing as a Manifestation of Transient Tic Disorder
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78. Autonomic Nervous System Reactivity Moderates the Association Between Racial Discrimination and Depressive Symptoms
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79. Patterns of Physiology and Temperament During Emotion-Eliciting Events
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81. Fear Circuitry Function in Anxious Youths, Youths at Familial Risk for Anxiety Disorders and Healthy Youths
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87. Parents’ Attachment Representations of Their Couple Relationship and Emotional Experience Across Early Family Transitions
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88. Reciprocal Relations Between Maternal Depression and Intimate Relationship Quality
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89. Interparental Conflict Strategies as a Predictor of Children’s Behavioral and Physiological Functioning
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103. Everyday Parent-Child Talk About Peers
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104. Practicing Possibilities: Parents’ Causal Explanations and Children’s Justifications for the Possibility of Unusual Events
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Eva Liang, Maria-Paula Garcia, Yana Kuchirko, Melissa Christie, Irene Wu
144. Adopting a Child From China: Adoption Memories and Challenges to Cultural Socialization
Susie D. Lamborn, Lung-Yung Chen, Haiyun Lu
183. Environmental and Addressee-Oriented Cues to Social Register Understanding in Children
Suzanne Van Horn, Laura Wagner

184. What Is the Time Course of Verbal Updating? Infants’ Use of Language to Update Mental Representations
Patricia Ganea, Zsuzsa Kaldy, Marisa Biondi, Paul Harris

185. Influence of the COMT Val158Met Polymorphism on Risk Taking Propensity in Adolescents
Frances L. Wang, Ananda B. Amstadter, Laura MacPherson, Elizabeth K. Reynolds, Kevin Young, Joel Gelernter, Marc N. Potenza, Carl W. Lejuez

186. Maternal Sensitivity, Early Adversity and the Vasopressin 1a Receptor Gene (AVPVR1A)
Rossana Bisciglia, Cathy L. Barr, Karen G. Wigg, Thomas G. O’Connor, Jennifer Jenkins

Erin Dunn, Monica Uddin, Jordan Smoller, S.V. Subramanian, Sandra Galea, Karemsten Koenen

188. Contextual Amplification of Family Processes and the DRD4 Polymorphism: Effects on Adolescent Women’s Risky Sexual Behavior
Steven M. Kogan, Gene H. Brody, Steven Beach, Robert Philibert, Frederick X. Gibbons, Yi-fu Chen, Ron Simons

189. Significant Impairments in Motor and Language Skills Are Not Associated With Numerous Minor Anomalies on Physical Examination
Suhao Ghosh, Jennifer Frei, Tatia Noya, Kimberly Reynolds, Early Developmental Impairment Initiative

190. Maternal Smoking During Pregnancy Moderates the Effect of the Serotonin Transporter Polymorphism on Child Internalizing Behavior
Rolieke A. M. Cents, Henning Tiemeier, Vincent V. W. Jaddoe, Albert Hofman, Frank C. Verhulst, Mijke P. Lambregtse - van den Berg, James J. Hudziak

191. Serotonin Transporter Genotype Moderates the Link Between Overprotective Parenting and Behavioral Inhibition
Katie Burkhouse, Brandon Gibb, Meredith Coles

192. Sensation Seeking, Superstition Thinking and Attitude as Risk Factors for Problem Gambling Among Adolescents
Caterina Primi, Silvija Galli, Maria Anna Donati, Francesca Chiesi

193. The Impact of Youth Involvement in Risk Behaviors on Career Readiness: Beyond Academic Achievement
Sarah Lindstrom Johnson, Vanya Jones, Tina L. Cheng

194. Psychosocial Correlates of the Age at First Sexual Intercourse Amongst Adolescents in Ghana
Cynthia Yowa Haligah, Philip Baiden

195. Children’s Activity Preference in Relation to Various Health Indicators
Amanda Schab, Sara Dykstra, Ryan Cotter, Ann Frisella, Kelsey Hawkins, Nathan Love, Sonja Trent-Brown

196. Childhood Correlates of Later Exercise Motivations
Melanie B. Huy, Donna Simmons, Vanna Greene

197. Improving Children’s Dietary Recall and Recognition With the Cognitive Interview
Kevin Paul Madore, Michelle McCauley, Adela Marie Langrock

198. Changes of Physical Activity Involvement From Middle Childhood Through Adolescence
Chun Bun Lam, Susan McHale

Developmental Psychopathology, Developmental Disabilities: Risky behaviors/risk taking

199. Child Maltreatment, Development of Psychopathology and Adolescent Cannabis Abuse and Dependence: A Test of Competing Processes
Asaf Oshri, Fred A. Rogosch, Mandi L. Burnett, Dante Cicchetti

200. Substance Use Changes Across Adolescence and Pubertal Development After Control for Chronological Age and Executive Function

201. Analogue Study of Peer Influence on Risk Taking Behavior in Older Adolescents
Elizabeth K. Reynolds, Laura MacPherson, Carl W. Lejuez

202. Youth Gang-Involvement: Correlates and Protective Factors
Maya Peled, Joan Spence, Annie Smith, Timothy Agg

203. Externalizing Behaviors With and Without Substance Use: Examining the Heterogeneity of Externalizing Behaviors in Adolescents
Stephanie Schroder, John E. Schulenberg

204. Family and Risk Tolerance: Influences on Risk-Taking Among Asian and Hispanic Youth
Catherine P. Chou, Shelly R. Sadek

205. Best Friend and Romantic Partner Socialization of Adolescent Substance Use: The Role of Gender and Ethnicity

Health, Growth, Prevention: Chronic illness

206. Understanding Cystic Fibrosis in Young People: Using the Self-Regulatory Model to Examine Adherence and Health-Related QoL
Ronan J. Conway, Caroline M. Heary

207. Development in Children With Deformational Plagioccephaly
Brent R. Collett, Tristen Nash, Christa Kovarik, Jacqueline R. Starr, Carrie Helie, Michael Cunningham, Matthew L. Speltz

208. Parent and Child Narratives as a Representation of Individual and Family Functioning in a Sample of Children With Chronic Illness
Jill M. Popp, JoAnn L. Robinson, Preston A. Britner, Kenna Thurston

209. Type 1 Diabetes in Egyptian Children: Behavioral Disturbance, Parenting Stress, and Educational Intervention
Kathleen M. Cain, Manal Mohamed mahdi Omar, Mona El Samahy, Mohamed El-Adawy, Asmaa Hussien

210. Psychological Distress in Parents of Children With Cancer: Associations With Child Age
Madeleine J. Dunn, Erin M. Rodriguez, Julie C. Grossenbacher, Kathryn Vannatta, Cynthia Ann Gerhardt, Bruce E. Compas

211. Negative Parental Spiritual Beliefs and Attribution Style Harm Adjustment of Adolescents With Chronic Illness
Nina Reynolds, Kim Guion, Sylvie Mrug

212. Maternal Disclosure of Prognostic Information to Children With Cancer
Anna S. Barnwell, Madeleine J. Dunn, Erin M. Rodriguez, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas

Developmental Psychopathology, Developmental Disabilities: Institutionalization

213. Social Skills of Children Adopted From Socially-Emotionally Depriving Institutions: The Role of Age at Adoption
Megan M. Julian, Robert B. McCall

214. Characteristics of Orphanage Children Arriving From Different Pre-Orphanage Locations
Brandi Hawk, Robert B. McCall

215. Cumulative Risk Factors and Age at Adoption in Russian Orphanage Children
Brandi Hawk, Robert B. McCall
216. Assessing Indiscriminate Friendliness in Young Post-Institutionalized Children: Differentiating Atypical From Normative Behaviors
Jamie Lawler, Kaitlin Lucas, Bao Moua, Megan R. Gunnar

217. Attachment and Quality of Care in Institutional Reared Infants: Preliminary Results

218. Emotion Knowledge and Empathy in Post-Institutionalized Three-Year-Olds
Amanda R. Tarullo, Melissa C. Garvin, Adriana M. Herrera, Megan R. Gunnar

219. The Effect of Early Deprivation on Executive Attention in Middle Childhood
Michelle M. Loman, Anna E. Johnson, Alissa Westerlund, Seth David Pollak, Charles Alexander Nelson, Megan R. Gunnar

Perceptual, Sensory, Motor: Vision/visual perception

220. Pointing With the Eyes: The Development of Fine-Grained Sensitivity to the Direction of Eye Gaze Toward Objects in the Environment
Mark D. Vida, Daphne Maurer

Education: Classroom behavior

221. Teacher Instruction and Behavior and Young Children’s Prosocial Actions
Ash L. Spivak, Dale C. Farran

222. Using Third Grade Social Skills to Predict Fifth Grade Special Education Status
Nicole Hollis Woo, Katherine E. Masyn, Katherine Jewsbury Conger, Lawrence V. Harper

223. The Effects of Antecedent Exercise on Students’ Disruptive Behaviors: Analysis of Temporal Effects and Mechanism of Action
Anthony Folino, Joseph M. Ducharme

224. Predicting Changes in Aggression-Related Classroom Norms, the Role of Teachers’ Normative Beliefs and Support
Ana Maria Velasquez, Lina Maria Saldarriaga

225. Impact of a Social Competence Intervention on School Readiness for Children With Performance and Skill Deficits in Self-Regulation
Marcela Torres, Karen L. Bierman

226. Examining the Relationship Between School Climate and Staff Interventions in Different Types of Bullying Situations
Tracy Evian Waasdorf, Catherine P. Bradshaw, Lindsey M. O’Brennan

Family, Parenting: Social support

227. Contribution of Social Support to Infant Attachment Security, Maternal Depression and Sensitivity of Adolescent Mothers
Fanie Roy, George M. Tarabulsy, Stephanie Bertrand, Jean-Pascal Lemelin, Marc A. Provost

228. Cross-Cultural Variation in Mothers’ Perceived Parenting Supports
Yoanjung Park, Marc H. Bornstein, Joan T. D. Suwalsky

229. Enhancing Parents’ Involvement in a School-Based Prevention Program: What Matters?
Paweesa Sukhawathanakul, Rachel S. Yeung, Tracy L. Desjardins, Bonnie Jean Leadbeater

Aimee Hilado

231. Cultural Differences in the Effects of Social Support on Parenting Stress and Overprotectiveness
Kelly Sheperd, Laura Rose, Sadaf Siddiqi, Charissa Siew Lyng Cheah


233. Social Support to Mothers of Prematurely Born Infants in Taiwan: Links to Parenting Stress and Efficacy
Hui-Chin Hsu, Suh-Fang Jeng, Hang-Fang Hsiao

Social, Emotional, Moral, Personality: Empathy

234. Mothers’ Scaffolding Styles When Discussing Ethical Dilemmas With Their Children
Laura Carpenter, Joyce M. Alexander, Li-Ting Chen, Kathy Elizabeth Johnson, Barbara Wolf

235. Neuroticism Moderates the Association Between Inconsistent Discipline and Adolescent Empathy
Maria Paula Chaparro, Joan E. Grusec

236. Empathy Development in Adolescence; Age Trends and Sex Differences
Jolien Van der Graaff, Susan J. T. Branje, Skyler T. Hawk, Minet De Wied, Wim Meeus

237. Young Children’s Responses to Justified Versus Unjustified Emotional Distress
Robert Hepach, Amrisha Vaish, Michael Tomasello

238. Looking in Your Eyes. Toddlers’ Visual Scanning of the Face in Relation to Their Empathic Responses
Elena Geangu, Petra Hauf, Sabrina Sarah Chiarella, Diane Paulin-Dubois, Paul David Hastings, Aaron Johnson

239. Assessing Parental Empathic Functioning: The Development of a New Measure
Jessica A. G. Stern, Patricia A. Smiley, Jessica L. Borelli

240. Theory of Mind in Toddlers: Relations to Empathic Behaviors During a Period of Another’s Distress
Sabrina Sarah Chiarella, Elena Geangu, Diane Paulin-Dubois, Paul David Hastings, Petra Hauf

Perceptual, Sensory, Motor: Locomotion

241. Walls and Falls: Infants’ Motor Decisions Reflect Consequences for Errors
John M. Franchak, Karen E. Adolph

242. Infants Explore and Discover Muscle Activation Patterns for Stepping
Beverly D. Ulrich, Caroline Teulier

243. Effect of Friction and Visual Flow on Muscle Coactivation in the Stepping Response in Infants With Myelomeningocele
Beverly D. Ulrich, Annette L. Pantall

244. Look I Can Stand: The Balance of Newly Standing Infants May Be Better Than It Appears
Laura Rothenberg, Rachel Anderson, Meagan McSwiggan, Mary Burkhauer, Juliet Sara Bromer, Roberta “Bobbie” Weber, Nancy Geyelin Margie

Language, Communication: Reading

245. Look I Can Stand: The Balance of Newly Standing Infants May Be Better Than It Appears
Laura Rothenberg, Rachel Anderson, Meagan McSwiggan, Mary Burkhauer, Juliet Sara Bromer, Roberta “Bobbie” Weber, Nancy Geyelin Margie

246. Assessing Indiscriminate Friendliness in Young Post-Institutionalized Children: Differentiating Atypical From Normative Behaviors
Jamie Lawler, Kaitlin Lucas, Bao Moua, Megan R. Gunnar

247. Oral Vocabulary and Word Reading Proficiency: A Complicated Relationship
Gene P. Ouellette

248. A Cross-Cultural Comparison of Joint Book Reading in the First 18 Months
Tibisay Moreno, Stephanie M. Reich
Abstract. This symposium will provide an overview of funding opportunities at the Centers for Disease Control and Prevention, present research related to child development and public health, review pertinent public access data sets, describe relevant resources, and describe training opportunities for child development professionals interested in public health. The CDC conducts a range of research activities related to child development. Healthy child development (including physical, social-emotional, and behavioral development) is an important concern for public health. Moreover, the role of early experience in determining lifelong learning, emotional and physical well-being, social attainment, and presence or absence of chronic disease is well documented. The CDC recognizes that parents and caregivers can be front-line public health workers (providing supportive relationships, teaching healthy habits and providing environments that promote long-term health and development) and also recognizes that public health can partner with researchers to improve outcome in children.

Chair Biography. Dr. Clausen is a research psychologist with the Child Development Studies team in the National Center on Birth Defects and Developmental Disabilities at the Centers for Disease Control and Prevention, Atlanta, Georgia, whose mission is to promote optimal child development. Her current work includes parenting interventions, parents’ and child care providers’ roles in public health, children’s emotional and mental health, and specific conditions affecting children’s development such as ADHD and Tourette’s syndrome. Prior to coming to CDC in 2003, she was Director of Research at the Linda Ray Intervention Center for the University of Miami, Department of Psychology. There she conducted research into early intervention for children at risk, social emotional development, maltreatment, parenting, and attachment.

Panelists:
- Data sources related to child development: Dara Blachman
- Funding opportunities at CDC; overview of injury prevention programs: Sarah A. DeGue
- Health communication research: The Learn the Signs, Act Early Campaign: Donna Camille Smith
- Parenting programs around CDC: Jennifer W. Kaminski
- Child development research, programs, strategies around CDC: Rebecca Leeb
- Overview of training opportunities at CDC: Lara R. Robinson

Survey of Inclusion of Children with Disabilities in Child Development Research

Speaker 1: Maurice Feldman, Brock University

Abstract. Although children with disabilities can be the focus of child development research, it is not clear to what extent children with disabilities are routinely included in mainstream child development research. It appears that, at least sometimes if not often, children with disabilities are excluded from participating in research without justification or no accommodation attempted. We will report a survey of the journals, Child Development and Developmental Psychology, to analyze the extent to which children with disabilities are included in specialized and mainstream child development research, reasons given for exclusion from mainstream research, whether these reasons are justified and what accommodations are used to include children with disabilities in research.

Biography. Maurice Feldman is Professor and Director of the Centre for Applied Disability Studies, Brock University. He has made significant contributions to research and the dissemination of evidence-based interventions in developmental disabilities, autism, behavior disorders and parenting. He is a Fellow of the Canadian Psychological Association, held the Chancellor’s Chair of Research Excellence and Distinguished Researcher Award, Brock University, and a Career Investigator Award from the Canadian Institutes of Health Research. He was awarded the United States National Distinguished Disability Researcher Award and was a special advisor to the President’s Committee on Intellectual Disabilities. He has over 100 publications and has given hundreds of invited addresses, papers and workshops around the world. His research was cited in an Amicus Curiae brief to the U.S. Supreme Court on a case adjudicating parenting rights of persons with intellectual disabilities. His current research includes early identification and prevention of DD and ASD.

Accommodating Children with Disabilities in Mainstream Child Development Research

Speaker 2: Ruth Luckasson, University of New Mexico

Abstract. The belief that “disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society” has been absorbed into many aspects of modern life (IDEA 2004, sec. 601(c) (1)). People with disabilities increasingly are included in society in ways that enrich the life of the entire society. Accommodations and modifications, especially for people with physical or sensory disabilities, are a common sight in schools, government buildings, transportation, and businesses. Some areas of separation remain, such as research. These areas have been regarded as perhaps too complex to try to integrate, or as having too many risks for children and adolescents with disabilities. Their exclusion from these remaining areas warrants attention. In this talk, we posit an analysis and some tools for expanded inclusion of children and adolescents with disabilities in all aspects of child development research.

Biography. Ruth Luckasson, J.D., is Distinguished Professor of Special Education in the College of Education at the University of New Mexico, and Chair of the Department of Educational Specialties. She is a Past President of the American Association on Intellectual and Developmental Disabilities. Prof. Luckasson currently serves on The Arc-US Legal Advocacy and Human Rights Committee.
Rights Subcommittee. She previously served on the President’s Committee for People with Intellectual Disabilities, the Board of Trustees of the Judge David L. Bazelon Center for Mental Health Law, and as Chair of the American Bar Association’s Commission on Mental and Physical Disability Law. Professor Luckasson is author or co-author of many books and articles, including the 9th, 10th, and 11th editions of *Intellectual Disability: Definition, Classification, and Systems of Supports* (Schalock, et al., 2010), *Clinical Judgment* (with Schalock, 2005), and *Forgotten Generation: Status and Challenges of Adults with Mild Cognitive Limitations* (with Tymchuk and Lakin, 2001).

(Event 3-044) Paper Symposium
Palais des congrès 512 B
Saturday 10:20am - 12:00pm

**Sociocultural Contexts and Substance Use Trajectories in Adolescence Through Adulthood**

Chair: Emily C. Cook

- Substance Use in Adolescence: Examining the Protective Role of Parents and Peers in Diverse Racial/Ethnic Groups
  Jacqueline Pflieger, Christian Connell, Emily C. Cook
- Developmental Changes in Cigarette, Alcohol, and Marijuana Use Among Heterosexual and Sexual Minority Young Adults
  Dusty D. Jenkins, Alexander T. Vazsonyi
- Exploring Gender Differences in Adolescents’ Antisocial Behavior and Substance Use in Emerging Adulthood
  Emily C. Cook, Christian Connell, Jacqueline Pflieger

(Event 3-045) Paper Symposium
Palais des congrès 512 F
Saturday 10:20am - 12:00pm

**Listening to Adolescents Speak: Physiological, Self-Reported, and Observational Measures of Social Stress**

Chair: Tom Hollenstein
Discussant: Elizabeth A. Shirlcliff

- Cortisol Reactivity to Social Stress in Adolescents: Role of Depression Severity and Child Maltreatment
  Jeremy G. Stewart, Kate L. Harkness, Katherine E. Wynne-Edwards
- Subjective and Objective Arousal Correspondence in High and Low Socially Anxious Youth
  Anne C. Miers, Anke W. Blöte, Michiel Westenberg
- Patterns of Discordance Among Psychophysiological, Self-Reported, and Expressivity Measures of Social Stress in Adolescence
  Tom Hollenstein, Dianna Lanteigne, Jessica J. Flynn, Jennifer M. Eastabrook

(Event 3-046) Paper Symposium
Palais des congrès 512 CG
Saturday 10:20am - 12:00pm

**Emotional Processing, Environmental Adversity and Psychopathology**

Chair: Eamon McCrory
Discussant: Linda C. Mayes

- Brain Responses to Facial Expressions of Emotion in Children Who Have Experienced Maltreatment: An fMRI Study
  Eamon McCrory, Stephane A. De Brito, Essi Viding
- Affective Style and Depression in the Adolescent Offspring of Depressed Parents
  Frances Rice, Adhip Rawal, Stephan Collishaw, Ajay Thapar, Gordon T. Harold, Michael Owen, Nicholas Craddock, Anita Thapar
- Self-Regulation and Environmental Adversity in Adolescence
  Michael J. Crowley, Jia Wu, Linda C. Mayes

(Event 3-047) Paper Symposium
Palais des congrès 513 E
Saturday 10:20am - 12:00pm

**The Development of Co-Occurring Problem Behavior in Adolescence**

Chair: Kathryn Monahan

- Developmental Difference in the Associations Between Adolescent Depression, Conduct Problems and Alcohol Use
  Brian Wymb, Carolyn A. McCarty, Elizabeth McCauley, Ann Vander Stoep
- The Externalizing Spectrum and Substance Use: Hierarchical Structures Across Development
  Kevin M. King; Johnny Wu; Sarah Jensen Racz; Katie Witkiewitz; Robert J. McMahon; CPPRG, Conduct Problems Prevention Research Group
- The Development of Co-Occurring Delinquency and Substance Use in Adolescence
  Kathryn Monahan, Isaac Rhew, J. David Hawkins, Eric C. Brown

(Event 3-048) Paper Symposium
Palais des congrès 521 BC
Saturday 10:20am - 12:00pm

**Personality and Social Relations From Childhood to Early Adulthood**

Chair: Theo Klimstra
Discussant: Rebecca L. Shiner

- Longitudinal Associations Between Personality and Relational Identity Formation in Early and Late Adolescence
  Theo Klimstra, Susan J. T. Branje, William Hale, Wim Meeus
- Loneliness and Personality in Adolescence: Big Five Dimensions and Depression-Relevant Characteristics
  Carolien Van Damme, Luc G. Goossens, Koen Luyckx
- Inhibited and Aggressive Children at 29 Years of Age: Continuity of Externalizing and Internalizing Profiles Into Adulthood
  Roos Hutterman, Jaap Denissen, Jens Asendorpf, Marcel Van Aken

(Event 3-049) Paper Symposium
Palais des congrès 518 B
Saturday 10:20am - 12:00pm

**Children’s Sensitivity to Group Membership and Its Implications for Identification, Intergroup Bias and Judgments of Fairness**

Chairs: Harriet Over, Malinda Carpenter
Discussant: Daniel Haun

- Young Children Identify More Strongly With Ingroup Members Than Outgroup Members
  Harriet Over, Malinda Carpenter
- Maleability of Implicit and Explicit Intergroup Bias: A Developmental Analysis
  Andrew S. Baron
- Child Cynics: Children’s Divergent Evaluations and Expectations of Intergroup Behavior
  Jasmine DeJesus, Katherine D. Kinzler, Marjorie Rhodes
(Event 3-050) Paper Symposium
Palais des congrès 518 C
Saturday 10:20am - 12:00pm

Adolescent Perspectives on Engagement in Social Change:
Voices of Diverse Youth
Chair: Alexis R. Harris
Discussant: Brian D. Chrestens
- Public-Spirited Purpose in Adolescence: The Role of Implicit Theories
  Brandy Quinn
- "It Don’t Take a Superhero": Urban Youths’ Perceptions of Social Change
  Amy K. Svvertsen, Alexis R. Harris, Celene Domitrovich
- Chilean Youths’ Ideas About the Causes and Potential Solutions to Social Problems
  Cristina Valenzuela, Pilar Peñaloza Ansaldo, M. Loreto Martinez, Patricio E. Cumsille, Carmen Luisa Dreyer Silva

(Event 3-051) Paper Symposium
Palais des congrès 512 DH
Saturday 10:20am - 12:00pm

How Does Imagination Facilitate Problem-Solving?
Chairs: Amy S. Joh, Vikram K. Jaswal
Discussant: Paul Harris
- Young Children’s Use of Visual Imagery in a Spatial Reasoning Task
  Amy S. Joh, Vikram K. Jaswal, Rachel Keen
- Motor Effects on Imagery in Human Development: Does the Motor System Facilitate Spatial Cognition?
  Markus Krüger, Horst Krist
- Preschoolers Quarantine Fantasy Stories
  Rebekah A. Richert

(Event 3-052) Paced Presentation Symposium
Palais des congrès 511 F
Saturday 10:20am - 12:00pm

The Nature of the Negativity Bias in Development:
Emotional Expressions, Face Memory and Selective Trust
Chair: Melissa A. Koenig
Discussant: Amanda Woodward
- Not All Emotions Are Created Equal: The Emergence of the Negativity Bias in Infancy
  Tobias Grossmann, Amrisha Vaish
- Children’s Selective Memory for Negative Social Information
  Katherine D. Kinzler, Kristin Shutts
- Evidence for Positive-Negative Asymmetry in Children’s Selective Trust
  Melissa A. Koenig, Vikram K. Jaswal, Sabine Doebel
- Why Do Three-Year-Olds Disregard Cues of Informants’ Dishonesty?
  Olivier Mascaro, Dan Sperber

(Event 3-053) Paper Symposium
Palais des congrès 511 A
Saturday 10:20am - 12:00pm

Domain General and Domain Specific Processes in Numerical Development
Chairs: Evelyn Kroesbergen, Meijke Kolkman
- Magnitude Representations Are Central to Understanding of Fractions
  Robert S. Siegler, Clarissa A. Thompson, Michael Schneider
- Cognitive Predictors of Achievement Growth in Mathematics and Reading: A Five Year Longitudinal Study
  David C. Geary
- Dual-Task Methodology Demonstrates That the Role of Working Memory in Children’s Arithmetic Performance Differs by Strategy
  Lucy Cragg, Camilla K. Gilmore
- Domain General and Domain Specific Precursors of Math Learning in First Graders
  Meijke Kolkman, Evelyn Kroesbergen, Paul P.M. Leseman, Herbert Hoijtink

(Event 3-054) Paper Symposium
Palais des congrès 511 B
Saturday 10:20am - 12:00pm

Parenting as a Context for the Development of Executive Function in the Preschool Years: Emerging Findings
Chair: Jeremy I. Carpendale
Discussant: Charlie Lewis
- The Early Caregiving Environment as a Context for Toddlers’ Executive Development: A Longitudinal, Multi-Measures Study
  Annie Bernier, Stephanie M. Carlson, Marie Deschênes
- Links Between Maternal Depression and Parental Self-Efficacy and Satisfaction and Preschool Executive Function
  Claire H. Hughes, Gabriela D. Roman, Rosie A. Ensor
- Does Parental Scaffolding Predict Preschoolers’ Executive Functions Skills Over Time?
  Ulrich Mueller, Jeremy I. Carpendale, Stuart I. Hammond, Dana Liebermann Finestone, Maximilian Bibok

(Event 3-055) Paper Symposium
Palais des congrès 511 D
Saturday 10:20am - 12:00pm

Children’s Assumptions About Others’ Knowledge:
Implications for Learning and Teaching
Chairs: Andrei Cimpian, Susan A. Gelman
- Does Your Mom Know? Children’s Assumptions About Who Possesses Generic Versus Non-Generic Knowledge
  Andrei Cimpian, Rose M. Scott
- Children’s Appreciation of the Conventionality of Gestures
  Gil Diesendruck, Kathleen R. Sullivan, Lori Markson
- Knowledge Expressed in Pedagogical and Non-Pedagogical Contexts
  Susan A. Gelman, Elizabeth A. Ware, Erika Manczak, Susan A. Graham
- Do Children Consider Goals and Expertise When Sharing Information With Others?
  Judith H. Danovitch

(Event 3-056) Paper Symposium
Palais des congrès 511 E
Saturday 10:20am - 12:00pm

Theory of Mind Training: Current Approaches and Future Directions
Chair: Matthew D. Lerner
Discussant: Patricia H. Miller
- Theory of Mind and Discourse-Based Interventions: What Aspects of Language Facilitate Theory of Mind Understanding?
  Manuel Sprung
- Keeping the Reader’s Mind in Mind: Using a Computer-Based Program to Train Students With Asperger’s Syndrome
  Michael Grossman, Joan Peskin
• Effects of Collaborative Pretense on Children’s Theory of Mind
  Matthew D. Lerner, Angeline S. Lillard

(Event 3-057) Paper Symposium
Palais des congrès 524 B
Saturday 10:20am - 12:00pm

The Child as a Learner: The Role of Parents in Intergenerational Transmission of Cultural Models
Chair: Florrie Fei-Yin Ng
Discussant: Sara Harkness
• Parents’ Perceptions of Their Children in Relation to School-Based Learning in Seven Western Cultures
  Caroline A. Mavridis, Moises Rios Bermudez, Sabrina Bonichini, Barbara Welles-Nystrom, Grace Soriano, Piotr Olaf Zylicz, Charles M. Super, Sara Harkness
• Children’s Internalization of Parents’ Beliefs About Learning: A Multi-Ethnic Study Across Early Childhood
  Florrie Fei-Yin Ng, Irene Nga-Lam Sze, Catherine S. Tami-LeMonda
• Children’s Views of Parental Socialization and Related Effects on Chinese Immigrant and European American Preschoolers’ Learning
  Jin Li, Yoko Yamamoto, Lily S. Luo, Jie Jessica Pan, Helen Pang, Caroline Segal

