



Society for Research in Child Development

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SRCD Membership Form

Membership is on an annual basis and expires one year from the date of renewal.

You can also join or renew online at www.srcd.org.

Please send your completed form to: SRCD, 2950 S. State Street, Suite 401, Ann Arbor, MI 48104
or Fax to: (734) 926-0601

SRCD ID# (optional)

Personal Information

Title First Int Last

Mailing Address:

Phone:

Email

City State/Province Postal Code Country

Include Me in the Membership Directory

Current Affiliation/
Institution

Ethnicity:

Are you Hispanic or Latino?

- Yes
- No
- Prefer not to answer

Race: Please check any categories that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Caucasian/White
- Native Hawaiian or Other Pacific Islander
- Prefer not to answer

Gender:

- Male
- Female
- Transgender
- Prefer not to answer

Professional Information

For the following three questions please reference the last page.

Primary Discipline:

General Expertise/Panel:

Specific Topic Area(s):

Age Interest: (Check all that apply)

- Prenatal
- Neonatal
- Infancy
- Preschool/Early Childhood
- Middle Childhood
- Early Adolescence
- Middle Adolescence
- Young Adulthood
- Adulthood
- Aging
- Lifespan

Highest Degree:

Highest Degree Year:

Highest Degree Discipline:

Donate to SRCD

Contributions (optional):

- Asian Caucus Engle Grant SRCD General Fund
 Black Caucus Levin Grant In Memory of A. Clarke-Stewart
 Latino Caucus

Amount:

Membership Selection

Joining/ Renewing as: (select one)

- Regular Member \$160
 2-Year Regular Member \$305
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 Graduate Student Member \$75
 Graduate Student 2-Year Member \$140
 Undergraduate Member \$55
 Undergraduate 2-Year Member \$105
 Spouse Member \$65 Spouse's SRCD ID#
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Payment

Payment: Dues plus optional Caucus Fee or Donation (in US funds to SRCD)

Donation (optional): \$

Caucus Membership Dues (optional): \$

Membership Dues: \$

Total Amount Due: \$

Check#

SRCD only accepts checks by mail. SRCD does not accept credit card payment by fax or mail - To pay by credit card please use SRCD's online system at [www.srcd.org]. For online support you can e-mail membership@srcd.org or call (734) 926-0617.

Primary Disciplines

Anthropology
Applied Sciences
Arts & Humanities
Biology/ Biological Sciences
Communication Sciences
Economics
Education/Special Education
Health Sciences
History
Language/Linguistics
Law/Criminology
Mathematics/Statistics
Physical Sciences
Political Science
Psychology
Public/Social Policy
Social Work
Sociology

General Expertise/Panel

Attention, Learning, Memory
Biological Processes
Cognitive Processes
Developmental Disabilities
Developmental Psychopathology
Education, Schooling
Family Context & Processes
Health, Growth, Injury
Language, Communication
Methods, History, Theory
Moral Development
Parenting & Parent-Child Relations
Perceptual, Sensory, Motor
Race, Ethnicity, Culture, Context
School Readiness/Childcare
Sex, Gender
Social Cognition
Social, Emotional, Personality
Social Relationships

Specific Topic Area(s)

Attention, Learning, Memory

Attention
Executive function & inhibition
Eyewitness testimony
Habituation/information processing
Learning (conditioning/intentional/incidental etc.)
Memory
Visual scanning/eye tracking

Biological Processes

AIDS/HIV
Autonomic nervous system
Brain function & structure
Brain imaging/recording (e.g. EEG/ERP/ENIRS/fMRI/MRI)
Brain plasticity and/or injury
Cardiovascular (e.g., vagal tone, RSA)
Endophenotypes
Genetics/epigenetics
Illness/immune system
Injury/trauma/stress
Neuroendocrine system/cortisol/enzymes
Neurofeedback
Neurotransmitters (e.g. norepinephrine, dopamine)
Nutrition
Prenatal environment & fetal development
Puberty, menarche

Cognitive Processes

Categorization & conceptual development
Creativity (e.g. art, drawing)
Decision making
Imagination/pretense/fantasy
Intelligence/IQ
Mathematics/numbers
Metacognition
Naïve theories/folk theories
Object permanence
Planning/future orientation/strategy
Problem solving
Reasoning (e.g., analogical, causal, inferential, scientific)
Representation/symbols
Self regulation/monitoring/control
Source monitoring
Spatial development

Developmental Disabilities

Assessment/diagnosis/identification/screening
Attention problems/attention deficit/hyperactivity
Autism spectrum disorders
Developmental delay
Developmental disabilities, not listed here
Down syndrome
Fetal alcohol syndrome
Genetic disorders (e.g. Fragile X & Williams syndrome)
Intervention/treatment/prevention
Language impairment and reading disabilities

Developmental Disabilities

Language impairment and reading disabilities
Learning disabilities
Mental retardation/intellectual disability
Risk & protective factors in disabilities