(Event 3-058) Paper Symposium
Palais des congrès 520 B
Saturday 10:20am - 12:00pm

Quality Rating and Improvement Systems: Validation of Rating Strategies and Linkages Between Ratings and Child Outcomes
Chair: Kathryn A. Tout
Discussant: Kelly Maxwell
• Linking Quality Ratings and Children’s Outcomes in Minnesota’s Quality Rating and Improvement System
  Kathryn A. Tout, Rebecca M. Starr, Tabitha Isner, Jennifer Cleveland, Margaret Soli, Katie Quinn
• Improving Child Care in Virginia: An Evaluation of the Star Quality Initiative
  Terri Walters, Robert C. Planta, Jason Downer, Yu Cao
• The Impact of Virginia’s Star Quality Initiative on Classroom Quality and Child Outcomes
  Amanda P. Williford, Andrew J. Mashburn

(Event 3-059) Paper Symposium
Palais des congrès 520 C
Saturday 10:20am - 12:00pm

Numeracy and Mathematics in Deaf and Hard-Of-Hearing Children
Chairs: Rebecca Bull, Marc Marschark
• Investigating the Onset of the Mathematics Achievement Gap in Young Deaf/Hard-of-Hearing Children
  Karen L. Kritzer
• Numerical Approximation Skills and Mathematical Achievement in Deaf Children
  Rebecca Bull, Marc Marschark
• Learning-2-Learn: Learning Behaviors of Young Deaf Children With High and Low Math Ability and Surrounding Parental Mediation
  Karen L. Kritzer, Claudia M. Pagliaro

• The Problem Solving of Lower Elementary, Deaf/Hard-of-Hearing Students: Success, Strategies, and Tools
  Claudia M. Pagliaro

(Event 3-060) Student Poster Symposium
Palais des congrès 513 AB
Saturday 10:20am - 12:00pm

Multilevel Dynamics in the Classroom Context: Individual-Classroom Interactions in Elementary School
Chair: J. Lawrence Aber
Discussant: Bridget K. Hamre
1. Ecological Effects of Classroom Aggression on the Developmental Trajectory of Hostile Attribution Bias
   Andres Molano, Stephanie M. Jones, J. Lawrence Aber, Joshua L. Brown
2. The Classroom as a Complex System: Examining the Relation Between Classroom Climates and Teacher-Child Relationships
   Catalina E. Torrente, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown
3. Student Perceptions of Social Relatedness in the Classroom: The Role of Teaching Practices and Child Characteristics
   Rebecca A. Madill, Scott D. Gest, Philip C. Rodkin
4. The Role of Individual, Classroom, and School Characteristics in Elementary School Children’s Perceived Teacher Support
   Juliette K. Berg, J. Lawrence Aber, Stephanie M. Jones, Joshua L. Brown

(Event 3-061) Paper Symposium
Palais des congrès 520 D
Saturday 10:20am - 12:00pm

Exploring Mechanisms for Poverty’s Effects on Student Achievement: Proximal Processes, School Attendance, and Neighborhood Effects
Chairs: Taryn W. Morrissey, Adam Winsler
Discussant: Rosemary Chalk
• Socioeconomic Disparities in Trajectories of Math Achievement: Mediating Roles of Home and Classroom Contexts
  Elizabeth Votruba-Drzal, Heather J. Bachman, Melissa Healy-Castle
• Family Poverty, School Absence, and Academic Achievement in Early Elementary School
  Taryn W. Morrissey, Lindsey A. Hutchison, Adam Winsler
• Can Neighborhood Characteristics Predict Student Absences? Evidence From Urban Census Blocks
  Michael A. Gottfried

(Event 3-062) Paper Symposium
Palais des congrès 517 C
Saturday 10:20am - 12:00pm

Linking Teacher Practices to Classroom Peer Relationships and Student Outcomes
Chair: Elise Cappella
Discussant: Thomas W. Farmer
• Teacher Practices and Peer Relational Equity in Urban Elementary Classrooms
  Elise Cappella, Jennifer Watling Neal
• Teaching Practices and Features of Peer Networks in Elementary Classrooms
  Scott D. Gest, Philip C. Rodkin
• Teacher Practices Affecting Children’s Rejection by Their Peers
  Amori Yee Mikami, Marissa Swaim Griggs, Meg M. Reuland
(Event 3-063) Paced Presentation Symposium
Palais des congrès 518 A
Saturday 10:20am - 12:00pm

Knowing What to Say and When: Racial Socialization, Media and Social Justice as Tools for Adolescent Development
Chair: Howard C. Stevenson
Discussant: Valerie N. Adams
• From “Unfair” to “Somewhat Fair:” Developmental Shift in the Unfair Perceptions of Black Youth
  Duane E. Thomas, Celine Thompson
• Black Racial/Ethnic Socialization From a Developmental Perspective
  Keisha L. Bentley
• Racial/Ethnic Socialization as a Conflict Negotiation Intervention: Exploring Two Programs for Black Students That Work
  Valerie N. Adams, Howard C. Stevenson, Chonika C. Coleman
• The Relationship Between Black Media Images, Racial Identity, Body Image and the Racial Socialization of Black Youth
  Valerie N. Adams

(Event 3-064) Paper Symposium
Palais des congrès 520 A
Saturday 10:20am - 12:00pm

The Global Context of Contamination Sensitivity: Consequences for Children
Chairs: Michael Siegal, Mary Gauvain
• Culture, Hygiene, and the Development of Contamination Sensitivity
  Michael Siegal
• Awareness of Contamination in Japanese Children: Teacher Explanations and Sociocultural Considerations
  Noriko Toyama
• Contamination Sensitivity in Rural Sub-Saharan Africa: Developmental, Social, and Cultural Contributions
  Mary Gauvain, Heidi Beebe
• When Is Children’s Advice Trusted? An Investigation Into Children’s Potential as Community Health Promotion Agents in Kenya
  Matthew Jukes, Stephanie Simmons Zuilkowski, George Awuor Okello, Paul Harris

(Event 3-065) Paper Symposium
Palais des congrès 525 AB
Saturday 10:20am - 12:00pm

Social Change and Human Development
Chair: Patricia M. Greenfield
• Changing Views on Raising Children: Intergenerational Comparisons
  Heidi Keller
• Social Change Across the Decades: Developmental Effects on Cooperation and Competition in Two Regions of Mexico
  Camilo Garcia, Natanael Rivera
• Schooling and Ecology Predict Cultural Value Orientation
  Heejung Park, Patricia M. Greenfield
• Shifting Adolescent Pathways During Rapid Social Change in a Maya Community
  Adriana M. Manago

(Event 3-066) Roundtable Discussion Symposium
Palais des congrès 510 B
Saturday 10:20am - 12:00pm

Bridging the Gap: Academic and International Development Communities Discuss Mutually Beneficial Evidence
Chair: Pia Rebello Britto
Panelists:
• International Agency Generated Evidence
  Nurper Ulkuer
• International Agency Generated Evidence
  Sophie Naudeau
• Scientifically Generated Research
  Charles M. Super

(Event 3-067) Paper Symposium
Palais des congrès 511 C
Saturday 10:20am - 12:00pm

Parent Responsivity During Feeding: Global Strategies to Prevent Underweight/Obesity and Poor Child Development
Chair: Maureen Black
• Theoretical Origins of Responsive Feeding: Evidence From Developing and Developed Countries
  Maureen Black, Frances E. Aboud
• A Systematic Review of Responsive/Non-Responsive Feeding Behaviors and Child Obesity in High-Income Countries
  Sheryl O. Hughes, Matthew B. Cross, Kristen M. Hurley
• Can Community Programs in Bangladesh Enhance Responsive Parenting and Child Outcomes?
  Frances E. Aboud, William Affleck
• A Cluster-Randomized Educational Intervention Through Home Visits to Increase Young Children’s Development in Rural India
  Patrice L. Engle, Shahnaz Vazir, Sylvia Fernandez Rao, Susan L. Johnson, Hilary M. Creed-Kanashiro, Monal Shroff, Paula Griffiths, Margaret Bentley

(Event 3-068) Paper Symposium
Palais des congrès 524 A
Saturday 10:20am - 12:00pm

The Dynamics of Selves and Cultures
Chairs: Maria C. D. P. Lyra, Cynthia G. Lightfoot
Discussant: Liliam Patricia Rodriguez Burgos
• Teen Narratives of Sex, Pregnancy and Power Through the Idiom of Hip-Hop
  Cynthia G. Lightfoot
• Culture and Identity
  Christopher E. Lalonde
• Self and Symbols Emerging From Dialogical Dynamics
  Maria C. D. P. Lyra

(Event 3-069) Paper Symposium
Palais des congrès 524 C
Saturday 10:20am - 12:00pm

The Role of Language in Event and Action Concepts
Chair: Jill De Villiers
• Labeling Facilitates 19- to 21-Month-Olds’ Categorization of Intransitive Human Actions
  Lulu Song, Aimee Stahl, Sujeet Ranganathan, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek
• Learning Verb Meanings From Syntax Alone
  Sudha Arunachalam, Sandra Waxman
• Language and Memory for Motion Events: Children’s Representations of Source and Goal Paths
  Laura Lakusta
• Repeating a Reversible Transitive Event: Language Helps 3-Year-Olds Remember Actions
  Kathryn Hobbs, Jill De Villiers, Ann Nordmeyer
EVENTS 3-063 – 3-074 • 10:20 AM – 12:00 PM

(Event 3-070) Paper Symposium
Palais des congrès 523 AB
Saturday 10:20am - 12:00pm

Developmental Changes in Cognitive Control Networks
Chair: J. Bruce Morton
- The Relationship of Brain Connectivity Development to Cognitive Control
Michael C. Stevens
- Brain/behavior Relationships Underlying the Development of Cognitive Control Revealed by Resting-State fMRI
A. M. Clare Kelly
- Maturing Functional Brain Networks Across Development Using Resting-State Functional Connectivity MRI
Damien Fair
- A Converging Methods Approach to the Developmental Study of Cognitive Control Networks
J. Bruce Morton

(Event 3-071) Paper Symposium
Palais des congrès 514 ABC
Saturday 10:20am - 12:00pm

Rewards, Risks, and Regulation in Adolescence: New Insights From Studies of Neural Changes Associated With Pubertal Maturation
Chair: Jennifer H. Pfeifer
Discussant: Ronald E. Dahl
- Increased Striatum Activation in Males Relative to Females After Monetary Incentives During Gambling: A Developmental Perspective
Zdena A. Op de Macks, Eveline A. Crone, Ronald E. Dahl
- Longitudinal Change in Neural Responses to Emotional Expressions: Relations With Puberty, Hormones, and Interpersonal Functioning
Jennifer H. Pfeifer, Carrie L. Masten, Will Moore, Tasha Oswald, Mirella Dapretto
- Reward-Related Brain Function in Adolescents: Relation to Puberty, Sensation-Seeking, and Dopamine Genes
Erika E. Forbes, Neal Ryan, Robert E. Ferrell, Mary L. Phillips, Eric E. Rodriguez, Stephanie M. Holm, Ronald E. Dahl

(Event 3-072) Paper Symposium
Palais des congrès 519 A
Saturday 10:20am - 12:00pm

Pubertal Development, Stress, and Health
Chairs: Donna Spruijt-Metz, Penelope K. Trickett
Discussant: Elizabeth J. Susman
- Differential Rates of Pubertal Development for Sexually Abused and Non-Abused Females
Jennie Noll
- Patterns of Resilience in Maltreated Young Adolescents: Relationships With Stress Reactivity and Health
Penelope K. Trickett
- Influences of Puberty and Stress on Physical Activity and Health in Hispanic Female Youth
Donna Spruijt-Metz

(Event 3-073) Paper Symposium
Palais des congrès 519 B
Saturday 10:20am - 12:00pm

School Experiences of Sexual Minority Adolescents: Examinations of Peer Victimization and Acceptance
Chair: Russell B. Toomey
Discussant: Stephen T. Russell
- The Role of Peer Acceptance of LGBT People in School Climate for LGBT Students
Joseph G. Kosciw, Emily A. Greytak, Ryan Kull
- Bias-Related Victimization Effects on Health and Academic Outcomes: Mediation and Moderation Patterns Across Student Groups
Paul Poteat, Ethan H. Merereith, Craig D. DiGiovanni
- Are Sexual Minority Youth at Greater Risk for School Victimization Compared to Heterosexual Youth? A Meta-Analytic Review
Russell B. Toomey

(Event 3-074) Invited Address
Palais des congrès 517 A
Saturday 10:20am - 12:00pm

Bridging Science and Practice: From Peeking Behind the Fence to National Bullying Prevention Initiatives
Chair: Aletha Huston, University of Texas-Austin
Speaker: Debra J. Pepler, York University

Abstract. Dr. Pepler will review her research from unimpressive outcomes for social skills training, to naturalistic observations at school, bullying interventions, and studies of adolescent relationships. Understanding “bullying as a relationship problem that requires relationship solutions” has led us to focus on improving practices of adults involved with children and youth wherever they live, learn, and play. Wendy Craig and I began bridging the gap between science and practice through the Networks of Centres of Excellence program. PREVNet (Promoting Relationships and Eliminating Violence Network) now has 65 researchers, 70 graduate students, and 51 national partners. Through partners, we can reach every community in Canada to promote healthy development through healthy relationships. With four strategy pillars, we are collaborating for social change—to “green” the relationships in Canada. We look forward to working with colleagues in other countries to mobilize understanding of healthy development to promote healthy relationships for all children and youth.

Biography. Dr. Debra Pepler is a Distinguished Research Professor of Psychology at York University and Senior Associate Scientist at the Hospital for Sick Children. Her research focuses on aggression and victimization among children and adolescents. Her research identifies bullying as a relationship problem that transforms to other problems of power and aggression over the lifespan. She consults to and evaluates two programs: The SNAP® Girls’ Connection, for aggressive girls at the Child Development Institute, and Breaking the Cycle, for substance using mothers. Together with Dr. Wendy Craig, Dr. Pepler leads a national network, PREVNet (Promoting Relationships and Eliminating Violence Network). PREVNet’s mission is to promote safe and healthy relationships for all Canadian children and youth (www.prevnet.ca). Dr. Pepler has been honored for her research with numerous awards including the Contribution to Knowledge Award from the Psychology Foundation of Canada and the CPA Award for Distinguished Contributions to Public or Community Service.
(Event 3-075) Paper Symposium
Palais des congrès 516 D
Saturday 10:20am - 12:00pm

New Directions in Popularity and Interpersonal Contexts: Friendship Activities, Peer Interactions, and Popularity Contagion

Chairs: Peter E. L. Marks, John J. Houser
Discussant: William M. Bukowski

- Adolescents and Their Friends: Are Friendship Activities Related to Popularity and Aggression? John J. Houser, Lara Mayeux
- Effects of Popularity on Dyadic Influence and Behavior in Randomly Composed Same-Sex Dyads: An APIM Analysis Tessa A. M. Lansu, Antonius H. N. Cillessen
- Popular by Association: The Theory of Adolescent Popularity Contagion Peter E. L. Marks, Antonius H. N. Cillessen, Nicki R. Crick

( Event 3-076) Paper Symposium
Palais des congrès 520 F
Saturday 10:20am - 12:00pm

Analyzing Real-Time Attention to Natural Events: Eye Tracking and Data Mining

Chairs: Chen Yu, Bennett I. Bertenthal
- Visual Data Mining of Infant Gaze Data Streams Chen Yu, Tian Xu, Thomas Grenfell Smith, Damian Fricker
- Infants’ Attention and Expectations to Communicative Actions Bennett I. Bertenthal, Ty W. Boyer

( Event 3-077) Paper Symposium
Palais des congrès 516 C
Saturday 10:20am - 12:00pm

Parental Privacy Invasion During Adolescence: Predictors, Contexts, and Consequences

Chair: Skyler T. Hawk
- Contrasting Feelings of Privacy Invasion With Parental Behaviors That May Be Privacy Invasive Robert D. Laird, Matthew D. Marrero, Jessica Melching, Emily S. Kuhn
- But I Still Haven’t Found What I’m Looking for: Privacy Invasion and the Quest for Parental Knowledge Skyler T. Hawk, Loes Keijser
- Desire for Privacy at the Cusp of Adolescence Nancy Darling, Gizem Iskenderoglu

( Event 3-078) Paper Symposium
Palais des congrès 516 B
Saturday 10:20am - 12:00pm

Healing Relational Trauma: How Caregiving Environments May Ameliorate Risk for Vulnerable Preschool-Aged Children

Chairs: Maria Muzik, Robert S. Marvin
Discussant: Mark T. Greenberg

- Untreated Psychopathology Among Trauma Survivor Mothers Adversely Impacts Young Children’s Development Maria Muzik, Julia Seng, Katherine L. Rosenblum
- Caregiver Patterns That Moderate the Effects of Child Abuse and Neglect William F. Whelan, Robert S. Marvin
- An Attachment-Based Group Intervention for Mothers With PTSD Katherine L. Rosenblum, Sheila M. Marcus, Douglas Barnett, Maria Muzik

( Event 3-079) Paper Symposium
Palais des congrès 520 E
Saturday 10:20am - 12:00pm

Differential Parenting and Risky Family Context

Chair: Jean Christophe Meunier
Discussant: Laurie Kramer

- Longitudinal Associations Between Household Chaos and Maternal Differential Parenting Tina Kretscher, Alison Pike
- Direct and Indirect Effects of Contextual Risk Factors on Children’s Behavior: The Role of Maternal Differential Parenting Jean Christophe Meunier, Jennifer Jenkins
- Family Income as a Moderator of Links Between Parents’ Differential Treatment and Adolescents’ Academic Functioning Shawn D. Whiteman, Aryn M. Dotterer, Susan McHale

( Event 3-080) Student Poster Symposium
Palais des congrès 513 CD
Saturday 10:20am - 12:00pm

Positive Supports for the Development of Minority Children: A Mixed Methods Approach

Chair: Natasha Cabrera
Discussant: Hirokazu Yoshikawa

1 Mothers’ and Fathers’ Socialization Practices: Pathways to Positive Development Daniela Aldoney, Tracy Kennedy, Natasha Cabrera
2 Ethnic Variations and Similarities in Father-Toddler Play Activities Sheila Anderson, Lori A. Roggman, Shannon Searle, Kathleen Westover, Jessica Norman, Gina Cook
3 The Role of the Father in Latino Families: Predictors of Healthy Child Adjustment Mark G. Lynn, Renee L. DeBoard-Lucas, Claire Oxtoby, John H. Grych
4 Academic Achievement of Low-Income Minority Children in Early Adolescence: Links to Early and Concurrent Father Involvement Karen E. McFadden, Catherine S. Tamis-LeMonda, Natasha Cabrera, Jacqueline Dee Shannon

( Event 3-081) Paper Symposium
Palais des congrès 517 D
Saturday 10:20am - 12:00pm

Parenting Across Generations: Personal Characteristics and Life Experiences That Strengthen or Weaken Cross-Generational Linkages

Chair: Gregory S. Pettit
Discussant: Laura Scaramella
• Competence in Middle Childhood Moderates the Intergenerational Continuity of Harsh Parenting. Gregory S. Pettit, Carlynn E. Arends, Jennifer E. Lansford, Kenneth A. Dodge, John E. Bates
• Promoting Inter-Generational Continuities in Positive Parenting. Thomas J. Schofield, Tricia K. Neppel, Rand D. Conger
• Reducing Inter-Generational Continuities in Harsh Parenting. Rand D. Conger, Tricia K. Neppel, Thomas J. Schofield

Saturday, 12:10 PM - 1:50 PM

Family, Parenting: Parenting style/process
1. Pathways in the Development of Parenting in Fathers. Shamila Kamini Lekka, Susan C. Crokenberg, Keith Burt
3. The Relations of Quality of Family Environment and Parenting Belief to Young Children’s Socioemotional Functioning. Patricia Farrell, KyungSook Lee, Jessica V. Barnes, Hope K. Gerde, Hiram E. Fitzgerald, Ann Belshe
4. Five Years Later: Effects of Parenting Styles and Parent-Adolescent Relationships on Young Adults’ Well-Being. J. Gowert Masche

Family, Parenting: Parent-child conflict
7. Attribution Processes in Parent-Adolescent Conflict in Families With Adolescents With and Without ADHD. Clarisa Markel, Judith Wiener

Language, Communication: Narrative
12. Relations Among Narrative and Abstraction Abilities in Preschoolers. Dana Liebermann Finestone, Daniela O’Neill, Shilpi Majumder

Cultural Context, Ethnicity, Gender: Gender identity/concepts
15. Gender Typicality Buffers the Dismaying Effects of Children’s Self-Perceived Failures. Patrick J. Cooper, Rachel E. Pauletti, David G. Perry
16. Who Will Watch the Children? The Future Family Role Plans of School-Age, High School and College Aged Students. Megan Fulcher, Emily F. Coyle
17. Buffers and Contributors to Antisocial Behaviors in African American Adolescent Males. Kevin M. Barry, Charles S. Corprew, III, Michael Cunningham
18. Changes in Hypermasculine Attitudes Across College: Links With Self-Esteem and Beliefs About Condoms. Chun Bun Lam, Eva S. Lefkowitz
19. A Follow-up Study of Boys With Gender Identity Disorder (GID). Devita Singh, Kenneth J. Zucker, Susan Bradley

Cultural Context, Ethnicity, Gender: Racial/ethnic socialization
22. The Effects of Family Conflict and Family Cohesion on Negative Symptomatology Among Maltreated Minority Adolescents. Julia Hernandez, Sonya Negriff, Penelope K. Trickett
23. Risk and Religion in Young Families: An Examination of the Protective Nature of Religiosity Across Ethnicity. Brianne Kidd Kohrt, Sandra Barrueco

Cognitive Processes: Problem solving
26. Twelve-Month-Old Infants Anticipate Object Weight in a Novel Context. Karin Yau, Michaela Boone Upshaw, Jessica A. Sommerville
27. Intelligence, Analytic Thinking, and Heuristics: Different Adaptive Processes for Adolescent in High Poverty Neighborhoods. Joan M. Barth, Paul Andrew Klaczynski, John M. Bolland, Alabama Decision Making Group
29. The Process of Children’s Problem Solving. Chia-Hui Chiu, Hwa-Wei Ko

Social, Emotional, Moral, Personality: Identity
30. The Identity Construction Among Emergent Adults Adoptees: Exploratory Study. Maria Acciaiuoli Bar Ducharme, Sara Bereny Domingues
31. Narrative Self-Identity and Positive Behavioral Change in Pregnant and Parenting Young Women. Andrea V. Breen
32. Identity Distress Narratives and Identity Statuses in Emerging Adulthood. Kelly A. Marin, Janice Autera
33. The Relationship Between Adolescent Narrative Identity Processing and Psychological Well-Being
   Megan V. Lee, Karen Salmon

34. Motivational Underpinnings of Identity Styles in Chinese Adolescents
   Beiwen Chen, Wim Beyers, Bart Soensens, Maarten Vansteenkiste

35. Parenting Stress and Children's Self-Esteem
   Felix S. Koch, Anneli Sepa Frostell

36. Identity and the Family: Socioemotional Development of Immigrant Children in France
   Marianna Staroselsky

Developmental Psychopathology, Developmental Disabilities: Antisocial behavior
37. Comparing Alternative Longitudinal Factor Models for Dealing With Skewed Data Using the Child Psychopathy Scale
   Leslie Owen, John J. McCardle

38. Longitudinal Trajectories of Sectarian Anti-Social Behavior and Security in Community Among Adolescents in Northern Ireland
   Laura K. Taylor, Rebecca Etkin, Christine E. Merrilees, Mark E. Cummings, Marcie C. Goeeke-Morey, Peter Shirlo, Ed Cairns

39. Selection and Socialisation in the Development of Delinquency: The Role of Neighborhood Deprivation and Parental Monitoring
   Tom McAdams, Barbara Maughan, Mark Blades, Edward D. Barker, Richard Rowe

40. Aggression Following Provocation as a Function of Prenatal Cocaine Exposure
   David Bennett, Dennis P. Carmody, Michael Lewis

41. Infants Born to Parents in Their Teens and Early Twenties Are at Similar Risk for Anger and Aggression
   Cerith Waters, Stephanie VanGoozen, Dale F. Hay

42. Age of Offset in the Development of Antisocial Behavior: Childhood-Limited Conduct Problems in a National Birth Cohort
   Richard Rowe, Barbara Maughan

43. Pathways to Adolescent Delinquency: Examining Childhood Aggression and Peer Exclusion Using Latent Growth Curve Analysis
   Idean Ettekal, Gary W. Ladd

Language, Communication: Psycholinguistics
44. The Role of Lexical Iconicity in Language Development: How Children Understand the Meanings of Sound-Symbolic Words?
   Noburo Saji, Mutsumi Imai, Asako Isawa

45. The Role of Categorical Information in Taiwanese First Graders' Orthographic Awareness
   Shih-Yuan Chen

46. Language Use in a Group Task Mediates the Association Between Expressive Language Skills and Social Withdrawal in Young Children
   Emylie Mathieu, Ginette Dionne, Nadine Forget-Dubois, Michel Boivin

47. Sub-Lexical Phonological Mismatch Negativity (PMN) and N400 Picture-Word Mismatch Detection in Toddlers
   Mihaela Duta, Suzy J. Styles, Aditi Lahiri, Debra L. Mills, Kim Plunkett

48. Quantified Statements Are Recalled as Generics: Evidence From Preschool Children and Adults
   Sarah-Jane Leslie, Susan A. Gelman

49. Sensitivities to Native-Language Phonotactics at 6 Months of Age
   Glenda Molina, James L. Morgan

50. Acoustic Correlates of Speaker Variation in Children
   Sonja Trent-Brown, Ryan Michael Tussey, Chelsea Lynch, Jacqueline Canonaco, Elizabeth Van Oss

Biological Processes: Genetics
51. ESR1 Polymorphisms, Free Estradiol, Social Stressors and Depressive Symptoms in Adolescent Boys and Girls
   Hans Vermeersch

52. Interaction of 5-HTTLPR and Chronic Family Stress Predicts Prospective Depressive Symptoms Among Older Youth
   Jessica Jenness, Benjamin L. Hankin, John R. Z. Abela, Andrew Smolen

   Paula Mullineaux, Kirby Deater-Deckard, Lee Anne Thompson, Stephen Anthony Petrill

54. Genetic Variation in the Tryptophan-Hydroxylase-2 (TPH2) Gene Associations With Adolescent Suicide-Related Phenotypes
   John McGueary, Andrew Cohen, Valerie S. Knopik, Christianne Esposito-Smythers, Anthony Spirito

55. Nature Versus Nurture: Environmental and Genetic Risk Factors in Childhood Obesity
   Margarita Teran-Garcia, Yingying Wang, Anthony A. Wang, The STRONG Kids program

56. Attentional Bias and 5-HTTLPR Genotype in Infants
   A. Rebecca Neal, Arianna K. Stefanatos, John McGueary, Teresa Taylor-Partridge, Judith H. Langlois, Christopher G. Beavers

57. Environmental Moderation of Genetic Variability in Adolescent Behavior Problems: Generality and/or Specificity?
   Shawn J. Latendresse, Jacquelyn L. Meyers, Richard J. Rose, Jaakko Kaprio, Danielle Dick

Health, Growth, Prevention: Health attitudes/behavior
58. Patterns of Sedentary Behaviors in Irish Female Adolescents
   Aine Regan, Caroline M. Heary

59. Project HOME (Healthcare Options Made Easy): An Intervention to Improve Access to Children’s Medical Homes for Head Start Families
   Lise M. Youngblade, Karen Caplovitz Barrett, April Gile Thomas, Kimberly A. Miller

60. Becoming Sexual Experienced and Changes in Sexual Self-Esteem Among Adolescents With Mental Health Problems
   Rebecca Rose Swenson, Christopher Houck, David H. Barker, Larry K. Brown

61. Prevalence and Correlates of Early Sexual Behavior in the Offspring of Teen Mothers
   Natacha De Genna, Cynthia Larkby, Marie Cornelius

62. Psychological Adjustment and Physical Health Among European Canadian and First Nations Young Mothers
   Laura Rose, Kelly Sheperd, Sadaf Siddiqi, Charissa Siew Lyng Cheah

63. Cumulative Risks and Health Outcomes: The Effect of Cultural Context
   Kelly Sheperd, Laura Rose, Sadaf Siddiqi, Charissa Siew Lyng Cheah

64. The Influence of Biological Fathers on Menarche and Risky Behaviors/risk taking
   Siew Lyng Cheah

Developmental Psychopathology, Developmental Disabilities: Risky behaviors/risk taking
65. The Role of Attachment Style in the Prediction of Non-Suicidal Self-Injury in Young Adults
   Christina M. Temes, Hannah Righter, Kenneth N. Levy

66. Risky Decision Making and Development: Behavioral Trajectories and Neural Recruitment From Early Childhood to Adulthood
   David Paulsen, R. McKell Carter, Michael Platt, Scott Huettel, Elizabeth M. Brannon
67. The Interplay of Parenting, Impulsivity, Academic Achievement, and Gambling in Childhood: A Monozygotic Twin Difference Study
   Brigitte Wanner, Frank Vitaro, Mara Brendgen, Michel Boivin

68. Interplay Between Anxiety, Impulsivity, and Parent Gambling in Predicting Childhood Gambling
   Brigitte Wanner, Frank Vitaro

69. Trajectories of Drug Use Initiation During Early Adolescence: Relation to Executive Cognitive Function and Impulsivity
   Laura Betancourt, Nancy L. Brodsky, Daniel Romer, Wei Yang, Joan M. Giannetto, Hallam Hurt

70. Co-Occurrence of Depression and Cigarette Use Among Younger Versus Older Adolescents
   Laura Maurizi, Cristina B. Bares, Andrew Grogan-Kaylor, Jorge Delva

71. The Influence of Close Friends on Adolescent Substance Use: Does Popularity Matter?
   Jean-Sébastien Fallu, Frederic N. Briere, Frank Vitaro, Stephane Cantin, Anne I. H. Borge

Health, Growth, Prevention: Chronic Illness

72. Cancer-Related Stress in Parents of Newly Diagnosed Children With Cancer
   Erin M. Rodriguez, Madeleine J. Dunn, Taddei Zuckerman, Julia Kaal, Kathryn Vannatta, Cynthia Gerhardt, Bruce E. Compas

73. Assessment of Depression in Children With Chronic Illness: Psychometric Properties of the Children’s Depression Inventory
   Jennifer M. Waller, Adam Tomastik, Anna E. Craig, Cynthia Gerhardt, Kathryn Vannatta, Jennifer Reiter-Purtill, Robert B. Noll

74. Emotional and Social Health in Children With Chronic Medical Conditions: Quality of Life Outcomes and Contributing Factors
   Heather Gross, Pamela S. Hinds, Carlton Dampier, Esi Morgan DeWitt, DagmarAmtmann, David Thissen, Brian D. Stucky, Yang Liu, Darren A. DeWalt

75. Does Stress During Pregnancy Increase the Risk for Asthma in 11 ½ Year Old Offspring?
   Anne-Marie Turcotte-Tremblay, Robert Lim, Audrey Yelle Béland, Yuqing Huang, David P. Laplante, Lester Kobzik, Alain Brunet, Suzanne King

76. Anti-Social Behavior and Substance Use/Abuse in Young Adults With Sickle Cell Disease: A Controlled Study
   Anna E. Craig, Katherine M. Dederer, Jennifer M. Waller, Anne-Marie R. Iselin, Cynthia Ann Gerhardt, Kathryn Vannatta, Robert B. Noll

77. Peer Rejection Experiences of Children Who Have Sustained a Traumatic Brain Injury
   Katie Ellison, Kenneth H. Rubin

Developmental Psychopathology, Developmental Disabilities: Institutionalization

78. Post-Institutional Children Have Worse (And Better?) Executive Function Skills Than Never-Institutionalized Children
   Megan M. Julian, Robert B. McCall

79. Social and Non-Social Inhibition/Disinhibition: A Study of Post-Institutionalized Children
   Jamie Lawler, Shanna B. Milner, Bao Moua, Megan R. Gunnar

80. The Effects of Placement History Through the Romanian Protection System on Children Development Reared Within Foster Families
   Adrian V. Rus, Simona Draghici, Sheri Parris, Sachiya Ito-Jüger, David R. Cross, Karyn Purvis

81. Psychopharmacotherapy in the Treatment of Children Residing in Foster Care: Prevalence and Psychopathological Portrait
   Julie Desjardins, Denis Lafortune, Francine Cyr

82. Pre-Adoption Conditions and Behavior Problems at School-Age in International Adoptees
   Noémi Gagnon-Oosterwaal, Louise Cossette, Nicole Smolla

83. Parent Ratings of Executive Functioning in Children Adopted From Globally and Psychosocially Depriving Institutions
   Emily C. Merz, Robert B. McColl

Education: Classroom behavior

84. Impact of Positive Behavioral Interventions and Supports (PBIS) on Bullying: Findings from a Randomized Controlled Trial
   Tracy Evian Waasdorp, Catherine P. Bradshaw

85. What Children Bring to the Classroom: How Early Language and Attention Relate to Classroom Processes and Reading Outcomes
   Nicole Gardner-Neblett, Bridget K. Hamre

86. Associations Between Classroom- and Child-Level Interactions in Early Childhood Settings: Observations With the CLASS and InCLASS
   Leslie M. Boore, Ashley Truett, Anne Elizabeth Henry

87. Exploring Variation in the Effects of School-Wide Positive Behavioral Interventions and Supports on Behavior Problems
   Catherine P. Bradshaw, Tracy Evian Waasdorp, Mary M. Mitchell, Philip J. Leaf

88. School Climate and Low-Income Children’s Social-Emotional Development in Kindergarten
   Amy E. Lowenstein, C. Cybele Raver, Stephanie M. Jones, Rachel Pess

89. Capturing Equity in the Classroom: The Development of a New Observational Measure
   Tinia R. Merriweather, Ann Higgins-D’Alessandro

Family, Parenting: Social support

90. Maternal Prenatal Felt Security and Family Income Predict Change in Infant Negative Affectivity From 6 to 18 Months
   Natsumi Sawada, John E. Lydon, Faby M. Gagne, Louise Séguin

91. The Relationship Between Father Involvement and Anxiety in Adolescent Mothers
   Emily Rose Hotez, Lyzaida Rivera, Christina Gee

92. Perceived Helpfulness of an Infant/Parent Support Program: Do Presenting Concerns or Initial Expectations Impact Satisfaction?
   Tiffany A. Burkhardt, Leslie E. Katch, Linda Gilkerson

93. How Does Familism Moderate the Relationship Between Support and Well-Being for Latino Families With Children With Disabilities?
   Shana Raquel Cohen, Susan D. Holloway, Irenka Dominguez-Pareto

94. Antecedents of Coping Strategies in Latino Adolescents
   Amir Lotfi-Rezvani, Simon Ferber, Scott W. Plunkett

95. The Pattern of Change in SES, Chaos, and Support for Children Living in Urban Settings Over the First Thirteen Years of Life
   Yiping Wang, Michael Lewis

Social, Emotional, Moral, Personality: Empathy

96. The Development of Sympathy in Childhood: Stability and Change Between Five and Six Years
   Jutta Kliewer

97. Associations Between Indiscriminate Friendliness and Empathy Among Maltreated Toddlers
   Elizabeth Allen, Johanna R. Bick, Kristin L. Bernard, Mary Dozier

98. Beyond the Front Door: Examining the Interplay Between Neighborhood and Parenting on Children’s Displays of Empathic Concern
   Jacob Nuselovici,Brittany E. Scott, Alessandra Rivizzigno, Wai Yin Tang, Paul David Hastings
133. Mistakes Weren’t Made: 3-Year-Olds Understand Passives With Novel Verbs
Katherine Messenger, Cynthia L. Fisher

134. The Emergence of Grammatical Markers for Questions in Nicaraguan Sign Language: Child or Adult Driven?
Jennie E. Pyers, Annemarie Kocab, Ann Senghas

135. Elmo’s Sister’s Ball: Nominal Recursion as a Measure of Language Complexity
Ana Teresa Perez-Leroux, Anny Castilla

136. Variation in Syntactic Frames but Not Exemplars Facilitates Verb Learning
Rachel R. Albert, Jennifer A. Schwade, Heidi R. Waterfall, Nicole R. Kardassakis, Michael H. Goldstein

Cognitive Processes: Naïve theories/folk theories
137. Gravity Is Not the Only Ruler for Falling Events: Understanding the Tubes Mechanism and the Gravity Error
Igor Bascandziev, Paul Harris

138. Why Do People Die? Is It Possible to Be Alive Back? Children’s Conceptions About Death Between 6 and 10 Years of Age
Florence Labrell, Jean-Pierre Thibaut

Cognitive Processes: Conceptual development
139. Young Children Detect Logical Inconsistency
Sabine Doebel, Melissa A. Koenig, Shaina Rowell

Cognitive Processes: Naïve theories/folk theories
140. Using Children’s Implicit Theories of Biological Processes to Teach Nutrition
Sarah J. Gripshover, Ellen M. Markman

141. Conceptual Change in College Students’ Understanding of Human Development
Eric D. Ansell

142. Children’s Reasoning About Marketplace Situations and Their Skepticism Towards Advertisements
Maria T. Chu, Jane S. Herbert, Mark Blades

Education: Television/media
143. The Influence of Sesame Street on Children’s Understanding of Nature and the Environment
Mindy K. Brooks, Jennifer A. Kotler, Natalie Golub, Rosemarie Truglio

144. Effective Multimedia Systems: The “Key” to Learning Basic Science
Robert J. Padgett, Haley Jameson, Andrea Rois

145. Baby Video Viewing and the Quantity and Quality of Parent Language
Heather J. Lavigne, Katherine G. Hanson, Tiffany A. Pempek, Heather L. Kirkorian, Lindsay B. Demers, Daniel R. Anderson

146. Online Game Playing and Early Adolescents’ Online Friendship and Cyber-Victimization
Ng Man Leung, Catherine A. McBride-Chang

147. Disseminating Child Development Research to Families Through Study Participation in a Museum Setting
Susan M. Letourneau, Marta C. Biarnes

148. Doctor’s Orders: Assessing the Relationship Between Pediatricians’ Media Guidance and Children’s Media Use in American Families
Matthew A. Lapierre, Jessica Taylor Piotrowski, Deborah L. Linebarger

Family, Parenting: Family resources (e.g., income)
149. Mothers, Young Children, and Work: Low-Income Maternal Employment Dynamics
Caitlin S. McPherran, Rebekah Levine Coley

150. Relating Family Income to the Home Learning Environment, Kindergarteners’ Numeracy and Literacy Achievement
David Willoughby, Sheri-Lynn Skwarchuk, Jo-Anne LeFevre, Carla C. Sowinski

Social, Emotional, Moral, Personality: Externalizing problems
151. Parent Reports of the Great Recession’s Effect on Young Children in Rural Communities
Maureen Ittig, W. Benjamin Goodman, Mark T. Greenberg, Family Life Project

152. Moderating Effects of Income on the Relations Between Home Environments and Academic Achievement of Latina/o Adolescents
Antonio G. Estudillo

153. The Role of Household Routine as a Protective Factor Among Poor African American Families
Mia Budescu, Ronald D. Taylor

154. Infant Home Environment and Child Behavior
Jolien Rijlaardsdam, Connee Stevens, Frank C. Verhulst, Henning Tiemeier

155. Differences Between Physicians in Identifying Children With Problems: Can They Be Explained by Physicians’ Characteristics?
Meinou Theunissen, Anton Vogels, Sijmen Reijneveld

156. Gender Differences in the Relation Between Mothers’ Storybook Reading Style and Preschool Children’s Socio-Emotional Development
Skyler McLaurin, Sarah Kulkofsky

157. Children Adopted From Eastern Europe: Catch-Up Evolution of Socio-Emotional Problems Over 8 Years Post-Adoption
Sarah Paquin, Ariane Boivin, Rejean Tessier, Krasimira Marinova

158. Transactional and Cascading Effects of Early Spanking on Child Socio-Emotional Development
Andrea N. Gromoske, Kathryn Maguire-Jack

159. Children’s Understanding of Concepts of the Unit of Time: Emphasis on Years, Months, and Days
Gail E. Mayer, Douglas M. Teti, Bo-Ram Kim

160. Do Puberty and Sensation Seeking at Age 13 Interact to Predict Change in Substance Use Behaviors in Boys Across Adolescence?

Cognitive Processes: Imitation
161. Cross-Modal Repetition Suppression of the Infant Mu Rhythm Response to Action Observation
Joni Saby, Christina E. Sartor, Andrew N. Meltzoff, Peter J. Marshall

162. An Attentional Approach to Rational Imitation in 14-Month-Old Infants
Moritz M. Daum, Miriam Beisert, Roman Liepelt, Franziska Jung, Norbert Zmyj, Wolfgang Prinz

163. Do Children Socially Learn Symbolic Gestures to Represent Objects?
Peter J. Marshall

Family, Parenting: Family resources (e.g., income)
164. Is Rational Imitation in 12- and 14-Month-Old Infants Task-Oriented?
Sara F. J. Child, Simone Pika, Anna Theakston

165. The King Louie Effect: Overimitation Is Related to Social Traits
Elma Hilbrink, Elena Sakkalou, Kate Ellis-Davies, Nia Fowler, Merideth Gattis

166. What Determines Reliability When Judging Informants’ Accuracy Versus Conventionality
Jillian M. Pierucci, Jason M. Scaffield, Ansley Tullos Gilpin, Reed Morgan

Education: Out-of-school-time (OST) programs
Megan Kiely Mueller
You’re Not Girls, Here, You’re Journalists: Identity Work and Intercultural Positioning in an Afterschool Science Program
Jrene Rahm, Allison Gonsalves

Developing Well-Adjusted Black Males: The Role of Out-of-School-Time (OST) Programs
Margery Martin, Naomi Jefferson

Trends in Child Care and Early Education Research: An Analysis of Research Connections’ Topical Classification System
J. Lee Kreader, Donald Yarosz, Sharmila Lawrence, David Matthew Gottesman

The Effects of After-School Program Experiences on Children’s Social-Emotional Development
Christine E. Wade

Health, Growth, Prevention: Prematurity
Moderate to Late Preterm Infants Demonstrate Verbal Working Memory and Verbal Inhibitory Control Deficits at Preschool Age
Jane E. Brumbaugh, Amanda S. Hodel, Jennifer A. Wenner, Kathleen M. Thomas

The Association Between Prenatal Maternal Stress and Infant Birth Outcomes: Preliminary Results From a Meta-Analysis
Eve-Line Bussières, George M. Tarabulsy, Jessica Pearson, Claire Baudry, GRIP: Groupe de recherche sur l’inadaptation psychosociale chez l’enfant

The Stability of Cognitive Outcome at Two and at Five Years of Age in Finnish Children With Very Low Birth Weight
Petriina Munck, Helena Lapinleimu, Liisa Lehtonen, Leena Haataja, on behalf of the PIPARI Study Group

Maternal Interactive Style as a Unique Predictor of Very Preterm Toddlers’ Attention, Emotion Regulation, and Motor Quality
Chie Kotake, Marjorie Beeghly

Quality of Developmental Care NICUs and Neurobehavioral Performance in Very Healthy Preterm Infants
Renato Borgatti, Rosario Montirosso, Roberto Bellu, Edward Z. Tronick, Neonatal Adequate Care for Quality of Life (NEO-ACQUA) Study Group

Vulnerability to Emotional Distress Among Fathers of Preterm Infants: The Role of Self-Criticism
Noa Gueron, Naama Atzaba-Poria, Gal Meiri, Kyla Marks

Cultural Context, Ethnicity, Gender: Racial/ethnic discrimination/prejudice
Stressors Related to Delinquency, Substance Use, and Physical Aggression in Latino Adolescents in North Carolina and California
Mina Grigoryan, Scott W. Plunkett, Andrew Behnke

Does “Feeling American” Moderate the Link Between Asian American Young Adults’ Perceived Discrimination and Antisocial Behaviors?
Irene J. K. Park, Min Kim, Richard M. Lee, Seth J. Schwartz, Multi-Site University Study of Identity and Culture (MUSIC)

Negative and Positive Social Attributions Based on Accent and Race
Jocelyn B. Dautel, Katherine D. Kinzler

Exploring Knowledge of Racial Discrepancies in College Attendance Among Latino Adolescents
Antoinette R. Wilson, Catherine R. Cooper

Evaluation of an Intervention Program to Prevent Prejudice and Promote Intergroup Relations in Elementary School Children
Andreas Beelmann, Michael Saur, Petra Ziegler

Exploring Differences in Discrimination Between Monoracial and Biracial Adolescents: A Mixed Methods Approach
Sara E. Douglass, Tiffany Yip, J. Nicole Shelton

Ethnic Discrimination and Sleep Among Latino and Asian American Adolescents
Virginia W. Huynh

Differences in Knowledge About Stereotypes and Susceptibility to Stereotype Threat Activation
Kristal H. Shelvin, Corinne Zimmerman, Rocío Rivadeneyra

Individual Factors of Prejudice Development in Childhood and Adolescence: A Meta-Analysis
Kim Sarah Heinemann, Andreas Beelmann

Perceived Discrimination and Substance Use: Longitudinal Associations and Identity Moderators Among African American Adolescents
Thomas Fuller-Rowell, Amanda Brodish, Stephen C. Peck, Jacquelyne S. Eccles

Perceptual, Sensory, Motor: Face perception
The Differential Role of Happiness and Fear in 3-Month-Old Recognition of an Individual Face
Viola Brenna, Veronica Ferrara, Valentina Prieto, Rosario Montirosso, Chiara Turati

Developmental Aspects of Coordinate Spatial Judgment: The Association of Face and Object Task Performance
Colin Joseph Hamilton, Deborah M. Riby, Northumbria-Newcastle Developmental Psychology Initiative

Top-Down Influences on Children’s Emotion Perception
Nicole C. Baltazar, Katherine D. Kinzler

Are the Eyes Special? Habituation to Faces Versus Greebles in 6-Month-Olds - an Eye-Tracking Study
Thorsten Kolling, Maike Kosmider, Jantina Balhuis, Monika Knopf

Developmental Changes in Animal Face Discrimination
Elizabeth Ann Simpson, Kristzitina Varga, Janet Frick, Dorothy M. Fragaszy

Emotion Is a Fundamental Feature of Faces That Attracts Attention at 3 Months of Age
Ashley R. Kangas, Angela N. Hayden, Ramesh S. Bhatt

Family, Parenting: Pregnancy
How Happy Will I Be Once the Baby Is Born? Affective Forecasting Errors in Expectant Mothers
Lisa Linardatos, John E. Lydon

Adolescent Pregnancy Experience in Brazilian Boys and Girls
Eva Diniz, Silvia Helena Koller

The Impact of Prenatal Risk on Immediate Pain Response in 2, 6, and 12 Month-Old Infants
Sara Ahola Kohut, Crystal Walsh, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield

At-Risk Adolescents’ Media Diets and Outcome Expectancies Influence Intentions to Refrain From Sex and to Avoid Pregnancy
Autumn Shafer, Rebecca R. Ortiz, Tracy M. Scull, Janis B. Kupersmidt, Jane D. Brown

Maternal Antidepressant-Use and Depression During Pregnancy Differentially Associated With Lifestyle and Reproductive Health
Juliana Miriam Neuspiel, Philip Sanford Zeskind, Kristin A. Garber

Symptoms of Anxiety, Depression, and Prenatal Parenting Self-Efficacy
Florentina Catharina Kunseler, Just Jacob Wernand, Chiara Turati

The Role of Social Support in the Prevention of Postpartum Depression With Mindfulness-Based Cognitive Therapy
Debra Boeldt, Sona Dimidjian, Sherryl H. Goodman, Florentina Catharina Kunseler, Just Jacob Wernand

Persisting Associations Exist Between Prenatal Hormone Exposures and Quality of Maternal Care
Laura Glynn, Wendy A. Goldberg, Curt A. Sandman, Elysia Poggi Davis
203. Meta-Analysis of the Prevalence of Dating Violence Among Adolescent Mothers
Katherine Jessica Wincentak, Jennifer Connolly, Noel A. Card

204. Trajectories of Depressive Symptoms Among Young, African-American Mothers Prenatal to Two Years Postpartum
Matthew Thullen

Education: Peer relations
205. Standing by Versus Standing Up for Victims of Peer Victimization
Ting-Lan Ma, Ji-in You, Amy Bellmore

206. Students Perception of High School Size and Their Size-Related Experiences
Mayra Sanchez, Ashley DeBaun, Natalie Sadler, Adrienne Nishina

207. Peer Group Stability, Status Stability and Adjustment Outcomes Across the Transition to Middle School
Lorrie Schmid, Jill V. Hamm

208. Pathways Between Peer Victimization and School Adjustment: Consequences of Perceived Social Competence and Peer Support
Kari Jeanne Visconti, Idean Ettekal, Casey M. Sechler, Jillian Smith, Gary W. Ladd

209. School Context and Peer Networks in Diverse Rural Communities
Bryan C. Hutchins, Matthew J. Irvin, Thomas W. Farmer, Judith L. Meece

210. Pathways to Academic Success: How Adolescents in Multi-Ethnic Schools Navigate Peer Acceptance and Rejection
Leslie Echols, Sandra Graham

211. Year-One Implementation of an Intervention to Reduce Bullying Through Continuous School Climate Assessment and Improvement
Shawn Guffey, Ann Higgins-D’Alessandro, Jonathan Cohen

212. The Effects of Kindergarten School Relationships on Current and Later Academic Achievement
Jason E. Boye, Susan Phillips Keane

213. Loneliness Among Victimized and Friendless Adolescents: Does School Climate Matter?
Samantha J. Simmons, Jaana Juvonen

Cognitive Processes: Source monitoring
214. The Authority of Text: Do Children Acknowledge Trust in an Informant Who Relied on Reading Over One Who Replied on Prior Knowledge?
Elizabeth J. Robinson, Shiri Einav

215. Does the Majority Rule? Children’s Use of Social Consensus When Learning From Others
Shiri Einav, Elizabeth J. Robinson

216. Being Right Is Not Always Enough: Four-Year-Olds Distinguish Knowledgeable From Merely Accurate Informants
Shiri Einav, Elizabeth J. Robinson

217. Children’s Use of Group Membership When Seeking Informants
Fatma zohra Sai

218. The Effects of Self-Generated Versus Provided Elaborations on Source Monitoring in 4-Year-Olds
Suzanne Hala, Kim Tan-MacNeill, Lee-Ann McKay

219. An Electrophysiological Comparison of Item and Source Memory Processing in 4- and 6-Year-Old Children
Vinaya Raj, Martha Ann Bell

220. The Effects of Early Religious Experience on Selective Trust
Jason M. Cowey, Kristen Lyons, Melissa A. Koenig

221. Developmental Changes in the Preferred Information Seeking Strategies of Children
Kirstin Mary Hadfield, Stanka A. Fitneva

222. To Trust or Not to Trust: Individual Differences in the Development of Reliability Understanding in Young Children
Caitlin Ford Canfield, Patricia Ganea, Kimberly J. Saudino

Cultural Context, Ethnicity, Gender: Sexual behavior
Scott T. Ronis, Lucia F. O’Sullivan

224. Hot or Not? Factors Associated With the Acceptance of Female Sexual Aggression in Emerging Adulthood
Erin Donovan, Dianna Murray-Close

225. Physical Intimacy, Maturity and Relationship Satisfaction in Adolescence: A Cross-Cultural Examination
Jacqueline A. Cox, Peter F. Titzmann, Rainer K. Silbereisen

226. Sex Talk: Religious Adolescents’ Comfort in Talking With Their Parents About Sex
Tiffany Abrego, Carol Freedman-Doan, Leanna Fortunato

227. Sexual Behavior and Daily Affect in Late Adolescence
Sara A. Vasilenko, Eva S. Lefkowitz, Jennifer L. Maggs

228. Children Sexual Exploitation in Non-Urban Areas in Brazil: The Role of the Perpetrators
Elder Cerqueira-Santos, Othon Cardoso Melo Neto, Alexandro Conceição Rocha, Diogo Araujo Sousa, PBIC/ICNPq/UFs Brazil

229. Social Information Processing in Children With Mild Intellectual Disabilities: The Development of a Diagnostic Instrument
Maroesjka Van Nieuwenhuijzen, Aart Vriens

Merav Burg-Malki, Doron Goithef, Gil Diesendruck, Ronny Geva, Ruth Feldman

231. Mother-Child Relationships Among Families of Children With Intellectual Disabilities in Urban India
Aesha J. John, Amanda Sheffield Morris, Diya Paul

232. Maternal Insightfulness and Attachment Among Children With Intellectual Disability
Rinat Feniger-Schaal, David Oppenheim, Nina Koren - Karie

Lorraine E. Bahrick, Melissa Argumosa, Irina Castellanos, Neutral Faces

234. Atypical Behaviors in Children With Intellectual Disability or Intellectual Disabilities in Urban India
Maroesjka Van Nieuwenhuijzen, Aart Vriens

235. Atypical Behaviors in Children With Intellectual Disability or Intellectual Disabilities in Urban India
Sarah Trinh, Lucretia Monique Ward

Developmental Psychopathology, Developmental Disabilities:
236. Mother-Child Relationship Among Families of Children With Intellectual Disabilities in Urban India
Aesha J. John, Amanda Sheffield Morris, Diya Paul

237. Maternal Insightfulness and Attachment Among Children With Intellectual Disability
Rinat Feniger-Schaal, David Oppenheim, Nina Koren - Karie

238. Social Information Processing in Children With Mild Intellectual Disabilities: The Development of a Diagnostic Instrument
Lorraine E. Bahrick, Melissa Argumosa, Irina Castellanos, Neutral Faces

239. Mother-Child Interactions in Children With Genetic Disorders: Williams and Velo-Cardio-Facial Syndromes
Merav Burg-Malki, Doron Goithef, Gil Diesendruck, Ronny Geva, Ruth Feldman

240. Are Red and Green Congruent With High and Low Pitch?
Catherine Naclerio

241. “Name Things We Can Eat”: Olfactory Influences on Infants’ Visual Categorization of Color and Tone Relations at 4 Months
Ross A. Flom, David J. Lewkowicz

242. BabyVibe: A New Device for Exploring the Impact of Multimodal Stimulation on Early Development
Jean-Paul Boudreau, Frank A. Russo, Rebecca Stein

243. Development of Audio-Visual Temporal Sensitivity Between 4 and 6 Years of Age
Sarah Trinh, Lucretia Monique Ward
243. Multisensory Motherese: Gaze Distributions During Audiovisual Speech Perception in Infants, Preschoolers and Adults
Nicholas A. Smith, Colleen R. Shane, Maren Hankey

244. The Development of Visual and Proprioceptive Contributions to Perceived Hand Position in Early Childhood
Andrew J. Bremer, Elisabeth L. Hill, Alice L. Alberici, Michelle L. Pratt, Charles Spence

Cultural Context, Ethnicity, Gender: Discrimination

245. The Impacts of Discrimination on the Mental Health of African American Youth
Tzu-Fen Chang, Eun-Jin Han

246. Influence of Discrimination Awareness on the Occupational Aspiration-Expectation Gap of African American Middle School Students
Julie Milligan Hughes

247. Trajectories of Discrimination From Late Childhood to Early Adolescence in Mexican American Youth
Mark W. Roosa, Katharine H. Zeiders, Rebecca M. B. White, Rajni L. Nair, Danyel A. Vargas, Nancy A. Gonzales, George P. Knight, Jenn-Yun Tein

248. Peers' Ethnic Discrimination Across the High School Years
Amy Bellmore, Adrienne Nishina, Ji-in You, Ting-Lan Ma

Saturday, 12:30 PM - 2:10 PM

(Event 3-083) Paper Symposium
Palais des congrès 512 B
Saturday 12:30pm - 2:10pm

Studying Decision-Making Competence in High-Risk Populations: Implications for Basic and Translational Research

Chairs: Joshua Weller, Philip Andrew Fisher

- Assessing the Impact of Early Adversity on Advantageous Decision Making for Risks and Losses
Joshua Weller, Philip Andrew Fisher

- Peer Influences on Risky Decision-Making in Adolescents With Mild Intellectual Disabilities
Anika Bexkens, Joren Bredman, Annematt Collot d'Escury, Hilde M. Huizenga, Maurits W. Van der Molen

- Impulsively Associated Thinking and Temporal Discounting in Adolescents With ADHD and Comparison Controls
Maggie E. Toplak, Geoff B. Sorge, Karen Ghelani, Umesh Jain, Rosemary Tannock, Richard F. West, Keith E. Stanovich

- Decision-Making Competence in Adolescents With and Without a Paternal History of Substance Use Disorders
Andrew Parker, Wandi Bruine de Bruin

(Event 3-084) Paper Symposium
Palais des congrès 512 F
Saturday 12:30pm - 2:10pm

Delineating Links Between Parents' Antisocial Behaviors and Children's Behavior Problems

Chair: Rebekah Levine Coley
Discussant: Kevin Roy

- Mothers' and Fathers' Antisocial Behavior and Offspring Risk of Conduct Disorder
Sara R. Jaffee

- Contributions of Confidants and Antisociality to Divorced Fathers' Parenting
David DeGarmo

- Fathers' Antisocial Behaviors, Parenting Quality, and Children's Behavior Problems: Testing Alternate Models
Rebekah Levine Coley, Jennifer L. Carrano, Selva Lewin-Bizan

(Event 3-085) Paper Symposium
Palais des congrès 517 C
Saturday 12:30pm - 2:10pm

Multi-Method Approaches to the Study of Children's Emotion Regulation

Chair: Julie A. Hubbard
Discussant: Julie A. Hubbard

- Profiles of Emotion Regulation in Young Children: Examination of Self-Report, Observational, and Physiological Components
Marissa Smith, Julie A. Hubbard

- A Person-Oriented Approach to Preschoolers’ Emotion Regulation Styles: Associations of Physiological Responding With Temperament
Maureen Zalewski, Liliana J. Lengua

- Parenting Moderates Associations Between Child Temperament and Emotion Physiology
Jonas G. Miller, Caroline Chochol, Paul David Hastings

(Event 3-086) Paper Symposium
Palais des congrès 513 E
Saturday 12:30pm - 2:10pm

Developing Self-Control: Evidence From Longitudinal and Experimental Research

Chairs: Gertraud Stadler, Caterina Gawrilow

- Individual Differences in Children's Early Behavior Self-Regulation: Contributions to Other Developmental Achievements
Antje Von Suchodoletz, Catherine Gunzenhauser

- A Field Assessment of Self-Imposed Delay of Gratification in Children at Risk
Monica Larrea Rodriguez, Kimberly DuMont, Susan Mitchell-Herzfeld

- Improving Self-Control in Children With ADHD
Caterina Gawrilow, Antje Boeck

- Hyperactivity Moderates the Association Between Physical Activity and Depressed Mood in Adolescents
Gertraud Stadler, Nadine Langguth

(Event 3-087) Paper Symposium
Palais des congrès 516 B
Saturday 12:30pm - 2:10pm

Lie for Me: What Influences Child Concealment and Disclosure of an Adult’s Transgression?