Developmental Psychopathology

Antisocial/conduct disorder/externalizing behaviors
Anxiety
Assessment/diagnosis/identification/screening
Bipolar disorder
Borderline personality disorder
Depression/Mood disorders
Eating Disorders
Fears/phobias
Internalizing problems
Intervention/prevention/institutionalization
Mental illnesses, not listed here
Personality problems/disorders
Post-traumatic stress disorder (PTSD)
Risk and protective factors in Psychopathology
Risk taking/substance abuse
Suicide, self-harm

Education, Schooling

Academic achievement and failure
Assessment and testing
Classroom behavior
Community/civic engagement
Computers/technology
Curriculum & instruction
Delinquency
Development of educators/teacher training
Extracurricular activities
Family influences
Geography/maps
Gifted/talented
Home schooling
Mathematics/Science/STEM
Motivation
Music education
Parent involvement
Physical education/play
Post-secondary education
Literacy
School climate
School discipline
School engagement
School racial/ethnic diversity
School transitions
Special needs
Teacher-student relationships
Technology & media

Family Context & Processes

Family Context & Processes

Adolescent parents
 Adoption and foster care
 Cultural differences
 Divorce/custody/remarriage/co-parenting
 Domestic violence
 Family decision making
 Family dynamics
 Family resources (e.g., income)
 Family structure/single parenting
 Grandparents/intergenerational relationships
 Homelessness
 Incarcerated parents
 Intervention/treatment/prevention
 Marital relationships/conflict
 Military families
 Multiracial families
 Pregnancy/birth
 Risk
 SES/Poverty
 Siblings/sibling relationships
 Social support
 Transition to parenthood

Health, Growth, Injury

Chronic illness
 Eating behavior
 Health attitudes/behavior
 Health disparities
 Health promotion
 Injury/injury prevention
 Institutionalization
 Nutrition/underweight/obesity
 Prematurity
 Prevention
 Resilience
 Risk behaviors & substance abuse
 Sexual abuse
 Sleep
 Teen pregnancy
 Well-being

Language, Communication

Assessment
 Babbling
 Bilingual/second language
 Gesture/non-verbal communication/sign language
 Grammar/syntax
 Lexical development & language comprehension
 Narrative and conversation
 Phonology/speech/speech perception
 Pragmatics
 Prosody
 Psycholinguistics
 Reading

Methods, History, Theory

Assessment/testing
 Cross-cultural methodology
 Developmental trajectories
 Evolutionary theory
 Experimental methodology
 Historical topics
 Intervention assessment
 Item Response Theory (IRT)
 Longitudinal methodology/analysis
 Measurement issues
 Meta-analysis
 Modeling (e.g., SEM)
 Observational methodology
 Policy analysis
 Program evaluation
 Qualitative methodology
 Reliability/validity
 Sampling/generalization

Methods, History, Theory

Sampling/generalization
 Statistical techniques
 Survey methodology
 Theories of development

Moral Development

Aggression
 Civic engagement
 Empathy
 Moral cognition
 Moral development
 Prosocial behavior
 Socialization
 Spirituality/religion

Parenting & Parent-Child Relationships

Abuse/neglect
 Attachment
 Discipline
 Father-child relationships
 Parental monitoring and control
 Parent-child communication
 Parent-child conflict
 Parenting style

Perceptual, Sensory, Motor

Auditory perception
 Balance/posture
 Cross-modal perception
 Face perception
 Hearing/hearing impairment/deafness
 Locomotion
 Manual Behavior
 Object perception
 Olfaction/taste perception
 Play
 Reflexes
 Sports/aerobic exercise
 Time perception
 Touch
 Vision/visual perception/blindness

Race, Ethnicity, Culture, Context

Acculturation
 Biracial, multiracial
 Community/neighborhood
 Cross-cultural differences & comparisons
 Cultural identity practices & beliefs within a culture
 Discrimination/prejudice
 Ethnic differences
 Immigration
 Intergroup attitudes/Relationships
 Juvenile justice
 Military service
 Political conflict/natural disasters
 Poverty/welfare
 Race or ethnic identity
 Racial/ethnic socialization
 Schools
 Social class/SES
 Social justice
 Stereotypes

School Readiness/Childcare

Child care
 Preschool/pre-kindergarten
 School readiness

Sex, Gender

Gay, lesbian, bisexual, transgender issues
 Gender identity
 Gender socialization
 Gender stereotyping

Sex, Gender

- Gender stereotyping
- Same-sex schooling
- Sex differences, Gender differences
- Sex education
- Sexual behavior
- Sexual discrimination, sexual harassment
- Sexuality

Social Cognition

- Emotion knowledge
- Imitation
- Intention/joint attention
- Social cognition/social learning
- Social information processing
- Theory of mind

Social, Emotional, Personality

- Body image
- Coping, Response to stress
- Ego development
- Emotion expression
- Emotion recognition
- Emotion regulation
- Emotion socialization
- Identity
- Personality
- Representations
- Self concept/perception
- Self esteem
- Socialization
- Temperament

Social Relationships

- Aggression
- Bullying/victimization
- Conflict
- Dating/intimacy/romance
- Friendships
- Peer relationships
- Social networks
- Social skills
- Social status/popularity/rejection/isolation
- Social support
- Social withdrawal