Chair: Marie-Pierre M. Gosselin
Discussant: Gail D. Heyman

- Partners in Crime: Exploring the Motivation Behind Preschoolers’ Lie-Telling for a Stranger
Sevda Bahtiyar, Elizabeth Anne Kelley, Annie S. Li

Marie-Pierre M. Gosselin, David R. Forman, Paul David Hastings

- “Can You Keep a Secret?” The Effects of Coaching on Children’s Concealment of Another’s Transgression
Kevin Dugas, Dalene Visser, Victoria Talwar

(Event 3-088) Paper Symposium
Palais des congrès 521 BC
Saturday 12:30pm - 2:10pm

Individual Differences in Change in Impulsivity-Like Constructs From Childhood Into Adolescence: Associations With Risky Behaviors

Chairs: Kevin M. King, Sarah L. Pederson
• Personality Dispositions to Rash Action Increase the Likelihood of Early Engagement in Maladaptive Behaviors
  Gregory Smith, Tamika Zapolski
• Connecting Context to Individual Differences in the Development of Self-Regulation Across Adolescence
  Kevin M. King, Carolyn A. McCarty, John S. Baer, Ann Vander Stoep, Elizabeth McCauley
• Developmental Differences in Impulse Control and Antisocial Behavior From Adolescence to Early Adulthood
  Kathryn Monahan, Elizabeth Cauffman, Laurence Steinberg
• Changes in Impulsivity and Sensation Seeking in Early Adolescence by Race: Associations With Substance Use and Deviance
  Sarah L. Pederson, Brooke Molina, John E. Donovan

(Event 3-089) Paper Symposium
Palais des congrès 518 B
Saturday 12:30pm - 2:10pm

Representations of Social Relationships in Early Childhood
Chairs: Marjorie Rhodes, Kristin Shutts
• Young Children’s Developing Understanding of Social Relationships
  Jonathan Beier, Malinda Carpenter, Michael Tomasello
• Preschoolers’ Use of Social Categories in Thinking About People and Friendships
  Kristin Shutts
• Evidence of a Core Inference of Group Psychology in Preverbal Infants
  David Pietraszewski, Karen Wynn
• Preschoolers’ Representations of Cooperative Social Allegiances
  Marjorie Rhodes

(Event 3-090) Paper Symposium
Palais des congrès 518 C
Saturday 12:30pm - 2:10pm

Reintegrating Evolution and Development in Developmental Research
Chairs: Tyler J. Wereha, Timothy P. Racine
• Exploring the Developmental Dynamics of Phenotypic Stability and Variability
  Robert Lickliter
• Three Perspectives on the Evolution of Joint Attention
  Tyler J. Wereha, Timothy P. Racine
• The Dynamics of Human Evolution Viewed Through the Lens of Self-Regulation
  Stuart G. Shanker

(Event 3-091) Paper Symposium
Palais des congrès 512 DH
Saturday 12:30pm - 2:10pm

Integrating Affective and Cognitive Models of Depression: The Relationship Between Temperament and Cognitive Vulnerability
Chair: Amy H. Mezulis
• Rumination Mediates the Relationship Between Infant Temperament and Adolescent Depressive Symptoms
  Heather A. Priess, Amy H. Mezulis, Janet Shibley Hyde
• Rumination to Negative Affect and Positive Affect Mediate the Links Between Temperament and Mood Symptoms in Children
  Patricia Bijttebier, Katrien Verstraeten, Raes Filip, Michael W. Vasey
• Trait Negative Emotionality Predicts Event-Specific Cognitive Responses to Stress Among Adolescents
  Amy H. Mezulis, Marissa E. Rudolph

(Event 3-092) SRCD Lunch
Intercontinental Hotel - La Cave, Les Huîtres, Les Voûtes
Saturday 12:30pm - 2:10pm

Lunch With the Leaders, Saturday Session
This popular, ticketed event provides a forum for students to interact with senior scholars who have central roles in the field of child development and the Society. Up to five people reserve a seat to share lunch and conversation with each leader.

Leaders:
  • William M. Bukowski, Concordia University Montreal
  • Clancy Blair, New York University
  • Marc H. Bornstein, National Institutes of Health
  • Dante Cicchetti, University of Minnesota
  • Adele Diamond, University of British Columbia
  • Greg J. Duncan, University of California - Irvine
  • Cynthia Garcia Coll, Brown University
  • Paul Harris, Harvard University
  • Aletha Huston, University of Texas
  • Silvia Helena Koller, UFRGS
  • Valerie Maholmes, Eunice Shriver Kennedy National Institute of Child Health and Human Development
  • Ann S. Masten, University of Minnesota
  • Jennifer S. Silk, University of Pittsburgh
  • Richard E. Tremblay, University of Montreal
  • Hirokazu Yoshikawa, Harvard University

(Event 3-093) Paper Symposium
Palais des congrès 511 A
Saturday 12:30pm - 2:10pm

A Translational Approach to Better Characterizing the Multifaceted Role of Executive Control in Supporting Mathematics
Chair: Kimberly Andrews Espy
• Executive Control and Pathways to Mathematical Competence in Preschool Boys and Girls
  Caron Ann Campbell Clark, Kimberly Andrews Espy
• The Influence of Executive Functioning on Proficiencies in Mathematical Patterns and Algebraic Problem Solving
  Kerry Lee, Ng Swee Fong, Rebecca Bull
• Profile Analysis of Children With MD With and Without RD on Mathematical Competencies in 2nd and 3rd Grade
  Paul Cirino, Lynn Fuchs, Tammy D. Tolar, Sarah R. Powell
• Executive Control in Kindergarten in Relation to Subsequent Mathematics Development in Children With Extreme Prematurity
  H. Gerry Taylor, Nori Mercuri Minich, Maureen Hack

(Event 3-094) Paper Symposium
Palais des congrès 511 B
Saturday 12:30pm - 2:10pm

Exploring Home and School Variables That Shape Self-Regulation Development in Early Childhood
Chair: Samantha L. Worzalla
• Parenting Style and Practice: Predictors of Self-Regulation in Preschool
  Megan E. Pritchard, Megan M. McClelland, Alan Acoc
• The Contributions of Parental Management Language to Self-Regulation in Preschool Children
  Samantha L. Worzalla, Annemarie H. Hindman, Ryan P. Bowles, Frederick J. Morrison
• The Growth of Self-Regulation in Kindergarten: Instructional Predictors
  Lindsay H. Bell, Frederick J. Morrison
• Demographic Risk and Children’s Self-Regulation in Early Childhood
  Megan M. McClelland, Shannon B. Wanless, Michaella A. Sektnan
(Event 3-095) Paper Symposium
Palais des congrès 514 ABC
Saturday 12:30pm - 2:10pm
Executive Functioning, Psychosocial Development, and Adolescent Risk-Taking
Chair: Elizabeth Cauffman
Discussant: Nancy Eisenberg
- Executive Functioning and Cognitive Outcomes During Adolescence
  Daniel P. Keating, Renate M. Houts, Frederick J. Morrison, Laurence Steinberg
- Cascading Towards Adolescence: The Development of Psychosocial Maturity and Risk Behavior
  Elizabeth Cauffman, Renate M. Houts, Kathryn Monahan, Martha J. Cox
- Is Knowing Half the Battle? Cognitive and Psychosocial Predictors of Adolescent Health-Risk Behavior
  Elizabeth Shulman, Elizabeth Cauffman, Bonnie Halpern-Felsher, Susan G. Millstein
Group Author Acknowledgement: NICHD ECCRN

(Event 3-096) Paced Presentation Symposium
Palais des congrès 516 A
Saturday 12:30pm - 2:10pm
New and Robust Approaches to the Study of Object Cognition: Integrating Methods Across Age Groups
Chair: Jennifer M. Zosh
Discussant: Melissa M. Kibbe
- The Development of Visual Object Processing: Brain and Behavior
  Teresa Wilcox
- Iconic Memory Capacity in 6-Month-Old Infants and Adults
  Zsuzsa Kaldy, Erik Blaser, Marisa Biondi
- Continuity in Object Tracking From Infancy to Adulthood
  Kristy VanMarle
- The ‘Ins’ and ‘Outs’ of Spatiotemporal Continuity: Which Cues Matter?
  Erik Cheries
- Early Evidence for a Capacity-Resolution Tradeoff in Working Memory
  Jennifer M. Zosh

(Event 3-097) Paper Symposium
Palais des congrès 511 D
Saturday 12:30pm - 2:10pm
Learning About Artifacts: The Role of Pedagogical, Intentional, and Linguistic Cues
Chair: Andrei Cimpian
Discussant: Gergely Csibra
- Young Children’s Rapid Learning About Tool Categories: The Role of Social-Communicative and Intentional Cues
  Brenda Caldwell Phillips, Deb Kelemen, Rebecca E. Seston
- The Influence of Intentional and Pedagogical Cues on Children’s Inductive Inferences and Exploratory Play
  Lucas P. Butler, Ellen M. Markman
- Preschoolers Infer Functionality and Intentional Creation for Artifact Properties Learned From Generic Language
  Andrei Cimpian, Cristina Cadena
Group Author Acknowledgement: NICHD ECCRN

(Event 3-098) Paper Symposium
Palais des congrès 511 E
Saturday 12:30pm - 2:10pm
The Influence of Micro- and Macro-Level Family Characteristics on Children’s Theory-Of-mind Development
Chair: Connie Cheung

(Event 3-099) Paper Symposium
Palais des congrès 524 B
Saturday 12:30pm - 2:10pm
Academic Achievement in African American Families: Parent Influences on Adolescent Outcomes
Chairs: Latisha Ross, Ashley B. Evans
- Race Academic Stereotypes of African American Parents: Influences on Adolescents’
  Stephanie Johnson Rowley, Latisha Ross
- Effects of Parent Perceptions and Parent Academic Socialization on Classroom Engagement in African American Adolescents
  Latisha Ross, Stephanie Johnson Rowley
- The Relation of Stereotype Knowledge and Discrimination Experience to Achievement-Related Parenting in African American Families
  Ashley B. Evans, Stephanie Johnson Rowley

(Event 3-100) Poster Symposium
Palais des congrès 513 AB
Saturday 12:30pm - 2:10pm
Playful Learning: Pedagogy and Policy
Chair: T’Pring R. Westbrook
Discussant: Alison Gopnik
1 When Playful Learning Trumps Direct Instruction: The Case of Shape Learning
  Kelly Fisher, Kathryn A. Hirsh-Pasek, Nora S. Newcombe, Roberta M. Golinkoff
2 Exploratory Play and Learning in Early Childhood
  Laura E. Schulz
3 Montessori as Playful Pedagogy: Classic Versus Supplemented
  Angeline S. Lillard
4 Play and Early Learning Guidelines
  Kathleen M. Dwyer, Marilou Hyson, Courtney Fay, Rosanne L. Flores
Group Author Acknowledgement: Playful Learning as an Academic Yardstick (PLAY) Interagency Workgroup and Consortium

(Event 3-101) Paper Symposium
Palais des congrès 520 B
Saturday 12:30pm - 2:10pm
Empirical Research in Africa: Sponsored by the Initiative to Strengthen Africa’s Contributions to Child Development Research
Chairs: Kofi Marfo, Alan Pence
Discussant: Robert Serpell
- Infant Predictors of Short/Long-Term Developmental Outcomes: Identifying Relatively Cheap but Valid Indicators of Risk
  Amina Abubakar, Fons Van de Vijver, Penny Holding
Children’s Early Experiences With Numeracy: Who’s Counting, Where Does It Happen, and How Much Does It Matter?

Chair: Jo-Anne LeFevre
- Parents Count Too! Connecting Preschool Home Numeracy Experiences to Children’s Numeracy Accomplishments in Kindergarten
  Sheri-Lynn Skwarchuk, Jo-Anne LeFevre, Carla C. Sowinski
- The Early Home Numeracy Environment: Predictors and Developmental Outcomes
  Michelle Hood
- Preschool Children’s Math Conversations in Family Home Child Care
  Belinda Blevins-Knabe, Carrie Ota, Shawnee M. Hendershot, Ann Berghout Austin
- Count With Me! Parent Guidance of Numeracy in Cooking and Game Activities With Preschoolers
  Maureen Vandermans-Peeler, Larissa K. Ferretti, Erin Boomgarden, Lauren Finn

School Climate and Educational Outcomes for LGBT Adolescents

Chair: Tom Clarke
- The Effect of a Hostile School Climate on Educational Attainment for LGBT Youth: The Role of Educator Practices
  Joseph G. Kosciw
- Teacher Intervention and School Connections Effecting Academic Achievement Among LGBT Students
  Thomas J. Clarke
- Race, Class, Gender, and Religiosity Variation in Educational Outcomes of Rural Sexual Minority Students
  Christopher J. Stapel

Supporting Fidelity of Implementation in Social Emotional Learning Interventions

Chair: Shannon B. Wanless
- Operationalizing Implementation Fidelity in Social and Emotional Learning: The RULER Approach Framework
  Marc A. Brackett, Maria R. Reyes, Allison A. Holzer, Susan E. Rivers
- Enhancing the Fidelity of a Classroom-Based, Social-Emotional Intervention Through Coaching
  Celene Domitrovich, Catherine P. Bradshaw, Jeanne Poduska, Kimberly D. Becker, Nicholas S. Ialongo
- Variation in the Implementation of School-Based Social-Emotional Learning and Its Influence on Teacher Development
  Joshua L. Brown, Stephanie M. Jones, J. Lawrence Aber

Teachers’ Accounts of the Process of Teacher Change: Examining Fidelity of Implementation

Sara Rimm-Kaufman, Shannon B. Wanless, Christine Patton, Nancy L. Deutsch

"Where Are You Really From?" Discrimination and Psychological Well-Being Among Asian American Youth

Chair: Tiffany Yip, Fordham University
Discussant: Vivian Tseng, William T. Grant Foundation

Abstract. Like other minority groups, Asian American youths experience discrimination. And, as with other groups, discrimination is harmful for Asian American health. This panel advances the field’s understanding of the nature and effects of discrimination by exploring different subcategories of discrimination, and examining the role of resilience and identity in coping with discriminatory experiences. In the first paper, Brandon Yoo and his colleagues present data that validate a measure of blatant and subtle discrimination among Asian American college students and how these two forms of discrimination are differentially related to psychological well-being outcomes. In the second paper, Ram Mahalingham and his colleagues discuss resilience factors that protect Asian Americans from the detrimental effects of discrimination. Finally, Tiffany Yip and her colleagues will present data on the role that ethnic identity plays in the association between discrimination and psychological outcomes among Asian American adolescents. Consistent with existing literature, all three papers find that discrimination has negative effects on mental health. However, the effects of discrimination depend upon the subtlety of the incident, as well as individual differences in resilience and ethnic identity. Together, this panel brings together cutting edge research on discrimination and psychological wellbeing among Asian American adolescents and young adults.

Biography. Tiffany Yip is an Assistant Professor of Psychology at Fordham University. Her research explores how proximal and distal contexts influence both stable and variable dimensions of ethnic identity among youths of color. In addition, she examines the direct and indirect associations between ethnic identity and psychological outcomes. Employing experience sampling and daily diary approaches, Tiffany’s research traces the fluidity of ethnic identity across situations and days. Taking a person in context perspective, Tiffany’s research also explores how individual differences in ethnic identity relate to one’s identity salience and psychological mood at the level of the specific situation. Finally, in her research, Tiffany has also examined the role that ethnic identity plays in the associations between stress and discrimination and mental health. Noting differences by age, her research has found both buffering and exacerbating effects of ethnic identity for the association between discrimination and health.

Validation of the Subtle and Blatant Racism Scale for Asian American College Students (SABR-A2)

Hyung Chol Yoo, Michael Steger, Richard M. Lee

Perceived Discrimination, Resilience and Psychological Well-Being of Asian Americans

Ramaswami Mahalingam

Ethnic Identity: Does It Exacerbate or Buffer the Effects of Discrimination?

Tiffany Yip, J. Nicole Shelton, Sara E. Douglas
(Event 3-106) Paper Symposium  
Palais des congrès 520 A  
Saturday 12:30pm - 2:10pm  
**Challenges and Opportunities in Attachment Research in Latin America**  
Chair: José M. Causadias  
Discussant: L. Alan Sroufe  
- Attachment Research and Treatment With Incarcerated Men in Panama  
  José M. Causadias, Johana Zapata, Genevieve Barb, Emelyn Y. Sánchez, Gabrielle B. Britton  
- Challenges and Opportunities in Attachment Research in Chile  
  Francisca Herreros, Alejandra Cortazar  
- Research on Child-Mother Attachment Relationships: A Colombian Experience  
  German E. Posada, Olga Alicia Carbonell, Sandra J. Plata

( Event 3-107) Paper Symposium  
Palais des congrès 525 AB  
Saturday 12:30pm - 2:10pm  
**Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement**  
Chairs: Joseph D. Nelson, Niobe Way  
- The Intersections of Gender, Race, and Sexuality: Black Adolescent Males’ Narratives of Masculinity  
  Leonandra Onnie Rogers  
- Masculinity Beliefs and Psychological Well-Being Across USA and China: Results From a Cross-Cultural Analysis  
  Taveeshi Gupta, Niobe Way, Rebecca Kang McGill, Carlos E. Santos, Diane L. Hughes  
- Racially/Ethnically Diverse Boys’ Trajectories of Academic Engagement and Resistance to Norms of Masculinity During Middle School  
  Carlos E. Santos, Niobe Way, Diane L. Hughes

( Event 3-108) Roundtable Discussion Symposium  
Palais des congrès 510 B  
Saturday 12:30pm - 2:10pm  
**Communicate, Connect, Convene: Interdisciplinary Perspectives on Improving the Use of Developmental Science in Public Policy**  
Chair: Karen Cadigan  
Panelists:  
- What Legislators Really Want from Scientists and the Role of Public Engagement in Policymaking  
  John Hottinger  
- Roles for Researchers Informing Public Policy  
  Samuel L. Odum  
- Framing and Gaming: Contemporary Methods for Communicating About Science With the Public  
  Al Race  
- An Informal Science Education Perspective on Linking Science to Public Policy  
  Kirsten Ellenbogen

( Event 3-109) Paper Symposium  
Palais des congrès 511 C  
Saturday 12:30pm - 2:10pm  
**Risk Factors for Disordered Eating, Overweight, and Obesity in Adolescence**  
Chair: Meghan M. Gillen  
Discussant: Charlotte Nicole Markey  
- Positive and Negative Consequences of Dietary Restraint During Early Adolescence  
  Alison K. Ventura, Brandi Rollins, Eric Loken, Leann L. Birch  
- Transitioning From Adolescence to Young Adulthood: Age-Related Associations in Meal Patterns and Timing of Eating Occasions  
  Melissa Nelson Laska, Kian Farbakhsh, Lisa Harnack, Leslie Lytle  
- The “Freshman 15”: Trends and Predictors in a Sample of Multiethnic Students  
  Meghan M. Gillen, Eva S. Lefkowitz

( Event 3-110) Paper Symposium  
Palais des congrès 511 F  
Saturday 12:30pm - 2:10pm  
**Word Meaning in the First Year of Life**  
Chair: Eliza Bergelson  
Discussant: Amanda Woodward  
- 6-10 Month Olds Link Auditory Word Forms and Referents  
  Eliza Bergelson, Daniel Swingley  
- Experience-Based Tuning in the Sounds That Facilitate Object Categorization During the First Year of Life  
  Alissa Ferry, Susan Heschos, Sandra Waxman  
- Detecting Correlations Across Domains: A Basis for Word Learning?  
  Alisa J. Greuev, Padmarapiyra Kandhadai, Janet F. Werker

( Event 3-111) Paper Symposium  
Palais des congrès 524 A  
Saturday 12:30pm - 2:10pm  
**Expanding the Story: Parental Attention to Narrative Structure and the Development of Creative Narration**  
Chair: Katherine Glenn-Applegate  
- Parental Input of Narrative Story Grammar Elements During Shared Book Reading With Preschoolers  
  Allison Brit-Smith  
- Expressive Elaboration in Imaginative Narratives of Children With and Without Language Impairment  
  Teresa A. Ukranetz  
- Artfulness in Preschoolers’ Oral Stories: A Unique Source of Narrative Quality  
  Katherine Glenn Applegate

( Event 3-112) Invited Address  
Palais des congrès 516 C  
Saturday 12:30pm - 2:10pm  
**Lessons Learned From Translational Science: Nutrition and Cognitive Development**  
Chair: Mary L. Courage, Memorial University  
Speaker: John Colombo, State University of New York at Buffalo  
Abstract. Over the past decade, developmental science has become increasingly translational in nature. Among the more prominent examples of this has been the use of measures of infant and toddler cognition in studies of early nutrition. This talk will describe recent findings and issues in this area, with an emphasis on recent work on omega-3 fatty acids and zinc. In addition, it will describe some of the challenges that we have encountered in the transition from basic science to translational research, including developing multidisciplinary collaborations, working with industry, and communicating common and complex developmental concepts to industry and health care practitioners.
Biography. John Colombo received his graduate degrees from the State University of New York at Buffalo (1981) and postdoctoral training under Frances Degen Horowitz at the University of Kansas (1982-1985). He has been on faculty at the University of Kansas since 1988, serving as Associate Dean of the Graduate School (2001-2004) and Acting Chair of Psychology (2005-2006). Since 2007, he has directed the Schiefelbusch Institute for Life Span Studies, the largest free-standing research institute at the University of Kansas. He is secretary of the International Society for Infant Studies and an Associate Editor for Child Development. He has published over 100 major and minor works on cognitive development in infancy and early childhood, most emphasizing the development of attention and many focusing on individual differences. Over the past decade, he has collaborated on research involving early nutritional interventions using measures developed in basic laboratory work as outcomes in clinical trials.

(Event 3-113) Paper Symposium
Palais des congrès 523 AB
Saturday 12:30pm - 2:10pm
The Development of Neural Mechanisms of Flexible Rule-Use
Chair: Aaron T. Buss
Discussant: Eliot Hazeltine
- Neural Mechanisms of Flexible Rule-Use in 3-Year-Olds
  Aaron T. Buss, John P. Spencer
- Development of Rule-Use in the DCCS: Evidence From fMRI and ERP
  J. Bruce Morton
- Predicting Developmental Changes in Performance Monitoring: A 3-Year Longitudinal fMRI Study
  P. Cedric M. P. Koolschijn, Margot A. Schel, Eveline A. Crone

(Event 3-114) Paper Symposium
Palais des congrès 519 A
Saturday 12:30pm - 2:10pm
The Confluence of Adverse Formative Experience and Puberty on the Neuroendocrine Stress Response in Animal and Human Development
Chair: Karina Quevedo
Discussant: Megan R. Gunnar
- Puberty and the Scultping of the Hypothalamic Pituitary Adrenal Axis in Animal Models
  Russell D. Romeo
- Early Adverse Care and Puberty: Effects on the Neuroendocrine Stress Function of Adopted Adolescents
  Karina Quevedo, Anna E. Johnson, Michelle M. Loman, Theresa L. Lafavor, Megan R. Gunnar
- Impact of Early Versus Chronic Stress Exposure on the Hypothalamic Pituitary Adrenocortical Axis’ Function in Adolescents
  Elizabeth A. Shirtcliff, Seth David Pollak

(Event 3-115) Paper Symposium
Palais des congrès 519 B
Saturday 12:30pm - 2:10pm
New Directions in Cyberbullying Research: Beyond Prevalence
Chair: Jina Yoon
- Which Is Worse? A Comparison of Conventional and Cyber-Victimization
  Sheri Bauman, Matt Newman
- Cyberbullying: Associations With Other Forms of Bullying, Family Factors, and School Adjustment
  Jennifer Taitiarol, Jina Yoon, Stephen B. Hillman, Barry S. Markman
- The Contextualized Rapid Resolution Cycle Intervention Model for Cyberbullying
  Jenny Walker

(Event 3-116) Paper Symposium
Palais des congrès 517 B
Saturday 12:30pm - 2:10pm
Examination of Family Processes, Early Childhood Education, and Externalizing Behaviors: Implications for Intervention
Chair: Carla Smith Stover
Discussant: Daniel Shaw
- Association of Marital Hostility, Parenting Hostility and Toddler Aggression
  Carla Smith Stover, Leslie D. Leve, Jenae M. Neiderhiser, Daniel Shaw, David Reiss
- Reciprocal Relations Between Parent-Child Conflict and Children’s Adjustment During Early Childhood
  Chelsea M. Weaver, Daniel Shaw, J. L. Crossan, Thomas J. Dishion, Melvin N. Wilson
- Preventing Aggression and Antisocial Behaviors Through Preschool Interventions
  Holly S. Schindler, Jenya Khloptseva, Soojin S. Oh, Hirokazu Yoshikawa, Jack P. Shonkoff, Greg J. Duncan, Katherine Magnuson

(Event 3-117) Paper Symposium
Palais des congrès 517 A
Saturday 12:30pm - 2:10pm
Make Room for Daddy: Adoptive Fathers and Parenting
Chairs: Kristine Freeark, Katherine L. Rosenblum
- Predictors of Parenting Stress Among Gay Fathers With Adopted Children
  Samantha Tornello, Rachel H. Farr, Charlotte J. Patterson
- In Whose Image? Fathers, Daughters and Cultural Socialization Among Families Raising Chinese-Born Adoptees
  Ellen E. Pinderhughes
- Adolescent Fathers’ Comfort Discussing Adoption From Early to Middle Childhood
  Katherine L. Rosenblum, Kristine Freeark, Michael Mackenzie, Deborah Schoeller, Maria Muzik
- Adoptive Fathers and Mothers: Comfort With Adolescents’ Desires for Birth Family Information
  Harold D. Grotevant, Gretchen Miller Wrobel
(Event 3-118) Poster Symposium
Palais des congrès 513 CD
Saturday 12:30pm - 2:10pm

Parenting Relations With Children’s Social-Emotional Outcomes: Findings From the National Early Head Start Evaluation Project
Chair: Holly Elisabeth Brophy-Herb
1 Maternal Supportiveness and Toddlers’ Emotion Regulation From 14 to 36 Months, Persistence at Age 3 and Kindergarten Readiness
Holly Elisabeth Brophy-Herb, Erika London Bocknek, Michaela L. Zajicek-Farber, Lorraine M. McKelvey, Kathy E. Stansbury
2 Family Conflict, Parent Support at 14, 24 and 36 Months and Children’s Attention at Age 5 in Low-Income Families
Linlin Yao, Helen H. Raikes, Eunju Jung
3 Does Consistency in Fathers’ Presence Predict the Development of Emotion Regulation Across Toddlerhood?
Erika London Bocknek, Holly Elisabeth Brophy-Herb, Hiram E. Fitzgerald, Rachel F. Schiffman
4 Mother-Child Interaction and Children’s Later Self-Regulation and Aggression in Three Major Ethnic Groups
Lori A. Roggman, Vonda Jump Norman, Gina Cook, Mark S. Innocenti, Lisa Boyce
5 Deconstructing Maternal Intrusiveness: Typologies, Contexts, and Toddler Reactions in African American Low-Income Families
Jean M. Ispa, J. Claire Cook, Madeleine Ebeling, Duane Rudy
6 Does Parental Warmth Moderate the Impacts of Early Head Start Programming on Child Socio-Emotional Outcomes?
Lorraine M. McKelvey, Robert H. Bradley, Leanne Whiteside-Manuell

Group Author Acknowledgement: National Early Head Start Research Consortium

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1. Exploring Emergent Literacy Development in Second Language Learners
   Lydia L.S. Chan, Kathy Sylva
2. Young Children’s Reading Motivation and Literacy Skills: A Measurement Validation Study
   Rayne Sperling, Thomas P. Sherwood, Amanda M. Hood
   Ozlem Ece Demir, Lauren Applebaum, Susan Cohen Levine, Susan Goldin-Meadow
4. The Effect of Baby Books on Mothers’ Reading Beliefs and Reading Practices
   Anamarie Auger, Stephanie M. Reich, Emily K. Penner, Greg J. Duncan
5. Factorial Structure and Item Functioning of Attribution Self-Report Scales When Used With Children With a Reading Disability
   Jan C. Frijters, Maria De Polma, Maureen W. Lovett, Rose A. Sevcik, Robin D. Morris

Social, Emotional, Moral, Personality: Motivation
6. Motivationally Blessed? Motivation and Achievement Among Gifted and Propensity Score Matched Comparison Group
   Teomara Rutherford, AnneMarie M. Conley, Stuart A. Karabenick
7. Preschoolers’ Multiple Achievement-Goal Choices in a Ring Toss Paradigm
   Ju-Fel Kung, Keng-Ling Lay
8. Why Do Children’s Feelings of Obligation Enhance Their Academic Adjustment? The Role of Children’s Disclosure to Their Parents
   Lili Qin, Eva Pomerantz
9. Indicators of Kindergarten Helplessness and Their Relationship to Helplessness and Academic Achievement Five Years Later
   Christine Van Gesell, Janet Alice Kistner
10. Cumulative Instability, Motivational Resources and Psychological Adjustment in a Low Income Adolescent Sample
    Elizabeth S. Flamm, Wendy S. Grolnick
11. Another Upside of Guilt: Proneness to Guilt Predicts Chinese Children’s Enhanced Academic Functioning Over Time
    Qian Wang

Cultural Context, Ethnicity, Gender: Immigration
12. Do Perceptions of the City by Rural Ugandan Adolescents’ Relate to Their Intentions to Migrate?
    Heidi Beebe, Mary Gauvain
13. Recommendations for Culturally Tailoring Mood Screening for Recently Immigrated Latina Mothers With Limited English Proficiency
    Maria Martinez, Linda Beeber, Virginia Lewis, Sarah Bledsoe
14. Family Impact of Raising a Child With Autism Across Different Cultures
    Nidhi Luthra, Adrienne M.D. Perry
15. Acculturation, Intergenerational Conflict, and Emotional Problems in Korean American Adolescents
    Min-Jung Jung, Sung-Woo Bae, Sangmi Cho
16. A Longitudinal Analysis of the Intergroup Relations Between Native Germans and the Ethnic and Foreign Immigrants in Germany
    Alaina Brenick, Peter F. Titzmann, Rainer K. Silbereisen

Developmental Psychopathology, Developmental Disabilities: Disruptive behavior disorders
17. Race/Ethnicity, Immigrant Status, and School Readiness Among Children of Low-Income Mothers
    Lauren M. Rich, Julie Spielberger
18. Selection and Socialization: Prospective Relation Between Association With Deviant Peers and Conduct Problems Among Adolescents
    Julia Price, Deborah A. G. Drabick, Ralph Tarter, Ada Mezzich, Maureen Reynolds
19. Childhood Externalizing Behavior Problems as Predictors of Later School Dropout: Does Gender Make a Difference?
    Rebecca J. Mazzullo, Janet Alice Kistner
20. Links Between Symptoms of ADHD and ODD and Child Disciplinary Problems in an After-School Care Program
    Jamie Rathert, Paula J. Fite, Michael Vitulano
21. Change in Maternal Emotion Coaching and Child Expression of Negative Emotions in Children With Oppositional Defiant Disorder
    Jasmine D. Williams, Jordan A. Booker, Julie C. Dunsmore, Thomas Ollendick
22. Child Disruptive Behavior: The Influences of Parental Beliefs, Child Emotion Regulation and Expression, and Verbal Ability
    Krystal M. Lewis, Jordan A. Booker, Julie C. Dunsmore, Thomas Ollendick
23. Examining Factors Contributing to Resilience Among Children and Youth With Serious Emotional Disturbance
    Phylis Gyamfi, Tesfay Gebrselassie, Brigitte Manteuffel, Sylvia Fisher

Language, Communication: Grammar/syntax
    Juan Hu, Nancy Budwig
25. Genetic and Environmental Contributions to Language Development at Age 3
    Sonia Chawla, Lisa R. Edelson, Kimberly J. Saudino
26. A Comparison of Inductive and Deductive Language Instructions for 4- to 7-Year-Old Children With Typical Language Development
    Lizbeth H. Finestack
27. Fifteen-Month-Olds Generalize to Novel Category Members in an Artificial Language
    Michelle Sandoval, Rebecca Gomez
28. Validation of the Morphosyntactic Complexity Scale to Assess French-Speaking Children Above Three
    Catherine Mimeau, Ginette Dionne
29. Maternal Predictors of Wh-Question Comprehension in Children With Autism
    Anthony Goodwin, Deborah Fein, Letitia R. Naigles

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30. A Longitudinal Cross-Cultural Study of True-Belief Ascription, False-Belief Prediction and Explanation and Knowledge Attribution
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31. Developing Concepts of the Afterlife: A Cross-Cultural Investigation
    Jonathan D. Lane, Liqi Zhu, Evelyn Margaret Evans, Amanda L. Nagrotsky, Stephen Zavitz, Henry M. Wellman
32. The Development of Sensitivity to Object Mass in the Perception of Collision Events
    Brent Strickland, Frank C. Keil
33. Impossible Frog: Examining Children’s Essentialist Biases Using Metamorphosis
    Jason Allen French, Patricia A. Herrmann, Karl S. Rosengren
34. Localizing the Homunculus: Children’s Intuitions About the Location of the Self
    Christina Starmans, Paul Bloom
35. Knowing Through the Heart’s Eye: Aboriginal Children’s Beliefs About Self-Knowledge
   Ulrich C. Teuchner, Jessica S. Reimer, Stacey McHenry, Peter Mitchell

Education: Reading/literacy
36. A Developmental Perspective on the Relation Between Dialect Use and Early Literacy Skills
   Nicole Patton Terry

Education: Television/media
37. The Relationship Between Adolescents’ News Media Use and Civic Engagement
   Michelle J. Boyd, Richard M. Lerner

38. The Effects of Internet Use on Academic Achievement Among Korean Adolescents: Mediating and Moderating Roles of Parental Factors
   Soohyun Kim, Ambika Krishnakumar

39. The Role of Parental Mediation in Child Prosocial Television Viewing
   Kimberly Duyck Woolf

40. Mothers’ Perceptions of Screen Media Use With Their Infants and Toddlers
   Sarah E. Vaala, Deborah K. Wainwright

Family, Parenting: Family resources (e.g., income)
41. Economic Strain, Parental Negativity and Adolescent Internalizing and Externalizing Symptomatology: Religion as a Protective Factor
   Julee P. Farley, Jungmeen E. Kim, Gregory Longo, Eirini Papafratzeskakou, Diana K. Riser

42. Family Socioeconomic Status and Adolescent Academic and Substance Use Outcomes: The Role of Parental Monitoring and Self-Regulation
   Julee P. Farley, Jungmeen E. Kim, Gregory Longo, Diana K. Riser, Eirini Papafratzeskakou

Education: Television/media
43. Toddlers’ Difficult Temperament Predicts Television Use
   Rebecca J. Brand, Wallace E. Dixon, Jr., Shaina Hardesty

Family, Parenting: Family resources (e.g., income)
44. Differential Effects of Amount Versus Quality of Maternal Time Investments on Child Development: An Instrumental Variable Approach
   Camila Fernandez, Raquel Bernal, Ximena Peña

45. The Impact of Parental Status and Infant Age on the Utilization of Parenting Resources and Average Daily Time Investment
   Jessica Hillgrove-Stuart, Jennifer Lyons, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield

46. Hard Times Ahead: Changes in Family Income and Changes in Mothers’ Perceptions of Income Adequacy Predicting Financial Worry
   Carly Tubbs, Diane L. Hughes

47. Family Income, Parenting Processes, and Youths’ Expectations for the Future
   Kelly M. Purcell

Social, Emotional, Moral, Personality: Externalizing problems
   W. Benjamin Goodman, Mark T. Greenberg, The Family Life Project Key Investigators

49. Neural Correlates of Treatment Outcome in Children With Behavioral Problems
   Steven Woltering, Isabela Granic, Marc D. Lewis

50. Behavior and Sleep Problems in Siblings of Children With Autism
   A. J. Miller Schwichtenberg, Gregory S. Young, Ted M. Hutman, Sally J. Rogers, Ana-Maria Iosif, Marian D. Sigman, Sally Ozonoff

Cognitive Processes: Imitation
51. Effects of School-Based Bullying Prevention Programs on Bystander Intervene Behavior: A Meta-Analysis
   Joshua R. Polanin, Dorothy Lynn Espelage, Therese D. Pigott

52. Using Measurement Invariance to Evaluate Sex Activity as an Unconventionality Trait Factor Over Adolescence and Between Genders
   Arielle Deutsch, Lisa J. Crockett, Lesa Hoffman

53. Links Between Socioemotional Difficulties During Early Childhood and Academic Readiness During Prekindergarten and Kindergarten
   Dore R. LaFossett

Education: Out-of-school-time (OST) programs
54. A Longitudinal Study of Summer Activities and the Development of Academic Achievement From Childhood to Adolescence
   Briana M. Hinga, Joseph L. Mahoney, Deborah L. Vandell

55. The Right Focus: How Mentor, Mentee and Program Characteristics Contribute to Program and Relationship Quality
   Michael J. Karcher, Keoki Hansen, Carla Herrera, Gloria Crisp

56. Positive Youth Development Through Work-Based Learning
   Janine Bempechat, Joanne M. Seltzer, Maureen E. Kenny, David L. Blustein

57. Contextual Variables Impacting After-School Program Outcomes: The Interaction of Student Motivation and After-School Supervision
   Krista Collins, Kelly J. Murphy, Tiffany D. Berry

58. Dilemmas of Practice That Arise in the Relationships Between Families and Youth Programs
   Aisha Griffith, Reed W. Larson

Health, Growth, Prevention: Prematurity
59. Parent Involvement in the Pain Management of Preterm Infants
   Anna Axelin, Liisa Lehtonen, Sanna Salanterä

60. Preterm Birth, Parenting, and Associated Cognitive and Social-Emotional Outcomes: A Preliminary Analysis of a Developmental Model
   Angela N. Maupin, Jodene Goldenring Fine

61. The Cues and Care Trial: Reducing Anxiety and Promoting Sensitivity in Mothers of Very Low Birthweight Infants
   Phyllis Zeikowitz, Nancy Feeley, Ian Shrier, Ruta Westreich, David Dunkley, Robyn Stremler, Russell J. Steele, Zeev Rosberger, Francine Lefebvre, Apostolos Papageorgiou

62. Associations Between Preterm Infant’s Early Crying Behavior and Attention and Behavioral Problems at Later Age
   Riikka Korja, Jonna Maunu, Jarkko Kirjavainen, Jorma Piha, Leena Haataja, Helena Lapinleimu, Liisa Lehtonen, PIPARI Study Group
68. Responsivity of Preterm and Term Infants Across Contexts Differing in Level of Challenge to Social Communication Skills
   M. Susan Delonis, Tara Hixson, Wafaa Al-Hachami, 
   Hasti Ashhtian, Kristi Werner, Franka Grimaj, Marjorie Beeghly

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69. Portrait of a Stereotype: Asian Americans’ Experiences With the Model Minority Stereotype Over Time in Adolescence
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Developmental Psychopathology, Developmental Disabilities: Down syndrome
241. Interpersonal Callousness and Parenting Factors as Developmental Precursors to Psychopathic Traits in Early Childhood Problems
Robert J. McMahon, Katie Witkiewitz, CPPRG, Conduct Problems Prevention Research Group

242. Positive and Harsh Early Parenting Predict Callous-Unemotional Behaviors
Dishion, Melvin N. Wilson

243. The Role of Callousness in Very Early Childhood: Stability, Moderation of Treatment Effects and Links to Externalizing Behaviors
Luke W. Hyde, Daniel Shaw, Frances Gardner, Thomas J. Dishion, Melvin N. Wilson

244. Examining Callous-Unemotional Traits as a Potential Moderator of Outcomes From the Fast Track Preventive Intervention
Robert J. McMahon, Katie Witkiewitz, CPPRG, Conduct Problems Prevention Research Group

245. Interpersonal Callousness and Parenting Factors as Developmental Precursors to Psychopathic Traits in Early Adulthood
Dustin A. Pardini

Development and Prevention of Chronic Physical Aggression: Aristotle and Epigenetics to the Rescue
Chair: Stephen Suomi, US National Institutes of Health
Speaker: Richard E. Tremblay, University College Dublin and University of Montréal

Abstract. Social learning has traditionally been perceived by many as the main developmental mechanism leading to youth chronic physical aggression. Longitudinal studies over the past decade have changed this perception because they followed Aristotle’s methodological suggestion: “To understand the development of phenomenon start at the beginning”. By tracing the development of physical aggression from infancy, it has become clear that humans use physical aggression soon after birth and learn from their environment not to aggress. Failure to learn to solve problems without physical aggression during the preschool years leads to numerous physical, mental, and social problems during middle childhood, adolescence, and adulthood. This keynote address will highlight recent research which suggests that we need a substantial increase of experimental studies during the perinatal period to unravel the genetic and environmental mechanisms which may help identify means of preventing chronic physical aggression and other life-long disabling health and social problems.

Biography. Richard E. Tremblay is Emeritus Professor at the University of Montreal (Canada) and Professor of Child Development at University College Dublin (Ireland). He coordinates the Marie Curie International Network for Early Childhood Health Development and is the founding editor of the on-line Encyclopedia on Early Childhood Development. He was the first Canada Research Chair in Child Development. He received the John Paul Scott career award from the International Society for Research on Aggression, the Joan McCord award from the Academy of Experimental Criminology, the Sellin-Glueck award from the American Society of Criminology and the Laufer prevention award from the French Academy of Moral and Political Sciences. He is a fellow of the Royal Society of Canada, an Officer of the Order of Quebec, and a Grand Officer of Chile’s Gabriela Mistral Order.
(Event 3-128) Paper Symposium
Palais des congrès 512 CG
Saturday 2:30pm - 4:10pm

Social Anxiety and Emotional Adjustment From Middle Childhood to Preadolescence: From Developmental Processes to Clinical Outcomes
Chair: Heidi Gazelle
Discussant: Philip C. Kendall
- Anxious Solitude and Clinical Disorder in Middle Childhood: Bridging Developmental and Clinical Approaches to Social Anxiety
  Heidi Gazelle, Jamie Olsen Workman, Wesley Allan
- Social Anxiety and Emotion Regulation in Preadolescence
  Kathryn A. Kerns, Brittany Mathews
- Socially Anxious and Peer-Victimized Preadolescents: “Doubly Primed” for Distress?
  Stephen Erath, Kelly M. Tu, Kristen L. Bub, Mona M. El-Sheikh

How Shall We Assess Traits in Early, Middle, and Late Childhood? Similarities and Differences Between Temperament and Personality
Sarah S. W. De Pauw, Ivan Mervielde, Karla Van Leeuwen
A Glimpse Into Children’s Personalities: Thin-Slice Assessment
Jennifer L. Tackett, Kathrin Herzhoff, Shauna C. Kushner
Personality Development From Age 9 to 17 Years: Developmental Trajectories, Maternal Personality and Parenting as Predictors
Peter Prinzie
Parenting and Childhood Competence Predict Personality Change From Childhood to Adulthood
Rebecca L. Shiner, Ann S. Masten

(Event 3-129) Paper Symposium
Palais des congrès 517 B
Saturday 2:30pm - 4:10pm

Behavioral Inhibition as a Moderator of Child Care Impacts
Chair: Susan C. Crockenberg
Discussant: Susan C. Crockenberg
- Infant-Toddler Child Care Experience Moderates Continuity in Behavior Inhibition During the First Two Years of Life
  Deborah A. Phillips, Nancy A. Crowell, Alisa N. Almas
- Differential Susceptibility to Stress Reactivity at Child Care for Behaviorally Inhibited Children
  Lisa Badanes, Marina M. Mendaza, Sarah E. Watamura
- Elevations in Cortisol at Child Care Predict Differentially to Outcomes as a Function of Behavioral Inhibition
  Megan R. Gunnar, Mark J. Van Ryzin, Deborah A. Phillips

Overt and Relational Victimization: A Meta-Analytic Review of Their Overlap and Associations With Maladjustment
Deborah M. Casper, Noel A. Card
Examining Growth in Victimization Types and Internalizing Problems in Early Adolescence: Potential Gender and Ethnic Differences
Eric S. Buhs, Meredith A. McGinley, Emily R. Greise
Growth Curve Models of Relational and Physical Peer Victimization and Psychosocial Adjustment in Taiwanese School-Aged Children
Wan-Ling Tseng, Yoshito Kawabata, Nicki R. Crick, Susan Shur-Fen Gau
Associations Between Adolescents’ Relational Aggression and Weight-Related Attitudes and Behaviors
Diana Rancourt, Mitchell J. Prinstein

(Event 3-130) Paper Symposium
Palais des congrès 516 B
Saturday 2:30pm - 4:10pm

Shifting Interactions Between the Personal and Moral Domains Through Development
Chair: Lawrence J. Walker
Discussant: Daniel K. Lapsley
- Evidence for Moral Development in the First Year of Life: 8-Month-Olds, but Not 5-Month-Olds, Prefer Third-Party Punishers
  J. Kiley Hamlin, Karen Wynn, Paul Bloom, Neha Mahajan
- ‘It May Be Wrong, but I Have a Right to Do It’: Coordinating Personal and Moral Considerations in Childhood and Adolescence
  Larry P. Nucci
- The Problem With Becoming Morally Sensitive: Reconciling the Demarcation of the Personal and Moral Domains
  Jeremy A. Primmer, Lawrence J. Walker

Emotion Socialization Beliefs and Practices in Asian Families
Chair: Grace E. Cho
- The Emotion-Related Beliefs of Korean-Origin Mothers in the US: Two Emotion Socialization Models
  Christi Ann Cervantes, Myunglee Seo, So-Young Sung
- Mothers’ and Fathers’ Emotion Beliefs and Strategies: A Cross-Cultural Investigation
  Grace E. Cho, Jill E. Humble, Yoonkyung Jeong, Kirsten M. Petersen
- The Influence of Child Sex and Birth Order on Mothers’ and Children’s Emotion Expression Within the Korean Family Context
  Hana Song
- Generational Differences in Korean Parents’ Emotion-Related Beliefs and Parenting Practices: Now and 30 Years Ago
  Yoonkyung Jeong, Grace E. Cho

(Event 3-131) Paper Symposium
Palais des congrès 521 BC
Saturday 2:30pm - 4:10pm

The Measurement and Development of Youths’ Personality Traits
Chairs: Rebecca L. Shiner, Sarah S. W. De Pauw
Children’s Attention to Social Status: Dominance, Prestige, and Wealth

Chairs: Kristina R. Olson, Kristin Shutts
Discussant: Susan E. Carey

- Big and Mighty: Preverbal Infants Represent Social Dominance
  Lotte Thomsen, Willem E. Frankenhuys, McCalla Ingold-Smith, Susan E. Carey
- Prestige-Biased Learning: Selective Cultural Learning Based on Differential Bystander Attention to Adult Models
  Maciek Chudek, Sarah Heller, Susan A J Birch, Joseph Henrich
- The Role of Social Status in Young Children’s Racial Preferences
  Kristen Shutts, Kristina R. Olson

Panelists:
- Opportunities from the National Center for Education Statistics
  Valerie Maholmes
- Opportunities from the Federal Interagency Forum on Child and Family Statistics
  Gail Mulligan
- Opportunities from the National Institute of Mental Health
  Kathy Etz
- Opportunities from the National Institute on Drug Abuse
  Anna E. Holt, Gedeon O. Deak

Abstract. This symposium will focus on how untapped knowledge can be found through secondary data analyses of cross-sectional and longitudinal survey data collected by Federal, State, and local government agencies; and meta-analysis of existing quantitative and qualitative data. Panelists will highlight federal funding opportunities for secondary data analysis of behavioral and biomedical research using existing data resources including nationally representative studies, existing research databases, and research archives. Participants will also learn about training opportunities on databases available for secondary data analysis. Publically available longitudinal, epidemiological, neuroinformatic and evaluation databases on early intervention programs, child health, child welfare, substance abuse, and autism will also be discussed.

Chair Biography. Rachel Chazan Cohen, Ph.D., is the coordinator of infant and toddler research in the Office of Planning, Research and Evaluation in the Administration for Children and Families. She earned a master’s degree, and at Tufts University, where she earned a doctorate, and at Yale University, where she earned a master’s degree. Dr. Cohen is particularly interested in the biological, relational and environmental factors influencing the development of at-risk children, and most especially, on the creation, evaluation, and refinement of intervention programs for families with infants and toddlers.

Panelists:
- Opportunities from the National Institute of Mental Health
  Valerie Maholmes
- Opportunities from the National Institute on Drug Abuse
  Kathy Etz
- Opportunities from the National Institute of Mental Health
  Ann Wagner
- Opportunities from the Federal Interagency Forum on Child and Family Statistics
  Dara Blachman
- Opportunities from the National Center for Education Statistics
  Gail Mulligan

Secondary Data Analysis: Untapped Research Resources for Knowledge in Child Development

Chair: Rachel Chazan Cohen, Opportunities from the Administration for Children and Families

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  Gail Mulligan

Back to the Future: Developmental Linkages Between Remembering the Past and Projecting to the Future

Chair: Kristen Lyons
Discussant: Chris Moore

- Do Preschoolers Save to Benefit Their Future Selves?
  Jennifer L. Metcalf, Cristina Atance
- Not All Past Events Are Equal: Biased Attention and Emerging Heuristics in Children’s Future Forecasting
  Kristin Hansen Logattuta, Liat Sayfan
- Remembering the Past and Envisioning the Future: Developmental Relations
  Kristen Lyons, Christine A. Coughlin, Simona Ghetti

Executive Functions and Education

Chair: Michelle Ellefson
Discussant: Stephanie M. Carlson

1. Differential Influences of Age and Executive Functions on Arithmetic Efficiency and Achievement
   Andrea R. Molzhon, Michelle Ellefson, Elisabeth Blagrove, Nick Chater

2. Acceptance in the Classroom Is Mediating the Relationship Between Inhibitory Control Abilities and Math Grade
   Eva Oberle, Kimberly A. Schonert-Reichl

3. Executive Function as a Predictor of Post-Intervention Math Outcomes Among African American High School Students
   Yi-Ching Lin, Zewelanji N. Serpell

4. Predictors of Developmental Change in Motor Control Across the Preschool Period
   Kathleen Mildred Kelsey, Carol Ann Campbell Clark, Jennifer Mize Nelson, Tiffany D. Sheffield, Nicolas Chevalier, Sandra A. Wiebe, Kimberly Andrews Espy

5. Predicting Educationally Relevant Flexibility: The Role of Executive Functions in Implicit Task-Switching
   Anna E. Holt, Gedeon O. Deak
(Event 3-139) Paper Symposium
Palais des congrès 511 B
Saturday 2:30pm - 4:10pm
Adolescent Perils and Potential: Exploring the Developing Brain and Understanding Pathways of Addiction
Chair: Cheryl Anne Boyce
• An Evolutionary Approach of the Developing Brain, Adolescence and Alcohol/Drug Use
  Linda Spear
• The Teen Brain: Insights From Neuroimaging
  Jay N. Giedd
• Neural Basis of Immaturities in Cognitive Control and Reward Processing in the Teen Brain
  Beatriz Luna, Katerina Velanova, Kirsten O'Hearn, Miya Asato
• Brain Functioning in Adolescent Substance-Using Boys and Girls
  Susan F. Tapert, Sunita Bava, Lindsay Squeglia, Omar M. Mahmood, Joanna Jacobs

(Event 3-140) Paper Symposium
Palais des congrès 511 D
Saturday 2:30pm - 4:10pm
Development of Creativity in Artifact Use and Design
Chair: Debbie R. Siegel
• Young Children’s Reasoning of Artifact Function Across Different Contexts: An Action-Protest Paradigm
  Margaret Anne Defeyter, Joanne Underwood, Tamsin Cleo German
• Parents’ Emphasis on Conventional Versus Creative Uses of Artifacts: Bob Villa Versus MacGyver
  Debbie R. Siegel
• Exploring Constructed Artifacts and Planning Drawings 1st Grade Students Create While Solving Engineering Design Problems
  Meredith D. Portsmore
• Flexible Artifact Concepts and Their Implications for Creative Cognition
  Evangelia G. Chrysikou

(Event 3-141) Paper Symposium
Palais des congrès 511 E
Saturday 2:30pm - 4:10pm
The Development of Social Cognition: What Neuroscience Can Tell Us
Chairs: Andrew N. Meltzoff, David Liu
• Neural Mirroring Systems: Exploring the EEG Mu Rhythm in Infancy
  Peter J. Marshall, Andrew N. Meltzoff
• Motor Activation as a Measure of Infant Action Interpretation
  Victoria Southgate, Mark H. Johnson, Gergely Csibra
• Adjusting Expectations: Understanding the Role of the Right Temporal-Parietal Juncure in Representational Theory of Mind
  Mark A. Sabbage, Sydney Hopkins, Meghna Rajapakasah, Jeannette E. Benson
• How Domain Specific Are the Neural Underpinnings of Theory of Mind Development?
  David Liu, Lindsay Bowman, Henry M. Wellman

(Event 3-142) Paper Symposium
Palais des congrès 524 B
Saturday 2:30pm - 4:10pm
Validation of a Population-Based Instrument in International Settings: Early Development Instrument in Canada, Australia, and US
Chair: Magdalena Janus
• Using the Early Development Instrument to Predict Primary School Achievement in Ontario
  Scott Davies, Magdalena Janus, Eric K. Duku, Ashley Gaskin
• Predictive Validity of the Australian Early Development Index
  Sally Brinkman
• Using a Generalizability Theory Framework to Investigate the Reliability of Aggregated Early Development Instrument Change Scores
  Barry Forer, Martin Guhn, Bruno D. Zumbo
• Spreading and Scaling the EDI in States and Communities Across the US
  Neal Halfon, Helen DuPlessis, Todd Franke, Moira Inkelas, Lisa Stanley, Sharl Talan

(Event 3-143) Paper Symposium
Palais des congrès 520 B
Saturday 2:30pm - 4:10pm
Strategies to Enhance Experiences of Children in Home-Based Child Care
Chair: J. Lee Kreader
• Family Child Care in Four Midwestern States: Multiple Measures of Quality and Relations to Subsidy Program Participation
  Julia C. Torquati, Helen H. Raikes, Eenju Jung, Carla A. Peterson, Jane B. Atwater, Jacqueline Scott
• On-Site Consultation for Quality Enhancement in Family Child Care Homes
  Donna M. Bryant, Helen H. Raikes, Pat Wesley
• The Caring for Quality Project: Findings From a Program to Increase the Quality of Family Child Care
  Lisa A. McCabe, Moncrieff Cochran
• Linking Home-Based Child Care to Public Preschool: The Community Connections Model
  Patti Banghart, J. Lee Kreader, Community Connections Research Consortium

(Event 3-144) Paper Symposium
Palais des congrès 520 C
Saturday 2:30pm - 4:10pm
Improving Math Abilities: The Effects of Domain General and Domain Specific Training
Chairs: Meijke Kolkman, Evelyn Kroesbergen
Discussant: Minna M. Hannula-Sormunen
• A Small Group Activity to Improve Numerical Understanding in a Head Start Population
  Geetha B. Ramani, Robert S. Siegler
• Effects of Training Quantity-Number Competencies in First Graders With Mathematical Difficulties
  Kristin Krajewski
• The Impact of Verbal and Visual Working Memory Training on Numerical Skills
  Meijke Kolkman, Evelyn Kroesbergen, Paul P. M. Leseman, Herbert Hoijtink
Striving for Excellence: High Achieving African American and Latino Young Boys
Chair: Donna-Marie C. Winn
Discussant: Lionel Howard
- High Achieving Boys of Color in the PAS Project: Demographics, Teacher Perceptions, and Student Connectedness to School
  Donna-Marie C. Winn, Christine C. Harradine, Lorraine C. Taylor, Iheoma U. Iruka
- Teacher Identification of Students of Color With Academic Potential: Findings of the U-STARS-PLUS Project
  Christine C. Harradine, Mary Ruth Coleman
- Predictors of Early Excelling African American and Latino Boys' Pre-Academic Skills: Which Factors Matter?
  Iheoma U. Iruka

When Are Times for Telling? Preparing Students to Learn From Instruction
Chairs: Bethany Rittle-Johnson, Marci S. DeCaro
- Spill the Beans, Spoil the Student: How Telling too Soon Hinders the Noticing and Transfer of Problem Structures
  Daniel Schwartz, Catherine C. Chase, Marily A. Oppezzo, Doris B. Chin
- Preparing to Learn From Math Instruction by Solving Problems First
  Marci S. DeCaro, Bethany Rittle-Johnson
- It's Not Just “When to Tell,” but Also “What to Ask” That Influences Student Learning and Transfer
  David Klahr, Stephanie Siler
- Promoting Transfer by Creating Difficulty for Learners: Spaced Learning in Children's Generalization of Science Concepts
  Haley Vlach, Catherine Sandhofer

Early Child Development in Developing Nations
Chairs: Marc H. Bornstein, Diane L. Putnick
- Cognitive and Socioemotional Caregiving in Developing Countries
  Marc H. Bornstein, Diane L. Putnick
- Parents’ Discipline Strategies in Developing Countries
  Jennifer E. Lansford, Kirby Deater-Deckard
- Housing Quality and Access to Material and Learning Resources Within the Home Environment in Developing Countries
  Robert H. Bradley, Diane L. Putnick
- Implementing Child Rights in Early Childhood in Developing Countries: Policy Implications
  Pia Rebello Britto, Nurper Ulkuer

Developmental Origins of the Socioeconomic Status-Health Gradient
Chair: Michael Shanahan
- Poverty During Infancy and Physiological Stress Trajectories
  Gary W. Evans, Pamela Klebanov, Jeanne Brooks-Gunn
- IL6 Promoter Polymorphism Confers Resilience to the Pro-Inflammatory Effects of Adverse Social Conditions During Adolescence
- Family Structure, Adversities in Childhood, and Their Significance for Mental Health Outcomes in Adolescence and Early Adulthood
  William R. Avison
- Early Experiences and Trajectories of Self-Rated Health From Ages 12 to 33
  Shawn Baudry, Michael Shanahan, Micah Roos

Infant Feeding Practices and Toddler Obesity: Findings From Low-Income National Samples
Chair: Maria Woolverton
Discussant: John Worobey
- Infant Feeding Practices, Demographics, and Risk Factors: Predictors of Overweight and Obesity for Children in Early Head Start
  Cheri Vogel, Yanger Xue, Pia C. Caronongan, Kimberly Boller, Rachel Chazan Cohen
- Racial and Ethnic Differences in Rates of Overweight and Obesity in Low-Income Children: Findings From the FACES 2006 Study
  Jerry West, Ashley Kopack
- The 2008 Feeding Infants and Toddlers Study (FITS): Data to Inform Action to Reduce Childhood Obesity
  Ronette Briefel, Mary Kay Fox, Denise Deming, Kathleen C. Reidy

More Than Memory: Social-Emotional Correlates to Family Reminiscing Practices
Chair: Sarah Kulkofsky
Discussant: Karen Salmon
- Development of Self and Competence in Peer Relations: The Influence of Mother-Child Reminiscing of Peer-Related Experiences
  Qingfang Song, Qi Wang
- Mother-Child and Father-Child Reminiscing in Relation to Attachment and Emotional Well-Being
  Widaad Zaman, Robin Fivush
- Maternal Reminiscing for Bonding Purposes in Relation to Children’s Perceived Competence and Social Acceptance
  Sarah Kulkofsky, Kazuko Y. Behrens, Skyler McLaurin
(Event 3-151) Roundtable Discussion Symposium
Palais des congrès S10 B
Saturday 2:30pm - 4:10pm
Diverse Aspects of Early Learning Environments as Precursors to Kindergarten Readiness and School Age Achievement
Chair: Eileen T. Rodriguez
Panelists:
• Ethnic and Language Differences in Mother and Child Co-Constructed Narratives
  Alison Wishard Guerra
• Early Language Development in Children From Low-Income Families
  Barbara Pan
• Mother-Child Personal Narratives as Predictors of Children’s School Readiness
  Tonia Natalie Cristofaro
• Maternal Bookreading: Relations to Child Verbal and Reading Ability
  Helen H. Raikes

(Event 3-152) Paper Symposium
Palais des congrès S24 A
Saturday 2:30pm - 4:10pm
Using Convergent Measures to Explore Latino Infants’ Multilingual Development
Chair: Lulu Song
Discussant: Erika Hoff
• Spoken Language Processing by Young English-Spanish Bilinguals
  Virginia A. Marchman, Nereyda M. Hurtado, Theres Grüter, Anne Fernald
• Word Processing and Cognitive Control Skills in Two-Year-Old Bilingual Children
  Barbara Conboy, Jessica A. Sommerville, Nicole Wicha, Harriett D. Roma, Patricia K. Kuhl
• Language Context, Language Experiences, and Lexical Development in Dominican and Mexican Infants Across the First Two Years
  Lulu Song, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa

(Event 3-153) Paper Symposium
Palais des congrès S24 C
Saturday 2:30pm - 4:10pm
Early Comprehension, Production and Applicability of Grammatical Gender and Number
Chair: Natalia Arias-Trejo
• Big Moose, Big Moose, What Do You See? What Novel Nouns Can Teach Us About Children’s Acquisition of the Plural
  Jennifer Zapf
• Plural Meaning and Form: Input Matters
  Lisa M. Cantrell, Natalia Arias-Trejo, Linda B. Smith, Elda Alicia Alva
• Toddlers’ Ability to Use Grammatical Gender to Learn Novel Words in Spanish
  Natalia Arias-Trejo, Elda Alicia Alva
• Language Contact and SLI: A Longitudinal Study of Grammatical Gender
  Raquel T. Anderson

(Event 3-154) Paper Symposium
Palais des congrès S52 AB
Saturday 2:30pm - 4:10pm
Genetic Moderation of Early Experiences: Vulnerability or Differential Susceptibility?
Chair: Michael Pluess
• Serotonin Transporter Polymorphism Moderates Effects of Prenatal Maternal Anxiety on Infant Negative Emotionality
• Gene-Environment Interaction Effects on Sensitivity and Attachment: DRD4 and MR Gene Polymorphisms
  Marian J. Bakermans-Kranenburg, Dorothee Out, Maartje Luijk, Anne Tharner, Marinus H. Van IJzendoorn, Henning Tiemeier, Frank C. Verhulst
• Delay Discounting Covaries With Childhood Socioeconomic Status as a Function of Genetic Variation in the Dopamine D4 Receptor
  Stephen B. Manuck, Maggie M. Sweitzer, Anna E. Craig, Robert E. Ferrell
• Cumulative-Gene Plasticity, Parenting and Adolescent Self Regulation
  Jay Belsky, Kevin M. Beaver

(Event 3-155) Paper Symposium
Palais des congrès S19 A
Saturday 2:30pm - 4:10pm
Adolescent Close Friendships: The Influence of Race, Ethnicity, and Culture on Interpersonal and Individual Outcomes
Chair: Rebecca Kang McGill
• Relations Between School and Family Support and Friendship Quality: Self-Esteem and Depression as Mediators
  Yueming Jia, Niobe Way, Xinyin Chen, Hirokazu Yoshikawa, Yang Qu, Diane L. Hughes, Zuhong Lu
• Other- and Same-Race Best Friends in Middle School: Links to Well-Being, Best Friendship Quality, and Peer Racialized Harassment
  Rebecca Kang McGill, Niobe Way, Diane L. Hughes
• Influence of Cross-Ethnic Friendships on Ethnic Identity Among Ethnic Minority Adolescents
  Susan Donna Wilson

(Event 3-156) Paper Symposium
Palais des congrès S17 A
Saturday 2:30pm - 4:10pm
Taking a Closer Look at Bullying: A Multi-Method Developmental Approach to Studying Social Dynamics
Chairs: Gijs Huitsing, Marijke Boelhouwer
• Catching Bullying Dynamics in Classrooms: An Observational Approach
  Roberto Renati, Maria Assunta Zanetti
• Capturing Life as It Is Lived: Diary Data Refine Questionnaire Results in the Effect Evaluation of an Empowerment Program
  Marijke Boelhouwer, Paul Van geert
• Social Network Analysis of Different Informant Approaches to Bullying
  Gijs Huitsing, René Veenstra
• Being Bullied by Same- Versus Other-Sex Peers: Does It Matter for the Victims?
  Miia Sainio, Christina Salminen
(Event 3-157) Paper Symposium
Palais des congrès 516 D
Saturday 2:30pm - 4:10pm

Relational Benefits and Drawbacks of Power
Chair: Kathryn Stump
Discussant: Patricia H. Hawley
- Friends With Benefits: The Impact of Resource Control on Friendship Features
  Kathryn Stump, Jacklyn M. Ratliff
- Associations of Popularity With Observed Behavior in Friendship Dyads
  Antonius H. N. Cillessen, Tessa A. M. Lansu, Ellen Peters, Marianne Riksen-Walraven, Gerbert J. T. Haselager
- A Relational Approach to Dislike: Antipathetic Relationships Among Adolescents in the United States and Chile
  Christian Berger, Rodkin Phillip, Jan Kornelis Dijkstra

(Event 3-158) Paper Symposium
Palais des congrès 514 ABC
Saturday 2:30pm - 4:10pm

Changing the Family System: Impact of Parent-Focused Interventions on Family Processes From Early Childhood Through Adolescence
Chair: Erika London Bocknek, Gregory M. Fosco
- Effectiveness of Home-Visiting Preventions for Early Childhood Literacy in Positively Impacting Family Functioning
  Ty Partridge
- Beyond Target Behaviors: Benefits of a Parenting Intervention on Caregiver’s Relationship and General Life Satisfaction Ratings
  Amber D. McEachern, Thomas J. Dishion, Gregory M. Fosco, Daniel Shaw, Melvin N. Wilson
- Links Between Early Intervention in Infancy/Toddlerhood and Family Resilience at Post First Grade
  Erika London Bocknek, Holly Elisabeth Brophy-Herb, Rachel F. Schiffman, Hiram E. Fitzgerald, Lorraine M. McKelvey
- Broadening the Scope of Intervention Effects: Effects of the Family Check-Up on Family-Level Functioning in Early Adolescence
  Gregory M. Fosco, Mark J. Van Ryzin, Elizabeth Stormshak, Thomas J. Dishion

(Event 3-159) Paper Symposium
Palais des congrès 519 B
Saturday 2:30pm - 4:10pm

A Health Promotion Framework for the Prevention of Child Maltreatment
Chair: Rebecca Leeb
Discussant: Janet Saul
- Measurement of Safe, Stable, and Nurturing Relationships Within the School Context
  Lara R. Robinson, Rebecca Leeb
- Family-Perpetrated Victimization and Child Trauma Symptoms: Variations in Safe, Stable, Nurturing Relationships During Childhood
  Rebecca Leeb, Heather Turner, David Finkelhor, Ormrod Richard, Sherry Hamby, James Mercy, Melissa Holt
- Family Functioning and Child Maltreatment: A Prospective Analysis of Intervening Processes and Outcomes of Adult Mental Health
  Todd I. Herrenkohl

(Event 3-160) Paper Symposium
Palais des congrès 513 E
Saturday 2:30pm - 4:10pm

Racial and Cultural Differences in Parents’ Emotion Socialization Beliefs and Practices
Chairs: Esther M. Leerkes, Jackie A. Nelson
- Cultural Differences in Mothers’ Beliefs About Sensitivity and Maternal Reactions to Children’s Distress
  Anika Fasche, Gisela Trommsdorff, Tobias Heikamp, Pamela M. Cole, Ramesh Mishra, Shanta Niraula, Seong-Yeon Park
- Parents’ Beliefs, Behaviors, and the Relationships Between Them: Differences and Similarities by Ethnicity and Education
  Amy G. Halberstadt, Ashley B. Craig, Fantasy T. Lazado
- Race Differences in Beliefs About Negative Emotions and Emotion Socialization Practices
  Jackie A. Nelson, Esther M. Leerkes, Marion O’Brien, Susan D. Calkins, Stuart Marcovitch
- Racial Differences in the Effects of Parents’ Emotion Socialization Strategies on Emotional Adjustment
  Sarah Whitton

(Event 3-161) Paper Symposium
Palais des congrès 517 C
Saturday 2:30pm - 4:10pm

Interventions for At-Risk Couples: Insights on Mechanisms of Change and Implications for Child Outcomes
Chairs: Martha E. Wadsworth, Howard J. Markman
Discussant: Rand D. Conger
- Supporting Father Involvement in Low-Income Families: What Works for Whom, and How?
  Philip A. Cowan, Carolyn Pape Cowan, Marsha Kline Pruett, Kyle Pruett
- Can a Psycho-Educational Program for Couples Impact Parent-Child Relationships and Child Outcomes in Low-Income Families?
  Shauna L. Rienks, Erica Moran Etter, Martha E. Wadsworth, Howard J. Markman
- Promoting Child Welfare in Stepfamilies Through Relationship Education: Where We Are Now and Where We Need to Go
  Sarah Whitton

( Event 3-162) Poster Symposium
Palais des congrès 513 CD
Saturday 2:30pm - 4:10pm

Cross-Cultural Parenting of Fathers and Mothers: Similarities, Differences, Child Outcomes and Methodological Challenges
Chair: Margaret Tresch Owen
1 Parenting, Cultural/Family Characteristics, and School Readiness in Latino Children: A Meditational Model
  Natasha Cabrera, Vanessa R. Wight, Jeanne Brooks-Gunn
2 Universal and Culture-Specific Qualities of Mother-Child and Father-Child Interactions Associated With Self Regulation Skills
  Margaret Tresch Owen, Margaret O’Brien Caughy, Jamie R. Hurst, Melissa L. Amos, Adriana C. Villa, Caroline A. Mejias
3 Links Among Father Depression, Parental Sensitivity and Child Responsiveness Among Israeli Children With Feeding Disorders
  Naama Azzaba-Poria, Gal Meiri, Baruch Yerushalmi, Efrat Ben-Tzur, Adi Ben-Sinai
4 Mother and Father Beliefs About Familism, Relationship Quality and Children’s Peer Competence in Mexican-American Families
  Eric W. Lindsey, Yvonne M. Caldera
5. Father-Infant Interactions With Sons and Daughters in a Norwegian Sample
   Kristin Nordahl, Harald Janson, Ane Naerde, Margaret Tresch Owen

(Event 3-163) Paper Symposium
Palais des congrès 520 F
Saturday 2:30pm - 4:10pm
Contemporary Issues Related to Parental Employment, Family Life, and Child Well-Being
Chair: Danielle A. Crosby
- The Cost of the Night Shift: Mothers’ Night Work and Children’s Behavior Problems
  Rachel E. Dunifon, Danielle A. Crosby
- Maternal Employment and Children’s Body Mass Index: A Developmental Perspective
  Taryn W. Morrissey, Rachel E. Dunifon
- Married Parents’ Time Use at Home, at Play, and With Children: Variations by Labor Force Status
  Ariel Kailil, Kathleen M. Ziol-Guest
- Daily Variations in Parental Employment Experiences and Family Well-Being in Mexican Immigrant Families
  Anna Gussman-Pines

(Event 3-164) Paper Symposium
Palais des congrès 525 AB
Saturday 2:30pm - 4:10pm
Parenting Multiple Children: Associations With Parent-Child Relationships, Sibling Relationships, and Child Behavior
Chair: Nicole Campione-Barr
Discussant: Susan McHale
- “You Don’t Really Know What Parenting Is Until You Have Two Children:” Parent Emotionality and Children’s Sibling Relationships
  Jennifer M. Engle, Laurie Kramer
- Alliances Among Parents and Siblings and Their Associations With Relationship Quality
  Nicole Campione-Barr, Kelly Bassett Greer, Judith G. Smetana
- The Influence of an Older Child’s Problematic Behavior on Parents’ Reactions to Their Younger Child’s Problematic Behavior
  Terese Glatz, Hakan Stattin

Saturday, 4:10 PM - 5:50 PM
(Event 3-165) Poster Session 14
Palais des congrès 220 CDE
Saturday 4:10pm - 5:50pm
Family, Parenting: Domestic violence
1. Children’s Perceived Causes of Domestic Violence: Links to Beliefs About Acceptability
   Renee L. DeBoard-Lucas, Anna J. Kiel, Elizabeth Manderfeld, John H. Grych
2. Interparental Violence and Infant Stress Responses: Patterns of Adrenocortical and Behavioral Reactivity
   Nissa R. Towe-Goodman, Cynthia A. Stifter, The Family Life Project Key Investigators
3. Mother-Child Conversations About Intimate Partner Violence
   Gilbert R. Parra, Katherine M. Kitzmann, Katiannne M. Howard, C. Matthew Stapleton, Tara K. Cosse, J. Gayle Beck
4. The Impact of Parental Substance Use and Intimate Partner Violence on Adolescent Adjustment: An Emotional Security Perspective
   Kathleen N. Bergman, Rebecca Y. M. Cheung, Kelly Allyn Kuznicki, E. Mark Cummings, Patrick Davies

Health, Growth, Prevention: Sleep
5. Preschool Sleep Outcomes in a Randomized Trial of a Healthy Media Intervention
   Michelle M. Garrison, Dimitri Christakis
6. Psychosocial Factors That Influence Adolescents’ Sleep Duration
   Jane F. Gautney, Virginia Gil-Rivas
7. Individual and Family Level Characteristics Moderate the Effects of Neighborhood Safety on Daytime Sleepiness
   Erika J. Bagley, Martha J. Cox, Vonnie C. McLoyd
8. Media Use and Health Outcomes in Children: A Longitudinal Approach
   Natalie D. Barlett, Christopher Paul Barlett, Douglas A. Gentile, Joey C. Eisenmann, David Walsh
9. Testing an Adaptation of the Family Check Up to Promote Sleep, Physical Activity, and Emotion Regulation Skills
   Flannery E. O’Rourke, Loren Schleiden, Daniel Shaw, Ronald E. Dahl, Brittany Welsh, Louis C. Cianni, Tina Goldstein, Dana Rofey, Anne Gill
10. Sleep and Cognitive Functioning: The Moderating Role of Vagal Indices
    Lori D. Elmore-Staton, Mona M. El-Sheikh

Biological Processes: Nutrition
11. Socioeconomic and Nutritional Status in Relation to School Performance of Perurban Preadolescents in North Western Morocco
    Kaoutar Ateilah, Youssef Aboussaleh

Biological Processes: Hormones
12. Exposure to Traumatic Events, Variations in Testosterone, and Antisocial Behavior in Adolescence
    Melissa K. Peckins, Elizabeth J. Susman

13. Quality of Early Caregiving Predicts T Cell Cytokine Production in Infancy
    Marcia A. Winter, Jan Moyer, Mary Caserta, Frances Eun-Hyung Lee, Emma Robertson-Blackmore, Bridget O’Connor, Thomas G. O’Connor

Health, Growth, Prevention: Health disparities
14. Do Socioeconomic Inequalities Differ by Age for Physical Health, Cognitive and Socio-Emotional Outcomes, Birth to 7 Years?
    Jan Maree Nicholson, Donna Berthelsen, Nina Lucas, Melissa Wake

Education: Curriculum
15. Food Insecurity and Selection Into the Backpack Program
    Lateisha A. Washington

16. Do Socioeconomic Inequalities Differ by Age for Physical Health, Cognitive and Socio-Emotional Outcomes, Birth to 7 Years?
    Jan Maree Nicholson, Donna Berthelsen, Nina Lucas, Melissa Wake

17. Social and Emotional Learning Programs: Effects on Students’ Social and Emotional Skills
    Kristie Metz, Audrey J. Leroux

18. An Examination on the Effectiveness of High School ELL Intervention Program
    Elaine Chiu, Yafen Lo

19. Fidelity-to-Curriculum in a Universal Public Preschool Program: Psychometrics and Links to Children’s Outcomes
    Hadas Eidelman, Christina J. Welland, Hirokazu Yoshikawa
20. Mothers’ Perceived Changes in Parent-Child Communication Resulting From Participation in an Infant Sign-Language Training Class
Rachel Schechter
21. Early Childhood Professionals Perceptions of the Importance of Science and Nature in Education
Susan L. Churchill, Julia C. Torquati, Kathleen Jones
22. Can We Play Now? Barriers and Influences Impacting Kindergarten Children’s Access to Choice Time
Pallavi Yetur, Gerard Francis O’Shea, Cristina Medellín, Jennifer Astuto
23. A Developmental Study of Physical Science Learning: The Importance of Modeling Invisible Properties and Starting Early
Marc W. Hernandez, Nancy L. Stein, Florencia Anggoro, E. C. Hedberg

Interpersonal Relations: Prosocial behavior
24. Low-Income Minority Pre-School Children’s Social Competence Following Their Parents’ Participation in Relationship Education
Francesca Adler-Baeder, Cassandra L. Kirkland, Emily Moye Skuban, Brian E. Vaughn
25. Close Relationships and Prosocial Behaviors Among Preschoolers With and Without Disabilities
Hyunjin Kim, Amy L. Halliburton, Jeremy Humphrey
26. Measuring Prosocial Behavior Among Ethnically Diverse Kindergartners: Data From Multiple Informants
Parissa Jahromi, Jeiena Obradovic, W. Thomas Boyce
27. The Influence of Perceived Friendship Quality on Collective Efficacy to Intervene in Social Bullying
Sally Fitzpatrick, Kay Bussé
28. Does Reciprocity Motivate Prosocial Behavior in Young Children?
Bailey House, Joan Silk, Joseph Henrich, Barbara W. Sarnecka
29. The Influence of Child, Family, and Other Microsystem Variables on the Development of Prosocial Behavior in Young Children
V. Susan Dahinten, Sabrina C. Moraes, Laurie Ford, Jennifer D. Shapka

Family, Parenting: Adoption
30. Can Relationships Fix Relationships? Attachment Models of Adoptive Mothers and Attachment Patterns of Their Late-Adopted Children
Gaia De Campora, Cecilia Serena Pace
31. The Behavioral Development of Post-Institutionalized Children From South Korea
Richard M. Lee, Hyang Eun Kim, Mi Kyoung Jin, Alison W. Hu
32. Adopted Parents - Are They Different From Biological Parents?
Monica Dalen, Harald Janson
33. International Adoptees’ Adjustment: Relevance of Anthropometric Data
Pascale Vézina, Véronique Boudreault, Sarah Paquin, Rejean Tessier
34. Children of Hope: An Exploration of Adoption and Well-Being
Eliisa Thomann Mitchell, Marcela Raffaelli

Cognitive Processes: Imagination/pretense
35. Retrospective Evidence for the Persistence of Pretend Play Into Middle Childhood
Eric D. Smith, Angeline S. Lillard
36. Children’s Causal Expectations Guide Their Interpretation of Magical Events
Andrew E. Shulman, Caitlin Morgan
37. “Let’s Go to the Beach”: Mental State Talk in Mother-Child Pretend Play and Children’s Socio-Cognitive and Cognitive Outcomes
Carla Martins, Ana Osorio, Elizabeth Meins, Ana Luisa Barreto, Eva Costa Martins, Isabel M. C. Soares
38. The Effects of Social Context and Entity Characteristics on Children’s Belief in Novel Fantasy Figures
Elizabeth A. Boerger, Angela M. Rosen
39. Two- and Three-Year-Olds Consider Representational Intent in Interpreting Pretense
Vivian Li, Ori Friedman
40. Children’s Understanding of Invisible Phenomena and Its Relationship to the Development of the Appearance-Reality Distinction
Melissa A. McInnis, Jacqueline D. Woolley
41. The Relationship Between Fantasy and Cognition
Jillian M. Pierucci, Ansley Tullos Gilpin, Edward D. Barker, Chris O’Brien
42. The Relationship Between Cognitive Mental State Utterances and the Complexity of Pretend Play
Dawn K. Melzer, Sarah R. Aquilla, Lindsay M. Pucino

Developmental Psychopathology, Developmental Disabilities: Suicide
43. Longitudinal Investigation of the Interpersonal-Psychological Framework in Middle Childhood and Adolescence
Katherine C. Schinka, Angela C. Jones, Manfred H. M. Van Dulmen, Monica Swahn, Robert Bossarte
44. Cross-Lagged Effects Between Violence and Suicide From Adolescence Into Adulthood: Findings From the AddHealth Study
Manfred H. M. Van Dulmen, Andrea D. Mata, Katherine Klipfel, Katherine C. Schinka, Robert Bossarte, Monica Swahn

Education: Gifted/talented
45. Predictors of Gifted Placement Among Low-Income Dual Language Learners (DLLs) in Miami
Yoon Kyong Kim, Lindsey A. Hutchison, Adam Winsler, Jessica J. De Feyter
46. The Roles of Student Involvement, Possible Selves, and Academic Self-Concept in Gifted Males Attending a Residential STEM School
Andrea Frazier, Robb Gill

Cultural Context, Ethnicity, Gender: Homosexuality/bisexuality
48. Are Friendships and School Context Important in Predicting Depression in Same-Sex Attracted Adolescents?
Katherine K. Bedard, Tristan Guarini, Amy Kerivan Marks
49. Examining the Early Development Hypothesis: Gender and Cohort Differences in Minority Sexual Orientation Identity Development
Jere P. Calzo, Toni C. Antonucci, Vickie Mays, Susan D. Cochran
50. Trajectories of Substance Use Among Sexual Minority and Heterosexual Girls: Results From the Add Health Study
Michael Paul Marshal, Helen A. Smith, Mark S. Friedman, Stephanie D. Stepp, Alison E. Hipwell, Nina Markovic, Center for Research on Health and Sexual Orientation, University of Pittsburgh
51. Substance Use Disparities Among Sexual Minority Girls: Results From the Pittsburgh Girls Study
Michael Paul Marshal, Stephanie D. Stepp, Alison E. Hipwell, Helen A. Smith, Nina Markovic, Mark S. Friedman, Center for Research on Health and Sexual Orientation, University of Pittsburgh

Perceptual, Sensory, Motor: Hypo/hyper sensory
52. Sensory Processing Relates to Infant Attachment
Maria Karpidou, Robert Joseph DiGiammarino, Regina Kuersten-Hogan

Social, Emotional, Moral, Personality: Conduct problems
53. Do Characteristics of the Peer Group Differentiate Girls With Adolescent-Onset Conduct Problems From Those Without?
Tina Kretschmer, Bonamy R. Oliver, Edward D. Barker, Barbara Maugham
91. Disorganization at the Intersection of Neighborhood Poverty and Child Saturation: Using Google Street View to Investigate Context
   Stephen Bernardini, Daniel Hart

92. Testing the Equivalence of Models Linking Harsh-Intrusive Parenting to Effortful Control Across Multiple Racial and SES Groups
   Amanda R. Clincy, William Roger Mills-Koonce, Martha J. Cox

93. Maternal Cognitive Self-Regulation and Household Chaos: Moderation by Socioeconomic Status
   Paula Mullineaux, Kirby Deater-Deckard, Zhe Wang, Martha Ann Bell

94. Frequent Parent-Toddler Book-Sharing in Immigrant and US-Born Latina Mothers: Implications for Early Literacy Interventions
   Maria A. Salinas, Deanne R. Perez-Granados, Marcia Latzke, Lynne C. Huffman

Health, Growth, Prevention: Eating behavior and disorders
95. Daughters Who Diet: Family Influences on Coeds’ Dieting Behavior
   John Worobey

96. Early Feeding Practices: Soda, Fast Food and Fried Food Consumption of Ethnically Diverse Children at 14, 24 and 36 Months
   Lindsey N. Lockman Dougherty, Hirokazu Yoshikawa, Carlos Eduardo De Sousa, Catherine S. Tamis-LeMonda, Megan Mullan

98. Emotional Eating in Preschoolers
   Molly Meers, Dana R. Mushet-Etzeman

99. Child Care Nutrition Environment: Is It Related to Children’s Fruit and Vegetable Intake and Problem Eating Behaviors?
   Juhee Kim, Brent A. McBride, Dipti Dev, STRONG Kids

Developmental Psychopathology, Developmental Disabilities: Learning disabilities
103. Visual Speech Processing in Children With Dyslexia - an Electrophysiological N400 Study
   Katrin Bruchhage, Melanie Schmitz, Axel Schölmerich

104. Phonological Discrimination Measured by Mismatch Negativity (MMN) and Phonological Awareness in Children With Dyslexia
   Kristin Van Leeuwen, Melanie Schmitz, Katrin Bruchhage, Axel Schölmerich

105. Pairing Diagnostic Analysis and Remediation: A Case Study of Phonological Discrimination Measured by Mismatch Negativity
   Marianne Van Leeuwen, Melanie Schmitz, Katrin Bruchhage, Axel Schölmerich

106. Maternal Cognitive Self-Regulation and Household Chaos: Moderation by Socioeconomic Status
   Paula Mullineaux, Kirby Deater-Deckard, Zhe Wang, Martha Ann Bell

107. Mindfulness Martial Arts: Engaging and Promoting Resilience in Youth With Learning Disabilities and Self-Regulation
   Karen Milligan, Paul Badali, Stephanie Craig

108. Mindfulness Martial Arts: Improving Executive Functions in Youth With Learning Disabilities and Self-Regulation Difficulties
   Karen Milligan, Emily Case, Paul Badali, David Jan Jurasek, Trish McKeough

109. Comparing Three Methods of Quantifying Response to Intervention for Children With Reading Disabilities
   Maureen W. Lovett, Jan C. Frijters, Karen A. Steinbach, Rose A. Sevick, Maryanne Wolf, Robin D. Morris

Cultural Context, Ethnicity, Gender: Military service
109. Children and Family Functioning During Phases of the Military Deployment Cycle
   Emily Mulvey, Marcie C. Gohee-Morey, Barry M. Wagner

Cognitive Processes: Metacognition
110. Children’s and Adults’ Differentiation of Controlled and Automatic Cognitive Activities
   Bradford Pillow, RaeAnne M. Pearson

111. The Impact of Retrieval, Age, General Achievement, and Test Scoring Scheme for Children’s Metacognitive Processes
   Saskia Susanne Krebs, Claudia M. Roebers

112. Do 4- to 7-Year-Old Children Understand Cognitive Dissonance? The Role of Language, Executive Functioning, and Theory of Mind
   Kristin Rosstad, Penny M. Pexman

113. The Influence of Processing Fluency on Young Children’s Persistent Overconfidence on a Picture Recall Task
   Amanda Rae Lipko, Kaitlin Sampson, Lauren Wilkins

114. Young Children’s Reports of When Events Occurred: Do Event Type and Assessment Method Matter?
   Connie M. Tang, Sarah Dickey

115. Age Differences in the Rejection of False Events: Effects of the Presence or Absence of Physical Evidence
   Christine A. Coughlin, Kristen Lyons, Simona Ghetti

116. The Development of Introspection About Future Events
   Christine A. Coughlin, Kristen Lyons, Simona Ghetti

117. Socioeconomic Status and Parent-Child Relationships Predict Metacognitive Scaffolding Questions to Preschoolers
   R. Bruce Thompson, Brandon Foster

118. Metacognitive Monitoring Skills in Children and Adults
   Gin Morgan, Lisa K. Son

119. Metacognition, Motivation and Reflective Judgment in Emerging Adulthood
   Patricia Waters

Education: Post-secondary education
120. The Urban Teaching Barrier Survey: Emerging Psychometric Data
   Gary L. Creasey, Jennifer Mays, Verenice D’Santiago, Rachel Perveiler, Margaret Lakebrink

121. Moving on Up: To Whom Do Students Turn for Information on Post-Secondary Education?
   Catrin Van Leeuwen, Erin Marie Atkinson, Scott T. Ronis

122. Working During College, Stress Levels and Academic Achievement
   Michael G. MacLean, Theresa Marie Kruczynski

Education: Child care/pre-kindergarten
123. Verbal and Non-Verbal Cognitive Ability of 24 Months Old Toddlers Experiencing 3 Types of Childcare Since Their First Year of Life
   Melissa Tremblay, Nathalie Bigras, Lise Lemay

Family, Parenting: Discipline
124. Factors Associated With Parents’ Differential Use of Discipline: A Twin Study
   Kristin Suzanne Hoffman, Lisabeth Fisher DiLalla

125. Discipline and Personality as Moderators of Problem Behavior in Young Adults
   Karla Van Leeuwen

127. Quantile Regression Insights About the Relationship of Parenting and Behavior Across the Distribution of Behavior Problems
   Andrew Grogan-Kaylor, Jorge Delva, Cristina B. Bares, Yoonsun Han, Julie Ma, Fernando Humberto Andrade

128. Parental Attribution of Child Misbehavior, Discipline Strategies, and Children’s Behavioral Adjustment: A Longitudinal Study
   Hyein Chang, Cynthia X. Yuen, Seryl L. Olson
164. Age-Related Modification of Prosody in Maternal Speech to Deaf Infants Before and After Cochlear Implantation: Preliminary Results
Maria V. Kondaurova, Tonya R. Bergeson

165. Disrupted Neural Response to Phonological Processing in Pre-Reading Children at Risk for Developmental Dyslexia: An fMRI Study
Nora Maria Raschle, Nadine Gaab

166. VOLAR: An Intervention for Latino Preschool English Learners With and Without Language Impairment
Vera Gutierrez-Clellen, Gabriela Simon-Cereijido

167. Acoustic Properties of Mothers’ Speech to Toddlers With Autism
Kathryn W. Brady, Judith Goodman

168. The Use of Brown’s Fourteen Morphemes by Latino English Language Learners With Specific Language Impairment
Gabriela Simon-Cereijido, Vera Gutierrez-Clellen

Perceptual, Sensory, Motor: Play

169. The Effects of Exergaming on Children’s Cognitive Functioning
John R. Best

170. Infant Clowns: Humor Perception and Creation From 3 to 6 Months in the Social Context With Parents
Gina C. Mireault, Brittany Perdue, Laura Macke, Allison Myrick

Interpersonal Relations: Empathy

171. Genetic and Environmental Contributions to Affective Perspective Taking Abilities in Early Childhood
Florina Uzefovsky, Ariel Knafo

Interpersonal Relations: Social support

172. Predicting Social Support From Infant Attachment and Social Functioning: A Lifespan Approach
Jennifer Puig, Michelle M. Englund

173. Friendship Quality and Internalizing Outcomes: Interactions With Early Individual Risk
Jessica A. Moore, Susan Phillips Keane, The RIGHT TRACK Project

174. Student-Teacher Relationship Quality and Students’ Emotional Engagement in School, Depressive Symptoms, and Social Competence
Batya S. Rotter, Joshua L. Brown, Stephanie M. Jones, J. Lawrence Aber

175. Perceived Adult Support in High School: Does It Make a Difference for Students Involved in Bullying?
Lina Darwich, Crystal J. Dittrick, Sandra Gregory, Ellen Shumka, Shelley C. Hymel, Terry Waterhouse

176. Gender and Situational Differences in the Type of Support Provided by Peers to Victimized Children
Amy Kaye, Cynthia A. Erdley, Melissa K. Hord, Elizabeth M. Baroni, Alana M. Burns, Lauren Justine Holleb, Alexandra E. Snowe, Nora Eldean

177. A Friend, but Not Exactly: An Exploration of the Home Visitor/Client Relationship
Jennifer Elise Prescott, Francine Jacobs, Jessica L. Goldberg

Family, Parenting: Homelessness


179. Intimate Partner Violence, Parenting Stress, and Child Behavior Problems in Families Headed by Homeless Mothers
Sarah Jane Schoppe-Sullivan, Natasha Slesnick

180. Treatment Outcomes for Homeless Mothers With 2-6 Year Old Children In Their Care: Preliminary Findings From a Pilot Study
Gizem Erdem, Natasha Slesnick

181. Bridging the Gap Between Homeless Youth and Policy Makers: An Evaluation of a Participatory Action Research Based Intervention
Pushpanjali Dashora, Natasha Slesnick

182. Homeless Youth: An Ecological Developmental Perspective
Pushpanjali Dashora, Natasha Slesnick

Cognitive Processes: Knowledge

183. Nutty or Nice: Does Meanness or Niceness Distract From Expertise in Children’s Trust Decisions
Ashley R. Landrum, Candice M. Mills, Angie M. Johnston

184. Imagining What Might Be: Why Children Under-Estimate Uncertainty
Sarah R. Beck, Elizabeth J. Robinson, Martin Rowley

185. How Far Moved the Train? Infants’ Inferences About the Travel Distance of Moving Objects
Wenke Möhring, Evelin Bertin

186. Children’s Trust in Teacher Testimony: Effects of Schooling and Cultural Context
Cheri C. Y. Chan, Jessica M. Hunt, Emily E. Sterling, Twila Tardif

187. Knowing Who Knows: Children’s Ability to Ascribe Differential Expertise to Adults and Children Across and Within Domains
Taylor F. Holubar, Ellen M. Markman

188. Infants’ Reasoning About Human Locomotion: Evidence From a New Infant-Triggered-Video Method
Amélie Bernard, Yuyan Luo, Renee Baillargeon

Health, Growth, Prevention: Injury prevention

189. Parents’ and Adolescents’ Descriptions and Perceptions About Practice Driving and Licensure
Jessica S. Hafetz, Lela Jacobsohn, Joseph Kay, Laurie Bach

190. Are You Chicken? The Influence of Peer Persuasion on the Risk Taking Decisions of School-Age Children
Brae Anne McArthur, Alexa Kane, Barbara A. Morrongoiello, Rebecca A. M. Fleury

191. Can a Video Intervention Change Parents’ Perceptions of Young Children’s Risk of Injury in the Home?
Megan Sandomierski, Daniel Zdzioborski, Barbara A. Morrongoiello

192. Predicting Child Safety Practices: Maternal Age as an Overlooked Variable
Amy E. De Jaeger, Warren O. Eaton

193. A Prospective Study of Caregiver Supervision of School-Age Children at Home
Daniel Zdzioborski, Alexia Kane, Barbara A. Morrongoiello

194. “I Won’t Get Hurt”: The Impact of Accumulated Experience on Children’s Appraisals of Risk and Risk Taking Decisions
Jennifer Lasenby-Lessard, Barbara A. Morrongoiello

195. Children Show Greater Risk Taking in Response to Using Safety Gear
Jennifer Lasenby-Lessard, Barbara A. Morrongoiello

Family, Parenting: Foster care/foster family

196. Attachment Security and Mental Health of Children Entering Foster Care: The Role of Foster Parents’ Sensitivity and Stress
Sandra Gabler, Ina Bovenschen, Katrin Lang, Janin Zimmermann, Kajta Nowacki, Josephine Kliever, Gottfried Spangler

197. Correlates of Self-Reported Wellbeing in a Sample of Australian Adolescents in Out-of-Home Care
Peter A. Creed, Clare Tilbury, Nicholas Buys, Meegan Crawford

198. Caregiver Intrusiveness Predicts More Blunted Diurnal Cortisol Patterns Among Children in Foster Care
Kristin L. Bernard, Johanna R. Bick, Mary Dzazer

199. Foster Children’s Language Development Benefits From Exposure to Childcare
Mary Elizabeth Meloy

200. Emotion Knowledge Among Young Children in Foster Care
Colleen I. Monahan, Brenda Jones Harden
202. Is Attachment-Based Intervention With Foster Parents Effective in Enhancing Sensitivity and Reducing Parental Stress? 
Karine Dubois-Comtois, Chantal Cyr, Ellen Moss, Martin St-André, Michel Carignan

203. The Moderating Role of Parental Stress in the Link Between Foster Mother Autonomous State of Mind and Caregiver Commitment 
Olivier Beauchesne-Sévigny, Karine Dubois-Comtois, Ellen Moss, George M. Tarabulsy, Annie Bernier, Diane St-Laurent

204. Foster Children: What Difference Does It Make to Be Alone, With Other Children or With Siblings? 
Heinz Kindler

Education: Intelligence/IQ
205. Relationship Between COMT Genotype and IQ in Typically Developing Children and Children With ADHD 
Sabrina T. Wiebe, Samantha A. Wells, Joseph Cherng, Reut Gruber

Perceptual, Sensory, Motor: Auditory perception/hearing
206. Fetal and Newborn Responses to the Mother’s Versus Father’s Voice 
Grace Y. Lee, Barbara S. Kisilevsky

207. Rhythm-Based Classification of Music and Speech by Children and Adults 
Erin Hannah, Sangeeta Ullal

208. Influence of Auditory Feedback on the Development of Prehension 
Mei-Hua Lee, Karl M. Newell

209. Theoretical and Perceptual Implications of Infant Vocalization 
Mary K. Fagan, Jacqueline P. Lutz

210. Gender and Gestational Age Differences in Healthy Full-Term Infants’ Auditory Temporal Processing 
Xiaofin Mai, Lin Xu, Mingyan Li, Jie Shao, Zhengyan Zhao, Betsy Lazoff, Paul R. Kilery, Twila Tardif

211. Using NIRS to Investigate Processing Patterns for Speech and Music in Preverbal Infants 
Eswen Fava, Rachel Hull, Heather Bortfeld

212. Speech-Evoked Activity in the Auditory Cortex of Deaf Children Following Cochlear Implantation as Measured Using NIRS 
Heather Bortfeld, Alec Sevy, Theodore J. Huppert, Michael S. Beauchamp, Ross E. Tonini, John S. Oghalai

213. Infants’ Discrimination of Female Voices in Speech and Music 
Eugenia Costa-Giomi

Developmental Psychopathology, Developmental Disabilities: Intervention
214. Reading Between the Lines: Self-Reflection and Altruism in the Writings of Incarcerated Young Adult Males 
Tiffany N. Aguilar, Julia Benjamin, Jondou J. Chen

215. Understanding Processes in Early Intervention 
Tiffany N. Aguilar, Julia Benjamin, Jondou J. Chen

216. Effectiveness of Parent Training Programs in Families With Post-Adoption Services 
Chantal Cyr, Karine Dubois-Comtois, Nancy Boulas, Amélie Blondin, Martin St-André, Rejean Tessier, The Quebec International Adoption Survey Study Group

Methods, History, Theory: Qualitative methodology
217. A Qualitative Evaluation of Implementation of an Early Childhood Intervention by Lady Health Workers in Pakistan 
Muneera A. Rasheed, Aisha K. Yousafzai

218. Does Pre-Service Teacher Education Incorporate Research-Based Knowledge From Developmental and Cognitive Psychology? 
Todd D. Reeves, Colleen M. Ganley, Rebecca Mitchell, Elida V. Laski

219. Cultural Tailoring in an Intervention for Anxious Mexican-Origin Youth 
Argero A. Zerr, Armando A. Pina, Ian K. Villalta, Maria Gabriela Hurtado Alvarado, Juventino Hernandez Rodriguez, Claudia M. Valles

220. Preventive-Interventions for Inner-City Children: Testing Cascading Effects of Academic Achievement on Behavioral Problems 
Patrick J. Fowler, David Henry, Patrick Tolan, Deborah Gorman-Smith, Michael E. Schoeny

221. Show Up and Do Your Homework: Predictors of Skill Acquisition in a Preventive Intervention for Children of Depressed Parents 
Emily J. Hardcastle, Jennifer E. Champion, Mary Jane Merchant, Lauren Simmons, Rex Forehand, Bruce E. Compas

Education: Geography/maps
222. Characteristics of Internationally Adoptive Families Seeking Mapping as a Tool for Knowledge Translation, Policy Planning, and Research: Early Development Instrument Results Across Canada 
Fondeer Ras, Magdalena Janus

Education: Teaching/instruction
223. A Qualitative Evaluation of Implementation of an Early Childhood Intervention by Lady Health Workers in Pakistan 
Muneera A. Rasheed, Aisha K. Yousafzai

Cognitive Processes: Eyewitness testimony
224. Narrative Elaboration and Memory Accuracy in African American and Hispanic Preschool Children 
Sarah Kulksfky

Cognitive Processes: Attention
225. Does Pre-Service Teacher Education Incorporate Research-Based Knowledge From Developmental and Cognitive Psychology? 
Todd D. Reeves, Colleen M. Ganley, Rebecca Mitchell, Elida V. Laski

Social, Emotional, Moral, Personality: Aggression
226. The Effect of Video Game Violence on Aggressive Behavior Among Adolescents 
Paul Adachi, Teena Willoughby

Social, Emotional, Moral, Personality: Attachment
227. Preventive-Interventions for Inner-City Children: Testing Cascading Effects of Academic Achievement on Behavioral Problems 
Patrick J. Fowler, David Henry, Patrick Tolan, Deborah Gorman-Smith, Michael E. Schoeny

Methods, History, Theory: Historical topics
228. Trends in Published Research on Children and Adolescents: Mapping as a Tool for Knowledge Translation, Policy Planning, and Research: Early Development Instrument Results Across Canada 
Fondeer Ras, Magdalena Janus

229. Delinquent Boys’ Attachments to Father and Mother: Examining the Interrelations of Trauma Exposure, Alienation, and PTSD Symptoms 
Stephen P. Becker, Patricia K. Kerg

230. Preventive-Interventions for Inner-City Children: Testing Cascading Effects of Academic Achievement on Behavioral Problems 
Patrick J. Fowler, David Henry, Patrick Tolan, Deborah Gorman-Smith, Michael E. Schoeny

231. The Evolution of Mary Ainsworth’s Understanding of Early Attachment by Lady Health Workers in Pakistan 
Muneera A. Rasheed, Aisha K. Yousafzai

232. A Qualitative Evaluation of Implementation of an Early Childhood Intervention by Lady Health Workers in Pakistan 
Muneera A. Rasheed, Aisha K. Yousafzai
Saturday, 4:30 PM - 6:10 PM

(Event 3-166) Paper Symposium
Palais des congrès 512 F
Saturday 4:30 pm - 6:10 pm

Aggression and Antisocial Behavior From Preadolescence to Adolescence: A Developmental Contextual Approach
Chairs: Ersilia Menesini, Debra J. Pepler
Discussant: Wendy Craig
• The Development of Aggression and Links to Depression
  Debra J. Pepler, Effie Avgoustis, Depeng Jiang, Wendy Craig, Jennifer Connolly
• Codevelopment of Delinquent and Depressive Symptoms Across Adolescence in Relation to Time-Invariant and Time-Varying Factors
  Ersilia Menesini, Annalaura Nocentini
• Social and Physical Aggression During the Transition to Middle School: The Role of Perceived Popularity
  Hongling Xie, Bing Shi

(Event 3-167) Paper Symposium
Palais des congrès 513 E
Saturday 4:30 pm - 6:10 pm

Examining the Physiology, Social Contexts, and Consequences of Temperamental Inhibition and Exuberance
Chair: Paul David Hastings
• Emotion Regulation in Surgent Children: The Role of Cardiac Physiology and Parent Behavior
  Cynthia A. Stifter, Kristin A. Buss, Jessica M. Dollar
• Temperament and Attentional Biases: A Neurophysiological Perspective
  Tracy Dennis
• Socialization and Parasympathetic Regulation Predict Later Anxiety Versus Social Competence in Socially Inhibited Preschoolers
  Paul David Hastings, Jacob Nuselovici, Catherine Loisel
• Is Silence Golden? Teachers’ Responses and Beliefs Towards Hypothetical Shy and Exuberant Children in the Classroom
  Kathleen Hughes, Robert J. Caplan, Linda Rose-Krasnor, Sandra Bosacki

(Event 3-168) Paper Symposium
Palais des congrès 516 B
Saturday 4:30 pm - 6:10 pm

Peer Relationships and Moral Reasoning, Values, and Behavior
Chairs: Kristina L. McDonald, Maya Benish-Weisman
Discussant: Larry P. Nucci
• Best Friends’ Discussions of Moral Issues
  Kristina L. McDonald, Tina Malti, Melanie Killen, Kenneth H. Rubin
• Values and the Friendship Interactions of Majority and Minority Groups: A Comparison of Three Ethnic Groups in Israel
  Maya Benish-Weisman, Ella Daniel, Ariel Knafo
• Prosocial Processes as a Response to Peer Victimization: Gender, Ethnicity and Prosociality as Predictors of Depressive Symptoms
  Eric S. Buhs, Emily R. Griese, Meredith A. McGinley

(Event 3-169) Paper Symposium
Palais des congrès 516 C
Saturday 4:30 pm - 6:10 pm

Helpful or Harmful: How Are Friendship Processes Associated With Internalizing Problems in Adolescents?
Chair: Lindsay C. Mathieson
Discussant: Carolyn Zahn-Waxler
• The Link Between Relational Victimization by Friends and Internalizing Problems: Does Rumination Play a Role?
  Lindsay C. Mathieson, Bonnie Klimes-Dougan, Nicky R. Crick, Paul David Hastings, Melissa R. Simard, Ann E. Brand, Carolyn Zahn-Waxler
• Co-Rumination Mediates Contagion of Internalizing Symptoms in Youths’ Friendships
  Rebecca A. Schwartz-Mette, Amanda J. Rose
• Differential Findings for Emotional Disclosure Among Adolescent Boys and Girls: Prospective Associations With Depressive Symptoms
  Ryan R. Landoli, Rebecca A. Schwartz-Mette, Amanda J. Rose, Mitchell J. Prinstein

(Event 3-170) Paper Symposium
Palais des congrès 518 B
Saturday 4:30 pm - 6:10 pm

Innovative Approaches to the Study of Social Information Processing and Exposure to Violence
Chairs: Asha Goldweber, Catherine P. Bradshaw
Discussant: William Arsenio
• Mediators of the Relation Between Exposure to Violence and Aggression in Israeli and Palestinian Youths
  Eric F. Dubow, Paul Boxer, L Rowell Huesmann, Simha F. Landau, Shira Dvir Gvirsman, Khalil Shikaki, Jeremy Ginges
• Examining Factors Associated With (In)Stability In Social Information Processing: A Latent Transition Analytic Approach
  Asha Goldweber, Catherine P. Bradshaw, Kimberly L. Goodman, Kathryn Monahan, Michele Cooley
• Urban Adolescents’ Cognitive Responses to Peer Victimization: Does Psychosocial Adjustment Play a Role?
  Amie F. E. Bettencourt, Kelly Lauren Pugh, Albert Farrell

(Event 3-171) Paper Symposium
Palais des congrès 518 C
Saturday 4:30 pm - 6:10 pm

Panel Data Analysis: Innovative Approaches to Gain More Information From Our Studies
Chair: Pascal R. Deboeck
• Using Derivatives to Become More Nuanced in Discussing ‘Related’ Variables
  Pascal R. Deboeck, Jody S. Nicholson
• Time as a Moderator in the Analysis of Two Occasion Panel Data
  James P. Selig
• Nonlinear Structured Growth Mixture Models for Longitudinal Panel Data
  Kevin J. Grimm, Ryne Estabrook
• Longitudinal Panel Studies Are Becoming So ‘Old School’: Can Our ‘Newfangled’ Methods Save Them?
  Nilam Ram, Martin Sliwinski, Peter Molenaar
(Event 3-172) Paper Symposium
Palais des congrès 512 CG
Saturday 4:30pm - 6:10pm

Gaze-Contingent Paradigms: A Revolution in Infancy Research?

Chair: Jochen Triesch
Discussant: Claes Von Hofsten

- Infants in Control - Rapid Learning of Action Outcomes by 6-Month-Olds in a Gaze-Contingent Paradigm
  Quan Wang, Jantina Bolhuis, Constantin A. Rothkopf, Thorsten Kolling, Monika Knopf, Jochen Triesch
- Stop-N-Speak: A Novel Gaze-Contingent Paradigm for Assessing Auditory Preferences in Infancy
  Mohinish Shukla, Richard N. Aslin
- Eye-Gaze Contingent Computer Games for Babies: Training Attention and Working Memory in 11-Month-Olds
  Sam V. Wass, Carina De Klerk, Kaska Porayska-Pomsta, Mark H. Johnson

(Event 3-173) Paper Symposium
Palais des congrès 512 DH
Saturday 4:30pm - 6:10pm

A Multidisciplinary Look at How We Think About Them

Chair: Gil Diesendruck

- Using Self to Understand Other Minds: fMRI Investigations of Mentalizing
  Jason Mitchell
- Seeing Isn’t Believing: The Effect of Inter-Ethnic Contact on Category Salience and Essentialism
  Inas Salem Deeb, Gil Diesendruck
- Infants Expect Individuals to Retaliate More Severely Against Outgroup Members
  Zijing He, Renee Baillargeon
- The Evolutionary Origins of Social Categorization: Experiments With Rhesus Macaques (Macaca Mulatta)
  Neha Mahajan, Margaret A. Martinez, Natasha Gutierrez, Gil Diesendruck, Mahzarin Banaji, Laurie R. Santos

(Event 3-174) Paper Symposium
Palais des congrès 511 A
Saturday 4:30pm - 6:10pm

The Importance of Relationship Contexts for Moral Emotions and Judgements Activated in Social Exclusion and Bullying Situations

Chair: Dagmar Strohmeier

- Person × Context Effects on Anticipated Moral Emotions Following Aggression
  Sanna Roos, Christina Salmivalli, Ernest Van Every Hodges
- The Impact of Bystander Behavior on Judgments and Emotion Attributions About Social Exclusion
  Dagmar Strohmeier, Tina Malti, Katharina Derndarsky, Melanie Killen
- The Interplay of Cognition and Emotion in Children’s Social Judgments About Exclusion From Peer Groups
  Aline Hitti, Kelly Lynn S. Mulvey, Melanie Killen
- Moral Disengagement for Victimization in Bullying: Individual or Contextual Processes?
  Simona C. S. Caravita, Gianluca Gini, Tiziana Pozzoli

(Event 3-175) Paper Symposium
Palais des congrès 511 B
Saturday 4:30pm - 6:10pm

Cultural Diversity, Executive Function Construct Definition in Preschool, and Links to School Readiness

Chair: M. Clara Barata

- Executive Function as a Predictor of Pre-Mathematics Skills: A Multi-Ethnic Investigation
  Florrie Fei-Yin Ng, Irene Nga-Lam Sze, Catherine S. Tamis-LeMonda, Hirokazu Yoshikawa
- Executive Functions, Self-Regulation, and Link to School Readiness in Preschool and Kindergarten Children
  Marcela Torres, Karen L. Bierman
- Reassessing the Executive Function Construct and Investigating the Link With Emergent Academic Skills in Chilean Preschoolers
  M. Clara Barata, Hirokazu Yoshikawa
- Executive Function Skills: Measurement in an Ethnically Diverse Preschool Sample
  Karen E. McFadden, Pamela Morris, Megan Millenky

(Event 3-176) Paper Symposium
Palais des congrès 511 D
Saturday 4:30pm - 6:10pm

Exploratory Behavior in Children and Chimpanzees: Factors Affecting the Quantity and Quality of Exploration

Chair: Tessa J. P. Van Schijndel
Discussant: Laura E. Schulz

- How Does Evidence Conflicting With a Child’s Naïve Theory Influence the Child’s Free Exploratory Play?
  Tessa J. P. Van Schijndel, Bianca Van Bors, Maartje E. J. Raijmakers
- Exploring Explanation: Explaining Inconsistent Evidence Informs Exploratory Hypothesis-Testing Behavior in Young Children
  Christine H. Legare
- Chimpanzees’ Tactile Exploration of Hidden Object Properties in a Problem-Solving Context
  Amanda Seed, Josep Call

(Event 3-177) Paper Symposium
Palais des congrès 511 E
Saturday 4:30pm - 6:10pm

Reassessing ‘Infant False Belief’

Chairs: Charlie Lewis, Diane Poulin-Dubois
Discussant: Beate Sodian

- Is False Belief Skin-Deep? The Agent’s Eye Status Influences Infants’ Reasoning in Belief-Inducing Situations
  Diane Poulin-Dubois, Alexandra Polonia, Jessica Yott
- False Belief Reasoning or False Positives at 10 14 18 and 22 Months
  James Stack, Charlie Lewis
- Using Active Behavioral Measures to Test Infants’ Understanding of False Beliefs
  David Buttelmann
(Event 3-178) Paper Symposium
Palais des congrès 524 B
Saturday 4:30pm - 6:10pm

Young Children’s Social and Non-Social Interactions Involving Media
Chair: Georgene Troseth
• The Role of Social Interaction in Infants’ Second Language Acquisition
  Barbara Nash, Patricia K. Kuhl
• Almost Like Being There: Social Interactions via Video Link Between Parents and Young Children
  Joanne Tarasuk, Jordy Kaufman
• Learning From Interactive Media: Parent Versus Device Support
  Rachel Flynn, Jodi G. Fender, Rebekah A. Richert
• Visual Preference for Video or a Social Partner in Autism and Typical Development
  Georgene Troseth, Lauren Deisenroth

(Event 3-179) Paper Symposium
Palais des congrès 520 B
Saturday 4:30pm - 6:10pm

International Perspectives on Teacher-Child Interactions in Early Childhood Classrooms
Chair: Bridget K. Hamre
Discussant: Kimberly Boller
• Relations Between Classroom Quality and Children’s Skills and Motivation in Finnish Kindergarten Classrooms
  Marja-Kristiina Lerkanen, Elja Pakarinen, Anna-Maia Poikkeus, Jari-Erik Nurmi
• Measuring Classroom Quality in Chilean Classrooms: Positive Emotional Climate and Strong Classroom Organization Are Intertwined
  Andrea Rolla, Diana Leyva, Catherine E. Snow, Hirokazu Yoshikawa, Ernesto Trevino, M. Clara Barata
• Teacher-Child Interactions in Early Childhood Education and Care: An Australian Study
  Collette Patria Tayler, Karin Ishimine, Karen J. Thorpe, Daniel Cloney

(Event 3-180) Roundtable Discussion Symposium
Palais des congrès 510 B
Saturday 4:30pm - 6:10pm

Perspectives on Developing, Implementing, and Evaluating Evidence-Based Literacy Practices in PreK and Middle School
Chair: Nicole Patton Terry
Panelists:
• Implementing High Quality Early Language and Literacy Instruction in Pre-K: Providing Training to Support Knowledge and Practice
  Kim Day
• Evaluating Implementation in Pre-K: Considering Child, Teacher, Classroom, and System Level Outcomes
  Raymond Hart
• The Strategic Education Research Partnership Approach to Supporting Middle Schools in Promoting Academic Development
  Catherine E. Snow
• Taking It to Scale: Building a Grade Level Reading Campaign in Georgia
  B. J. Walker

(Event 3-181) Paper Symposium
Palais des congrès 520 C
Saturday 4:30pm - 6:10pm

The Computer-Based Clinical Interview in Mathematics Assessment From K to 3: Reliability, Validity, Profiles and Group Differences
Chair: Herbert P. Ginsburg
Discussant: David H. Uttal
• Reliability and Validity of the Clinical Interview
  Young-Sun Lee, Sandra Pappas, Cynthia Chiong, Herbert P. Ginsburg
• Profiles of Mathematical Thinking and Performance
  Cynthia Chiong, Sandra Pappas, Young-Sun Lee, Herbert P. Ginsburg
• Examining Group Differences Using the Clinical Interview
  Sandra Pappas, Cynthia Chiong, Young-Sun Lee, Herbert P. Ginsburg

(Event 3-182) Poster Symposium
Palais des congrès 513 AB
Saturday 4:30pm - 6:10pm

New Directions in Understanding Peer Relationships and Academic Adjustment in the Classroom
Chairs: Allison M. Ryan, Gary W. Ladd
Discussant: Shelley C. Hymel
1 Changes in Help Seeking From Peers: Influences on Achievement and Relations to Characteristics of the Classroom Environment
  Allison M. Ryan, Sungok Serena Shim
2 Emotional Support and Expectations for Behavior From Peers, Teachers, and Parents as Predictors of Adolescent Competence at School
  Kathryn Wentzel, Shannon L. Russell, Sandra Ann Baker
3 Children’s Peer Competence in Learning Activities: Links With Peer Preference and Achievement
  Gary W. Ladd, Becky Kochenderfer-Ladd, Kari Jeanne Visconti, Idean Ettekal, Casey M. Sechler
4 Improving the Social-Affective Context of Achievement in Rural Schools: The Influence of the SEALS Program
  Jill V. Hamm, Thomas W. Farmer, Allen Murray, Kerrylin Lambert, Lorrie Schmid, Belle Booker

(Event 3-183) Paper Symposium
Palais des congrès 520 D
Saturday 4:30pm - 6:10pm

Pathways to Success for At-Risk Students
Chair: Kathryn Duckworth
• Student Disengagement in Relation to Expected and Unexpected Educational Pathways
  Kristjana Stella Blondal, Sigrun Adalbjarnardottir
• Leaving School Early and Making It! Evidence From Two British Birth Cohorts
  Kathryn Duckworth, Ingrid Schoon
• What Predicts Positive Academic Outcomes for Latinos During the Transition to Middle School?
  Celeste Mendoza, Pamela Davis-Kean


(Event 3-184) Invited Address
Palais des congrès 514 ABC
Saturday 4:30pm - 6:10pm

Economic Resources and Achievement Oriented Parenting
Explain Most Ethnic Disparities in Child and Adolescent Achievement
Chair: Gene H. Brody, University of Georgia
Speaker: Jelani Mandara, Northwestern University

Abstract. In this talk, Jelani Mandara will argue that ethnic differences in achievement are completely social in origin. He will argue that the significant differences in SES of past generations led to ethnic differences in the use of achievement oriented parenting strategies. Such parenting strategies are fundamental to the development of certain cognitive skills and achievement motivation, which, along with school factors, account for current ethnic disparities in achievement. Using SEM with latent variables to test the tenets of this model with data from the NLSY79, NLSY97 and smaller datasets, Dr. Mandara will show that once SES and parenting are appropriately measured, the family factors explain no less than 90% of the achievement gap in each dataset. He also will show that these achievement disparities are somewhat different by gender, birth order, and region of the country. Dr. Mandara will conclude by discussing the importance of effective parent training interventions and other policy recommendations.

Biography. Jelani Mandara is an Associate Professor of Human Development and Social Policy at Northwestern University. He received his Ph.D. in Social Psychology from the University of California, Riverside in 2002. His interdisciplinary research program intersects educational, family, and health domains. He is primarily concerned with understanding the nature and effects of socialization on child and adolescent development. In his most recent work, he is examining how differences in parenting and other family factors account for ethnic and gender disparities in achievement and the likelihood of engaging in risky behavior. He also translates this research into workshops on African American child development and effective parenting. Dr. Mandara also spends much of his time consulting with schools and community organizations about the social context of education.

(Event 3-185) Paper Symposium
Palais des congrès 520 E
Saturday 4:30pm - 6:10pm

Experiences of Racial Stigma and Academic Adjustment Among African American Adolescents
Chairs: Dana Wood, Ndidi Okeke-Adeyanju
Discussant: Sandra Graham

• Awareness of Racism and Academic Adjustment Among African American Adolescents: A Longitudinal Examination of Gender Moderation
  Adrienne N. Gilbert

• Educational Values and Susceptibility to Racial Discrimination From Teachers
  Dana Wood, Olivenne Skinner

• African American Adolescents’ School Engagement, Self-Esteem, and Attritions About Race Differences in School Performance
  Ndidi Okeke-Adeyanju, Beth Kurtz-Costes

(Event 3-186) Paper Symposium
Palais des congrès 517 A
Saturday 4:30pm - 6:10pm

Peer Group Structure and Ethnicity
Chair: Casey Borch

• Who Am I and Who Do They Think I Am? High School Ethnic Identification and the Peer Context
  Adrienne Nishina, Amy Bellmore, Melissa R. Witkow, Karen Nyland-Gibson

• Interpersonal Perception Among Middle School Children: Perceptions of Same-Ethnicity and Other-Ethnicity Peers
  Kathryn M. LaFontana

• The Emergence of Ethnically Homogeneous Friendship Groups in Adolescence
  Casey Borch, Antonius H. N. Cillessen, Erika Laine Austin

• Ethnic Segregation and Popularity in Contemporary US Elementary Schools
  Philip C. Rodkin, Travis M. Wilson

(Event 3-187) Paper Symposium
Palais des congrès 520 A
Saturday 4:30pm - 6:10pm

Learning by Children in Mexican and Peruvian Cultural Communities
Chair: Maricela Correa-Chavez

• Learning a New Way of Teaching: The Impact of Schooling on Sibling Teaching
  Paloma Visscher

• The Organization of Interaction and Communication in US Mexican Children’s Joint Activity
  Maricela Correa-Chavez

• Children’s Reflections on Cultural Differences in Communication
  Amy L. D. Roberts, Barbara Rogoff

• Learning About Citizenship: Everyday Practices in Mixed-Status Families’ Homes
  Ariana Manugual Figueroa

(Event 3-188) Paper Symposium
Palais des congrès 525 AB
Saturday 4:30pm - 6:10pm

Genital Surgery in Young Children With Intersex Conditions: Data, and Policy Dilemmas
Chair: Heino F. L. Meyer-Bahlburg

• Genital Surgery in Young Children With Intersex Conditions: Surgical Perspectives
  Justine M. Schober

• Genital Surgery in Young Children With Intersex Conditions: Psychological Perspectives
  Heino F. L. Meyer-Bahlburg

• Ethical Issues in the Management of Intersex Conditions
  Sharon E. Sytsma
(Event 3-189) Paper Symposium
Palais des congrès 511 C
Saturday 4:30pm - 6:10pm
Childhood Overweight and Obesity: Predictors, Correlates, and Outcomes
Chair: Geneviève Piché
• Executive Functioning and Pediatric Weight Status: A Problem-Solving Framework
  Audrea Youngman Johnson, Jeffrey Liew
• Association Between Sleep Duration and BMI in Childhood/Adolescence
  Amy Storfer-Isser
• Becoming Overweight or Obese in the Early Years: What Are the Outcomes at Age 10?
  Geneviève Piché, Linda S. Pagani

(Event 3-190) Paper Symposium
Palais des congrès 511 F
Saturday 4:30pm - 6:10pm
Elicited Imitation: A Window Into Typical and Atypical Language Development
Chair: Shula Chiat
Discussant: Belinda Seeff-Gabriel
• The Potential of Verbal Imitation: Evidence From Typically Developing, Clinically Referred and Socially Disadvantaged Preschoolers
  Penny Roy, Shula Chiat, Belinda Seeff-Gabriel
• An Investigation of Nonverbal and Verbal Imitative Skills in German-Speaking Typically Developing and Language Delayed Children
  Andrea Dohmen
• What Do We Know From Children’s Errors About the Underlying Cognitive Mechanisms of Imitation?
  Klara Marton

(Event 3-191) Paper Symposium
Palais des congrès 524 A
Saturday 4:30pm - 6:10pm
The Achievement of English Language Learners: Contextual Influences During the Transition to Elementary School
Chair: Natalia Palacios
• Academic Achievement Among Children of Immigrants and English Language Learners: A Cross-Contextual Analysis
  Amanda Koury, Elizabeth Votruba-Drzal
• The Effect of Early Schooling on English Language Learners Dylan Conger, Yuuko Uchikoshi
• Development of Oral English Language Proficiency and Reading Mastery: The Role of Home Language Use and School Supports
  Natalia Palacios
• Oral Language and Early Literacy Development of Spanish-Speaking Children: A Longitudinal Perspective
  Mariela Páez

(Event 3-192) Paper Symposium
Palais des congrès 519 A
Saturday 4:30pm - 6:10pm
Developmental Changes in Biobehavioral Stress Reactivity in High and Low Risk Environments
Chairs: Ilona S. Yim, Jodi A. Quas

(Event 3-193) Paper Symposium
Palais des congrès 523 AB
Saturday 4:30pm - 6:10pm
Self-Regulation During Adolescence: Neurobiological Mechanisms and Clinical Implications
Chair: Nicholas B. Allen
• The Relationship Between Brain Structure Self Regulation Affective Behavior and the Emergence of Psychopathology in Adolescence
  Alison Hunter, Paul Dudgeon, Nicholas B. Allen
• Evidence for Plasticity Genotypes: Gene-Gene-Environment Interactions Involving Polymorphisms in the 5-HTTLPR and BDNF Genes
  Albertine J. Oldehinkel, Esther Nederhof, Johan Ormel
• Task-Dependent Differences in the Influence of Peers on Adolescent Decision-Making and Reward Processing
  Dustin Albert, Jason Chein, Kaitlyn Uckert, Lia O’Brien, Laurence Steinberg
• Neural Responses to Peer Rejection Among Adolescents With Autism Spectrum Disorders
  Carrie L. Masten, Natalie Lisanne Colich, Naomi Eisenberger, Mirella Dapretto

(Event 3-194) Paper Symposium
Palais des congrès 519 A
Saturday 4:30pm - 6:10pm
Interplay Between Biological and Behavioral Reactivity and Social Experiences Across Different School Contexts
Chair: Jelena Obradovic
Discussant: Robert C. Pianta
• Peer Social Experiences and Changes in Cortisol Levels for Highly Inhibited and Highly Uninhibited Preschool Children
  Amanda R. Tarullo, Shanna B. Milner, Megan R. Gunnar
• Physiological Reactivity Moderates the Effects of Social Hierarchy Position on Adaptation of Kindergarten Children
  Jelena Obradovic, W. Thomas Boyce
• Child Biobehavioral Reactivity Moderates Effects of Teacher-Child Relationships on the Development of Adolescent Mental Health
  Linnea R. Burk, Marilyn J. Essex, Jeffrey M. Armstrong, H. Hill Goldsmith, W. Thomas Boyce
(Event 3-195) Paper Symposium
Palais des congrès 512 B
Saturday 4:30pm - 6:10pm

Using and Understanding Irony: Playful and Aggressive Language and Behavior in Social, Cultural, and Developmental Context

Chairs: Amy E. Luckner, Ganie B. DeHart
- Playful and Aggressive Use of Irony in Adolescent Conversations With Siblings and Friends
  Ganie B. DeHart, Alison M. Bradley
- Aggressive and Playful Relational Behavior: Associations With Empathy and Extroversion
  Amy E. Luckner, Ericka C. Allen
- How Do Empathy and Personality Traits Influence Children’s Understanding of Ironic Criticisms and Faux Pas?
  Melanie R. Glenwright, Amy E. De Jaeger, Alyssa Anne Altomare
- The Function of Aggressive and Playful Forms of Non-Literal Language in Canadian and Czech Discourse
  Eva Filipova, Dominika Pospisilova

(Continued on next page.)
(Event 3-201) Paper Symposium
Palais des congrès 518 A
Saturday 4:30pm - 6:10pm

Developmental Perspectives on Young Adult Romantic Relationships: Processes and Outcomes
Chairs: Jessica Salvatore, Erin Marie Miga
• Recovering From Conflict in Romantic Relationships: A Developmental Perspective
  Jessica Salvatore, Sally I-Chun Kuo, Ryan D. Steele, Jeffry A. Simpson, W. Andrew Collins
• Family Experiences in Childhood and Adolescence as Predictors of the Course and Quality of Romantic Relationships in Adulthood
  Fred Berger
• Early Experiences as Moderators of Romantic Relationship Experiences and Life Stress on Change in Adult Attachment Representations
  Sally I-Chun Kuo, Jessica Salvatore, Jeffry A. Simpson, W. Andrew Collins
• Gender, Power and Attachment Processes: Multiple Contextual Considerations in the Study of Couple Power Dynamics Over Time
  Erin Marie Miga, Joanna Chango, Joseph P. Allen

Discussant: Ann B. Loper
• Children's Peer Relations and Aggressive Peer-Related Behavior Within the Context of Parental Incarceration
  Danielle Horvath Dallaire, Janice L. Zeman
• “Just Teasing:” The Relation of Teasing to Bullying in Children of Incarcerated Mothers
  Barbara J. Myers, Maria I. Kuznetsova, Neeraja Ravindran, Geri M. Lotze, Virginia H. Mackintosh, Al M. Best
• Away but Not Forgotten: Mother-Grandmother-Preschooler Triadic Interactions Upon Mother's Return Home Following Incarceration
  James P. McHale, Selin Salman, Anne Strozier, Dawn Cecil
• Randomized Controlled Trial of a Parent Management Training Program for Incarcerated Parents: Outcomes Following Prison Release
  J. Mark Eddy, Charles Robert Martinez, Bert O. Burston, Dana M. Foney, Jennifer Joy Cearley, Danita Herrera

(Event 3-202) Poster Symposium
Palais des congrès 513 CD
Saturday 4:30pm - 6:10pm

Unique Pathways From Mothering and Fathering to Child Attachment
Chairs: Lisa Newland, Diana D. Shepherd
Discussant: Ray Evans
1 Child-Mother and Child-Father Interaction Patterns and Implications for Child Attachment
  Aesha J. John, Amy L. Halliburton
2 Relations Between Parenting Behaviors and Mothers’ Fathers’ and School Age Children’s Attachment Patterns
  Diana D. Shepherd, Lisa Newland
3 The Inter-Parental Relationship, Mothering, Fathering, and School Age Children’s Attachment
  Lisa Newland, Diana D. Shepherd
4 Marital Relationship Quality, Mothering, Fathering, and School Age Children’s Attachment in Taiwan
  Hui-Hua Chen, Lisa Newland
5 Parental Beliefs, Motivation, and Involvement Correlates of Child Attachment and School Achievement in Argentina and the U.S
  Maria Cristina Richaud de Minzi, Belén Mesurado, Lisa Newland

Discussant: Nanmathi Manian
• Parenting Twins at Risk: Differential Genetic Susceptibility to Child Risk at Birth in Predicting Observed Maternal Behavior
  Keren Fortuna, Marinus H. Van IJzendoorn, David Mankuta, Marsha Kaitz, Reut Avinun, Richard P. Ebstein, Ariel Knafo
• A Person-Oriented Approach to Social Relations, Depressive Symptoms, and Parenting Among Young Mothers
  Matthew Thullen, Sydney L. Hans
• The Roles of Relationship Quality and Stress in Adolescent Mother-Child Interactions
  Laura Rose, Kelly Sheperd, Charissa Siew Lyng Cheah

(Event 3-203) Paced Presentation Symposium
Palais des congrès 516 A
Saturday 4:30pm - 6:10pm

Relational Processes in Children With Incarcerated Parents: New Studies of Separation, Bullying, and Parenting
Chair: Julie A. Poehlmann

(2011 Biennial Meeting in Montréal) Closing Remarks
The 2011 Biennial Meeting in Montréal now draws to a close. SRCD hopes you enjoyed the meeting and your stay in this beautiful city. See you in Seattle, April 18-20, 2013!
These 14 posters representing many U.S. Federal agency funding opportunities and research initiatives will remain on display throughout the Biennial Meeting. Representatives from the various agencies will be presenting at several events and participating in “speed dating” sessions in the Networking Rooms (522 A and 522 B in the Palais des congrès) scheduled posted outside the rooms.

Scientific Priorities and Funding Opportunities for Autism Research: Insights From Federal Funding Agencies
Chair: Alice S. Kau, Highlights of NIH Funding for Autism Research
This symposium will bring together representatives from a variety of federal agencies to discuss research priorities and funding opportunities related to autism spectrum disorder (ASD).

Federally Funded Early Learning and Development Research: Current Initiatives, New Directions, and Future Opportunities
Chair: Martha Moorehouse, Director of the Children and Youth Policy Division in the Office of the Assistant Secretary for Planning and Evaluation (ASPE) of the U.S. Department of Health and Human Services
Efforts are funded to examine a range of topics such as young children’s developmental outcomes, the quality and effectiveness of early childhood programs and services for at-risk populations, the role of the family and home environment in promoting early learning, and the professional development of the early care and education workforce. During this session, representatives from federal offices will discuss the current research initiatives exploring these issues, how this work informs the policy and practice of early childhood, and the emerging opportunities in the federal research agenda.

Implementation Research: Federal Research Initiatives and Funding Opportunities
Chair: Molly Irwin, Office of Planning, Research and Evaluation, ACF
This symposium will focus on current and future research initiatives and funding opportunities in multiple federal agencies that relate to implementation science, an emerging and growing field.

Human-Animal Interaction Research and Opportunities: Implications for Child Development, Health and Therapeutic Interventions
Chairs: James A. Griffin, NICHD; Layla E. Esposito, NICHD; Sandra McCune, WALTHAM Centre for Pet Nutrition
This symposium and speed mentoring session will provide an overview of potential future research projects and funding opportunities related to human-animal interaction (HAI) research, especially as it relates to child development and health.

Child Development and Public Health: Centers for Disease Control and Prevention (CDC) Research Programs and Funding Opportunities
Chair: Angelika Hartl Claussen, Overview of CDC and introduction to child development as a public health concern
This symposium will provide an overview of funding opportunities at the Centers for Disease Control and Prevention, present research related to child development and public health, review pertinent public access data sets, describe relevant resources, and describe training opportunities for child development professionals interested in public health.

Secondary Data Analysis: Untapped Research Resources for Knowledge in Child Development
Chair: Rachel Chazan Cohen, Opportunities from the Administration for Children and Families
This symposium will focus on how untapped knowledge can be found through secondary data analyses of cross-sectional and longitudinal survey data collected by Federal, State, and local government agencies; and meta-analysis of existing quantitative and qualitative data.
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Timothy C. Urdan
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Developmental Psychopathology, Developmental Disabilities: Antisocial behavior
Nonposters: 1-006, 1-050, 1-051, 1-092, 2-033, 2-089, 3-044, 3-084, 3-127, 3-156, 3-166
Posters: 3-041 (171), 3-041 (172), 3-041 (173), 3-041 (174), 3-041 (175), 3-041 (176), 3-041 (177), 3-082 (37), 3-082 (38), 3-082 (39), 3-082 (40), 3-082 (41), 3-082 (42), 3-082 (43)

Developmental Psychopathology, Developmental Disabilities: Anxiety
Nonposters: 1-134, 1-177, 1-179, 2-006, 2-047, 2-053, 2-058, 2-075, 2-088, 3-045, 3-128
Posters: 3-001 (177), 3-001 (178), 3-001 (179), 3-001 (180), 3-001 (181), 3-001 (182), 3-001 (183), 3-001 (184), 3-001 (185), 3-001 (186), 3-041 (80), 3-041 (81), 3-041 (82), 3-041 (83), 3-041 (84)

Developmental Psychopathology, Developmental Disabilities: Attention deficit disorder
Nonposters: 1-006, 1-049, 1-091, 2-051, 3-006, 3-086
Posters: 2-002 (243), 2-002 (244), 2-002 (245), 2-002 (246), 2-002 (247), 2-002 (248), 2-044 (190), 2-044 (191), 2-044 (192), 2-044 (193), 2-044 (194), 2-044 (195), 2-044 (196), 2-087 (108), 2-087 (109), 2-087 (110), 2-087 (111), 2-087 (112), 2-087 (113), 2-087 (114), 2-087 (115), 2-131 (42), 2-131 (43), 2-131 (44)

Developmental Psychopathology, Developmental Disabilities: Autism [ASD]
Posters: 1-001 (13), 1-002 (11), 1-002 (12), 1-002 (13), 1-002 (14), 1-002 (15), 1-002 (16), 1-002 (17), 1-002 (18), 1-002 (19), 1-002 (20), 1-045 (11), 1-045 (12), 1-045 (13), 1-045 (14), 1-045 (15), 1-045 (16), 1-045 (17), 1-045 (18), 1-045 (19), 1-045 (20), 1-088 (11), 1-088 (12), 1-088 (13), 1-088 (14), 1-088 (15), 1-088 (16), 1-088 (17), 1-088 (18), 1-088 (19), 1-088 (20), 1-131 (11), 1-131 (12), 1-131 (13), 1-131 (14), 1-131 (15), 1-131 (16), 1-131 (17), 1-131 (18), 1-131 (19), 1-131 (20), 1-131 (42), 2-131 (43), 2-131 (44)

Developmental Psychopathology, Developmental Disabilities: Conduct disorder
Nonposters: 1-046
Posters: 3-124 (155), 3-124 (156), 3-124 (157), 3-124 (158), 3-124 (159), 3-124 (160)
Education: Arithmetic/mathematics

Education: Intelligence/iq

Nonposters: 1-076, 2-142, 3-053, 3-059, 3-102, 3-144, 3-181

Nonposters: 2-114

Posters: 1-002 (209), 1-002 (210), 1-002 (211), 1-002 (212), 1-002
(213), 1-002 (214), 1-002 (215), 1-045 (209), 1-045 (210), 1-045 (211),
1-045 (212), 1-045 (213), 1-045 (214), 1-088 (209), 1-088 (210), 1-088
(211), 1-088 (212), 1-088 (213), 1-088 (214), 1-088 (215), 1-131 (197),
1-131 (198), 1-131 (199), 1-131 (200), 1-131 (201), 1-131 (202), 1-131
(203), 1-174 (161), 1-174 (162), 1-174 (163), 1-174 (164), 1-174 (165),
1-174 (166), 3-001 (45)

Posters: 3-165 (205)

Education: Motivation
Nonposters: 1-022, 1-070, 1-112, 2-055, 2-136
Posters: 3-001 (157), 3-001 (158), 3-001 (159), 3-001 (160), 3-001
(161), 3-001 (162), 3-001 (163), 3-001 (164), 3-001 (165), 3-001 (166),
3-041 (68), 3-041 (69), 3-041 (70), 3-041 (71), 3-041 (72), 3-041 (73)

Education: Child care/pre-kindergarten

Education: Out-of-school-time (OST) programs

2-065, 2-066, 2-110, 2-149, 3-005, 3-018, 3-021, 3-058, 3-100, 3-101,
3-116, 3-129, 3-143, 3-179, 3-200

Nonposters: 1-068, 2-143
Posters: 1-045 (56), 3-082 (167), 3-082 (168), 3-082 (169), 3-082
(170), 3-082 (172), 3-124 (59), 3-124 (60), 3-124 (61), 3-124 (62),
3-124 (63)

Posters: 1-002 (51), 1-002 (52), 1-002 (53), 1-002 (54), 1-002 (55),
1-002 (56), 1-002 (57), 1-002 (58), 1-002 (59), 1-002 (60), 1-045 (51),
1-045 (52), 1-045 (53), 1-045 (54), 1-045 (55), 1-045 (57), 1-045 (58),
1-045 (59), 1-045 (60), 1-088 (51), 1-088 (52), 1-088 (53), 1-088 (54),
1-088 (55), 1-088 (56), 1-088 (57), 1-088 (58), 1-088 (59), 1-088 (60),
1-131 (52), 1-131 (53), 1-131 (54), 1-131 (55), 1-131 (56), 1-131 (57),
1-131 (58), 1-131 (59), 1-131 (60), 1-174 (51), 1-174 (52), 1-174 (53),
1-174 (54), 1-174 (55), 1-174 (56), 1-174 (57), 1-174 (58), 1-174 (59),
1-174 (60), 2-002 (1), 2-002 (51), 2-002 (52), 2-002 (53), 2-002 (54),
2-002 (55), 2-002 (56), 2-002 (57), 2-002 (58), 2-002 (59), 2-002 (60),
2-044 (51), 2-044 (52), 2-044 (53), 2-044 (54), 2-044 (55), 2-044 (56),
2-044 (57), 2-044 (58), 2-044 (59), 2-044 (60), 2-087 (51), 2-087 (52),
2-087 (53), 2-087 (54), 2-087 (55), 2-087 (56), 2-087 (57), 2-087 (58),
3-165 (123)

Education: Peer relations
Nonposters: 1-021, 3-182
Posters: 1-045 (56), 3-082 (205), 3-082 (206), 3-082 (207), 3-082
(208), 3-082 (209), 3-082 (210), 3-082 (211), 3-082 (212), 3-082 (213)

Education: Post-secondary education
Nonposters: 1-115, 2-067
Posters: 3-165 (120), 3-165 (121), 3-165 (122)

Education: Reading/literacy
Nonposters: 2-112, 2-150, 3-019, 3-180

Education: Classroom behavior

Posters: 1-002 (199), 1-002 (200), 1-002 (201), 1-002 (202), 1-002
(203), 1-002 (206), 1-002 (207), 1-002 (208), 1-045 (199), 1-045 (200),
1-045 (201), 1-045 (202), 1-045 (203), 1-045 (204), 1-045 (205), 1-045
(206), 1-045 (207), 1-045 (208), 1-088 (199), 1-088 (200), 1-088 (201),
1-088 (202), 1-088 (203), 1-088 (204), 1-088 (205), 1-088 (207), 1-088
(208), 1-131 (192), 1-131 (193), 1-131 (194), 1-131 (195), 1-131 (196),
2-044 (113), 2-044 (114), 3-124 (36)

Nonposters: 1-111, 1-143, 1-156, 1-210, 2-064, 2-113, 3-060
Posters: 3-041 (221), 3-041 (222), 3-041 (223), 3-041 (224), 3-041
(225), 3-041 (226), 3-082 (84), 3-082 (85), 3-082 (86), 3-082 (87),
3-082 (88), 3-082 (89)

Education: Computers/technology
Nonposters: 1-020, 3-140, 3-178

Education: School engagement

Posters: 3-124 (161), 3-124 (162), 3-124 (163), 3-124 (164), 3-124
(165), 3-124 (166), 3-124 (167), 3-124 (168)

Posters: 1-002 (138), 2-087 (187), 2-087 (188), 2-087 (189), 2-087
(190), 2-087 (191), 2-087 (192), 2-087 (193), 2-087 (194), 2-087 (195),
2-087 (196), 2-131 (108), 2-131 (110), 2-131 (111), 2-131 (112), 2-131
(113), 2-131 (114), 2-131 (115), 2-131 (116), 2-131 (117)

Education: Curriculum
Nonposters: 2-068, 2-120, 3-100
Posters: 3-165 (17), 3-165 (18), 3-165 (19), 3-165 (20), 3-165 (21),
3-165 (22), 3-165 (23)

Education: School transitions

Education: Extracurricular activities

Nonposters: 2-066, 3-142, 3-183

Nonposters: 1-113, 1-157, 1-199, 2-022, 2-055

Posters: 3-001 (197), 3-001 (198), 3-001 (199), 3-001 (200), 3-001
(201), 3-001 (202), 3-001 (203), 3-001 (204), 3-001 (205), 3-001 (206),
3-041 (90), 3-041 (91), 3-041 (92), 3-041 (93), 3-041 (94)

Posters: 2-087 (237), 2-087 (238), 2-087 (239), 2-087 (240), 2-087
(241), 2-087 (242), 2-131 (155), 2-131 (156), 2-131 (158), 2-131 (159),
2-131 (160), 3-001 (51), 3-001 (52), 3-001 (53), 3-001 (54), 3-001 (55),
3-001 (56)

Education: Special needs
Posters: 3-124 (126), 3-124 (127), 3-124 (128), 3-124 (129)

Education: Family influences

Education: Teaching/instruction

Nonposters: 2-064, 2-148, 3-017, 3-020, 3-057, 3-099

Nonposters: 1-023, 1-143, 1-195, 2-115, 2-120, 2-152, 2-153, 3-021,
3-060, 3-062, 3-100, 3-104, 3-146, 3-179

Posters: 1-045 (215), 2-044 (227), 2-044 (228), 2-044 (229), 2-044
(230), 2-044 (231), 2-044 (232), 2-087 (146), 2-087 (147), 2-087 (148),
2-087 (149), 2-087 (150), 2-087 (151), 2-131 (75), 2-131 (76), 2-131
(77), 2-131 (78), 2-131 (79), 2-131 (80), 3-001 (43), 3-001 (44), 3-001
(46)

Posters: 1-131 (240), 1-131 (241), 1-131 (242), 1-131 (243), 1-131
(244), 1-131 (245), 1-131 (246), 1-131 (247), 1-174 (197), 1-174 (198),
1-174 (199), 1-174 (200), 1-174 (201), 1-174 (202), 1-174 (203), 1-174
(204), 1-174 (205), 2-002 (154), 2-002 (155), 2-002 (156), 2-002 (157),
2-002 (158), 2-002 (159), 2-002 (160), 2-002 (161), 2-002 (162), 2-002
(163), 2-044 (115), 3-165 (225)

Education: Geography/maps
Posters: 3-165 (224)

Education: Television/media

Education: Gifted/talented


Nonposters: 3-145

Posters: 1-088 (206), 3-082 (143), 3-082 (144), 3-082 (145), 3-082
(146), 3-082 (147), 3-082 (148), 3-124 (37), 3-124 (38), 3-124 (39),
3-124 (40), 3-124 (43)

Posters: 3-165 (45), 3-165 (46)

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